Website : www.sucbs.com
E-mail : sucbsnp@yahoo.com
Phones (H. O.) : 0130-2242170, 2249614

Gohana Rd. Br. : 0130-2222585
Ganj Bazar Br. : 0130-2247490
Mandi Br. : 0130-2247493
Extn. Counter (Shiva Shiksha) : 0130-2249225
Ganaur Br. : 0130-2460042

# THE SONEPAT URBAN CO-OPERATIVE BANK LTD.,

HEAD OFFICE : NEW SUBZI MANDI, SONEPAT-131001 (HARYANA)

Ref. No. :- 1014

Dated :- 02/08/2024

## TO WHOM IT MAY CONCERN

This is to certify that **Mr. Vansh Kuchhal S/o Sh. Parveen Kumar** Student of B.A(H)-Economics(42922210001)SRM University, **Sonepat** has successfully completed his training from 02.07.2024 to 02.08.2024 in our bank.

During the tenure of his training, his work behavior & performance was good & he was punctual about the timings.

We wish him all the best for his future Endeavour.

For The Sonepat Urban Cooperative Bank Ltd

The Sonepat Urban Co-op. Bank Ltd.
C.E.O. Manager

C.E.O/Manager

Aashirwaad Financial Services

MOTILAL OSWAL

Date: 1st Aug. 2024

## To Whom It May Concern

Ms. Ikshita Gahlawat has been associated with our firm as an intern for a period of 27 Days from 5th July 2024 to 31st July 2024, for handling Equity & Derivatives trade related activities for the firm.

Ms. Ikshita Gahlawat is highly enthusiastic and a team player. She has completed all his work on time and to our satisfaction.

We wish her success in future.

With regards,

Motilal Oswal's Business Partner

**Aashirwaad Financial services**




Akash

Branch manager

**Aashirwaad Financial Services**

MOTILAL OSWAL

Date: 1st Aug. 2024

**To Whom It May Concern**

Mr. Denzil Shinu Chacko has been associated with our firm as an intern for a period of 1 month from 1st July 2024 to 31st July 2024, for handling Equity & Derivatives trade related activities for the firm.

Mr. Denzil Shinu Chacko is highly enthusiastic and a team player. He has completed all his work on time and to our satisfaction.

We wish him success in future.

With regards,

Motilal Oswal's Business Partner

**Aashirwaad Financial services**

MOTILAL OSWAL FINANCIAL SERVICES LIMITED
DEPOSTTORY SERVICE

Akash

Branch manager

# POOR HELPING INDIA TRUST

**(Reg. No. 4/190/275-304/3/2021 under Trust Act Approved by U.P. Government)**
**Head Office : Main Road , Near HP Petrol Pump , Aggarwal Mandi Tatiri , Baghpat- 250601**

Ref. PHIT/19/2024-25 Dated: 09.08.2024

# CERTIFICATE OF INTERNSHIP

This is to certify that ***Mr. ARMAN***, a student of ***SRM UNIVERSITY*** has successfully completed an internship program at ***"POOR HELPING INDIA TRUST"*** from 01-07-24 to 31-07-2024.

During the internship period, ***Mr. ARMAN*** was involved in various projects and activities that contributed to the mission and objectives of our organization. Their responsibilities included:

1) Food distribution drives.
2) Educational support.
3) Sanitation and clear water initiatives.
4) Awareness Campaigns on Government policies.

***Mr. ARMAN*** demonstrated a high level of dedication, professionalism, and competence in their work. They showed excellent communication skills, the ability to work effectively as part of a team, and a strong commitment to our cause.

We extend our sincere appreciation for the valuable contributions made by ***Mr. ARMAN*** during their internship period. We wish all the best in their future endeavours

Sincerely,

For Poor Helping India Trust
Chairman

Sachin Gupta
**(Chairman)**

**Ref. No.:** FSIPL/DRC/HR2024/113 **Date: 01.09.2024**

# TO WHOM IT MAY CONCERN

This is to certify that **Ms. Harshita Khatri** from SRM University, Delhi NCR Sonipat has completed the **Internship** with **Farmerscity International Private Limited** from **01st July 2024** to **31st August 2024**.

During the period of her internship program with us, she was exposed to different processes and was found to be punctual, hardworking, result-oriented, and inquisitive.

We take this opportunity to thank her and wish her all the best for his future.

**For Farmerscity International Private Limited**

**Mr. Harshit Gunwant** **Authorised Signatory**

Chief Strategy Officer (CSO)
Farmerscity International Private Limited

# POOR HELPING INDIA TRUST

**(Reg. No. 4/190/275-304/3/2021 under Trust Act Approved by U.P. Government)**
**Head Office : Main Road , Near HP Petrol Pump , Aggarwal Mandi Tatiri , Baghpat- 250601**

Ref. PHIT/16/2024-25 Dated: 08.08.2024

# CERTIFICATE OF INTERNSHIP

This is to certify that ***Mr. HARSH PARASHAR***, a student of ***SRM UNIVERSITY*** has successfully completed an internship program at ***"POOR HELPING INDIA TRUST"*** from 01-07-24 to 31-07-2024.

During the internship period, ***Mr. HARSH PARASHAR*** was involved in various projects and activities that contributed to the mission and objectives of our organization. Their responsibilities included:

1) Food distribution drives.
2) Educational support.
3) Sanitation and clear water initiatives.
4) Awareness Campaigns on Government policies.

***Mr. HARSH PARASHAR*** demonstrated a high level of dedication, professionalism, and competence in their work. They showed excellent communication skills, the ability to work effectively as part of a team, and a strong commitment to our cause.

We extend our sincere appreciation for the valuable contributions made by ***Mr.HARSH PARASHAR***during their internship period. We wish all the best in their future endeavours

Sincerely,

For Poor Helping India Trust
Chairman

Sachin Gupta
**(Chairman)**

**HONDA**
**RAJ ENTERPRISES**
Assandh Road, Bus Stand, MADLAUDA
GSTIN : 06BBLPK7883G1Z6

Ref. No: 0073.

Dated 1/08/2024

## TO WHOM IT MAY CONCERN

MR. VAIBHAV has been associated with our company as an intern for a period of 1 month from 1st July 2024 to 31 July 2024 .He has done his internship in finance department.

During the period of his internship programme with us he had been exposed to different processes and was found diligent , hardworking and inquisitive .

We wish him every success in his life and career.

For RAJ ENTERPRISES

Authorised Sign

Sale : (M) : 088130-50100, Service : (M) : 086072-50100
Email : madlaudahonda@gmail.com

## Aashirwaad Financial Services

MOTILAL OSWAL

Date: 1st Aug. 2024

## To Whom It May Concern

Mr. Mukul Ahlawat has been associated with our firm as an intern for a period of 1 month from 1st July 2024 to 31st July 2024, for handling Equity & Derivatives trade related activities for the firm.

Mr. Mukul Ahlawat is highly enthusiastic and a team player. He has completed all his work on time and to our satisfaction.

We wish him success in future.

With regards,

Motilal Oswal's Business Partner

**Aashirwaad Financial services**




Akash

Branch manager

Aashirwaad Financial Services

MOTILAL OSWAL

Date: 1st Aug. 2024

## To Whom It May Concern

Mr. Nitin Kaushik has been associated with our firm as an intern for a period of 1 month from 1st July 2024 to 31st July 2024, for handling Equity & Derivatives trade related activities for the firm.

Mr. Nitin Kaushik is highly enthusiastic and a team player. He has completed all his work on time and to our satisfaction.

We wish him success in future.

With regards,

Motilal Oswal's Business Partner

**Aashirwaad Financial services**

MOTILAL OSWAL FINANCIAL SERVICES LIMITED DEPOSITORY SERVICE

Akash

Branch manager

## CERTIFICATE

This is to certify that the Live Project "A Study on Consumer Behaviour Towards Organic Food Products in Sonipat NCR Region" by VANSH KUCHHAL (42922210001) to the Department of Economics of SRM University Delhi-NCR, Sonipat, Haryana (India) in partial fulfilment of the requirements for the award of the degree of Bachelor of Arts (B.A) in Economics under the Faculty of Science & Humanities is an authentic record of the work carried out by him under my supervision. In my opinion, this work fulfils the requirement for which it has been submitted. This Live Project has not been submitted to any other University or Institution for any other degree.

Ankit Chhikara
(Signature)

Mr. Ankit Chhikara

# CERTIFICATE

This is to certify that the Live Project "A Study on Market Perception Of Nestle Cerelac" by Ikshita Gahlawat (42922210002) to the Department of Economics of SRM University Delhi-NCR,Sonipat, Haryana (India) in partial fulfillment of the requirements for the award of the degree of Bachelor of Arts (B.A) in Economics under the Faculty of Science & Humanities is an authentic record of the work carried out by her under my supervision. In my opinion, this work fulfills the requirement for which it has been submitted. This Live Project has not been submitted to any other University or Institution for any other degree.

(Signature)

Ms. Neha Bansal

# CERTIFICATE

This is to certify that the Live Project entitled "***Is There a Correlation between GDP- Per Capita and Combined Literacy Rate***" submitted by Denzil Shinu Chacko (42922210004) to the Department of Economics of SRM University Delhi – NCR, Sonipat, Haryana (India) in partial fulfilment of the requirements for the award of the degree of Bachelor of Arts B.A.(H) Economics under the Faculty of Science and Humanities is an authentic record of the work carried out by them under my supervision. In my opinion this work fulfils the requirement for whichit has been submitted. This Live Project has not been submitted to any other University or Institution for any other degree.

***Dr. Preeti Dabas***

# CERTIFICATE

This is to certify that the Live Project entitled ***"INVESTMENT BEHAVIOUR OF INVESTOR TOWARDS MUTUAL FUND"*** submitted by ***ARMAAN SAROHA (42922210006),*** to the Department of Economics of SRM University Delhi – NCR , Sonepat , Haryana ( India ) in partial fulfilment of the requirements for the award of the degree of Bachelor of Arts B.A.(H) Economics under the Faculty of Science and Humanities is an authentic record of the work carried out by them under my supervision . In my opinion this work fulfils the requirement for which it has been submitted. This Live Project has not been submitted to any other University or Institution for any other degree.

Preeti

(Signature)

*Dr. Preeti Dabas*

# CERTIFICATE

This is to certify that the Live Project "Awareness of UPI among College Students" submitted by **HARSHITA (**42922210008) to the Department of Economics of SRM University Delhi-NCR, Sonipat, Haryana (India)in partial fulfilment of the requirement for the award of the degree of Bachelor of Arts (B.A) in Economics under the Faculty of Science &Humanities is an authentic record of the work carried out by them under my supervision. In my opinion, this work fulfills the requirement for which it has been submitted. This Study has not been submitted to any other University or Institution for any other degree.

SIGNATURE

DR. PREETI DABAS

## CERTIFICATE

This is to certify that the Live Project entitled "***IMPACT OF E-COMMERCE APPS ON CONSUMER BEHAVIOR***"submitted by ***Harsh Parashar (4292210009),*** to the Department of Economics of SRM University Delhi – NCR , Sonepat , Haryana ( India ) in partial fulfilment of the requirements for the award of the degree of Bachelor of Arts B.A.(H) Economics under the Faculty of Science and Humanities is an authentic record of the work carried out by them under my supervision . In my opinion this work fulfils the requirement for which it has been submitted. This Live Project has not been submitted to any other University or Institution for any other degree.

Neha

(Signature)

Ms. Neha Bansal

# CERTIFICATE

This is to certify that the Live Project “Effect of packaging on consumer buying behaviour "submitted by vaibhav sharma (42922210010) to the Department of Economics of SRM University Delhi-NCR,Sonipat,Haryana (India)in partial fulfilment of the equirements for the award of the degree of Bachelor of Arts(B.A) i conomics under the Faculty of Science &Humanities is an authent ecord of the work carried out by them under my supervision.In my opinion,this work fulfills the requirement for which it has been submitted.This Live Project has not been submitted to any other University or Institution for any other degree.

Neha

Signature
Mrs. Neha bansal

SRM UNIVERSITY
DELHI-NCR, SONEPAT

# CERTIFICATE

This is to certify that the Live Project "Impact of Social Media on Consumer Behaviour on Fashionable Wear" submitted by MUKUL (42922210011) to the Department of Economics of SRM University Delhi-NCR,Sonipat,Haryana (India)in partial fulfilment of the equirements for the award of the degree of Bachelor of Arts(B.A) i conomics under the Faculty of Science &Humanities is an authent ecord of the work carried out by them under my supervision.In m opinion,this work fulfills the requirement for which it has been submitted.This Live Project has not been submitted to any other University or Institution for any other degree.

(Signature)
Mr. Ankit Chhikara

# CERTIFICATE

This is to certify that the Live Project entitled "*Do Irrational Forces Influence Rational Stock Investing?*" submitted by Nitin Kaushik (42922210012). to the Department of Economics of SRM University Delhi NCR . Sonepat . Haryana ( India ) in partial fulfilment of the requirements for the award of the degree of Bachelor of Arts B.A.(H) Economics under the Faculty of Science and Humanities is an authentic record of the work carried out by them under my supervision . In my opinion this work fulfils the requirement for which it has been submitted. This Live Project has not been submitted to any other University or Institution for any other degree.

(Signature)

Mr. *Ankit Chikkara*

SRM UNIVERSITY
DELHI-NCR, SONEPAT

## LIST OF SLOW LEARNERS STUDENTS OF ACADEMIC SESSION 2024-2025

| S. No. | Name of student | Enrollment No. |
|---|---|---|
| **FIRST YEAR** | | |
| | Pavitar | 43324210005 |
| | | |
| **SECOND YEAR** | | |
| | Aviral | 43323210006 |
| | | |
| **THIRD YEAR** | | |
| | Rohit | 43322210001 |
| | Anuj | 43922210001 |

SRM UNIVERSITY
DELHI-NCR, SONEPAT

# LIST OF STUDENTS IN B.SC. (H) MATHEMATICS PROGRAM IN THE ACADEMIC YEAR 2024 – 25

| S. No | Registration No. | Student Name |
|---|---|---|
| **Ist Year** | | |
| 1 | 43324210001 | Piyush |
| 2 | 43324210002 | Diya |
| 3 | 43324210003 | Ritika |
| 4 | 43324210004 | Kajal |
| 5 | 43324210005 | Pavitar |
| 6 | 43324210006 | Tannu |
| **2nd Year** | | |
| 1 | 43323210001 | DEEPANSHU |
| 2 | 43323210002 | BHOOMI |
| 3 | 43323210003 | PRATHAMESH BANAIT |
| 4 | 43323210004 | POOJA |
| 5 | 43323210005 | NITIN TUSHIR |
| 6 | 43323210006 | AVIRAL |
| 7 | 43323210007 | PRIYANSH |

| S. No | Registration No. | Student Name |
|---|---|---|
| 8 | 43323210008 | AYUSH KUMAR |
| 9 | 43323210009 | DEEPTI NEGI |
| 11 | 43323210011 | ASTHA AORA |
| 12 | 43323210012 | PRAKSHIT KUMAR |
| III Year (Statistics) | | |
| 1 | 43922210001 | ANUJ RAJ |
| 2 | 43922210002 | SULAGNA KUNDU |
| III Year | | |
| 1 | 43322210001 | ROHIT |
| 2 | 43322210002 | MOHIT SHARMA |
| 3 | 43322210003 | ANKIT KUMAR |
| 4 | 43322210004 | SHAKSHI SHARMA |
| 5 | 43322210005 | MONIKA KHATRI |
| 6 | 43322210006 | TEESHA JAIN |
| 7 | 43322210007 | KRITIKA |
| 8 | 43322210009 | SAKSHI |

| S. No | Registration No. | Student Name |
|---|---|---|
| 9 | 43322210010 | TEESHA |
| M.Sc.-I Year | | |
| 1 | 40624210001 | Amrita |
| 2 | 40624210002 | Neha |
| 3 | 40624210003 | Henam Melvin |
| 4 | 40624210004 | Sweeti |

SRM UNIVERSITY
DELHI-NCR, SONEPAT

# LIST OF STUDENTS IN Ph.D MATHEMATICS PROGRAM IN THE ACADEMIC YEAR 2024 – 25

| S. No | Registration No. | Student Name |
|---|---|---|
| **1** | 77118210001 | MANORANJITHAM G |
| **2** | 77120210002 | DHARANI R |
| **3** | 77120210003 | NISHI GARG |
| **4** | 77120210004 | ANKIT |
| **5** | 77122210001 | BHARTI |
| **6** | 77122210002 | VIBHA KAMRA |
| **7** | 77222210001 | KANIKA KAMRA |
| **8** | 77124210001 | Mamta |
| **9** | 77124210002 | Hemlata |
| **10** | 77124210003 | Annu |
| **11** | 77124210004 | Anisha |
| **12** | 77124210005 | Sonu |

**2024 – 25**

| S. No. | Name of the Faculty | Male / Female | Pan Number | Designation |
|---|---|---|---|---|
| 1. | Dr. Rakesh Dube | M | AEQPD1343D | Professor & Dean |
| 2. | Dr. Neeraj Kumar | M | AVYPK3803A | Associate Professor |
| 3. | Dr. Asha Rani | F | AJXPD5489D | Associate Professor |
| 4. | Dr. Sachin Malik | M | BSDPM5025K | Associate Professor |
| 5. | Dr. Sanjey Kumar | M | BWTPK5447H | Assistant Professor |
| 6. | Dr. Preeti Tyagi | F | AKNPT0469M | Assistant Professor |
| 7. | Dr. Neelu Chaudhary | F | ADHPC0927A | Assistant Professor |
| 8. | Dr. Deepak Grover | M | AWTPD8425B | Assistant Professor |
| 9. | Dr. Ram Prasad Yadav | M | ANYPY0754G | Assistant Professor |
| 10. | Ms. Manoranjitham Gandhi | F | BGWPV2601K | Assistant Professor |
| 11. | Dr. Meenu | F | CGDPM0926Q | Assistant Professor |
| 12. | Ms. Neha Khatri | F | DOUPK3750Q | Assistant Professor |

| Department of Mathematics | | |
|---|---|---|
| **Mentor** | **Mentees** | **Regn. No.** |
| Dr. Sanjey Kumar | 43324210001 | Piyush |
| | 43324210002 | Diya |
| | 43324210003 | Ritika |
| | 43324210004 | Kajal |
| | 43324210005 | Pavitar |
| | 43324210006 | Tannu |
| Dr. Sachin Malik | 43323210001 | Deepanshu |
| | 43323210002 | Bhoomi |
| | 43323210003 | Prathamesh Banait |
| | 43323210004 | Pooja |
| | 43323210005 | Nitin Tushir |
| | 43323210006 | Aviral |
| | 43323210007 | Priyansh |
| | 43323210008 | Ayush Kumar |
| | 43323210009 | Deepti Negi |
| | 43323210011 | Astha Aora |
| | 43323210012 | Prakshit Kumar |
| Dr. Deepak Grover | 43922210001 | Anuj Raj |
| | 43922210002 | Sulagna Kundu |
| | 43322210001 | Rohit |
| | 43322210002 | Mohit Sharma |
| | 43322210003 | Ankit Kumar |

| | | |
|---|---|---|
| | 43322210004 | Shakshi Sharma |
| | 43322210005 | Monika Khatri |
| | 43322210006 | Teesha Jain |
| | 43322210007 | Kritika |
| | 43322210009 | Sakshi |
| | 43322210010 | Teesha |
| Dr. R P Yadav | 40624210001 | Amrita |
| | 40624210002 | Neha |
| | 40624210003 | Henam Melvin |
| | 40624210004 | Sweeti |

# List of Seminar / Conferences / Workshops organized by the Department

| S. No. | Name of Activities | Dates |
|---|---|---|
| 1. | Applications of Mathematics in Artificial Intelligence | October 16th, 2024 |
| 2. | Mathematical Logics in Artificial Intelligence | August 16th, 2024 |
| 3. | Educational visit at Aryabhatta Research Institute of Observational Sciences (ARIES), Nainital | April 25th-26th, 2025 |

# Details of Internship

| S. No | Registration No. | Student Name | Project Name |
|---|---|---|---|
| 1. | 43322210001 | Rohit | Internship Program at Haryana Rubber Industries |
| 2. | 43322210002 | Mohit Sharma | Programming with Python |
| 3. | 43322210003 | Ankit Kumar | Python Programming |
| 4. | 43322210004 | Shakshi Sharma | Programming in C and C++ |
| 5. | 43322210005 | Monika Khatri | Programming in Python |
| 6. | 43322210006 | Teesha Jain | Programming in Python |
| 7. | 43322210007 | Kritika | Programming in C and C++ |
| 8. | 43322210009 | Sakshi | Programming in Python |
| 9. | 43322210010 | Teesha | Programming in Python |
| 10. | 43922210001 | Anuj Raj | Data Analysis |
| 11. | 43922210002 | Sulagna Kundu | Game of Change-Blackjack Using Python |
| 12. | 43323210001 | Deepanshu | Data Analytics using Python |
| 13. | 43323210002 | Bhoomi | Data Analytics using Python |
| 14. | 43323210003 | Prathamesh banait | Machine Learning using Python |
| 15. | 43323210004 | Pooja | Data Analytics using Python |
| 16. | 43323210008 | Ayush kumar | Front End Development |
| 17. | 43323210009 | Deepti negi | Statistical Methods of Data Analysis using Python |
| 18. | 43323210011 | Astha arora | Data Analysis |
| 19. | 43323210012 | Prakshit kumar | Data Analytics using Python |

# INTERNSHIP REPORT

# ON

# DATA ANALYTICS USING PYTHON




SRM
UNIVERSITY
DELHI-NCR, SONEPAT

**In partial fulfilment of the requirement for the award of**

Bachelor Degree in Mathematics

By

Deepanshu

**4332321000 1**

Internal supervisor R.P Yadav

External supervisor. Mr. Kailash joshi

Department of mathematics

SRM University Delhi NCR

Sonipat 2023-2024

# Certificate

This is certified that the project entitle
Data Analytics using Python
Submitted by Deepanshu 43323210001

Is a record bonafide work carried out by them in the partial fulfilment of the requirement for the award of degree of Bachelor of Science at SRM University Delhi NCR Sonipat .This work is done during 2023 to 2024 under our guidance

Internal Mentors

HOD ,Department of *Mathematics*

Certificate No. : **HDS01259E**

Roll No. : **OSTCAD032/ 004**

# राष्ट्रीय इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी संस्थान

## National Institute of Electronics and Information Technology (NIELIT)

इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार की एक स्वायत्त वैज्ञानिक संस्था

**(An Autonomous Scientific Society of Ministry of Electronics and Information Technology, Government of India)**

**क्षेत्रीय केन्द्र : हरिद्वार**

**Regional Centre : Haridwar**

द्वितीय तल, राजकीय पॉलिटेक्निक परिसर, प्लॉट नं०-6सी, सेक्टर-11, सिडकुल हरिद्वार, उत्तराखंड

2nd Floor, Government Polytechnic Campus, Plot No. 6C, Sector-11, SIDCUL, Haridwar, Uttarakhand

## प्रमाण–पत्र / Certificate

This is to certify that **Aviral** S/o Shri. Manish Kumar has successfully completed 100 hours Internship Training programme on "**AutoCAD**" conducted by this centre in online mode from **15-07-2024** to **12-08-2024.**

Signature valid
Digitally signed by SANYAM RATHOR
Date: 2024.09.27 14:22:51 IST

**Training Coordinator**

Date of issue: 27-09-2024

Scan QR code for certificate verification

Deepanshu

Signature valid
Digitally signed by ANURAG KUMAR
Date: 2024.09.27 17:56:27 IST

**Director**

2INTERNSHIP REPORT

ON

# DATA ANALYTICS USING PYTHON

Submitted to

SRM UNIVERSITY
DELHI-NCR, SONEPAT

In Partial fulfilment of the Requirement for the Award of

## BACHELOR'S DEGREE IN MATHEMATICS (HONOURS)

BY


BHOOMI

43323210002


UNDER THE GUIADANCE OF

DR. R. P. YADAV

DEPARTMENT OF MATHEMATICS,

SRM UNIVERSITY

DELHI-NCR, SONEPAT

2024-2025

# CERTIFICATE

This is certified that the project entitled

## DATA ANALYTICS USING PYTHON

Submitted by

Bhoomi 43323210002

is a record of bonafide work carried out by them, in the partial fulfilment of therequirement for the award of Degree of Bachelor of Science at **SRMUNIVERSITY, DELHI-NCR, Sonepat.** This work is done during the year 2023-2024, under our guidance.

Date: / /01/10/24

( ) (

)Internal mentor External mentor

HOD, DEPARTMENT OF MATHEMATICS

---

This project report has been examined by us as per SRM University,Delhi-NCR, Sonipat on _____.

Internal Mentor External Mentor

Certificate No. : **HDS01151E**

रा.इ.सू.प्रौ.सं
NIELIT

Roll No. : **OSTDAP005/ 005**

# राष्ट्रीय इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी संस्थान

## National Institute of Electronics and Information Technology (NIELIT)

इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार की एक स्वायत्त वैज्ञानिक संस्था

(An Autonomous Scientific Society of Ministry of Electronics and Information Technology, Government of India)

**क्षेत्रीय केन्द्र : हरिद्वार**

**Regional Centre : Haridwar**

द्वितीय तल, राजकीय पॉलिटेक्निक परिसर, प्लॉट नं०-6सी, सेक्टर-11, सिडकुल हरिद्वार, उत्तराखंड

2nd Floor, Government Polytechnic Campus, Plot No. 6C, Sector-11, SIDCUL, Haridwar, Uttarakhand

## प्रमाण-पत्र / Certificate

This is to certify that **Bhoomi** D/o Shri. Pardeep Kumar has successfully completed100 hours Summer Training programme on "**Data Analytics using Python**" conducted by this centre in online mode from **09-07-2024** to **09-08-2024.**

Signature valid
Digitally signed by SANYAM RATHOR
Date: 2024.[illegible]03 14:58:20 IST

**Training Coordinator**

Date of issue: 02-09-2024

Scan QR code for certificate verification

Signature valid
Digitally signed by ANURAG [illegible]
Date: 2024.[illegible]03 16:20:55 IST

**Director**

# INTERNSHIP REPORT
# ON
# MACHINE LEARNING USING PYTHON




SRM
UNIVERSITY
DELHI-NCR, SONEPAT

In Partial fulfilment of the Requirement for the
Award of
BACHELOR'S DEGREE IN
MATHEMATICS
BY

**Prathamesh Banait**
**43323210003**
Internal Superviser – Dr. Ram Prasad Yadav
External Supervisor – Mr.Kailash Josh
DEPARTMENT OF MATHEMATICS,
SRM UNIVERSITY
DELHI-NCR, SONEPAT
2023-2024

## CERTIFICATE

This is certified that the project entitled

**MACHINE LEARNING**

Submitted by

**Prathamesh Banait** - 43323210003

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat**. This work is done during year 2023-2024, under our guidance.

Internal Mentor

**HOD, DEPARTMENT OF MATHEMATICS**

Certificate No. : **HDS01352E**

Roll No. : **OSTMLP034/ 012**

# राष्ट्रीय इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी संस्थान

## National Institute of Electronics and Information Technology (NIELIT)

इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार की एक स्वायत्त वैज्ञानिक संस्था

(An Autonomous Scientific Society of Ministry of Electronics and Information Technology, Government of India)

क्षेत्रीय केन्द्र : हरिद्वार

**Regional Centre : Haridwar**

द्वितीय तल, राजकीय पॉलिटेक्निक परिसर, प्लॉट नं०-6सी, सेक्टर-11, सिडकुल हरिद्वार, उत्तराखंड

2nd Floor, Government Polytechnic Campus, Plot No. 6C, Sector-11, SIDCUL, Haridwar, Uttarakhand

# प्रमाण–पत्र / Certificate

This is to certify that **Prathamesh Banait** S/o Shri. Rajesh Banait has successfully completed 100 hours Internship Training programme on "**Machine Learning using Python**" conducted by this centre in online mode from **16-07-2024** to **16-08-2024.**

Signature valid
Digitally signed by SANYAM RATHOR
Date: 2024.09.23 18:18:02 IST

**Training Coordinator**

Date of issue: 23-09-2024

Scan QR code for certificate verification

Signature valid
Digitally signed by ANURAG KUMAR
Date: 2024.09.24 12:26:43 IST

**Director**

**INTERNSHIP REPORT**

**ON**

# Data Analytics using Python

**Submitted to**

SRM UNIVERSITY
DELHI-NCR, SONEPAT

**In Partial fulfilment of the Requirement for the Award of**

**BACHELOR'S DEGREE IN**
**MATHEMATICS**

**BY**

**Pooja**
**43323210004**

**UNDER THE GUIDENCE OF**

**Dr. RP Yadav**

**DEPARTMENT OF MATHEMATICS,**
**SRM UNIVERSITY**
**DELHI-NCR, SONEPAT**
**2023-2024**

**CERTIFICATE**

This is certified that the project entitled

**Data Analytics using Python**

Submitted by

Pooja 43323210004

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat**. This work is done during year 2024, under our guidance.

**Date:** 24/9/24

( ) **Internal Mentor**

( ) **External Mentor**

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on————————.

**Internal Mentor**

**External Mentor**

Certificate No. : **HDS01153E**

Roll No. : **OSTDAP005/ 007**

# राष्ट्रीय इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी संस्थान

## National Institute of Electronics and Information Technology (NIELIT)

इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार की एक स्वायत्त वैज्ञानिक संस्था

**(An Autonomous Scientific Society of Ministry of Electronics and Information Technology, Government of India)**

क्षेत्रीय केन्द्र : हरिद्वार

**Regional Centre : Haridwar**

द्वितीय तल, राजकीय पॉलिटेक्निक परिसर, प्लॉट नं०-6सी, सेक्टर-11, सिडकुल हरिद्वार, उत्तराखंड

2nd Floor, Government Polytechnic Campus, Plot No. 6C, Sector-11, SIDCUL, Haridwar, Uttarakhand

# प्रमाण-पत्र / Certificate

This is to certify that **Pooja Bhoriya** D/o Shri. Jaikawar has successfully completed100 hours Internship Training programme on "**Data Analytics using Python**" conducted by this centre in online mode from **09-07-2024** to **09-08-2024.**

Signature valid
Digitally signed by SANYAM RATHOR
Date: 2024.09.03 14:58:22 IST

**Training Coordinator**

Date of issue: 02-09-2024

Scan QR code for certificate verification

Signature valid
Digitally signed by ANURAG KUMAR
Date: 2024.09.03 16:20:56 IST

**Director**

Pooja

**INTERNSHIP REPORT**

**ON**

# FRONT END DEVELOPMENT

**Submitted to**

SRM UNIVERSITY
DELHI-NCR, SONEPAT

**In partial fulfilment of the requirement for the award of**

**BACHELOR'S DEGREE IN**

**MATHEMATICS**

**BY**

**AYUSH KUMAR**

**43323210008**

**UNDER THE GUIDANCE OF**

**Dr. SANJEY KUMAR**

**DEPARTMENT OF MATHEMATICS**

**SRM UNIVERSITY**

**DELHI-NCR, SONEPAT**

**2024-2025**

# CERTIFICATE

**This is certified that the project entitled**

## FRONT END DEVELOPMENT

**Submitted by**

## AYUSH KUMAR

## 43323210008

**is a record of bonafide work carried out by them, in partial fulfilment of the requirement for the award of Degree of Bachelor of Science at SRM UNIVERSITY, DELHI-NCR, Sonepat. This work is done during the year 2024-2025, under our guidance.**

DATE:

5/9/24

( Dr. Sanjay Kumar

**Internal Mentor**

**HOD, DEPARTMENT OF MATHEMATICS**

---

**This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on _____ .**

5/9/24

( Dr. Sanjay Kumar

**Internal Mentor**

Mr. Ayush Kumar
Front End Developer Intern

**To Whom It May Concern**

This is to certify that Mr. Ayush Kumar, son of Mr. Arvind Kumar, a student from SRM University, Sonipat, Haryana has successfully completed his internship at our organization, and had performed very well.

Mr. Ayush was associated with our organization from 1st July 2024 to 31st July 2024. During his internship, he demonstrated commendable skills and dedication, contributing effectively to various projects. Notably, he played a significant role as a Front End Development Intern under the guidance of our Project Manager, Mr. Harshit Reylon.

Throughout his training period, Mr. Ayush exhibited a strong work ethic and a keen ability to adapt to challenging tasks. His contributions to the Front End Development project were noteworthy, showcasing his technical prowess and commitment to delivering quality work.

We would like to acknowledge Mr. Ayush for his positive attitude, teamwork, and the valuable insights he brought to the projects. The successful completion of his internship reflects his capability to meet the expectations of a professional work environment.

We extend our best wishes to Mr. Ayush for his future endeavors, and we are confident that he will continue to excel in his academic and professional pursuits.

Sincerely,

**SSDN Technologies**

(Authorized Signatory)

SSDN Technologies, Top Global IT Training platform connecting people with the best trainers from all around the world.
Web: https://www.ssdntech.com/ | Email: contact_support@ssdn.com
Address - M-50, Block M, Old DLF Colony, Sector 14, Gurugram, Haryana 122001

# INTERNSHIP REPORT

# ON

# STATISTICAL METHODS OF DATA ANALYSIS USING PYTHON

Submitted to

SRM UNIVERSITY
DELHI-NCR, SONEPAT

In Partial fulfilment of the Requirement for the Award of

**BACHELOR'S DEGREE IN**

**MATHEMATICS**

**BY**

**DEEPTI NAGI**

**43323210009**

**UNDER THE GUIDANCE OF**

**Dr. SACHIN MALIK**
**(SRM UNIVERSITY)**

**Dr. MANOJ KUMAR**
**(UNIVERSITY OF DELHI)**

**DEPARTMENT OF MATHEMATICS,**

**SRM UNIVERSITY**

**DELHI-NCR, SONEPAT**

**2024-2025**

# CERTIFICATE

This is certified that the project entitled

## STATISTICAL METHODS OF DATA ANALYSIS USING PYTHON

Submitted by

Deepti Nagi 43323210009

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat.** This work is done during the summer internship, under our guidance.

**Date:** 10/9/24

( )

**Internal Mentor**

( )

**External Mentor**

सांख्यिकी विभाग
Department of Statistics
दिल्ली विश्वविद्यालय / University of Delhi
दिल्ली-110007 / Delhi-110007

**HOD,DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University,DELHI-NCR, Sonepat on-:

---

**Internal Mentor**

**External Mentor**

सांख्यिकी विभाग
Department of Statistics
दिल्ली विश्वविद्यालय / University of Delhi
दिल्ली-110007 / Delhi-110007

दिल्लीविश्वविद्यालय
**University of Delhi**
सांख्यिकीविभाग
Department of Statistics
गणितविज्ञानसंकाय
Faculty of Mathematical Sciences
दिल्लीविश्वविद्यालय, दिल्ली-110007
University of Delhi, Delhi-110007

# CERTIFICATE

This is to certify that the project entitled ***"Statistical Methods of Data Analysis Using Python"*** is being submitted to Department of Mathematics, SRM University, Delhi-NCR, Sonepat as project work for partial fulfilment of the requirements for the award of the degree of Bachelor of Science in Mathematics at SRM University, Delhi-NCR, Sonepat.

This work has been completed by Deepti Nagi (***43323210009***) under my guidance and has not been submitted elsewhere for degree or diploma in any form.

Manoj Kumar
19/2024
Department of Statistics
University of Delhi
Delhi-110007

(External Mentor)
Dr. Manoj Kumar
Assistant Professor
Department of Statistics
Faculty of Mathematical Sciences
University of Delhi, Delhi-110007

NAAC A+ GRADE

SRM UNIVERSITY DELHI-NCR, SONEPAT

# Department of Mathematics

## A PROJECT BASED REPORT ON "DATA ANALYSIS"


SUBMITTED BY:
**ASTHA ARORA**

UNDER THE ESTEEMED GUIDANCE OF

Dr Sachin Malik
Associate Professor

Mr Ayush Sharma
Engineer



**SRM University Delhi-NCR, Sonepat, Haryana**
**39, Rajiv Gandhi Education City, Delhi-NCR,**
**Sonepat-131029, Haryana (India)**

# CERTIFICATE

This is certified that the project entitled DATA ANALYSIS

Submitted by

Astha Arora (43323210011)

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonipat**. This work is done during year 2024-2025, under our guidance.

Date: 0 5 /09 /2024

Internal Mentor

**Dr Sachin Malik**

Ayush Sharma

External Mentor

**Mr. Ayush Sharma**

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonipat on————————.

Internal Mentor

Ayush Sharma

External Mentor

GOVT. OF INDIA RECOGNISED STAR EXPORT HOUSE

# Abilities India Pistons & Rings Limited

AUTOMOBILE & MECHANICAL ENGINEERS

CIN-U29120DL1960PLC003266

***Factory :***
G.T. Road, Giani Border, P.O.Chikamberpur
Ghaziabad-201 006 (U.P.) INDIA
Phones : +91-120-4623761 (30 lines)
Fax : +91-120-4623750
E-mail : aip@aippistons.net
sunil@aippistons.com

***Regd. Office :***
Plot No. 3, F-301, IIIrd Floor
Ashish Complex, Local Shopping Centre
New Rajdhani Enclave, Vikas Marg, Delhi-110 092
Phone : +91-11-22059744
Telefax : +91-11-22059755
website : www.aippistons.com

Ref. No. .....

Date : 17th August, 2024

Ms.Astha Arora
D/O Rajendra Kumar Arora
House No - B-18,19,Open Market,
Bauradi, Tehri, Garwal, Uttarakhand-249001

## To Whom It May Concern

This is to certify that Astha Arora, a student of SRM University, has successfully completed an internship from 1st July 2024 to 16th August 2024 in the Information Technology (IT) department at Abilities India Pistons & Rings Ltd.

Astha demonstrated a keen interest and dedication towards our Data Analyst projects and contributed positively to our team projects.

Astha exhibited strong Team Player skills, a strong work ethic, and the ability to work both independently and as part of a team. She was proactive in taking on tasks.

We appreciate Asttha's contributions to our IT department and wish her all the best in her future endeavors.

Yours sincerely,

For Abilities India Pistons & Rings Ltd.

Minakshi

Minakshi Singh ( Assistant Manager HR)

Accepted & Signed

Astha

Astha Arora

# INTERNSHIP REPORT

## ON

# Data Analytics Using Python

SRM UNIVERSITY
DELHI-NCR, SONEPAT

In Partial fulfilment of the Requirement for the Award of

BACHELOR'S DEGREE IN

MATHEMATICS

BY

Prakshit

43323210012

Internal supervisor Dr.Sachin Malik

External supervisor Mr.kailash joshi

DEPARTMENT OF MATHEMATICS,
SRM UNIVERSITY DELHI-NCR,
SONEPAT 2023-2024

# CERTIFICATE

This is certified that the project entitled

Data Analytics Using Python

Submitted by prakshit 43323210012

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at SRM UNIVERSITY, DELHI-NCR, Sonepat. This work is done during year 2023- 2024, under our guidance.

5.9.24

Internal Mentor

HOD, DEPARTMENT OF MATHEMATICS

Certificate No. : **HDS01154E**

रा.इ.सू.प्रौ.सं
NIELIT

Roll No. : **OSTDAP005/ 008**

# राष्ट्रीय इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी संस्थान

## National Institute of Electronics and Information Technology (NIELIT)

इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार की एक स्वायत्त वैज्ञानिक संस्था

**(An Autonomous Scientific Society of Ministry of Electronics and Information Technology, Government of India)**

क्षेत्रीय केन्द्र : हरिद्वार

**Regional Centre : Haridwar**

द्वितीय तल, राजकीय पॉलिटेक्निक परिसर, प्लॉट नं०-6सी, सेक्टर-11, सिडकुल हरिद्वार, उत्तराखंड

2nd Floor, Government Polytechnic Campus, Plot No. 6C, Sector-11, SIDCUL, Haridwar, Uttarakhand

# प्रमाण–पत्र / Certificate

This is to certify that **Prakshit Kumar** S/o Shri. Vipin Kumar has successfully completed100 hours Summer Training programme on "**Data Analytics using Python**" conducted by this centre in online mode from **09-07-2024** to **09-08-2024.**

**Training Coordinator**

Date of issue: 02-09-2024

Scan QR code for certificate verification

**Director**

Prakshit

SRM UNIVERSITY
DELHI-NCR, SONEPAT

# Department of Mathematics

## A PROJECT BASED REPORT

## ON

## DATA ANALYSIS


SUBMITTED BY:
**ANUJ RAJ**


UNDER THE ESTEEMED GUIDANCE OF


Dr. Sachin Malik
Associate Professor

Dr. Rajendra Sindhe
Deputy Manager



**SRM University Delhi-NCR, Sonepat, Haryana**
**39, Rajiv Gandhi Education City, Delhi-NCR,**
**Sonepat-131029, Haryana (India)**

# CERTIFICATE

This is certify that the project entitled DATA ANALYSIS

Submitted by :

Anuj Raj (43922210001)

is a record of bonafide work carried out by them, in the partial fulfillment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat**. This work is done during year 2024-2025, under our guidance.

**Date: 26/09/2024**

Internal Mentor

Dr. Sachin Malik

External Mentor

Dr. Rajendra Sindhe

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on_____

Internal Mentor

RAJENDRA SINDHE

External Mentor

# DATA ANALYSIS

**Attached Internship certificate**

NABL
Accredited Laboratory

ICBio®
Excellence in Biosciences
An ISO 9001 : 2015 Certified Company

Date: 12/08/2024

## TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr. Anuj Raj S/O Shankar Prasad Yadav Rajendra Nagar Motihari, Post-Motihari East Champaran, Bihar 845401 Student of B.Sc.(Statistics) SRM University Delhi-NCR Sonipat (Haryana) Has Undergone Summer Training Under The Supervision Of Dr. Rajendra Sindhe During 08 July 2024 To 12 Aug 2024 .

During This Period He was Associated with Data Analysis Program Division of CRO Department.

He Was left on his own accord. We wish him all success in his future endeavor.

For ICBio Clinical Research Pvt. Ltd.

ICBio Clinical Research Pvt. Ltd. ICBIO Bangiore

Raj Sindhe

Rajendra Sindhe

Deputy Manager

# INTERSHIP REPORT

# ON

# GAME OF CHANCE- BLACKJACK USING PYTHON

Submitted to

SRM UNIVERSITY
DELHI-NCR, SONEPAT

In Partial fulfillment of the Requirement for the Award of

**BACHELOR'S DEGREE IN**

**STATISTICS**

**BY**

**SULAGNA KUNDU**

**43922210002**

Under the Guidance of

**Internal Mentor**

**Dr. Sachin Malik**

**External Mentor**

**Mr. Chaitanya Soni**

**DEPARTMENT OF MATHEMATICS**

**SRM UNIVERSITY**

**DELHI-NCR, SONEPAT**

**2024-25**

# CERTIFICATE

This is certified that the project entitled

## GAME OF CHANCE- BLACKJACK USING PYTHON

Submitted by

Sulagna Kundu 43922210002

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR,** Sonepat. This work is done during year 2024-2025 under our guidance.

**Date: / /**

**Internal Mentor**

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on _____

**Internal Mentor**

4ACHIEVERS
WE BUILD PROFESSIONALS

ISO 9001

TeamLease
Putting India to Work

An ISO 9001 : 2015 Certified Company

# Certificate of Completion

This is to certify that

Mr./Ms. **Sulagna Kundu**

has completed **Course** on

**Python**

held from

**2nd July 2024 to 16 Aug 2024**

AUTHORISED
SIGNATORY

CERTIFICATE ID
**DA-240161**

info@4achievers.com 0120 454 6100, +91-801080 5667 www.4achievers.in | www.4achievers.com
C-58, Ground Floor, Sector 2, Near Priya Gold Building,Noida, 201301

Sulagna Kundu

**INTERNSHIP REPORT**

**ON**

# HARYANA RUBBER INDUSTRIES

**Submitted to**

SRM UNIVERSITY
DELHI-NCR, SONEPAT

**In Partial fulfillment of the Requirement for the Award of**

**BACHELOR'S DEGREE IN**

**MATHEMATICS**

**BY**

**ROHIT**
**43322210001**

**UNDER THE GUIDENCE OF**
**Dr. NEERAJ KUMAR**

**DEPARTMENT OF MATHEMATICS,**
**SRM UNIVERSITY**
**DELHI-NCR, SONEPAT**
**2024-2025**

## CERTIFICATE

This is to certify that the project entitled

**HARYANA RUBBER INDUSTRIES**

Submitted by

ROHIT 43322210001

This is a record of bonafide work carried out by them, in the partial fulfillment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat**. This work is done during year 2024-2025, under our guidance.

**Date: 30 / July /2024**

( )
**Internal Mentor**

( )
**External Mentor**

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on————————.

**Internal Mentor**

**External Mentor**



# CERTIFICATE OF COMPLETION

## ROHIT

For Outstanding completion of the internship program at HARYANA RUBBER INDUSTRIES from 1st July 2024 till 30th July 2024.

30th July 2024
DATE

SIGNATURE

Rohit

**INTERNSHIP REPORT**

ON

**Programming with python**

Submitted to




In Partial fulfilment of the Requirement for the Award of

BACHELOR'S DEGREE IN MATHEMATICS

BY

**MOHIT SHARMA**

**43322210002**

UNDER THE GUIDENCE

OF

**Dr. Neeraj Kumar**

DEPARTMENT OF MATHEMATICS, SRM UNIVERSITY
DELHI – NCR, SONEPAT

2023 -2024

# CERTIFICATE

This is certified that the project entitled

**PROGRAMMING WITH PYTHON**

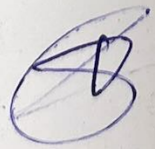
Submitted by

**MOHIT SHARMA, 43322210002**

is a record of Bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI – NCR, Sonipat.** This word is done during year 2023–2024, under our guidance.

Date; / /

**Internal Mentor** **External Mentor**



Skill India

N·S·D·C

# CERTIFICATE

This is to certify that

Ms./Mr. **MOHIT SHARMA**

Son/Daughter of **PARDEEP KUMAR** Student ID **CAN_32352655**

has successfully completed the **PROGRAMMING WITH PYTHON** Course

with Grade **B** from **SCHOLIVERSE EDUCARE PRIVATE LIMITED**

Date of Issuance: 29th July 2024

Issued by

**Sarvesh Madhu Agrawal**
Founder & CEO
SCHOLIVERSE EDUCARE PRIVATE LIMITED

Certificate ID: yshwhsmgkkqkzuw

This is a system-generated Certificate. Assessment and Grading of the Candidate is provided for/on behalf solely by the respective training provider based on its evaluation parameters.

Mohit

# INTERNSHIP REPORT
# ON
# PYTHON PROGRAMMING

SRM UNIVERSITY
DELHI-NCR, SONEPAT

**In Partial fulfilment of the Requirement for the Award of**

**BACHELOR'S DEGREE IN MATHEMATICS**
**BY**

**Ankit Kumar (43322210003)**

**UNDER THE GUIDANCE OF**
**Dr. Neeraj kumar**

**Department of Mathematics Faculty of Science and Humanities**

**SRM University Delhi – NCR, Sonipat, Haryana**

# CERTIFICATE

This is certified that the project entitled **PYTHON PROGRAMMING** submitted By Ankit Kumar (43322210003) is a record of bonafide work carried out bythem, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat**. This work is done during year 2024-2025, under our guidance.

**Date:**25/09/2024

( )

**Internal Mentor**

HOD, DEPARTMENT OF MATHEMATCS,

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on____

Internal Mentor

INTERNSHALA TRAININGS

# Certificate of Training

## Ankit Kumar

from SRM University, Delhi-NCR, Sonepat has successfully completed a 6-week online training on **Programming *with Python***. The training consisted of Introduction to Python, Using Variables in Python, Basics of Programming in Python, Principles of Object-oriented Programming (OOP), Connecting to SQLite Database, Developing a GUI with PyQT, Application of Python in Various Disciplines, The Final Project, and AI in Programming with Python modules.

In the final assessment, Ankit scored 49% marks.

We wish Ankit all the best for future endeavours.

**Sarvesh Agrawal**

FOUNDER & CEO, INTERNSHALA

Date of certification: 2026-08-07 Certificate no. : Nb4Dgr0Bx2

For certificate authentication, please visit https://trainings.internshala.com/verify_certificate

**INTERNSHIP REPORT**

**ON**

# PROGRAMMING IN C AND C++

**Submitted to**




SRM
UNIVERSITY
DELHI-NCR, SONEPAT

**In Partial fulfilment of the Requirement for the Award of**

**BACHELOR'S DEGREE IN**

**MATHEMATICS**

**BY**

**SHAKSHI SHARMA**
**43322210004**

**UNDER THE GUIDENCE OF**
**Dr. PREETI TYAGI**

**DEPARTMENT OF MATHEMATICS,**
**SRM UNIVERSITY**
**DELHI-NCR, SONEPAT**
**2024-2025**

## CERTIFICATE

This is certified that the project entitled

**PROGRAMMING IN C AND C++**

Submitted by

Shakshi 43322210004

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat**. This work is done during year 2024-2025, under our guidance.

**Date: / /**

( Priyanka ) ( )

**Internal Mentor** **External Mentor**

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on————————.

Priyanka

**Internal Mentor** **External Mentor**

राष्ट्रीय इलेक्ट्रॉनिकी एवं सूचना प्रौद्योगिकी संस्थान (रा.इ.सू.प्रौ.सं)

**NATIONAL INSTITUTE OF ELECTRONICS AND INFORMATION TECHNOLOGY (NIELIT)**

इलेक्ट्रॉनिकी और सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार

Ministry of Electronics & Information Technology (MeitY), Govt. of India

रा.इ.सू.प्रौ.सं NIELIT

**Certificate No.:** NIELIT/GKP/339/8200

# प्रमाणपत्र
# CERTIFICATE

नाम **Name** : SHAKSHI SHARMA

माता का नाम **Mother's Name** : GEETA SHARMA

पिता का नाम **Father's Name** : DINESH SHARMA

रजिस्ट्रेशन संख्या **Registration No.** : NIELIT/GKP/OL/B54/16405

**This is to certify that the above mentioned candidate has successfully completed program** INTERNSHIP IN PROGRAMMING IN C AND C++ **of** 04 WEEKS / 60 HOUR(S) **duration from** 02.07.2024 **to** 01.08.2024 **conducted by National Institute of Electronics and Information Technology (NIELIT),** GORAKHPUR **in** ONLINE **mode with** S **grade.**

## Curriculum of the Course

Introduction to C Language, Control Statement in C, Array, String Handling in C, Pointers, Structure and Union, Functions, File Input/ Output operations, Linked Lists, Introduction to C++ Language, Pointers in C++, OOPs Concepts, Project

| श्रेणियों का आख्यान GRADE LEGENDS | 80% and above | 70% to <80% | 60% to <70% | 50% to <60% |
|---|---|---|---|---|
| | एस S | ए A | बी B | सी C |

**Program Coordinator**

**Director**

**Issued Date:** 28.08.2024

**Issued by**

**National Institute of Electronics & Information Technology, Gorakhpur**

**Deoria Road, Gorakhpur, UP - 273010**

**Head Quarter**

**National Institute of Electronics & Information Technology**

NIELIT Bhawan, Plot No. 3, PSP Pocket, Sector-8, Dwarka, New Delhi – 110077

Shakshi

**INTERNSHIP REPORT**

ON

**Programming in python**

Submitted to




In Partial fulfilment of the Requirement for the Award of

BACHELOR'S DEGREE IN MATHEMATICS

BY

**MONIKA KHATRI**

**43322210005**

UNDER THE GUIDENCE

OF

**Dr. PREETI TYAGI**

DEPARTMENT OF MATHEMATICS, SRM UNIVERSITY
DELHI – NCR, SONEPAT

2023 -2024

# CERTIFICATE

This is certified that the project entitled

**PROGRAMMING IN PYTHON**

Submitted by

**MONIKA KHATRI , 43322210005**

is a record of Bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI – NCR, Sonipat.** This word is done during year 2023–2024, under our guidance.

Date; / /

**Internal Mentor** **External Mentor**

INTERNSHALA TRAININGS.

Skill India

N·S·D·C
RE IMAGINE FUTURE

# CERTIFICATE

This is to certify that Ms./Mr.

**MONIKA KHATRI**

Son/Daughter of **JAiKARAN** Student ID **CAN_32377941**

has successfully completed the **PROGRAMMING WITH PYTHON** Course

with Grade **A** from **SCHOLIVERSE EDUCARE PRIVATE LIMITED**

Date of Issuance: 8th August 2024

Certificate ID: m1t00o611w5ov06a

**Issued by**

**Sarvesh Madhu Agrawal**
Founder & CEO
SCHOLIVERSE EDUCARE PRIVATE LIMITED

This is a System-generated Certificate. Assessment and Grading of the Candidate is provided/facilitated solely by the respective training provider based on its evaluation parameters.

**INTERNSHIP REPORT**

**ON**

# PROGRAMMING IN PYTHON

**Submitted to**




**In Partial fulfilment of the Requirement for the Award of**

**BACHELOR'S DEGREE IN**

**MATHEMATICS**

**BY**

**TEESHA JAIN**
**43322210006**

**UNDER THE GUIDENCE OF**
**Dr. PREETI TYAGI**

**DEPARTMENT OF MATHEMATICS,**
**SRM UNIVERSITY**
**DELHI-NCR, SONEPAT**
**2024-2025**

## CERTIFICATE

This is certified that the project entitled

**PROGRAMMING IN PYTHON**

Submitted by

Teesha jain 43322210006

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat**. This work is done during year 2024-2025, under our guidance.

**Date:** / /

( Tyagi )
**Internal Mentor**

( Kailash Joshi )
**External Mentor**

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on————————.

Tyagi
**Internal Mentor**

Kailash Joshi
**External Mentor**

Certificate No. : **HDS01116E**

रा.इ.सू.प्रौ.सं
NIELIT

Roll No. : **OSTPYT039/ 011**

# राष्ट्रीय इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी संस्थान

## National Institute of Electronics and Information Technology (NIELIT)

इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार की एक स्वायत्त वैज्ञानिक संस्था

**(An Autonomous Scientific Society of Ministry of Electronics and Information Technology, Government of India)**

**क्षेत्रीय केन्द्र : हरिद्वार**

**Regional Centre : Haridwar**

द्वितीय तल, राजकीय पॉलिटेक्निक परिसर, प्लॉट नं०-6सी, सेक्टर-11, सिडकुल हरिद्वार, उत्तराखंड

2nd Floor, Government Polytechnic Campus, Plot No. 6C, Sector-11, SIDCUL, Haridwar, Uttarakhand

## प्रमाण-पत्र / Certificate

This is to certify that **Teesha Jain** D/o Shri. Nirmal kumar Jain has successfully completed 120 hours Internship Training programme on "**Programming in Python**" conducted by this centre in online mode from **25-06-2024** to **05-08-2024.**

Signature Not Verified
Digitally signed by SANYAM RATHOR
Date: 2024.08.12 18:11:15 IST

**Training Coordinator**

Date of issue: 08-08-2024

Scan QR code for certificate verification

Signature Not Verified
Digitally signed by ANURAG KUMAR
Date: 2024.08.12 18:15:13 IST

**Director**

**INTERNSHIP REPORT**

**ON**

# PROGRAMMING IN C AND C++

**Submitted to**

SRM UNIVERSITY
DELHI-NCR, SONEPAT

**In Partial fulfilment of the Requirement for the Award of**

**BACHELOR'S DEGREE IN**

**MATHEMATICS**

**BY**

**KRITIKA**
**43322210007**

**UNDER THE GUIDENCE OF**
**Dr. ASHA RANI**

**DEPARTMENT OF MATHEMATICS,**
**SRM UNIVERSITY**
**DELHI-NCR, SONEPAT**
**2024-2025**

## CERTIFICATE

This is certified that the project entitled

**PROGRAMMING IN C AND C++**

Submitted by

Kritika 43322210007

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat**. This work is done during year 2024-2025, under our guidance.

**Date:** / /

( ) **Internal Mentor**

( Ms. Shiwani ) **External Mentor**

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on————————.

**Internal Mentor**

Ms. Shiwani **External Mentor**

राष्ट्रीय इलेक्ट्रॉनिकी एवं सूचना प्रौद्योगिकी संस्थान (रा.इ.सू.प्रौ.सं)

**NATIONAL INSTITUTE OF ELECTRONICS AND INFORMATION TECHNOLOGY (NIELIT)**

इलेक्ट्रॉनिकी और सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार

Ministry of Electronics & Information Technology (MeitY), Govt. of India

रा.इ.सू.प्रौ.सं NIELIT

**Certificate No.:** NIELIT/GKP/339/8195

# प्रमाणपत्र
# CERTIFICATE

| | | |
|---|---|---|
| नाम **Name** | : | KRITIKA |
| माता का नाम **Mother's Name** | : | SUDESH KUMARI |
| पिता का नाम **Father's Name** | : | VIJENDER SINGH |
| रजिस्ट्रेशन संख्या **Registration No.** | : | NIELIT/GKP/OL/B54/16396 |

**This is to certify that the above mentioned candidate has successfully completed program** INTERNSHIP IN PROGRAMMING IN C AND C++ **of** 04 WEEKS / 60 HOUR(S) **duration from** 02.07.2024 **to** 01.08.2024 **conducted by National Institute of Electronics and Information Technology (NIELIT),** GORAKHPUR **in** ONLINE **mode with** S **grade.**

## Curriculum of the Course

Introduction to C Language, Control Statement in C, Array, String Handling in C, Pointers, Structure and Union, Functions, File Input/ Output operations, Linked Lists, Introduction to C++ Language, Pointers in C++, OOPs Concepts, Project

| श्रेणियों का आख्यान GRADE LEGENDS | 80% and above | 70% to <80% | 60% to <70% | 50% to <60% |
|---|---|---|---|---|
| | एस S | ए A | बी B | सी C |

Digitally signed by DHARMENDRA KUMAR MISHRA
Date:Fri Sep 06 17:18:41 IST 2024

**Program Coordinator**
**Issued Date:** 28.08.2024

**Director**

**Issued by**
**National Institute of Electronics & Information Technology, Gorakhpur**
**Deoria Road, Gorakhpur, UP - 273010**

**Head Quarter**
**National Institute of Electronics & Information Technology**
NIELIT Bhawan, Plot No. 3, PSP Pocket, Sector-8, Dwarka, New Delhi – 110077

Kritika

# INTERNSHIP REPORT
# ON
# *PYTHON PROGRAMMING*
**Submitted to**

SRM UNIVERSITY
DELHI-NCR, SONEPAT

**In Partial fulfilment of the Requirement for the Award of**
**BACHELOR'S DEGREE IN**
**MATHEMATICS**
**BY**

**SAKSHI**
**43322210009**

**UNDER THE GUIDANCE OF**
**DR. ASHA RANI**

**Department of Mathematics**
**Faculty of Science and Humanities**
**SRM University Delhi – NCR, Sonipat, Haryana**

## CERTIFICATE

This is certified that the project entitled

**PROGRAMMING IN PYTHON**

Submitted by

Sakshi 43322210009

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at **SRM UNIVERSITY, DELHI-NCR, Sonepat**. This work is done during year 2024-2025, under our guidance.

**Date: / /**

( ) **Internal Mentor**

( ) **External Mentor**
VINAY GUPTA

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on————————.

**Internal Mentor**

**External Mentor**
VINAY GUPTA

Certificate No. : **HDS01114E**

Roll No. : **OSTPYT039/ 009**

# राष्ट्रीय इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी संस्थान

## National Institute of Electronics and Information Technology (NIELIT)

इलेक्ट्रानिकी एवं सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार की एक स्वायत्त वैज्ञानिक संस्था

**(An Autonomous Scientific Society of Ministry of Electronics and Information Technology, Government of India)**

**क्षेत्रीय केन्द्र : हरिद्वार**

**Regional Centre : Haridwar**

द्वितीय तल, राजकीय पॉलिटेक्निक परिसर, प्लॉट नं०-6सी, सेक्टर-11, सिडकुल हरिद्वार, उत्तराखंड

2nd Floor, Government Polytechnic Campus, Plot No. 6C, Sector-11, SIDCUL, Haridwar, Uttarakhand

# प्रमाण-पत्र / Certificate

This is to certify that **Sakshi Malik** D/o Shri. Dharampal has successfully completed 120 hours Internship Training programme on "**Programming in Python**" conducted by this centre in online mode from **25-06-2024** to **05-08-2024.**

Signature Not Verified
Digitally signed by SANYAM RATHOR
Date: 2024.08.12 18:11:19 IST

**Training Coordinator**

Signature Not Verified
Digitally signed by ANURAG KUMAR
Date: 2024.08.12 18:15:17 IST

**Director**

Date of issue: 08-08-2024

Scan QR code for certificate verification

Sakshi

# INTERNSHIP REPORT

# ON

# PROGRAMMING IN PYTHON

Submitted to

SRM UNIVERSITY
DELHI-NCR, SONEPAT

In Partial fulfilment of the Requirement for the Award of

BACHELOR'S DEGREE IN

MATHEMATICS

BY

TEESHA

43322210010

UNDER THE GUIDENCE OF

DR. ASHA RANI

**DEPARTMENT OF MATHEMATICS**

**SRM UNIVERSITY, DELHI-NCR**

**2024-2025**

# CERTIFICATE

This is certified that the project entitled

## PROGRAMMING IN PYTHON

Submitted by

TEESHA

43322210010

is a record of bonafide work carried out by them, in the partial fulfilment of the requirement for the award of Degree of Bachelor of Science at SRM UNIVERSITY, DELHI-NCR, Sonepat. This work is done during year 2024-2025, under our guidance

Date: / /

( )

**Internal Mentor**
(Dr. Asha Rani)

( )

**External Mentor**
Miss. Riya Mittal

**HOD, DEPARTMENT OF MATHEMATICS**

---

This project report has been examined by us as per the SRM University, DELHI-NCR, Sonepat on_____.

**Internal Mentor**

**External Mentor**

# DEPARTMENT OF MATHEMATICS

**B.Sc. (H) Mathematics, 3rd YEAR, Vth SEM**

**A class committee meeting conducted on 03rd December, 2024**

A meeting of the class committee of B.Sc. (H) Mathematics, 3rd year, Vth semester was held on **03rd December, 2024 at 03:30 PM** in Room No. 317B with the following faculty members and student's representatives regarding rules and regulation for smooth running of course and classes, MST's result analysis, attendance on ERP, Assignments, Syllabus Coverage, Placement, co-curricular activities etc.

**Class in-charge : Dr. Deepak Grover**

**Faculty Teaching:**

| S. No | SUBJECT CODE | SUBJECT NAME | FACULTY NAME | SIGNATURE |
|---|---|---|---|---|
| 1 | 21MABS501 | Numerical Methods | Dr. Neelu Chaudhary | |
| 2 | 21MABS502 | Analysis II | Dr. Asha Rani | |
| 3 | 21MABS504 | Integral Transforms | Dr. Deepak Grover | |
| 4 | 21MABS506 | Operation Research-I | Dr. Sanjey Kumar | |
| 5 | 21SS554 | Professional writing skills and Interpersonal skill strategies | … | |

**Agenda of the meeting:**

1. Feedback from faculties for the students.
2. Feedback from students for the faculties.
3. MST Result Analysis
4. Activation of ERP.
5. Syllabus coverage.
6. Attendance of the students.
7. Any other item suggested

**Student Representatives**:

| S. No. | Student Name | Registration Number | Signature |
|---|---|---|---|
| 1. | Teesha Jain | 4332210006 | |
| 2. | Kritika | 4332210007 | |

**POINTS:**

1. Students were satisfied overall with all the faculty members.
2. Faculty members satisfied overall with all the students.
3. Students informed regarding placements

The meeting was adjourned at 03:45 PM.

**Class In-charge** **HoD** **Dean (S&H)**

# DEPARTMENT OF MATHEMATICS

**B.Sc. (H) Mathematics, 3rd YEAR, VIth SEM**

**A class committee meeting conducted on 16th May, 2025**

A meeting of the class committee of B.Sc. (H) Mathematics, 3rd year, VIth semester was held on **16th May, 2025 at 02:30 PM** in Room No. 317B with the following faculty members and student's representatives regarding rules and regulation for smooth running of course and classes, attendance on ERP, Assignments, Syllabus Coverage, co-curricular activities etc.

**Class in-charge** : **Dr. Deepak Grover**

**Faculty Teaching:**

| S. No | SUBJECT CODE | SUBJECT NAME | FACULTY NAME | SIGNATURE |
|---|---|---|---|---|
| 1 | 21MABS601 | Metric Space | Dr. RP Yadav | |
| 2 | 21MABS602 | Vector Analysis II | Dr. RP Yadav | |
| 3 | 21MABS604 | Topology | Dr. Deepak Grover | |
| 4 | 21MABS606 | Discrete Mathematics | Dr. Neelu Chaudhary | |
| 5 | 21MABS651/21 MABS651L | R Programming / R Programming Lab | Dr. Meenu | |

**Agenda of the meeting:**

1. Feedback from faculties for the students.
2. Feedback from students for the faculties.
3. MST Result Analysis
4. Syllabus coverage.
5. Attendance of the students.
6. Any other item suggested

**Student Representatives**:

| S. No. | Student Name | Registration Number | Signature |
|---|---|---|---|
| 1. | Teesha Jain | 4332210006 | |
| 2. | Kritika | 4332210007 | |

**POINTS:**

1. Students were satisfied overall with all the faculty members.
2. Faculty members satisfied overall with all the students.
3. Students having short attendance were informed.
4. Students informed regarding placements

The meeting was adjourned at 02:45 PM.

**Class In-charge** **HoD** **Dean (S&H)**

| SRM University Delhi-NCR, Sonepat, Haryana | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Faculty of Science and Humanities | | | | | | | | |
| Department of Mathematics | | | | | | | | |
| Academic Session: 2024-25 (Odd Sem) | | | | | | | | |
| ROOM NO.: 318 | | | | | | | | |
| Programme: B.Sc. (H) | | | | Class In-Charge:- | | | | |
| Semester : I, III, V Semester | | | | Remedial Time Table | | | | |
| | | | | | | | | |
| | B.Sc. (I Sem) | B.Sc. (III Sem) | B.Sc. (V Sem) | | B.Sc. (I Sem) | B.Sc. (III Sem) | B.Sc. (V Sem) | |
| | 9:30-10:30 | 10:30-11:30 | 11:30-12:30 | 12:30-1:00 | 1:00-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 |
| Monday | Calculus | Real Analysis | Theory of numbers | **Lunch Break** | Algebra 1 | Theory of equations | Riemann Integration | |
| Tuesday | Algebra 1 | OD | Graph Theory | | Calculus | Integral Transform | Discriptive Statistics | |
| Wednesday | Calculus | Integral Transform | Riemann Integration | | Algebra 1 | OD | Graph Theory | |
| Thursday | Algebra 1 | Theory of equations | Discriptive Statistics | | Calculus | Real Analysis | Riemann Integration | |
| Friday | Calculus | Real Analysis | Riemann Integration | | Algebra 1 | Integral Transform | Theory of numbers | |

| SRM University Delhi-NCR, Sonepat, Haryana | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Faculty of Science and Humanities | | | | | | | | |
| Department of Mathematics | | | | | | | | |
| Academic Session: 2024-25 (Even Sem) | | | | | | | | |
| ROOM NO.: 318 | | | | | | | | |
| Programme: B.Sc. (H) | | | | Class In-Charge:- | | | | |
| Semester : II, IV, VI Semester | | | | Remedial Time Table | | | | |
| | | | | | | | | |
| | B.Sc. (II Sem) | B.Sc. (IV Sem) | B.Sc. (VI Sem) | | B.Sc. (II Sem) | B.Sc. (IV Sem) | B.Sc. (VI Sem) | |
| | 9:30-10:30 | 10:30-11:30 | 11:30-12:30 | 12:30-1:00 | 1:00-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 |
| Monday | Vector Calculus | Multivarate Calculus | Topology | **Lunch Break** | Algebra 2 | Mechanics | Differential Geometry | |
| Tuesday | Algebra 2 | Mechanics | Numerical Method | | Vector Calculus | OR | Complex Analysis | |
| Wednesday | Vector Calculus | PD | Discrete Mathematics | | Algebra 2 | Mechanics | Numerical Method | |
| Thursday | Algebra 2 | OR | Complex Analysis | | Vector Calculus | PD | Discrete Mathematics | |
| Friday | Vector Calculus | Mechanics | Differential Geometry | | Algebra 2 | Multivarate Calculus | Topology | |

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# BRIEF REPORT ON INDUSTRIAL VISIT at M/s SUNSERA Engineering Ltd, Gurugram organized by the Department of Computer Science and Engineering of the Faculty of Engineering & Technology

2 messages

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Wed, Oct 2, 2024 at 10:44 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Paramjit S Jaswal <paramjitsjaswal@gmail.com>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## BRIEF REPORT ON INDUSTRIAL VISIT

**Place: SUNSERA Engineering Ltd, Gurugram**

**Date: 30-09-2024**
**Participants: B.Tech CSE- 3rd year students**
**Faculty Coordinators: Dr. Prakash K (Associate Professor), Dr. Ruchi Kawtra (Associate Professor)**

**Purpose of the Visit:**

The primary objective of the visit was to gain practical insights into the software tools involved in the development of industry, understand the operational processes of a company, and explore potential career opportunities in the field.

**Company Overview:**

Sunsera Software Company is a leading firm in manufacturing two-wheelers and four-wheelers using Artificial Intelligence Robotics. The company has been recognized for its innovative approaches and commitment to delivering high-quality solutions to clients worldwide.

**Key Learnings:**

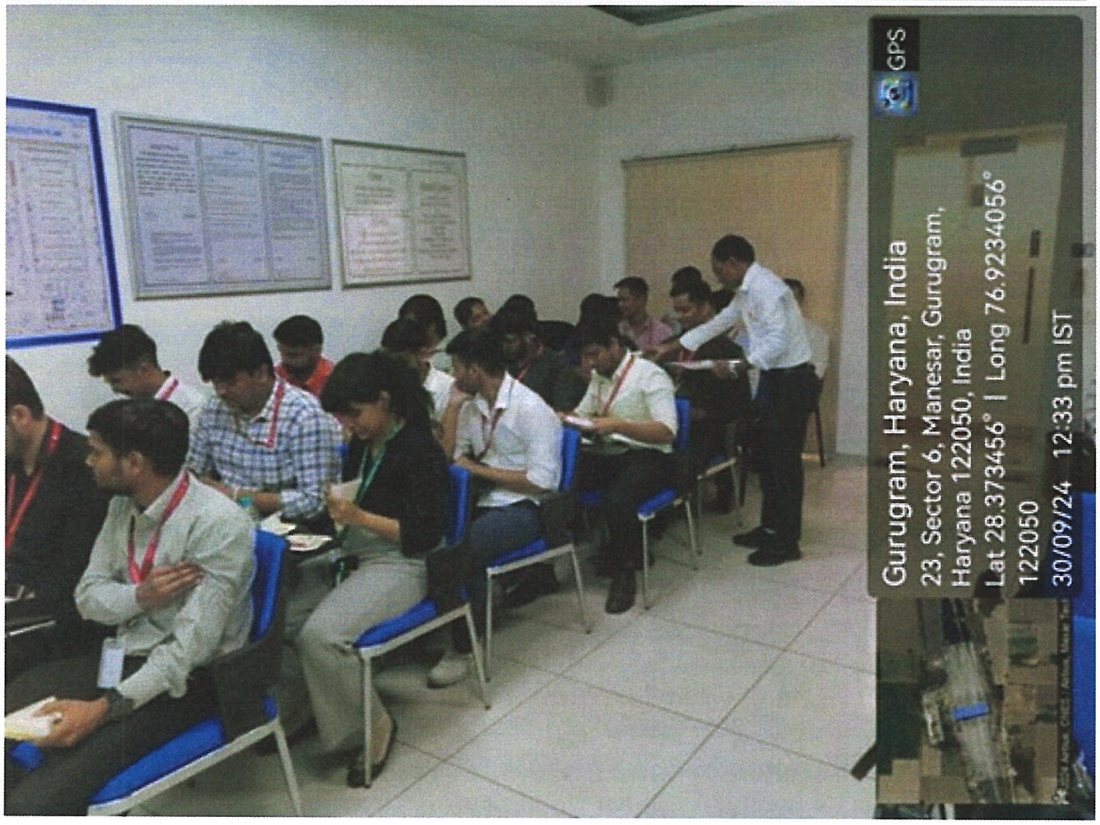
1. **Understanding AI and ML involvement in product development:** The visit provided clarity on the system development lifecycle, including planning, design, development, testing, and deployment.
2. **Importance of Collaboration:** Emphasized the role of teamwork and communication in successful project completion, particularly in Agile methodologies.
3. **Career Insights:** Gained valuable information on required skills and qualifications for various roles within the industry.
4. **IoT Opportunities:** Established connections with industry professionals, which could lead to future internships and job opportunities.

**Output:**

The industrial visit to Sunsera Engineering Private Ltd. was an enriching experience that offered practical insights into the industry. The knowledge gained and connections made will significantly benefit students in their real-life applications.

Few Glimpses of the visit:-









**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

**Documentation officer** <doc.officer@srmuniversity.ac.in> Mon, Jul 28, 2025 at 12:20 PM
To: "Dr.Aditi Dev" <aditi.dev@srmuniversity.ac.in>, "Dr.Shalini saxena" <shalinisaxena@srmuniversity.ac.in>

Dear Dr. Dev & Dr. Saxena,
FYIP.,
Regards, Rashmi Lall, IQAC
[Quoted text hidden]

# Industrial visit Report To STPI Mohali

# Date: 07th October 2024 (11:00 am)

# Location: Mohali Phase 8A Sector 75, Mohali Punjab(160071)

The industrial visit to STPI Mohali was organized by the Department of Computer Science on 07.10.2024 to bridge the gap between theoretical knowledge and real-world applications, enhancing students' understanding of IoT and its applications.

Participants: 24 students from M. C. A. Computer Science, accompanied by two faculty members (Dr. Neeraj Dahiya and Ms. Anuj Mehla)

## ➢ Detail of students

| | | | |
|---|---|---|---|
| Harshit | Menka | Mansi Girdhar | vighnesh sharma |
| Keshav | Khushi | Sumrit | vijaypal singh rajawat |
| Sakshi Gheeyal | Anjali | Harsh Rana | Riyanka |
| Diksha | Rimanshi | Ritika | Siddharth kaushik |
| Ravi Kumar Raushan | Neeraj Sharma | Ridam | kunal |
| Shweta | Priyanshi | Priyanka | Goutam |

## ➢ Event Schedule

| S.No. | Activity | Organization | Timings |
|---|---|---|---|
| 1 | Arrival and Registration | STPI, Mohali | 11:00 AM |
| 2 | Session with STPI | STPI, Mohali | 11:15 AM |
| 3 | IOT Lab Visit | STPI, Mohali | 12:35 PM |
| 4 | Departure | | 2:00 PM |

## Brief background of the STPI

STPI Mohali, part of the Software Technology Parks of India (STPI) network, is a premier institution dedicated to promoting the growth of the IT and software industry in the region.

Established to foster innovation and entrepreneurship, STPI Mohali provides a range of support services including incubation facilities, mentorship, and access to funding.

The center is equipped with state-of-the-art infrastructure, including office spaces, labs, and testing centers, which are designed to facilitate software development and IT services. It also offers various training programmes and workshops to enhance the skills and knowledge of emerging technologies.

STPI Mohali plays a crucial role in the local tech ecosystem by promoting collaboration among startups, established companies, and academic institutions. Through its initiatives, STPI Mohali aims to create a vibrant environment for technology-driven businesses, thereby contributing to the overall economic development of the region.

## Importance of the visit for students

1. **Exposure to Industry Practices**: Students gain insights into the real-world applications of their studies and learn about current industry standards, practices, and technologies.
2. **Networking Opportunities**: Meeting professionals, entrepreneurs, and fellow students can help build valuable connections that may lead to internships, job opportunities, or future collaborations.
3. **Understanding Startups**: Students can learn about the startup ecosystem, including the challenges and opportunities entrepreneurs face, which can inspire their own ventures.
4. **Skill Development**: Workshops and seminars held at the STPI provide students with hands-on experience and training in relevant technologies and tools.
5. **Mentorship**: Access to experienced mentors can provide guidance on career paths, project development and skill enhancement.
6. **Exposure to Government Initiatives**: Learning about various government programs and the support available for technology entrepreneurs can be crucial for those interested in starting their own businesses.
7. **Innovative Environment**: The dynamic and innovative atmosphere at STPI Mohali can motivate students to think creatively and pursue their passion for technology.

## Overview of the Industry

### ➢ Description of the industry

STPI Mohali primarily operates within the information technology (IT) and software development industries. The center supports a diverse range of products and services, including

1. **Software Development**: Companies at STPI Mohali have created custom software solutions for various sectors, including finance, healthcare, education, and e-commerce.
2. **Mobile Application Development**: Development of mobile apps for Android and iOS platforms, catering to consumer and enterprise needs.
3. **Web Development**: Services include designing and developing websites, web applications, and e-commerce platforms.
4. **IT Services**: Offering services such as IT consulting, system integration, and managed IT solutions.

5. **Cloud Computing**: Provides cloud-based services, including infrastructure as a service (IaaS), platform as a service (PaaS), and software as a service (SaaS).
6. **Cybersecurity Solutions**: Developing products and services aimed at protecting digital assets and data from cyber threats.
7. **Artificial Intelligence and Machine Learning**: Companies are involved in creating AI-driven solutions for automation, data analysis, and predictive analytics.
8. **Research and Development**: Encouraging innovation through R&D initiatives, particularly in emerging technologies such as blockchain, IoT, and data analytics.
9. **Incubation services**: Support startups with mentorship, funding, and infrastructure to foster innovation and entrepreneurship.

STPI Mohali acts as a catalyst for growth in the IT sector, facilitating collaboration between startups, established companies, and research institutions and contributing to the overall advancement of technology in the region.

## ➢ History and Background

STPI Mohali, part of the Software Technology Parks of India (STPI) initiative, was established to promote the growth of the IT and software industry in India. The STPI was established in 1991 by the Government of India to foster the development of the software industry and boost exports in the sector.

**Key Historical Highlights.**

1. **Establishment**: STPI Mohali was inaugurated in 2005 and became one of the key centers in northern India aimed at nurturing software development and IT-related services.
2. **Support for Startups**: From its inception, STPI Mohali has focused on providing incubation facilities, mentorship, and resources to support startups and entrepreneurs in the region.
3. **Infrastructure Development**: Over the years, STPI Mohali has developed a state-of-the-art infrastructure, including office spaces, labs, and testing centers, to facilitate the growth of technology companies.
4. **Policy Initiatives**: The center has been instrumental in implementing government policies aimed at boosting the IT sector, including various tax incentives and financial support for software exports.
5. **Regional Growth**: STPI Mohali has contributed significantly to the growth of the IT ecosystem in Punjab and neighboring states, attracting both national and international companies.
6. **Emerging Technologies**: In recent years, STPI Mohali has focused on fostering innovation in emerging technologies, such as artificial intelligence, IoT, and cybersecurity, aligning with global technology trends.

Overall, STPI Mohali has played a crucial role in shaping the IT landscape in the region, supporting the growth of a vibrant technology community, and contributing to the country's digital economy.

## Purpose of Visit

1. **Exploring Incubation Opportunities**: To learn about the incubation programs offered to startups in the IT and software sectors, including mentorship and funding opportunities.
2. **Networking**: Connect entrepreneurs, industry experts, and other stakeholders in a technology ecosystem.
3. **Understanding Infrastructure**: To assess the facilities and infrastructure available for software development and IT services, such as office spaces, labs, and testing centers.
4. **Gaining Insights**: To attend workshops, seminars, or training programs that provide knowledge about emerging technologies and industry trends.
5. **Collaborative Projects**: Discuss potential collaborations or partnerships with other companies or research institutions based on STPI Mohali.
6. **Government Support**: To understand the various government initiatives and support systems available for technology businesses.

# Objective of the visit

## ➢ Educational Goals

We focused on several educational goals aimed at enhancing the skills and knowledge of individuals in the IT and software sectors. These include:

1. **Skill Development**: Providing training programs to equip students and professionals with in-demand skills in software development, cybersecurity, data analytics, artificial intelligence, etc.
2. **Entrepreneurship Education**: Offering workshops and mentorship to aspiring entrepreneurs, fostering a culture of innovation and business acumen in the tech industry.
3. **Industry Exposure**: Facilitating opportunities for students to interact with industry experts, attend seminars, and participate in hands-on projects that bridge the gap between academia and industry.
4. **Research and Innovation**: Encouraging research initiatives in emerging technologies and promoting collaboration between educational institutions and industries for practical applications.
5. **Awareness of Emerging Technologies**: Conducting sessions to keep students updated on the latest trends and technologies and preparing them for future challenges in the technology landscape.
6. **Networking Opportunities**: Creating platforms for students to connect with professionals, potential employers, and peers, thus enhancing their career prospects and industry knowledge.
7. **Internships and Real-World Experience**: Facilitating internships and practical projects that allow students to apply their learning in real-world settings, gaining valuable experience.

By focusing on these educational goals, we aimed to develop a skilled workforce that meets the evolving demands of the technology sector, ultimately contributing to regional and national growth.

## ➢ Skills/Knowledge to be gained

At STPI Mohali, we gain a variety of skills and knowledge essential for success in the IT and software industries. Some key areas include:

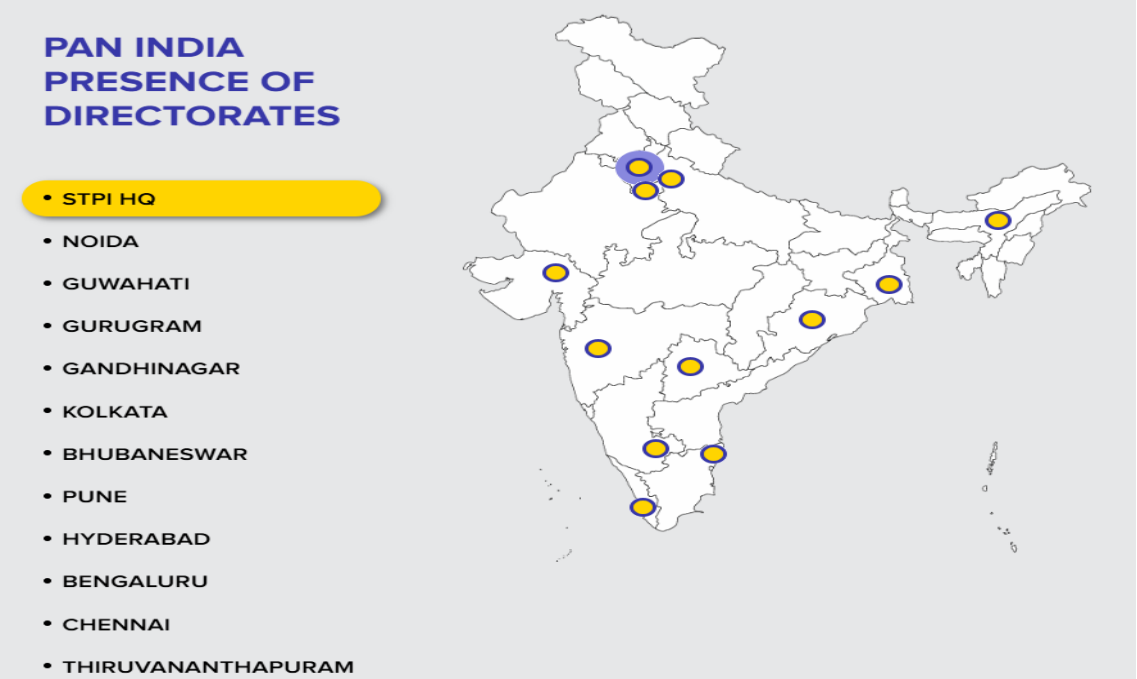
1. **Project Management**:
    - **Agile Methodologies**: Understanding of Agile and Scrum frameworks to manage software development projects efficiently.
    - **Collaboration Tools**: Familiarity with tools such as JIRA, Trello, and Git for team collaboration and project tracking.
2. **Entrepreneurial Skills**:
    - **Business Development**: Insights into startup strategies, market analysis, and business planning.
    - **Pitching and Fundraising**: Skills for effectively pitching ideas to investors and securing funding.
3. **Hands-On Experience**:
    - **Real-World Projects**: Opportunities to work on practical projects, gaining experience that enhances employability.

## Activities During the Visit

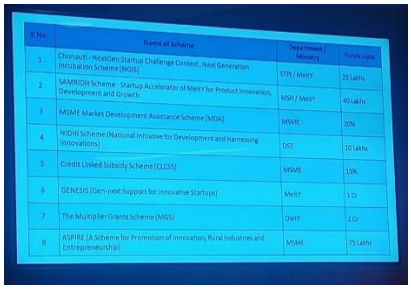
- **Tours of facilities**
    - **Demonstrations or presentation**

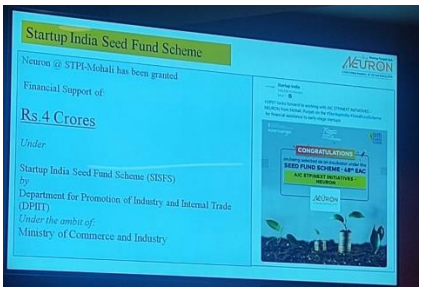
**Presentation session at STPI**

A power-point presentation session at the STPI provided detailed information on the functioning of the STPI across India and all centers across India.

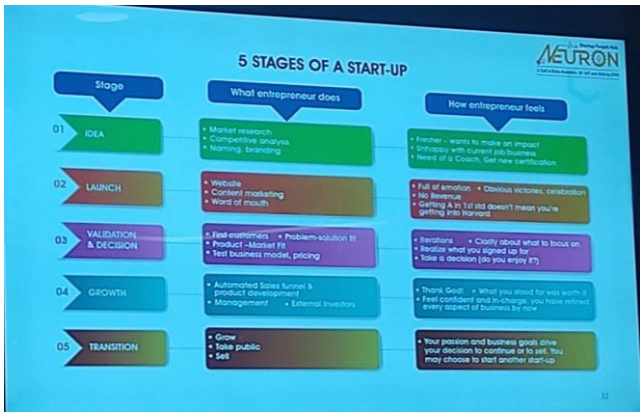


They also briefly discuss the grant and funding (with equity and loans both) provided by the government of India and different schemes launched by the Indian government for startups.




Moreover, they told us about the different stages of startup and explained it with proper blockchain and flow charts.

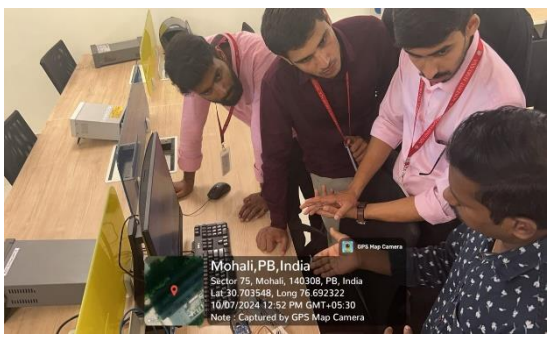




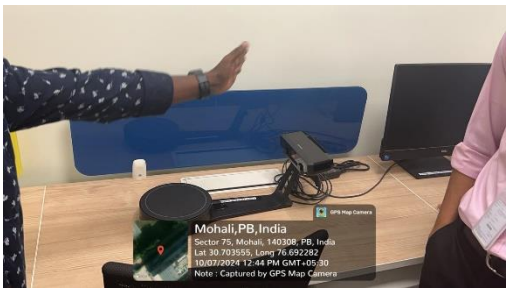


- **Visit to IOT Labs**
  a) we get an opportunity to saw Agro. sensors that can sense the NPK value, temperature, and soil moisture.
  b) We also saw a vector signal generator that was used to generate the RF signal with digital and analog modulation schemes.
  c) We also saw a 3d scanner and printer that used various fiber cables to generate 3d models using the thermal effects.
  d) We say that a complete setup of a Printed Circuit Board (PCB) that contains four machines, one design the base and the second one the resistors and other components are placed, and on the 3rd and 4th machine soldering takes place.





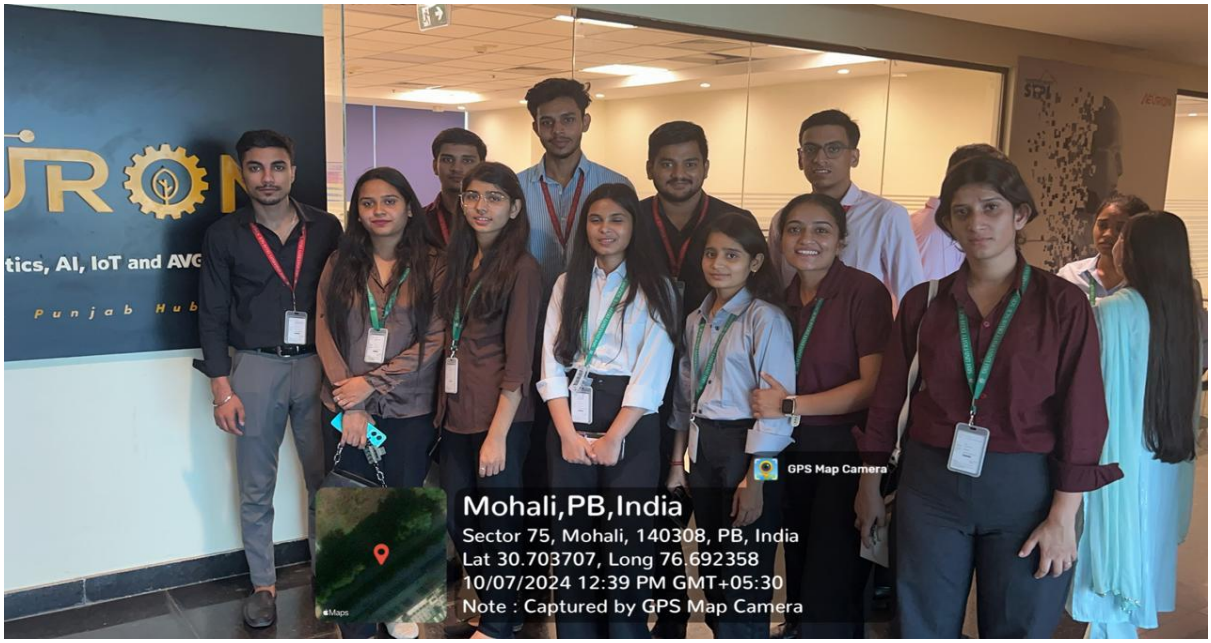







## Some Glimpses of the Visit

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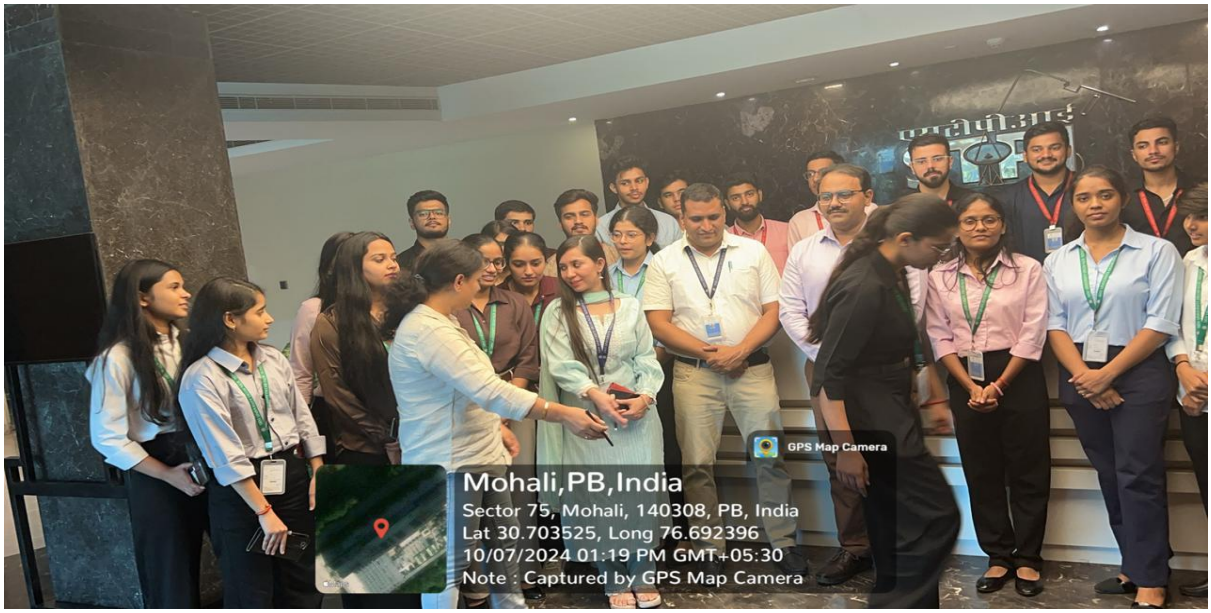
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**WORKSHOP ON ACMA**

**WORKSHOP ON ENVIRONMENT SUSTAINABILTY & GOVERNANCE**

Date:
Conducted By: 14-15 May; 18-19-20 Jun 2025
Conducted By: ACMA
Coordinated by: Mr. Sonu Kumar

1. Trainer: Er. S A C H I N M O R A L W A R; MR. ABHINAV RASTOGI

Participated by: Rashmi Lall, IQAC

Topic Covered:

2. Introduction to ESG, UN SDGs and their business relevance
3. UN SDGs, and their business relevance
4. UN SDG's Integrating SDGs into Business Operations
5. Climate Change
6. Effects Of Climate Change
7. Sustainability in Personal Life
8. Why Climate is Changing
9. Green House Gas , Ozone Layer
10. How Much India Emits?
11. How Emissions Are Classified?
12. GHG Emissions Mapping and Quantification
13. ESG Terminology
14. How to write an ESG policy
15. Sustainability Strategy
16. Environmental KPIs
17. Social KPIs
18. Governance KPIs
19. Human Rights in the Work Place
20. Diversity, Equity and Inclusion
21. Principles of Women's Empowerment
22. Work environment Ergonomics
23. Environment, Industrial Hygiene, Health & Safety - Factories Act, 1948,
24. Leading ESG Trends in Human Capital Management
25. Community Engagement in ESG
26. Climate Change Risk Management
27. Principles of Business Ethics
28. Ethics & Corporate Governance
29. Corporate Governance Disclosures
30. Corporate Governance Compliances
31. Business Ethics: Responsible Information Management
32. Statutory Reporting Framework - India BRSR
33. Greenwashing & Green-hushing
34. Regulatory framework of Greenwashing
35. Carbon Offsetting – Carbon credits
36. Green Finance
37. Sustainable Manufacturing






June 2025
SAKSHAM
ACMA



SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

**Brief Report on Educational Tour to Indian Space Research Organization (ISRO), Jodhpur organized by the Department of Computer Science and Engineering of the Faculty of Engineering & Technology**

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Sat, Nov 16, 2024 at 11:04 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# Brief Report on Educational Tour to ISRO, Jodhpur

**Place: Indian Space Research Organization (ISRO), Jodhpur**

**Date: 11.11.2024**

**Participants: B.Tech CSE Students.**

**Organized By: Department of Computer Science & Engineering**

**Faculty Coordinators: Dr. Neeraj Dahiya, Dr. Seema Kharb, Mr. Amit Malik and others.**

**Purpose of the Visit:**

The primary objective of the visit was to gain practical insights into the complex software tools involved in the development of satellite technology and its real-world applications.

**Key Points Visited:-**

Upon arrival at ISRO, six ISRO scientists were there to guide our students through the exhibits, patiently explaining the intricate details of each display. Their passion and expertise made it easy for students to understand the complex concepts behind satellite technology and its real-world applications.

Next, a documentary was shown about ISRO's journey and milestones, which really set the mood for what was to come. However, the real highlight of the visit was **Dr. Rakesh Paliwal, the head applicant of ISRO RRC-W.** He gave us a presentation that was nothing short of extraordinary. With a calm and humble demeanor, Dr. Paliwal walked us through ISRO's core activities and innovations, making sure to explain everything in a way that was both inspiring and accessible.

**Key Learnings:-**

1. **Space Applications and Their Real-World Impact**

- Dr. Paliwal discussed how ISRO's work touches every part of life, from Earth Observation (like natural resource and water management, disaster forecasting, and agriculture monitoring) to Communication (supporting tele-education, telemedicine, telecommunications, and more).

- He explained Navigation applications that make our lives safer and more efficient, from guiding ships at sea to helping in search and rescue missions.

- Research and Exploration was another fascinating area, covering India's major missions like Chandrayaan, the Mars Orbiter Mission, and Gaganyaan, our planned manned mission. Hearing about these missions directly from someone so closely involved was surreal.

2. **Beyond Space: Benefits to Society**

- One of the most powerful messages from Dr. Paliwal's talk was how ISRO's work creates far-reaching benefits that go beyond space. He spoke about new materials, healthcare advancements, and technology breakthroughs that ISRO has pioneered. These innovations contribute to India's economy, create jobs, and even inspire the next generation of scientists and engineers.

3. **Data Platforms for Everyone**

- Dr. Paliwal introduced us to some of ISRO's publicly accessible platforms, which felt incredibly empowering:

- Bhuvan is India's national geo-portal, providing government, businesses, and academia access to spatial data. It's a treasure trove of information that supports everything from disaster management to urban planning.

- MOSDAC (Meteorological & Oceanographic Satellite Data Archival Centre) holds a wealth of meteorological data, assisting everyone from researchers to forecasters.

- VEDAS and Yuktdhara are other platforms supporting research, rural planning, and environmental analysis. Hearing about these tools reminded us how ISRO is bridging the gap between science and the public, making valuable information accessible for real-world impact.

4. **Using Machine Learning (ML) and Deep Learning (DL) in Space**

- Dr. Paliwal also shared some exciting insights into how ISRO is incorporating ML and DL technologies into its satellite data processing. These techniques help ISRO improve accuracy in areas like climate monitoring, crop health analysis, and disaster forecasting. He shared real-life examples that showed the power of these technologies, bringing the ideas to life and making them feel relevant and achievable.

5. **The Art of Gathering Satellite Data**

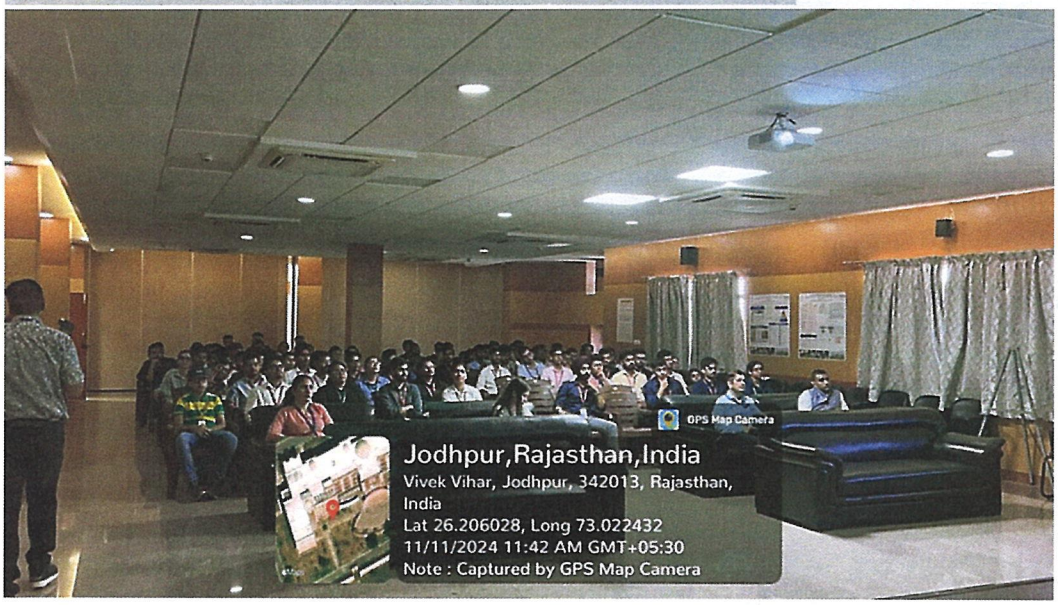
- Dr. Paliwal explained the fascinating process of gathering and processing satellite data. It's a huge operation with incredible precision and coordination, from the high-resolution sensors on satellites to the ground stations where data is received and analyzed. Understanding this process

helped us appreciate the amount of effort that goes into producing the images and information we often take for granted.

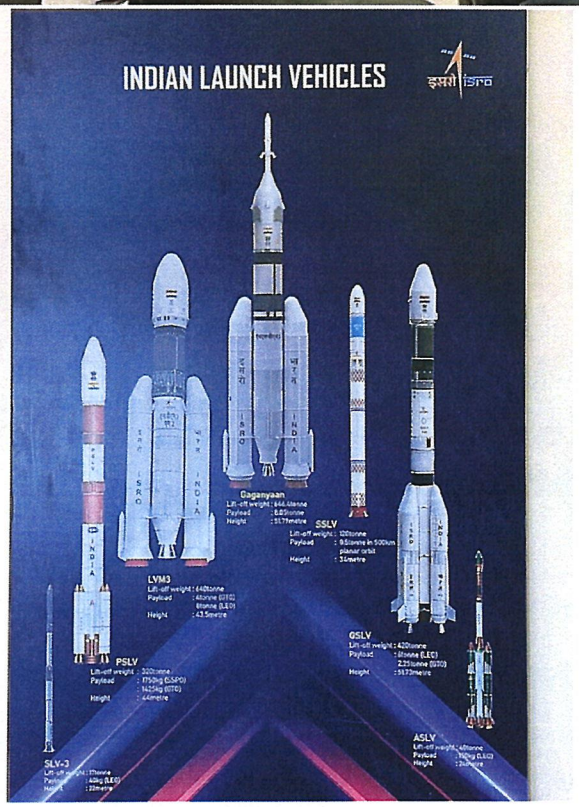
**Outcome:-**

Ultimately, this visit left with a deeper respect for ISRO's mission and its impact on India and the world. Dr. Rakesh Paliwal's inspiring lecture and ISRO's dedication to space technology for the betterment of society gave a renewed sense of purpose.








Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

ACMA Mobility Foundation

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CENTRE OF EXCELLENCE

*ACMA Mobility Foundation*
*Centre of Excellence (CoE) SAKSHAM – Sonipat Haryana*

# CERTIFICATE
## of Participation

***Proudly Present to***

Rakesh Dube

SRM UNIVERSITY

Two - Days Workshop on

## Driving HR Excellence

(Digital Innovations and Leadership Development)

30th ~ 31st January 2025

| | | |
|---|---|---|
| ***Vinnie Mehta***<br>*Director General*<br>*ACMA* | ***Dinesh Vedpathak***<br>*CEO, Technology &*<br>*Industrial Competitiveness*<br>*ACMA* | ***Sunil Mutha***<br>*Head*<br>*Cluster Programs*<br>*ACMA* |

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Seminar Report on "Emerging Trends of Artificial Intelligence and Optimization Problems" organized by the Department of Computer Science and Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Fri, Dec 13, 2024 at 7:47 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Seminar Report

## on

## "Emerging Trends of Artificial Intelligence and Optimization Problems"

**Date:** 9th December 2024
**Time:** 10:30 AM
**Speaker:** Prof. Milan Tuba, Head of Artificial Intelligence, Singidunum University,Serbia
**Venue:** University Auditorium
**Coordinators:** Dr. Prakash K and Dr. Neeraj Dahyia

---

**Introduction:**

On 9th December 2024, the Department of Computer Science and Engineering organized an Expert Talk on "**Emerging Trends of Artificial Intelligence and Optimization Problems**" The session was graced by the presence of **Prof. Milan Tuba**, Head of Artificial Intelligence at Singidunum University, Serbia, who shared his invaluable expertise on the evolving field of AI and its intersection with optimization problems.

**Objective:**

The primary objective of the event was to provide an in-depth understanding of the latest developments in Artificial Intelligence (AI) and their application to optimization problems. The speaker aimed to shed light on the growing importance of AI in various industries and explore the emerging trends shaping the future of AI technology.

**Key Highlights of the Talk:**

- **Overview of AI and Optimization:** Prof. Tuba introduced the basics of AI and its significance in problem-solving, with a focus on optimization problems. He explained how optimization plays a crucial role in enhancing decision-making processes across various sectors, including healthcare, finance, and transportation.
- **Current Trends in AI:** Prof. Tuba elaborated on the latest advancements in AI, including the integration of deep learning, reinforcement learning, and neural networks. He highlighted how AI is increasingly being used to solve complex optimization challenges, such as resource allocation, scheduling, and route optimization.

- **Applications of AI in Real-World Problems:** The speaker shared numerous examples where AI is being successfully applied to solve real-world optimization problems. From optimizing supply chains to improving machine learning models for predictive analysis, Prof. Tuba provided insightful case studies demonstrating the transformative power of AI.
- **Challenges and Future of AI Optimization:** The talk also delved into the challenges faced in AI optimization, such as computational complexity, data privacy issues, and the need for better algorithms. Prof. Tuba emphasized the future potential of AI and optimization, noting that as the technology advances, solutions will become more efficient, accurate, and scalable.
- **Interactive Session:** Following the lecture, there was a highly engaging Q&A session where attendees interacted with the speaker, asking questions related to AI research, optimization strategies, and the practical implementation of AI solutions in industry.

**Conclusion:**

The expert talk proved to be an informative and thought-provoking session, enriching the attendees' understanding of Artificial Intelligence and its crucial role in addressing optimization problems. Prof. Milan Tuba's insights provided valuable perspectives on the current and future landscape of AI, inspiring students and faculty alike to explore the endless possibilities within this rapidly evolving field.

**Acknowledgments:**

We would like to extend our heartfelt thanks to **Prof. Milan Tuba** for his time and expertise, and to all the attendees for their participation. Special thanks also go to the organizing team for their hard work in making this event a success. We hope that this session will inspire further research and collaboration in the exciting domain of AI and optimization.


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SRM UNIVERSITY
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SRM University Delhi-NCR, Sonepat
A Expert Talk on Emerging Trends of "Artificial Intelligence and Optimization Problems"
is being organized by
Department of Computer Science and Engineering
on 9th December 2024.
We look forward to your presents during our cordial welcome of our honorable guest Prof. Milan Tuba from Serbia.
Venue: SRM University Auditorium
Time: 10:00 AM


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Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

VERGE 2025
THE TECHNICAL
FEST

# PROGRAMME SCHEDULE

SRM UNIVERSITY
DELHI-NCR, SONEPAT

## VERGE - 2025
## ANNUAL TECHNICAL FEST 2025

| 1st March 2025, Saturday | | |
|---|---|---|
| **TIME** | **PROGRAMME** | |
| 08:30 AM - 09:45 AM | Participant Registration & Check-in, SRM University Delhi-NCR, Sonepat, Haryana | |
| 10:00 AM – 11:00 AM | Inaugural Ceremony, Venue: Hostel Ground (Main Stage), SRM University Delhi-NCR, Sonepat, Haryana | |
| | 10:00 AM - 10:15 AM | Inauguration by Lighting the Lamp and Saraswati Vandana |
| | 10:15 AM -10:20 AM | Welcome address by HOD CSE Prof (Dr.) Mohan (ADSW) , SRM University Delhi- NCR, Sonepat, Haryana, India |
| | 10:20AM – 10:25 AM | About the event by Dean of Engineering Dr. Ranjeet Roy, SRM University Delhi- NCR, Sonepat, Haryana, India |
| | 10:25AM – 10: 30 AM | Address by Director of Admission & Administration<br>Dr. Manoj Madhwan Kutty , SRM University Delhi- NCR, Sonepat, Haryana, India |
| | 10:30 AM -10:35 AM | Address by Prof. V Samuel Raj, Registrar & Dean Academic Affairs,<br>SRM University, Delhi- NCR, Sonepat, Haryana, India |
| | 10:35 AM-10:40 AM | Presidential Address by Vice Chancellor, SRM University, Delhi NCR, Sonepat, Haryana, India |
| | 10:40 AM -10:45 AM | Address by Chief Guest |
| | 10:45 AM -11:00 AM | Vote of Thanks by Dr. Ruchi |
| 11:00 AM to 12:00 Noon | Room Allocation for Participants | |
| 12:00 Noon | Commencement of SRM BUILDS 6.0 | |
| 12:15 PM – 4:30 PM | INNOWAVE | |

| | |
|---|---|
| 12:30 PM – 02:00 PM | ROBOLIGA |
| 12:45 PM – 2:00 PM | BRIDGE O MANIA |
| 1:00 PM - 02:00 PM | Networking luncheon |
| 02:00 PM - 03:00 PM | Tracert - line following Robotics<br>MSME Industry Panel Discussion (Parallel -session) |
| 03:00 PM – 04:30 PM | Ideation Round – Evaluation Session for SRM BUILDS 6.0 |
| 04:45 PM - 06:00 PM | SNAP SYNTAX – PROGRAMMING CHALLENGE |
| 05:00 PM- 05:30 PM | REFRESHMENT BREAK for SRM BUILDS 6.0 and<br>RESULT ANNOUNCEMENT FOR COMPETITION BEFORE 04:00 PM |
| 05:30 PM | TRANSPORTATION SERVICE BEGINS |
| 06:15 PM - 08:30 PM | Bug-Bounty (Security Challenge) |
| 08:30 PM – 09:30 PM | DINNER BREAK for SRM BUILDS 6.0 |
| 10:00 PM -11:30 PM | CODE BLITZ – Coding Marathon |
| 11:00 PM -12:00 AM | Late – Night Development Session for SRM BUILDS 6.0 |

| 2ND MARCH, SUNDAY | |
|---|---|
| **TIME** | **PROGRAMME** |
| 12:00 AM – 1:30 AM | 2nd round evaluation for SRM BUILDS 6.0 |
| 01:00 AM- 02:00 AM | OVERNIGHT DEVELOPMENT SPRINT |
| 02:00 AM -04:00 AM | CRYPTIC HUNT COMPETITION |
| 08:30 AM - 09:15 AM | BREAKFAST for SRM BUILDS 6.0 |
| 09:30 AM – 11:00 AM | FINAL- EVALUATION ROUND for SRM BUILDS 6.0 |
| 10:00 AM -01:00 PM | ROBOTICS SOCCER TOURNAMENT VELOCITY – DRONE RACING CHALLENGE |
| 11:00 AM -11:30 AM | PROJECT SUBMISSION DEADLINE for SRM BUILDS 6.0 |
| 11:30 AM | ANNOUNCEMENT OF FINALIST for SRM BUILDS 6.0 |
| 11:00 AM – 01:00 PM | ARTISTIC AURA – CREATIVE ART SHOWCASE<br>MARK -01: ROBO-WAR BATTLE |
| 11:00 AM - 03:00 PM | CYBER – SECURITY: CAPTURE THE FLAG |
| 12:30 PM -01:30 PM | JUDGING PANNEL EVALUATION for SRM BUILDS 6.0 |
| 01:00 PM -02:00 PM | REVVD – REMOTE CONTROL RACING |
| 02:00 PM – 02:30 PM | GUEST TALK: SUNCHIT DUDEJA |
| 02:40 PM – 03:15 PM | GUEST TALK: MANAV GUPTA |
| 04:00 PM - 05:00 PM | GUEST TALK: RAHUL BHARGAVA |
| 05:00 PM - 06:00 PM | AWARD & RECOGNITION CEREMONY |
| 06:30 PM | VELEDICTORY SESSION |

SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Invitation to the Inauguration Ceremony of Verge 2025

2 messages

**Dr. Ajay Sharma** <ajay.s@srmuniversity.ac.in> Fri, Feb 28, 2025 at 6:37 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>
Cc: Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, CoE SRMUH <coe@srmuniversity.ac.in>, deanacademics@srmuniversity.ac.in, Director Administration <director.admin@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, PRINCIPAL SRM-IHM <principal.ihm@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, alldean@srmuniversity.ac.in, Vikas Bajaj <vikas.bajaj@srmuniversity.ac.in>, "Associate Dean (Student Welfare)" <adsw@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Head- IT <bala.p@srmuniversity.ac.in>, verge Group <verge@srmuniversity.ac.in>

Dear Sir/Madam,

Greetings from the Verge Team!

We are delighted to invite you to the inauguration ceremony of **Verge 2025, the Annual Technical Fest** of SRM University Delhi-NCR, Sonipat. The event will take place on **March 1, 2025, at 10:00 AM at the Main Stage near the hostel ground.**

Verge 2025 brings together students from various institutions to showcase their skills, engage with industry experts, gain hands-on experience, and network with like-minded peers. This event serves as an excellent platform for enhancing knowledge, refining problem-solving abilities, and gaining valuable industry exposure.

Your esteemed presence at this prestigious event would be a great honor, inspiring participants and fostering meaningful discussions and collaborations.

We look forward to welcoming you to the inauguration ceremony and making this event a grand success together.

Thank you for your support and cooperation.

--

Thanks and regards
Dr. Ajay Sharma
Professor and Convener of Verge-2025
Department of Computer Science and Engineering
SRM University,Delhi-Ncr, Haryana
Plot No.39, Rajiv Gandhi Education City
P.S. Rai, Sonepat, Haryana-131029
Phone: 0130-2203700
Fax: 0130-2203727
Mobile: 8860028851
email:ajay.s@srmuniversity.ac.in, ajaypulast@rediffmail.com,

Google Scholar: http://scholar.google.co.in/citations?user=dJmaxycAAAAJ&hl=en

Scopus: https://www.scopus.com/authid/detail.uri?authorId=57214355843

LinkedIN
https://in.linkedin.com/in/dr-ajay-sharma-3619021b
LiveDNA: https://livedna.net/account/publications.php

**2 attachments**

VERGE
THE TECHNICAL FEST

SRM UNIVERSITY
DELHI-NCR, SONEPAT

# Verge *Technical* Fest 2K25

## SRM UNIVERSITY DELHI-NCR TECHNICAL FEST

DATE OF EVENT
**1ST - 2ND MARCH**

## EVENTS LIST

- SRM Builds 6.0
- Velocity
- Bridge 'O' Mania
- Roboliga
- Mark 1
- Tracert
- Revvd
- Innowave
- Root Access Denied
- Cryptic Hunt
- Bug Bounty
- Snap Syntax
- Code Blitz
- Artistic Aura
- Quizzes



**Visit Our Website for Registration**

**www.vergesrmuh.live**

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Workshop: "Android Development" organized by the Department of Computer Science & Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Fri, Mar 21, 2025 at 8:31 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Event Report on Two-Day Workshop on "Android Development"

**Date:** 11.03.2025 & 12.03.2025
**Venue:** Lab 9, 5th Floor, Engineering Block
**Organized by:** Department of Computer Science & Engineering.
**Faculty Coordinator:** Ms. Namrata Sukhija, Computer Science & Engineering Department.

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### *1. Introduction*

The Computer Science & Engineering Department in collaboration with App Development Club under CIIE, hosted an engaging two-day workshop on Android App Development using Jetpack Compose and Firebase on 11th March 2025 and 12th March 2025. This event aimed to equip students with critical skills in Android app development, focusing on state management, using composable functions, and integrating basic APIs. With an emphasis on hands-on learning, the workshop provided participants with in-depth knowledge and practical experience in file handling, API integration, and Firebase's flash (Gemma), essential for modern application development and deployment.

### *2. Workshop Highlights*

-

- **Day 1: Kotlin and Jetpack Compose**

The first day of the workshop was dedicated to Kotlin, the modern and efficient programming language used for Android Development alongside Java and Jetpack Compose, the User Interface Framework used for creating modern, Material 3 based User Interface for smooth and polished user experience across the overall Android Ecosystem. The framework allows the developers to focus on "what" using a declarative approach.

**Topics Covered**

- **Kotlin Basics**
- How is kotlin converted to Bytecode and executed by JVM in the same way as Java. Variables, loops, conditional statements and operators in Kotlin and practice of basic questions helping the attendees get familiar with the programming language.

- **Functions and OOPS in Kotlin**

Implementing functions and understanding parameters v/s arguments using Kotlin. Understanding how arrow functions work in kotlin.
Getting familiar with classes and objects i.e. Object Oriented Programming, with real life examples and their implementation in kotlin classes. This covers the pillars of OOPs.

- **Introduction to Jetpack Compose**

Why to use jetpack compose and understanding how it is different from native android approach using XML. Introduction to basic composables of Jetpack- Text, Button, Card, Switch, TextField and basic layouts- Column, Row and Box.
Creating simple User Interfaces such as account details and login page.
This includes creating a new project with Android Studio using the compose template and resolving gradle issues.

- **Getting Familiar with Android Studio**

Understanding various tools and window bars available in Android Studio and utilizing the emulator that Google x Jetbrains provide, packed with the IDE. Distributing the debug and release version of the app in apk format and familiarity with quick access palette.

**Activity**

The attendees were asked to perform the same actions as exhibited by the mentors and ask any doubts or issues they faced in doing so. This resulted in the successful implementation of all the above-mentioned by all the attendees present.

**Reward**

The attendees who designed the best user interface given the knowledge and tools mentioned, were promoted to the shortlist of the community, temporarily.

- **Day 2: Two Intermediary Projects**

The second day of the workshop focussed on creating two hands-on projects from scratch using the compose template in Android Studio. This involved resolving gradle and semantical issues while understanding how syncing works and how libraries are gathered when a new project is created. Following the mentioned, the attendees were informed about the right way to publish their Android apps according to their audience and platform preferences, and in what formats.

**Topics Covered**

- **Project 1: Implementing To-Do with 3 layer system**

The first project aims to make attendees understand how a typical Android application works using the 3 layer system- User Interface, RAM State (App status & preferences) and ROM State (File System).
To keep the focus, To-Do app was chosen as the most appropriate application to understand the handling of the 3 layers together, using a File-Driver class and in-activity state management.

- **Project 2: Integrating Google Gemini using Firebase SDK**

The second project aims to integrate the gemma API using Firebase SDK and assistant provided within Android Studio and partial actions in Firebase Console. To simplify learning, a toy class pre-coded by the mentor (Ashwin) was provided to directly import and implement in the Main Activity leaving the user interface on the attendee's creativity.

**Activity**

The attendees coded their projects along with the mentors while understanding the core concepts. In the follow up, both the projects were provided in zipped form to all the attendees to refer to in

the future and experimenting with the toy class has been suggested.

**Reward**

Based on performance, replies, and showing discipline and interest while marking based on the home task done, the top 15 attendees were awarded by being shortlisted for wildcard entry in the App Development community.

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## *3. Conclusion*

This workshop was a highly enriching experience for all participants. It provided a solid foundation in practices combining theoretical knowledge with practical applications. The interactive format included quiz sessions with hands-on exercises which helped participants gain valuable insights.


CIIE | ANDROID COMMUNITY
PRESENTS
HANDS-ON
Android
WORKSHOP
MENTORED BY
ASHWIN | SAHIL
ISHITA | PRINCE
TWO DAY LONG
11, 12 MARCH
DOORS 9:30AM
BRING LAPTOP
SCAN TO REGISTER
Dr. Namrata
+91 7206906490
Ashwin Sharma
+91 8920150451


Jetpack Compose:
Building Beautiful
Android Apps


GPS Map Camera
Patla, Haryana, India
W49j+f5h, Rajiv Gandhi Education City, Patla, Haryana 131023, India
Lat 28.918513° Long 77.130869°
11/03/2025 04:16 PM GMT +05:30
Google




Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Incubation Ecosystem" organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Apr 1, 2025 at 9:40 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# Brief Seminar Report

# on

# "Incubation Ecosystem"

**Date:** **28th March, 2025**

**Time:** **12.30 to 2.00 pm**

**Venue:** **5th Floor Conference Room, Engineering Block**

**Organized by:** **Department of Computer Science and Engineering**

**Expert Speaker: Mr. Amit Bakshi, CEO, EXOVATE VENTURES.**

**Faculty Coordinator: Dr. Ruchi Kawatra , CSE.**

---

## *1. INTRODUCTION*

The Department of Computer Science and Engineering (CSE) organized a one-day seminar on ***"Incubation Ecosystem"*** on **28th March 2025**. The seminar aimed to kindle the minds of the students for newly established start-ups that aim to bring innovative products, services, or technologies to the market. They are typically founded by entrepreneurs and rely on high growth potential, often seeking investment from venture capitalists or angel investors.

The event was attended by students from the Computer Science and Engineering (CSE) departments.

## *2. HIGHLIGHTS*

The various points highlighted by the speakers include:

- **Characteristics of Start-ups**

The Characteristics of start-ups like Innovation, Scalability, Risk and Uncertainty, Technology-Driven, Funding Dependency etc., have been explained with existing successful start-ups like UBER, Meru etc.

- **Startup Ecosystem**

The components of the start-up ecosystem like Founders & Entrepreneurs, Investors Incubators & Accelerators, Government & Regulations, Customers & Market have been elaborated to the students.

- **Challenges Faced by Startups**

In addition to the above briefing, an insight into the challenges and the current trends in start-ups have also been discussed like Funding Constraints, Market Competition, Regulatory Issues, Talent Acquisition and Scaling.

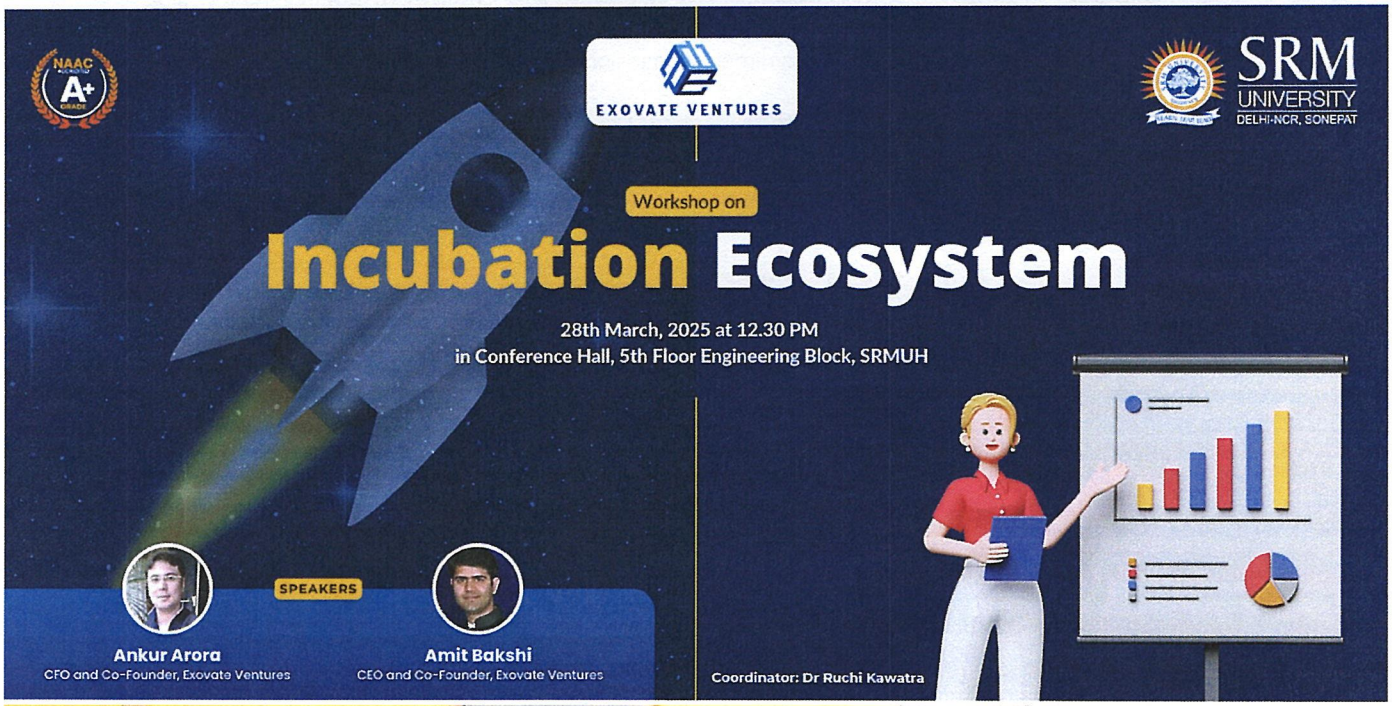
- **Trends (2024)**
  - AI and Automation

- Fintech Growth
- Sustainability Focus
- Remote Work & Digitalization
- HealthTech & Biotech

### *3. CONCLUSION*

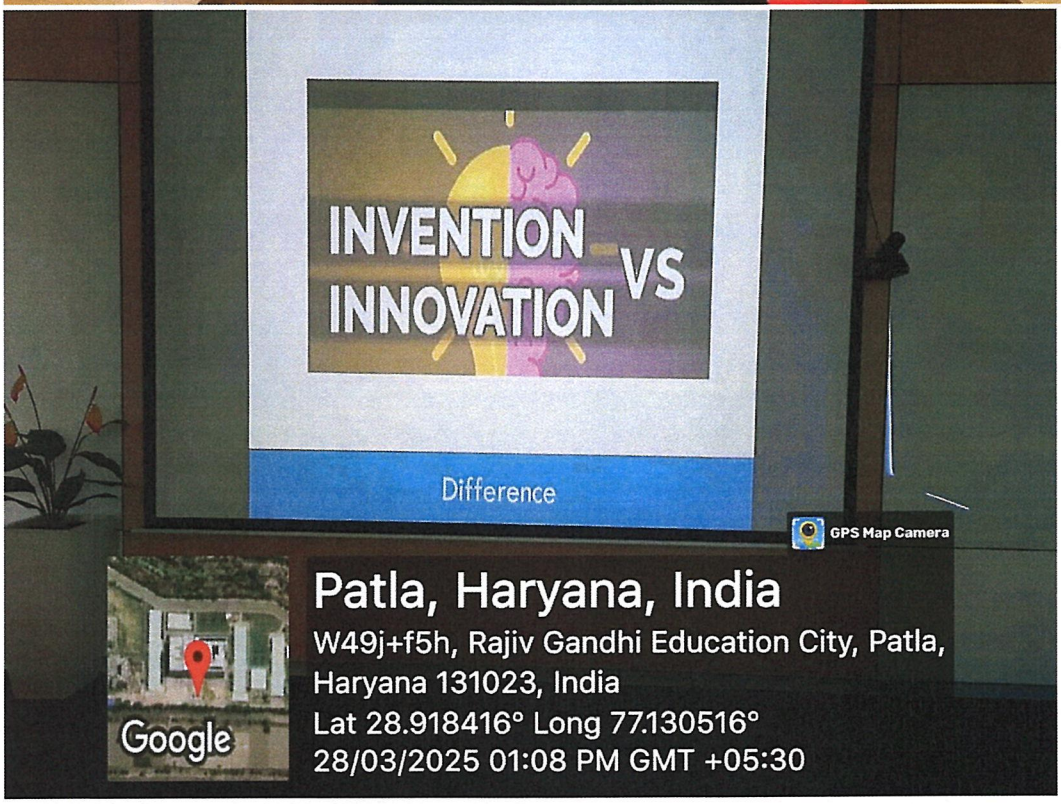
The seminar was a highly successful event, fostering an in-depth understanding of start-ups. The attendees gained valuable knowledge and have been motivated to gear up their ideas.

The CSE Department looks forward to organizing more such events in the future to enhance and uplift the budding Entrepreneurs.








Thanks & Regards,

Dr. Ranjit Roy

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Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Visit Report on "Startup Mahakumbh 2025" organized by the Department of Computer Science & Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Apr 21, 2025 at 8:39 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>

**Brief Report**

**on**

**Startup Mahakumbh 2025, New Delhi**

**Date: 5th April, 2025**
**Venue: Pragati maidan**
**Organized by: Department of Computer Science & Engineering**
**Faculty Coordinator: Dr. Saroj Kumar Gupta, CSE**

---

### *1. Introduction*

A group of students from CSE, SRMUH visited **Startup Mahakumbh 2025** held at **Pragati Maidan, New Delhi** on **5th April 2025**. This mega event brought together innovators, entrepreneurs, government bodies, investors, and students under one roof, providing a comprehensive insight into the startup ecosystem in India.

### *2. Objectives of the Visit*

- To explore and understand the latest technological advancements.
- To interact with emerging startup companies and industry experts.
- To observe live demonstrations of innovative products and services.
- To gain knowledge about the incubation process and startup culture.
- To understand the various initiatives available through the Government in nurturing startups.

### *3. Highlights of the Visit*

- **Exposure to Advanced Technologies**

Students explored various emerging technologies such as Artificial Intelligence, Blockchain, IoT, CleanTech, AgriTech, FinTech, HealthTech, and EdTech. Live demonstrations and prototypes helped students connect theoretical learning with real-world applications.

- **Interaction with Startup Founders**

The event featured over **1000+ startups** from across India, offering students an opportunity to interact directly with founders and team members. These interactions provided valuable insights into startup journeys, challenges, and innovative problem-solving approaches.

- **Incubation and Funding Ideas**

Several incubation centers and venture capitalists shared how students and young innovators can take their ideas from concept to market. Students also learned about pitch decks, MVPs, and the startup funding lifecycle.

- **Government scheme available**

The event showcased major government programs supporting startups, such as:

  - **Startup India**

- **Digital India**
- **Atal Innovation Mission**
- **Stand-Up India**
- **Make in India**

Officials provided detailed guidance on registration, funding schemes, and support systems available to student entrepreneurs.

- **Workshops and Panel Discussions**

Interactive workshops on entrepreneurship, product design, digital marketing, and funding were conducted. Panel discussions featured successful startup founders, government representatives, and investors.

***4. Conclusion***

Attending Startup Mahakumbh was an inspiring and eye-opening experience for the students. The event brought together a dynamic mix of startups, investors, industry leaders, and innovators under one roof, creating an environment buzzing with energy and ideas. From insightful panel discussions to exciting product showcases, every moment offered valuable learning and networking opportunities. The exposure to cutting-edge innovations and disruptive business models reaffirmed the incredible potential of India's startup ecosystem.




**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Sensor Network" organized by the Department of Computer Science & Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Thu, Apr 3, 2025 at 10:24 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## BRIEF REPORT

## ON

## One-Day Seminar on "Sensor Network"

**Date: 28th March, 2025**
**Time: 11:30 a.m to 1:00 p.m**
**Venue: University Auditorium**
**Organized by: Department of Computer Science & Engineering**
**Speaker: Dr. Gunjan, Computer Science & Engineering Department, National Institute of Technology, Delhi.**
**Faculty Coordinator: Ms. Namrata, CSE.**

---

### *1. Introduction*

The Department of Computer Science & Engineering successfully organized a one-day seminar on "**Sensor Network**" at the University Auditorium on 28th March 2025. The seminar was conducted to provide students, faculty members with an in-depth understanding of sensor networks, their applications, and the latest advancements in the field.

### *2. Key Highlights*

The keynote speaker for the seminar was Dr. Gunjan, NIT, Delhi, an expert in the field of sensor networks. Dr. Gunjan delivered a highly insightful session, covering various aspects such as the architecture of sensor networks, communication protocols, real-world applications, and challenges in implementation. The session also highlighted the role of sensor networks in domains like healthcare, environmental monitoring, smart cities, and industrial automation.

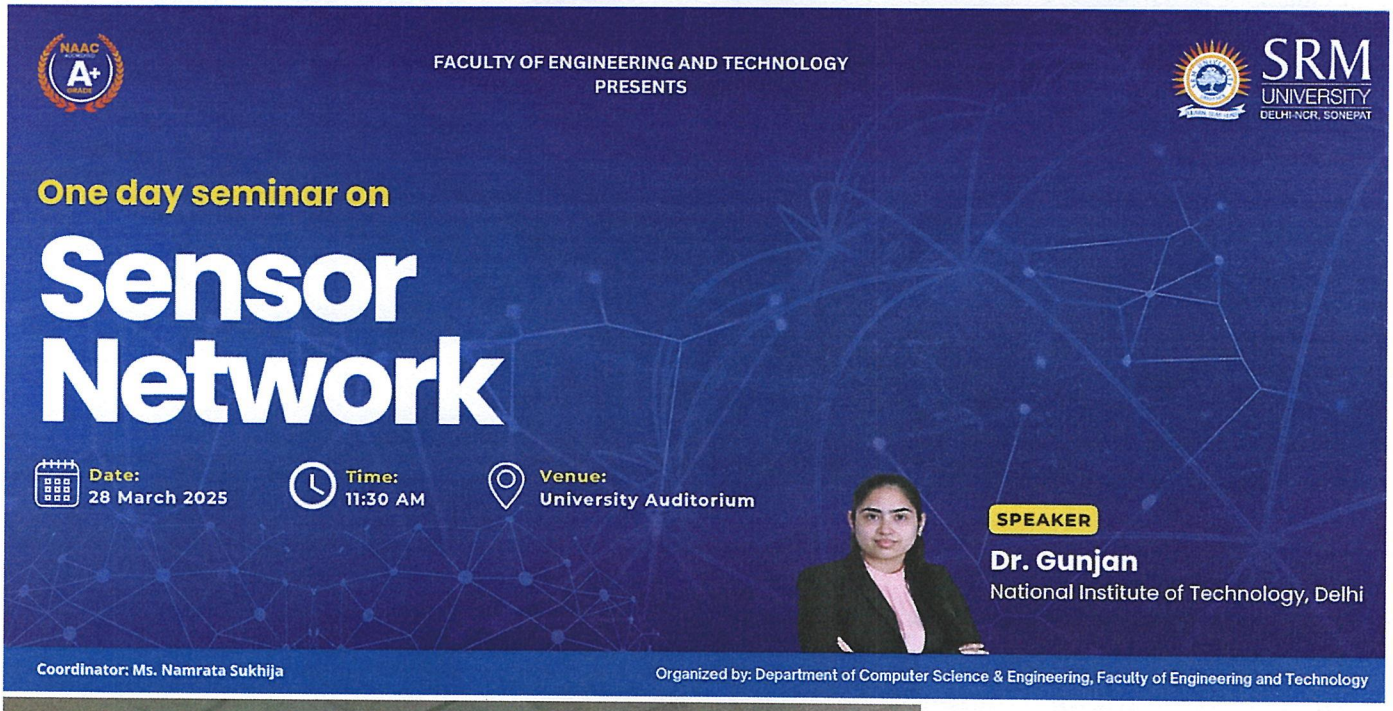
A hands-on demonstration was also conducted, providing participants with a practical understanding of how sensor networks function. Attendees had the opportunity to explore real-time sensor applications and understand their significance in modern technological advancements.

The session was highly interactive, with students and faculty members actively participating by asking questions and sharing their insights.

### *3. Conclusion*

The seminar concluded with a vote of thanks, expressing gratitude to Dr. Gunjan for sharing valuable knowledge and to all participants for their enthusiastic involvement.

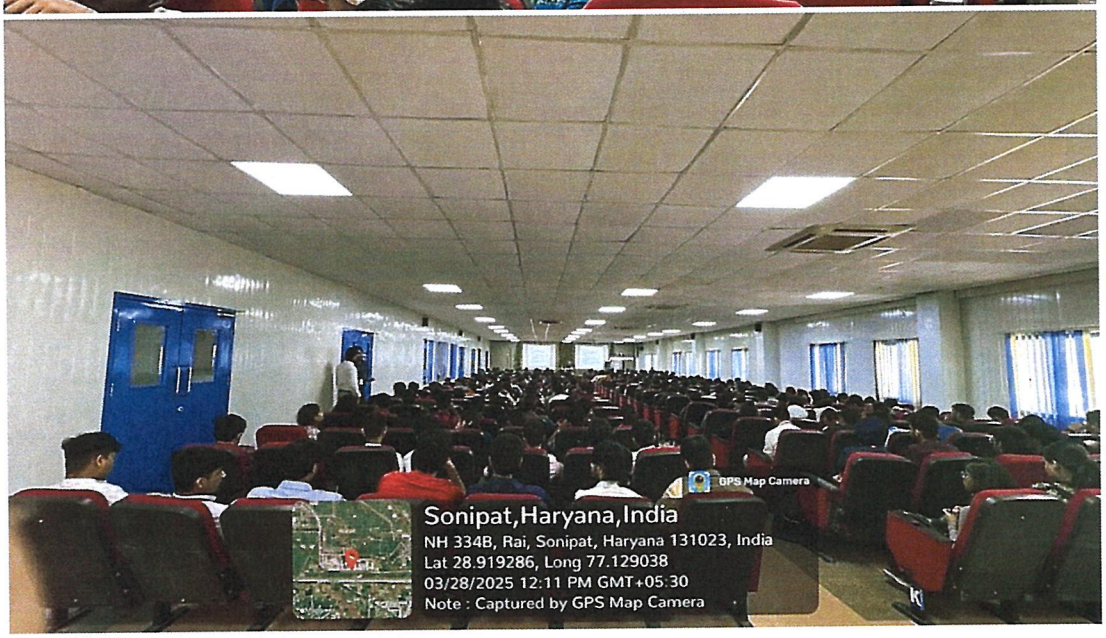
Overall, the one-day seminar on "Sensor Network" was a great success, fostering knowledge exchange and sparking interest among students and researchers in the field of sensor technology. The event was well-received and appreciated by all attendees, marking another milestone for the Department of Computer Science & Engineering in organizing insightful academic events.












Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Visit Report on "Startup Mahakumbh 2025" organized by the Department of Computer Science & Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Apr 21, 2025 at 8:39 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>

## Brief Report

## on

## Startup Mahakumbh 2025, New Delhi

**Date: 5th April, 2025**
**Venue: Pragati maidan**
**Organized by: Department of Computer Science & Engineering**
**Faculty Coordinator: Dr. Saroj Kumar Gupta, CSE**

---

### *1. Introduction*

A group of students from CSE, SRMUH visited **Startup Mahakumbh 2025** held at **Pragati Maidan, New Delhi** on **5th April 2025**. This mega event brought together innovators, entrepreneurs, government bodies, investors, and students under one roof, providing a comprehensive insight into the startup ecosystem in India.

### *2. Objectives of the Visit*

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- To interact with emerging startup companies and industry experts.
- To observe live demonstrations of innovative products and services.
- To gain knowledge about the incubation process and startup culture.
- To understand the various initiatives available through the Government in nurturing startups.

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- **Exposure to Advanced Technologies**

Students explored various emerging technologies such as Artificial Intelligence, Blockchain, IoT, CleanTech, AgriTech, FinTech, HealthTech, and EdTech. Live demonstrations and prototypes helped students connect theoretical learning with real-world applications.

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The event featured over **1000+ startups** from across India, offering students an opportunity to interact directly with founders and team members. These interactions provided valuable insights into startup journeys, challenges, and innovative problem-solving approaches.

- **Incubation and Funding Ideas**

Several incubation centers and venture capitalists shared how students and young innovators can take their ideas from concept to market. Students also learned about pitch decks, MVPs, and the startup funding lifecycle.

- **Government scheme available**

The event showcased major government programs supporting startups, such as:

  - **Startup India**

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- **Stand-Up India**
- **Make in India**

Officials provided detailed guidance on registration, funding schemes, and support systems available to student entrepreneurs.

- **Workshops and Panel Discussions**

Interactive workshops on entrepreneurship, product design, digital marketing, and funding were conducted. Panel discussions featured successful startup founders, government representatives, and investors.

***4. Conclusion***

Attending Startup Mahakumbh was an inspiring and eye-opening experience for the students. The event brought together a dynamic mix of startups, investors, industry leaders, and innovators under one roof, creating an environment buzzing with energy and ideas. From insightful panel discussions to exciting product showcases, every moment offered valuable learning and networking opportunities. The exposure to cutting-edge innovations and disruptive business models reaffirmed the incredible potential of India's startup ecosystem.




**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# BRIEF REPORT ON Two-Day Workshop on "Web Application Development" Organized by Computer Science & Engineering Department in collaboration with CIIE

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Fri, Apr 25, 2025 at 9:44 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>

## BRIEF REPORT

## ON

## Two-Day Workshop on "Web Application Development"

## Organized by

## Computer Science & Engineering Department in collaboration with CIIE

**Date** : 16th -17th April, 2025
**Venue** : Lab No: 5, 5th Floor, Engineering Block
**Faculty Coordinator** : Ms. Komal, CSE Department

### *1. Introduction*

The primary objective of the workshop was to equip participants with hands-on skills and foundational knowledge in developing modern web applications. The workshop aimed to introduce current web technologies, tools, and best practices used in building interactive and responsive websites and applications.

### *2. Objectives of the Workshop*

The primary objectives of the workshop were:

- To introduce participants to the fundamentals of web development.
- To provide hands-on experience in building responsive and dynamic web applications.
- To cover key technologies including HTML, CSS, JavaScript, and frameworks like React or Node.js.
- To demonstrate the development lifecycle of a web application from design to deployment

### *3. Highlights of the Workshop*

The two-day workshop was conducted by industry professionals and experienced faculty members. The workshop was divided into multiple sessions:

- Basics of HTML, CSS, and JavaScript, Tailwind CSS
- Frontend development frameworks (e.g., React.js and Nextjs)

- Backend integration using Node.js and Express
- Database connectivity with MongoDB and FireBase
- Deployment techniques and version control with Git and GitHub

Participants were also given live coding demonstrations and real-time problem-solving sessions. On the second day, attendees practiced in small groups to develop a mini web project, followed by presentations and feedback.

### *4. Outcome*

The workshop successfully achieved its goals, providing participants with a strong foundation in web application development. Feedback collected from attendees indicated high satisfaction with the content, speaker delivery, and overall organization. Many expressed interest in attending advanced workshops in the future.

### *5. Conclusion*

The Web Application Development workshop proved to be a valuable learning experience for all involved. It fostered technical curiosity and provided a platform for budding developers to begin their journey into web development. The organizers extend their thanks to the speaker, participants, and support team for making the event a grand success.


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Note : Captured by GPS Map Camera







**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Emerging Contaminants in Urban Water" organized by the Department of Civil Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Fri, Oct 25, 2024 at 7:31 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Paramjit S Jaswal <paramjitsjaswal@gmail.com>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Report on the Seminar

## "Emerging Contaminants in Urban Water"

**Date:** 23 October 2024
**Time:** 11:30 AM
**Venue:** 5th Floor Conference Room
**Organized by:** Department of Civil Engineering, Faculty of Engineering & Technology
**Speaker:** Dr. V Arya, Department of Civil Engineering, Indian Institute of Technology Delhi

**Coordinator:** Dr. Abhay Kumar Chaubey, HoD Civil Engineering

# Introduction

On October 23, 2024, the Department of Civil Engineering of the **Faculty of Engineering & Technology** conducted a seminar titled **"Emerging Contaminants in Urban Water."** The objective of the seminar was to address the growing concerns regarding the presence of emerging contaminants in urban water systems, which pose significant risks to public health and the environment.

# Keynote Presentation

The keynote speaker, Dr. V Arya from IIT Delhi, delivered an engaging presentation on the topic of emerging contaminants in urban water. Dr. Arya provided a comprehensive overview of various types of contaminants, including pharmaceuticals, personal care products, microplastics, and industrial chemicals. She discussed their sources, pathways, and potential impacts on human health and ecosystems.

Key highlights from Dr. Arya's presentation included:

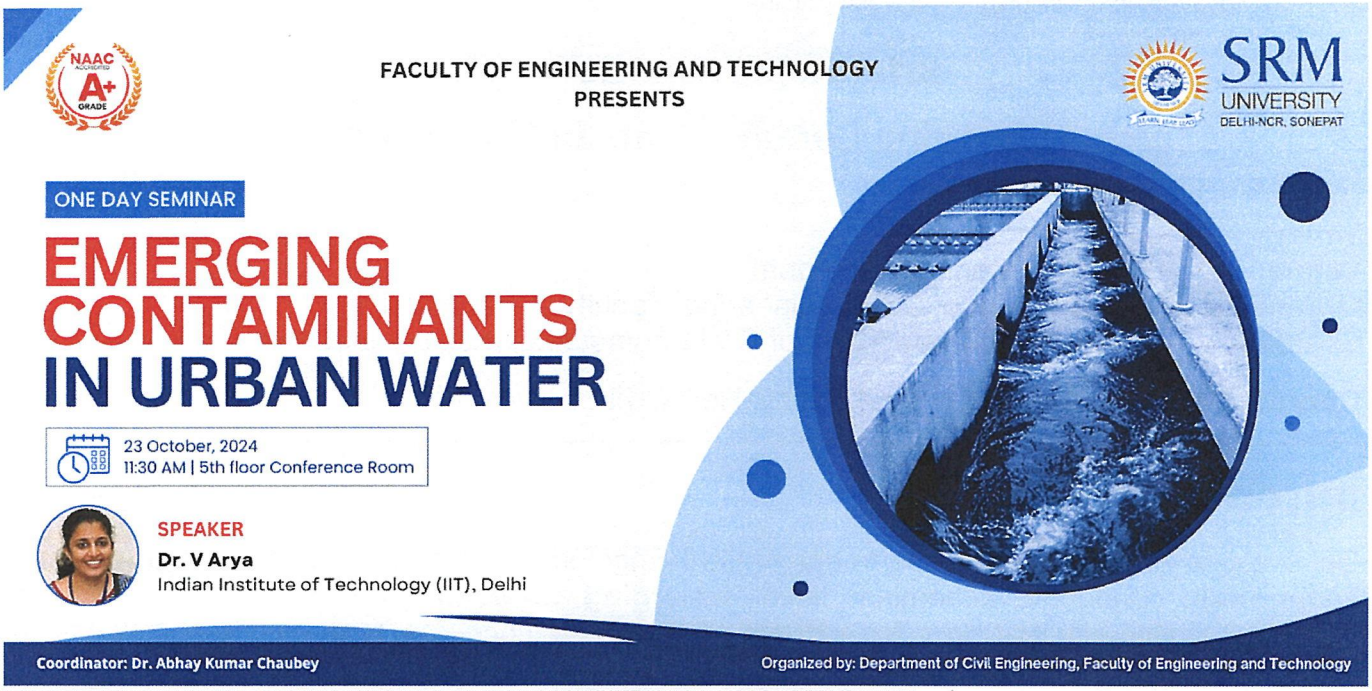
1. **Sources of Contaminants**: Identification of common sources of emerging contaminants, such as wastewater treatment plants, stormwater runoff, and industrial discharges.
2. **Detection Methods**: Overview of advanced analytical techniques used to detect and quantify these contaminants in water bodies.
3. **Risk Assessment**: Discussion on the ecological and health risks associated with exposure to these contaminants, emphasizing the need for public awareness and policy intervention.
4. **Mitigation Strategies**: Proposed strategies for effective management and mitigation, including improvements in wastewater treatment processes and the implementation of green infrastructure.

Dr. Arya's expertise and insights captivated the audience, fostering a dynamic exchange of ideas and questions.

## Conclusion

The seminar concluded with a vote of thanks delivered by Ms. Priyanka, Assistant Professor in the Department of Civil Engineering. She expressed gratitude to Dr. Arya for her enlightening presentation, as well as to all attendees for their participation and engagement in this critical discussion.

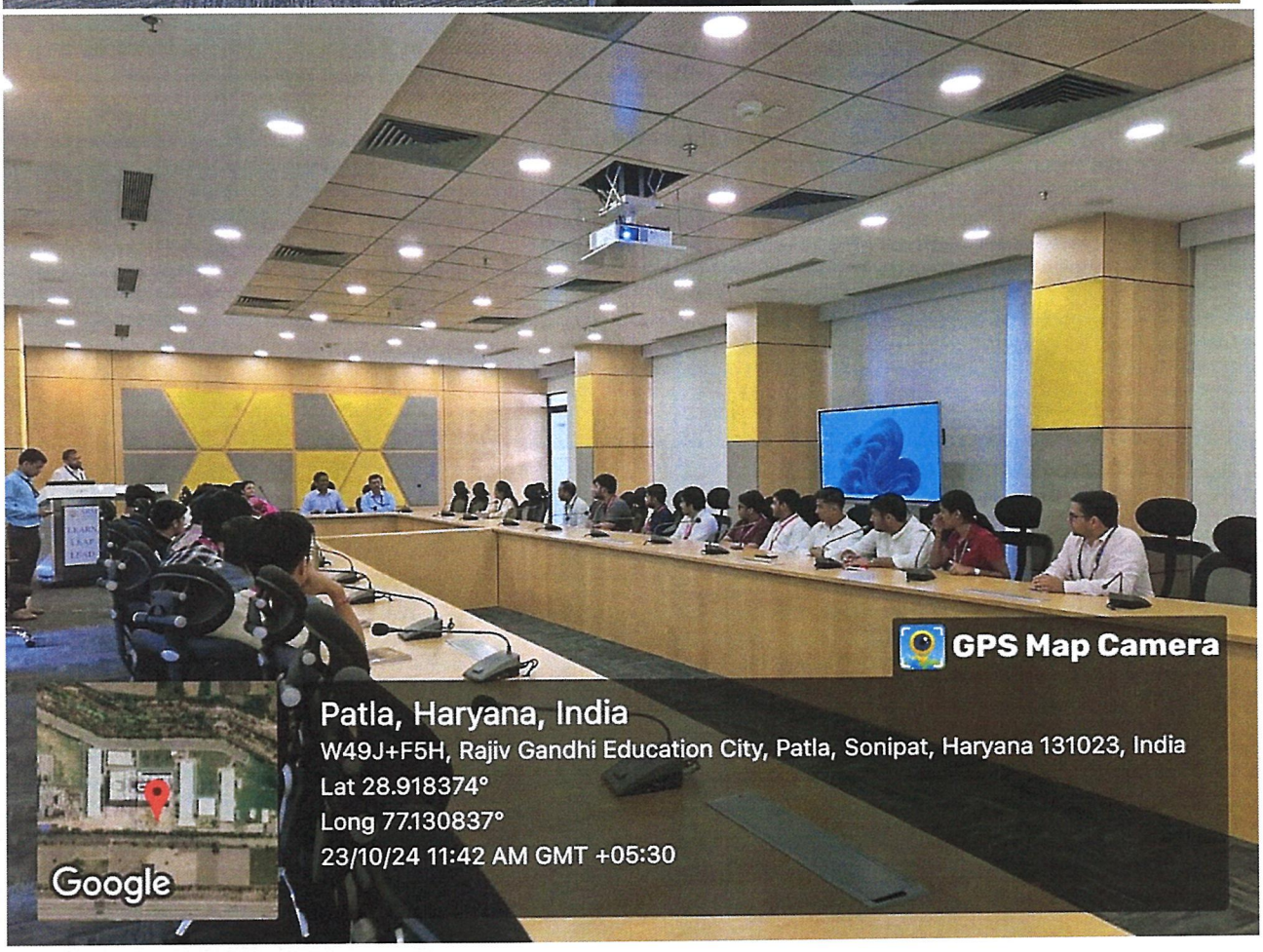
The event successfully raised awareness about emerging contaminants in urban water and underscored the importance of interdisciplinary approaches to tackle these challenges. The department looks forward to future discussions and initiatives aimed at promoting sustainable water management practices.












**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

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**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Brief Report on Industrial Visit organized by the Department of Civil Engineering of the Faculty of Engineering & Technology

2 messages

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Nov 18, 2024 at 7:52 PM

To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# Brief Report on Industrial Visit

# Organized by

# Department of Civil Engineering, Faculty of Engineering and Technology

**Place:** SRM University construction site.
**Date of Visit:** 14th November, 2024
**Participants:** B.Tech Civil Engineering students.
**Organized By:** Department of Civil Engineering.
**Faculty Coordinators:** Dr. Abhay Kumar Chaubey and Dr. R. Mohanraj.

**Key Objective:**
The industrial visit aimed to provide Civil Engineering students with a hands-on learning experience related to raft foundations and reinforcement detailing. The students gained practical knowledge about the importance of lap length, cover length, and reinforcement practices in construction projects.

**Key Learning Areas:**

1. **Raft Foundation:**
   - Students were introduced to the concept of a raft foundation, which is a large slab used to support the entire structure of a building, especially in cases of weak soil or when the building load is substantial.
   - Detailed insights were provided into the design, construction, and load distribution mechanisms of raft foundations.
   - The visit included observing ongoing work on-site, where students could see the process of excavation, preparation, and concrete pouring for raft foundations.
2. **Reinforcement Detailing:**
   - A significant focus was placed on the reinforcement used in raft foundations, particularly how steel bars (rebar) are placed and connected to ensure structural strength and stability.
   - Students learned about different types of reinforcement, such as vertical and horizontal bars, and the importance of proper placement and bonding for ensuring the safety of the structure.
   - They were also introduced to various methods of tying and fixing reinforcement cages, and the role of reinforcement in controlling cracking and ensuring the durability of concrete structures.
3. **Lap Length:**

- Lap length refers to the length over which two pieces of reinforcement bars overlap to transfer the load from one bar to another.
- The students were explained about the importance of calculating lap length correctly to ensure the continuity of reinforcement and to prevent weak points in the structure.
- Practical demonstrations were given on how to determine lap length based on bar diameter and grade of concrete.

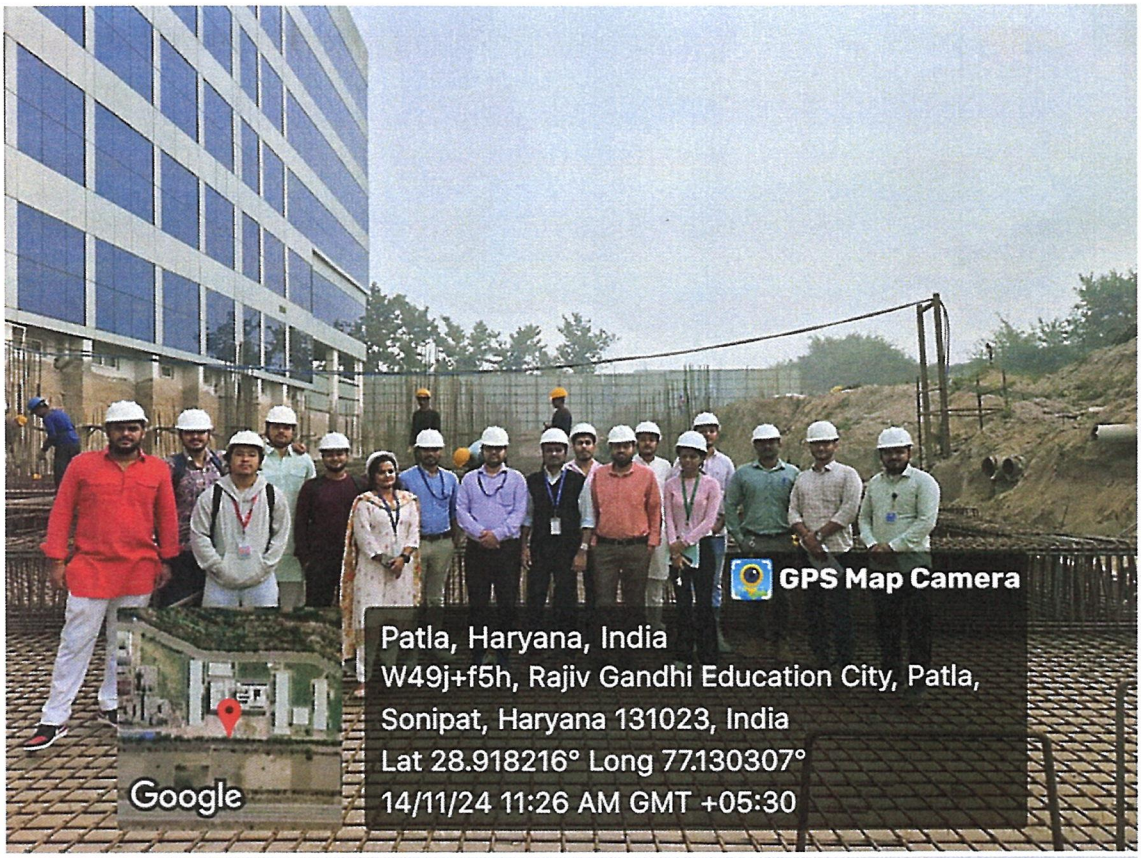
4. **Cover Length:**

- Cover length refers to the minimum distance between the surface of the reinforcement and the outer surface of the concrete.
- The importance of cover length in protecting reinforcement from corrosion and ensuring the structural integrity of concrete was emphasized.
- Students were shown the methods used to measure and maintain proper cover lengths on-site to ensure compliance with design specifications and building codes.

**Outcome:**

The industrial visit was an enriching experience for the Civil Engineering students, providing them with a deeper understanding of fundamental concepts such as raft foundations, reinforcement detailing, lap length, and cover length. Observing real-world construction practices allowed the students to connect their academic knowledge with industry standards and best practices. The visit reinforced the significance of accurate measurement, safety protocols, and quality control in construction.

This hands-on exposure will significantly contribute to the student's professional development, enhancing their practical knowledge as they prepare to enter real-life applications of civil engineering.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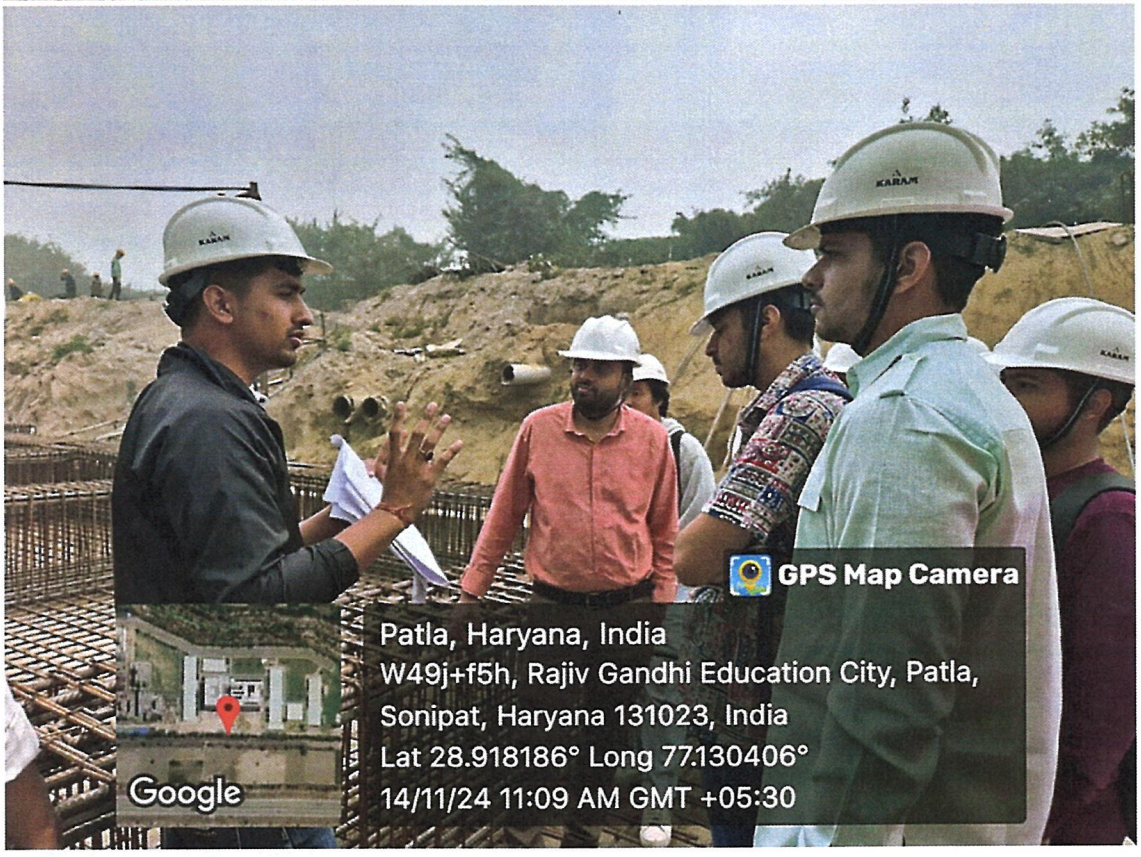
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**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

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**Documentation officer** <doc.officer@srmuniversity.ac.in> Mon, Jul 28, 2025 at 12:18 PM
To: "Dr.Aditi Dev" <aditi.dev@srmuniversity.ac.in>, "Dr.Shalini saxena" <shalinisaxena@srmuniversity.ac.in>

Dear Dr. Dev & Dr. Saxena,
FYIP.,
Regards, Rashmi Lall, IQAC
[Quoted text hidden]

# Brief Report on Industrial Visit
# Organized by
# Department of Civil Engineering, Faculty of Engineering and Technology

**Place:** SRM University Construction Site.
**Date of Visit:** 14th November, 2024
**Participants:** B.Tech Civil Engineering students.
**Organized By:** Department of Civil Engineering.
**Faculty Coordinators:** Dr. Abhay Kumar Chaubey and Dr. R. Mohanraj.

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Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Prospects of Machine Learning in Structural Engineering Applications" organized by the Department of Civil Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Sat, Feb 22, 2025 at 7:46 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

**Brief Report on One-Day Seminar**

**on**

**"Prospects of Machine Learning in Structural Engineering Applications"**

**Date:** 20th February 2025
**Time:** 11:30 AM - 1:00 PM
**Venue:** 5th Floor Conference Room, Engineering Block.
**Organized by**: Department of Civil Engineering.
**Speaker**: Dr. Saikat Sarkar, Department of Civil Engineering, Indian Institute of Technology, Delhi.
**Faculty Coordinator**: Dr. Abhay Kumar Chaubey, HoD, Civil Engineering.

---

## *1. Introduction*

On 20th February 2025, the Department of Civil Engineering hosted a one-day seminar titled "***Prospects of Machine Learning in Structural Engineering Applications***." The seminar aimed to explore the growing influence of machine learning (ML) in structural engineering, focusing on its applications, potential, and challenges in the field. The event was graced by an esteemed guest, **Dr. Saikat Sarkar**, from **IIT Delhi**, who shared his insights on this rapidly evolving field.

## *2. Seminar Highlights*

Dr. Sarkar, an expert in machine learning applications in engineering, provided an in-depth understanding of how ML is being incorporated into structural engineering.

His presentation covered the following key points:

- **Introduction to Machine Learning (ML):** Dr. Sarkar explained the basics of ML, including its different types such as supervised, unsupervised, and reinforcement learning, and how these methods are being adapted to solve complex engineering problems.
- **Applications in Structural Engineering:** He shared several case studies where ML has been applied to optimize structural design, predict structural health, automate construction processes, and enhance safety measures.
- **Benefits and Challenges:** Dr. Sarkar discussed the numerous benefits of integrating ML in structural engineering, such as better prediction models, faster design optimization, and real-time monitoring. However, he also highlighted challenges, including data quality, the need for domain-specific algorithms, and the high computational cost of ML models.

- **Future Prospects:** The session concluded with Dr. Sarkar's vision for the future, focusing on the role of artificial intelligence (AI) and ML in creating smarter, more resilient structures and how these technologies will play a crucial role in sustainable engineering practices.

After the presentation, an interactive session was held where students and faculty asked questions related to the practical implementation of machine learning in structural engineering. Dr. Sarkar answered the questions in detail, providing valuable insights into how students could incorporate ML into their research and future careers.

### *3. Conclusion*

The session proved to be a valuable learning experience, especially for civil engineering students, as it provided them with a glimpse into the future of structural engineering and the role that machine learning will play in its evolution.

In summary, the one-day seminar on "Prospects of Machine Learning in Structural Engineering Applications" provided a comprehensive overview of the integration of machine learning into the civil engineering domain. It was an enriching experience that deepened participants' understanding of cutting-edge technologies and their potential to transform the future of structural engineering.

***Report Submitted By:***

Dr. Abhay Kumar Chaubey

Department of Civil Engineering

FACULTY OF ENGINEERING AND TECHNOLOGY

PRESENTS

**ONE-DAY SEMINAR**

ON

# "PROSPECTS OF MACHINE LEARNING IN STRUCTURAL ENGINEERING APPLICATIONS"

**DATE: 20TH FEBRUARY, 2025 | TIME: 11:30 AM** **VENUE: 5TH FLOOR CONFERENCE ROOM, ENGINEERING BLOCK**



**EXPERT SPEAKER**

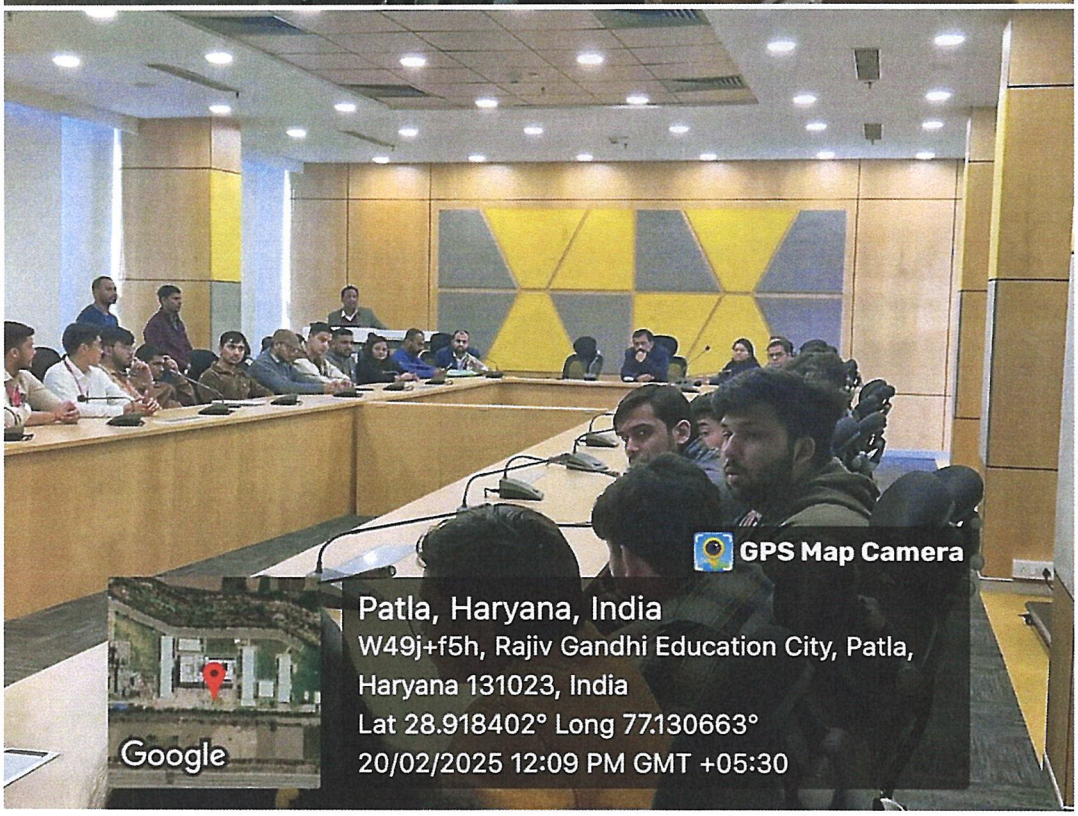
## DR. SAIKAT SARKAR

Assistant Professor,
Department of Civil Engineering
Indian Institute of Technology (IIT), Delhi

Organized by - Department of Civil Engineering






**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

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Documentation officer <doc.officer@srmuniversity.ac.in>

## Brief Report on Industrial Visit Organized by the Department of Civil Engineering of the Faculty of Engineering & Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Sat, Apr 26, 2025 at 9:42 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>

# Brief Report on Industrial Visit Organized by Department of Civil Engineering, Faculty of Engineering and Technology

| | | |
|---|---|---|
| **Place** | : | **UltraTech Cement Plant, Israna, Panipat** |
| **Date of Visit** | : | **February 25, 2025.** |
| **Faculty Coordinators** | : | **Dr. Abhay Kumar Chaubey & Mr. Ravi Malik, Civil Engineering** |

### *1. Introduction*

An industrial visit to the UltraTech Cement Plant located in Israna, Panipat, was organized on 25th February 2025 by the Department of Civil Engineering for the students and faculty members. This visit was aimed at providing students with practical insights into the cement production process, the technology involved, and the operations in a real-world industrial environment. Ultratech Cement is one of the largest manufacturers of cement in India, and this visit served as an excellent learning experience for all participants.

### *2. Objective of the Visit*

The main objectives of the visit were:

- To understand the complete cement manufacturing process.
- To learn about the raw materials used in cement production.
- To observe the machinery and equipment involved in production.
- To interact with industry professionals and gain insights into the industry's practices.
- To explore quality control procedures and environmental considerations in cement production.

### *3. Brief facilities available at UltraTech Cement Plant, Israna*

UltraTech Cement Plant in Israna, Panipat, is one of the major production units of UltraTech Cement Limited under the Aditya Birla Group. The plant manufactures a

range of cement products and is known for its high production capacity and advanced technology. The plant's processes are automated, ensuring efficiency and consistent product quality.

The facility covers a large area and houses various departments such as:

- **Raw Material Handling & Storage**
- **Clinker Production**
- **Cement Grinding**
- **Packing and Dispatch**
- **Quality Control Laboratory**
- **Power Generation & Sustainability Initiatives**

## *4. Visit Highlights*

The visit commenced with a detailed briefing on the plant. Students were given a guided tour of the facility, which included:

### 4.1. Raw Material Handling

The primary materials include limestone, clay, gypsum, and fly ash. The raw materials are brought to the plant and stored in designated areas before being transported to the production unit for processing. The students were shown how the materials are handled, blended, and prepared for further processing.

### 4.2. Cement Manufacturing Process

The cement manufacturing process at Ultratech involves the following stages:

- **Crushing and Grinding**: The raw materials are first crushed and ground into a fine powder.
- **Kiln Process**: The fine powder is then heated in rotary kilns at high temperatures (around 1450°C) to produce clinker, which is the main ingredient of cement.
- **Grinding of Clinker**: The clinker is ground with gypsum to produce cement.
- **Packaging**: Finally, the cement is packed in bags for distribution.

The plant uses state-of-the-art technology for the production process, including automation in monitoring and control systems. The students observed the integration of robotics and advanced machinery that enhance the efficiency of operations.

### 4.3. Quality Control

A key aspect of the visit was the quality control measures in place. The quality control laboratory at the plant ensures that the final product adheres to the required standards. The students were shown various tests conducted on cement, such as the fineness test, setting time, and strength tests. These tests help maintain the consistency and quality of the cement produced.

### 4.4. Environmental Considerations

UltraTech Cement emphasizes sustainability and environmental management. The plant has implemented several initiatives to reduce its environmental impact. These include:

- **Waste Heat Recovery**: Utilizing waste heat from the kiln to generate electricity.

- **Emission Control**: The plant uses dust suppression systems and other technologies to minimize air pollution.
- **Water Recycling**: The plant recycles water used in the manufacturing process to reduce its consumption.

The students learned about the environmental regulations and the steps taken by the company to adhere to them, making the visit a valuable learning experience on industrial sustainability.

### *5. Interaction with Industry Professionals*

During the visit, the students interacted with the plant engineers and managers, who explained the various processes in detail and shared insights into the operations, challenges, and innovations at the plant. The students also had the opportunity to ask questions regarding career opportunities in the cement industry, the role of civil engineers, and the technological advancements in cement production.

### *6. Conclusion*

The industrial visit to the Ultratech Cement Plant was an enriching experience for both students and faculty members. It provided a practical understanding of the cement manufacturing process and exposed the students to the latest technologies used in the industry. The visit also highlighted the importance of quality control, environmental sustainability, and the role of civil engineers in the cement industry. It was a perfect complement to the theoretical knowledge acquired in the classroom and has inspired many students to explore career opportunities in the cement and construction sectors.


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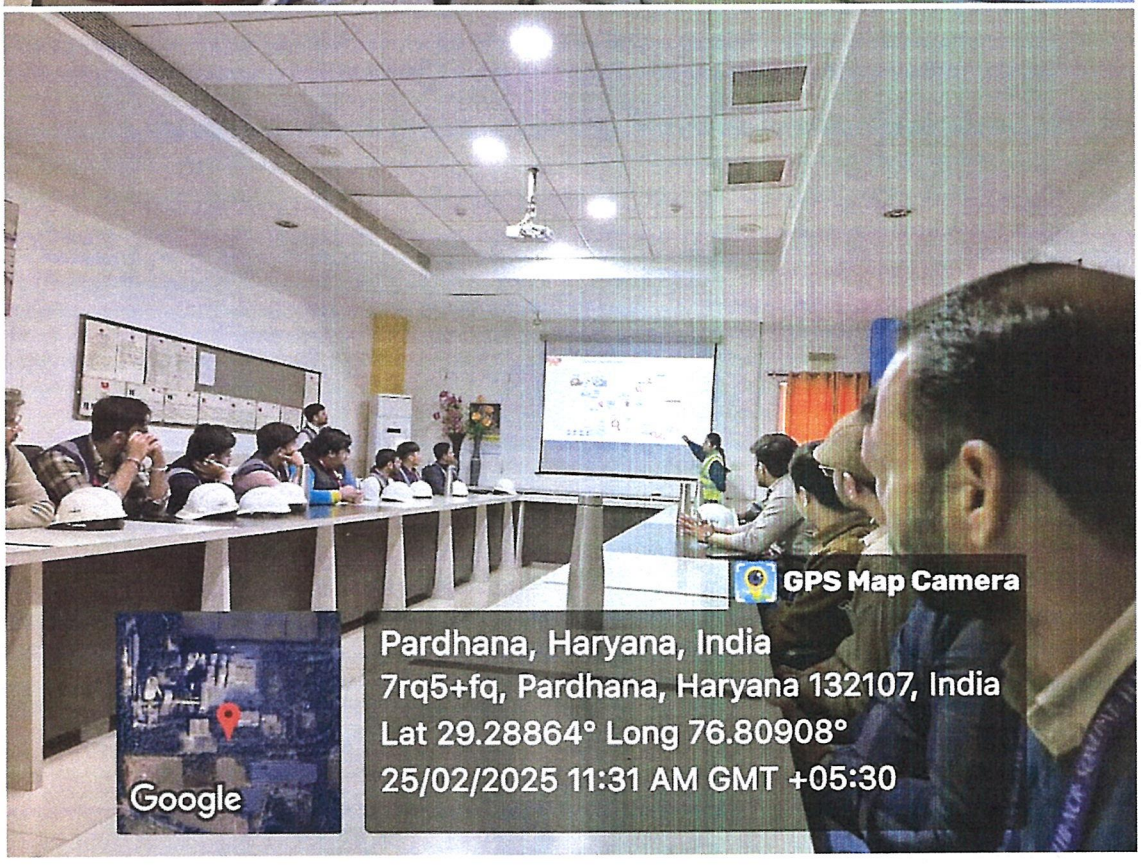


Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

# Brief Outreach Activity Report
# On
# "Water Conservation Awareness Camp"
# Organized by
# Department of Civil Engineering

**Date:** 28th March, 2025
**Event:** World Water Day Celebration
**Venue:** Patla Village, Sonipat, Haryana
**Faculty Coordinators: Dr. R. Mohanraj and Mr. Ravi Malik**

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## *1. Introduction*

The Civil Engineering Department organized an outreach activity at Patla Village, Sonipat, Haryana, on 28th March 2025, to celebrate **World Water Day**. The event aimed to raise awareness about water conservation and sustainable water management practices among local villagers. The activity included interactive sessions, demonstrations, and discussions led by faculty and students.

## *2. Objectives*

1. To educate villagers about the importance of water conservation.
2. To promote sustainable water usage practices.
3. To foster community engagement and collaboration for water resource management.

## *3. Activities Conducted*

1. **Interactive Sessions:** Faculty and students interacted with villagers, discussing the global and local significance of water conservation.
2. **Demonstrations:** Practical demonstrations on rainwater harvesting, efficient irrigation techniques, and reducing water wastage were conducted.
3. **Awareness Campaign:** Pamphlets and posters highlighting simple water-saving methods were distributed.
4. **Q&A Session:** Villagers shared their concerns about water scarcity, and solutions were suggested by the team.

## *4. Outcome*

- Increased awareness among villagers about the critical need for water conservation.

- Positive feedback from the community, with many expressing interest in adopting rainwater harvesting and other water-saving techniques.
- Strengthened collaboration between the institution and the local community for future initiatives.

## *5. Conclusion*

The event successfully achieved its objectives by engaging the community in meaningful discussions and practical demonstrations. The Civil Engineering Department remains committed to organizing such initiatives to contribute to societal well-being and environmental sustainability.







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**Brief Outreach Activity Report**
**On**
**"Water Conservation Awareness Camp"**
**Organized by**
**Department of Civil Engineering**

**Date:** **28th March, 2025**
**Event:** **World Water Day Celebration**
**Venue:** **Patla Village, Sonipat, Haryana**
**Faculty Coordinators: Dr. R. Mohanraj and Mr. Ravi Malik**

---

### *1. Introduction*

The Civil Engineering Department organized an outreach activity at Patla Village, Sonipat, Haryana, on 28th March 2025, to celebrate **World Water Day**. The event aimed to raise awareness about water conservation and sustainable water management practices among local villagers. The activity included interactive sessions, demonstrations, and discussions led by faculty and students.

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Google

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Outreach Activity Report on "Water Conservation Awareness Camp "organized by the Department of Civil Engineering of the Faculty of Engineering and Technology

2 messages

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Thu, Apr 3, 2025 at 10:02 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Outreach Activity Report
## On
## "Water Conservation Awareness Camp"
## Organized by
## Department of Civil Engineering

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**Event:** World Water Day Celebration
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WORLD WATER DAY
GPS Map Camera
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Note : Captured by GPS Map Camera


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Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

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**Documentation officer** <doc.officer@srmuniversity.ac.in> Mon, Jul 28, 2025 at 12:12 PM
To: "Dr.Aditi Dev" <aditi.dev@srmuniversity.ac.in>, "Dr.Shalini saxena" <shalinisaxena@srmuniversity.ac.in>

Dear Dr. Dev & Dr. Saxena,
FYIP.
Regards,
Rashmi Lall, IQAC
[Quoted text hidden]

Rajiv Gandhi Education City

Sonepat, 131 029, Haryana




Visiting Professor, Swami Rama Himalayan University (Dehradun)
Adjunct Professor, UPES (Dehradun)

Associate Researcher, CEVAP/UNESP (Brazil)

Co-Researcher, Innoscience Research Sdn. Bhd. (Singapore)

Tropical Science Foundation (Malaysia)

SciCo Science and Technology Center (Hong Kong)

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Modular Wastewater Treatment" organized by the Department of Civil Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Apr 8, 2025 at 10:12 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# BRIEF REPORT

# ON

# One-Day Seminar on "Modular WasteWater Treatment"

**Date: 4th April, 2025**
**Time: 2:30 p.m to 4:00 p.m**
**Venue: 5th Floor Conference Room, Engineering Block**
**Organized by: Department of Civil Engineering**
**Speaker: Dr. V. Arya, Civil Engineering Department, Indian Institute of Technology, Delhi.**
**Faculty Coordinator: Dr. Abhay Kumar Chaubey, HoD, Civil Engineering.**

---

## *1. Introduction*

The Department of Civil Engineering organized a one-day seminar on **"Modular WasteWater Treatment"** to explore innovative and scalable solutions for sustainable water management. The event aimed to discuss advancements in modular treatment systems, their efficiency, and their applicability in urban and rural settings.

## *2. Key Highlights*

- Dr. Arya, an esteemed expert from IIT Delhi, delivered an insightful presentation on the **design, implementation, and benefits of modular wastewater treatment systems**.
- He emphasized **cost-effectiveness, energy efficiency, and adaptability** of these systems for diverse environments.
- Case studies showcasing successful deployments in Indian cities were discussed, highlighting **real-world challenges and solutions**.

**Interactive Session:**

- Attendees, including faculty, researchers, and students, engaged in a **Q&A round**, addressing technical and practical aspects of modular systems.
- Discussions covered **policy frameworks, maintenance strategies, and future trends** in decentralized water treatment.

## *3. Outcome*

The seminar provided a **platform for knowledge exchange** and highlighted the potential of modular systems in addressing India's water treatment challenges. Participants gained valuable insights into **sustainable technologies and research opportunities** in the field.

## *4. Conclusion*

The seminar successfully fostered awareness and dialogue on **innovative wastewater treatment solutions**, aligning with global sustainability goals. Such initiatives are crucial for advancing **engineering practices and environmental stewardship**.

FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS

SRM UNIVERSITY
DELHI-NCR, SONEPAT










Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Role of 3-D Scanning: Additive Manufacturing in Industry 4.0" organized by the Department of Mechanical Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Wed, Oct 2, 2024 at 10:26 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Paramjit S Jaswal <paramjitsjaswal@gmail.com>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Report on the Seminar: "Role of 3-D Scanning: Additive Manufacturing in Industry 4.0"

The **Department of Mechanical Engineering** of the **Faculty of Engineering & Technology** conducted a one-day seminar on the topic **"Role of 3-D Scanning: Additive Manufacturing in Industry 4.0."** The event was held on **Monday, 30th September 2024**, from **11:30 AM to 1:00 PM** at **5th Floor, Conference Room, Engineering Block**. The session was led by **Prof. (Dr.) Leeladhar Nagdeve**, Assistant Professor from **National Institute of Technology (NIT), Delhi**. The seminar was attended by the Dean (E&T), Prof. Ranjit Roy, Faculties of the Mechanical Engineering Department, and the students of Mechanical Engineering and Biomedical Engineering. The program started with the felicitation of our distinguished speaker by the Dean (E&T).

**About Key Speaker: Prof. (Dr.) Leeladhar Nagdeve**

Prof. (Dr.) Leeladhar Nagdeve is a renowned academic and researcher in the field of mechanical engineering. His expertise in additive manufacturing and Industry 4.0 technologies has earned him a prominent place in the academic and industrial sectors. His work focuses on the integration of digital tools in modern manufacturing.

**Objectives of the Seminar:**

The seminar shed light on how 3D scanning technologies are revolutionizing the field of additive manufacturing, especially within the context of **Industry 4.0**, the current trend of automation and data exchange in manufacturing technologies. The following insights were shared:

1. **Understanding 3D Scanning Techniques:**

Introduction to 3D Scanning: Attendees will learn about the fundamentals of 3D scanning, a process that captures the physical properties of objects and transforms them into digital models. This technique enables precision and accuracy, which are essential in modern engineering and manufacturing processes.

Types of 3D Scanning: Various methods such as laser scanning, structured light scanning, and photogrammetry will be explored. Each of these scanning techniques has its own strengths and is suitable for different industrial applications.

Applications in Design and Reverse Engineering: The seminar will highlight how 3D scanning is used for reverse engineering—recreating existing objects or improving designs based on precise data collection. This is especially beneficial in industries where spare parts or prototypes are needed, and original designs are unavailable.

2. **Exploring Additive Manufacturing (3D Printing):**

Principles of Additive Manufacturing: The seminar will explain how additive manufacturing differs from traditional subtractive processes. Rather than cutting away material, additive manufacturing builds objects layer by layer, allowing for greater design freedom and less material wastage.

Additive Manufacturing Techniques: Several types of 3D printing technologies, such as Fused Deposition Modelling (FDM), Stereolithography (SLA), Selective Laser Sintering (SLS), and Direct Metal Laser Sintering (DMLS), will be discussed in terms of their capabilities, applications, and limitations.

Real-World Applications: Practical examples from industries like automotive, aerospace, healthcare, and consumer goods will illustrate how additive manufacturing is being used to produce parts and prototypes. These examples will emphasize customization, speed, and cost-efficiency as the core benefits of 3D printing technologies.

3. **Integration of 3D Scanning and Additive Manufacturing:**

End-to-End Workflow: The seminar will demonstrate how 3D scanning and additive manufacturing can work together seamlessly. By integrating these two technologies, industries can streamline their production processes—from initial design to final product—resulting in shorter lead times and enhanced quality control.

Quality Control and Inspection: A focus on how 3D scanning allows for detailed inspection of parts produced via additive manufacturing, ensuring that they meet required specifications and standards. This integration leads to reduced defects and more reliable manufacturing outcomes.

4. **Role in Industry 4.0:**

Industry 4.0, also known as the Fourth Industrial Revolution, involves the automation of manufacturing processes through data exchange, smart systems, and digitalization. The seminar will explain how 3D scanning and additive manufacturing are integral parts of this revolution, enabling mass customization and increased operational efficiency.

Smart Manufacturing and Digital Twins: Attendees will learn about the concept of digital twins—virtual models of physical objects that allow for real-time monitoring and simulation of production processes. 3D scanning plays a critical role in creating and updating these digital twins, while additive manufacturing helps convert digital designs into tangible products.

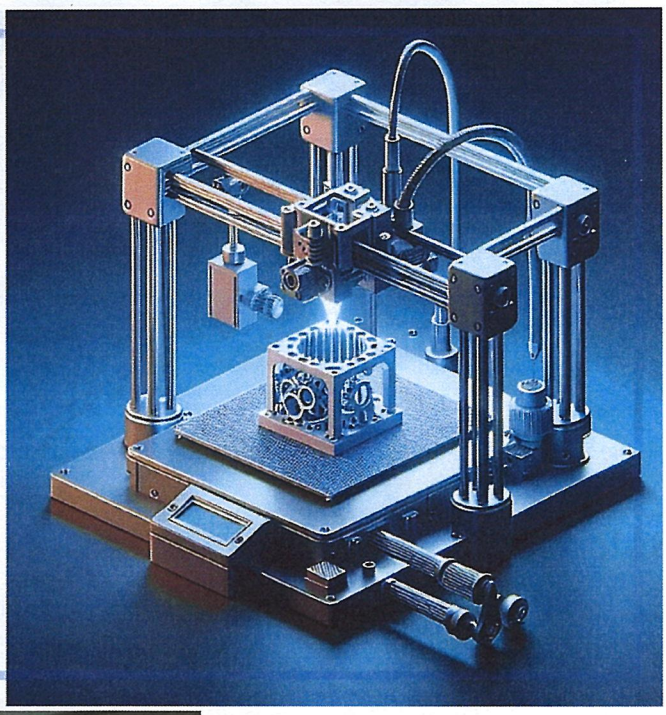
Sustainability in Manufacturing: Another objective is to highlight the sustainability benefits of these technologies, including reduced material waste and energy consumption. This aligns with the broader goals of Industry 4.0 to create more sustainable and environmentally friendly production processes.

**Conclusion:**

This seminar offered a great opportunity for students, faculty, and industry professionals to learn from an expert in the field. The session provided the attendees with practical knowledge and future trends regarding the role of 3D scanning and additive manufacturing in the evolving landscape of Industry 4.0.

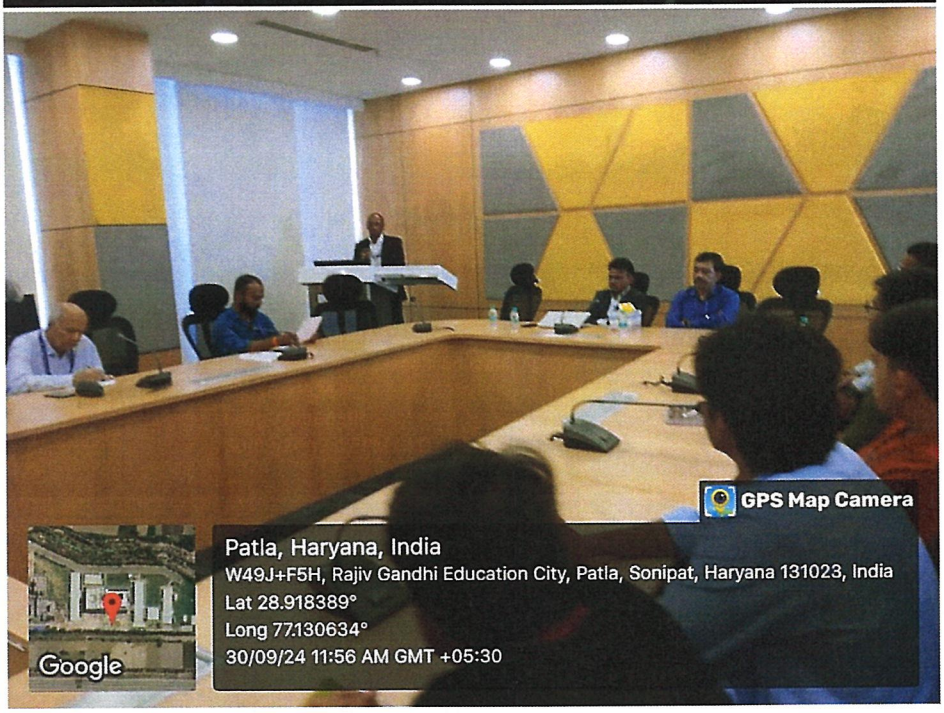
A glimpse of the seminar is attached;








**Thanks & Regards,**

**Dr. Ranjit Roy**

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**SRM University Delhi-NCR, Sonepat, Haryana**

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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Nano Finishing Process" organized by the Department of Mechanical Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Fri, Mar 21, 2025 at 8:05 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Seminar Report

## On

## "Nano Finishing Process"

**Date:** 19.03.2025
**Time:** 11.30 am to 12.30 pm
**Venue:** Room No 115, Engineering Block
**Organized by:** Department of Mechanical Engineering.
**Speaker:** Dr. Leeladhar Nagdeve , Department of Mechanical Engineering, National Institute of Technology, Delhi.
**Faculty Coordinator:** Dr. R. Sankar, HoD, Mechanical Engineering.

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### *1. Introduction*

The Department of Mechanical Engineering at SRM University, Delhi NCR had the privilege of hosting a guest lecture on "Nano Finishing Process" by Prof. (Dr). Leeladhar Nagdeve from NIT Delhi.

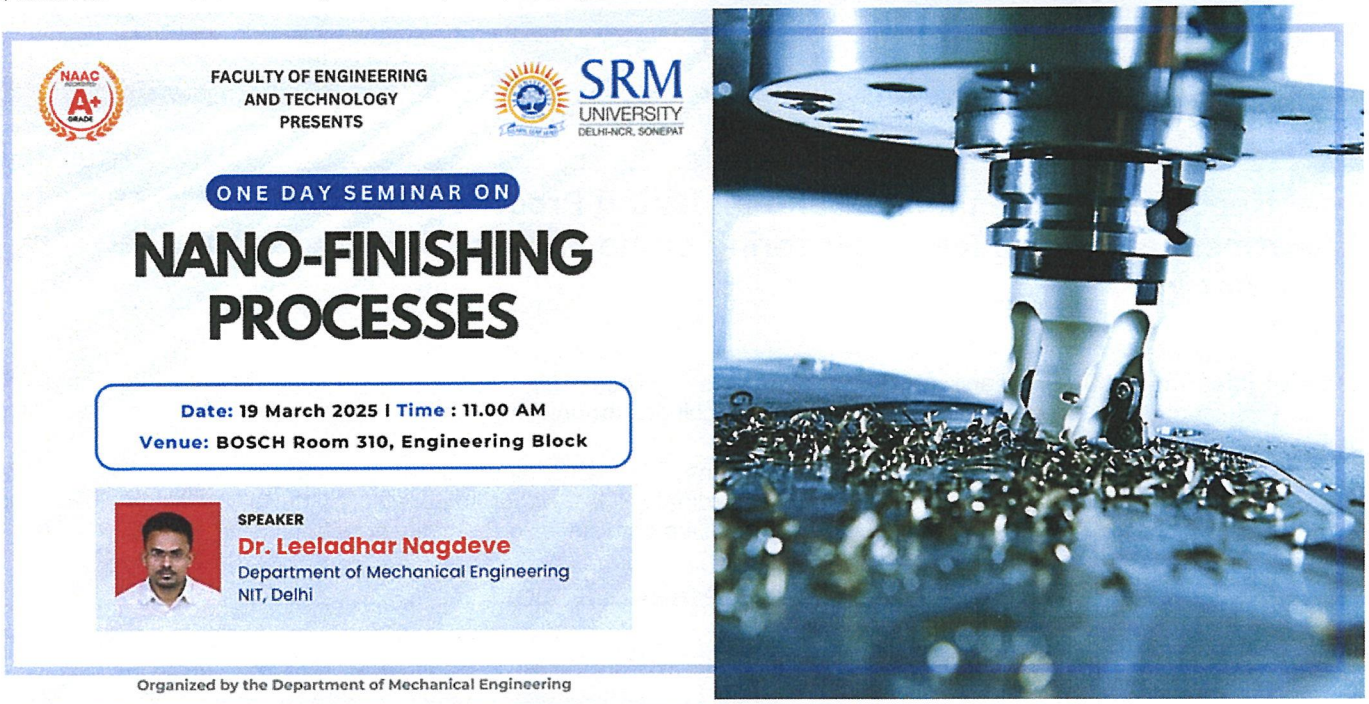
### *2. Seminar Highlights*

Prof. (Dr). Leeladhar Nagdeve began his talk by explaining the fundamentals of Nano finishing processes, including the principles, techniques, and applications. He discussed various nano-finishing methods, such as nano-grinding, nano-polishing, and nano-finishing using atomic force microscopy. He also shared his research experiences and presented case studies illustrating the benefits of nano finishing in improving surface quality, reducing friction, and enhancing product performance.

He highlighted the challenges and limitations of nano-finishing processes and emphasized the need for further research and development in this area. He also discussed the potential applications of nano finishing in various industries, including aerospace, automotive, and biomedical.

### *3. Conclusion*

The guest lecture on the nano-finishing process was a resounding success, providing valuable insights into the latest advancements in manufacturing technology. The event reinforced the institution's commitment to fostering academic excellence and promoting knowledge sharing.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A+
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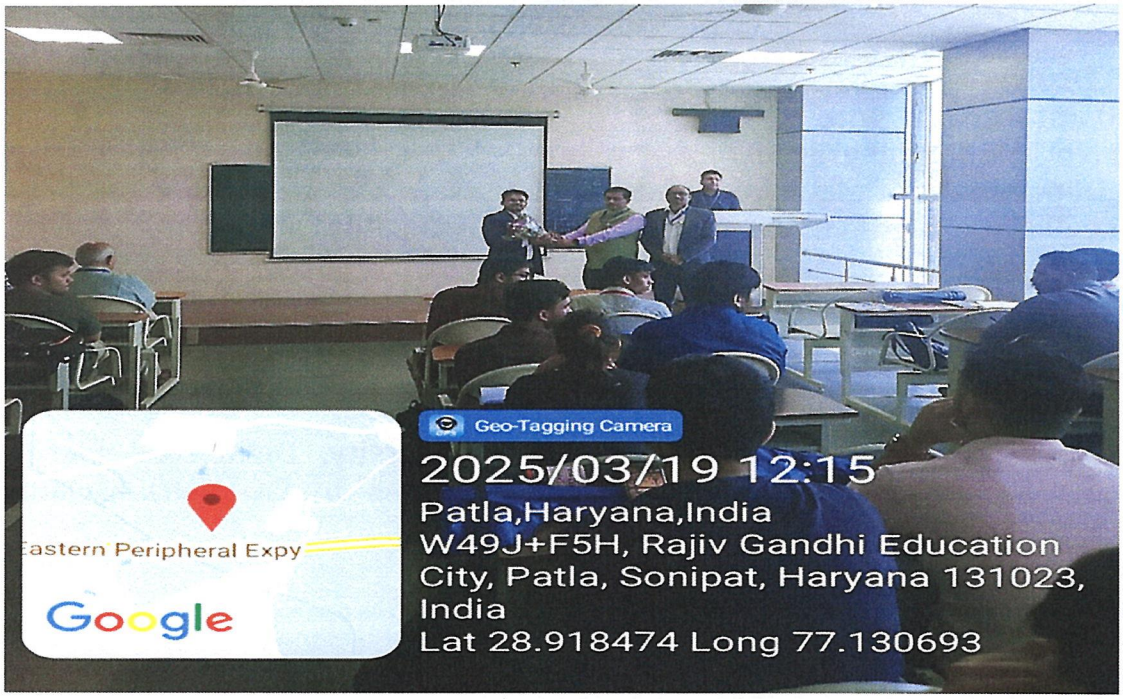
FACULTY OF ENGINEERING
AND TECHNOLOGY
PRESENTS
SRM
UNIVERSITY
DELHI-NCR, SONEPAT
ONE DAY SEMINAR ON
NANO-FINISHING
PROCESSES
Date: 19 March 2025 I Time : 11.00 AM
Venue: BOSCH Room 310, Engineering Block
SPEAKER
Dr. Leeladhar Nagdeve
Department of Mechanical Engineering
NIT, Delhi
Organized by the Department of Mechanical Engineering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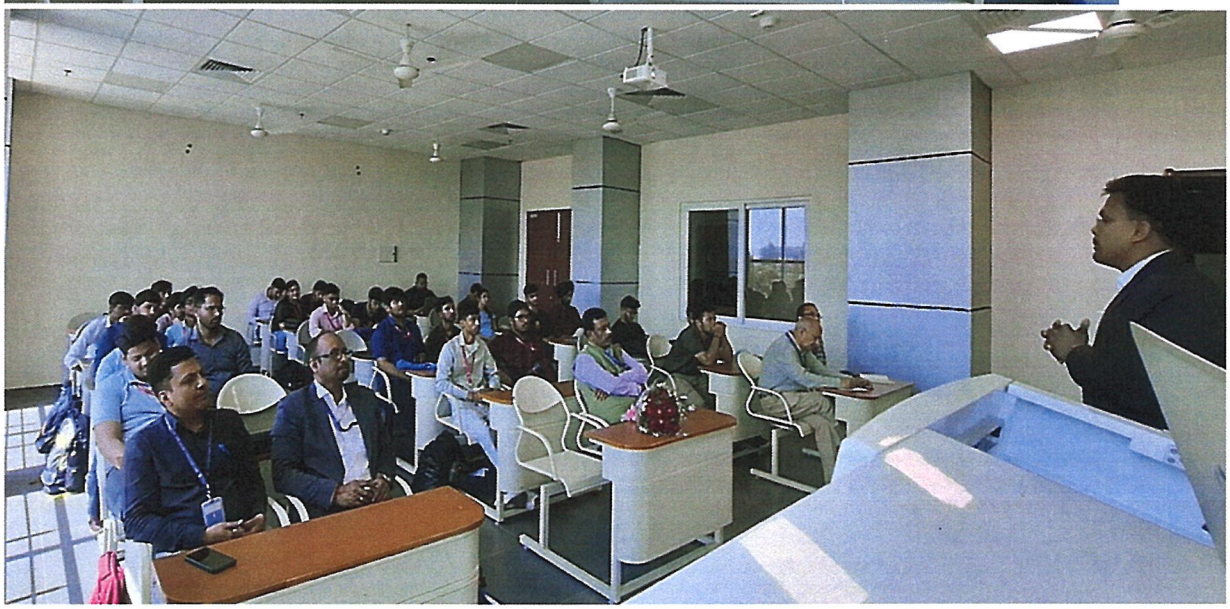

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**SRM University Delhi-NCR, Sonepat, Haryana**

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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Event Report on Three-Day Executive Development Program on "Driving Innovations with AI-ML - Overcoming Auto Component Industry Challenges" organized by the Department of Mechanical Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Apr 1, 2025 at 9:55 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Event Report on Three-Day Executive Development Program on "Driving Innovations with AI-ML - Overcoming Auto Component Industry Challenges"

**Date:** 19.03.2025 to 21.03.2025
**Venue:** ACMA Center, Ground Floor, Engineering Block
**Organized by:** Department of Mechanical Engineering; Faculty of Engineering & Technology
**Faculty Coordinator:** Dr. Anand Gaurav, Assistant Professor, ME
**Participating Industries:** Uno Minda, Ecocat India Pvt. Ltd., Metalman Auto Ltd., Minda Corporation Ltd., Solize India Technologies

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### *1. Introduction*

The **Three-Day Executive Develop Program on Driving Innovation with AI-ML – Overcoming Auto Component Industry Challenges**, conducted from **March 19th to 21st, 2025**, was designed to equip participants with the knowledge and skills to leverage **Artificial Intelligence (AI) and Machine Learning (ML)** for enhancing **productivity, quality, and efficiency** in the **Indian automotive component industry**. The program was hosted by **ACMA Centre of Excellence (ACoE) – SAKSHAM** and featured **interactive sessions, case studies, and discussions** on industry challenges and AI-driven solutions.

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### *2. Event Highlights*

**Day 1: Scope of AI-ML in the Automotive Industry**

The first day set the foundation for AI-ML applications in the **auto component sector**. It covered:

- The **importance of AI-ML** in addressing challenges such as increasing customer demands, cost pressures, and stringent regulations.
- The **evolution of AI-ML** in manufacturing and logistics, with case studies on **quality assurance, material selection, and process optimization**.
- AI-ML's role in **predictive maintenance and intelligent manufacturing**, helping manufacturers optimize production planning and reduce machine downtime.
- Discussions on **challenges in AI adoption**, including skill gaps, technology resistance, and cybersecurity risks.

**Day 2: Overcoming Supply Chain Complexities with AI-ML**

The second day focused on the **ML workflow and data-driven approaches** to **supply chain optimization**. Key topics included:

- **Data preparation & feature engineering** for handling production line, supplier, and customer datasets.
- **Model building, training, testing, and evaluation** for demand forecasting, defect detection, and logistics optimization.
- **Real-world case studies** on **AI-driven predictive maintenance** and **fleet management**, highlighting cost savings and operational efficiency improvements.

---

**Day 3: Deep Learning for the Automotive Component Industry**

The final day delved into **advanced AI techniques**, including **deep learning** for **defect detection, process automation, and predictive analytics**. Highlights included:

- **Convolutional Neural Networks (CNNs)** for **vision tasks** like **quality inspection and autonomous vehicle object detection**.
- **Recurrent Neural Networks (RNNs) & LSTMs** for **sequential data processing**, aiding in supply chain disruption prediction and demand forecasting.
- **Generative AI models** for driving **future innovations in electric vehicles (EVs), connected cars, and smart cities**.
- Panel discussions on **AI adoption challenges, workforce upskilling, and seamless technology integration**.

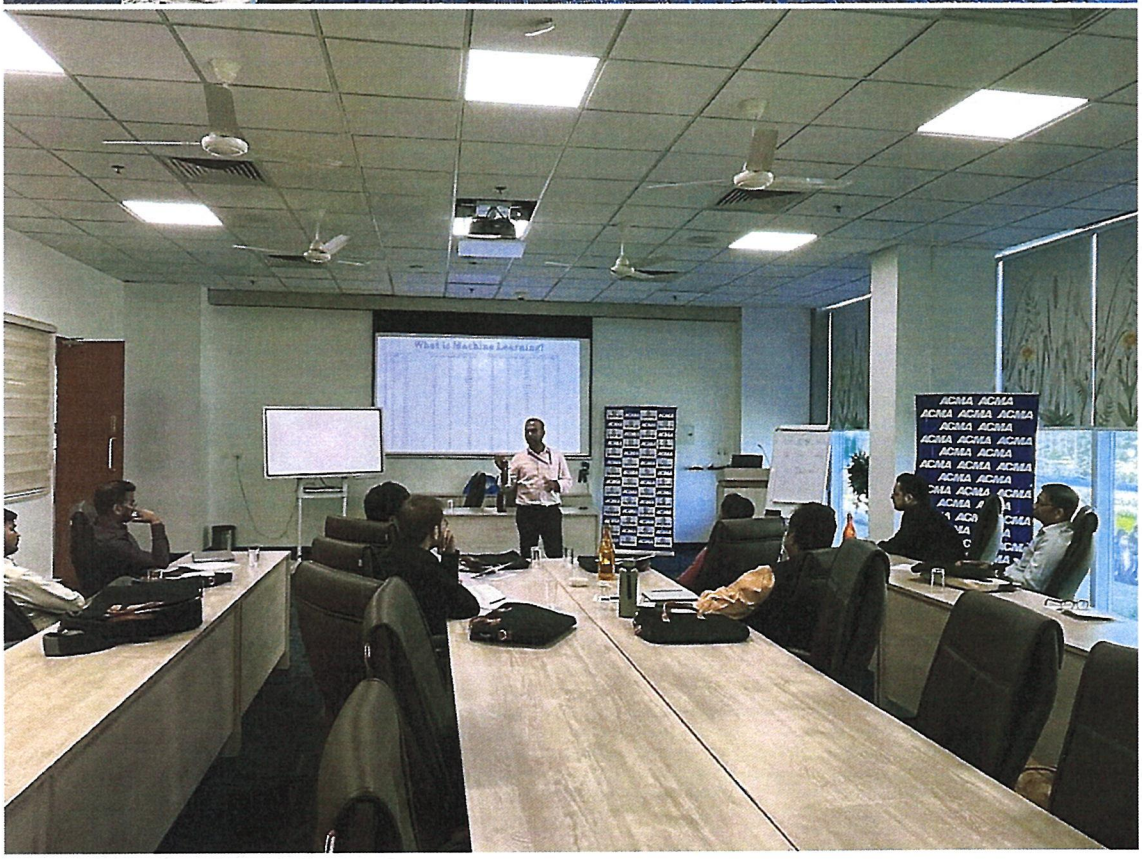
---

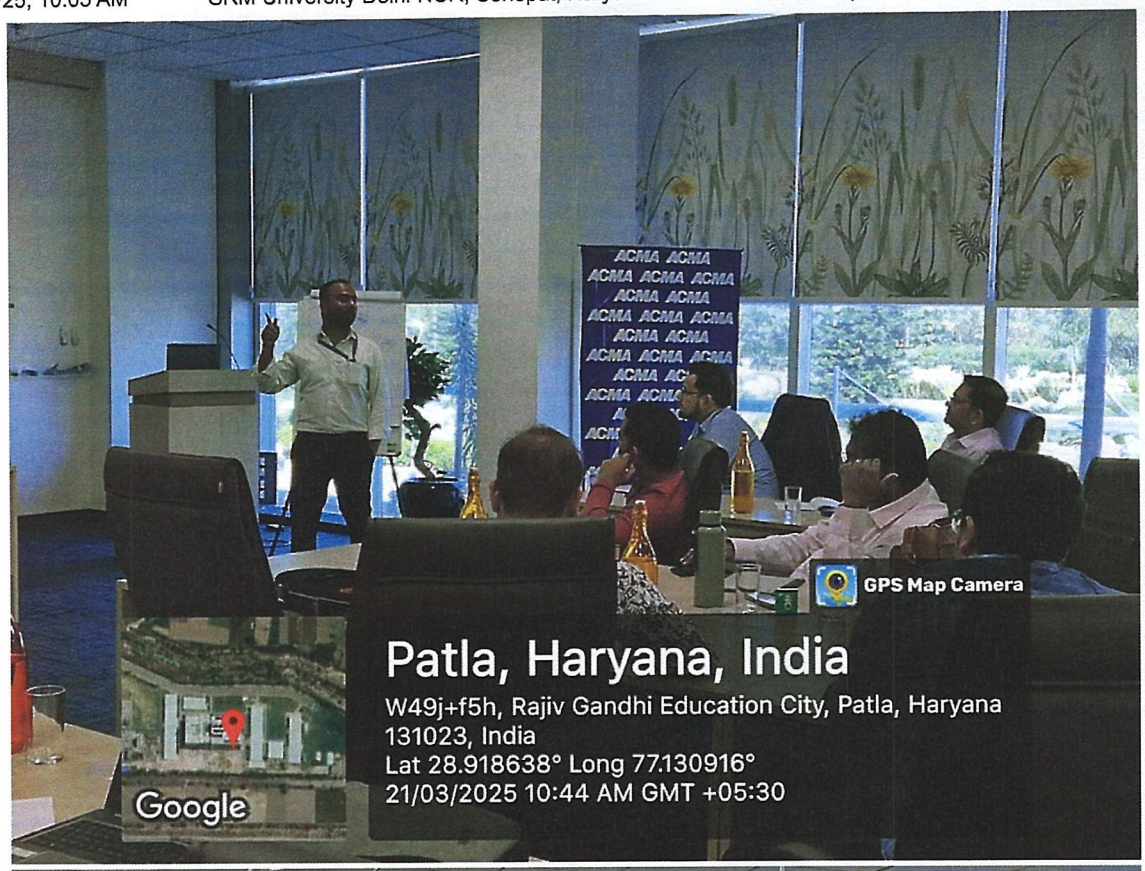
**Conclusion**

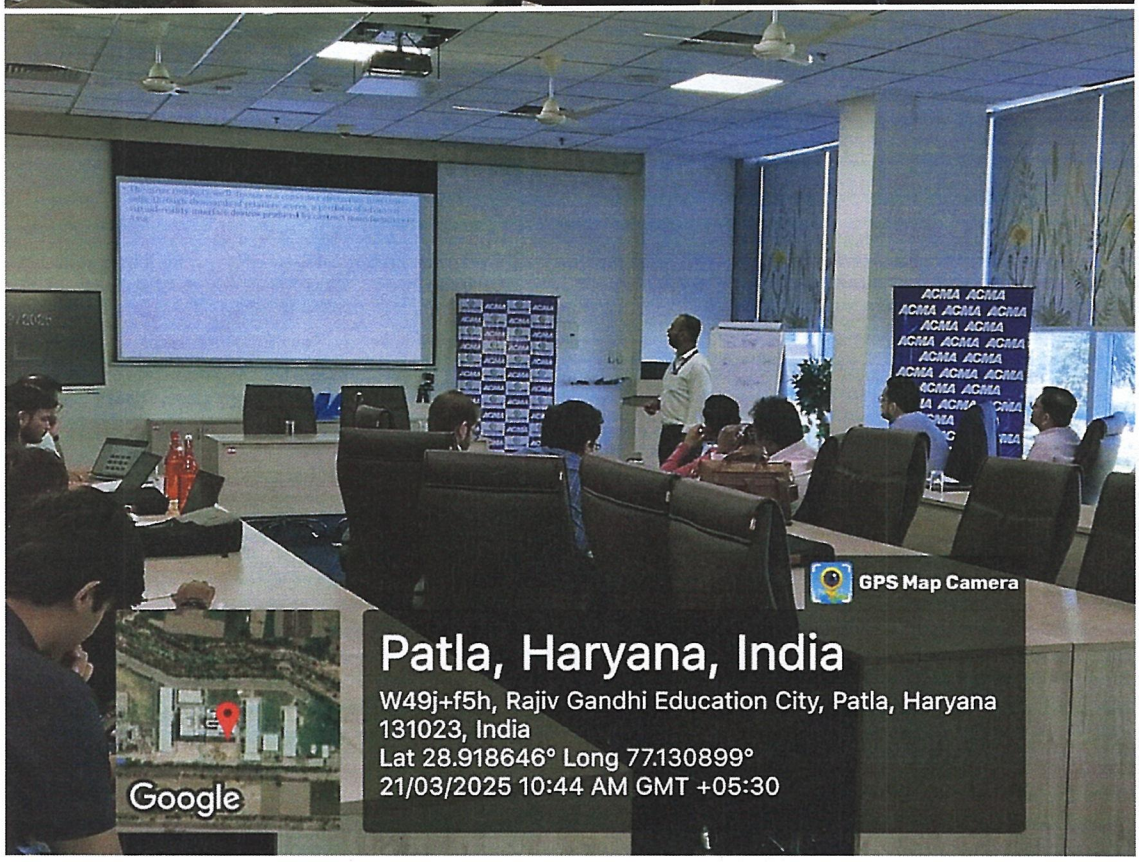
The program successfully provided **participants with practical AI-ML insights** tailored to the **auto component industry's needs**. Engaging discussions on **AI's role in automation, supply chain resilience, and sustainability** offered **strategic directions** for the industry's **digital transformation**.

This initiative will drive **innovation, competitiveness, and efficiency** in India's **automotive manufacturing sector**, paving the way for **AI-driven smart factories of the future and bring collaboration and consultancy opportunities to the Institute**.


ACMA
SAKSHAM


What is Machine Learning?
ACMA




Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Event Report on Two-Day Training Program on "Defect Free Manufacturing Crafting from PPM to Zero" Organized by the Mechanical Engineering Department of the Faculty of Engineering & Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Fri, Apr 25, 2025 at 8:40 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>

## Brief Event Report on Two-Day Training Program on "Defect Free Manufacturing Crafting from PPM to Zero" Organized by the Mechanical Engineering Department

**Date:** 16.04.2025 and 17.04.2025
**Venue:** ACMA Center, Ground Floor, Engineering Block
**Organized by:** Department of Mechanical Engineering with ACMA Centre of Excellence
**Industry Experts:** Mr.Dinesh Vedpathak, CEO, ACMA Centre of Excellence, Haryana
**Faculty Coordinator:** Dr. R. Sankar, HoD, Mechanical Engineering

### *1. Introduction*

The Two-Day Training Program on Defect Free Manufacturing Crafting from PPM to Zero – Overcoming Auto Component Industry Challenges, conducted on April 16th and 17th, 2025. This training program focused on reducing defects from a Parts Per Million (PPM) level to zero would likely cover a range of topics, including understanding PPM metrics, identifying root causes of defects, implementing preventative measures, and fostering a culture of quality. The training program aims to equip participants with the knowledge and skills to achieve "Right First Time" manufacturing, reducing waste and improving customer satisfaction.

### *2. Event Highlights*

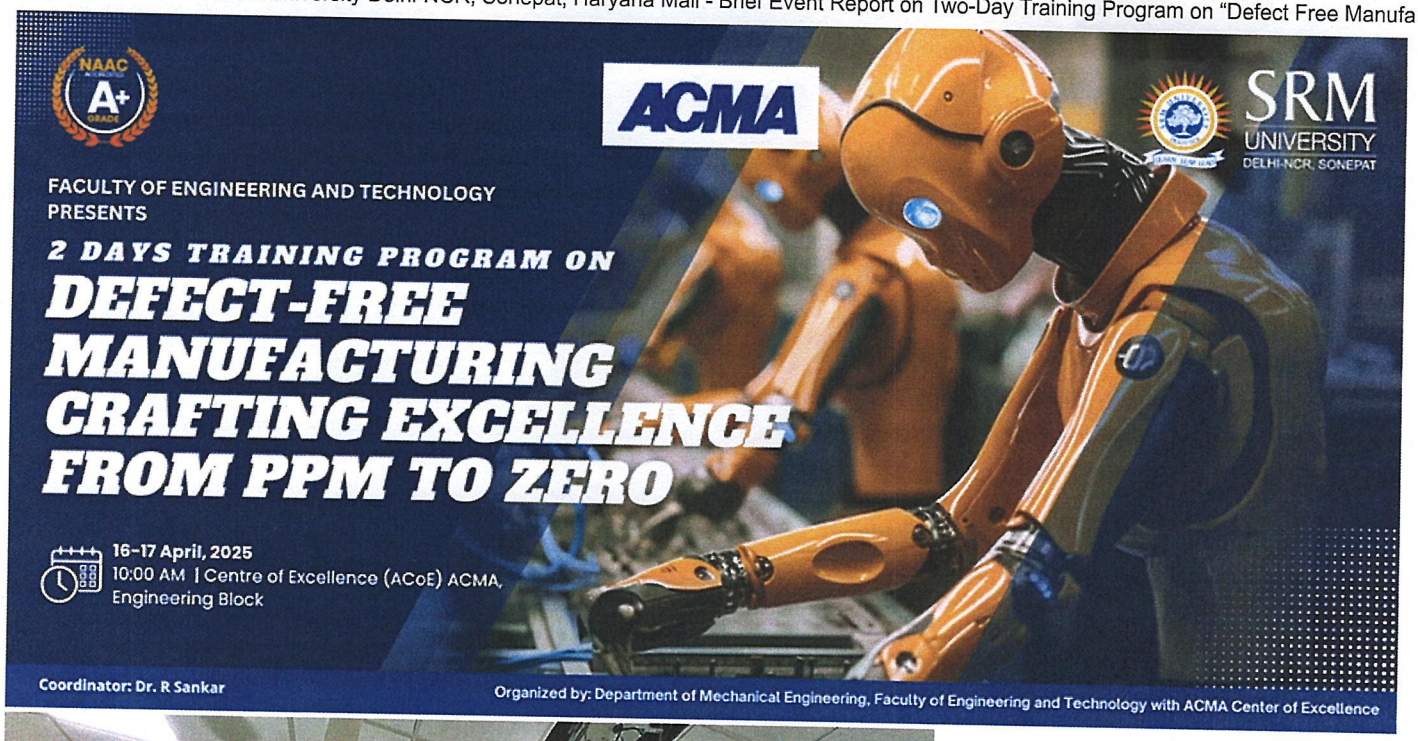
- Industry experts shared their experiences and best practices in achieving defect-free manufacturing.
- Students and Participants engaged in interactive sessions, group discussions, and case studies to apply learnings.
- Real-life examples and case studies were shared to illustrate the application of defect-free manufacturing principles.
- Students and Participants networked with peers and industry experts, sharing experiences and best practices.
- Students and Participants received actionable takeaways and strategies to implement in their organizations

### *3. Key Outcomes*

- Students and Participants gained a deeper understanding of defect-free manufacturing principles and strategies.
- Students and Participants acquired practical skills to identify and eliminate defects and implement quality control measures.
- Students and Participants expressed confidence in applying learnings to improve their manufacturing processes.

### *4. Conclusion*

The training program was successful in providing students and participants with valuable knowledge and skills to achieve defect-free manufacturing. It emphasized the importance of continuous improvement and quality excellence.


NAAC
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ACMA
SRM
UNIVERSITY
DELHI-NCR, SONEPAT
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS
2 DAYS TRAINING PROGRAM ON
DEFECT-FREE
MANUFACTURING
CRAFTING EXCELLENCE
FROM PPM TO ZERO
16-17 April, 2025
10:00 AM | Centre of Excellence (ACoE) ACMA,
Engineering Block
Coordinator: Dr. R Sankar
Organized by: Department of Mechanical Engineering, Faculty of Engineering and Technology with ACMA Center of Excellence









realme 11 Pro+ 5G | lonely planet

Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "3-D Printing Technology" organized by the Department of Mechanical Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Thu, Apr 24, 2025 at 8:46 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>

## BRIEF REPORT

## ON

## One-Day Seminar on "3-D Printing Technology"

**Date: Thursday, 24th April 2025**
**Time: 11:30 AM onwards**
**Venue: 5th Floor, Conference Hall, Faculty of Engineering & Technology, SRM University, Delhi NCR, Sonepat**
**Organized by: Department of Mechanical Engineering**
**Speaker: Dr. Pulak Mohan Pandey, Mechanical Engineering Department, Indian Institute of Technology, Delhi**
**Faculty Coordinator: Dr. R. Sankar, HoD, Mechanical Engineering.**

---

### *1. Introduction*

The Department of Mechanical Engineering had the privilege of hosting a guest lecture on "**3-D Printing Technology**" by **Prof. (Dr). Pulak Mohan Pandey, IIT Delhi.** The session was part of the department's initiative to enhance awareness about emerging technologies in manufacturing and engineering design. The seminar attracted the participation of students, faculty members, and enthusiasts from various technical backgrounds.

### *2. Seminar Highlights*

The objective of the seminar was to:

- Introduce the basics of 3D printing and its evolution.
- Highlight the practical applications of additive manufacturing.
- Discuss the future scope and career opportunities in the field.

The expert speaker for the session was Dr. Pandey, who is a reputed expert in the field of additive manufacturing. With years of experience in industrial 3D printing applications, the speaker provided in-depth insights into how this technology is transforming industries like healthcare, aerospace, automotive, and construction. The following points were highlighted during the session:-

- **History and Evolution: From Charles Hull's invention to current multi-material 3D printers.**
- **Working Mechanism: Design, slicing, layering, and post-processing explained with visuals.**
- **Types of 3D Printing:**
- **FDM (Fused Deposition Modeling)**
- **SLA (Stereolithography)**
- **SLS (Selective Laser Sintering)**
- **DMLS (Direct Metal Laser Sintering)**
- **Applications: Real-world use cases in prototyping, medical implants, and rapid tooling.**
- **Live Demonstration (Optional): A working 3D printer was showcased printing a simple prototype object.**
- **Q&A Session: Students asked questions related to career paths, software tools like CAD and slicing software, and 3D printing materials.**

Prof. (Dr). Pulak Mohan Pandey discussed the potential of 3D printing in revolutionizing manufacturing processes. Applications of 3D printing in industries like aerospace, healthcare, and automotive Prof. (Dr).

Pulak Mohan Pandey shared case studies on successful 3D printing implementations in their respective industries.

### *3. Conclusion*

The seminar was a success, providing a platform for knowledge sharing and networking among professionals and enthusiasts. It highlighted the growing importance of 3D printing technology in various industries.












Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on One-Day Hands-On Practice: Advanced PLC and HMI Control System Organized by the Department of Mechanical Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, May 5, 2025 at 10:29 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>

# Brief Report on One-Day Hands-On Training: Advanced PLC and HMI Control System

## Organized by

## Department of Mechanical Engineering, Faculty of Engineering and Technology

**Date** : 02.05.2025
**Venue** : ACMA Centre of Excellence, Engineering Block
**Coordinators** : Dr. R. Sankar & Dr. A. K. Mishra, Mechanical Engineering Department
**Industry Expert: Mr. Usman Ali**

---

### *1. Introduction*

The Department of Mechanical Engineering, in collaboration with the ACMA Centre of Excellence, organized a one-day hands-on practice session on **Advanced PLC and HMI Control Systems** on **2nd May 2025**. The session was aimed at enhancing students' practical understanding of modern automation technologies used across various engineering industries.

### *2. Event Highlights*

The session was led by **Mr. Usman Ali**, a seasoned industry expert, who brought valuable real-world insights into the application of Programmable Logic Controllers (PLCs) and Human-Machine Interface (HMI) systems.

The session focused on:

- Introduction to advanced PLC architectures and programming
- Interfacing PLCs with HMI software
- Real-time simulation of industrial control processes
- Fault diagnosis and troubleshooting techniques
- Programming logic development using ladder diagrams and functional block diagrams
- Creating responsive and user-friendly HMI layouts

The workshop was attended by students from **Mechanical Engineering, Electronics and Communication Engineering (ECE)**, and **Electrical and Electronics Engineering (EEE)**. All

participants had the opportunity to engage directly with hardware and software systems during the session, making it a highly interactive and enriching experience.

Students appreciated the opportunity to bridge the gap between theoretical concepts and industrial applications. The hands-on practice provided them with practical knowledge that will be highly valuable in their academic projects, internships, and future careers.

## *3. Conclusion*

The hands-on training session was a resounding success, offering significant learning outcomes for all participants. The collaboration between the Department of Mechanical Engineering and the ACMA Centre of Excellence was instrumental in organizing this impactful event. Special thanks to Mr. Usman Ali for sharing his expertise and mentoring the students through the practical modules.











Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

# Brief Report on Industrial Visit
# Organized by
# Department of Mechanical Engineering, Faculty of Engineering and Technology

**Place : Stork Rubber Pvt. Ltd., Gurugram, Haryana**
**Date of Visit : 4th April, 2025.**
**Participants : B.Tech Mechanical Engineering students.**
**Organized By: Department of Mechanical Engineering.**
**Faculty Coordinators: Dr. Bhuvnesh Kumar Sharma and Mr. Ankit Mani Tripathi.**

---

## *1. Introduction*

The Department of Mechanical Engineering, SRM University, Delhi-NCR, Sonepat, organized an industrial visit to Stork Rubber Pvt. Ltd., Gurugram, Haryana, on April 4, 2025. The visit aimed to bridge the gap between theoretical knowledge and real-world industrial applications. A total of 34 students, including 28 from the Mechanical Engineering Department and 6 from the Computer Science and Engineering (CSE) Department, participated in the visit. The students were accompanied by two faculty members from the Mechanical Engineering Department, Dr. Bhuvnesh Sharma and Mr. Ankit Mani Tripathi.

## *2. Objectives of the Visit*

- To expose students to practical aspects of rubber manufacturing.

- To facilitate interaction between students and industry professionals.

- To provide insights into production, quality control, and R&D practices.

## *3. Visit Highlights*

Stork Rubber Pvt. Ltd. is a well-established manufacturer specializing in metal-to-rubber bonded components. The company is known for its focus on quality, efficiency, and technological integration in manufacturing processes.

**A. Manufacturing & Production**

- The factory layout is well-organized, promoting discipline and workflow efficiency.

- Strict implementation of the FIFO (First In, First Out) inventory system enhances quality management.

**B. Research & Development (R&D)**

- New products are developed with a focus on material suitability and application needs.

- DFMEA (Design Failure Mode and Effects Analysis) is employed to anticipate and resolve potential design issues.

**C. Mixing & Material Preparation**

- Rubber mixing is done using CMB and FMB techniques.

- Timely processing after accelerator addition is emphasized to maintain material integrity.

**D. Preforming & Surface Preparation**

- Rubber is shaped into strips, pucks, or sheets before molding.

- Metal surfaces undergo phosphating to improve adhesion.

**E. Adhesive Application & Bonding**

- Correct surface treatment and adhesive application ensure robust bonding of rubber to metal.

**F. Molding & Curing**

- Critical parameters such as time, pressure, curing temperature, and curing pressure are closely monitored to ensure consistency.

## *4. Conclusion*

The visit to Stork Rubber Pvt. Ltd. was highly successful in imparting practical knowledge to the students. It provided a deeper understanding of the manufacturing industry and demonstrated how academic knowledge is implemented in real-world scenarios. Such visits play a vital role in enhancing the technical and professional skills of engineering students.




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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Advancement of Sensing and Imaging Technology" organized by the Department of Electronics and Communication Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Dec 3, 2024 at 10:25 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# Brief Report on Seminar

# On

# "Advancement of Sensing and Imaging Technology"

**Date:** 20th November 2024
**Venue:** 5th Floor, Conference Hall
**Organized By:** Department of Electronics and Communication Engineering
**Speaker: Dr. Satish Kumar Dubey, Indian Institute of Technology, Delhi**
**Faculty Coordinator**: Dr. Pawan Kumar Singh, HoD, Electronics and Communication Engineering

## 1. Introduction

On 20th November 2024, the Department of Electronics and Communication Engineering organized a one-day seminar on **"Advancement of Sensing and Imaging Technology"** with a focus on the latest developments and emerging trends in the field of sensing and imaging. The seminar brought together faculty, students, and industry professionals for an insightful exploration of these critical technologies, which are revolutionizing a wide range of applications from healthcare to security and autonomous systems.

The event featured an expert talk by **Dr. Satish Kumar Dubey**, **Indian Institute of Technology (IIT) Delhi** who shared his expertise on the advancements in sensing and imaging technologies and their potential impact on various industries.

## 2. Seminar Highlights

The main session of the seminar was delivered by **Dr. Satish Kumar Dubey**, an esteemed researcher from IIT Delhi. Dr. Dubey, a renowned expert in sensing and imaging technologies, presented his talk on **"Advancement of Sensing and Imaging Technology: Innovations and Applications."**

**Key Highlights:**

- **Emerging Trends in Sensing Technologies:** Dr. Dubey began his talk on the significant progress made in the field of sensing technologies. He elaborated on how **sensor technologies** have evolved, enabling better precision and sensitivity in applications such as **healthcare monitoring**, **smart cities**, and **environmental sensing**. He also highlighted the integration of the **Internet of Things (IoT)** with sensing technologies to create smarter, more connected environments.
- **Imaging Technologies, Advancements, and Applications:** The talk delved into the latest developments in **imaging technologies**, particularly in areas such as **medical imaging**, **remote sensing**, and **augmented reality (AR)**. Dr. Dubey discussed the advances in imaging sensors, such as **optical and infrared sensors**, that have led to improved image quality, greater accuracy, and faster data processing. He also pointed out the role of **machine learning** in enhancing the capabilities of imaging systems, particularly in image recognition and analysis.

- **Applications in Healthcare:** One of the key takeaways from the talk was the role of sensing and imaging technologies in transforming the **healthcare industry**. Dr. Dubey shared examples of **non-invasive diagnostic tools** that leverage imaging techniques, such as **MRI**, **CT scans**, and **ultrasound**, which enable more accurate diagnoses with minimal patient discomfort.

- **Challenges and Future Prospects:** Dr. Dubey concluded his talk on the current challenges faced by researchers and engineers in advancing sensing and imaging technologies. Issues such as **data security**, **sensor calibration**, and **real-time processing** were highlighted. However, he also pointed to the exciting opportunities that lie ahead, particularly in the areas of **autonomous vehicles**, **smart healthcare**, and **precision agriculture**.

The talk was highly engaging, and the audience showed keen interest in the diverse applications of sensing and imaging technologies. Dr. Dubey also answered several questions from the participants during the interactive Q&A session, which further enriched the seminar.

## 4. Conclusion

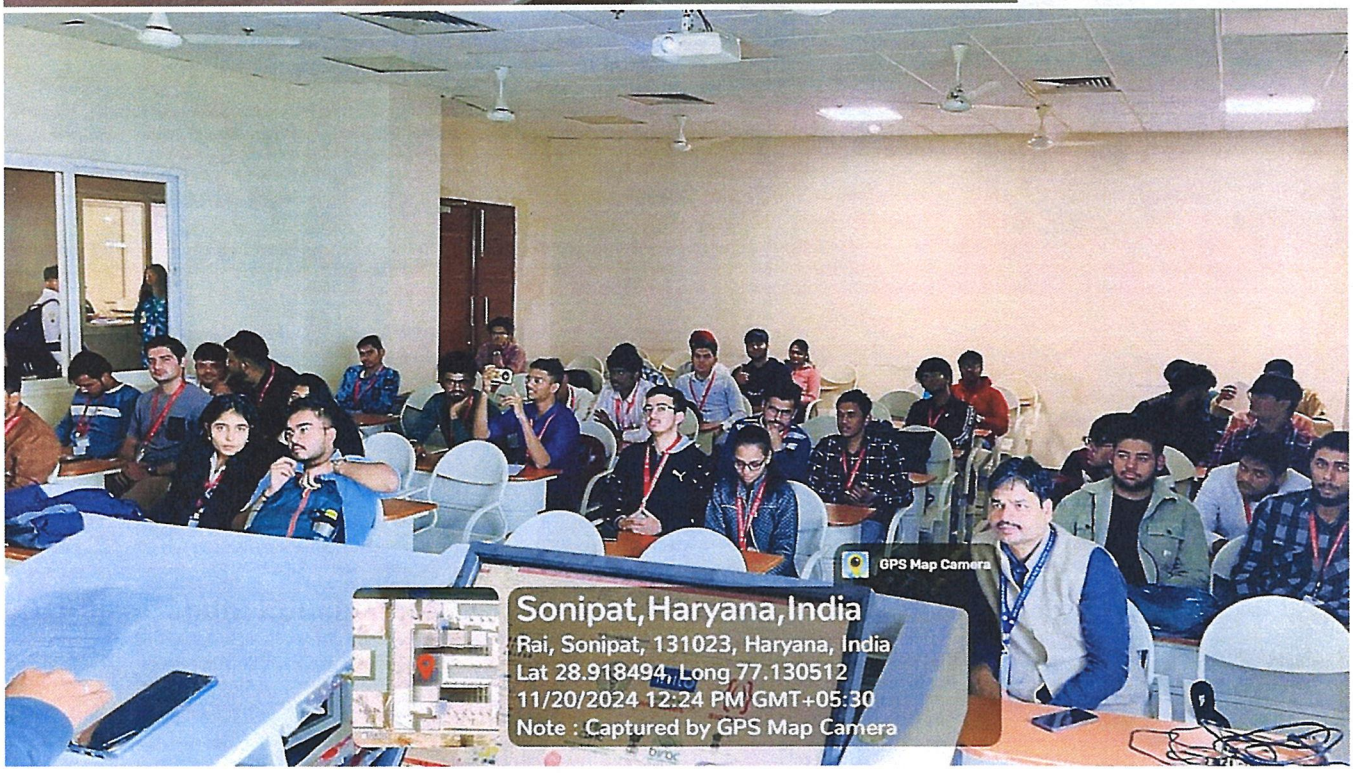
The seminar on **"Advancement of Sensing and Imaging Technology"** was an enriching and thought-provoking event. Dr. Satish Kumar Dubey's expert talk provided the attendees with valuable insights into the rapid advancements in sensing and imaging technologies and their potential impact on various industries. The seminar successfully facilitated knowledge exchange and encouraged students and faculty to explore new avenues of research and development in these critical fields.

**Report Submitted By:**
Dr. Pawan Kumar Singh
Department of Electronics and Communication Engineering


NAAC A+ GRADE
Faculty of Engineering and Technology
Presents
SRM UNIVERSITY
DELHI-NCR, SONEPAT
ONE DAY SEMINAR ON
ADVANCEMENT OF SENSING & IMAGING TECHNOLOGY
WEDNESDAY, 20 NOVEMBER 2024
Time:
10:30 AM
Venue:
5th Floor, Conference Room, Engineering Block
SPEAKER
Dr. Satish Kumar Dubey
Centre for Sensors, Instrumentation, and Cyber Physical System Engineering
Indian Institute of Technology, Delhi
Coordinator: Dr. Pawan Kumar Singh
Organised by Department of Electronics & Communication Engineering


SRM UNIVERSITY






Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

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39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Optical Chips for Quantum Computing" organized by the Department of Electronics and Communication Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Wed, Feb 19, 2025 at 8:38 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

**Brief Report on Seminar**

**On**

**"Optical Chips for Quantum Computing"**

**Date of Seminar:** 11th February, 2025
**Time:** 11:30 AM
**Venue**: 5th Floor, Conference Room.
**Organized by:** Department of Electronics and Communication Engineering.
**Speaker: Dr. Jasleen Lugani, Centre for Sensors, Instrumentation, and Cyber Physical System Engineering, Indian Institute of Technology, Delhi**
Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, Electronics and Communication Engineering

## 1. Introduction

The Department of Electronics and Communication Engineering organized a one-day seminar on ***"Optical Chips for Quantum Computing"*** on 11th February 2025. This seminar aimed to offer a detailed understanding of how optical technologies are poised to revolutionize the field of quantum computing. It brought together students, faculty, and experts in the field to explore the latest developments in quantum computing and the role optical chips play in its future.

The event featured an expert talk by **Dr. Jasleen Lugani, Indian Institute of Technology (IIT) Delhi** who shared her expertise on optical quantum computing, focusing on the role of optical chips in quantum circuits.

## 2. Seminar Highlights

Key topics covered by Dr. Lugani included:

- **Photonic Quantum Computing:** Dr. Lugani explained how optical chips can be used to manipulate photons, enabling the development of stable qubits that are essential for quantum computing.
- **Scalability and Integration:** She discussed the challenges faced by current quantum computing hardware and how optical chips offer a promising solution by enabling scalable and more energy-efficient quantum systems.
- **Future Directions:** Dr. Lugani also outlined the future of optical quantum computing, focusing on integrated photonic chips and their potential to revolutionize quantum computing by enhancing computational power and minimizing hardware complexity.

Her session was both informative and thought-provoking, and it sparked several engaging questions and discussions from the attendees.

## 3. Conclusion

The one-day seminar on *"Optical Chips for Quantum Computing"* was a resounding success, providing valuable insights into a cutting-edge field of technology. The attendees gained a deeper understanding of how optical chips could play a pivotal role in advancing quantum computing and addressing challenges such as scalability, efficiency, and energy consumption.

The department expressed its heartfelt gratitude to Dr. Jasleen Lugani for her expert contribution. The seminar was successfully completed with the active participation of the faculty members, Mr. Satyendra Srivasatava, Dr. Tejbir Singh, Mr. P. Arun Kumar, and Mr. S. Sivashankar, who ensured smooth coordination of the event.

**Report Submitted By:**
Dr. Pawan Kumar Singh
Department of Electronics and Communication Engineering


NAAC A+ GRADE
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS
ONE-DAY SEMINAR
ON
SRM UNIVERSITY
DELHI-NCR, SONEPAT
"OPTICAL CHIPS FOR QUANTUM COMPUTING"
DATE: 11TH FEBRUARY, 2025 | TIME: 11:30 AM
VENUE: 5TH FLOOR CONFERENCE ROOM, ENGINEERING BLOCK
EXPERT SPEAKER
DR. JASLEEN LUGANI
Centre for Sensors, Instrumentation,
and Cyber Physical Systems Engineering,
Indian Institute of Technology, Delhi
Coordinator - Dr. Pawan Kumar Singh
Organized by - Department of Electronics & Communication Engineering







Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

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39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Event Report on the Celebration: "World Radio Day" organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Feb 24, 2025 at 10:35 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Event Report

## on

## the Celebration of World Radio Day

**Date: 14.02.2025**

**Time: 11:30 a.m**

**Organized by: Department of Electronics and Communication Engineering.**

**Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, Electronics and Communication Engineering**

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The **Department of Electronics and Communication Engineering (ECE)** of the Faculty of Engineering and Technology, celebrated ***World Radio Day*** on 14th February 2025 with enthusiasm and academic spirit. The event was organized to raise awareness about the power of radio as a tool for communication and education.

**1. Introduction:**

The celebration commenced with an inaugural speech about the importance of radio as a medium that has evolved, yet continues to play a crucial role in delivering information and connecting people across the globe. World Radio Day, celebrated annually on February 13th, is an important occasion to recognize the role of radio in society.

**2. Competitions:**

To make the occasion even more engaging, three competitions were organized for the students, which attracted participation from over 50 students:

i) **Quiz Competition**: The quiz tested students' knowledge about radio history, technology, and its global impact. Students displayed a keen interest and showcased their understanding of the evolution of radio.

ii) **Debate Competition**: In this intellectual contest, participants debated various themes related to the role of radio in modern society. The debates were well-structured, with students offering compelling arguments, and demonstrating their public speaking skills.

iii) **Poster Making Competition**: The students creatively expressed their perspectives on the significance of radio through art, producing impactful posters that illustrated the unique ability of radio to connect people worldwide.

**3. Award Ceremony:**

The event culminated with an award ceremony graced by the esteemed **Prof. V. Samuel Raj**, Registrar and Dean Academic. Prof. Raj presented the winners with certificates of achievement and cash prizes, recognizing their outstanding performances in the competitions. The event was a great success in promoting a healthy spirit of competition and appreciation for the role of radio in modern communication.

**4. Acknowledgments:**

**Dr. Pawan Kumar Singh,** Head of the ECE department, extended his heartfelt thanks to the students and faculty members for their active participation and support in organizing the event. He acknowledged the invaluable contributions of the following

faculty members:

- **Dr. Tejbir Singh**
- **Mr. Satyendra Kumar Srivastav**
- **Mr. P Arunkumar**
- **Mr. S. Sivashankar**

Their efforts were instrumental in making the event a grand success.

**5. Conclusion:**

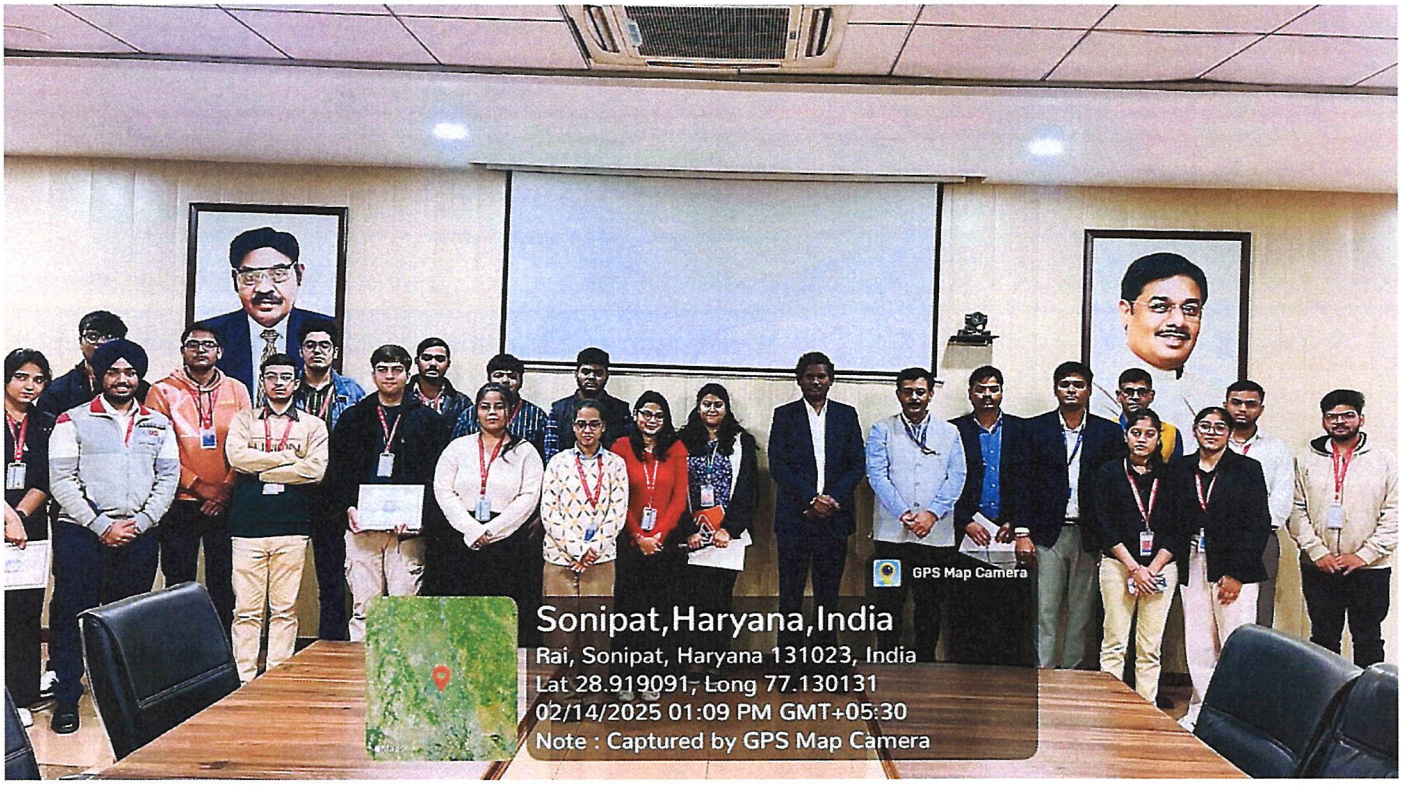
The celebration of World Radio Day at the Department of Electronics and Communication Engineering, Faculty of Engineering and Technology, was an enriching experience for both students and faculty. It served as a reminder of the importance of radio as an effective medium for communication, education, and entertainment, while also fostering creativity and academic engagement through the various competitions.

**Report Submitted By:**

Dr. Pawan Kumar Singh
Department of Electronics and Communication Engineering




**Coordinator: Dr. Pawan Kumar Singh**
Organised by Circuit & Intelligent Systems Club,
Department of Electronics & Communication Engineering









Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Infrared Vision and Its Industrial Application" organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Mar 25, 2025 at 10:14 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Seminar Report

## on

## "Infrared Vision and Its Industrial Application"

**Date:** **19th March, 2025**
**Time:** **11.30 am to 12.30 pm**
**Venue :** **5th Floor Conference Room, Engineering Block**
**Organized by: Department of Electronics and Communication Engineering**
**Expert Speaker: Prof. Ravibabu Mulaveesala, Centre for Sensors, Instrumentation and Cyber-Physical System Engineering (SeNSE), Indian Institute of Technology, Delhi**
**Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, ECE**

---

### *1. Introduction*

The Department of Electronics and Communication Engineering (ECE) organized a one-day seminar on ***"Infrared Vision and Its Industrial Application"*** on 19th March 2025. The seminar aimed to provide valuable insights into the principles, advancements, and applications of infrared vision in various industrial domains. The event was attended by students from the ECE and Electrical and Electronics Engineering (EEE) departments, along with faculty members.

### *2. Seminar Highlights*

Prof. Ravibabu Mulaveesala delivered an informative talk covering the following key aspects:

- Fundamentals of **infrared imaging** and thermal vision
- Industrial applications of infrared technology in sectors such as **automation, security, healthcare, and manufacturing**
- Recent advancements and research trends in **infrared thermography**
- Challenges and prospects of infrared vision in various domains

The session was highly interactive, with students and faculty members actively participating by raising queries and engaging in discussions. The seminar provided an opportunity for attendees to deepen their understanding of the subject and explore the potential applications in real-world scenarios.

### *3. Laboratory Demonstration:*

After the technical session, Prof. Ravibabu conducted a **live demonstration in the laboratory** to provide practical exposure to the students. The demonstration showcased real-time applications of **infrared imaging devices**, enabling students to visualize and analyse thermal signatures and their industrial relevance.

### *4. Conclusion*

The seminar was a highly successful event, fostering an in-depth understanding of infrared vision and its industrial applications. Faculty members **Dr. Tejbir Singh, Mr. P. Arunkumar, and Mr. S. Sivashankar** actively participated in the session, further enriching the discussions. The attendees gained valuable knowledge and hands-on experience, making this seminar an enriching academic and practical learning opportunity.

The ECE Department looks forward to organizing more such events in the future to enhance students' knowledge and research interests in emerging technologies.












Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Outreach Activity Report on "Digital Literacy Camp in Patla Village, Sonepat "organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering and Technology

2 messages

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Apr 1, 2025 at 10:19 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
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**Brief Outreach Activity Report**

**on**

**"Digital Literacy Camp in Patla Village, Sonepat"**

**Date: 04.03.2025**
**Venue: Patla Village, Sonepat**
**Organized by: Department of Electronics and Communication Engineering**
**Faculty Coordinators: Dr. Pawan Kumar Singh, Mr. Satyendra Srivastava, and Dr. Tejbir Singh.**

---

## *1. Introduction*

The Electronics and Communication Engineering (ECE) Department organized a Digital Literacy Camp in Patla Village, District Sonipat, Haryana, on 04.03.2025, with the objective of educating residents about the importance of digital literacy and familiarizing them with various government portals available for citizens. The initiative aimed to bridge the digital divide and empower the villagers with essential digital skills. Dr. Tejbir Singh and Mr. Satyendra Kumar Srivastav visited the village along with the students.

## *2. Objective of the Camp*

The primary goal of the camp was to introduce the villagers to online government services and demonstrate their effective usage. This include:

- Creating awareness about digital literacy and its significance.
- Providing information about various government portals for citizen services.
- Demonstrating how to access and utilize these portals for everyday needs.
- Encouraging digital transactions and online communication for convenience and efficiency.

## *3. Key Activities Conducted*

1. **Awareness Session:** Faculty members and students provided an overview of digital literacy, emphasizing its role in daily life and the advantages of using online services.
2. **Introduction to Government Portals:**
    - Explanation of essential government portals such as:
        - **DigiLocker** (for storing digital documents securely)
        - **UMANG** (for accessing multiple government services)
        - **Aadhaar Services** (for Aadhaar-related updates and verification)
        - **CSC (Common Service Centers)** (for availing e-governance services)

- **PM-KISAN Portal** (for farmers' benefits and subsidies)
- **Aarogya Setu** (for health and COVID-related updates)

3. **Live Demonstrations:** Practical demonstrations were provided to help villagers navigate these platforms, create accounts, and utilize the services effectively.

4. **Hands-on Training:** Participants were encouraged to access the portals using their mobile phones or computers, with students and faculty assisting them in real-time.

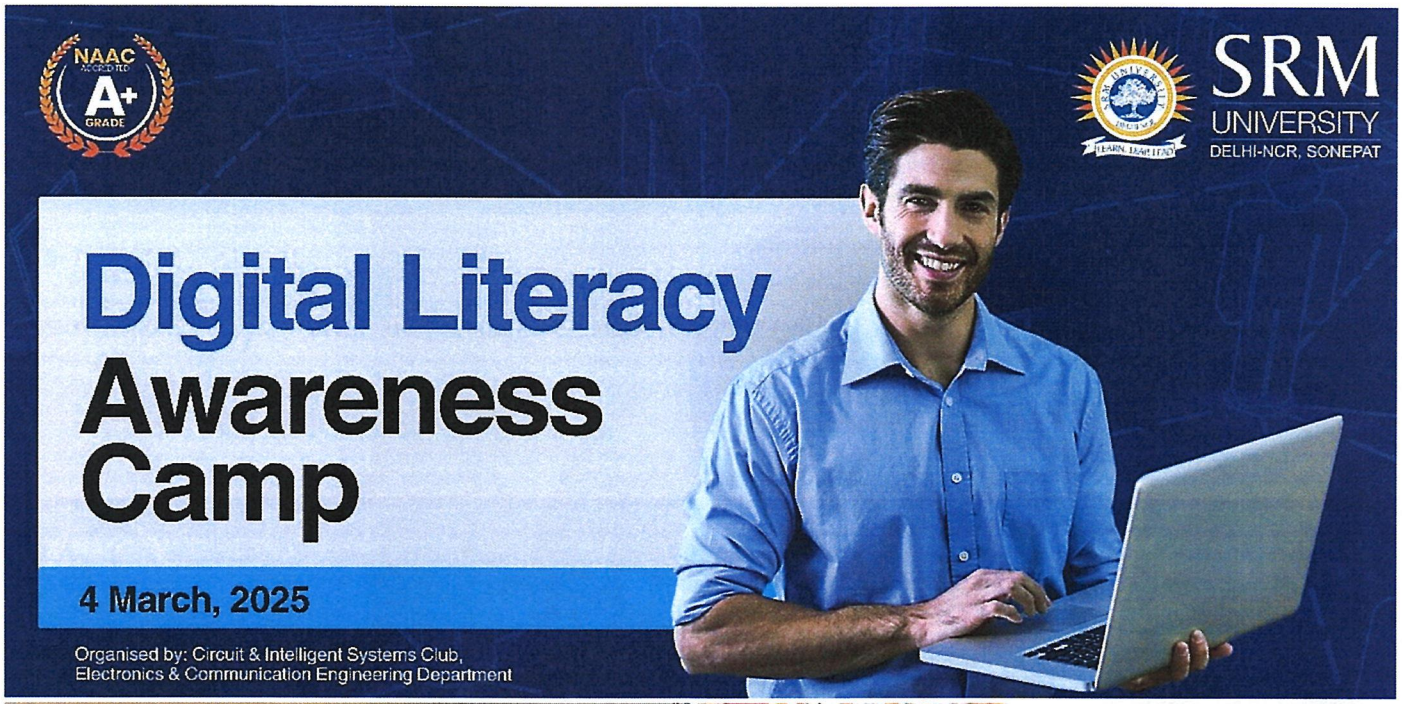
5. **Interactive Q&A Session:** Villagers raised queries regarding online transactions, cybersecurity, and troubleshooting common digital issues.

### *4. Impact of the Camp*

- Over 150 villagers, including students, farmers, and small business owners, attended the camp.
- Many participants created their DigiLocker accounts and learned how to download essential documents such as Aadhaar, PAN, and driving licenses.
- Farmers were guided on how to check PM-KISAN scheme benefits and apply for subsidies online.
- Women and senior citizens actively participated and gained confidence in using digital platforms.
- Increased awareness about the importance of cybersecurity and safe online practices.

### 5. Conclusion

The Digital Literacy Camp conducted by the ECE Department was a resounding success, equipping the residents of Patla Village with crucial digital skills. The initiative not only educated the participants about the available government portals but also instilled confidence in them to embrace digital services for their convenience. The department aims to conduct more such outreach programs in the future to promote digital inclusion and empower rural communities.


NAAC
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UNIVERSITY
DELHI-NCR, SONEPAT
Digital Literacy
Awareness
Camp
4 March, 2025
Organised by: Circuit & Intelligent Systems Club,
Electronics & Communication Engineering Department


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**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

---

**Documentation officer** <doc.officer@srmuniversity.ac.in> Mon, Jul 28, 2025 at 12:13 PM
To: "Dr.Aditi Dev" <aditi.dev@srmuniversity.ac.in>, "Dr.Shalini saxena" <shalinisaxena@srmuniversity.ac.in>

Dear Dr. Dev & Dr. Saxena,
FYIP.
Regards,
Rashmi Lall, IQAC
[Quoted text hidden]

**Brief Outreach Activity Report**

**on**

**"Digital Literacy Camp in Patla Village, Sonepat"**

**Date: 04.03.2025**
**Venue: Patla Village, Sonepat**
**Organized by: Department of Electronics and Communication Engineering**
**Faculty Coordinators: Dr. Pawan Kumar Singh, Mr. Satyendra Srivastava, and Dr. Tejbir Singh.**

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DELHI-NCR, SONEPAT
LEARN. LEAD. LEAD

# Digital Literacy Awareness Camp



**4 March, 2025**

Organised by: Circuit & Intelligent Systems Club,
Electronics & Communication Engineering Department




Separate Batches For Girls & Boys
BRANCH-2 (2023)
BRANCH-1 (2007)
SRM UNIVERSITY
Digital Literacy Awareness Camp
4 March, 2025


GST · PROGRAMMING LANGUEAGES
DTP · GRAPHIC DESIGNING · TYPING (English & Hindi)
BRANCH-2 (2023) : MAIN CHOWK, VPO JAKHAULI, SONIPAT - 131023
BRANCH-1 (2007) : 20 KM E. JATHERI ROAD, VILLAGE BADHMALIK, RAI, SONIPAT
SRM UNIVERSITY
Digital Literacy Awareness Camp
4 March, 2025


SRM
Digital Literacy
Awareness
Camp


Admission Open
SRM

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# BRIEF EVENT REPORT on "The Celebration of World Telecommunication and Information Society Day" organized by the Electronics & Communication Engineering Department of the Faculty of Engineering & Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Thu, May 22, 2025 at 10:37 PM
To: allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, Department - CSE <dept.cse@srmuniversity.ac.in>, Department - Biomedical Engineering <dept.biomedical@srmuniversity.ac.in>, Department - Civil <dept.civil@srmuniversity.ac.in>, "Department - Mech.Engg" <dept.me@srmuniversity.ac.in>, Department - ECE <dept.ece@srmuniversity.ac.in>, Department - EEE <dept.eee@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>

# BRIEF EVENT REPORT

# ON

# "The Celebration of World Telecommunication and Information Society Day"

**Date: 16th May, 2025**
**Time: 10:30AM to 11:30 AM**
**Venue: Room No-114 B, Engineering Block**
**Faculty Coordinators: Dr. Pawan Kumar Singh, HoD, ECE**
**Organized by: Department of Electronics and Communication Engineering**

---

## *1. Event Overview:-*

The Department of Electronics and Communication Engineering (ECE) celebrated *World Telecommunication and Information Society Day* on **16th May 2025** with great enthusiasm and active participation from students and faculty members.

The celebration began with a formal gathering in Room 114-B, where **Mr. Satyendra Kumar Srivastav**, Assistant Professor, ECE, addressed the audience and briefed them on the objectives and significance of the event. Following this, **Dr. Pawan Kumar Singh, HoD, ECE**, delivered a special address highlighting the importance of ***World Telecommunication and Information Society Day*** and its global relevance in promoting awareness about the possibilities that the use of the Internet and other information and communication technologies (ICT) can bring to societies and economies.

As part of the celebration, **three major competitions** were organized:

1. **Quiz Competition**
2. **Poster Making Competition**

3. **Debate Competition**

These events witnessed enthusiastic participation from around **40 students**, all of whom demonstrated remarkable creativity, knowledge, and communication skills. The coordination of these events was handled efficiently by **Dr. Tejbir Singh**, **Mr. Satyendra Kumar Srivastav**, and **Mr. P. Arunkumar**.

The **award ceremony** was conducted in the **Mini Conference Hall, Admin Block**, where winners were felicitated with **cash prizes and certificates** in recognition of their outstanding performances. The prizes were distributed by **Prof. (Dr.) V. Samuel Raj**, Dean Academics and Registrar, also encouraged the students for their achievements.

An additional highlight of the event was the special opportunity given to the winners to meet the **Hon'ble Vice-Chancellor, Prof. (Dr.) Paramjit Singh Jaswal**, extended his best wishes and encouraged them to continue striving for excellence in academics and extracurricular activities.

## *2. Conclusion*

The celebration was a resounding success, fostering a spirit of innovation, learning, and collaboration among the students and faculty. In addition to the knowledge-sharing sessions, the event featured interactive technical demonstrations and exhibitions showcasing cutting-edge technologies and solutions in telecommunication. Participants had the opportunity to engage in hands-on activities and witness demonstrations of emerging telecommunications products and services. The event also included competitions and contests to encourage students to showcase their skills and creativity in the field.


NAAC ACCREDITED A+ GRADE
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS
SRM UNIVERSITY
DELHI-NCR, SONEPAT
WORLD TELECOMMUNICATION & INFORMATION SOCIETY DAY
Date: 16 May, 2025
Venue: 5th Floor, Conference Room, Engineering Block
Coordinator: Dr. Pawan Kumar Singh
Organised by Department of Electronics & Communication Engineering












**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

# BRIEF EVENT REPORT
# ON
# One-Day Seminar

# "The Art of Making Chips - A Dive into VLSI"

**Date: 20th May, 2025**
**Time: 10:30AM to 11:30 AM**
**Expert: Dr. Preeti Verma, Department of ECE, National Institute of Technology, Delhi**
**Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, ECE**
**Organized by: Department of Electronics and Communication Engineering**

---

## *1. Event Overview*

The Department of Electronics and Communication Engineering (ECE) successfully organized a one-day seminar titled **"The Art of Making Chips: A Dive into VLSI"**, aimed at exposing students and faculty to the latest developments, opportunities, and intricacies in the field of **Very-Large-Scale Integration (VLSI)**. The seminar brought together a blend of academic insight and technical expertise, creating a vibrant platform for knowledge exchange and inspiration among aspiring engineers.

## *2. Inaugural Session*

The seminar commenced with an **introductory remark by Mr. Satyendra Kumar Srivastav**, Assistant Professor, ECE. In his welcome address, Mr. Srivastav highlighted the growing significance of VLSI technology in shaping the digital future and emphasized the importance of such interactive platforms in bridging the gap between classroom learning and industry requirements. His motivating words set a compelling tone for the day-long event.

## *3. Seminar Highlights*

The highlight of the seminar was an expert talk delivered by **Dr. Preeti Verma, Associate Professor, NIT Delhi**, a distinguished academician in the field of microelectronics and VLSI design. Dr. Verma's session was highly engaging and informative, offering students of both **ECE and EEE departments** a comprehensive understanding of chip design processes, challenges in nano-CMOS technologies, and trends in semiconductor fabrication.
Her lecture spanned across key topics including:

- The design flow of VLSI circuits.
- CMOS scaling and Moore's Law.
- Opportunities in FPGA and ASIC design.
- Career prospects in VLSI industries.
- Emerging research areas like 3D ICs and FinFETs.

She also interacted with students during a vibrant Q&A session, addressing their queries and providing valuable career guidance.

## *4. Participation and Coordination*

The seminar witnessed enthusiastic participation from students of the **Electronics and Communication Engineering (ECE)** and **Electrical and Electronics Engineering (EEE)** departments. Notable faculty members present at the event included **Dr. Tejbir Singh** and **Mr. P. Arunkumar**, who appreciated the initiative and encouraged students to delve deeper into the subject matter.

The overall coordination of the seminar was efficiently handled by **Dr. Pawan Kumar Singh**, Head of the Department (ECE), whose efforts were instrumental in the smooth execution of the event. His closing remarks emphasized the department's commitment to providing holistic learning experiences through such academic gatherings.

## *5. Conclusion*

The seminar on **"The Art of Making Chips: A Dive into VLSI"** proved to be a significant academic event, enriching the knowledge base of the participants and sparking interest in the advanced field of VLSI technology. It not only provided insights into the technical landscape of chip design but also motivated students to consider prospects in this ever-evolving domain.

The department looks forward to organizing similar seminars in the future, fostering a culture of innovation, learning, and excellence among students and faculty alike.

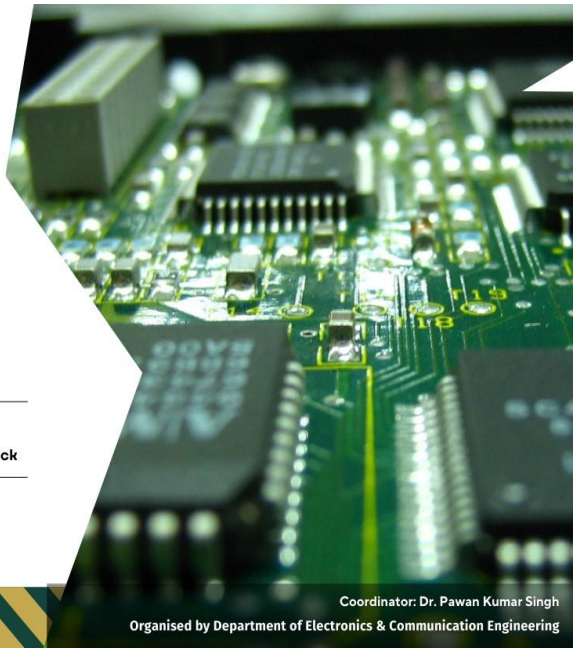
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS

SRM UNIVERSITY
DELHI-NCR, SONEPAT

ONE DAY SEMINAR ON

# THE ART OF MAKING CHIPS

## A DIVE INTO VLSI



| Date: | Time: | Venue: |
| --- | --- | --- |
| 20 May 2025 | 11.00 AM | 5th Floor, Conference Room, Engineering Block |



SPEAKER

**DR. PREETI VERMA**

Department of Electronics & Communication Engineering,
National Institute of Technology, Delhi

Coordinator: Dr. Pawan Kumar Singh

Organised by Department of Electronics & Communication Engineering




Thank You


Switching Power Dissipation

BRIEF EVENT REPORT on One-D
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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

**BRIEF EVENT REPORT on One-Day Seminar: "The Art of Making Chips – A Dive into VLSI" Organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering & Technology**

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Fri, May 23, 2025 at 9:58 PM
To: allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, Department - CSE <dept.cse@srmuniversity.ac.in>, Department - Biomedical Engineering <dept.biomedical@srmuniversity.ac.in>, Department - Civil <dept.civil@srmuniversity.ac.in>, "Department - Mech.Engg" <dept.me@srmuniversity.ac.in>, Department - ECE <dept.ece@srmuniversity.ac.in>, Department - EEE <dept.eee@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>

# BRIEF EVENT REPORT

# ON

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**Date: 20th May, 2025**
**Time: 10:30AM to 11:30 AM**

**Expert: Dr. Preeti Verma, Department of ECE, National Institute of Technology, Delhi**

**Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, ECE**
**Organized by: Department of Electronics and Communication Engineering**

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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

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To: allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, Department - CSE <dept.cse@srmuniversity.ac.in>, Department - Biomedical Engineering <dept.biomedical@srmuniversity.ac.in>, Department - Civil <dept.civil@srmuniversity.ac.in>, "Department - Mech.Engg" <dept.me@srmuniversity.ac.in>, Department - ECE <dept.ece@srmuniversity.ac.in>, Department - EEE <dept.eee@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>

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The overall coordination of the seminar was efficiently handled by **Dr. Pawan Kumar Singh**, Head of the Department (ECE), whose efforts were instrumental in the smooth execution of the event. His closing remarks emphasized the department's commitment to providing holistic learning experiences through such academic gatherings.

## 5. Conclusion

The seminar on **"The Art of Making Chips: A Dive into VLSI"** proved to be a significant academic event, enriching the knowledge base of the participants and sparking interest in the advanced field of VLSI technology. It not only provided insights into the technical landscape of chip design but also motivated students to consider prospects in this ever-evolving domain.

The department looks forward to organizing similar seminars in the future, fostering a culture of innovation, learning, and excellence among students and faculty alike.

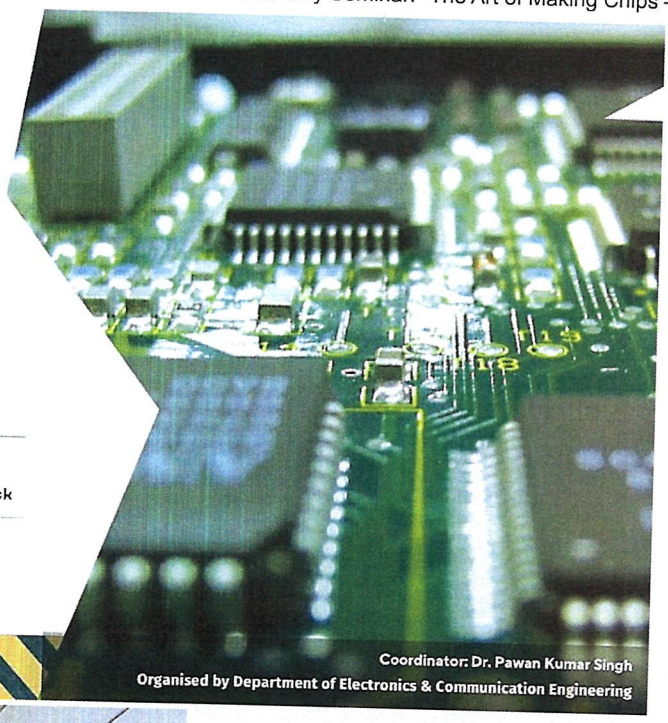
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS

SRM UNIVERSITY
DELHI-NCR, SONEPAT

ONE DAY SEMINAR ON

# THE ART OF MAKING CHIPS

## A DIVE INTO VLSI



Date: 20 May 2025

Time: 11.00 AM

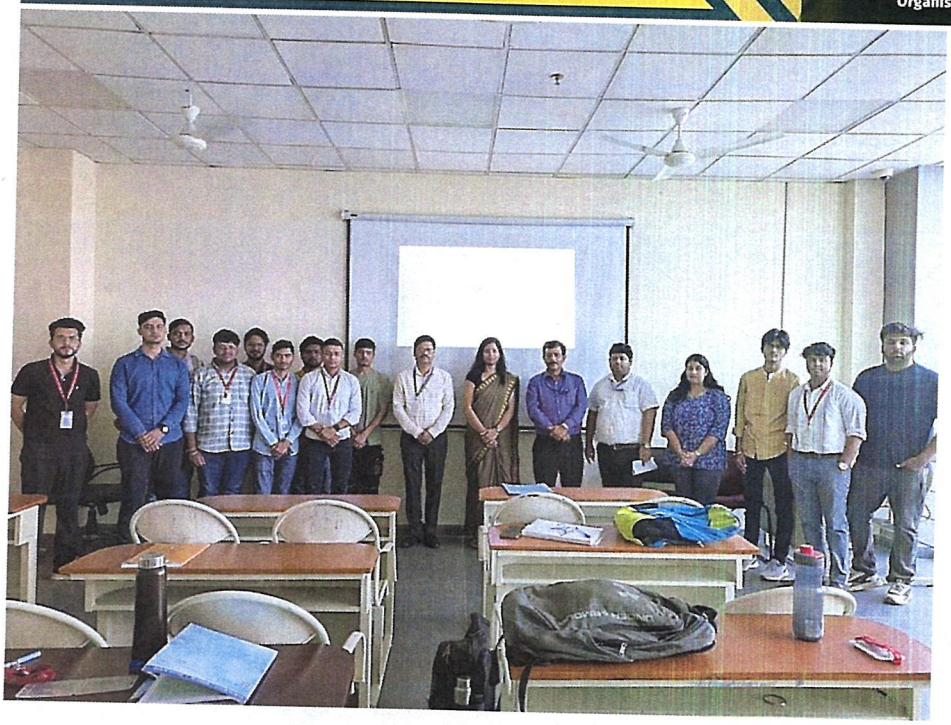
Venue: 5th Floor, Conference Room, Engineering Block



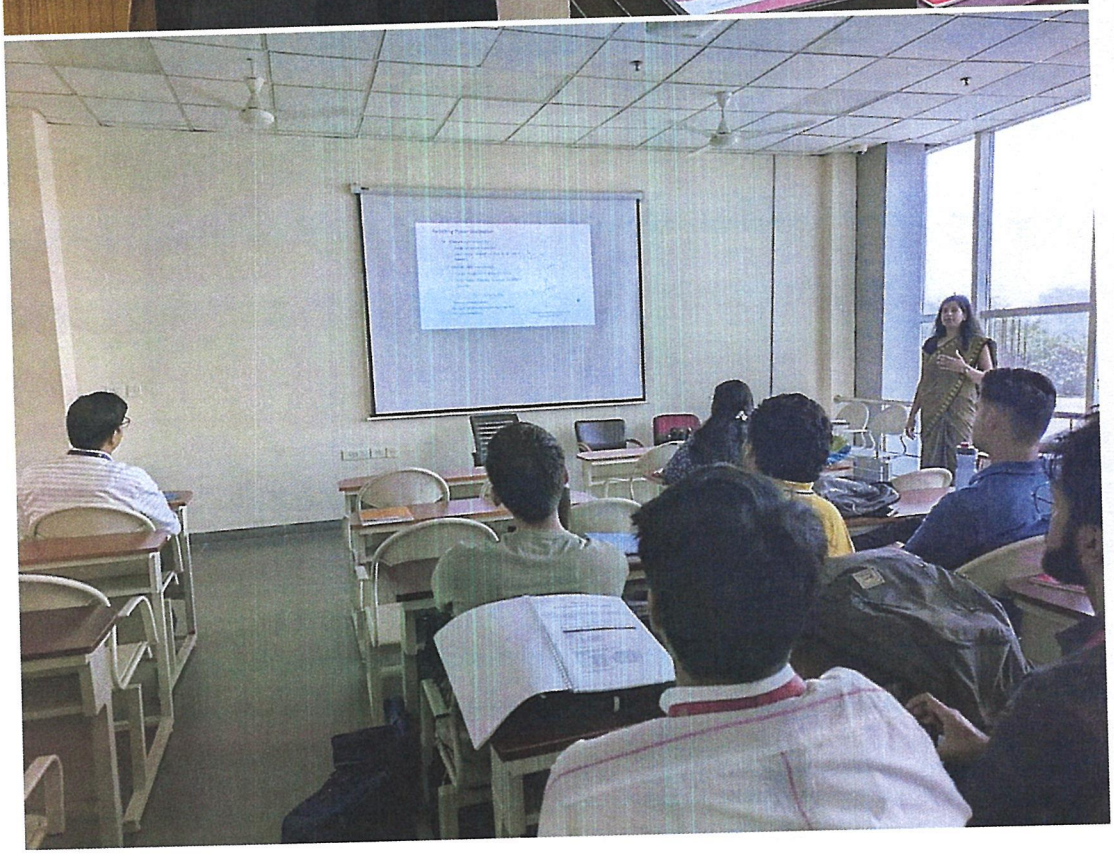
SPEAKER

**DR. PREETI VERMA**
Department of Electronics & Communication Engineering,
National Institute of Technology, Delhi

Coordinator: Dr. Pawan Kumar Singh
Organised by Department of Electronics & Communication Engineering









Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Synchro Phasor Technology" organized by the Department of Electrical and Electronics Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Nov 18, 2024 at 8:22 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Report on the Seminar
## "Synchro-Phasor Technology"

**Date:** 14th November 2024
**Time:** 10:30 AM
**Venue:** 5th Floor, Conference Hall.
**Organized by:** Department of Electrical & Electronics Engineering, SRM University
**Speaker: Dr. Yashasvi Bansal, Electrical Engineering Department, Indian Institute of Technology, Delhi**
**Faculty Coordinator:** Dr. Deepika Yadav, HoD, Electrical & Electronics Engineering.

### Introduction

The Department of Electrical & Electronics Engineering organized a one-day seminar on "**Synchro-Phasor Technology**" a topic of great relevance in today's evolving energy sector. The event took place on **14th November 2024** in the university's conference hall, drawing participants from various departments, including faculty, and students. The seminar aimed to offer in-depth knowledge on the role of synchro phasors in modernizing grid operations and enhancing the reliability and resilience of electrical systems.

### Objective of the Seminar

The primary objective of this seminar was to enlighten students and faculty about the advancements in synchro phasor technology and its applications in monitoring and managing power systems. As the power sector embraces digital transformation, synchro phasors have emerged as crucial tools in maintaining grid stability, especially with the integration of renewable energy sources. This seminar provided a platform to discuss the opportunities and challenges associated with implementing synchro phasor technology in India's grid.

### Speaker Profile: Dr. Yashasvi Bansal, Indian Institute of Technology, Delhi.

Dr. Yashasvi Bansal, an esteemed faculty member at IIT Delhi, was invited as the keynote speaker. She holds a doctorate in Electrical Engineering and has a strong research background in power systems engineering, smart grid technologies, and renewable energy integration. Dr. Bansal is known for her extensive work in grid stability, data analytics for power systems, and smart grid innovations. Her research contributions include numerous publications in renowned international journals and conference proceedings, and she has actively contributed to projects aimed at modernizing India's power infrastructure.

### Seminar Highlights

The seminar commenced with an introduction to Dr. Yashasvi Bansal, acknowledging her achievements and contributions to the field of electrical engineering. This was followed by a welcome address that underscored the importance of synchro-phasor technology in the contemporary power industry.

In her presentation, Dr. Bansal provided an insightful overview of synchro phasors and their applications in power systems. She explained the concept of Phasor Measurement Units (PMUs), devices that measure the electrical waves on an electricity grid to determine the health and stability of the grid in real time. Dr. Bansal discussed the critical role these devices play in monitoring power flow, detecting faults, and predicting potential instabilities in the grid.

Her presentation highlighted:

- **Real-Time Grid Monitoring:** The use of PMUs to provide real-time data on voltage and current phasors, enabling proactive grid management.
- **Data Analytics in Power Systems:** The importance of data analytics in identifying trends and patterns that can help in optimizing grid performance.
- **Grid Stability and Reliability:** How synchro phasor technology helps in maintaining grid stability, particularly in the context of increasing renewable energy sources.
- **Case Studies:** Real-world applications of synchro phasor technology in smart grids and examples from ongoing research projects in India and abroad.

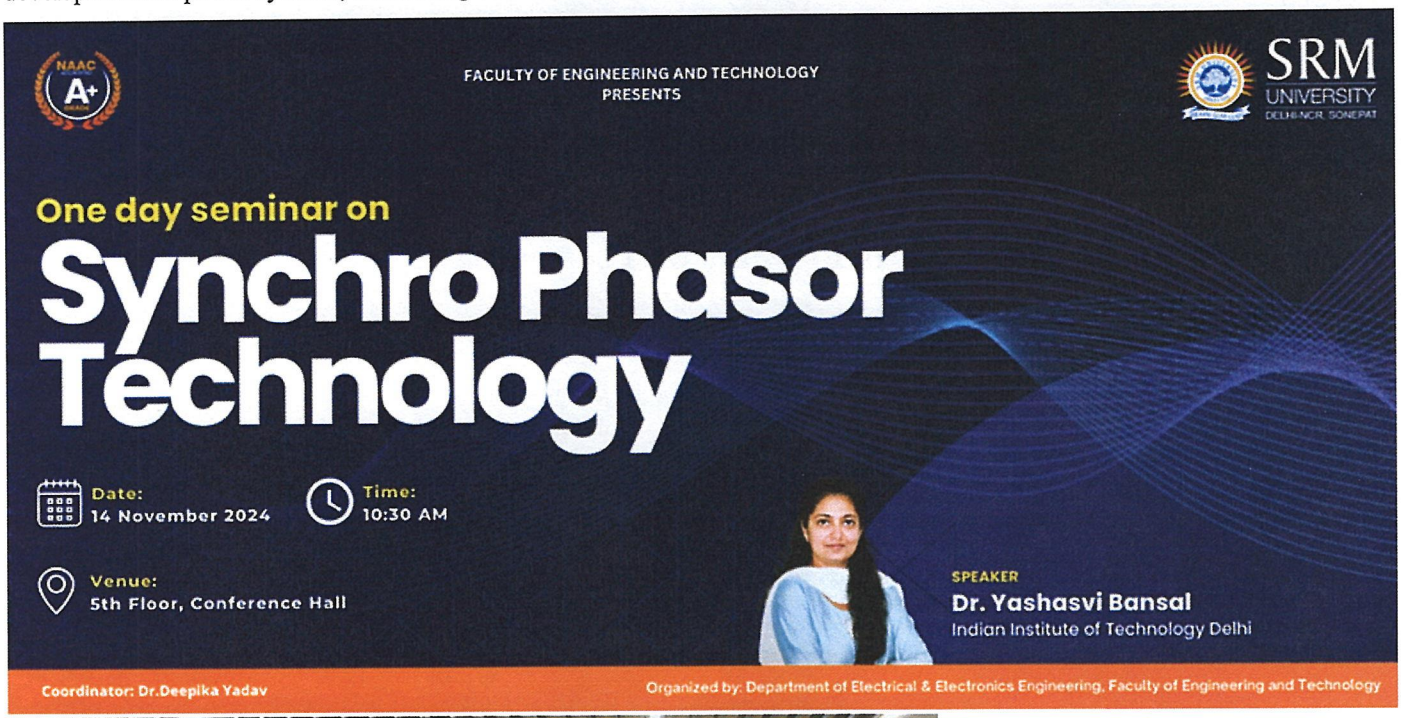
Dr. Bansal encouraged students to consider careers in this rapidly evolving field and emphasized the need for future engineers to understand the integration of advanced technologies in the power sector. Her lecture was followed by an interactive Q&A session

where attendees engaged in discussions on the practical applications and challenges of synchro phasor technology.

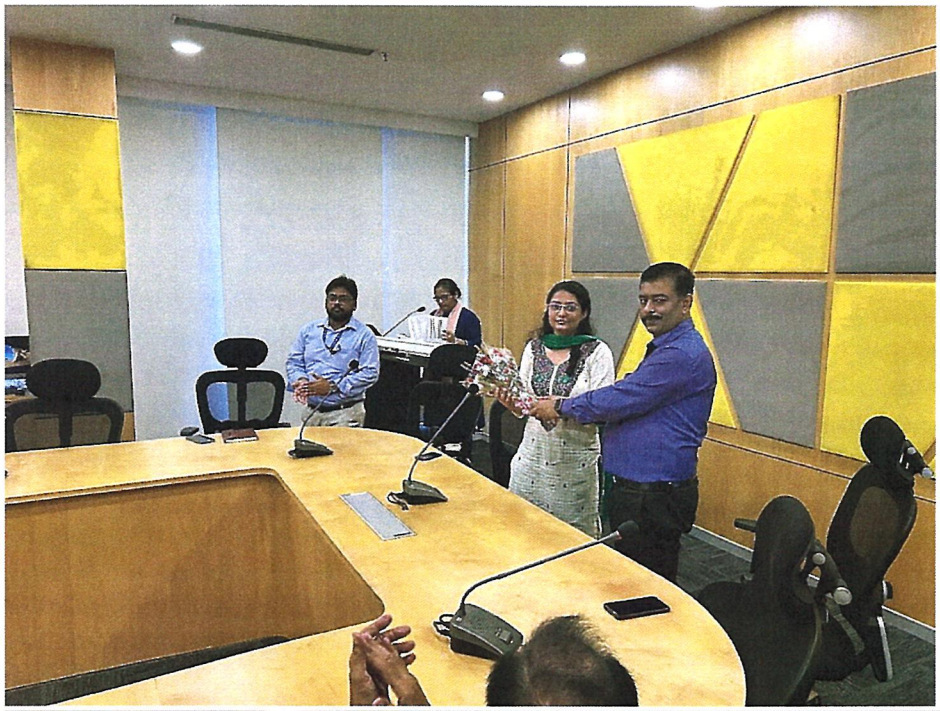
**Outcome:-**

The seminar concluded with a vote of thanks to Dr. Yashasvi Bansal for her engaging and informative session. The Department of Electrical & Electronics Engineering extended gratitude to the participants for their enthusiastic involvement and emphasized the importance of such events in broadening the knowledge horizons of students and faculty alike.

Overall, the seminar successfully met its objectives of educating and inspiring the participants on the latest technological developments in power systems, reinforcing commitment to academic excellence and industry collaboration.







Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

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39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Phasor Measurement Units" organized by the Department of Electrical & Electronics Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Apr 8, 2025 at 10:35 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# BRIEF REPORT

# ON

# One-Day Seminar on "Phasor Measurement Units"

**Date: 24th February, 2025**
**Time: 11:30 a.m to 1:00 p.m**
**Venue: 5th Floor Conference Room, Engineering Block**
**Organized by: Department of Electrical & Electronics Engineering**
**Speaker: Dr. Vaskar Sarkar, Electrical Engineering Department, Indian Institute of Technology, Hyderabad.**
**Faculty Coordinator: Dr. Deepika Yadav, HoD, Electrical & Electronics Engineering.**

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## *1. Introduction*

The Department of Electrical & Electronics Engineering organized a one-day seminar on Phasor Measurement Units, a crucial topic in modern power systems. The seminar aimed to provide insights into PMUs' role in grid monitoring and stability enhancement. Faculty members, students, and experts actively participated in this knowledge-sharing event.

## *2. Objective of the Seminar*

The seminar focused on educating participants about PMUs and their applications in power system monitoring and optimization. Given the increasing integration of renewable energy, PMUs have become essential in maintaining grid stability. This seminar provided an opportunity to explore their significance and the challenges associated with their implementation.

## *3. Speaker Profile: Dr. Vaskar Sarkar*

Dr. Vaskar Sarkar is a distinguished Professor at IIT Hyderabad, specializing in power systems, renewable energy integration, and grid stability. He earned his Ph.D. from IIT Bombay and has contributed extensively to research on photovoltaic systems, microgrids, and power system optimization. He has received the **Excellence in Teaching Award (2021)** and played a key role in developing advanced laboratories at IIT Hyderabad.

## *4. Seminar Highlights*

Dr. Sarkar delivered an in-depth session covering:

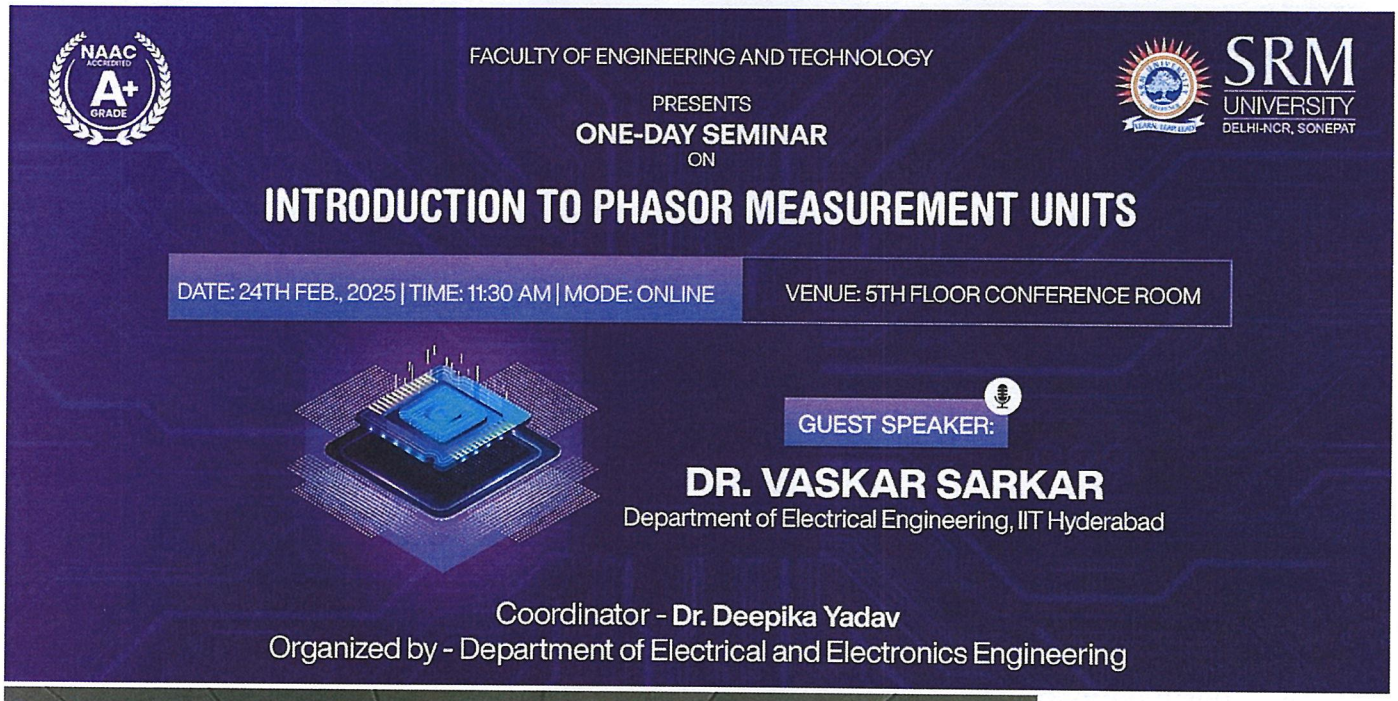
- **Introduction to Phasor Measurement Units (PMUs)** and their role in power system analysis.
- **Grid Monitoring & Stability:** How PMUs help in real-time monitoring and fault detection.
- **Renewable Energy Integration:** Challenges and solutions in grid management.
- **Case Studies & Practical Applications:** Real-world examples of PMU implementation.

The session was highly interactive, with participants engaging in discussions about the future of PMUs in power system engineering.

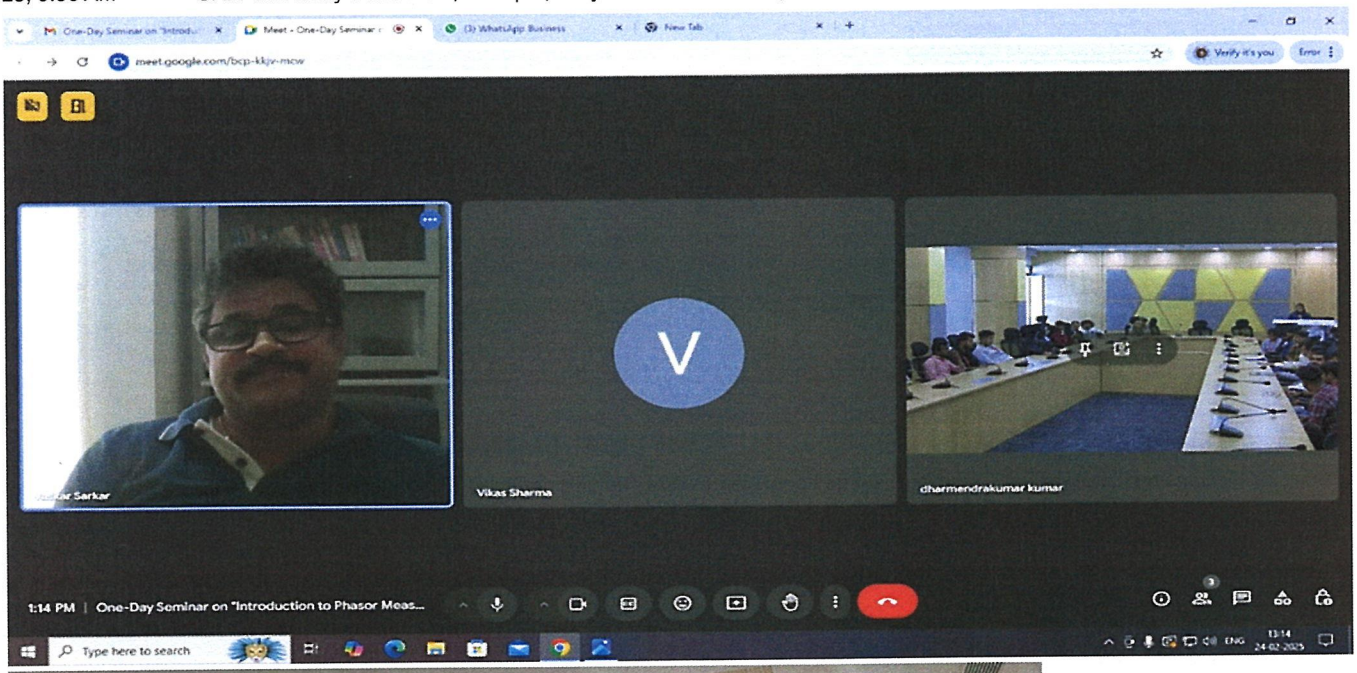
## *5. Conclusion*

The seminar was well-received, with faculty and students appreciating Dr. Sarkar's expertise and engaging presentation. Many participants found the session inspiring, especially regarding the practical applications of PMUs in modern power grids.

The seminar concluded with a **vote of thanks** by Dr. Deepika Yadav, acknowledging Dr. Sarkar's valuable contributions and the support of the university leadership.








Thanks & Regards,

Dr. Ranjit Roy

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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Advancement of Sensing and Imaging Technology" organized by the Department of Electronics and Communication Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Dec 3, 2024 at 10:25 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# Brief Report on Seminar

# On

# "Advancement of Sensing and Imaging Technology"

**Date:** 20th November 2024
**Venue:** 5th Floor, Conference Hall
**Organized By:** Department of Electronics and Communication Engineering
**Speaker: Dr. Satish Kumar Dubey, Indian Institute of Technology, Delhi**
**Faculty Coordinator**: Dr. Pawan Kumar Singh, HoD, Electronics and Communication Engineering

## 1. Introduction

On 20th November 2024, the Department of Electronics and Communication Engineering organized a one-day seminar on **"Advancement of Sensing and Imaging Technology"** with a focus on the latest developments and emerging trends in the field of sensing and imaging. The seminar brought together faculty, students, and industry professionals for an insightful exploration of these critical technologies, which are revolutionizing a wide range of applications from healthcare to security and autonomous systems.

The event featured an expert talk by **Dr. Satish Kumar Dubey**, **Indian Institute of Technology (IIT) Delhi** who shared his expertise on the advancements in sensing and imaging technologies and their potential impact on various industries.

## 2. Seminar Highlights

The main session of the seminar was delivered by **Dr. Satish Kumar Dubey**, an esteemed researcher from IIT Delhi. Dr. Dubey, a renowned expert in sensing and imaging technologies, presented his talk on **"Advancement of Sensing and Imaging Technology: Innovations and Applications."**

**Key Highlights:**

- **Emerging Trends in Sensing Technologies:** Dr. Dubey began his talk on the significant progress made in the field of sensing technologies. He elaborated on how **sensor technologies** have evolved, enabling better precision and sensitivity in applications such as **healthcare monitoring**, **smart cities**, and **environmental sensing**. He also highlighted the integration of the **Internet of Things (IoT)** with sensing technologies to create smarter, more connected environments.
- **Imaging Technologies, Advancements, and Applications:** The talk delved into the latest developments in **imaging technologies**, particularly in areas such as **medical imaging**, **remote sensing**, and **augmented reality (AR)**. Dr. Dubey discussed the advances in imaging sensors, such as **optical and infrared sensors**, that have led to improved image quality, greater accuracy, and faster data processing. He also pointed out the role of **machine learning** in enhancing the capabilities of imaging systems, particularly in image recognition and analysis.

- **Applications in Healthcare:** One of the key takeaways from the talk was the role of sensing and imaging technologies in transforming the **healthcare industry**. Dr. Dubey shared examples of **non-invasive diagnostic tools** that leverage imaging techniques, such as **MRI**, **CT scans**, and **ultrasound**, which enable more accurate diagnoses with minimal patient discomfort.

- **Challenges and Future Prospects:** Dr. Dubey concluded his talk on the current challenges faced by researchers and engineers in advancing sensing and imaging technologies. Issues such as **data security**, **sensor calibration**, and **real-time processing** were highlighted. However, he also pointed to the exciting opportunities that lie ahead, particularly in the areas of **autonomous vehicles**, **smart healthcare**, and **precision agriculture**.

The talk was highly engaging, and the audience showed keen interest in the diverse applications of sensing and imaging technologies. Dr. Dubey also answered several questions from the participants during the interactive Q&A session, which further enriched the seminar.

## 4. Conclusion

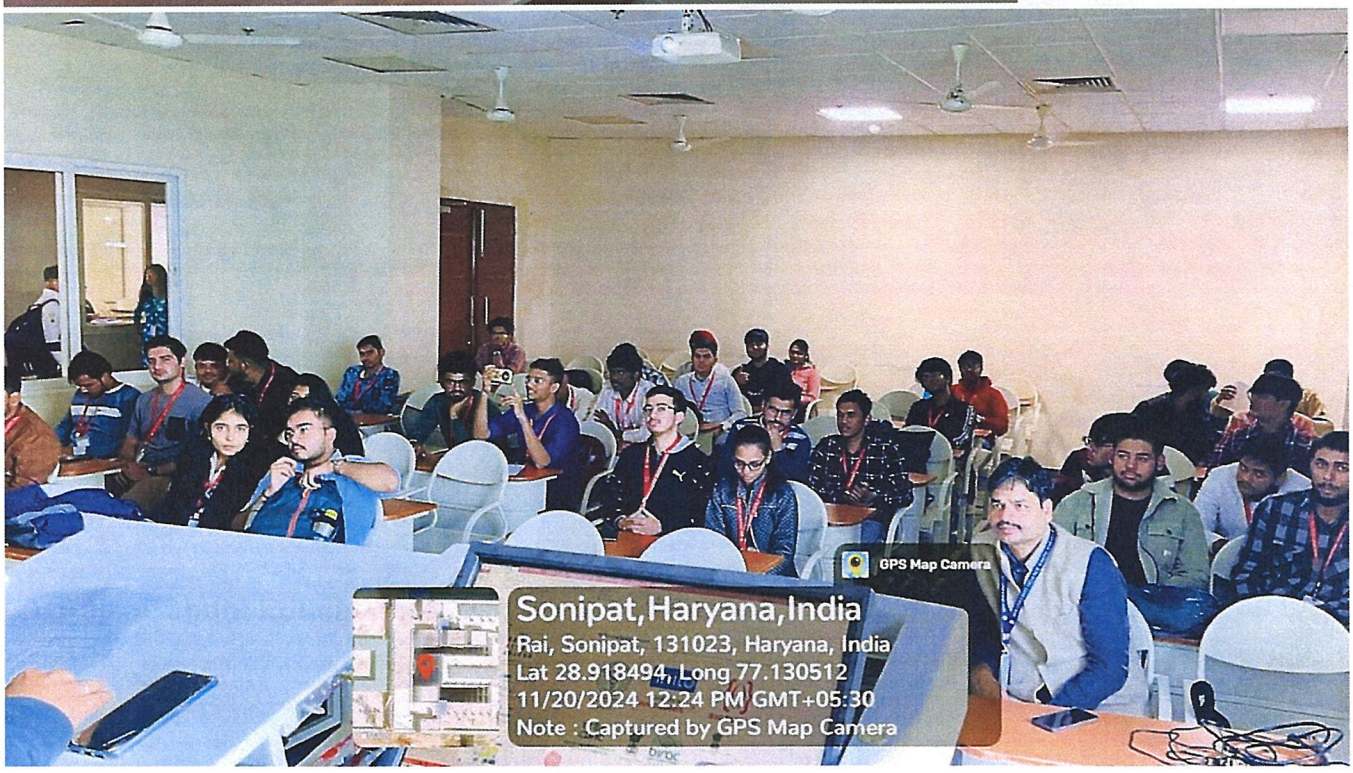
The seminar on **"Advancement of Sensing and Imaging Technology"** was an enriching and thought-provoking event. Dr. Satish Kumar Dubey's expert talk provided the attendees with valuable insights into the rapid advancements in sensing and imaging technologies and their potential impact on various industries. The seminar successfully facilitated knowledge exchange and encouraged students and faculty to explore new avenues of research and development in these critical fields.

**Report Submitted By:**
Dr. Pawan Kumar Singh
Department of Electronics and Communication Engineering


NAAC A+ GRADE
Faculty of Engineering and Technology
Presents
SRM UNIVERSITY
DELHI-NCR, SONEPAT
ONE DAY SEMINAR ON
ADVANCEMENT OF SENSING & IMAGING TECHNOLOGY
WEDNESDAY, 20 NOVEMBER 2024
Time:
10:30 AM
Venue:
5th Floor, Conference Room, Engineering Block
SPEAKER
Dr. Satish Kumar Dubey
Centre for Sensors, Instrumentation, and Cyber Physical System Engineering
Indian Institute of Technology, Delhi
Coordinator: Dr. Pawan Kumar Singh
Organised by Department of Electronics & Communication Engineering


SRM UNIVERSITY






Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

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39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Optical Chips for Quantum Computing" organized by the Department of Electronics and Communication Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Wed, Feb 19, 2025 at 8:38 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

**Brief Report on Seminar**

**On**

**"Optical Chips for Quantum Computing"**

**Date of Seminar:** 11th February, 2025
**Time:** 11:30 AM
**Venue**: 5th Floor, Conference Room.
**Organized by:** Department of Electronics and Communication Engineering.
**Speaker: Dr. Jasleen Lugani, Centre for Sensors, Instrumentation, and Cyber Physical System Engineering, Indian Institute of Technology, Delhi**
Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, Electronics and Communication Engineering

## 1. Introduction

The Department of Electronics and Communication Engineering organized a one-day seminar on ***"Optical Chips for Quantum Computing"*** on 11th February 2025. This seminar aimed to offer a detailed understanding of how optical technologies are poised to revolutionize the field of quantum computing. It brought together students, faculty, and experts in the field to explore the latest developments in quantum computing and the role optical chips play in its future.

The event featured an expert talk by **Dr. Jasleen Lugani, Indian Institute of Technology (IIT) Delhi** who shared her expertise on optical quantum computing, focusing on the role of optical chips in quantum circuits.

## 2. Seminar Highlights

Key topics covered by Dr. Lugani included:

- **Photonic Quantum Computing:** Dr. Lugani explained how optical chips can be used to manipulate photons, enabling the development of stable qubits that are essential for quantum computing.
- **Scalability and Integration:** She discussed the challenges faced by current quantum computing hardware and how optical chips offer a promising solution by enabling scalable and more energy-efficient quantum systems.
- **Future Directions:** Dr. Lugani also outlined the future of optical quantum computing, focusing on integrated photonic chips and their potential to revolutionize quantum computing by enhancing computational power and minimizing hardware complexity.

Her session was both informative and thought-provoking, and it sparked several engaging questions and discussions from the attendees.

## 3. Conclusion

The one-day seminar on *"Optical Chips for Quantum Computing"* was a resounding success, providing valuable insights into a cutting-edge field of technology. The attendees gained a deeper understanding of how optical chips could play a pivotal role in advancing quantum computing and addressing challenges such as scalability, efficiency, and energy consumption.

The department expressed its heartfelt gratitude to Dr. Jasleen Lugani for her expert contribution. The seminar was successfully completed with the active participation of the faculty members, Mr. Satyendra Srivasatava, Dr. Tejbir Singh, Mr. P. Arun Kumar, and Mr. S. Sivashankar, who ensured smooth coordination of the event.

**Report Submitted By:**
Dr. Pawan Kumar Singh
Department of Electronics and Communication Engineering


NAAC A+ GRADE
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS
ONE-DAY SEMINAR
ON
SRM UNIVERSITY
DELHI-NCR, SONEPAT
"OPTICAL CHIPS FOR QUANTUM COMPUTING"
DATE: 11TH FEBRUARY, 2025 | TIME: 11:30 AM
VENUE: 5TH FLOOR CONFERENCE ROOM, ENGINEERING BLOCK
EXPERT SPEAKER
DR. JASLEEN LUGANI
Centre for Sensors, Instrumentation,
and Cyber Physical Systems Engineering,
Indian Institute of Technology, Delhi
Coordinator - Dr. Pawan Kumar Singh
Organized by - Department of Electronics & Communication Engineering







Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Event Report on the Celebration: "World Radio Day" organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Feb 24, 2025 at 10:35 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Event Report

## on

## the Celebration of World Radio Day

**Date: 14.02.2025**

**Time: 11:30 a.m**

**Organized by: Department of Electronics and Communication Engineering.**

**Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, Electronics and Communication Engineering**

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The **Department of Electronics and Communication Engineering (ECE)** of the Faculty of Engineering and Technology, celebrated ***World Radio Day*** on 14th February 2025 with enthusiasm and academic spirit. The event was organized to raise awareness about the power of radio as a tool for communication and education.

**1. Introduction:**

The celebration commenced with an inaugural speech about the importance of radio as a medium that has evolved, yet continues to play a crucial role in delivering information and connecting people across the globe. World Radio Day, celebrated annually on February 13th, is an important occasion to recognize the role of radio in society.

**2. Competitions:**

To make the occasion even more engaging, three competitions were organized for the students, which attracted participation from over 50 students:

i) **Quiz Competition**: The quiz tested students' knowledge about radio history, technology, and its global impact. Students displayed a keen interest and showcased their understanding of the evolution of radio.

ii) **Debate Competition**: In this intellectual contest, participants debated various themes related to the role of radio in modern society. The debates were well-structured, with students offering compelling arguments, and demonstrating their public speaking skills.

iii) **Poster Making Competition**: The students creatively expressed their perspectives on the significance of radio through art, producing impactful posters that illustrated the unique ability of radio to connect people worldwide.

**3. Award Ceremony:**

The event culminated with an award ceremony graced by the esteemed **Prof. V. Samuel Raj**, Registrar and Dean Academic. Prof. Raj presented the winners with certificates of achievement and cash prizes, recognizing their outstanding performances in the competitions. The event was a great success in promoting a healthy spirit of competition and appreciation for the role of radio in modern communication.

**4. Acknowledgments:**

**Dr. Pawan Kumar Singh,** Head of the ECE department, extended his heartfelt thanks to the students and faculty members for their active participation and support in organizing the event. He acknowledged the invaluable contributions of the following

faculty members:

- **Dr. Tejbir Singh**
- **Mr. Satyendra Kumar Srivastav**
- **Mr. P Arunkumar**
- **Mr. S. Sivashankar**

Their efforts were instrumental in making the event a grand success.

**5. Conclusion:**

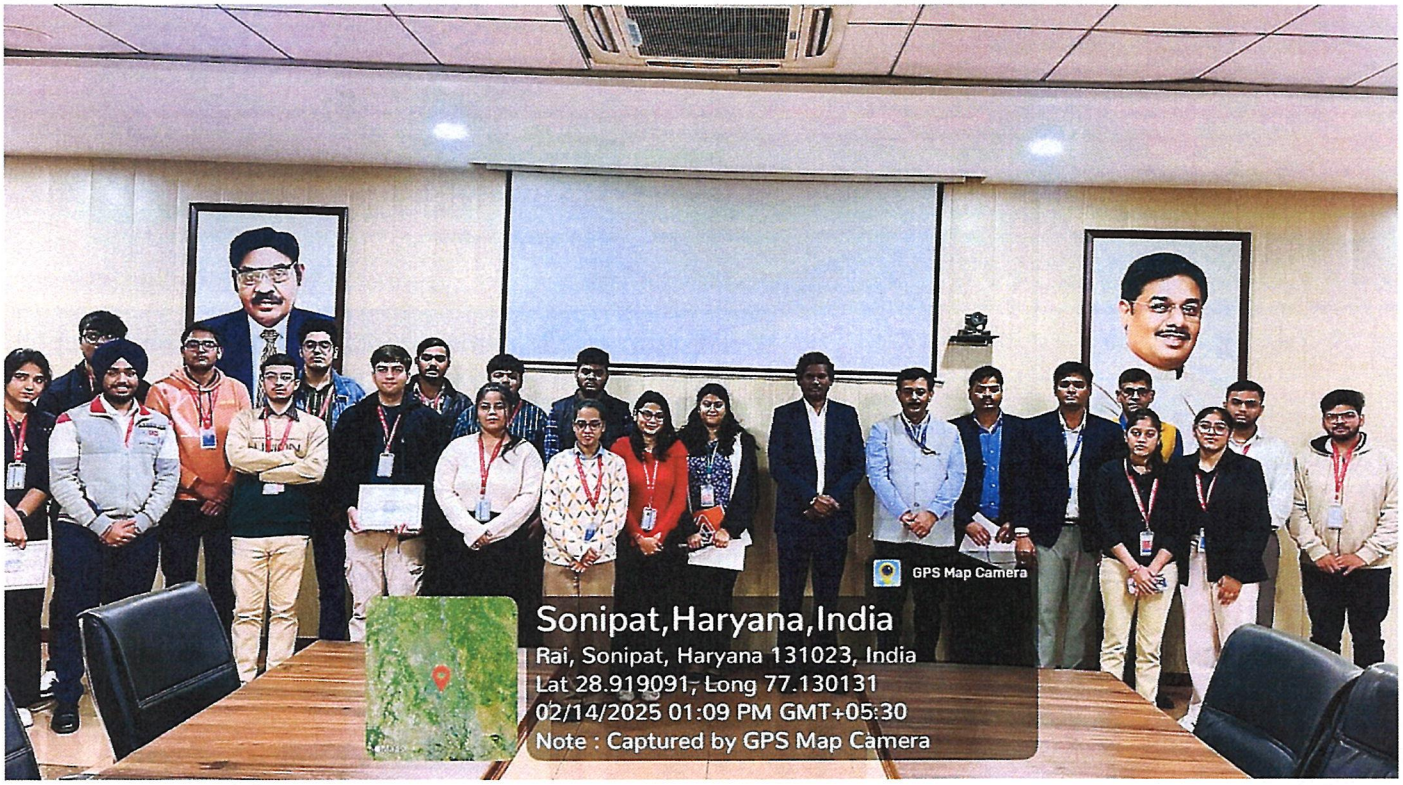
The celebration of World Radio Day at the Department of Electronics and Communication Engineering, Faculty of Engineering and Technology, was an enriching experience for both students and faculty. It served as a reminder of the importance of radio as an effective medium for communication, education, and entertainment, while also fostering creativity and academic engagement through the various competitions.

**Report Submitted By:**

Dr. Pawan Kumar Singh
Department of Electronics and Communication Engineering




**Coordinator: Dr. Pawan Kumar Singh**
Organised by Circuit & Intelligent Systems Club,
Department of Electronics & Communication Engineering









Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

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39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Infrared Vision and Its Industrial Application" organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Mar 25, 2025 at 10:14 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Seminar Report

## on

## "Infrared Vision and Its Industrial Application"

**Date:** **19th March, 2025**
**Time:** **11.30 am to 12.30 pm**
**Venue :** **5th Floor Conference Room, Engineering Block**
**Organized by: Department of Electronics and Communication Engineering**
**Expert Speaker: Prof. Ravibabu Mulaveesala, Centre for Sensors, Instrumentation and Cyber-Physical System Engineering (SeNSE), Indian Institute of Technology, Delhi**
**Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, ECE**

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### *1. Introduction*

The Department of Electronics and Communication Engineering (ECE) organized a one-day seminar on ***"Infrared Vision and Its Industrial Application"*** on 19th March 2025. The seminar aimed to provide valuable insights into the principles, advancements, and applications of infrared vision in various industrial domains. The event was attended by students from the ECE and Electrical and Electronics Engineering (EEE) departments, along with faculty members.

### *2. Seminar Highlights*

Prof. Ravibabu Mulaveesala delivered an informative talk covering the following key aspects:

- Fundamentals of **infrared imaging** and thermal vision
- Industrial applications of infrared technology in sectors such as **automation, security, healthcare, and manufacturing**
- Recent advancements and research trends in **infrared thermography**
- Challenges and prospects of infrared vision in various domains

The session was highly interactive, with students and faculty members actively participating by raising queries and engaging in discussions. The seminar provided an opportunity for attendees to deepen their understanding of the subject and explore the potential applications in real-world scenarios.

### *3. Laboratory Demonstration:*

After the technical session, Prof. Ravibabu conducted a **live demonstration in the laboratory** to provide practical exposure to the students. The demonstration showcased real-time applications of **infrared imaging devices**, enabling students to visualize and analyse thermal signatures and their industrial relevance.

### *4. Conclusion*

The seminar was a highly successful event, fostering an in-depth understanding of infrared vision and its industrial applications. Faculty members **Dr. Tejbir Singh, Mr. P. Arunkumar, and Mr. S. Sivashankar** actively participated in the session, further enriching the discussions. The attendees gained valuable knowledge and hands-on experience, making this seminar an enriching academic and practical learning opportunity.

The ECE Department looks forward to organizing more such events in the future to enhance students' knowledge and research interests in emerging technologies.












Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Outreach Activity Report on "Digital Literacy Camp in Patla Village, Sonepat "organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering and Technology

2 messages

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Apr 1, 2025 at 10:19 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

**Brief Outreach Activity Report**

**on**

**"Digital Literacy Camp in Patla Village, Sonepat"**

**Date: 04.03.2025**
**Venue: Patla Village, Sonepat**
**Organized by: Department of Electronics and Communication Engineering**
**Faculty Coordinators: Dr. Pawan Kumar Singh, Mr. Satyendra Srivastava, and Dr. Tejbir Singh.**

---

## *1. Introduction*

The Electronics and Communication Engineering (ECE) Department organized a Digital Literacy Camp in Patla Village, District Sonipat, Haryana, on 04.03.2025, with the objective of educating residents about the importance of digital literacy and familiarizing them with various government portals available for citizens. The initiative aimed to bridge the digital divide and empower the villagers with essential digital skills. Dr. Tejbir Singh and Mr. Satyendra Kumar Srivastav visited the village along with the students.

## *2. Objective of the Camp*

The primary goal of the camp was to introduce the villagers to online government services and demonstrate their effective usage. This include:

- Creating awareness about digital literacy and its significance.
- Providing information about various government portals for citizen services.
- Demonstrating how to access and utilize these portals for everyday needs.
- Encouraging digital transactions and online communication for convenience and efficiency.

## *3. Key Activities Conducted*

1. **Awareness Session:** Faculty members and students provided an overview of digital literacy, emphasizing its role in daily life and the advantages of using online services.
2. **Introduction to Government Portals:**
    - Explanation of essential government portals such as:
        - **DigiLocker** (for storing digital documents securely)
        - **UMANG** (for accessing multiple government services)
        - **Aadhaar Services** (for Aadhaar-related updates and verification)
        - **CSC (Common Service Centers)** (for availing e-governance services)

- **PM-KISAN Portal** (for farmers' benefits and subsidies)
- **Aarogya Setu** (for health and COVID-related updates)

3. **Live Demonstrations:** Practical demonstrations were provided to help villagers navigate these platforms, create accounts, and utilize the services effectively.

4. **Hands-on Training:** Participants were encouraged to access the portals using their mobile phones or computers, with students and faculty assisting them in real-time.

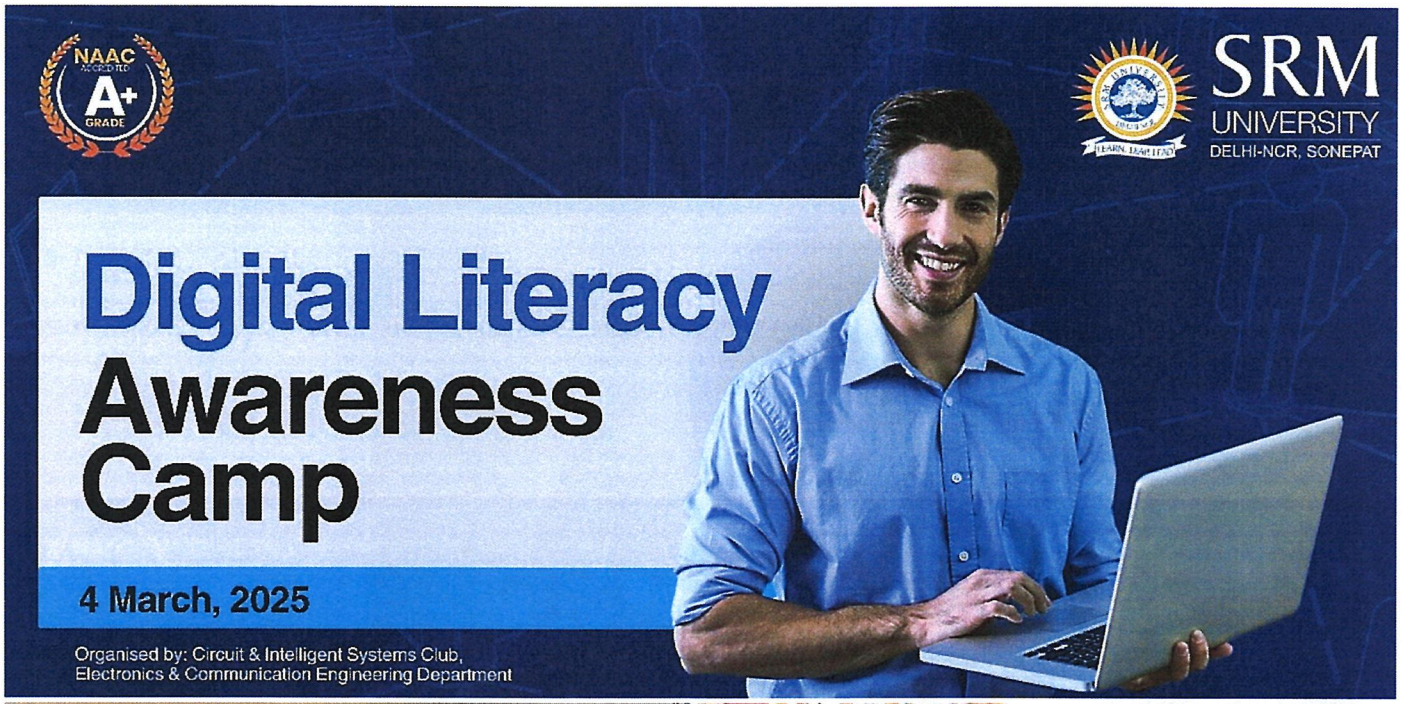
5. **Interactive Q&A Session:** Villagers raised queries regarding online transactions, cybersecurity, and troubleshooting common digital issues.

### *4. Impact of the Camp*

- Over 150 villagers, including students, farmers, and small business owners, attended the camp.
- Many participants created their DigiLocker accounts and learned how to download essential documents such as Aadhaar, PAN, and driving licenses.
- Farmers were guided on how to check PM-KISAN scheme benefits and apply for subsidies online.
- Women and senior citizens actively participated and gained confidence in using digital platforms.
- Increased awareness about the importance of cybersecurity and safe online practices.

### 5. Conclusion

The Digital Literacy Camp conducted by the ECE Department was a resounding success, equipping the residents of Patla Village with crucial digital skills. The initiative not only educated the participants about the available government portals but also instilled confidence in them to embrace digital services for their convenience. The department aims to conduct more such outreach programs in the future to promote digital inclusion and empower rural communities.


NAAC
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A+
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SRM
UNIVERSITY
DELHI-NCR, SONEPAT
Digital Literacy
Awareness
Camp
4 March, 2025
Organised by: Circuit & Intelligent Systems Club,
Electronics & Communication Engineering Department


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**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

---

**Documentation officer** <doc.officer@srmuniversity.ac.in> Mon, Jul 28, 2025 at 12:13 PM
To: "Dr.Aditi Dev" <aditi.dev@srmuniversity.ac.in>, "Dr.Shalini saxena" <shalinisaxena@srmuniversity.ac.in>

Dear Dr. Dev & Dr. Saxena,
FYIP.
Regards,
Rashmi Lall, IQAC
[Quoted text hidden]

**Brief Outreach Activity Report**

**on**

**"Digital Literacy Camp in Patla Village, Sonepat"**

**Date: 04.03.2025**
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LEARN. LEAD. LEAD

# Digital Literacy Awareness Camp



**4 March, 2025**

Organised by: Circuit & Intelligent Systems Club,
Electronics & Communication Engineering Department




Separate Batches For Girls & Boys
BRANCH-2 (2023)
BRANCH-1 (2007)
SRM UNIVERSITY
Digital Literacy Awareness Camp
4 March, 2025


GST · PROGRAMMING LANGUEAGES
DTP · GRAPHIC DESIGNING · TYPING (English & Hindi)
BRANCH-2 (2023) : MAIN CHOWK, VPO JAKHAULI, SONIPAT - 131023
BRANCH-1 (2007) : 20 KM E. JATHERI ROAD, VILLAGE BADHMALIK, RAI, SONIPAT
SRM UNIVERSITY
Digital Literacy Awareness Camp
4 March, 2025


SRM
Digital Literacy
Awareness
Camp


Admission Open
SRM

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# BRIEF EVENT REPORT on "The Celebration of World Telecommunication and Information Society Day" organized by the Electronics & Communication Engineering Department of the Faculty of Engineering & Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Thu, May 22, 2025 at 10:37 PM
To: allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, Department - CSE <dept.cse@srmuniversity.ac.in>, Department - Biomedical Engineering <dept.biomedical@srmuniversity.ac.in>, Department - Civil <dept.civil@srmuniversity.ac.in>, "Department - Mech.Engg" <dept.me@srmuniversity.ac.in>, Department - ECE <dept.ece@srmuniversity.ac.in>, Department - EEE <dept.eee@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>

# BRIEF EVENT REPORT

# ON

# "The Celebration of World Telecommunication and Information Society Day"

**Date: 16th May, 2025**
**Time: 10:30AM to 11:30 AM**
**Venue: Room No-114 B, Engineering Block**
**Faculty Coordinators: Dr. Pawan Kumar Singh, HoD, ECE**
**Organized by: Department of Electronics and Communication Engineering**

---

## *1. Event Overview:-*

The Department of Electronics and Communication Engineering (ECE) celebrated *World Telecommunication and Information Society Day* on **16th May 2025** with great enthusiasm and active participation from students and faculty members.

The celebration began with a formal gathering in Room 114-B, where **Mr. Satyendra Kumar Srivastav**, Assistant Professor, ECE, addressed the audience and briefed them on the objectives and significance of the event. Following this, **Dr. Pawan Kumar Singh, HoD, ECE**, delivered a special address highlighting the importance of ***World Telecommunication and Information Society Day*** and its global relevance in promoting awareness about the possibilities that the use of the Internet and other information and communication technologies (ICT) can bring to societies and economies.

As part of the celebration, **three major competitions** were organized:

1. **Quiz Competition**
2. **Poster Making Competition**

3. **Debate Competition**

These events witnessed enthusiastic participation from around **40 students**, all of whom demonstrated remarkable creativity, knowledge, and communication skills. The coordination of these events was handled efficiently by **Dr. Tejbir Singh**, **Mr. Satyendra Kumar Srivastav**, and **Mr. P. Arunkumar**.

The **award ceremony** was conducted in the **Mini Conference Hall, Admin Block**, where winners were felicitated with **cash prizes and certificates** in recognition of their outstanding performances. The prizes were distributed by **Prof. (Dr.) V. Samuel Raj**, Dean Academics and Registrar, also encouraged the students for their achievements.

An additional highlight of the event was the special opportunity given to the winners to meet the **Hon'ble Vice-Chancellor, Prof. (Dr.) Paramjit Singh Jaswal**, extended his best wishes and encouraged them to continue striving for excellence in academics and extracurricular activities.

## *2. Conclusion*

The celebration was a resounding success, fostering a spirit of innovation, learning, and collaboration among the students and faculty. In addition to the knowledge-sharing sessions, the event featured interactive technical demonstrations and exhibitions showcasing cutting-edge technologies and solutions in telecommunication. Participants had the opportunity to engage in hands-on activities and witness demonstrations of emerging telecommunications products and services. The event also included competitions and contests to encourage students to showcase their skills and creativity in the field.


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PRESENTS
SRM UNIVERSITY
DELHI-NCR, SONEPAT
WORLD TELECOMMUNICATION & INFORMATION SOCIETY DAY
Date: 16 May, 2025
Venue: 5th Floor, Conference Room, Engineering Block
Coordinator: Dr. Pawan Kumar Singh
Organised by Department of Electronics & Communication Engineering












**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

# BRIEF EVENT REPORT
# ON
# One-Day Seminar

# "The Art of Making Chips - A Dive into VLSI"

**Date: 20th May, 2025**
**Time: 10:30AM to 11:30 AM**
**Expert: Dr. Preeti Verma, Department of ECE, National Institute of Technology, Delhi**
**Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, ECE**
**Organized by: Department of Electronics and Communication Engineering**

---

## *1. Event Overview*

The Department of Electronics and Communication Engineering (ECE) successfully organized a one-day seminar titled **"The Art of Making Chips: A Dive into VLSI"**, aimed at exposing students and faculty to the latest developments, opportunities, and intricacies in the field of **Very-Large-Scale Integration (VLSI)**. The seminar brought together a blend of academic insight and technical expertise, creating a vibrant platform for knowledge exchange and inspiration among aspiring engineers.

## *2. Inaugural Session*

The seminar commenced with an **introductory remark by Mr. Satyendra Kumar Srivastav**, Assistant Professor, ECE. In his welcome address, Mr. Srivastav highlighted the growing significance of VLSI technology in shaping the digital future and emphasized the importance of such interactive platforms in bridging the gap between classroom learning and industry requirements. His motivating words set a compelling tone for the day-long event.

## *3. Seminar Highlights*

The highlight of the seminar was an expert talk delivered by **Dr. Preeti Verma, Associate Professor, NIT Delhi**, a distinguished academician in the field of microelectronics and VLSI design. Dr. Verma's session was highly engaging and informative, offering students of both **ECE and EEE departments** a comprehensive understanding of chip design processes, challenges in nano-CMOS technologies, and trends in semiconductor fabrication.
Her lecture spanned across key topics including:

- The design flow of VLSI circuits.
- CMOS scaling and Moore's Law.
- Opportunities in FPGA and ASIC design.
- Career prospects in VLSI industries.
- Emerging research areas like 3D ICs and FinFETs.

She also interacted with students during a vibrant Q&A session, addressing their queries and providing valuable career guidance.

## *4. Participation and Coordination*

The seminar witnessed enthusiastic participation from students of the **Electronics and Communication Engineering (ECE)** and **Electrical and Electronics Engineering (EEE)** departments. Notable faculty members present at the event included **Dr. Tejbir Singh** and **Mr. P. Arunkumar**, who appreciated the initiative and encouraged students to delve deeper into the subject matter.

The overall coordination of the seminar was efficiently handled by **Dr. Pawan Kumar Singh**, Head of the Department (ECE), whose efforts were instrumental in the smooth execution of the event. His closing remarks emphasized the department's commitment to providing holistic learning experiences through such academic gatherings.

## *5. Conclusion*

The seminar on **"The Art of Making Chips: A Dive into VLSI"** proved to be a significant academic event, enriching the knowledge base of the participants and sparking interest in the advanced field of VLSI technology. It not only provided insights into the technical landscape of chip design but also motivated students to consider prospects in this ever-evolving domain.

The department looks forward to organizing similar seminars in the future, fostering a culture of innovation, learning, and excellence among students and faculty alike.

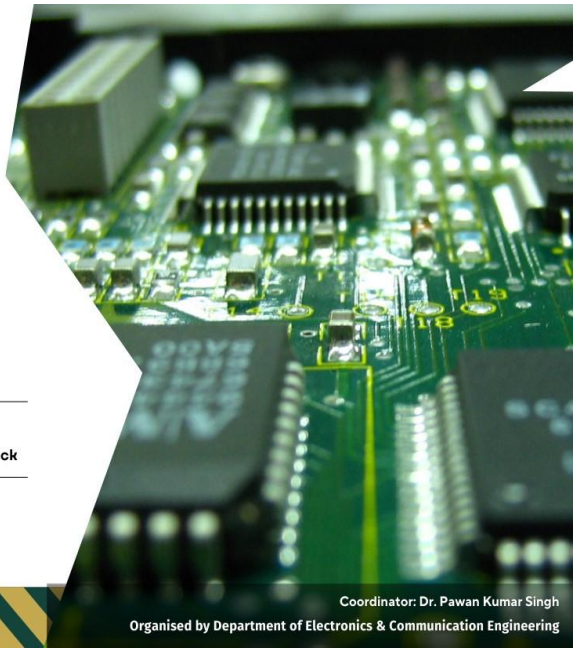
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS

SRM UNIVERSITY
DELHI-NCR, SONEPAT

ONE DAY SEMINAR ON

# THE ART OF MAKING CHIPS

## A DIVE INTO VLSI



| Date: | Time: | Venue: |
| --- | --- | --- |
| 20 May 2025 | 11.00 AM | 5th Floor, Conference Room, Engineering Block |



SPEAKER

**DR. PREETI VERMA**

Department of Electronics & Communication Engineering,
National Institute of Technology, Delhi

Coordinator: Dr. Pawan Kumar Singh

Organised by Department of Electronics & Communication Engineering




Thank You


Switching Power Dissipation

BRIEF EVENT REPORT on One-D
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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

**BRIEF EVENT REPORT on One-Day Seminar: "The Art of Making Chips – A Dive into VLSI" Organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering & Technology**

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Fri, May 23, 2025 at 9:58 PM
To: allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, Department - CSE <dept.cse@srmuniversity.ac.in>, Department - Biomedical Engineering <dept.biomedical@srmuniversity.ac.in>, Department - Civil <dept.civil@srmuniversity.ac.in>, "Department - Mech.Engg" <dept.me@srmuniversity.ac.in>, Department - ECE <dept.ece@srmuniversity.ac.in>, Department - EEE <dept.eee@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>

# BRIEF EVENT REPORT

# ON

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**Date: 20th May, 2025**
**Time: 10:30AM to 11:30 AM**

**Expert: Dr. Preeti Verma, Department of ECE, National Institute of Technology, Delhi**

**Faculty Coordinator: Dr. Pawan Kumar Singh, HoD, ECE**
**Organized by: Department of Electronics and Communication Engineering**

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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# BRIEF EVENT REPORT on One-Day Seminar: "The Art of Making Chips – A Dive into VLSI" Organized by the Department of Electronics & Communication Engineering of the Faculty of Engineering & Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Fri, May 23, 2025 at 9:58 PM
To: allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, Department - CSE <dept.cse@srmuniversity.ac.in>, Department - Biomedical Engineering <dept.biomedical@srmuniversity.ac.in>, Department - Civil <dept.civil@srmuniversity.ac.in>, "Department - Mech.Engg" <dept.me@srmuniversity.ac.in>, Department - ECE <dept.ece@srmuniversity.ac.in>, Department - EEE <dept.eee@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>

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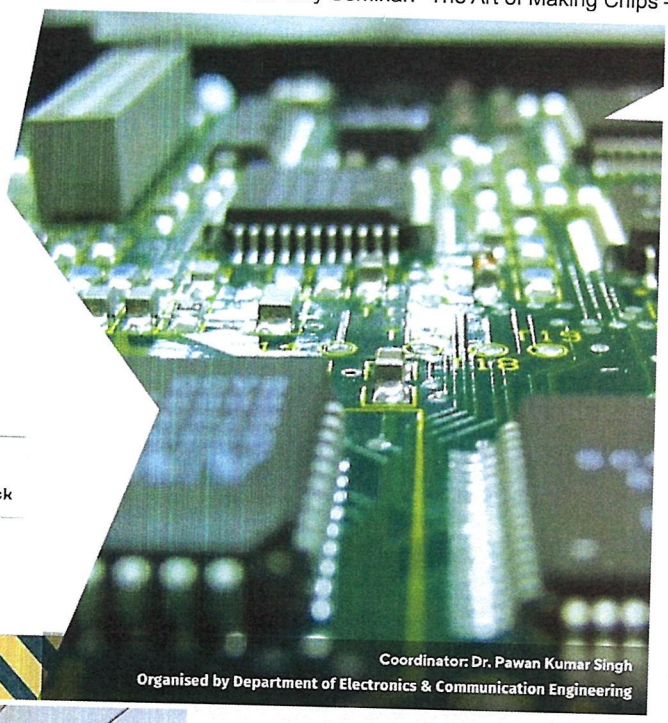
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS

SRM UNIVERSITY
DELHI-NCR, SONEPAT

ONE DAY SEMINAR ON

# THE ART OF MAKING CHIPS

## A DIVE INTO VLSI



Date: 20 May 2025

Time: 11.00 AM

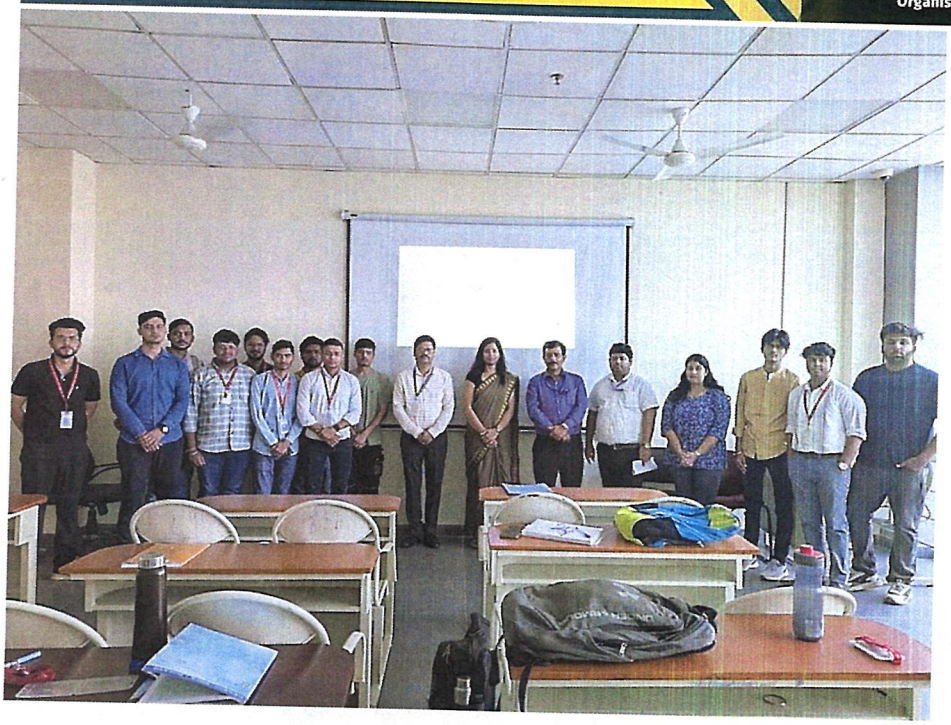
Venue: 5th Floor, Conference Room, Engineering Block



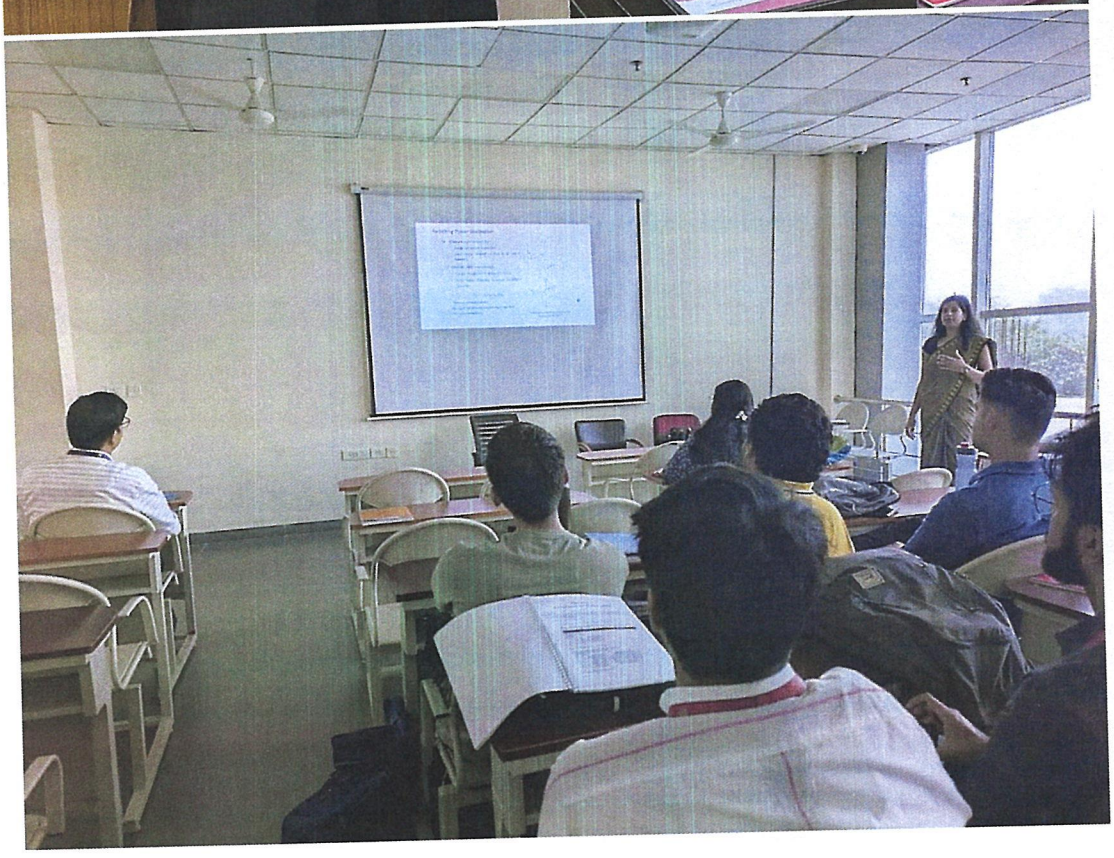
SPEAKER

**DR. PREETI VERMA**
Department of Electronics & Communication Engineering,
National Institute of Technology, Delhi

Coordinator: Dr. Pawan Kumar Singh
Organised by Department of Electronics & Communication Engineering









Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Synchro Phasor Technology" organized by the Department of Electrical and Electronics Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Nov 18, 2024 at 8:22 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

## Brief Report on the Seminar
## "Synchro-Phasor Technology"

**Date:** 14th November 2024
**Time:** 10:30 AM
**Venue:** 5th Floor, Conference Hall.
**Organized by:** Department of Electrical & Electronics Engineering, SRM University
**Speaker: Dr. Yashasvi Bansal, Electrical Engineering Department, Indian Institute of Technology, Delhi**
**Faculty Coordinator:** Dr. Deepika Yadav, HoD, Electrical & Electronics Engineering.

### Introduction

The Department of Electrical & Electronics Engineering organized a one-day seminar on "**Synchro-Phasor Technology**" a topic of great relevance in today's evolving energy sector. The event took place on **14th November 2024** in the university's conference hall, drawing participants from various departments, including faculty, and students. The seminar aimed to offer in-depth knowledge on the role of synchro phasors in modernizing grid operations and enhancing the reliability and resilience of electrical systems.

### Objective of the Seminar

The primary objective of this seminar was to enlighten students and faculty about the advancements in synchro phasor technology and its applications in monitoring and managing power systems. As the power sector embraces digital transformation, synchro phasors have emerged as crucial tools in maintaining grid stability, especially with the integration of renewable energy sources. This seminar provided a platform to discuss the opportunities and challenges associated with implementing synchro phasor technology in India's grid.

### Speaker Profile: Dr. Yashasvi Bansal, Indian Institute of Technology, Delhi.

Dr. Yashasvi Bansal, an esteemed faculty member at IIT Delhi, was invited as the keynote speaker. She holds a doctorate in Electrical Engineering and has a strong research background in power systems engineering, smart grid technologies, and renewable energy integration. Dr. Bansal is known for her extensive work in grid stability, data analytics for power systems, and smart grid innovations. Her research contributions include numerous publications in renowned international journals and conference proceedings, and she has actively contributed to projects aimed at modernizing India's power infrastructure.

### Seminar Highlights

The seminar commenced with an introduction to Dr. Yashasvi Bansal, acknowledging her achievements and contributions to the field of electrical engineering. This was followed by a welcome address that underscored the importance of synchro-phasor technology in the contemporary power industry.

In her presentation, Dr. Bansal provided an insightful overview of synchro phasors and their applications in power systems. She explained the concept of Phasor Measurement Units (PMUs), devices that measure the electrical waves on an electricity grid to determine the health and stability of the grid in real time. Dr. Bansal discussed the critical role these devices play in monitoring power flow, detecting faults, and predicting potential instabilities in the grid.

Her presentation highlighted:

- **Real-Time Grid Monitoring:** The use of PMUs to provide real-time data on voltage and current phasors, enabling proactive grid management.
- **Data Analytics in Power Systems:** The importance of data analytics in identifying trends and patterns that can help in optimizing grid performance.
- **Grid Stability and Reliability:** How synchro phasor technology helps in maintaining grid stability, particularly in the context of increasing renewable energy sources.
- **Case Studies:** Real-world applications of synchro phasor technology in smart grids and examples from ongoing research projects in India and abroad.

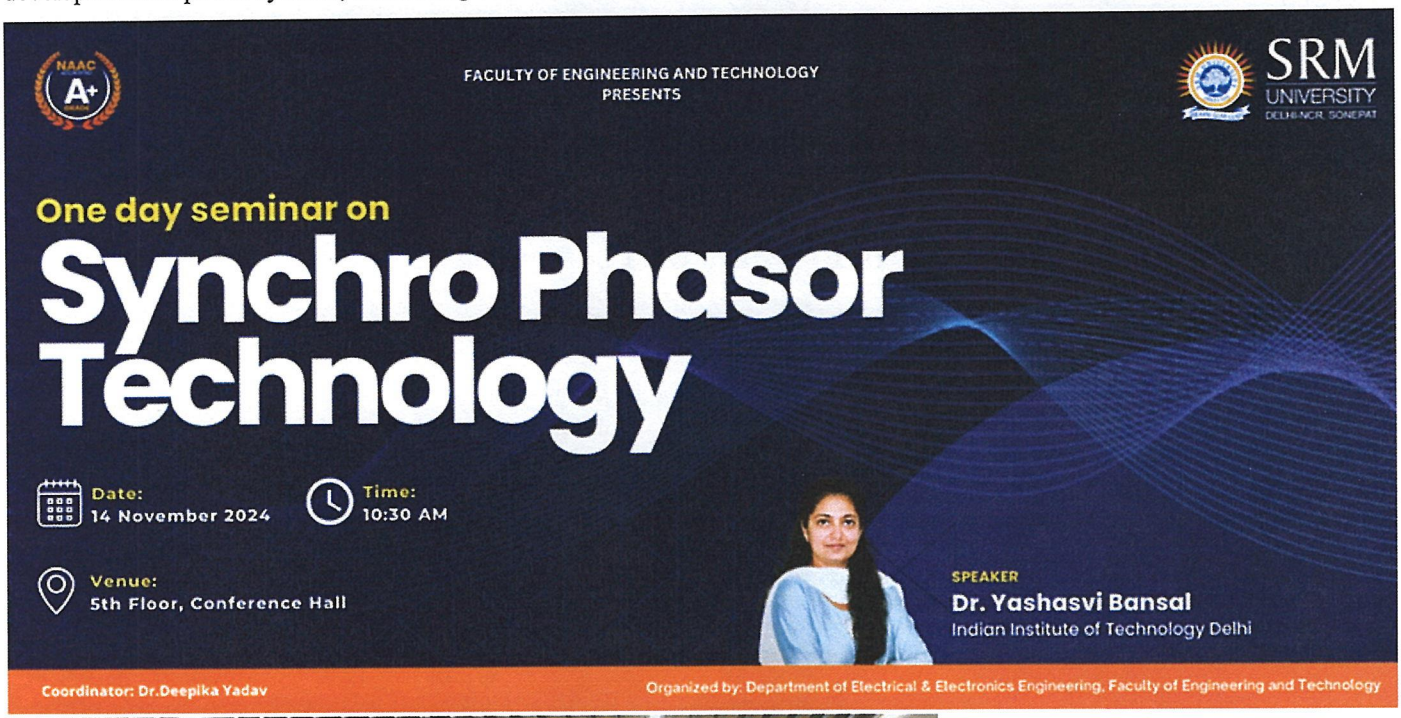
Dr. Bansal encouraged students to consider careers in this rapidly evolving field and emphasized the need for future engineers to understand the integration of advanced technologies in the power sector. Her lecture was followed by an interactive Q&A session

where attendees engaged in discussions on the practical applications and challenges of synchro phasor technology.

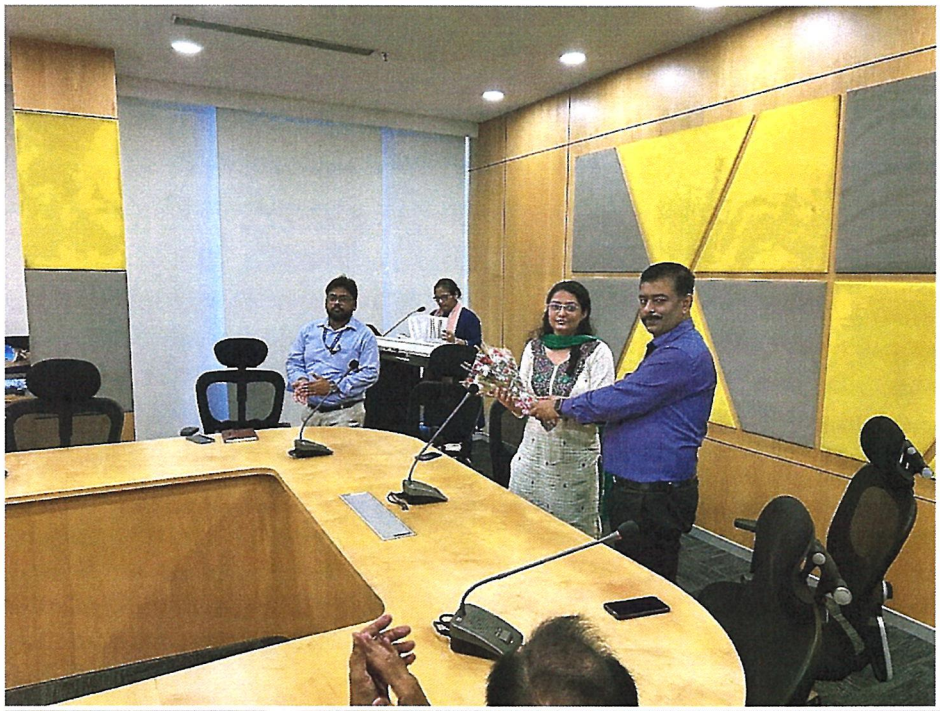
**Outcome:-**

The seminar concluded with a vote of thanks to Dr. Yashasvi Bansal for her engaging and informative session. The Department of Electrical & Electronics Engineering extended gratitude to the participants for their enthusiastic involvement and emphasized the importance of such events in broadening the knowledge horizons of students and faculty alike.

Overall, the seminar successfully met its objectives of educating and inspiring the participants on the latest technological developments in power systems, reinforcing commitment to academic excellence and industry collaboration.







Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Phasor Measurement Units" organized by the Department of Electrical & Electronics Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Tue, Apr 8, 2025 at 10:35 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# BRIEF REPORT

# ON

# One-Day Seminar on "Phasor Measurement Units"

**Date: 24th February, 2025**
**Time: 11:30 a.m to 1:00 p.m**
**Venue: 5th Floor Conference Room, Engineering Block**
**Organized by: Department of Electrical & Electronics Engineering**
**Speaker: Dr. Vaskar Sarkar, Electrical Engineering Department, Indian Institute of Technology, Hyderabad.**
**Faculty Coordinator: Dr. Deepika Yadav, HoD, Electrical & Electronics Engineering.**

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## *1. Introduction*

The Department of Electrical & Electronics Engineering organized a one-day seminar on Phasor Measurement Units, a crucial topic in modern power systems. The seminar aimed to provide insights into PMUs' role in grid monitoring and stability enhancement. Faculty members, students, and experts actively participated in this knowledge-sharing event.

## *2. Objective of the Seminar*

The seminar focused on educating participants about PMUs and their applications in power system monitoring and optimization. Given the increasing integration of renewable energy, PMUs have become essential in maintaining grid stability. This seminar provided an opportunity to explore their significance and the challenges associated with their implementation.

## *3. Speaker Profile: Dr. Vaskar Sarkar*

Dr. Vaskar Sarkar is a distinguished Professor at IIT Hyderabad, specializing in power systems, renewable energy integration, and grid stability. He earned his Ph.D. from IIT Bombay and has contributed extensively to research on photovoltaic systems, microgrids, and power system optimization. He has received the **Excellence in Teaching Award (2021)** and played a key role in developing advanced laboratories at IIT Hyderabad.

## *4. Seminar Highlights*

Dr. Sarkar delivered an in-depth session covering:

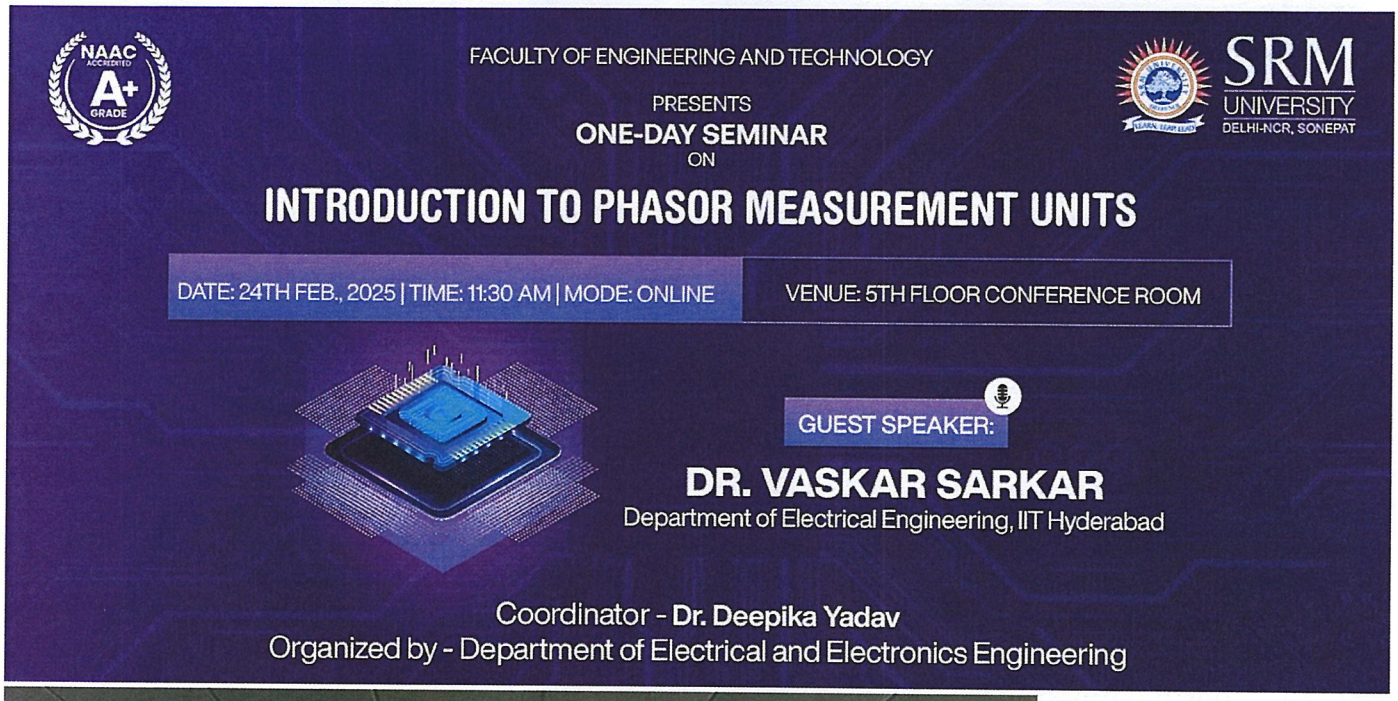
- **Introduction to Phasor Measurement Units (PMUs)** and their role in power system analysis.
- **Grid Monitoring & Stability:** How PMUs help in real-time monitoring and fault detection.
- **Renewable Energy Integration:** Challenges and solutions in grid management.
- **Case Studies & Practical Applications:** Real-world examples of PMU implementation.

The session was highly interactive, with participants engaging in discussions about the future of PMUs in power system engineering.

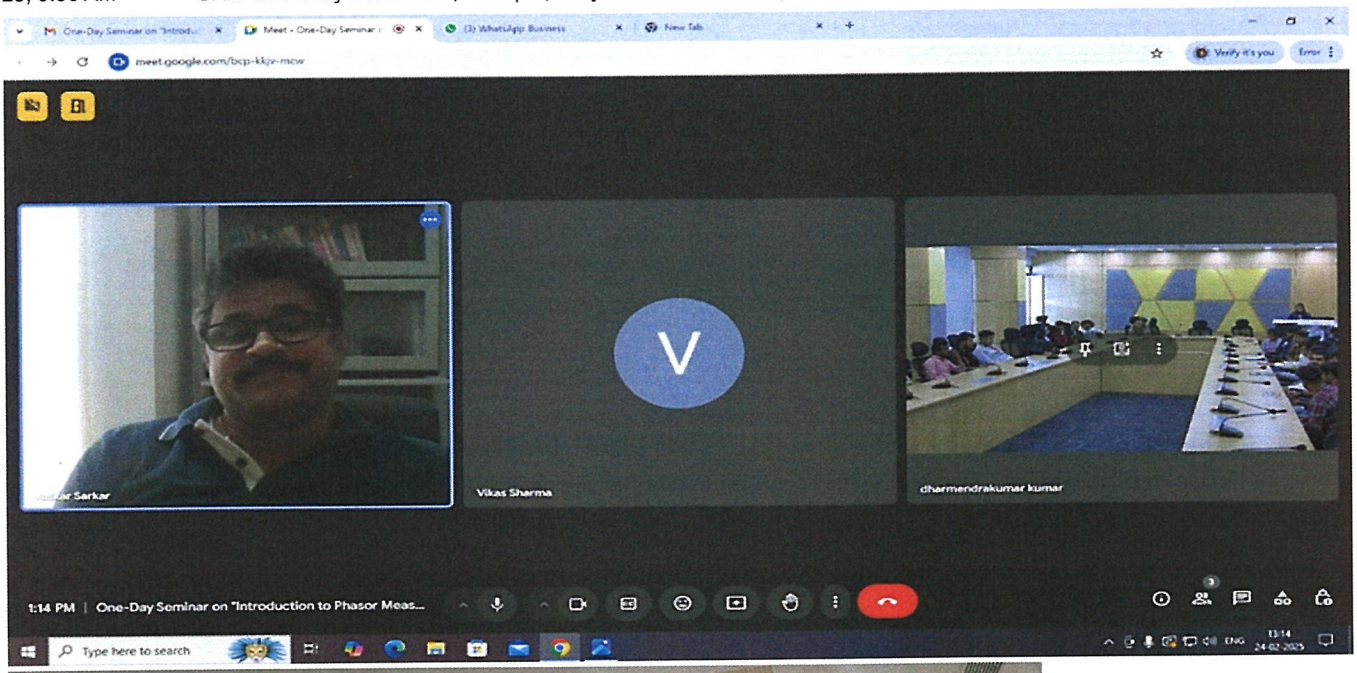
## *5. Conclusion*

The seminar was well-received, with faculty and students appreciating Dr. Sarkar's expertise and engaging presentation. Many participants found the session inspiring, especially regarding the practical applications of PMUs in modern power grids.

The seminar concluded with a **vote of thanks** by Dr. Deepika Yadav, acknowledging Dr. Sarkar's valuable contributions and the support of the university leadership.








Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on Industrial Visit Organized by the Department of Electrical & Electronics Engineering of the Faculty of Engineering & Technology

2 messages

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Thu, Apr 24, 2025 at 9:43 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>

# Brief Report on Industrial Visit Organized by Department of Electrical & Electronics Engineering, Faculty of Engineering and Technology

**Place :** 132 kV/ 33 kV Smart Substation at Badkhalsa, Rai
**Date of Visit :** February 25, 2025.
**Organized By:** Department of Electrical & Electronics Engineering.
**Faculty Coordinator:** Dr. Deepika Yadav, HoD, Electrical & Electronics Engineering

## *1. Introduction*

The Department of Electrical and Electronics Engineering at SRM University Delhi-NCR, Sonepat, organized an industrial visit to the 132 kV/33kV Smart Substation located in Badkhalsa, Rai, on February 25, 2025. This visit aimed to provide students with practical exposure to modern substation operations and high-voltage power transmission.

## *2. Objective of the Visit*

**The key objectives of this visit were:**

- To understand the working of a Smart Substation.
- To study the operation and maintenance of 132 kV/33kV substations.
- To gain insights into the latest advancements in power transmission and smart grid technologies.
- To bridge the gap between theoretical knowledge and real-world applications.

## *3. Visit Highlights*

The visit commenced with a detailed briefing on the substation's role within the state's power grid. Students were given a guided tour of the facility, which included:

- **Control Room** – Understanding the operational monitoring systems.
- **Switchyard** – Observing high-voltage equipment in action.
- **Maintenance Area** – Gaining insight into preventive and corrective maintenance strategies.

Students were exposed to critical electrical components such as transformers, circuit breakers, and protective relays, which helped them gain a deeper understanding of the technical intricacies involved in power distribution.

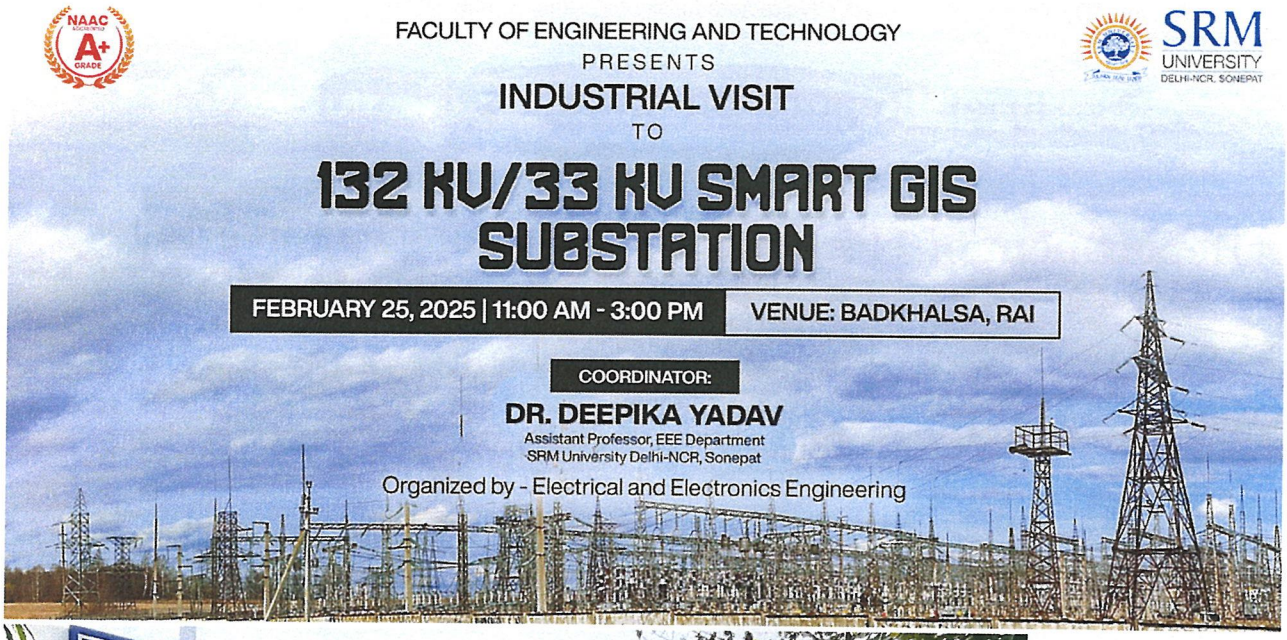
## *4. Interaction with Key Officials*

Key personnel at the substation, including the chief engineer and operations manager, engaged with students to discuss the technical challenges involved in managing a large-scale power distribution network. They shared insights on the latest technologies being implemented for grid stability and efficient power management.

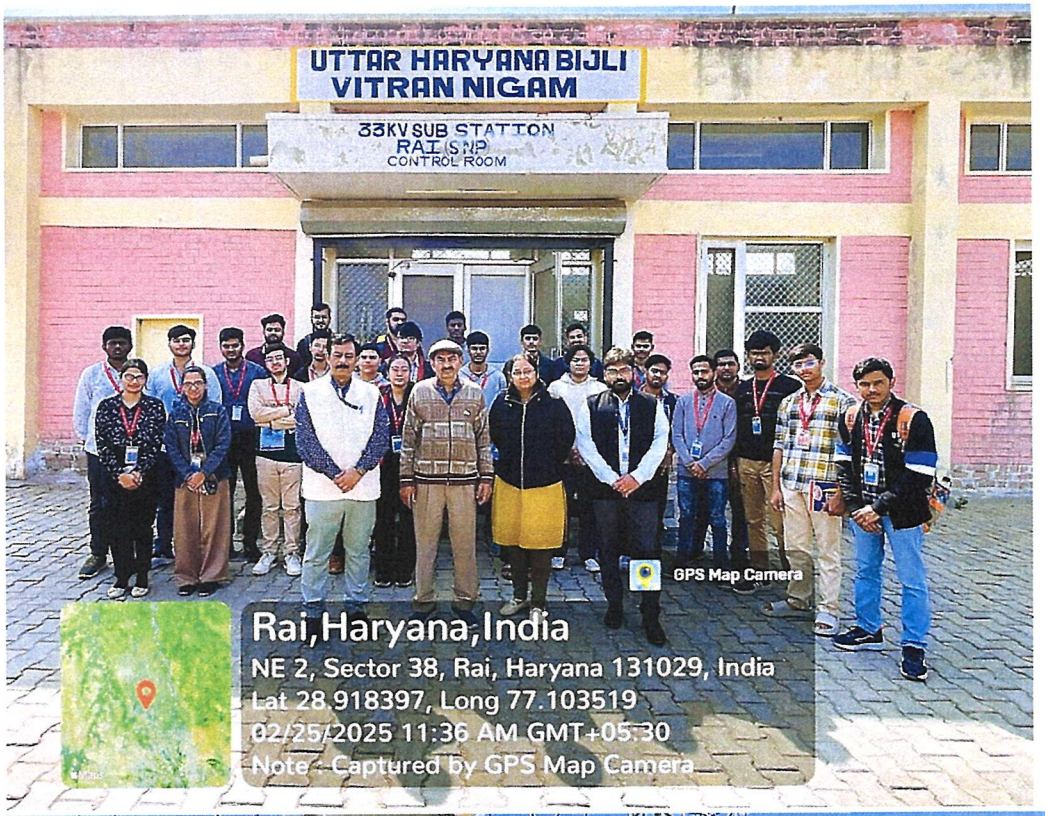
The interaction with the substation's engineers provided a deep dive into the real-world challenges and solutions in power distribution. Students learned about the importance of reliability and safety in power systems, including how substations are designed to handle load distribution and fault management.

## *5. Conclusion*

The industrial visit to the 132 kV/33kV Smart Substation was an enriching experience, providing students with hands-on exposure to power systems infrastructure. The knowledge gained will significantly contribute to their academic and professional growth. The visit also highlighted the importance of smart grid solutions in enhancing the efficiency and reliability of power distribution networks.



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Rai,Haryana,India
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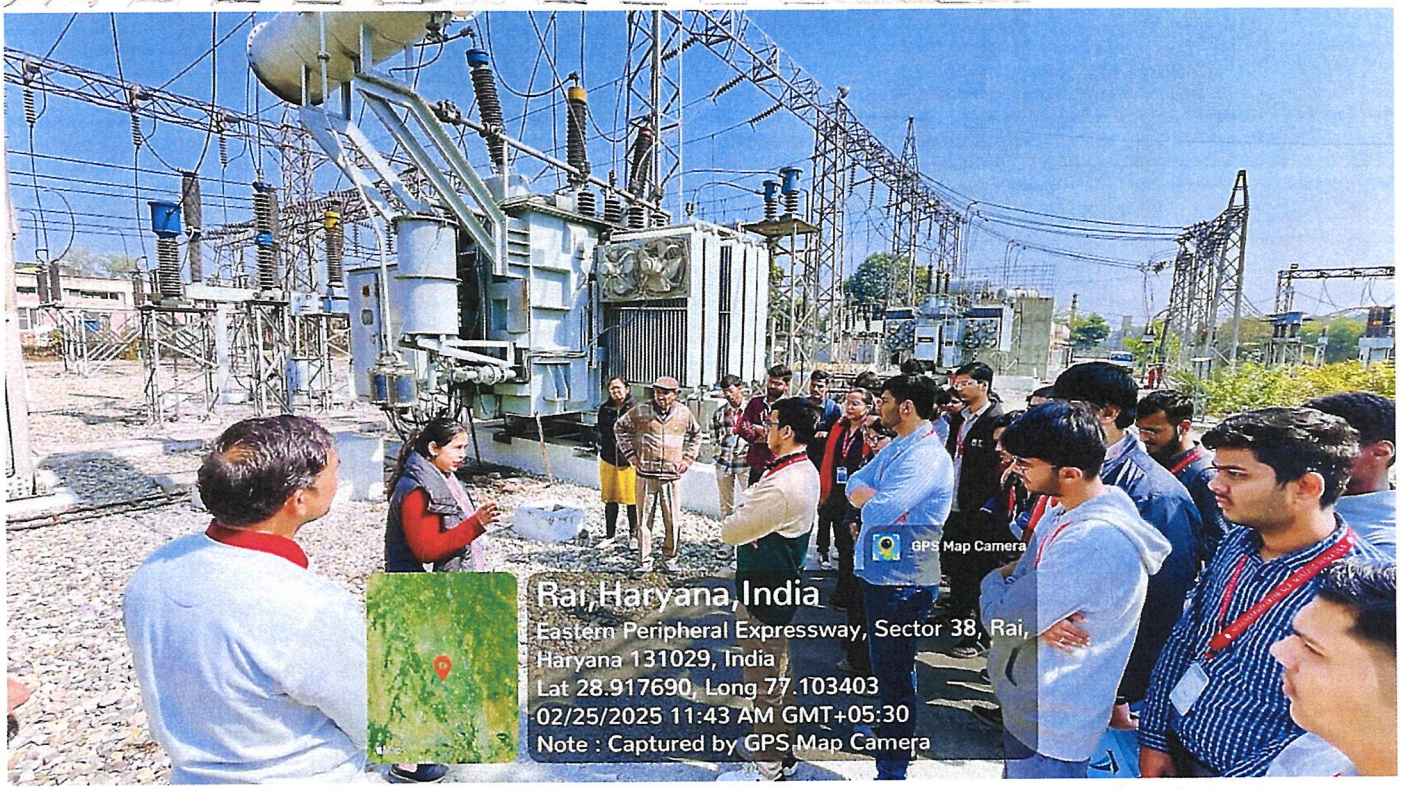
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Note : Captured by GPS Map Camera







**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

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**Documentation officer** <doc.officer@srmuniversity.ac.in> Mon, Jul 28, 2025 at 12:07 PM
To: "Dr.Aditi Dev" <aditi.dev@srmuniversity.ac.in>, "Dr.Shalini saxena" <shalinisaxena@srmuniversity.ac.in>

Dear Dr. Dev & Dr. Saxena,
FYIP.
Regards,
Rashmi Lall, IQAC
[Quoted text hidden]

**Brief Report on Industrial Visit**

**Organized by**

**Department of Electrical & Electronics Engineering,**

**Faculty of Engineering and Technology**

Place : 132 kV/ 33 kV Smart Substation at Badkhalsa, Rai
Date of Visit : February 25, 2025.
Organized By: Department of Electrical & Electronics Engineering.
Faculty Coordinator: Dr. Deepika Yadav, HoD, EEE

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## 2. Objective of the Visit

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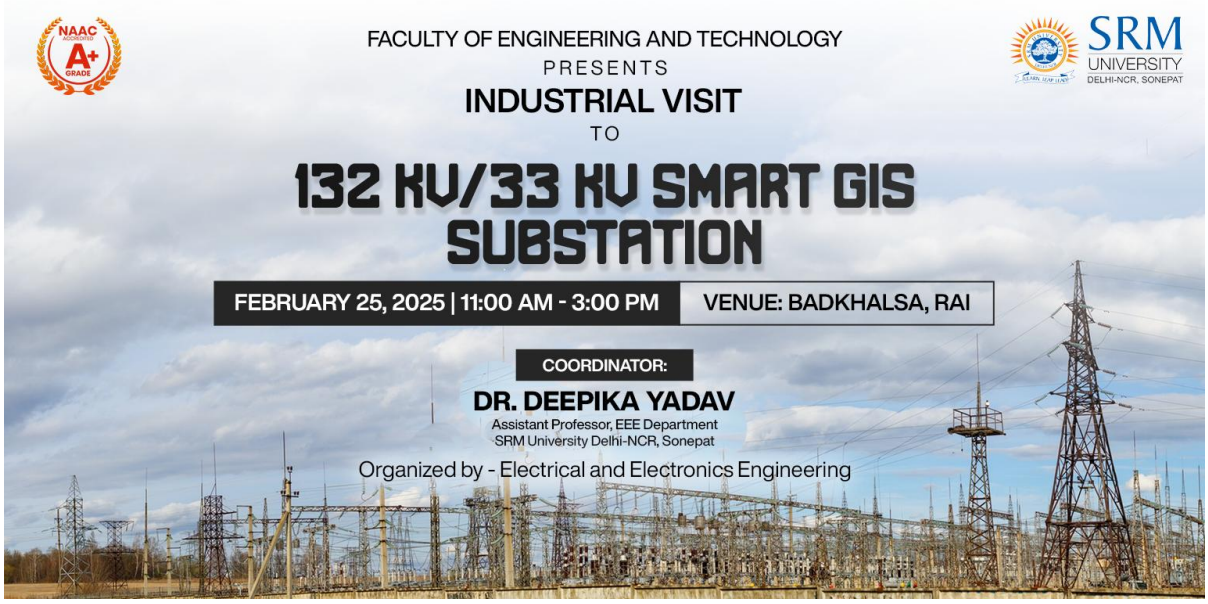


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132 KV SUB-STATION, RAI, SONIPAT
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CONTROL ROOM
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Note : Captured by GPS Map Camera

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "Recent Developments in Microgrid" organized by the Department of Electrical & Electronics Engineering of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Apr 21, 2025 at 10:23 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>

## BRIEF REPORT

## ON

## One-Day Seminar on "Recent Developments in Microgrid"

**Date:** Wednesday, 9th April 2025
**Time:** 10:30 AM onwards
**Venue:** 5th Floor, Conference Hall, Faculty of Engineering & Technology, SRM University, Delhi NCR, Sonepat
**Organized by:** Department of Electrical & Electronics Engineering
**Speaker: Dr. Yashasvi Bansal, Electrical Engineering Department, Indian Institute of Technology, Delhi**
Faculty Coordinator: Dr. Deepika Yadav, HoD, Electrical & Electronics Engineering.

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### *1. Introduction*

The Department of Electrical and Electronics Engineering organized a one-day seminar on *"Recent Developments in Microgrids"* to provide insights into the evolving technologies in distributed power systems. The seminar aimed to highlight microgrids' role in integrating renewable energy, enhancing grid resilience, and addressing the challenges posed by conventional centralized systems. The session also intended to motivate students to explore this domain of the power sector.

### *2. Objective of the Seminar*

The primary aim of this seminar was to educate students and faculty about the growing importance of microgrids, particularly in the context of renewable energy integration and grid stability. As the energy sector evolves toward decentralized and sustainable systems, the seminar aimed to provide participants with technical insights and emerging trends in microgrid technology.

### 3. Seminar Highlights

Dr. Yashasvi Bansal then delivered her expert talk focusing on:

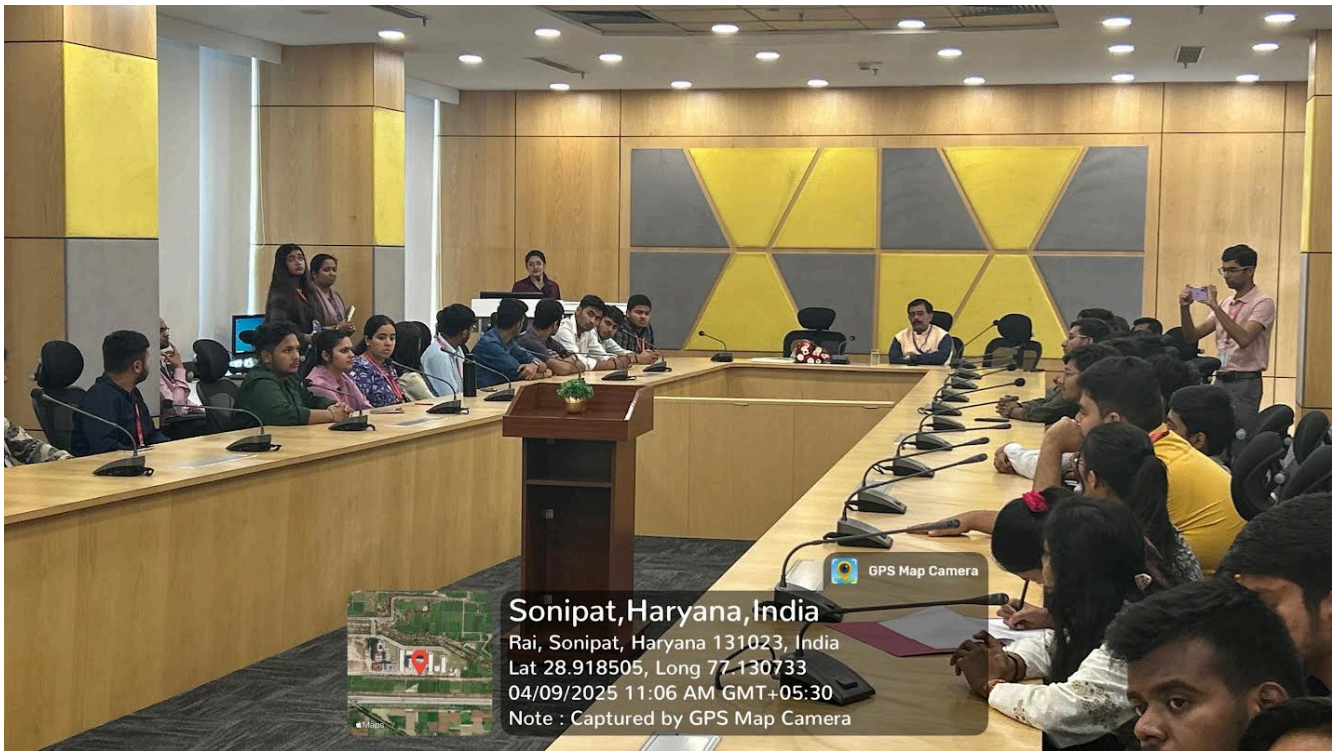
- **Microgrid Technology Evolution**: Highlighting how microgrids are transforming local energy systems and enabling cleaner, more resilient power delivery.
- **Renewable Integration**: Discussing challenges and opportunities in integrating solar, wind, and other renewable sources with microgrids.
- **Cybersecurity and Protection Mechanisms**: Addressing the importance of securing microgrid infrastructure from cyber threats.
- **Future Directions**: Insight into ongoing research and innovations, including grid autonomy, peer-to-peer energy trading, and AI-based microgrid management.

### *4. Conclusion*

The session included a **Q&A segment**, where students and faculty actively interacted with Dr. Bansal, discussing implementation barriers, policy frameworks, and career opportunities in this emerging field. The department reaffirmed its commitment to conducting more such industry-aligned and academically relevant events.









**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

## Brief Seminar Report on "Employability and Future Skills" organized by the Faculty of Engineering & Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Thu, Oct 3, 2024 at 9:46 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Paramjit S Jaswal <paramjitsjaswal@gmail.com>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# Brief Seminar Report on Employability and Future Skills

### Introduction

On October 1, 2024, Professor (Dr.) Arun Patil delivered an insightful talk on "Employability and Future Skills" at SRM University, Delhi-NCR, Sonepat, for the pre-final and final year B.Tech students. Prof. Patil is presently Vice-President, Global Engagement, the Victorian Institute of Technology, Australia. The session focused on the evolving landscape of employability, the skills required for future job markets, and strategies to bridge the skill gap.

The session commenced with floral greetings offered to the esteemed guest by the Hon'ble Vice-Chancellor. In his address, he informed students about the recently solemnized MoU between SRM University, Delhi-NCR, Sonepat, and Victorian Institute of Technology, Melbourne, Australia. He apprised students of the urgent need to familiarize themselves with the latest industry demands and prepare for future placements.

### Key Themes and Insights

1. **Current Employability Landscape**
   - Professor Patil began by discussing the current state of employability in India and globally. He highlighted the significant skill gaps that exist between what employers expect and what job seekers possess.
   - He emphasized the importance of aligning educational outcomes with industry requirements to enhance employability rates.
2. **Future Skills**
   - The talk identified critical skills that will be in demand in the future job market. These include:
     - **Technological Proficiency**: Understanding and leveraging new technologies such as AI, machine learning, and data analytics.
     - **Soft Skills**: Communication, teamwork, and adaptability were highlighted as crucial for future success.
     - **Transferable Skills**
3. **Skill Development Initiatives**
   - Professor Patil discussed various skill development initiatives and their impact on employability. He mentioned the importance of public-private partnerships in enhancing training programs and infrastructure.
   - He also stressed the need for continuous learning and upskilling to keep pace with technological advancements.

4. **Challenges and Opportunities**

- The talk addressed the challenges in implementing effective skill development programs, such as gender inequality and sectoral imbalances.
- Professor Patil pointed out the opportunities for India to become a global skill capital by leveraging its demographic advantages and focusing on lifelong learning initiatives.

5. **Recommendations**

- To bridge the skill gap, Professor Patil recommended a mixed strategy that includes:
  - **Industry-Academia Collaboration**: Enhancing the interface between educational institutions and industries to ensure curriculum relevance.
  - **Policy Support**: Advocating for policies that support skill development and employment opportunities.
  - **Global Best Practices**: Adopting and adapting global best practices in skill development to meet local needs.

**Conclusion**

Professor Patil's talk provided a comprehensive overview of the current and future landscape of employability and skills. His insights underscored the importance of proactive measures in education and training to prepare the workforce for future challenges and opportunities.


NAAC ACCREDITED A+ GRADE
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS
SRM UNIVERSITY
DELHI-NCR, SONEPAT
EXPERT TALK ON
EMPLOYABILITY SKILLS FOR
ASPIRING ENGINEERS
Date: 01 October 2024 | Time : 11.30 AM | Venue: Auditorium, Old Law Block
SPEAKER
Prof.(Dr.) Arun Patil
Vice-President, Global Engagement
Victorian Institute of Technology, Melbourne, Australia
Former Vice-Chancellor


EMPLOYABILITY SKILLS FOR
ASPIRING ENGINEERS
SRM
LEARN
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**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

# Report

International Seminar on **"Mathematical Logic in Artificial Intelligence"** was organized by the Department of Mathematics, SRM University, Delhi-NCR, Sonepat, on August 16th, 2024. A total of 50 participant participated in the event from various departments and Universities. The seminar was started by welcoming followed by facilitation of Prof. Milan Tuba, Dr. Javid Ali & Dr. Ifran Ali by the Vice Chancellor Prof. (Dr.) Paramjit S. Jaswal and Registrar & Dean Academics Affairs Prof. (Dr.) V. Samuel Raj.

**Overview of International Seminar:**

This Intellectual event, held from 16th August, 2024, featured a diverse array of keynote speakers, panel discussions, and interactive participation. Attendees delved into topics ranging from Mathematics Applications and Artificial Intelligence to gaining valuable insights that promise to shape the future of world through Artificial Intelligence. Subject experts, Research Scholars and Faculty members gathered at the International Seminar on "Mathematical Logic in Artificial Intelligence" for a ground-breaking International Seminar, fostering knowledge exchange and collaborative exploration.

**Achievements:**

The International Seminar not only celebrated the convergence of global intellect but also emphasized the importance of cross-cultural understanding in driving innovation. The Seminar also fostered a global dialogue, promoting international collaboration and cross-disciplinary interactions. Attendees engaged in vibrant discussions, expanding the boundaries of mathematical exploration beyond traditional silos.

We have also not forget to mention the following notable person in his field given a invited talk in this successful Seminar.

1. Prof. Milan Tuba, Vice Rector for International Relations, Singidunum University, Belgrade, Serbia.

2. Dr. Javid Ali, Department of Mathematics, Aligarh Muslim University, Aligarh.

3. Dr. Ifran Ali, Department of Statistics and Operations Research, Aligarh Muslim University, Aligarh.

**Acknowledgement**:-

I express my profound gratitude to our honorable Chancellor, honorable Vice-Chancellor, Respected Registrar, not only for granting permission and to organize this seminar but also for their continual support and encouragement. also I am gratefully acknowledge the financial support provide, without which it would not be possible for us to organize this event.

I wish to express my sincere gratitude to Dean Faculty of Science and Humanities Prof. Rakesh Dube and Head of the Department Dr, Neeraj Kumar and all my colleagues, associates, scholars, students—especially volunteers—and staff whose continuous effort and support from the very beginning made it possible for us to smoothly organize this event.

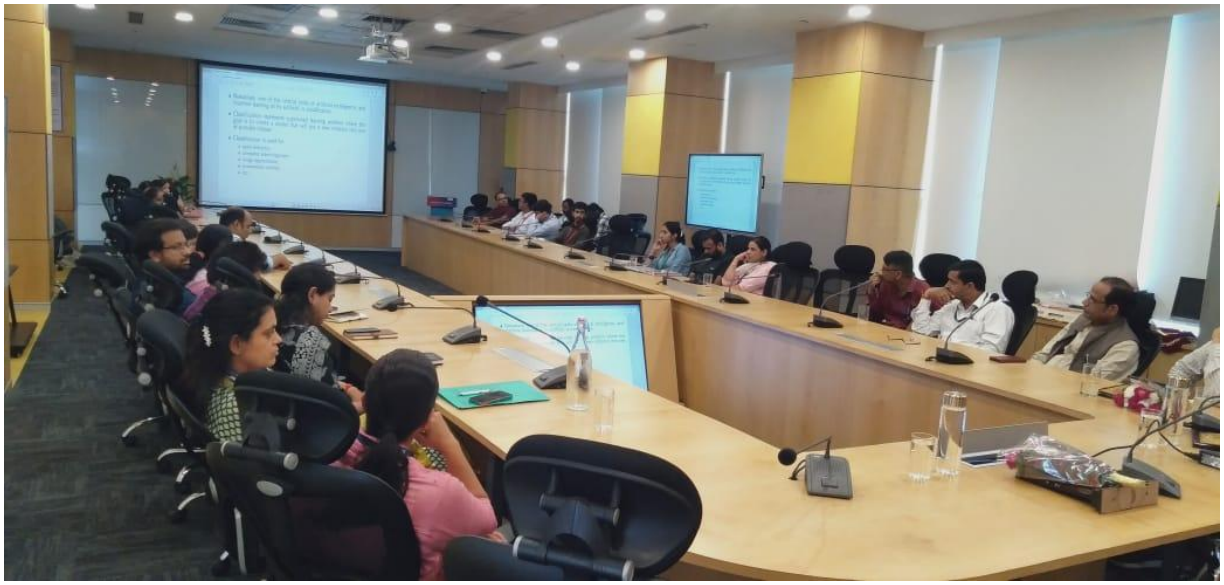
The photograph of the event are attached herewith.











SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Event report: International Seminar on "Applications of Mathematics in Artificial Intelligence"

1 message

**Sanjey Kumar** <sanjey.k@srmuniversity.ac.in> Sat, Oct 26, 2024 at 9:05 AM
To: Teaching <teaching@srmuniversity.ac.in>, Non Teaching <nonteaching@srmuniversity.ac.in>
Cc: allhod@srmuniversity.ac.in, HOD Mathematics <hod.mathematics@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, Dean Science & Humanities SRMUH <deansh@srmuniversity.ac.in>, Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice-Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>

**International Seminar:**

**"Applications of Mathematics in Artificial Intelligence"**

**Speakers:**

1. Prof. Yasunori Kimura, Department of Information Science, Toho University, Japan.
2. Prof. Santosh Kumar, North Eastern Hill University (NEHU), Shillong, Meghalaya, India.
3. Dr. Izhar Uddin, Department of Mathematics, Jamia Millia Islamia, New Delhi..

Date: 16th October, 2024.

**Closing Report**

The International Seminar on **"Applications of Mathematics in Artificial Intelligence"** was organized by the **Department of Mathematics,** SRM University Delhi-NCR, Sonepat, on October, 16th,2024. A total of 60 participants participated in the event from various departments and Universities.

**Overview of International Seminar:**

The seminar featured a diverse array of keynote speakers, panel discussions, and interactive participation. Attendees delved into topics ranging from Mathematics Applications and Artificial Intelligence to gaining valuable insights that promise to shapethe future of world through Artificial Intelligence. Subject experts, Research Scholars andFaculty members gathered at the International Seminar on "Applications of Mathematics in Artificial Intelligence" for a ground-breaking International Seminar, fostering knowledgeexchange and collaborative exploration.

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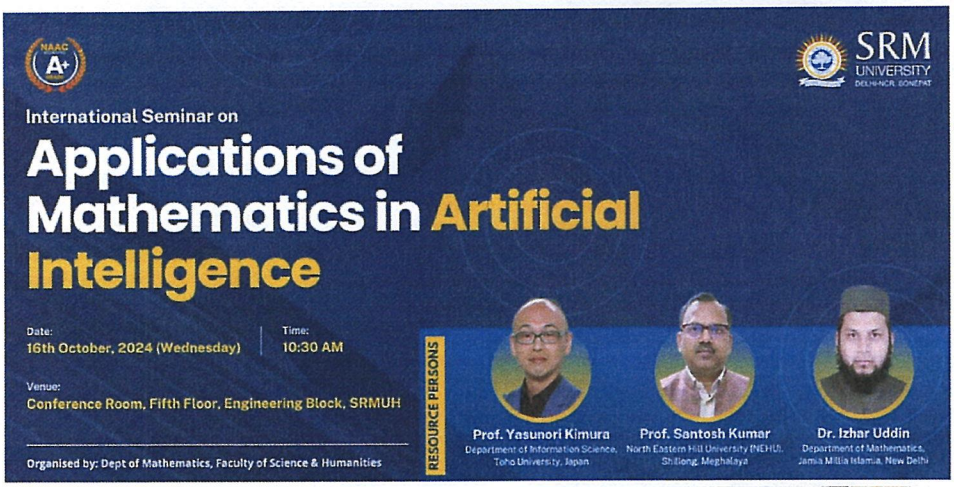
We have also not forgotten to mention the following notable person in his field given a invited talk in this successful Seminar.

**Acknowledgement**:-

I express my profound gratitude to our Honourable Chancellor, Honourable Vice-Chancellor, Respected Registrar, not only for granting permission and to organize this seminar but also for their continual support and encouragement.

I wish to express my sincere gratitude to Dean Faculty of Science and Humanities Prof. Rakesh Dube and Head of the Department Dr, Neeraj Kumar and all my colleagues, associates, scholars, students—especially volunteers—and staff

whose continuous effortand support from the very beginning made it possible for us to smoothly organize this event.









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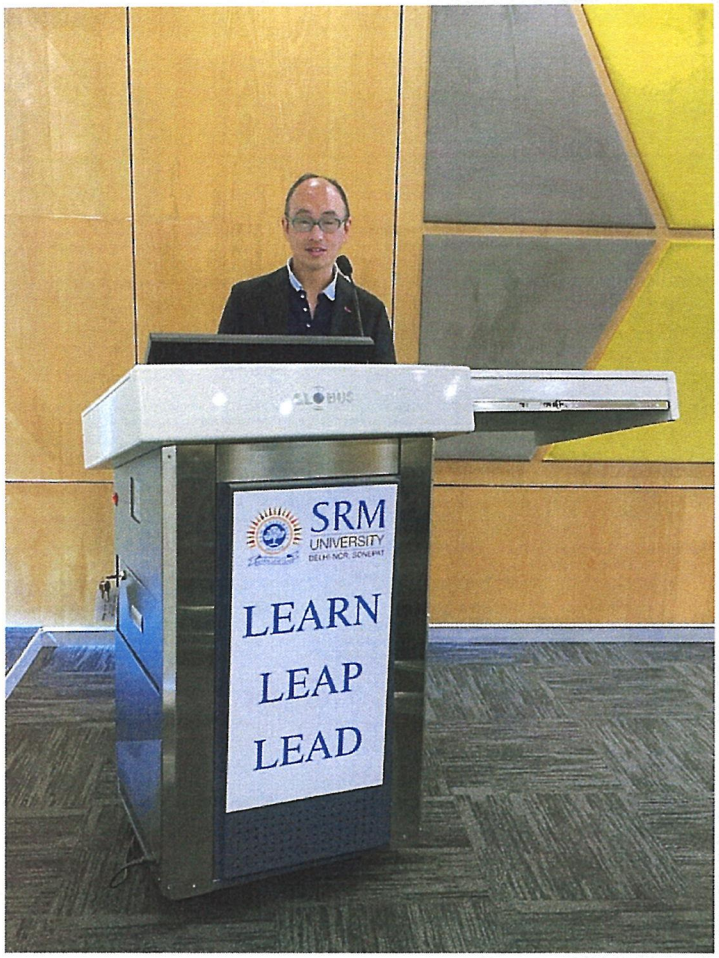



Thanks & Regards

Dr. Sanjey Kumar
Assistant Professor
Dept of Mathematics
SRM University, Sonepat Haryana
Pin- 131301
https://scholar.google.co.in/citations?user=ASDCZ9QAAAAJ&hl=en

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Brief Report on the Seminar: "APPLICATION OF AI IN DIVERSE DOMAINS" organized by the Department of Applied Science of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Nov 18, 2024 at 9:31 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

# Brief Report on the Seminar

# APPLICATION OF AI IN DIVERSE DOMAINS

**Date:** 12 November 2024
**Time:** 12:30 pm
**Venue:** University Auditorium
**Organized by:** Department of Applied Science, Faculty of Engineering & Technology
**Speaker:** **Prof. Akash Saxena, Director of Training and Placement, Central University of Haryana, Mahendragarh.**

**Participants:** B.Tech 1st Year students.

**Coordinator:** Dr. Arvind Kumar, HoD, APSC

## Introduction

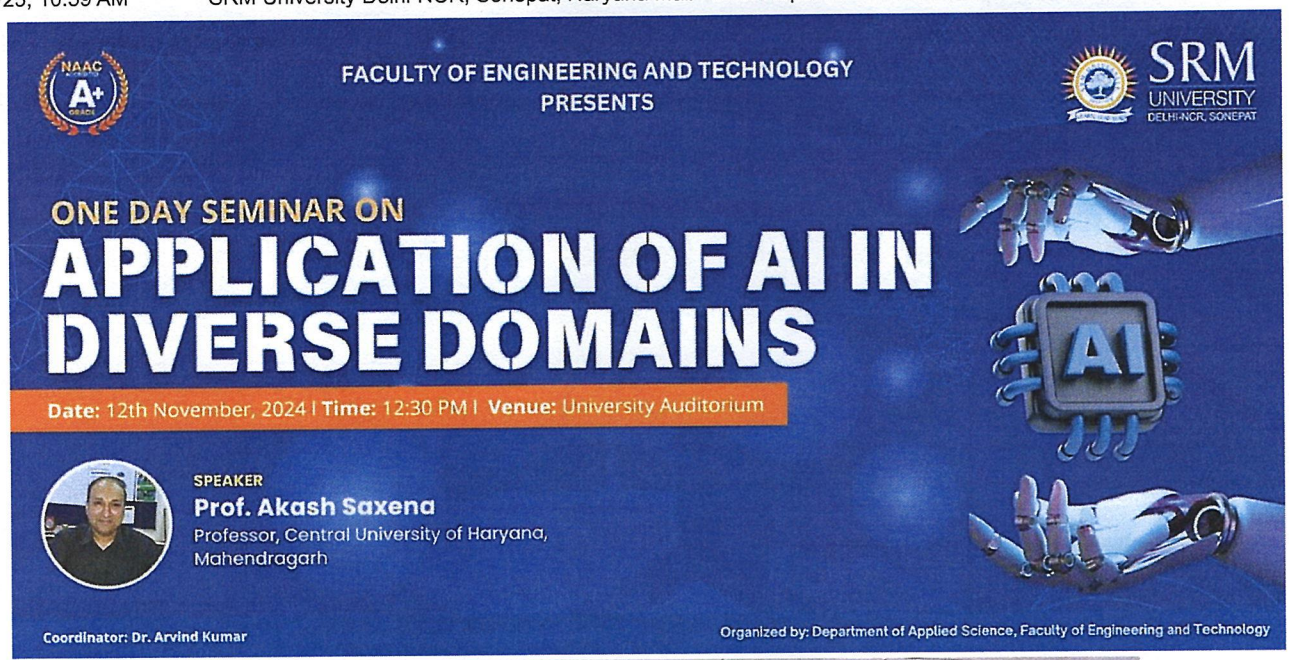
On November 12, 2024, the Department of Applied Science of the **Faculty of Engineering & Technology** conducted a seminar titled '**Applications of AI in Diverse Domains'.** The objective of the seminar was to address the interdisciplinary outreach of AI and its omnipresence in careers worldwide.

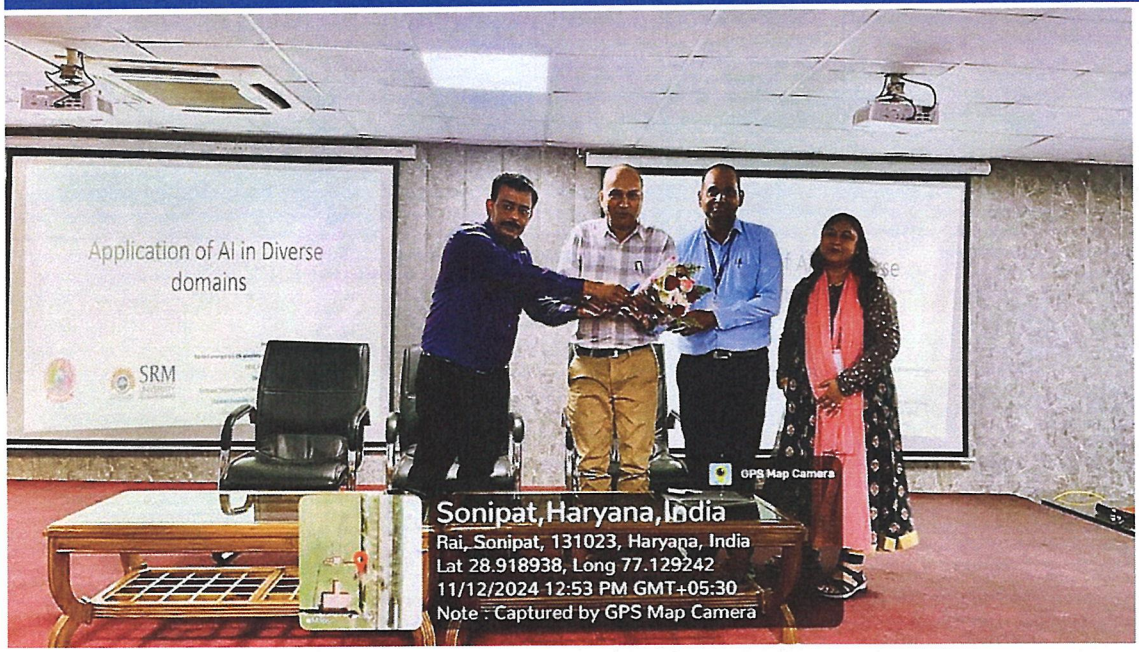
**Prof. Akash Saxena, ranked amongst the Top 2% scientists of Artificial Intelligence by Elsevier and Stanford University for the last three years,** delivered an engaging presentation on how AI mirrors human cognitive functioning through self-teaching algorithms and can attain penetrating outreach across industry requirements. He oriented the students towards the new career pathways developed through this interaction and the potential workforce required in the near future.

The domains covered in the session included:

- Agriculture
- Healthcare
- Predictive analysis of financial transactions in different markets
- Electric Vehicles
- Natural Language Processing
- Home automation
- Education and research

The seminar concluded with a vote of thanks delivered by Dr. Preeti Tyagi. Around 300 students of B.Tech. First Semester attended the talk in the presence of faculty members.


NAAC A+ GRADE
FACULTY OF ENGINEERING AND TECHNOLOGY
PRESENTS
SRM UNIVERSITY DELHI-NCR, SONEPAT
ONE DAY SEMINAR ON
APPLICATION OF AI IN DIVERSE DOMAINS
Date: 12th November, 2024 | Time: 12:30 PM | Venue: University Auditorium
AI
SPEAKER
Prof. Akash Saxena
Professor, Central University of Haryana, Mahendragarh
Coordinator: Dr. Arvind Kumar
Organized by: Department of Applied Science, Faculty of Engineering and Technology


Application of AI in Diverse domains
SRM
GPS Map Camera
Sonipat, Haryana, India
Rai, Sonipat, 131023, Haryana, India
Lat 28.918938, Long 77.129242
11/12/2024 12:53 PM GMT+05:30
Note : Captured by GPS Map Camera







Thanks & Regards,

Dr. Ranjit Roy

Dean of Engineering & Technology and Coordinator - IQAC

SRM University Delhi-NCR, Sonepat, Haryana

39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029

SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Brief Report on the Seminar: "APPLICATION OF AI IN DIVERSE DOMAINS" organized by the Department of Applied Science of the Faculty of Engineering and Technology

1 message

**Dean Engineering SRMUH** <deanengineering@srmuniversity.ac.in> Mon, Nov 18, 2024 at 9:31 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>

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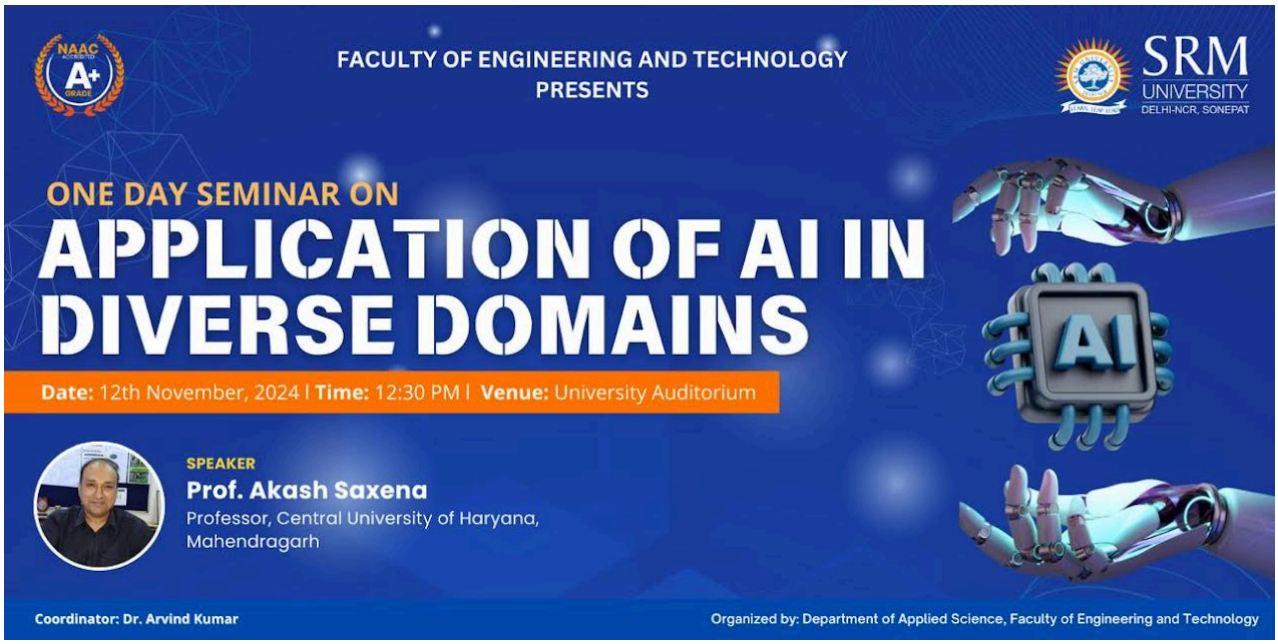
FACULTY OF ENGINEERING AND TECHNOLOGY
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Application of AI in Diverse domains
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Lat 28.918938, Long 77.129242
11/12/2024 12:53 PM GMT+05:30
Note : Captured by GPS Map Camera







**Thanks & Regards,**

**Dr. Ranjit Roy**

**Dean of Engineering & Technology and Coordinator - IQAC**

**SRM University Delhi-NCR, Sonepat, Haryana**

**39, Rajiv Gandhi Education City, Sonepat, Haryana - 131029**

## Faculty of Law

**SRM UNIVERSITY, DELHI-NCR, SONEPAT**

## *Centre for International Law & Institutions*

# Report on Guest Lecture held in celebration of 'International Day of Remembrance and Tribute to the Victims of Terrorism'

In the international aspect, the term 'Cross-Border Terrorism' implies a movement or an activity across the border among the nations. As a grey zone conflict, it is an undeclared war and is considered to be the highest form of strategy to bleed a nation for a prolonged period with small efforts. On such a crucial subject, our esteemed Guest Speaker **Prof. Riyas Suleman Lebbe** who is the Executive Director of the Centre for Peace Studies, Sri Lanka and has been the Mediator of the Peace process between the Sri Lanka Government and LTTE, enlightened the students with diverse perspectives on terrorism where the point of convergence was discussed in detail. The title of the lecture was **'Tribute to the Victims of Terrorism: Legal Perspectives and Global Solidarity'** to honour the victims of terrorism and address the critical role of international law in combating terrorism.

The lecture emphasised the importance of technologically advanced solutions that are necessary to augment and complement the traditional methods of border guarding. The discussions clung to the infiltration and smuggling of narcotics, arms and weapons across the borders that have been matters of constant and unmitigated anxiety to all concerned agencies and nations manning the borders. Furthermore, the speaker notified how the illegal usage of finance contributes to the growth of an entire system of terrorism which eventually causes hostilities. He shaped the focus of the individuals including students towards the need for an appropriate framework at the international level that would bring the nations together, cooperating with one another to fight against terrorism.

The Guest Lecture was conducted by the **Centre for International Law & Institutions,** to make a social call on to get into the dialogues about Global affairs. The emergences were discussed along with the related conferences which took place to redress the state of affairs. This report provides insights into the confabulation, detailing its purpose, speaker, and the key topics covered.

## Purpose of the Session

The Centre for International Law & Institutions aimed to delve students into the understanding of pragmatic circumstances that exist around the globe, paying tribute to the victims of terrorism by highlighting legal frameworks and international efforts dedicated to addressing terrorism. It was to provide the specialized knowledge of the subject to look into the matters since it empowers individuals to navigate by following a holistic approach considering all the major parameters. By comprehending the ethical implications and potential risks around the globe, individuals can contribute to the necessary reforms in International Treaties and Conventions, and advocate for the rights of the victims of terrorism in global parameters.

## Details of the Session

The event took place on August 21, 2024, in a hybrid mode, where **Prof. Riyas Suleman Lebbe** who is the Executive Director of the Centre for Peace Studies, Sri Lanka, delivered an insightful lecture on some major dimensions of terrorism under the International Law. **Prof. (Dr.) Sandeep Kulshrestha**, Professor and Head of the Department, addressed the distinguished speaker and gave a general introduction to the students. In the entire series of consultations, our Faculty Coordinator **Ms. Rufi Khan,** Assistant Professor, vigilantly moderated the session, ensuring a smooth flow of information and interaction. Moreover, the students were notified about the major parameters of Cross-border terrorism, which are the following:

- Crimes against Humanity
- Cyber-attacks and Political Warfare
- Support from Non-state Actors

## Session Highlights

**International Frameworks:** International Treaties, Conventions and Cases were discussed to develop a holistic understanding of the matter under national & international law.

**Key Topics Covered**: Counter-terrorism frameworks, the measures for security under International Laws, cooperation & participation of States in combating terrorism, forms of Assistance, War crimes and Use of funds in terrorism.

**Participation and Engagement**: The discussions attracted the enthusiasm of students concerning the global state of affairs.

**Vote of Thanks:** The lecture concluded with a heartfelt vote of thanks delivered by our Faculty Coordinator **Prof. (Dr.) Sandeep Kulshrestha**, Professor and Head of Department, Faculty of Law, SRMUH.

## Conclusion

The event provided a platform to confer the emerging concerns about Cross-Border Terrorism across the globe. Through insightful consultations and collaborative efforts, students or participants of the session pointed out some major concerns regarding the role of the UN and other related significant considerations. As we navigate the ever-evolving dimensions, it is imperative to prioritize the advanced screening technologies, and therefore, the opportunity provided by this event allowed the students to delve into diverse parameters and legal perspectives that revolve around global affairs.

## Feedback from participants

After the conclusion of the event, the students provided excellent feedback and wanted to have more sessions like this in future. Some of the Feedback from the students are:

- *"The lecture provided valuable insights and diverse perspectives regarding terrorism, its impact and potential risks associated with it."*
- *"The interactive dialogues were incredibly valuable."*
- *"The interchange of the diverse perspectives left us feeling empowered and informed about the grip of edges."*
- *"The session was informative and interactive crammed with practical aspects."*

1. 

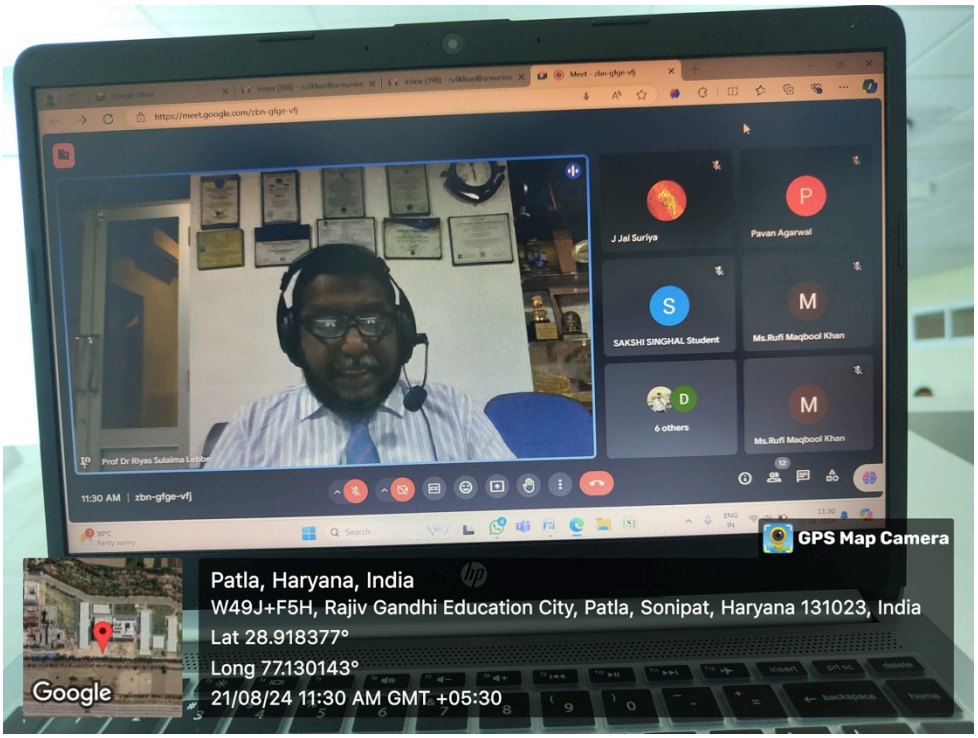

Faculty Convenor of the Centre for International Law Addressing the gathering

2. 


Students attending the session

3. 


Students attending the session

4. 


Guest Speaker Joined via Google Meet

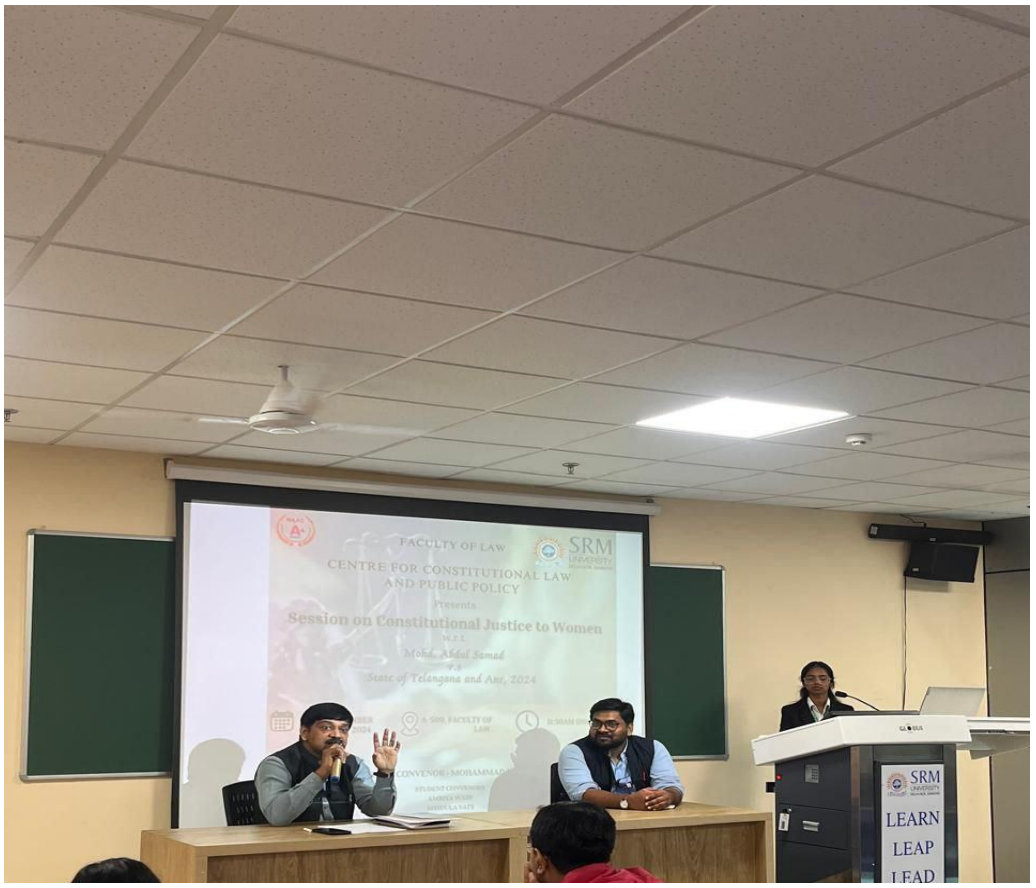
*Report Prepared By: Ms. Rufi Khan, Faculty Coordinator, Centre for International Law and Institutions*

**Report on the Session on Constitutional Justice to Women w.r.t Mohammad Abdul Samad vs. State of Telangana Organized by Centre for Constitutional Law and Public Policy**

On this momentous Teachers Day, we at the Faculty of Law, SRM University, Delhi-NCR had the privilege of hosting a distinguished discussion under the theme ***"constitutional justice for women"*** It was an enlightening session that delved into the profound values of justice, liberty, equality and fraternity enshrined in the Constitution of India. The discussions highlighted the significance of the recent landmark judgement delivered on July 10th 2024 in Mohammad Abdul Samad vs. State of Telangana, which underscored the importance of providing financial security to women after Divorce. This case reaffirmed the right of women to receive Maintenance under Section 125 of the Code of Criminal Procedure (CrPC), a provision that transcends religious boundaries as a secular law. By guaranteeing financial support post-divorce, the ruling ensures that women, regardless of their religion are entitled to protection and dignity under the law, thereby reinforcing the principle of equality enshrined in the Constitution. The event emphasized the broader implications of such rulings in safeguarding the rights of women and promoting gender justice in society.

## EVENT INAUGURATION

The event commenced with the esteemed presence of **Prof. (Dr.) Vijay Kumar Singh** (Dean, Faculty of Law) who delivered the inaugural address and warmly welcomed the freshers and introduced the various centres of law within the department to encourage students to pursue their academic interests. Sir discussed the evolution of the current judgment and gave a historical background about the case of Mohd. Ahmad Khan vs. Shah Bano Begum in 1985. Sir further elaborated the Division Bench of Justice BV Nagarathna and Justice Augustine George Masih in Mohmd. Abdul Samad Vs. State of Telangana case and how Justice BV Nagarthna has delivered beautifully under Paragraph No. 44 as the importance of the rights of the women in India in general, drawing parallels between the two rulings to help students better understand the topic of financial security and maintenance for divorced women under secular law. His insights underscored the evolving legal landscape surrounding women's rights and the role of constitutional justice.


FACULTY OF LAW
CENTRE FOR CONSTITUTIONAL LAW AND PUBLIC POLICY
Presents
Session on Constitutional Justice to Women
w.r.t
Mohd. Abdul Samad
v.s
State of Telangana and Anr, 2024
LEARN
LEAP
LEAD


w.r.t
Mohd. Abdul Samad
v.s
State of Telangana and Anr, 2024
A-509, FACULTY OF LAW
11:30AM ONWARDS

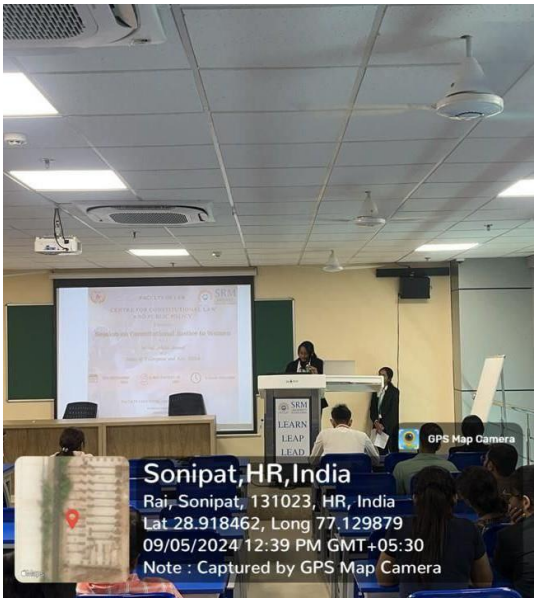
Following this Our Esteemed Assistant Professor and Faculty Convenor of the Centre for Constitutional Law and Public Policy**, Prof. Mohammad Saleem** took the stage. He introduced the freshers to the Centre and highlighted the central importance of the Constitution as the supreme law of the land. Sir then delivered about the event's theme and the relevance of constitutional provisions in upholding justice, especially with respect to gender equality while citing a poetry on Draupadi. His address provided a thoughtful overview of the session, helping students appreciate the broader implications of the topic under discussion and its connection to the Constitution's role in ensuring justice for all citizens.



**VALUABLE INSIGHTS OF THE SESSION**

The session got interactive with an engaging student discussion and briefing of Judgement to the students which was begun by Amrita Wahi, the Student Convenor of Centre for Constitutional Law and Public Policy introducing the legal concept of maintenance as stipulated under Section 125 of the Code of Criminal Procedure (CrPC) and now being referred under Section 144 of Bharatiya Nagrik Suraksha Sanhita, 2023 (BNSS). She outlined the crucial aspects such as who are eligible to seek maintenance, and as everything comes with exceptions so under what circumstances maintenance may not be applicable, and the legal consequences if one fails to comply with a maintenance order. Furthermore, elucidated factual analysis of the said case.




She provided a detailed explanation of these statutory provisions, making it accessible to the students. She also delved into a factual analysis of relevant cases, highlighting landmark judgments such as the Shah Bano case and the Daniel Latifi case. These significant rulings were discussed to help students grasp the practical application of maintenance laws and their implications for women's rights, particularly in the context of gender justice.

Following this, our Core Team Member, Aditi Gautam addressed the key issues raised in these cases while emphasizing that the Code of Criminal Procedure as a General Law and Central Legislature, applies to all women irrespective of their religion. She stressed that this universality

ensures financial security for women across different communities, underscoring the inclusive nature of the law in protecting women's rights. She further talked about the main pertaining issues which were dealt in this case which was whether the Central Legislature law (Code of Criminal Procedure) will prevail over the Muslim Personal Law (Muslim Women Protection of Rights on Marriage Act, 2019).



Then our other Core Team Member, Jaanvi Bansal elaborated on the judgments and their broader implications, discussing how these rulings have contributed to expanding the scope of social justice. She highlighted how the courts' interpretations have progressively strengthened legal protections for women, fostering greater equity and fairness. As earlier it was almost delivered the same by Our now Chief Justice of India, Justice D.Y. Chandrachud in Shah Bano Case that the law under section 125 Code of Criminal Procedure applies same irrespective of their religion and will prevail over any Personal Laws. But, still many muslim womens were deprived of this right and through this ruling Judgement in July 2024, now it has been clearly stated by the Apex Court that ***"it applies to all married women including Muslim married women. The provisions of 2019 Act provide remedy in addition to and not in derogation of Section 125 of the CrPC".***




Concluding the session, Our Esteemed Assistant Professor, **Prof. Kanika Aggarwal** shared her valuable insights on social justice for women. She spoke about the evolving legal landscape and the importance of legal reforms in ensuring that women, regardless of their socio-economic status or religious background, are afforded the rights and protections they deserve. Ma'am

reflections tied the discussion together, reinforcing the significance of legal mechanisms in advancing gender equality and financial security for women.

This comprehensive session provided students with a deeper understanding of maintenance laws, the evolution of women's rights in India, and the ongoing challenges in achieving true social justice.



## A FUN QUIZ TIME ON OUR CONSTITUTION

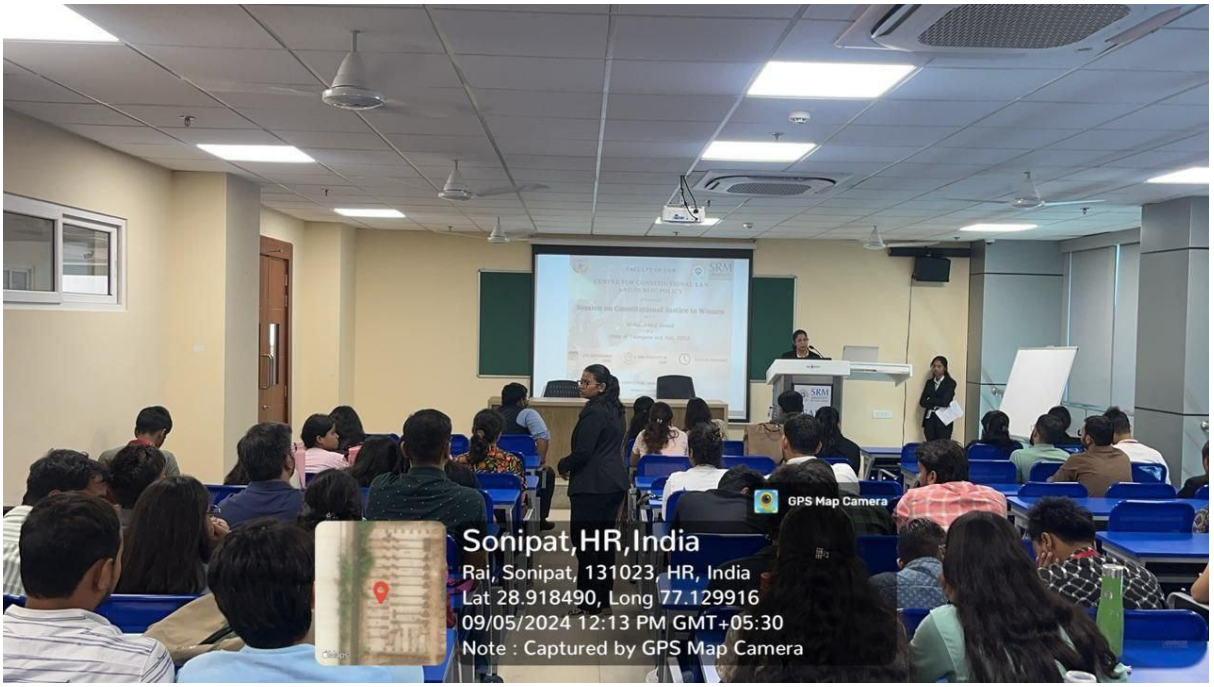
The event concluded on an engaging note with a lively quiz focused on the Constitution of India. The quiz was designed not only to refresh the participants' knowledge but also to spark their curiosity and foster greater involvement in constitutional law. By incorporating fun, interactive questions, the quiz helped reinforce key concepts while creating an enthusiastic and dynamic atmosphere among the students.



The quiz served as an excellent tool to stimulate interest, encouraging students to actively participate and deepen their understanding of the Constitution. The activity also highlighted the importance of constitutional awareness in shaping informed, responsible citizens. Following the quiz, the session transitioned into a membership drive for the centre, aimed at motivating students to pursue their academic and extracurricular interests in legal studies

## ACTIVE AUDIENCE ENGAGEMENT AND PARTICIPATION

The event's success was highlighted by the enthusiastic participation of the audience, which greatly enhanced their understanding of the Constitution as the supreme law of the land. Discussions focused on core principles of social justice and equality, with an emphasis on landmark cases addressing women's rights and maintenance laws, illustrating how constitutional provisions ensure justice and financial security for women.




The interactive dialogue helped clarify complex legal concepts and reinforced the Constitution's role in protecting the dignity of marginalized groups. The quiz on the Indian Constitution further energized the students, making learning fun and sparking their interest in constitutional law.

## ACKNOWLEDGEMENT

We extend our heartfelt gratitude to Prof. (Dr.) Vijay Kumar Singh (Dean, Faculty of Law), Prof. Mohammad Saleem (Faculty Convenor, Centre for Constitutional Law and Public Policy), Prof. Kanika Aggarwal (Faculty member) for the invaluable contribution in organising and managing the event.

## PROSPECTS FOR ONGOING ENGAGEMENT

The session focused on constitutional justice for women, centered around a recent landmark judgement, while raising awareness about social justice and the equal status of women in society. By emphasizing the constitutional framework, it highlighted the ongoing need for reflection and action on these issues. The discussion not only shed light on the importance of gender equality but also encouraged participants to engage with and further explore the legal and societal challenges related to women's rights.




This session serves as a foundation for continued engagement, fostering deeper discussions on the evolving landscape of women's constitutional rights and the pursuit of social justice.

# EVENT REPORT

**Guest Lecture by Prof. (Dr.) Dilip Ukey,**
**Vice Chancellor, Maharashtra National Law University Mumbai.**
**Organized by Centre for Constitutional Law and Public Policy**

An enlightening session was held with Prof. (Dr.) Dilip Ukey, the Vice Chancellor of Maharashtra National Law University, Mumbai. Sir has served as the pro Vice-Chancellor and briefly as the acting Vice-Chancellor of SRTM University, Nanded, Maharashtra, and Professor & Head of the Department at Department of Law, Savitribai Phule Pune University. In 2019, Sir was conferred the Best Academician (Law) by the Indian National Bar Association, New Delhi. An erudite expert in Jurisprudence, Constitutional Law and Administrative law and his work in these fields is recognized in national and international levels.

During this engaging event, Prof. (Dr.) Ukey offered profound insights into the field of law and its various dimensions while discussing the essential qualities and skills required to thrive in the legal profession and shared valuable advice on how to navigate the complexities of a legal career successfully. His extensive knowledge and experience provided students with a deeper understanding of the opportunities and challenges within the field of law, offering guidance on how to effectively pursue and excel in this demanding and rewarding career path.



## EVENT INAUGURATION

The event commenced with the esteemed presence of Prof. (Dr.) Vijay Kumar Singh (Dean, Faculty of Law) who delivered the inaugural address and warmly welcomed our Guest of Honour Prof. (Dr.) Dilip Ukey (Vice Chancellor, MNLU Mumbai). Sir began introducing Prof. (Dr.) Ukey by highlighting his remarkable achievements and contributions to the field of law. Also, laid down an overview of Sir's career, underscoring his significant impact and expertise. Additionally, Dean Sir shared his own valuable insights on the theme of the event i.e. *"law and the pursuit of a legal career"* into the evolving landscape of the legal profession and set the stage for a stimulating discussion on how to build a successful career in law.






## VALUABLE INSIGHTS OF THE SESSION

Prof. (Dr.) Dilip Ukey emphasised that choosing law as a career should be a personal decision driven by genuine interest rather than a parental or societal pressure. He firmly believes that true justice and excellence in any field come when you have a passion for it. He further

highlighted that the legal profession offers a vast array of career paths, allowing individuals to specialise in areas that resonate with their interests.

He stressed on the importance of personal responsibility in shaping one's future, advocating for a deep understanding of the concepts taught in law courses. Dr. Ukey discouraged the practice of attending classes merely to fulfil attendance requirements. Instead, he urged students to engage attentively with the material to truly grasp the concepts. In his discussion on legal practice, Dr. Ukey underlined the necessity of developing a consistent reading habit, particularly focusing on judgments from law journals, rather than relying solely on online sources. He also drew attention to emerging areas within the field of law, such as Maritime Law, Air and Space Law, Medicine Law, Alternative Dispute Resolution etc. which offers new career opportunities and require an interdisciplinary approach.




Sir majorly focussed on ***"3 D's"*** for success in the legal profession which means firstly, **Dedication** then **Determination**, and then utmost importantly **Discipline**. According to Sir,

these qualities are essential for the comprehensive development of a student and for achieving a successful career in law. He also touched on the role of the Centre for Constitutional Law and Public Policy, emphasising ***the importance of the constitution as not just the supreme law of the land, but also as a vital mechanism that impacts the lives of millions***. He spoke about the Preamble of the constitution as a foundational guide, upholding its principles and vision for India.

In closing, Dr. Ukey reflected on the notion that true significance in life is not defined by the position one attains but by how grounded and connected one remains to their roots and principles.

**CONCLUDING THE EVENT**

In conclusion, Assistant Professor Mohammad Saleem, Faculty Convenor of the Centre for Constitutional Law and Public Policy, expressed heartfelt gratitude to Dr. Ukey on behalf of the Centre. Professor Saleem conveyed sincere appreciation for Dr. Ukey's invaluable presence and the profound insights he shared with the students. He emphasised that the knowledge imparted during the session would serve as a significant asset for the students, not only in their academic and professional pursuits but also in various aspects of their lives. The acknowledgment highlighted the profound impact of Dr. Ukey's contributions, underscoring the lasting benefits that the students would gain from his expert guidance and wisdom.



## ACTIVE AUDIENCE PARTICIPATION IN THE EVENT

The audience was deeply engaged throughout the session, demonstrating a high level of enthusiasm and interest in the discussion. Prof. (Dr.) Ukey's insights into the field of law and career development provided them with valuable and practical information. This engagement was further reflected in the active participation of the attendees, as evidenced by the numerous questions posed at the conclusion of the session. The students clearly found the discussion to be highly informative and beneficial, gaining significant insights that will undoubtedly aid them in their future legal careers. The lively interaction and thoughtful inquiries underscored the session's impact and the students' eagerness to learn and apply the knowledge shared.



## ACKNOWLEDGEMENT

We wish to extend our heartfelt gratitude to Prof. (Dr.) Dilip Ukey, Vice Chancellor of MNLU, Mumbai for generously dedicating his valuable time to address our students. His insights and guidance have made a significant impact, enriching their understanding of the legal profession.

Additionally, we express our sincere thanks to Prof. (Dr.) Vijay Kumar Singh, Dean of Faculty of Law, and Assistant Professor Mohammad Saleem, Faculty Convenor of the Centre for Constitutional Law and Public Policy, for their pivotal roles in organising this event. Their efforts in coordinating and facilitating the session were instrumental in its success. We deeply appreciate their commitment to providing our students with such an enriching and enlightening experience.



## PROSPECTS FOR ONGOING ENGAGEMENT

The session proved to be immensely enriching and beneficial, marking a significant milestone for the Centre for Constitutional Law and Public Policy. The valuable insights and engaging discussion provided by Prof. (Dr.) Ukey have made this event a highly successful and impactful experience.

Encouraged by the positive outcomes and the enthusiastic response from the students, the Centre is eager to continue organising similar events in the future. These gatherings will aim to further enhance the students' learning experiences and offer continued opportunities for professional growth and development. The success of this event reaffirms the Centre's commitment to facilitating meaningful and informative experiences that contribute to the academic and professional advancement of our students.



**Event Report: The New Legal Toolkit (Exploring technology to aid legal writing)**

**Organizer: Centre of Law and Technology, SRMUH**

**Date: 12 September 2024**

The Centre of Law and Technology at SRMUH hosted a captivating workshop on Generative AI Skill Development, featuring prominent speakers, Vandana Saxena, Founder & CEO of VAS, and Amitabh Srivastava Co-founder & Managing Partner of VAS. The event commenced with Shevon Samuel, the student convenor of CLT, extending a warm welcome to the speakers and attendees, setting the stage for an enlightening exploration of artificial intelligence (AI). Then Professor Vijay Kumar Singh, Dean, Faculty of Law addressed the workshop and facilitated the guest speakers with a Certificate of Appreciation.

The workshop commenced with a comprehensive introduction to AI, offering participants an introduction to AI, legal research resources, online legal databases, research approach(3C's), research methodology, format for a footnote and tracing the evolutionary journey of ChatGPT and Co-pilot.

**As we are understanding through this event of AI:**

- Firstly, Research in the context of Artificial Intelligence (AI) involves exploring, developing, and improving the algorithms, models, and technologies that enable machines to perform tasks that typically require human intelligence. It spans multiple disciplines such as computer science, mathematics, neuroscience, and psychology, with the goal of advancing the capabilities of AI systems.

- We also understand some types of research ie. in AI, deductive and inductive research approaches guide how knowledge is generated and how models or algorithms are developed.

1. Deductive Research in AI:

Deductive research starts with a theory or hypothesis and then works towards verifying or falsifying it through experiments or observations. The approach is top-down: from general to specific. (e.g., convolutional neural networks, or CNNs). Based on this hypothesis, they design

experiments, train the CNN on image datasets and whether it achieves better accuracy than alternative models.

2. Inductive Research in AI:

Inductive research starts with observations or data and uses them to build models, theories, or generalizations. This approach is bottom-up: from specific observations to broader generalizations. Example: In machine learning, inductive research often involves training a model on a large dataset to learn patterns or relationships without an initial hypothesis. For instance, researchers might use a dataset of customer transactions to train a recommendation system using collaborative filtering or deep learning, with the system automatically learning associations and preferences.

- The 3C's of the research approach are to Collect, Collate and Calculate
- Collect: All information related to the legal research
- Collate: The information required for the legal research
- Calculate: Relevant information for the legal research

- Steps for the Research Methodology

1. Define your problem statement: Clearly identify the issue or topic that your research will address.
2. Discover Resources: Gather all relevant information, data, or literature related to your research topic.
3. Read and Sort: Carefully review and organize the gathered materials, identifying key themes or areas for further exploration.
4. Create a Framework: Develop an outline or model for how your research will proceed, including key questions and methods.
5. Find Testimonies: Seek relevant case studies, examples, or testimonies that support your research.
6. Derive your Interpretation: Analyze the data, drawing your own conclusions and making sense of the findings.
7. Conclude your Findings: Summarize the main outcomes of your research and how they address the original problem statement.

8. Get to Writing: Start drafting your research paper or report based on the outline and findings.
9. Edit and Proofread: Carefully review your writing for clarity, coherence, grammar, and formatting.
10. Validate Hypothesis: Confirm whether your hypothesis was supported or refuted by the research findings.

- How to research on Copilot and other legal research apps
- Upload the curated documents
- Give the full context of prompt for the legal research
- Then ask the AI to aid with the testimonies
- For collating the document use compare.ai tool
- The last and final process is to Proofread by the researcher

- Format for the Footnote
- Footnotes usually appear as superscripts and correspond with numbers placed at the bottom of the page, next to which appears further information that is both necessary and supplementary.

**Aspects of Legal research, documentation, and online presence:**

- Microsoft 365 Copilot: A productivity tool integrated into Microsoft Office that uses AI to assist with drafting legal documents, analysing data, and automating routine tasks.
- Google Chrome Recorder : A Chrome extension used to record browser interactions and generate scripts, potentially useful for recording research processes or evidence collection.
- Lawctopus : A legal education platform providing resources for law students and professionals, including internships, jobs, courses, and legal articles.
- Lawbot Pro : An AI-powered chatbot that offers legal advice and helps users navigate legal issues by providing information and resources on various legal topics.
- Compare.ai : A tool designed to compare legal documents or terms efficiently, helping legal professionals identify differences or similarities between contracts, agreements, or statutes.
- Manupatra : A comprehensive legal database in India, providing access to case laws, statutes, judgments, and legal articles.

- Merriam Webster: A widely-used dictionary, including legal definitions, that assists in understanding legal terms and language in documents or legal proceedings.
- Kwfinder/Ubersuggest : SEO tools used for keyword research and content optimization, which can be applied to legal blogs or websites to increase online visibility and attract clients.

## Conclusion

The workshop on The New Legal Toolkit hosted by the Centre of Law and Technology at SRMUH was a resounding success. With insightful presentations from Vandana Saxena and Amitabh Srivastava, participants gained a comprehensive understanding of AI and its applications in legal research. The event provided valuable knowledge on research methodologies allowing the students to explore diverse parameters and emphasised the importance of technological advancements in this highly competitive environment. The event not only enhanced the participants' awareness regarding AI tools but also inspired them to explore the evolving landscape of artificial intelligence in the legal field.

## Acknowledgement

We extend our heartfelt gratitude to Vandana Saxena, Founder & CEO of VAS, and Amitabh Srivastava, Co-founder & Managing Partner of VAS, for sharing their invaluable insights and expertise during the workshop on Generative AI Skill Development. Special thanks to the organizing team and Shevon Abraham Samuel, the student convenor of the Centre of Law and Technology, for organizing the event and welcoming everyone warmly. We also appreciate Professor Vijay Kumar Singh, Dean of the Faculty of Law, for his support and for presenting the Certificates of Appreciation to our esteemed speakers. Lastly, we thank all the participants for their enthusiastic engagement, making this event a memorable and enriching experience.









SRM UNIVERSITY
DELHI-NCR, SONEPAT

NAAC ACCREDITED A+ GRADE






*Report prepared by Dr. Yatin Kathuria, Faculty Coordinator, Centre for Law & Technology, Faculty of Law, SRMUH.*

# EVENT REPORT

on

*Guest Lecture on Occasion of "Hindi Diwas"*

**DATE**: 14th September, 2024

**Venue:** Through online mode

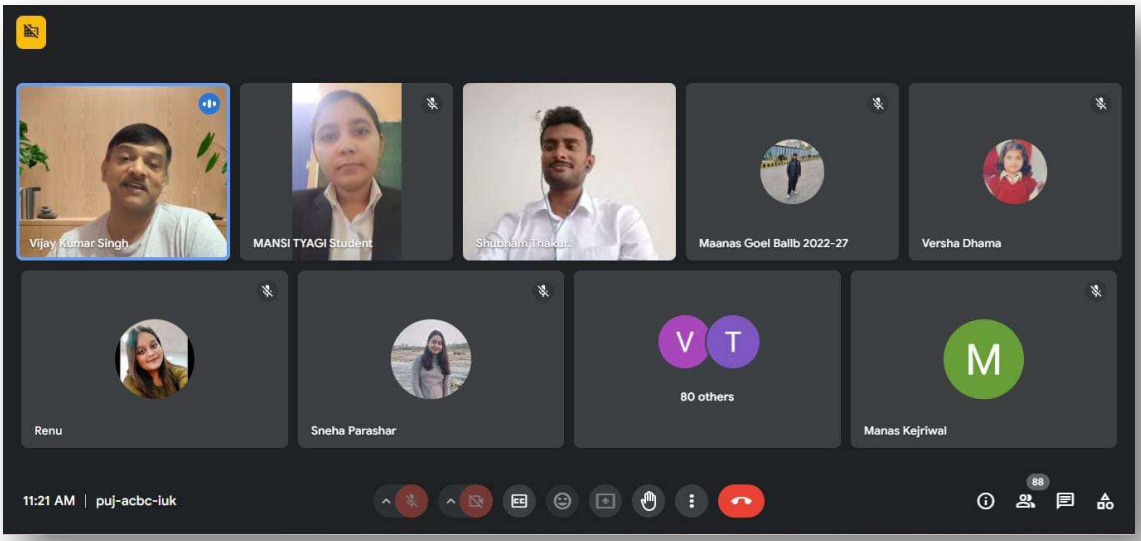
*"Hindi is not just a language; it is a vehicle for the spirit of the Indian people. It is a way to convey our values, our traditions, and our identity."*

- Mahatma Gandhi



On the occasion of Hindi Diwas, celebrated annually on 14th September, the Literary Club, Faculty of Law, SRMUH, organized a special guest lecture. The event, held online, featured Mr. Jai Bhagwan Sharma, Senior Advocate, Social Worker, and State Patron of the Bharatiya Bhasha Abhiyan, Haryana, as the keynote speaker. The theme of the lecture was "The Contribution of Hindi Language and Literature in the Depiction of Indian Law."

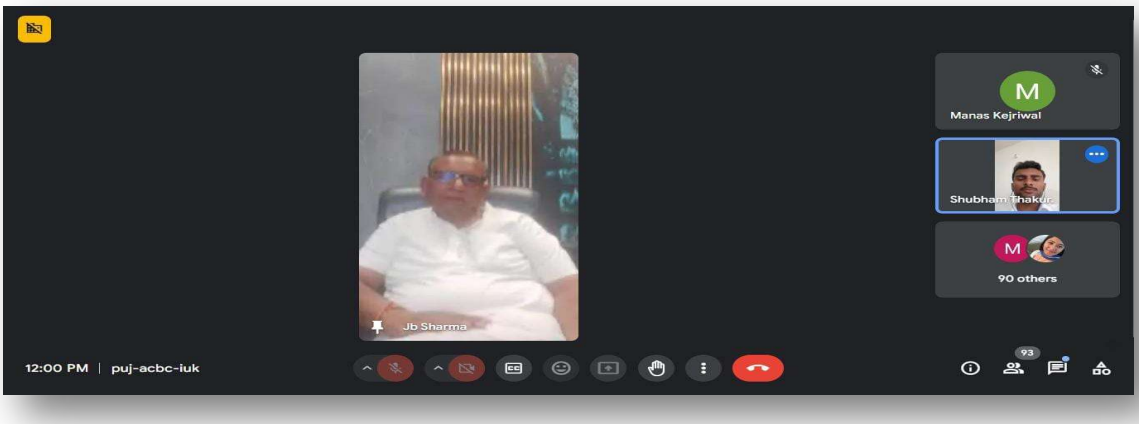
The program began with an introductory address by Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, who emphasized the importance of Hindi in the legal field. He highlighted that despite Hindi being an official language of India, alongside English, it is still underutilized in legal education and practice. This is largely due to the education system being dominated by English, which leads to a lack of familiarity with Hindi in formal legal contexts. Prof. Singh reiterated the relevance of Hindi as a language of communication and urged for greater incorporation of Hindi in legal discourse to bridge the gap between lawyers and clients, particularly those who are more comfortable in Hindi.




Following the Dean's remarks, the Head of the Department of Law shared his views, acknowledging the challenges posed by the current educational framework but also recommending ways to tackle these issues.

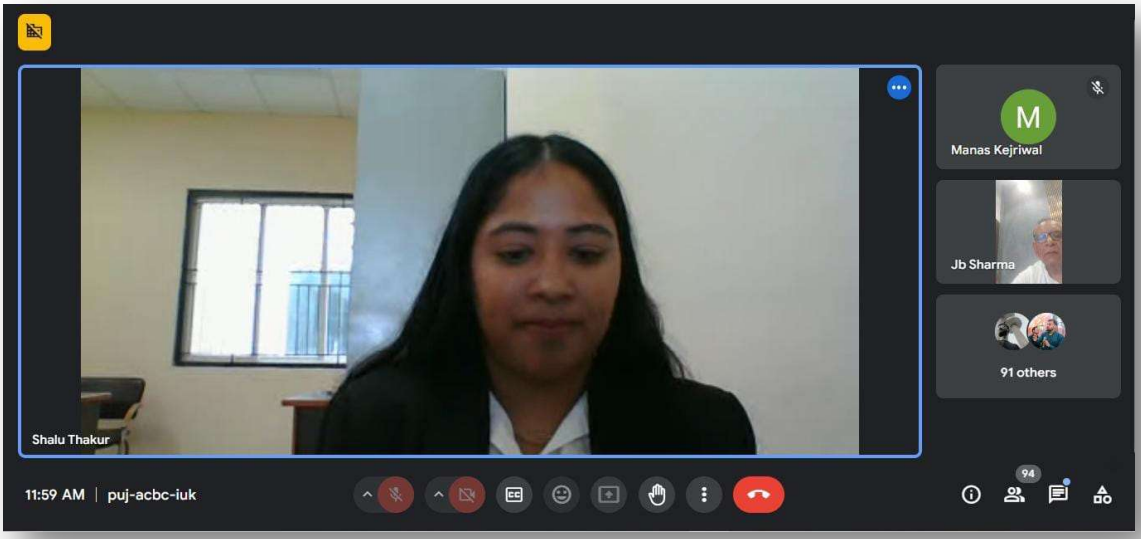


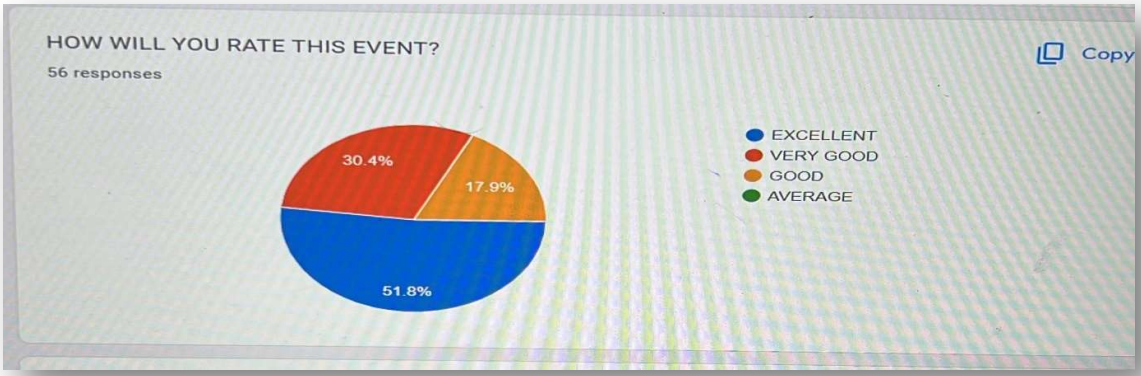

Mr. Jai Bhagwan Sharma the guest of the day then took the stage to discuss the significant role that Hindi can play in the Indian legal system. He noted that many clients, particularly those from rural areas, do not fully understand legal proceedings when they are conducted in English. By opting for Hindi more consistently, lawyers can serve their clients better, ensuring that justice is more accessible. Mr. Sharma also delved into the rich history of the Hindi language, emphasizing its role in connecting people from different regions and its potential to foster inclusivity in the legal system.



He provided insights into how Hindi literature has contributed to the development of Indian law, suggesting that its use could improve the overall understanding of legal concepts among the public.

The lecture was concluded with a vote of thanks delivered by Ms. Shalu, the Student Convenor of the Literary Club. She thanked Mr. Jai Bhagwan Sharma for his enlightening talk and the audience for their active participation. A feedback form was shared with the attendees, the responses of which are attached to this report.



The event, organized by the Literary Club, SRMUH, was a great success and highlighted the vital role that Hindi can play in the legal field, both in terms of bridging communication gaps and enriching the understanding of law in the context of Indian society.

**Attachments:**

Link of responses of feedback form

https://docs.google.com/spreadsheets/d/1MU2d5IG1o6LYVVG-OB6Ak-2k02oylUZc_Iw513w-Eo4/edit?usp=sharing

# EVENT REPORT

on

*"Hindi Diwas"*

**DATE**: 17th September, 2024

**Venue:** Room Number 509, Faculty of Law

*"Hindi is not just a language; it is a vehicle for the spirit of the Indian people. It is a way to convey our values, our traditions, and our identity."*

- Mahatma Gandhi

On the occasion of Hindi Diwas, celebrated annually on 14th September, the Literary Club, Faculty of Law, SRMUH, organized a series of events on 14th & 17th September,2024 beginning with a special guest lecture which held online, featured Mr. Jai Bhagwan Sharma, Senior Advocate, Social Worker, and State Patron of the Bharatiya Bhasha Abhiyan, Haryana, as the keynote speaker.

Following the guest lecture organized on 14th September 2024 as part of Hindi Diwas celebrations, a series of creative and educational events were held on 17th September 2024. These activities aimed to deepen the love and understanding of the Hindi language among students and faculty. The events showcased the cultural richness of Hindi and encouraged participants to engage with the language in a fun and competitive environment.

**1. Traditional Dress Competition**

On this occasion, participants were encouraged to wear traditional attire representing their cultural heritage. Both faculty and students participated enthusiastically, displaying a variety of traditional outfits. The participants were judged based on their attire and overall presentation.




- **Results:**
    - 1st Place: Avni
    - 2nd Place: Gagandeep
    - 3rd Place: Shifa

**2. Word Weaving Game (Shabdon Ka Tana-Bana)**

This interactive and creative game involved drawing a Hindi word from a bowl and speaking about it for at least two minutes exclusively in Hindi. The game encouraged participants to showcase their vocabulary and fluency in Hindi, with exciting rewards for those who managed to stay within the language's boundaries.

- **Results:**

- 1st Place: Abhishek
- 2nd Place: Lakshay
- 3rd Place: Prapti

**3. Slogan Writing Competition**




This fun activity aimed to expand the horizons of creativity among students. Each participant was given a Hindi word and a theme on which they had to create a slogan. The twist was that the slogan had to be relevant to the given theme. The most creative slogans were rewarded with exciting prizes.

- **Results:**
  - 1st Place: Shubham
  - 2nd Place: Gunjan

- 3rd Place: Dhriti

**4. Debate Competition (Shastrarth)**




The debate competition, organized for the university students, focused on three topics:

1. The fusion of traditional knowledge and artificial intelligence
2. Should petitioners use Hindi in High Courts and the Supreme Court?
3. The status of the Hindi language in the digital age: Opportunities or challenges?

Participants engaged in lively and insightful discussions on these topics, presenting their views with enthusiasm and confidence. The event highlighted both the opportunities and challenges faced by the Hindi language in today's world.

- **Results:**

- 1st Place: Sakshi
- 2nd Place: Shraddha
- 3rd Place: Naman

**Glimpse of Events**









In conclusion, the events held on 17th September 2024 as part of Hindi Diwas celebrations were a great success. The participants demonstrated their dedication and creativity, contributing to the promotion of Hindi language and culture through these interactive activities.

# Report on Alternative Dispute Resolution Workshop.

***Held on 18 Sept,2024***

***Faculty of Law, SRM University***

On 18 Sept, 2024, the Faculty of Law, Centre for Alternative Dispute Resolution at SRM University, Delhi-NCR, organized a two-hour workshop in preparation for the Mediation & Negotiation Competitions. The workshop was led by Advocate Mr. Pranshu Kaushal, a practicing mediator at the Delhi High Court and an advocate at the Supreme Court of India. The session provided invaluable insights to students on effective preparation strategies, mediation techniques, and negotiation skills to excel in the ADR competitions.

**1. Introduction**

With the Mediation & Negotiation Competition approaching, the Faculty of Law at SRM University aimed to equip students with the necessary skills to succeed. The workshop was specifically designed to help participants understand the practical aspects of mediation and negotiation, key elements of the upcoming competition.

**1.1 Objectives**

- To introduce students to the structure and format of the Mediation & Negotiation Competition.
- To provide practical guidance on mediation techniques and negotiation strategies.
- To enhance students' understanding of the role of mediator, counsel, and client in a competition setting.
- To prepare students for common challenges encountered in mediation and negotiation competitions.

**2. Workshop Overview**

**2.1 Workshop Facilitator: Advocate Mr. Pranshu Kaushal**

Advocate Pranshu Kaushal, an experienced mediator and Supreme Court advocate, led the session. With his background in dispute resolution, Mr. Kaushal brought practical knowledge and real-world experience to the workshop. His guidance focused on preparing students for the competition in a manner that aligns with both theoretical knowledge and practical application.

### 2.2 Structure of the Workshop

The workshop lasted for two hours, divided into two main segments:

- **Part 1: Introduction to Mediation and Negotiation Competitions**
    - Overview of the competition format.
    - Roles of mediator, counsel, and client.
    - Key differences between mediation and negotiation approaches.
- **Part 2: Practical Strategies and Techniques**
    - Mediation techniques: building rapport, facilitating discussions, and helping parties reach a resolution.
    - Negotiation skills: understanding interests vs. positions, creating options for mutual gain.
    - Role-playing scenarios to simulate competition conditions.

## 3. Key Takeaways

### 3.1 Understanding the Competition Format

Mr. Kaushal walked students through the typical format of a mediation and negotiation competition, emphasizing the importance of understanding the distinct roles of mediator, client, and counsel. He explained the importance of balancing assertiveness with collaboration, particularly in negotiation settings.

### 3.2 Mediation & Negotiation Techniques

Participants learned effective mediation techniques such as:

- Active listening and fostering open communication.
- Managing emotions and de-escalating conflict.
- Guiding disputants towards mutually beneficial solutions.
- Guiding disputants on negotiation strategies.

The session was well-received by the students. Participants appreciated the practical approach taken by Mr. Kaushal.

**Event Report: Workshop on Practical Aspects of Matrimonial and Military Laws**

**Date:** 20th September 2024

**Venue:** Room No. A-509, Faculty of Law, SRM University, Delhi-NCR, Sonepat

**Organized by:** Mrs. Manpreet Kaur

**Guest Speaker:** Advocate Govind Bali

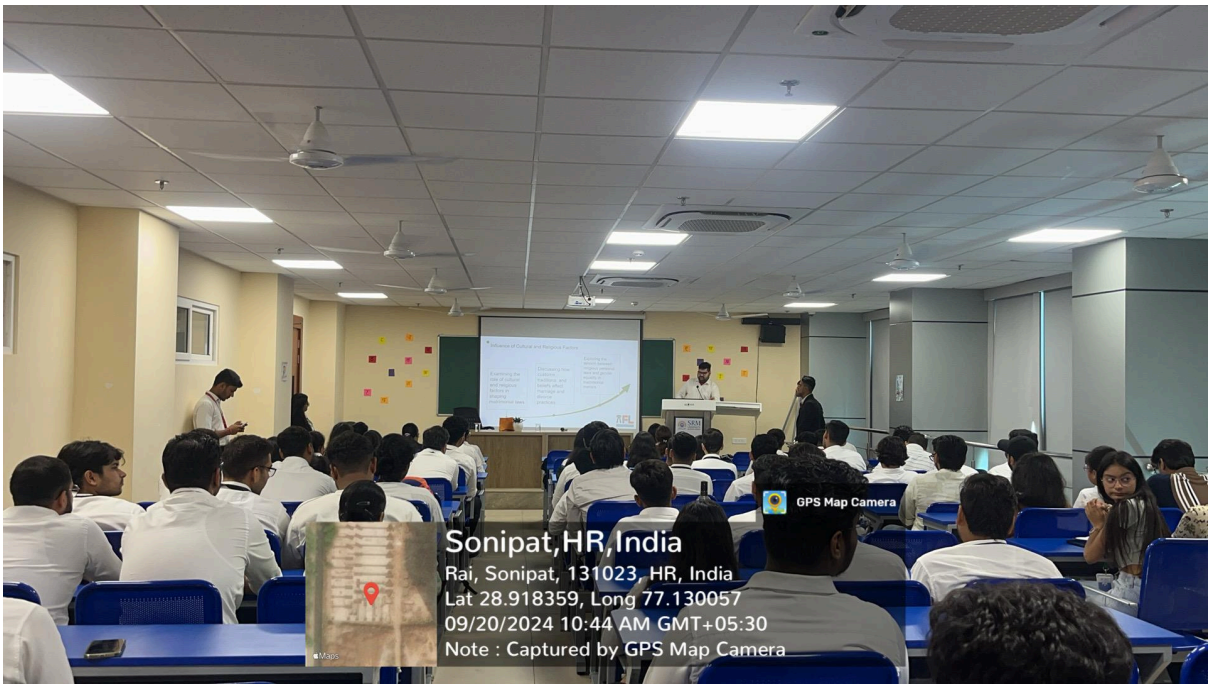
The Faculty of Law at SRM University, Delhi-NCR, Sonepat, organized a one-day workshop titled **"Workshop on Practical Aspects of Matrimonial and Military Laws"** on **20th September 2024**. The session was conducted in **Room No. A-509** and was coordinated by **Mrs. Manpreet Kaur**, Assistant Professor, Faculty of Law.

The workshop was graced by the presence of **Advocate Govind Bali**, a distinguished legal practitioner with vast experience in handling matrimonial disputes and military law cases. He shared valuable insights on the procedural and substantive aspects of matrimonial litigation, touching upon issues such as divorce, maintenance, custody, and domestic violence under various personal laws. He also elucidated the unique procedural dimensions and statutory framework governing Military Laws, including the Army Act, Navy Act, and Air Force Act.

The interactive session was highly enriching for the law students, offering them a practical understanding of courtroom procedures, client handling, and legal documentation relevant to these niche areas of law. Advocate Bali also shared case studies from his own practice, allowing students to connect theoretical knowledge with real-life legal practice.

The workshop concluded with a vibrant question-and-answer round, where students posed queries related to recent judgments and procedural strategies, which were addressed with clarity and practical guidance by the speaker.

The event proved to be a significant academic engagement, enhancing the professional preparedness of aspiring legal professionals. The Faculty of Law looks forward to organizing more such workshops to bridge the gap between classroom learning and professional practice.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Faculty of Law
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# EVENT REPORT

On

## MOOTING WORKSHOP FOR FIRST-YEAR LAW STUDENTS

**DATE**: 3 October, 2024

**Venue:** Room Number 509, Faculty of Law

On, 3 October, 2024, the Moot Court Committee of SRM University, Delhi-NCR, Sonipat, organized an enriching and insightful workshop exclusively for first-year law students. The event aimed to introduce the students to the fascinating and competitive world of mooting, offering them essential tools and guidance for a successful mooting journey.

The workshop was led by the convenor of the Moot Court Committee, Sarthak, alongside co-convenors Ruhani and Shevon, and the secretary, Subhash. Their collective experience in mooting ensured that the session was both informative and engaging for all participants.



**Topics Covered**

The interactive session, designed to cater to the needs of first-time mooters, focused on several critical aspects of the mooting process:

1. Reading and Analyzing Moot Propositions: Participants were introduced to techniques for carefully reading and interpreting moot court problems, a fundamental skill for any mooter.

2. Effective Legal Research Strategies: The session offered valuable insights into how to conduct thorough and targeted legal research, a cornerstone of successful mooting.

3. Drafting Memorials: Students were guided through the steps of drafting compelling and structured written submissions (memorials), an essential part of any moot court competition.

4. Presentation Skills: Practical tips were shared on how to present arguments confidently and persuasively in the courtroom, covering body language, tone of speech, and courtroom etiquette.



**Collaboration with Faculty**

The workshop was conducted in collaboration with two distinguished subject teachers for first-year law students, Dr. Priyanka Dutta and Dr. Kanika Aggarwal. Their academic insights complemented the practical guidance provided by the committee, ensuring a holistic learning experience. Dr. Dutta and Dr. Aggarwal also shared specific strategies on integrating academic knowledge into moot court arguments and how classroom learning can support mooting.




**Interactive Learning**

Throughout the session, participants were given sample moot problems and memorial templates to practice with. This hands-on approach allowed students to apply what they had learned in real time, making the session both practical and relevant.

The workshop concluded with an engaging Q&A session where students had the opportunity to ask questions and clarify doubts. The committee members and faculty provided detailed answers, further enhancing the students' understanding of the intricacies involved in mooting.

The workshop was a resounding success, marking an exciting beginning for first-year law students at SRM University, Delhi-NCR, Sonipat. By providing them with early exposure to

mooting, the Moot Court Committee has set the foundation for their future achievements in the courtroom. We are excited to see how these budding legal minds will continue to develop their advocacy skills and contribute to the legacy of the Faculty of Law.

(Established under the Haryana Private University Act, 2006 as amended by Act No. 8 of 2013)

## FACULTY OF LAW

# Report on Legal Aid Cell's Voting Awareness Campaign

On 03rd October 2024, the Legal Aid Cell of the Faculty of Law, SRM University (Sonepat, Delhi-NCR) organized a pivotal community outreach program in Nangal Village, Haryana. The campaign aimed to raise awareness about the significance of voting and the democratic rights of citizens, specifically targeting the villagers to emphasize why every eligible individual should cast their vote.

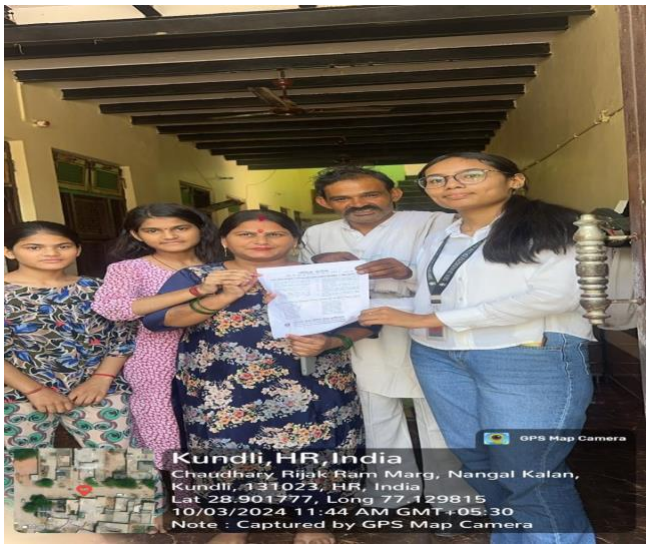
The right to vote is very important in a democracy. However, many people in rural areas do not know how important it is to vote. Elections help to choose who will govern and make decisions. The Legal Aid Cell of SRM University saw this problem and decided to teach people in Nangal about their voting rights. They hoped to encourage them to vote in the next election.
The main goals of the campaign were firstly, to teach people about voting, including why it is important and how it affects government at all levels. Secondly, to tell villagers about their voting rights, such as the right to choose their leaders, hold them accountable, and make sure elections are fair.Lastly, to encourage more people, especially those voting for the first time and women, to vote in elections. The preparation for this event involved meticulous planning by the Legal Aid Cell. The students worked under the guidance of their faculty, and special arrangements were made to ensure the success of the campaign. The University provided a bus for the students, ensuring smooth transportation to and from the village.

The students thought that the best way to get their message across was through a nukkad natak. This is a traditional street play often used in rural India to share social messages. They chose this method because it allowed them to talk directly to the audience in a more relaxed and friendly way.

Upon arrival at Nangal Village, the students took to the streets, calling and inviting all the villagers to join the event. With a sense of excitement and anticipation, the villagers gathered in the common area, eager to see what was in store for them. The warmth and energy in the atmosphere were palpable as people of all ages—children, young adults, and elderly members—took their seats or stood around to watch the performance.







The event officially began with an introductory speech by the Student Convenor ( Ruhani , Ba. LL.B Hons. -4th year) of the Legal Aid Cell, who welcomed the villagers and provided a brief overview of the day's agenda. The Convenor emphasized that the purpose of the gathering was to help the community understand how voting is not just a right but a responsibility that empowers citizens to influence change.







Following the Convenor's speech, the Dean of the Faculty of Law Dr. Vijay Kumar Singh, also addressed the gathering. He highlighted the role of voting in ensuring a functioning democracy, and how each vote has the potential to bring about significant change in the country. His words resonated with the villagers, particularly as he linked voting to real-life issues affecting their everyday lives, such as access to government schemes, infrastructure development, and education.





With the formal speeches concluded, it was time for the most awaited part of the event—the *nukkad natak*. The students had prepared a carefully scripted play that revolved around the theme of voting and its relevance in everyday life. The play was set in a fictional village much like Nangal, where residents were hesitant to vote, believing that their participation would not make any difference.

Through humor, drama, and moments of emotional connection, the students highlighted common misconceptions around voting, such as the belief that one vote doesn't count, or that politicians are too far removed from the concerns of ordinary people. The characters in the play—ranging from a wise village elder to young people struggling with apathy—demonstrated the power of collective action and how voting can lead to improvements in healthcare, education, and public services.

The performance was both entertaining and thought-provoking, with the villagers responding enthusiastically. The use of relatable characters and local dialect ensured that the message reached everyone, regardless of their educational background. Laughter, applause, and moments of quiet reflection filled the air as the audience watched the story unfold. By the end of the play, the villagers were visibly more engaged, with some even discussing the themes among themselves.

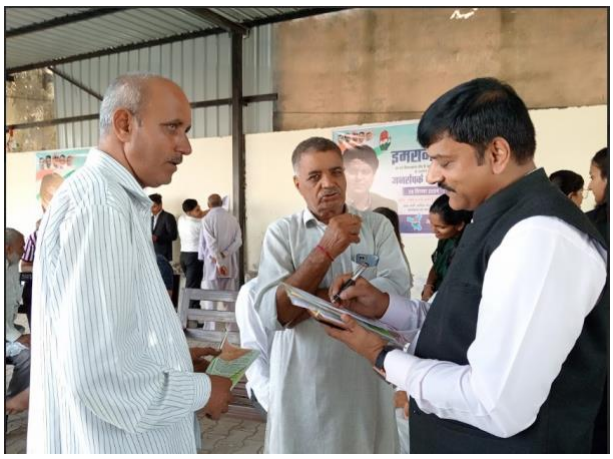





Following the *nukkad natak*, the Dean once again took the stage to thank everyone for their participation. He acknowledged the efforts of the students and faculty, as well as the warm reception from the villagers. Dr. Priyanka Dutta, the Faculty Co-Convenor of the Legal Aid Cell, also expressed her gratitude to both the community and the students for making the event a success.




The event then transitioned into a more interactive phase. The villagers were encouraged to ask questions about voting and their rights, and the students, alongside faculty members, addressed their queries. Many villagers expressed concerns about the transparency of elections and whether their votes would truly count. Others sought clarification on how to register to vote or update their voter information.





The Legal Aid Cell had also prepared questionnaires for the villagers, which were aimed at assessing their understanding of voting rights and identifying any obstacles that might prevent them from voting. The students assisted the villagers in filling out these forms, ensuring that even those who were less literate could participate meaningfully.





The impact of the campaign was evident in the enthusiastic participation of the villagers and the lively discussions that followed the event. Many of them left the gathering with a renewed sense of responsibility and empowerment, ready to take part in the upcoming elections. The students, too, gained valuable experience in community engagement and practical legal education.

The campaign concluded with everyone expressing their thanks. The villagers thanked the students and faculty for taking the time to visit them, and the students, in turn, thanked the community for their warm reception. With the event drawing to a close, the students boarded the bus and returned to the university, filled with a sense of accomplishment and pride.




This campaign by the Legal Aid Cell of SRM University was a testament to the power of grassroots initiatives in bringing about social awareness. By making legal concepts accessible and relatable, the students were able to leave a lasting impact on the community. It was not just an educational event, but a meaningful exchange of ideas that bridged the gap between law students and rural voters.

(Established under the Haryana Private University Act, 2006 as amended by Act No. 8 of 2013)

**FACULTY OF LAW**

# A REPORT ON CRIME SCENE INVESTIGATION WORKSHOP

**Synopsis :**

The Centre for Criminal Law and Policy ( CCLP ) organized a workshop on 3rd October 2024 on Crime Scene Investigation for the participants who have willingly participated in the Crime Scene Investigation Competition which is planned for 7th October 2024. The Centres' Faculty Coordinator Dr. Kanika Aggarwal planned this event with the idea of the Convenor and Co- Convenor , Riya Maggu ( BA. LL.B Hons. - 4th Year) and Tushar ( LL.B Hons. - 2nd Year).

**Venue: A-509, SRM University Delhi-NCR**
**Date & Time: 03 October 2024 , 2:30 PM**
**Faculty Coordinator: Dr. Kanika Aggarwal**

The workshop on the Basics of Crime Investigation and Forensic, held on October 3, 2024, at SRM University Delhi-NCR, provided a valuable platform for students to delve into the intricacies of criminal investigations and forensic science. Led by the esteemed Dr. Kanika Aggarwal, the workshop offered a comprehensive overview of the field, covering essential concepts, techniques, and real-world applications.

The workshop commenced with a foundational exploration of the crime investigation process. Participants learned about the critical importance of preserving crime scenes, a

vital step in ensuring the integrity of evidence. The role of investigators was highlighted, emphasizing their responsibility in meticulously documenting and collecting evidence from the scene. The workshop also delved into the systematic approach employed in crime investigations, outlining the steps involved from initial response to evidence analysis and subsequent prosecution.

Evidence plays a pivotal role in criminal investigations, providing the tangible links between a suspect and a crime. The workshop explored the various types of evidence, including physical, biological, and digital evidence. Physical evidence encompasses objects such as fingerprints, footprints, weapons, and fibers, while biological evidence includes DNA, blood, and hair. Digital evidence, a rapidly evolving field, encompasses electronic data stored on computers, mobile devices, and other digital media.

The workshop emphasized the importance of proper evidence collection and preservation. Participants learned about the techniques used to collect evidence without compromising its integrity, such as the use of specialized tools and packaging materials. The concept of the chain of custody was introduced, highlighting the critical need to maintain a continuous record of the evidence's location and possession from the time it is collected until it is presented in court.

Forensic science plays a crucial role in crime investigations, providing the tools to analyze evidence and extract valuable information. The workshop covered a range of forensic techniques, including fingerprint analysis, DNA profiling, and ballistics.

Fingerprint analysis, a classic forensic technique, involves comparing the unique patterns of ridges and valleys on fingerprints found at a crime scene to those of known individuals. The workshop demonstrated how advanced technology, such as automated fingerprint identification systems (AFIS), has revolutionized fingerprint analysis, enabling rapid and accurate comparisons.

DNA profiling, another powerful forensic tool, is based on the analysis of DNA, the genetic material found in all cells. By comparing DNA profiles obtained from crime scene evidence to those of known individuals, investigators can establish a strong link between a suspect and a crime. The workshop discussed the techniques used to extract DNA from various types of samples and the advancements in DNA sequencing technology that have increased the sensitivity and accuracy of DNA analysis.

Ballistics, the study of projectiles and firearms, is another important forensic discipline. The workshop explored the techniques used to analyze firearms and ammunition, including the examination of the rifling marks on gun barrels, which can be used to identify the specific firearm used in a crime. Participants also learned about the analysis of gunshot residue (GSR), a technique used to determine whether an individual has recently fired a weapon.

To illustrate the practical application of forensic techniques, the workshop presented several case studies. These case studies showcased how forensic evidence has been instrumental in solving complex crimes, ranging from homicides to burglaries. By examining real-world examples, participants gained a deeper understanding of the role that forensic science plays in the justice system.

The workshop concluded by exploring the future of forensic science. Participants learned about emerging technologies and techniques that are revolutionizing the field, such as the use of artificial intelligence (AI) for image analysis and data mining. Additionally, the workshop discussed the ethical implications of forensic science, including the potential for bias and the importance of ensuring the accuracy and reliability of forensic evidence.

The workshop on the Basics of Crime Investigation and Forensic provided a comprehensive and informative overview of the field. By covering the fundamentals of crime investigation, the significance of evidence, forensic science techniques, and real-world case studies, the workshop equipped participants with a solid foundation in this fascinating area of study. As forensic science continues to evolve, the knowledge gained from this workshop will be invaluable for those interested in pursuing careers in criminal justice, law enforcement, or forensic science.

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## FACULTY OF LAW

# Report on the Visit of SRM University Students to a Barota Village for Labour Rights Awareness

**Date of Visit:** 9th October 2024

**Venue:** Barota Village

**Organized by:** Legal Aid Cell, SRM University

## INTRODUCTION

On 9th October 2024, the Legal Aid Cell of SRM University organized a visit to Barota Village with the objective of spreading awareness about the rights of laborers. The students of SRM University, accompanied by faculty members, engaged with the villagers through a combination of a street play and speeches, focusing on the rights guaranteed to laborers under Indian law.




The primary goal of the visit was to educate laborers and the general public about their legal rights and the protections available to them. This included information on minimum wages, working conditions, the right to a safe workplace, and the importance of legal recourse in case of exploitation or unfair treatment.

## THE CALL

The members of the legal aid cell called the villagers by the call which is made in order to attract the attention of the residents of the village. The main objective of the call was to invite the villagers to the venue of the event.It played a pivotal role as it helped in gathering the crowd we required in order to raise awareness for our primary objective.







# ACTIVITIES CONDUCTED

## Nukkad Natak

The students performed a street play highlighting the struggles and challenges faced by laborers in rural and urban settings. The play creatively demonstrated common scenarios where laborers might face exploitation—such as being denied fair wages, unsafe working conditions, and lack of proper contracts. Through this performance, the students portrayed the importance of legal awareness and how laborers can safeguard their rights through legal means.






**Key themes presented in the play included:**

1. **Minimum Wage Act**: Informing laborers about their right to receive minimum wages.

2. **Contractual Obligations**: Importance of written agreements to ensure legal protection.

3. **Right to a Safe Workplace**: Emphasizing workplace safety regulations and the rights of workers to refuse unsafe tasks.

4. **Legal Recourse for Grievances**: Educating on how to approach legal institutions or seek help through legal aid cells if their rights are violated.

## Speeches by Students

Following the nukkad natak, a series of speeches were delivered by SRM University students such as **Ruhani** ( Convenor of legal aid cell and student of B.A.LL.B ) and **Amar Gaur**(Advisory member of legal aid clinic and student of B.A.LL.B ) , addressing the importance of labor rights and the legal mechanisms available for their protection. The speeches, delivered in simple language, covered an overview of rights provided under the Indian Constitution and labor laws. Secondly, Why it is crucial for laborers to be aware of their rights to avoid exploitation. Thirdly, How free legal aid is available to those who cannot afford private legal counsel, and how institutions like SRM University provide this support through their Legal Aid Cell. Lastly, the **Faculty Convenor** of the Legal aid cell **Mr. Ajeet Singh** also added

insights on the significance of legal literacy, encouraging villagers to come forward with their issues and assuring them of support from the Legal Aid Cell.

## INTERACTIVE SESSION

An interactive Q&A session followed the speeches, during which the villagers expressed their concerns and doubts regarding their work conditions and rights. The students and faculty addressed their queries and provided practical advice on how to approach employers and legal authorities in case of disputes.






## DISTRIBUTION OF INFORMATIONAL MATERIAL

To reinforce the information shared during the visit, pamphlets and brochures were distributed among the villagers. These materials contained details about labor laws, important helpline numbers, and information about the Legal Aid Cell of SRM University. Contact details were also provided for those in need of further assistance.

## IMPACT AND FEEDBACK

The villagers responded positively to the initiative, with many expressing newfound awareness of their rights and an eagerness to apply this knowledge in their daily lives. Several laborers acknowledged that they were unaware of certain protections under the law and thanked the students for bringing this information to light.

The village head and local authorities appreciated the efforts of SRM University, recognizing the importance of such educational programs in empowering the community. They requested more frequent visits and follow-up programs for deeper engagement on other legal issues as well.





## CONCLUSION

The visit by the students of SRM University's Legal Aid Cell to Barota Village was a significant step in raising awareness about labor rights. The combination of performance and direct interaction with the community proved effective in conveying the message. Such initiatives not only benefit the laborers by making them more informed but also provide law students with a practical understanding of grassroots legal issues.







(Established under the Haryana Private University Act, 2006 as amended by Act No. 8 of 2013)

## FACULTY OF LAW

# Report on the Viswanath Pasayat Memorial Lecture 2024

ON

# Completion of 50 Years of the Basic Structure Doctrine

The Viswanath Pasayat Memorial Lecture 2024, held on October 10, 2024, at SRM University Delhi-NCR, was a significant occasion that brought together prominent legal figures to commemorate the 50th anniversary of the Basic Structure Doctrine. This landmark event took place in the university auditorium, drawing an audience of students, faculty, legal professionals, and scholars. Organized by **Law Faculty, SRM University, Delhi-NCR** in collaboration with **Viswanath Pasayat Memorial Committee**, the lecture aimed to delve into the historical evolution and contemporary relevance of the Basic Structure Doctrine, a fundamental judicial principle that has played a crucial role in shaping the Indian Constitution.

## Ceremonial Inauguration

The lecture began with the ceremonial lighting of the lamp, a traditional Indian custom signifying the dispelling of darkness and the pursuit of knowledge. The dignitaries on the stage, including the **Chief Guest, Hon'ble Mr. Justice Dinesh Maheshwari**; **the Guest of Honor, Prof. (Dr.) Nishta Jaswal; the Vice Chancellor, Prof. (Dr.) Paramjit S. Jaswal; the Registrar, Prof. (Dr.) V. Samuel Raj** and **the Dean, Faculty of Law, Prof. (Dr.) Vijay**

**Kumar Singh**, together illuminated the lamp to formally inaugurate the event. This act was more than a ceremonial formality; it represented the commencement of an intellectually enriching journey focused on one of the most pivotal doctrines in Indian constitutional law.

## Welcome Address by the Dean

The Dean, Faculty of Law, SRM University, Prof. (Dr.) Vijay Kumar Singh delivered the welcome address, setting the stage for the day's discussions by emphasizing the historical and legal significance of the Basic Structure Doctrine. In his remarks, the Dean elaborated on how this judicial innovation has shaped India's constitutional landscape over the past five decades. He acknowledged that while the doctrine was born out of a specific legal context, its implications extend far beyond, acting as a cornerstone for preserving the balance of power within the framework of the Indian Constitution. The Dean also highlighted the ongoing relevance of the doctrine in protecting the constitutional order from potential threats, noting that this commemoration was not only an academic exercise but also a call to reflect on the doctrine's future role in a rapidly evolving legal and political environment.




## Insights by Vice Chancellor Prof. (Dr.) Paramjit S. Jaswal

Following the Dean’s introduction, Prof. (Dr.) Paramjit S. Jaswal, the Vice Chancellor of SRM University Delhi-NCR, took the stage to provide a comprehensive overview of the historical evolution of the Basic Structure Doctrine. His address traced the doctrine’s roots back to a series of landmark judgments that laid the foundation for its emergence. He began by revisiting the early cases that tested the limits of constitutional amendment powers,

starting with ***Shankari Prasad v. Union of India*** (1951), where the Supreme Court upheld Parliament's power to amend the Constitution, including fundamental rights. He then proceeded to discuss ***Sajjan Singh v. State of Rajasthan*** (1965), which reaffirmed this position.

However, it was the case of ***Golaknath v. State of Punjab*** (1967) that marked a significant shift in judicial approach, with the Supreme Court ruling that Parliament could not amend fundamental rights, thus imposing a limitation on its amending power. This decision set the stage for the historic judgment in ***Kesavananda Bharati v. State of Kerala*** (1973), where the Court introduced the Basic Structure Doctrine, holding that while Parliament had the authority to amend the Constitution, it could not alter its essential features. Prof. (Dr.) Paramjit S. Jaswal analysis highlighted how these cases collectively shaped the doctrine as a judicial safeguard against potential abuse of legislative power, thereby ensuring that the Constitution's core principles remained inviolable.

Expounding on the importance of the Basic Structure Doctrine, Prof. (Dr.) Paramjit S. Jaswal noted that it has since been invoked in numerous cases to protect fundamental rights, the independence of the judiciary, and the federal structure of the Constitution. He stated that the doctrine has played a vital role in maintaining the Constitution's supremacy and integrity, especially during times of political instability and legislative overreach. His address offered a historical perspective that provided the audience with a deeper understanding of how the doctrine has evolved and its enduring significance in contemporary legal discourse.



## Address by Guest of Honor Prof. (Dr.) Nishta Jaswal

Prof. (Dr.) Nishta Jaswal, the Vice Chancellor of Dr. Bhimrao Ambedkar Law University, Jaipur, served as the Guest of Honor and delivered an insightful address that resonated with the audience on both intellectual and cultural levels. She began her speech with a touch of Hindi poetry, setting a tone that was both reflective and culturally rooted. Her use of poetry at the start and conclusion of her address added a unique dimension to the event, creating an emotional connection with the audience.

In her speech, Prof. (Dr.) Nishta Jaswal linked the Basic Structure Doctrine to the concept of *Dharma*—a fundamental principle in Indian philosophy representing law, duty, and righteousness. She emphasized that the Constitution, like *Dharma*, is not static; it must evolve to reflect changing societal values and needs. She highlighted that while the Constitution is indeed the supreme law of the land, its interpretation and application must be flexible enough to accommodate the realities of modern society. She invoked the ancient Indian ideals of *Vishwaguru* (world teacher) and *Vasudev Kutumbakam* (the world is one family) to state that India's constitutional framework has the potential to offer guidance not only to its citizens but also to the global community.

Further, she expounded on how the Basic Structure Doctrine ensures that the Constitution remains a living document—capable of adapting to new challenges while preserving its foundational values. She cited instances where the doctrine had been crucial in protecting democratic principles and fundamental rights, reinforcing the idea that the Constitution's basic structure serves as a shield against arbitrary and excessive amendments.



## Keynote Address by Chief Guest Hon'ble Mr. Justice Dinesh Maheshwari

The keynote address was delivered by Hon'ble Mr. Justice Dinesh Maheshwari, Former Judge of the Supreme Court of India, who provided a profound and scholarly examination of the Basic Structure Doctrine, its legal foundations, and its future trajectory. Justice Maheshwari's address focused on the adaptability of the doctrine and its role in maintaining the Constitution's relevance over time. He began by discussing the core concept of "basic features" of the Constitution—those elements that constitute its essential framework and cannot be altered even through the amendment process.

Justice Maheshwari explored the historical context of the doctrine's development, shedding light on the debates within the Constituent Assembly that helped shape the understanding of what constitutes the Constitution's essential features. He discussed how the framers of the Constitution, while granting Parliament the power to amend the Constitution under Article 368, did not intend for this power to be unlimited. By interpreting the limitations on constitutional amendments, the judiciary has played a crucial role in preserving the Constitution's foundational values, such as the rule of law, the separation of powers, and the protection of fundamental rights.

The Chief Guest emphasized that the Basic Structure Doctrine serves as a dynamic tool for maintaining the Constitution's adaptability without compromising its core principles. In his analysis, Justice Maheshwari also highlighted the importance of interpreting the Constitution in light of contemporary challenges. He stated that while the Basic Structure Doctrine is rooted in the historical context of the *Kesavananda Bharati* case, its application must be forward-looking to address the emerging needs of society. He concluded his keynote address by stressing the need for continued judicial vigilance, not as a rigid constraint, but as a guiding principle for sustaining the Constitution's enduring values.



## Engagement and Participation

The event saw active participation from the audience, which included not only law students but also students from different departments, such as humanities, symbolizing a broader awareness and interest in constitutional matters. Their presence highlighted an interdisciplinary approach to understanding the Constitution, showing that its principles resonate beyond the realm of law. The audience eagerly listened to the guest speakers and expressed positive reviews of the discussions. The engaging addresses by the speakers captivated the audience, providing them with valuable insights into the historical and contemporary relevance of the Basic Structure Doctrine. The event successfully underlined the importance of the doctrine in safeguarding constitutional values, not only for legal professionals but for all informed citizens.

## Coordination and Execution

The success of the Viswanath Pasayat Memorial Lecture 2024 was a result of meticulous planning and coordination by the organizing committee. The faculty, students, and staff worked together seamlessly to ensure that the event was executed without a hitch. From inviting esteemed guests to managing the logistical arrangements, every detail was attended to with precision. The efforts of the organizing team were evident in the smooth flow of the program, which allowed the discussions to unfold naturally and without interruptions.

## Event Evaluation and Future Considerations

The Viswanath Pasayat Memorial Lecture 2024 was met with overwhelming positive feedback from the attendees, who appreciated the depth of the discussions and the insights provided by the distinguished speakers. Many participants expressed their admiration for the event's organization and the quality of the speeches, which not only celebrated the 50-year legacy of the Basic Structure Doctrine but also provided a platform for discussing its future trajectory.

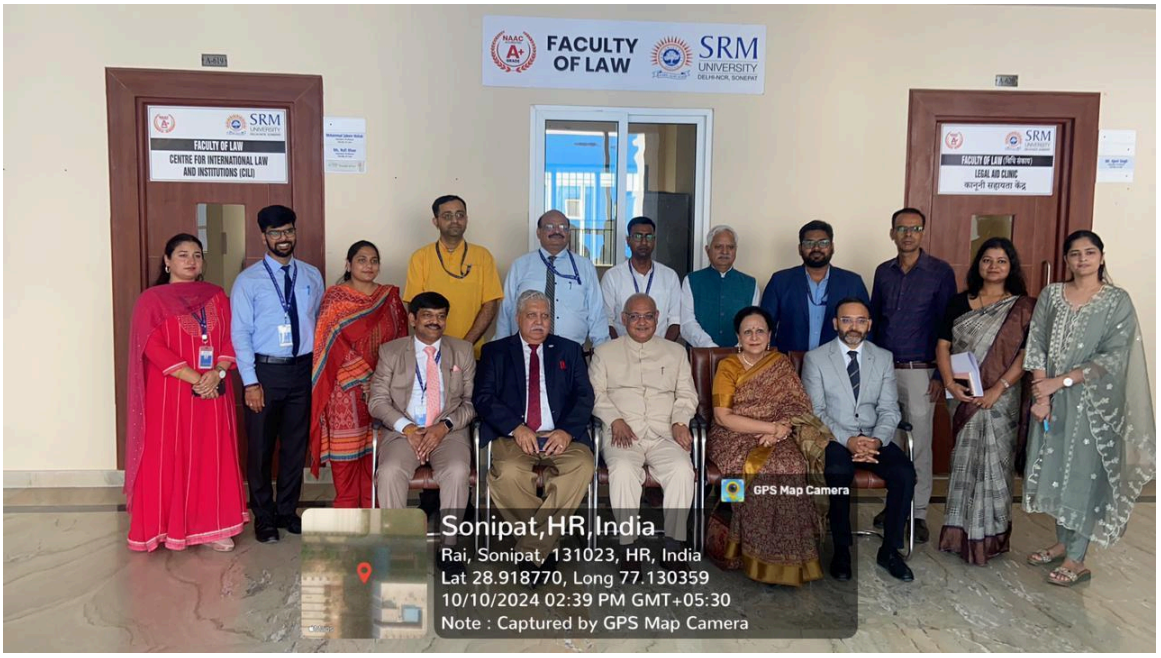
In evaluating the event, the committee recognized the potential for organizing follow-up activities, such as panel discussions, workshops, or webinars, to further explore the implications of the doctrine in various legal and social contexts. Future events could also

focus on related themes, such as judicial review, the separation of powers, and constitutionalism, to build on the momentum generated by this lecture.

## Conclusion

The Viswanath Pasayat Memorial Lecture 2024 was more than a celebration of the 50th anniversary of the Basic Structure Doctrine; it was a reaffirmation of the doctrine's enduring significance in preserving the foundational values of the Indian Constitution. Through insightful addresses by distinguished speakers and active audience engagement, the event succeeded in illuminating the doctrine's role as a judicial safeguard that protects the Constitution from unwarranted encroachments.

The lecture provided a platform for the legal community to reflect on the doctrine's implications for the future and to engage in meaningful dialogue on constitutional principles. As the nation continues to navigate its constitutional journey, the Basic Structure Doctrine will remain a beacon of constitutionalism, guiding the way toward a just and democratic society.



# EVENT REPORT
# On
# Speed Mentoring Session in Government Senior Secondary School, Sewli

***Date: 15 Oct,2024***
***Venue: Government Senior Secondary School, Sewli***

*"Mentoring is a brain to pick, an ear to listen, and a push in the right direction." — John Crosby*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks. Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.

## SCHOOL CHOSEN



**GSSS Sewli**, founded in 19  is a government-run school managed by the Department of Education. Located in the block of Sonipat district in Haryana, the school offers education for students from grades 6 to 8. As a co-educational institution, GSSS Barota provides an inclusive learning environment for both boys and girls. However, it does not feature a pre-primary section, focusing solely on middle education. The school has a long-standing history of academic excellence and serves as an important educational hub within its community.

## TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

### 1. Cybercrime:

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

### 2. Juvenile Justice:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

### 3. Child Sexual Abuse and Sexual Harassment:

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer

environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

**4. Menstrual Hygiene:**

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

**5. Drug Addiction:**

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.

**6. Fundamental Rights and Duties:**

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

**6. Senior Citizens Rights**

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making.

Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

**7. Mental Health:**

Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed. It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

**8. Career Counselling:**

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education

**DISSEMINATION TECHNIQUES**

**Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights**

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

**Activity 2: Video Presentation and Mentoring on POCSO & Sex Education**

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they encounter any uncomfortable situation.

**Activity 3: Ask a Lawyer Q&A Session and Personalized a Guidance**

\Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

**Activity 4: Competition on Legal Aspect of Right to Education & Fundamental Rights and duties**

Law students organized a competition wherein students explored the legal aspects of the right to education. The participants enthusiastically presented innovative solutions to promote and protect access to education for all children. . prizes were given to encourage their active participation.

**Activity 5: Legal Awareness Quiz with Prizes**



An appealing quiz on various topics related to children's and women's rights, child labour and domestic violence was conducted. The active participation of students was encouraged with prizes.

**Activity 6: Legal-Aid Treasure Hunt**

a n engaging treasure hunt with clues related to legal rights and protection. Students collaborated to solve the riddles and gain learning about the impact and learn about the rights.

**Activity 7: Cyber Crime and Cyber Bullying Awareness Activity**

A special activity dedicated to raise awareness regarding cyber crimes, and cyber bullying. The students were educated about the impact and importance of creating a safe environment for all by storytelling, discussion, and art etc.

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A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation, support those in need and advocate for a society that upholds human rights and dignity.

## CONCLUSION




The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the

exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity. Overall, these activities equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

# EVENT REPORT

## On

## Speed Mentoring Session Conducted in Government Senior Secondary School, Aterna

***Date:*** *16 OCT,2024*
***Venue:*** *Government Senior Secondary School, Aterna*

*"Mentoring is a brain to pick, an ear to listen, and a push in the right direction." — John Crosby*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks.

**SCHOOL CHOSEN**



**GSSS Aterna**, founded in 1910, is a government-run school managed by the Department of Education. Located in the Rai block of Sonipat district in Haryana, the school offers education for students from grades 6 to 12. As a co-educational institution, GSSS Barota provides an inclusive learning environment for both boys and girls. However, it does not feature a pre-primary section, focusing solely on middle and secondary education. The school has a long-standing history of academic excellence and serves as an important educational hub within its community.

## TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

**1. Cybercrime:**

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

**2. Juvenile Justice**:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

**3. Child Sexual Abuse and Sexual Harassment:**

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out,

seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

**4. Menstrual Hygiene:**

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

**5. Drug Addiction:**

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.

**6. Senior Citizens Rights**

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

**7. Fundamental Rights and Duties:**

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

**8. Mental Health:**

Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed. It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

**9. Career Counselling:**

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education.

## DISSEMINATION TECHNIQUES

**Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights**

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

**Activity 2: Video Presentation and Mentoring on POCSO & Sex Education**

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they encounter any uncomfortable situation.

**Activity 3: Ask a Lawyer Q&A Session and Personalized a Guidance**




Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

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## CONCLUSION




The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the

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# EVENT REPORT
# On
# Speed Mentoring Session in Government Senior Secondary School, Barota

***Date : 16 Oct,2024***

***Venue: Government Sr. Sec. School, Barota***

*"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."*

- *John Crosby*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks. Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.

## SCHOOL CHOSEN



**GSSS Barota**, founded in 1947, is a government-run school managed by the Department of Education. Located in the Gohana block of Sonipat district in Haryana, the school offers education for students from grades 6 to 12. As a co-educational institution, GSSS Barota provides an inclusive learning environment for both boys and girls. However, it does not feature a pre-primary section, focusing solely on middle and secondary education. The school has a long-standing history of academic excellence and serves as an important educational hub within its community.

## TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

**1. Cybercrime:**

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# REPORT ON POLICE STATION VISIT

**Date of visit:** 22 October, 2024

**Time of visit**: 11:30 pm- 2:30 PM

**Place of visit**: Sadar Police station, Sonipat

## SYNOPSIS:

The centre for Criminal law and Policy, Faculty of Law, SRM University, Sonipat, Delhi-NCR L has organized a visit to Sadar Police station, Sonipat for the students of BA-LLB (H), BBA-LLB (H), and LLB Batch on 22 October, 2024. The students witnessed the working of the Police station which includes the Case Diary, FIR Diary and General Diary, Malkhana of the Police Station. The Students also asked questions from the Police officials about the working of Police in Crime detection and role of Police in Criminal Justice system, same is resolved in details by the Police Officials.



**PURPOSE OF THE VISIT:**

***"It is said that no one truly knows a nation until one has been inside its jails. A nation should not be judged by how it treats its highest citizens, but its lowest citizens" – Nelson Mandela***

Following are the purpose of the visit;

- To understand the structure of police station, Nature of duties performed by police officers;
- Knowing about case diary, Malkhana etc.
- To see functioning of police station visit
- To observe how FIR is lodged
- Trends of crime and its nature

**HIGHLIGHTS OF THE POLICE STATION VISIT:**

1. With the advent of digitalization, the police station officials now has resorted to digital and modern ways of tracking systems, recording the evidences for eg., Computerized FIR's are now being recorded on CIPA (Common Integrated Police Application), Centralized File Movement and tracking system software has been implemented in all Police offices of state.
2. The daily diary of containing the offences committed, complaints made etc are updated on daily basis.
3. The students who visited the police station had a general discussion with the police officials there on how they deal with heinous offences on a daily bases and what changes can be brought in the police profession.
4. The students were taught about the format of FIR and how Challan is made.
5. The record room present there has the record of all the files containing the offences so committed, complaints made, case that were solved, and the cases that went untraced.

While having interaction with the police officials, the participants asked certain questions regarding the challenges they face and what improvements can be done and what can be concluded from their responses is that; the primary challenge which they face is the shortage of man power and staff.


SRM UNIVERSITY
FACULTY OF LAW
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Sonipat, Haryana 131001, India
Lat 28.99568° Long 77.009735°
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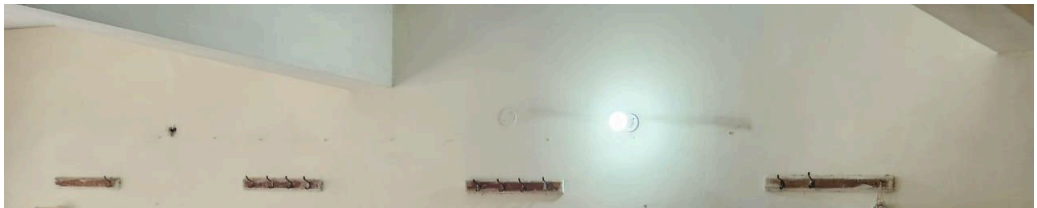


SRM




थाना सदर सोनीपत
KABEL
WIRES & CABLES
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थाना सदर सोनीपत
SRM UNIVERSITY
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PROGRAMMES OFFERED
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***REPORT***

***ON***

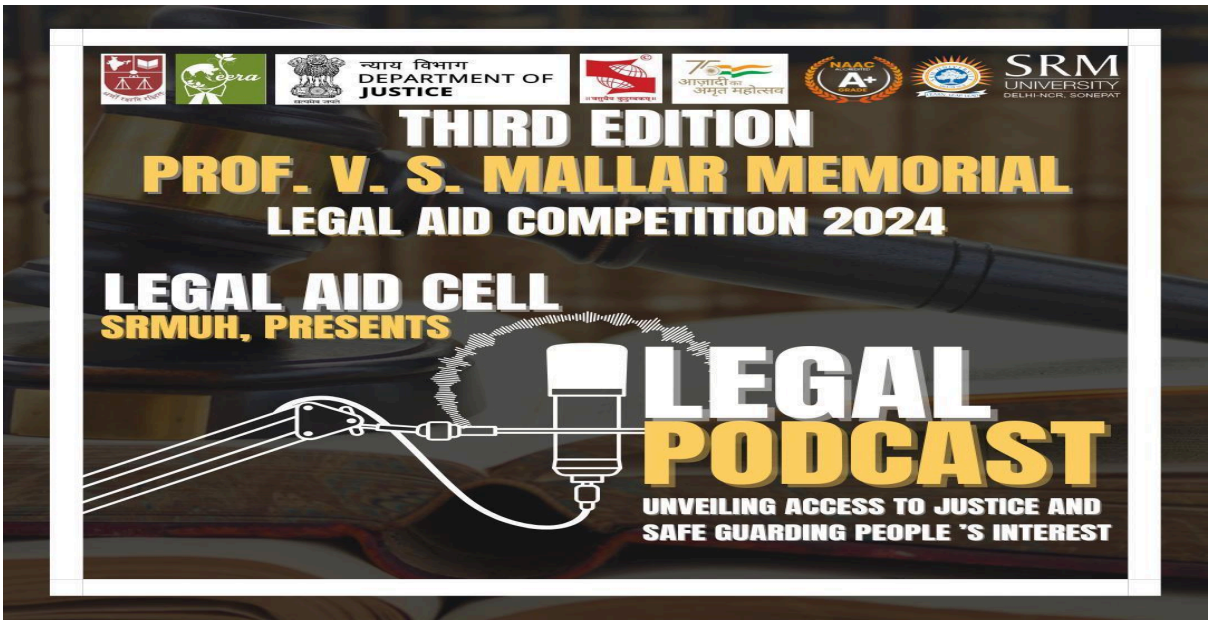
***Episode 1***

***Of***

***SRM's "Access to Justice for All"***

***Podcast Series***

On October 27, 2024, SRM University Delhi-NCR, Sonipat's Legal Aid Cell launched the first episode of its "Access to Justice for All" podcast series through Zoom, commencing at 5:30 p.m. This series aims to bring attention to critical issues surrounding legal access and equity, particularly for underserved and marginalized communities. Hosted under the guidance of the Faculty of Law, this episode set a powerful precedent for future dialogues on pressing social justice themes.



The session began with a warm introduction and welcome extended to the esteemed guests by Dr. Vijay Kumar Singh, Dean of the Faculty of Law at SRMUH, and Mr. Ajeet Singh, Faculty Convenor of the Legal Aid Cell. They outlined the vision for this series, emphasizing SRMUH's dedication to fostering legal awareness and promoting public interest law initiatives among students.

This first episode featured two distinguished guests: Dr. Kalpeshkumar L. Gupta, a renowned Law Teacher, Researcher, and Legal Innovator, and Guddu Sanjay Balmik, Advocate, Social Activist, and Founder of the Rashtriya Safai Karmachari Majdoor Union. Together, they explored key topics related to public interest, social justice, and the ongoing challenges faced by marginalized communities in accessing justice. Dr. Gupta provided a scholarly perspective on systemic barriers within India's judicial framework, while Mr. Balmik highlighted the realities of grassroots struggles and the importance of legal protections for vulnerable groups.

The session was dynamic and engaging, with both speakers discussing the role of alternative dispute resolution, legal aid, and public interest litigation in advancing access to justice. They also addressed how future lawyers and social advocates could contribute to a more just society through informed activism and professional commitment.




The episode concluded with a heartfelt vote of thanks delivered by Ruhani, Student Convenor of the Legal Aid Cell, on behalf of SRMUH's Faculty of Law. She expressed gratitude to the

speakers for their time and insights and to all participants for their enthusiastic involvement. The session marked a successful beginning to a series designed to inspire legal students and inform the public on crucial topics of justice and equality.

***REPORT***

***ON***

***Episode 2***

***Of***

***SRM's "Access to Justice for All"***

***Podcast Series***

**Date:** October 28, 2024

**Time:** 11:00 AM

**Theme:** *Exploring pathways to achieving inclusive justice through academia*

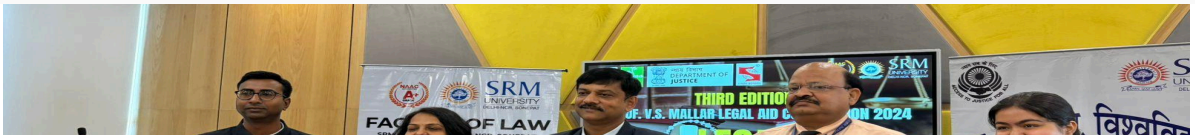
**Panelists:**

- Dr. Vijay Kumar Singh
- Dr. Sandeep Kulshrestha
- Dr. Shalini Saxena
- Mr. Ajeet Singh




**Key Discussions and Insights:**

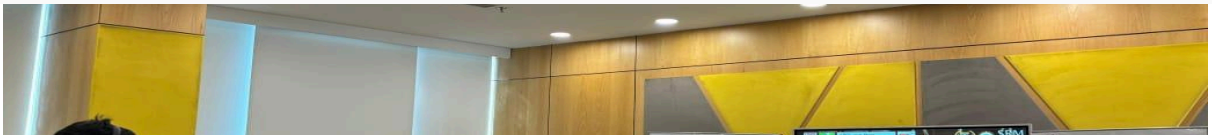




1. **Access to Justice in Legal Education**
    - Dr. Vijay Kumar Singh emphasized the integration of constitutional values (Article 21 and 39A) into legal education, advocating for a socially responsible curriculum. He proposed practical training, like counseling and outreach, as essential tools to empower law students to assist underserved communities.
2. **Evolution of Justice from Ancient to Modern India**
    - Dr. Sandeep Kulshrestha traced the progression of justice from the concept of Dharma to contemporary legal systems, focusing on fairness and inclusivity. He highlighted the enduring vision of universal access to justice enshrined in the Constitution.
3. **Judicial Delays and Access to Justice**
    - Dr. Shalini Saxena addressed systemic barriers such as judicial delays, citing Daksh India's survey findings. She underscored the necessity of expanding judicial capacity to ensure timely justice and reduce case backlogs.
4. **Alternative Dispute Resolution (ADR)**
    - Mr. Ajeet Singh connected ADR mechanisms like mediation and Lok Adalats to Indian traditions, citing the Mahabharata. He advocated ADR as an accessible, cost-effective method for resolving disputes, particularly for marginalized communities.
5. **Barriers to Justice**
    - The panelists identified barriers such as financial limitations, legal illiteracy, and geographic isolation. Dr. Vijay Kumar Singh highlighted the transformative role of legal institutions in dismantling these obstacles through literacy initiatives, pro bono services, and real-world exposure for students.

6. **Government Initiatives for Marginalized Communities**
    - Discussions centered on schemes like the Legal Services Authorities Act and DISHA, showcasing how technology and policy are being leveraged to provide free legal aid and consultations in underserved areas.
7. **Legal Empowerment and Community Development**
    - Dr. Shalini Saxena shared her institution's efforts in combining legal aid with healthcare services, underscoring the holistic impact of legal empowerment on societal progress.
8. **Youth Engagement in Access to Justice**
    - Mr. Ajeet Singh emphasized the role of law students in driving social justice initiatives. He encouraged youth involvement in community outreach and inspired them to foster legal awareness.
9. **Socio-Economic Disparities**
    - The panel discussed how socio-economic inequities hinder access to justice and stressed the importance of initiatives like Lok Adalats to bridge these gaps.
10. **Legal Aid in Rural Areas**
    - The challenges of geographic and financial isolation in rural areas were addressed, with panelists advocating for strengthened legal aid frameworks to serve these populations.
11. **Role of Academic Research**
    - Dr. Sandeep Kulshrestha highlighted the importance of legal scholarship in identifying systemic inefficiencies and recommending actionable reforms for a more inclusive justice system.





12. **Law Schools and Social Justice**

    - The panelists called for law schools to champion access to justice by integrating pro bono work, internships, and practical training into their programs, cultivating socially conscious legal professionals.

13. **Promoting Pro Bono Work in Academia**

    - Mr. Ajeet Singh urged law schools to normalize pro bono initiatives through curriculum integration and partnerships with NGOs, creating opportunities for students to engage in meaningful service.

14. **Restorative Justice in Legal Aid**

    - A focus on integrating restorative justice principles into the legal aid framework was discussed. This approach, emphasizing rehabilitation and community involvement, offers an alternative to punitive systems.

The panel provided a comprehensive roadmap for achieving inclusive justice through academic and institutional reforms. With actionable insights, they inspired participants to take an active role in bridging gaps in access to justice.

# EVENT REPORT
# On
# Speed Mentoring Session in Sarvodhya Vidhyallah, Narela

***Date:*** *5 Nov,2024*
***Venue:*** *Sarvodhya Vidhyallah, Narela*

*"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."*

\- *John Crosby*

On, 5 November, 2024, the Legal Aid Cell in collaboration with Center of Law technology of SRM University, Delhi-NCR, Sonipat organised speed mentoring session in *Sarvodhya Vidhyallah, Narela.*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens. Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks. Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.

## SCHOOL CHOSEN




**Sarvodhya Vidhyallah** Sect. B-4, Narela, Delhi was established in 2006 and it is managed by the Department of Education. It is located in urban area. It is located in DOE block of NORTH WEST DELHI district of Delhi. The school consists of Grades from 1 to 12. The school is Co-educational and it have an attached pre-primary section. The school is Not Applicable in nature and is not using school building as a shift-school. Hindi is the medium of instructions in this school. This school is approachable by all weather road. In this school academic session starts in April. was established in 1973 and it is managed by the Pvt. Unaided. It is located in urban area. It is located in Sonipat district of Haryana. The school consists of Grades from 1 to 10.

## TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

**1. Cybercrime:**

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

**2. Juvenile Justice**:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

**3. Child Sexual Abuse and Sexual Harassment:**

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

**4. Menstrual Hygiene:**

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.




**5. Drug Addiction:**

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.

**6. Senior Citizens Rights**

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

**7. Fundamental Rights and Duties:**

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed

members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

**8. Mental Health:**

Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed. It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

**9. Career Counselling:**

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education.

**DISSEMINATION TECHNIQUES**




**Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights**

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

**Activity 2: Video Presentation and Mentoring on POCSO & Sex Education**

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they encounter any uncomfortable situation.

**Activity 3: Ask a Lawyer Q&A Session and Personalized a Guidan**

Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

**Activity 4: Competition on Legal Aspect of Right to Education & Fundamental Rights and duties**

Law students organized a competition wherein students explored the legal aspects of the right to education. The participants enthusiastically presented innovative solutions to promote and protect access to education for all children. . prizes were given to encourage their active participation.

**Activity 5: Legal Awareness Quiz with Prize**

An appealing quiz on various topics related to children's and women's rights, child labour and domestic violence was conducted. The active participation of students was encouraged with prizes.

**Activity 6: Legal-Aid Treasure Hunt**

a n engaging treasure hunt with clues related to legal rights and protection. Students collaborated to solve the riddles and gain learning about the impact and learn about the rights.

**Activity 7: Cyber Crime and Cyber Bullying Awareness Activity**

A special activity dedicated to raise awareness regarding cyber crimes, and cyber bullying. The students were educated about the impact and importance of creating a safe environment for all by storytelling, discussion, and art etc.

**Activity 8: Pledge Wall**

A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation, support those in need and advocate for a society that upholds human rights and dignity.

## CONCLUSION




The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity. Overall, these activities

equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

# EVENT REPORT
# On
# Speed Mentoring Session in Government Girls Sr.Sec school

***Date:*** *6 Nov,2024*
***Venue:*** *Government Girls Sr.Sec school*

*"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."*

*- John Crosby*

On, 6 November, 2024, the Legal Aid Cell in collaboration with Center of Law technology of SRM University, Delhi-NCR, Sonipat organised speed mentoring session in *Government Girls Sr.Sec school.*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks. Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.

**SCHOOL CHOSEN**




**Government Girls Senior Secondary School (GGSSS)**, Narela Mandi Delhi, is a Senior Secondary School (XI-XII), affiliated to Central Board of Secondary Education (CBSE). The School is a Coed Day School, with classes from VI to XII. It is an Hindi Medium school. The school is located in Daryaganj area of Delhi. Government Girls Senior Secondary School (GGSSS), Bela Road, Daryaganj was established in . It is a State Government School and is part of Delhi Government Schools and is managed by Delhi Directorate of Education.

## TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

**1. Cybercrime:**

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

**2. Juvenile Justice**:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding

of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

**3. Child Sexual Abuse and Sexual Harassment:**

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

**4. Menstrual Hygiene:**

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

**5. Drug Addiction:**

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.



**6. Senior Citizens Rights**

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

**7. Fundamental Rights and Duties:**

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

**8. Mental Health:**

Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed. It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

**9. Career Counselling:**

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education.

**DISSEMINATION TECHNIQUES**

**Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights**

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

**Activity 2: Video Presentation and Mentoring on POCSO & Sex Education**

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they encounter any uncomfortable situation.

**Activity 3: Ask a Lawyer Q&A Session and Personalized a Guidan**




Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

**Activity 4: Competition on Legal Aspect of Right to Education & Fundamental Rights and duties**

Law students organized a competition wherein students explored the legal aspects of the right to education. The participants enthusiastically presented innovative solutions to promote and protect access to education for all children. . prizes were given to encourage their active participation.

**Activity 5: Legal Awareness Quiz with Prize**

An appealing quiz on various topics related to children's and women's rights, child labour and domestic violence was conducted. The active participation of students was encouraged with prizes.

**Activity 6: Legal-Aid Treasure Hunt**

a n engaging treasure hunt with clues related to legal rights and protection. Students collaborated to solve the riddles and gain learning about the impact and learn about the rights.

**Activity 7: Cyber Crime and Cyber Bullying Awareness Activity**

A special activity dedicated to raise awareness regarding cyber crimes, and cyber bullying. The students were educated about the impact and importance of creating a safe environment for all by storytelling, discussion, and art etc.

**Activity 8: Pledge Wall**

A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation, support those in need and advocate for a society that upholds human rights and dignity.

## CONCLUSION



The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity. Overall, these activities equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

# EVENT REPORT
# On
# Speed Mentoring Session in ML GBSSS, Narela

***Date:*** *6 November,2024*

***Venue:*** *ML GBSSS, Narela*

*"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."*

*- John Crosby*

On, 6 November, 2024, the Legal Aid Cell in collaboration with Center of Law technology of SRM University, Delhi-NCR, Sonipat organised speed mentoring session in *ML GBSSS, Narela*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks. Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.

**SCHOOL CHOSEN**




**M L Government Boys Senior Secondary School** also known as M L Government Boys Senior Secondary School he school was established in 1914. M L Government Boys Senior

Secondary School is a Male school affiliated to CBSE. It is managed by Delhi Administration.

## TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

**1. Cybercrime:**

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

**2. Juvenile Justice**:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

**3. Child Sexual Abuse and Sexual Harassment:**

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

**4. Menstrual Hygiene:**

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.




**5. Drug Addiction:**

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.

**6. Senior Citizens Rights**

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

**7. Fundamental Rights and Duties:**

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

**8. Mental Health:**

Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed. It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

**9. Career Counselling:**

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education.

## DISSEMINATION TECHNIQUES

**Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights**

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

**Activity 2: Video Presentation and Mentoring on POCSO & Sex Education**

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they encounter any uncomfortable situation.

**Activity 3: Ask a Lawyer Q&A Session and Personalized a Guidan**



Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

**Activity 4: Competition on Legal Aspect of Right to Education & Fundamental Rights and duties**

Law students organized a competition wherein students explored the legal aspects of the right to education. The participants enthusiastically presented innovative solutions to promote and protect access to education for all children. . prizes were given to encourage their active participation.

**Activity 5: Legal Awareness Quiz with Prize**

An appealing quiz on various topics related to children's and women's rights, child labour and domestic violence was conducted. The active participation of students was encouraged with prizes.

**Activity 6: Legal-Aid Treasure Hunt**

An engaging treasure hunt with clues related to legal rights and protection. Students collaborated to solve the riddles and gain learning about the impact and learn about the rights.

**Activity 7: Cyber Crime and Cyber Bullying Awareness Activity**

A special activity dedicated to raise awareness regarding cyber crimes, and cyber bullying. The students were educated about the impact and importance of creating a safe environment for all by storytelling, discussion, and art etc.

**Activity 8: Pledge Wall**

A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation, support those in need and advocate for a society that upholds human rights and dignity.

## CONCLUSION




The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the

digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity. Overall, these activities equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

# EVENT REPORT
# On
# Speed Mentoring Session in Tejas Convent School

***Date:*** *7 November,2024*
***Venue:*** *Tejas Convent School*

*"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."*
*- John Crosby*

On, 6 November, 2024, the Legal Aid Cell in collaboration with Center of Law technology of SRM University, Delhi-NCR, Sonipat organised speed mentoring session in *Tejas Convent School.*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks.

Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.

**SCHOOL CHOSEN**



Tejas convent school established in 2019 provides education to students upto 12th standard is affiliated with CBSE & HBSE. The school is engaged in mission to equip students to understand, contribute to, and succeed in a rapidly changing society, thus making the world a better and more just place. We will ensure that our students develop both the skills that a sound education provides and the competencies essential for success and leadership in the emerging creative economy

## TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

**1. Cybercrime:**

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

**2. Juvenile Justice**:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

**3. Child Sexual Abuse and Sexual Harassment:**

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out,

seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

**4. Menstrual Hygiene:**

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

**5. Drug Addiction:**

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**6. Senior Citizens Rights**

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

**7. Fundamental Rights and Duties:**

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed

members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

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**9. Career Counselling:**

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**DISSEMINATION TECHNIQUES**

**Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights**

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

**Activity 2: Video Presentation and Mentoring on POCSO & Sex Education**

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**Activity 8: Pledge Wall**

A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation, support those in need and advocate for a society that upholds human rights and dignity.




**CONCLUSION**

The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through

thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity. Overall, these activities equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

# EVENT REPORT
# On
# Speed Mentoring Session in Gateway International School

***Date: 7 November,2024***
***Venue: Gateway International School, Sonipat***

*"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."*
*- John Crosby*

On, 6 November, 2024, the Legal Aid Cell in collaboration with Center of Law technology of SRM University, Delhi-NCR, Sonipat organised speed mentoring session in ***Gateway International School, Sonipat.***

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks. Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.




**SCHOOL CHOSEN**

Gateway International School is a premier educational institute, located in a serene and sprawling 32 acres campus in Sector 11, Sonipat since 2006 onwards.The school building stands tall and magnificent in its majestic splendour, not just in physical terms, but also, in its undeniable formidable reputation for providing quality education to its students.The state-of-the-art infrastructure is accentuated by beautiful landscaping, manicured lawns and well-maintained games and sports field. GIS is an experiential learning English school affiliated to CBSE Board. This is a Day boarding-cum-residential school. The school is managed by eminent educationists, intellectuals and prominent professionals as members of the Managing Committee and the Advisory Board.




**TOPICS CHOSEN FOR SPEED MENTORING**

The topics chosen were aimed to raise awareness among the young minds

**1. Cybercrime:**

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

**2. Juvenile Justice**:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

**3. Child Sexual Abuse and Sexual Harassment:**

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.




**4. Menstrual Hygiene:**

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices,

and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

**5. Drug Addiction:**

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.

**6. Senior Citizens Rights**

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

**7. Fundamental Rights and Duties:**

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

**8. Mental Health:**

Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed.

It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

**9. Career Counselling:**

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education.




**DISSEMINATION TECHNIQUES**

**Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights**

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The

further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

**Activity 2: Video Presentation and Mentoring on POCSO & Sex Education**

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they encounter any uncomfortable situation.

**Activity 3: Ask a Lawyer Q&A Session and Personalized a Guidance**

Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

**Activity 4: Competition on Legal Aspect of Right to Education & Fundamental Rights and duties**

Law students organized a competition wherein students explored the legal aspects of the right to education. The participants enthusiastically presented innovative solutions to promote and protect access to education for all children. . prizes were given to encourage their active participation.

**Activity 5: Legal Awareness Quiz with Prize**

An appealing quiz on various topics related to children's and women's rights, child labour and domestic violence was conducted. The active participation of students was encouraged with prizes.

**Activity 6: Legal-Aid Treasure Hunt**

a n engaging treasure hunt with clues related to legal rights and protection. Students collaborated to solve the riddles and gain learning about the impact and learn about the rights.

**Activity 7: Cyber Crime and Cyber Bullying Awareness Activity**

A special activity dedicated to raise awareness regarding cyber crimes, and cyber bullying. The students were educated about the impact and importance of creating a safe environment for all by storytelling, discussion, and art etc.

**Activity 8: Pledge Wall**

A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation, support those in need and advocate for a society that upholds human rights and dignity.

## CONCLUSION

The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity. Overall, these activities equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

# EVENT REPORT
## On
## Speed Mentoring Session in Vijay High School, Sonipat

***Date**: 7 Nov,2024*
***Venue:** Vijay High School, Sonipat*

*"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."*
*- John Crosby*




On, 6 November, 2024, the Legal Aid Cell in collaboration with Center of Law technology of SRM University, Delhi-NCR, Sonipat organised speed mentoring session in *Vijay High School, Sonipat.* The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks. Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.

**SCHOOL CHOSEN**

**Vijay High School** was established in 1973 and it is managed by the Pvt. Unaided. It is located in Urban area. It is located in Sonipat district of Haryana. The school consists of Grades from 1 to 10.

## TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

**1. Cybercrime:**

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

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Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

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Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

**4. Menstrual Hygiene:**

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

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Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education.

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equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

***REPORT***

***ON***

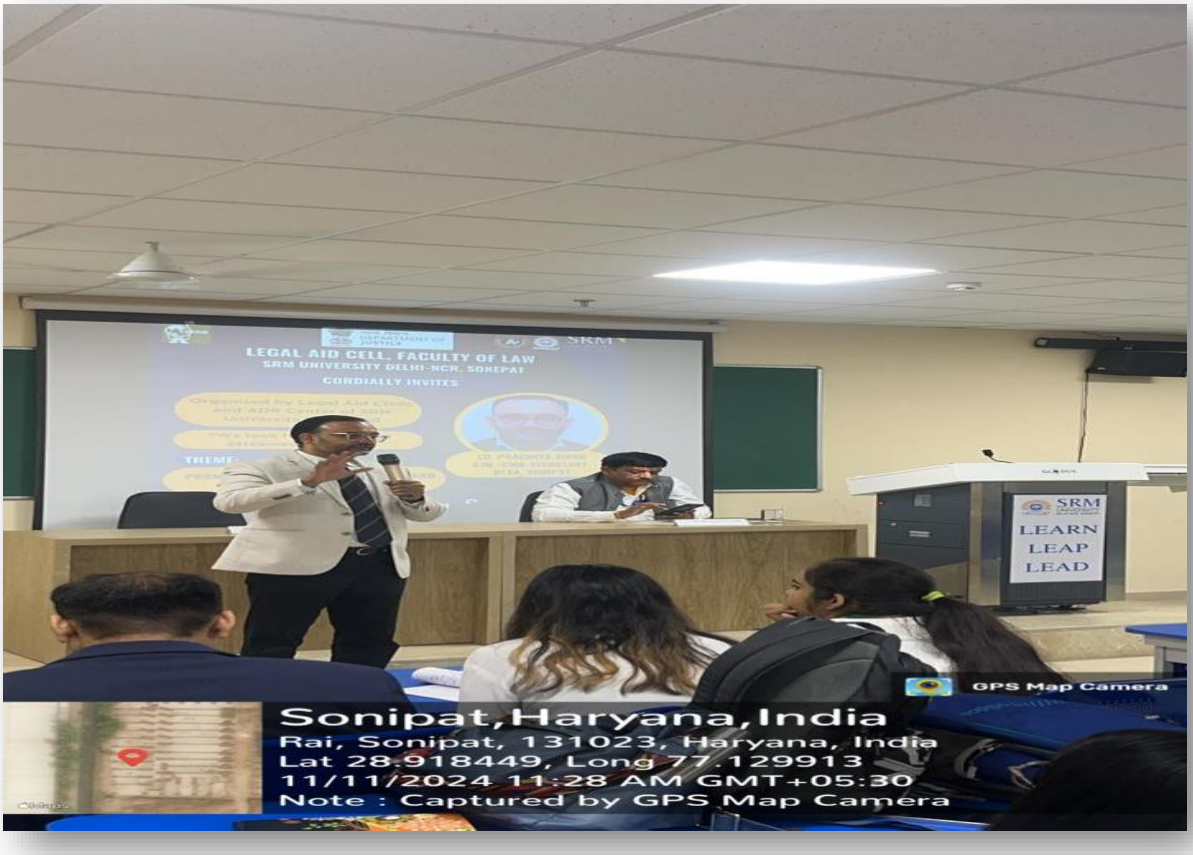
***Guest lecture on theme – Promoting justice through ADR and Legal Aid Awareness***

On November 11, 2024, the SRM University Haryana Legal Aid Clinic, in collaboration with the Alternative Dispute Resolution (ADR) Centre, organized a guest lecture on the theme "***Promoting Justice through Legal Aid Awareness."*** The event aimed to educate law students on the importance of legal aid, the role of alternative dispute resolution in facilitating justice, and the professional insights needed to serve as future advocates for social justice. The session commenced at 10:30 a.m., with LD. Pracheta, Chief Judicial Magistrate and Secretary of the District Legal Services Authority (DLSA), Sonipat, as the esteemed speaker.



The event was hosted by Yuvika, a third-year B.A. LL.B. (Hons.) student, who set a knowledgeable tone for the session with her introductory remarks. She welcomed the esteemed speaker and attendees, providing insightful context about the purpose of the gathering. Following her introduction, Dr. Vijay Kumar Singh, Professor and Dean of the Faculty of Law at SRMUH, addressed the audience. He emphasized the crucial role of the justice system, the necessity of legal aid, and the responsibility of future lawyers in promoting access to justice for all.

The lecture by LD. Pracheta, CJM-cum-Secretary of DLSA Sonipat, was the centrepiece of the event. His session was interactive and insightful, offering students practical knowledge and critical perspectives on legal practice. LD. Pracheta shared his experiences in the judiciary, highlighting the dedication and perseverance required in the legal profession. He engaged students in discussions on the significance of out-of-court settlements and the impact of ADR



methods in resolving disputes efficiently and amicably. His emphasis on arbitration, reconciliation, and mediation shed light on the various mechanisms under ADR, which, though limited in application to civil cases, contribute significantly to a more collaborative justice system.

Students gained valuable insights into the 'interest-based negotiation' model, learning techniques for maintaining objectivity and distinguishing between personal emotions and the issues at hand. LD. Pracheta also highlighted that ADR methods are not applicable in certain legal contexts, such as criminal cases, non-compoundable offenses, and cases involving public policy. This guidance provided students with a nuanced understanding of ADR's scope and limitations within the Indian judicial framework.

The event concluded with an inspiring closing address by Dr. Vijay Kumar Singh. He encouraged students to consider training as Para Legal Volunteers (PLVs), thus empowering them to support access to justice initiatives within the community. Dr. Singh expressed his gratitude to LD. Pracheta for his enlightening lecture, honouring him with a token of appreciation for his invaluable contribution to the event.



Following this, Ruhani, Student Convenor of the Legal Aid Clinic, extends a warm regard to the guest & invited Mr. Ajeet Singh, Faculty Convenor of the Legal Aid Clinic, to deliver the vote of thanks. Mr. Singh extended his appreciation to LD. Pracheta and acknowledged the enthusiastic participation of students and faculty. The event concluded on a note of mutual respect and commitment, as students departed with enriched perspectives on legal aid and ADR.




The guest lecture marked a successful and insightful experience for all attendees, equipping them with knowledge and inspiration to further their roles as advocates of justice & nurtures a sense a mutual cooperation between legal aid cell SRMUH & DLSA.

# REPORT ON THE VISIT TO THE PARLIAMENT OF INDIA

**Date:** 12th November

**Organized by:** Faculty of Law, SRM University

**Mentors:** Prof. Dr. Vijay Kumar Singh (Dean, Faculty of Law) and Mr. Vishesh Bhardwaj (Assistant Professor, Faculty of Law)

**Objective of the Visit:**

The visit aimed to provide first-year law students with an opportunity to understand the functioning of the Indian Parliament and gain insights into its historical, architectural, and procedural aspects.

**Details of the Visit:**

On 12th November, the first-year students of the Faculty of Law, SRM University, visited the Parliament of India under the mentorship of Prof. Dr. Vijay Kumar Singh and Mr. Vishesh Bhardwaj. The visit was meticulously organized to offer a comprehensive learning experience.

1. **Security Check and Entry:** The students underwent a mandatory security check upon arrival, ensuring compliance with the protocols of the Parliament House.

2. **Lok Sabha Visit:** The students were taken to the Lok Sabha chamber, where they were briefed by the Parliament staff about the chamber's architectural design, seating arrangements, and its operational procedures. The session provided insights into the legislative process and the role of Lok Sabha in Indian democracy.

3. **Rajya Sabha Visit:** Following the Lok Sabha, the students proceeded to the Rajya Sabha chamber. Here, they were guided on similar aspects, learning about the composition, functioning, and significance of the Upper House of Parliament.
4. **Joint Sitting House:** The students also visited the venue designated for joint sittings of both Houses of Parliament, where they were briefed about its importance and the specific instances when it is used.



5. **Parliament Museum:** The group then visited the Parliament Museum, which showcased the rich history of Indian democracy, significant milestones in legislative history, and artifacts related to the functioning of Parliament.
6. **Statue of Mahatma Gandhi:** The visit concluded with a stop at the iconic statue of Mahatma Gandhi, located within the Parliament premises. The students paid homage and reflected on the ideals of the Father of the Nation.

**Conclusion:**

The visit to the Parliament of India was a highly enriching and educational experience for the students. It provided them with a deeper understanding of the legislative process, the roles and responsibilities of the two Houses, and the historical significance of the Parliament. The mentorship of Prof. Dr. Vijay Kumar Singh and Mr. Vishesh Bhardwaj ensured that the students engaged actively and benefitted maximally from the experience. The visit was a remarkable step towards bridging the gap between academic learning and practical exposure to the functioning of Indian democracy.

**Event Report: Vidhi Aagaaz – Freshers' Welcome 2024**

**Date:** 13th November 2024

**Organized for:** 2024 Batch, Faculty of Law

**Venue:** SRM University, Delhi-NCR, Sonepat

**Faculty Coordinators:** Mr. Vishesh Bhardwaj, Mr. Ayush Rastogi, Ms. Raka Medhavi

The Faculty of Law, SRM University, Delhi-NCR, Sonepat, hosted the much-awaited **Freshers' Welcome – "Vidhi Aagaaz"** on **13th November 2024**, to warmly greet and celebrate the arrival of the **2024 Batch** of law students. The event was organized with enthusiasm, blending vibrant performances, fun-filled games, and moments of interaction that created an atmosphere of joy, inclusion, and camaraderie.

The celebration began with a warm welcome address, followed by a series of engaging cultural performances including singing, dancing, and dramatic skits by both senior and newly admitted students. The creative talents displayed during the program reflected the rich diversity and spirit of the student body.

A key highlight of the event was the **Mr. and Ms. Freshers Contest**, where new students showcased their talents and personality in multiple rounds, including introduction, talent, and Q&A. After a close competition and thorough judging process, the titles were awarded as follows:

- **Mr. Freshers 2024:** *Sunil Bansal*

- **Ms. Freshers 2024:** *Shardha*



These titles recognized their confidence, creativity, and overall charm that left a lasting impression on the judges and audience alike.

The event was successfully coordinated by the dedicated efforts of the faculty members **Mr. Vishesh Bhardwaj**, **Mr. Ayush Rastogi**, and **Ms. Raka Medhavi**, who ensured the smooth execution of the program. Their guidance and encouragement contributed immensely to making the event a memorable experience for everyone.

“Vidhi Aagaaz” was not only a celebration but also a stepping stone for the new students to feel welcomed, connect with peers and seniors, and mark the beginning of their academic journey at the Faculty of Law, SRM University.



# REPORT ON VISIT TO PARLIAMENT

***Held on 14/11/2024***

Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana

## 1. INTRODUCTION

On 14th November, our group had the unique opportunity to visit the Parliament premises, including the historic old Parliament and the recently inaugurated new Parliament building. The visit was organized to provide students with a deeper understanding of India's legislative system and constitutional heritage. It offered valuable insights into the functioning and significance of the legislative institutions that form the backbone of Indian democracy.

## 2. OBJECTIVE OF THE EVENT

The primary aim of the visit was to familiarize attendees with the structure and functioning of the Indian Parliament, fostering a greater appreciation for democratic values and processes. It also aimed to highlight the historical importance of these institutions and inspire students to engage more actively with civic and legislative matters.

## 3. OVERVIEW OF THE EVENT

The visit began with a tour of the new Parliament building. Guided by a staff member from the Delhi Police, attendees were introduced to the Lok Sabha and Rajya Sabha chambers, where the seating arrangements, roles, and functions of the members of each house were explained. Special emphasis was given to the distinct characteristics of the chambers, such as the green decor of the Lok Sabha and the red decor of the Rajya Sabha, symbolizing their individual identities.

Next, the group proceeded to the Central Hall of the old Parliament building. The guide described its significance as the venue for joint sessions of Parliament and as the site where the Indian Constitution was deliberated upon and framed. The visit coincided with the birth anniversary of Jawaharlal Nehru, and his decorated photograph in the hall further enriched the experience.





## 4. KEY TAKEAWAYS

The visit provided attendees with an in-depth understanding of India's legislative institutions, both from a functional and historical perspective. Key learnings included:

- The roles and responsibilities of the Lok Sabha and Rajya Sabha in India's legislative process.
- The symbolic and functional differences between the two houses.
- The historical significance of the Central Hall, particularly its role in framing the Indian Constitution.
- The importance of dialogue and collaboration in democratic processes.

This enriching experience deepened the participants' appreciation of the legislative system and its pivotal role in shaping the nation's democratic ethos.

## 5. OUTCOME OF THE EVENT

The visit to the Parliament provided valuable insights into India's legislative system and historical significance. Participants gained a deeper appreciation for the roles of the Lok Sabha and Rajya Sabha, as well as the importance of the Central Hall in framing the Constitution. Feedback was positive, with attendees expressing interest in future similar educational experiences.

DEPARTMENT OF LAW

The **Centre for Corporate, Competition and Insolvency Law** at the Faculty of Law, SRM University, Haryana, recently organized an engaging and insightful event titled ***"Craft Your Legal Voice: A Blog Drafting Workshop."*** This workshop aimed to equip participants with the essential skills required to articulate and present their legal arguments effectively through blog writing. The event brought together law students and professionals eager to hone their writing prowess, fostering a deeper understanding of legal blogging as a powerful tool for legal communication and advocacy.

## ABOUT THE CENTRE

The Centre for Corporate, Competition and Insolvency Law at the Faculty of Law, SRM University, Haryana (SRMUH), stands as a beacon of academic excellence and research. Established with the mission to advance the understanding and application of corporate, competition, and insolvency laws, the Centre serves as a hub for students, scholars, and professionals dedicated to these crucial areas of legal practice. Through a blend of theoretical knowledge and practical exposure, the Centre fosters a comprehensive legal education, encouraging innovative research and critical thinking among its members. The Centre is committed to producing adept legal professionals capable of navigating and shaping the dynamic landscape of corporate law.

## EVENT RECAP

On November 25, the Centre for Corporate, Competition, and Insolvency Laws hosted an engaging and highly informative session on the art of blog writing. This event aimed to help students and professionals alike explore blogging as a modern tool for communication, connection, and influence, providing strategies for crafting compelling content that resonates with diverse audiences.

## PURPOSE OF THE EVENT

The session was designed to highlight the power of blogging in shaping audience perceptions and fostering meaningful engagement. Attendees gained insights into understanding audience psychology and structuring blog content to appeal to specific interests, demographics, and preferences, creating a lasting impact.

## EVENT DETAILS

The session featured Pranshu Kaushal, an Advocate of the Supreme Court of India, as the guest speaker. He was joined by Dr. Vijay Kumar Singh, Professor and Dean of the Faculty of Law, who contributed his own insights on blog writing as a modern communication tool. Together, they provided a comprehensive perspective on the strategies, styles, and nuances involved in effective blog writing.



## SESSION HIGHLIGHTS

- **Audience Psychology and Tailored Content**: Pranshu Kaushal discussed the importance of understanding one's audience, including factors like age group, interests, and preferences. By tailoring content to the reader's mindset, bloggers can foster a deeper connection that not only informs but also enhances the reader's perspective.
- **Styles of Blog Writing**: Kaushal highlighted three fundamental styles of blog writing, each with a unique approach to engaging readers:
    i. **Persuasive Writing**: This style involves crafting arguments to influence and inspire action, such as petitions or opinion pieces. Persuasive writing appeals to readers' values and viewpoints, making a memorable impact.

ii. **Preventive Writing**: In this approach, bloggers create well-rounded discussions by anticipating questions and objections from the audience. By ensuring clarity and thoroughness, preventive writing provides comprehensive and balanced content.

iii. **Propagation**: Kaushal emphasized using blogging as a platform to spread ideas and information to a broader audience. Through propagation, bloggers can make complex topics accessible and engaging for a wider readership.







- **Balance Between Expression and Precision:** Dr. Vijay Kumar Singh emphasized the unique freedom that blogging offers in comparison to traditional academic writing. Unlike research papers, which can be lengthy and detailed, blogs allow for concise, focused content that is accessible to a general audience. He advised writers to keep their posts engaging and to avoid excessive length, which can lead to reader disengagement.

- **Producing High-Quality Drafts:** Dr. Singh also underscored the importance of crafting structured, clear, and relevant drafts. By focusing on structure and clarity, bloggers can ensure that readers find the content valuable and engaging, enhancing the overall reading experience.

## PARTICIPATION AND ENGAGEMENT

The session attracted enthusiastic participation from both students and professionals, who benefited from practical techniques to enhance their blog writing skills. Interactive segments allowed participants to ask questions, seek clarifications, and receive guidance from the expert speakers.



## VOTE OF THANKS

The event concluded with a vote of thanks extended to Pranshu Kaushal for sharing his expertise and to Dr. Vijay Kumar Singh for his valuable Insight. The contributions" of both speakers and the organizing team were acknowledged, making this workshop a memorable and impactful experience.

## CONCLUSION

This blog writing workshop provided participants with actionable strategies for creating content that resonates with audiences, equipping them with the skills to engage, inform, and influence readers. Reflecting the Centre's commitment to skill development in digital communication, the session empowered attendees to use blogging as a tool for influence, connection, and professional growth.

**Final Report**

**Expert Talk- Moving towards gender quality through landmark cases**

**(Awareness Campaign for Eliminating Gender Based Violence from 25th Nov. to 10th Dec. 2024)**



**Event Details:**

- **Date:** 2nd December 2024
- **Time:** 2:00 PM Onwards
- **Organized by:** Faculty of Law (FOL), SRM University, Sonepat
- **Mode:** Hybrid

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The Faculty of Law, SRM University, hosted an expert talk titled “Moving Towards Gender Equality Through Landmark Cases” on December 2, 2024, at 2:00 PM, by Prof. (Dr.) Sangeeta Laha, a Professor of Law at National Law University (NUSRL), Ranchi.The event was conducted in a hybrid format, accommodating both online and offline participation. The session aimed to provide a comprehensive understanding of the legal developments that have shaped gender equality in India.

This talk was organized in alignment with the University Grants Commission's notification dated 22nd November 2024, to raise awareness and foster discussion on legal frameworks and social initiatives to combat GBV.

The event was graced by Dr. Sangeeta Laha, Professor and Former Dean at NUSRL Ranchi, a distinguished legal scholar known for her expertise in constitutional and gender law. The session saw enthusiastic participation from over 25 students and faculty members, offering a platform for intellectual discourse and learning.

**Objectives of the Talk:**

The primary objective of the expert talk was to foster awareness about gender equality through the lens of landmark legal cases. The session aimed to:

•Highlight significant judicial contributions to promoting gender justice in India.

•Provide students with practical insights into gender-equitable legal practices.

•Encourage critical thinking and active engagement in gender equality discourse.

Through an in-depth analysis of laws like the PWDVA and the **SH Act** (Sexual Harassment of Women at Workplace Act), Prof. Laha encouraged attendees to familiarize themselves with the procedural steps of seeking help.

**Overview of Event-**

The program commenced with a welcome address by the Dean, emphasizing the importance of gender equality in law and society.

**Discussion Highlights:**

Dr. Sangeeta Laha delivered an engaging lecture focusing on the evolution of gender equality through significant judgments. Key areas of discussion included:

- **Root Causes of Gender-Based Violence**: Prof. Laha discussed the underlying causes of GBV, such as societal norms, patriarchy, and gender inequality. She stressed the need for comprehensive education and public awareness to address these root causes.
- **Strategic Measures for Elimination**: Effective strategies for the elimination of GBV were also discussed, with Prof. Laha outlining both legal and social interventions that can prevent and mitigate instances of violence. The importance of timely response and legal recourse was highlighted.
- **Role of Technology in Addressing GBV**: The use of digital platforms like the She-Box was also discussed as a means to empower women in the fight against gender-based violence, especially in areas where access to physical support structures might be limited.

The session also explored the intersection of constitutional principles like equality and justice with societal norms, providing students with a nuanced understanding of gender equality in India.

**Interactive Q&A Session:**

An interactive session followed the lecture, where students posed thoughtful questions about the application of gender-equitable principles in legal contexts. Dr. Laha's detailed responses enhanced the learning experience and deepened participants' understanding of the topic.

**Key Takeaways**

•Landmark judgments play a pivotal role in shaping the legal framework for gender equality.

•Courts act as catalysts for addressing gender disparities in various spheres of life.

•Practical examples of gender-equitable practices inspire the adoption of progressive legal approaches.

•Active engagement with constitutional principles is essential to fostering a more inclusive society.

**Outcome of the Event:**

The expert talk successfully met its objectives by enriching participants' understanding of gender equality and its legal dimensions. Students gained valuable insights into the significance of landmark judgments and their impact on promoting justice.

The event fostered intellectual curiosity, motivating students to actively contribute to gender-equity efforts in their academic and professional journeys. Positive feedback highlighted the effectiveness of the session in inspiring critical discussions on gender equality.

**Organizers:**

1. Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law
2. Prof. (Dr.) Sandeep Kulshrestha, HoD, Faculty of Law

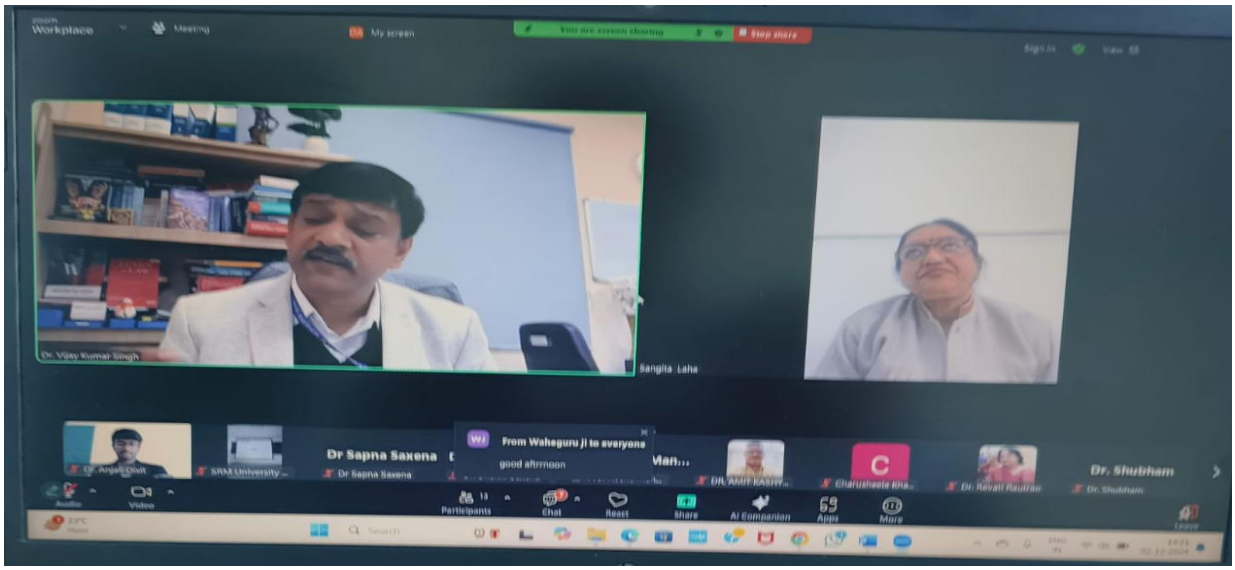
**Faculty Coordinators:**

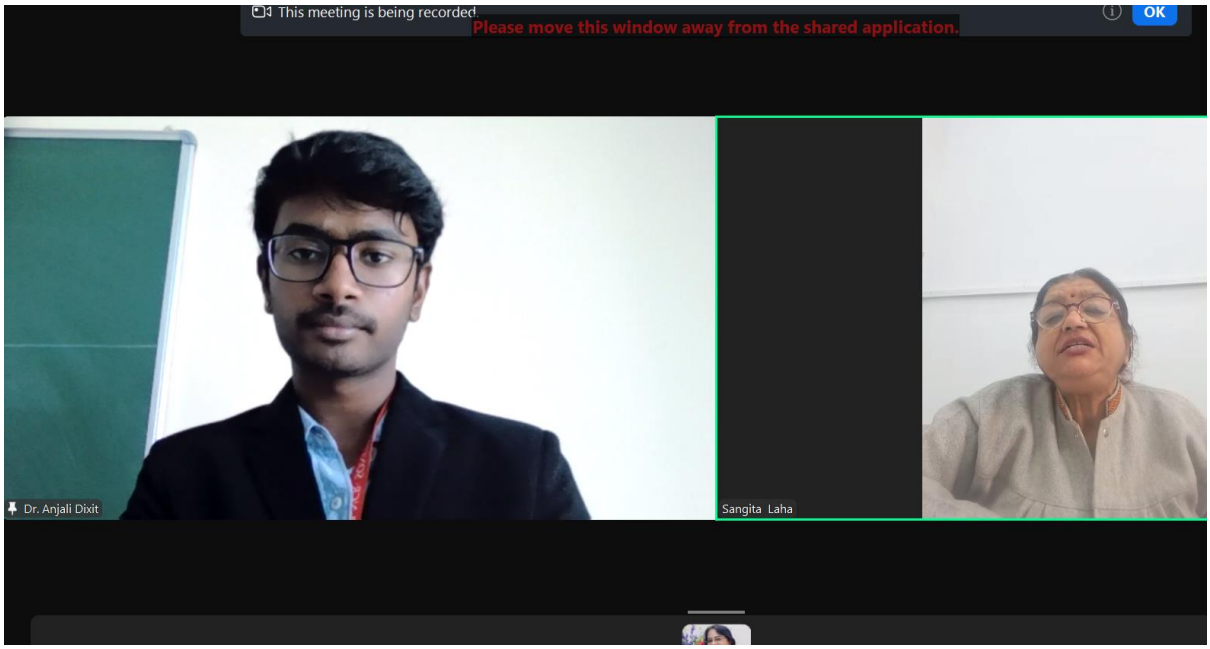
1. Dr. Anjali Dixit, Associate Professor, Faculty of Law
2. Dr. Priyanka Dutta, Assistant Professor, Faculty of Law
3. Mr. Ajeet Singh, Assistant Professor, Faculty of Law

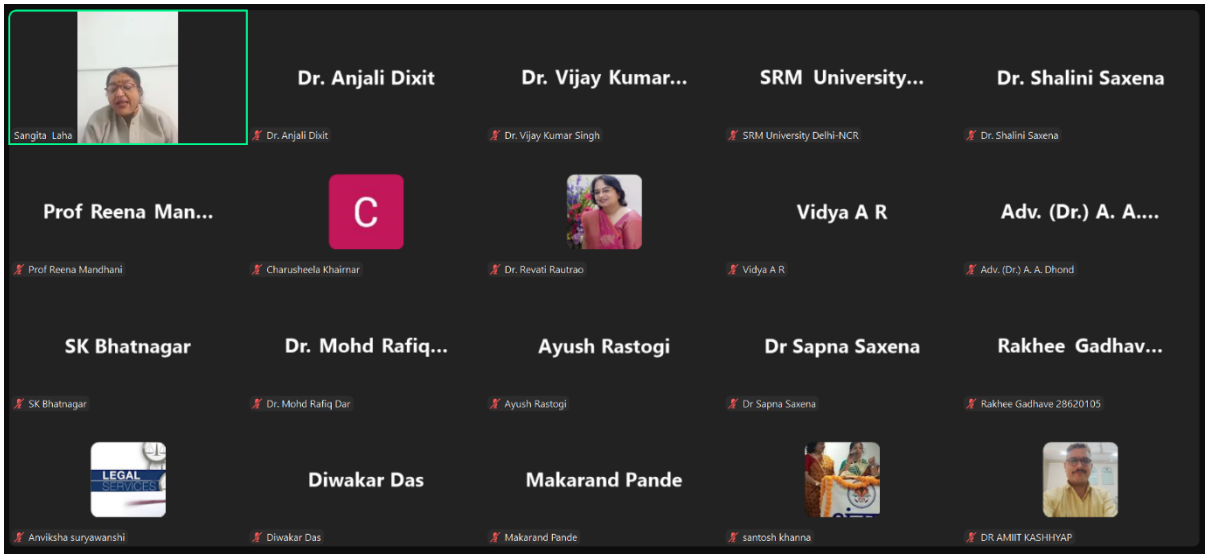
**Student Coordinators**

1. Jay Surya, BA LL.B. 2nd Year
2. Meenu BA LL.B. 2nd Year

**Glimpse**




Sangita Laha
Dr. Anjali Dixit
Dr. Anjali Dixit
Dr. Vijay Kumar...
Dr. Vijay Kumar Singh
SRM University...
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Dr. Shalini Saxena
Dr. Shalini Saxena
Prof Reena Man...
Prof Reena Mandhani
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Charusheela Khairnar
Dr. Revati Rautrao
Vidya A R
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Adv. (Dr.) A. A....
Adv. (Dr.) A. A. Dhond
SK Bhatnagar
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Dr. Mohd Rafiq...
Dr. Mohd Rafiq Dar
Ayush Rastogi
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Dr Sapna Saxena
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LEGAL SERVICES
Anviksha suryawanshi
Diwakar Das
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Makarand Pande
Makarand Pande
santosh khanna
DR AMIIT KASHYAP

**Event Report**



**One-Day Workshop on PoSH Training (Awareness Campaign for Eliminating Gender-Based Violence)**

**Event Details:**

- **Date:** 3rd December 2024
- **Time:** 10:00 AM Onwards
- **Venue:** Faculty of Law (FOL), SRM University, Sonepat
- **Mode:** Hybrid

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On 3rd December 2024, the Faculty of Law at SRM University, Sonepat, hosted a **One-Day Workshop on PoSH (Prevention of Sexual Harassment) Training**, as part of the **Awareness Campaign for Eliminating Gender-Based Violence** running from 25th November to 10th December 2024. The session was conducted by **Prof. (Dr.) Vijaylaxmi Sharma**, a renowned PoSH trainer, Professor of Law, and Director of the Teacher Empowerment Centre at Manipal University Jaipur.

The primary aim of the workshop was to educate participants on the **Prevention of Sexual Harassment Act (PoSH Act, 2013)** and its application in various environments, including academic institutions and workplaces. Prof. Sharma, with her extensive expertise in this area, guided the attendees through crucial topics, enhancing their understanding of how to identify, prevent, and address sexual harassment in any setting.

**Key Topics Covered During the Workshop:**

1. **Understanding the PoSH Act (2013):**
    - Prof. Sharma provided a comprehensive overview of the **Prevention of Sexual Harassment (PoSH) Act** 2013, explaining its significance in creating safer environments for women.
    - She discussed the key provisions of the Act, emphasizing the responsibilities of employers, institutions, and individuals to prevent sexual harassment and promote a safe working and academic environment.
2. **What Constitutes Sexual Harassment?**
    - The workshop covered various forms of sexual harassment, such as **physical**, **verbal**, and **non-verbal harassment**.
    - Real-life examples were shared to help participants recognize instances of harassment that could occur in diverse settings, ensuring they could identify and address such issues effectively.
3. **Rights and Responsibilities under the PoSH Act:**

- Prof. Sharma outlined the **rights** of both the complainant and the respondent under the PoSH Act, ensuring clarity on legal protections and procedural aspects.
- The participants were educated on the steps to take if they are a victim or a witness to sexual harassment, with a focus on confidentiality, impartiality, and the importance of timely resolution.

4. **Role of the Internal Complaints Committee (ICC):**
    - The workshop detailed the crucial role of the **Internal Complaints Committee (ICC)** in handling PoSH complaints.
    - Prof. Sharma discussed the **procedures for lodging complaints**, the investigation process, and the mechanisms for resolving complaints, highlighting the ICC's responsibilities to ensure fair and just handling of such cases.
5. **Creating a Safe Environment:**
    - Strategies for institutions and organizations to foster a **culture of respect and inclusion** were shared, emphasizing the promotion of **gender equality** and **awareness** within workplaces and academic settings.
    - The workshop also stressed the importance of leadership in creating policies that actively discourage harassment and encourage respectful behavior.
6. **Implementation of PoSH Policies:**
    - Prof. Sharma concluded the session by addressing how institutions and organizations can **develop and enforce PoSH policies**.
    - She discussed the importance of **training and awareness campaigns** for staff, faculty, and students, ensuring that everyone is well-informed about the policies and procedures related to preventing sexual harassment.

**Audience Engagement:**

The session saw active participation from students, faculty members, and professionals from various fields, who asked insightful questions and shared their views. Prof. Sharma engaged the audience effectively, providing practical solutions to issues and encouraging an open discussion on sensitive topics related to sexual harassment.

The **One-Day PoSH Training Workshop** was a resounding success, equipping the attendees with essential knowledge about the **Prevention of Sexual Harassment Act** and its implementation in various environments. Prof. (Dr.) Vijaylaxmi Sharma's expertise and clarity on the subject matter created an informative and impactful session, helping participants understand the significance of creating safe and inclusive environments for all.

By focusing on practical approaches to tackling sexual harassment, the workshop contributed significantly to the **Awareness Campaign for Eliminating Gender-Based Violence**, aligning with the broader goal of fostering a society free from violence and discrimination.

**Organizers:**

1. Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law
2. Prof. (Dr.) Sandeep Kulshrestha, HoD, Faculty of Law

**Faculty Coordinators:**

1. Dr. Anjali Dixit, Associate Professor, Faculty of Law
2. Dr. Priyanka Dutta, Assistant Professor,

**Student Coordinators**

1. Jay Surya
2. Meenu

**Glimpse**




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SRM University Delhi-NCR
Dr. Vijay Kumar Singh
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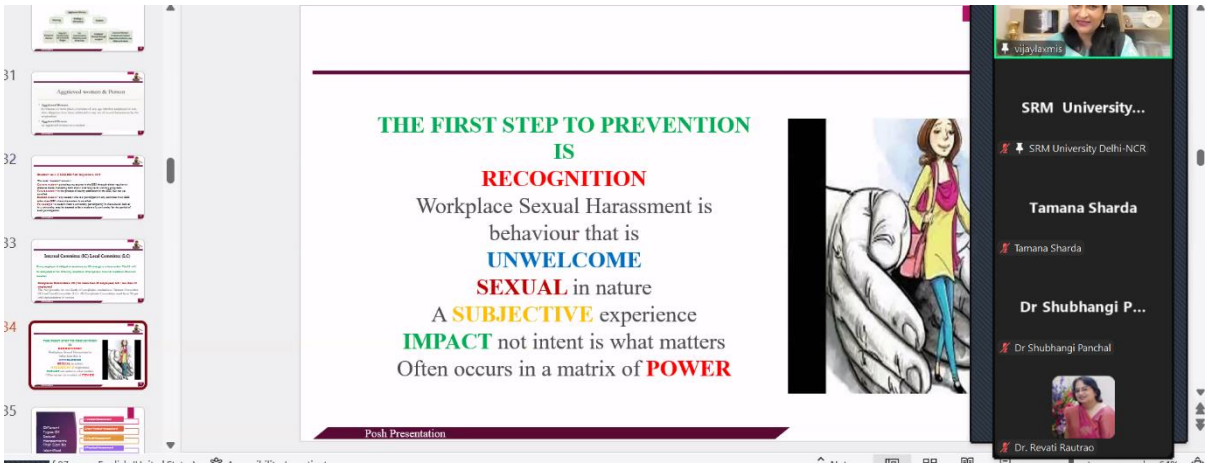
THE FIRST STEP TO PREVENTION
IS
RECOGNITION
Workplace Sexual Harassment is
behaviour that is
UNWELCOME
SEXUAL in nature
A SUBJECTIVE experience
IMPACT not intent is what matters
Often occurs in a matrix of POWER
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vijaylaxmis
SRM University...
SRM University Delhi-NCR
Tamana Sharda
Tamana Sharda
Dr Shubhangi P...
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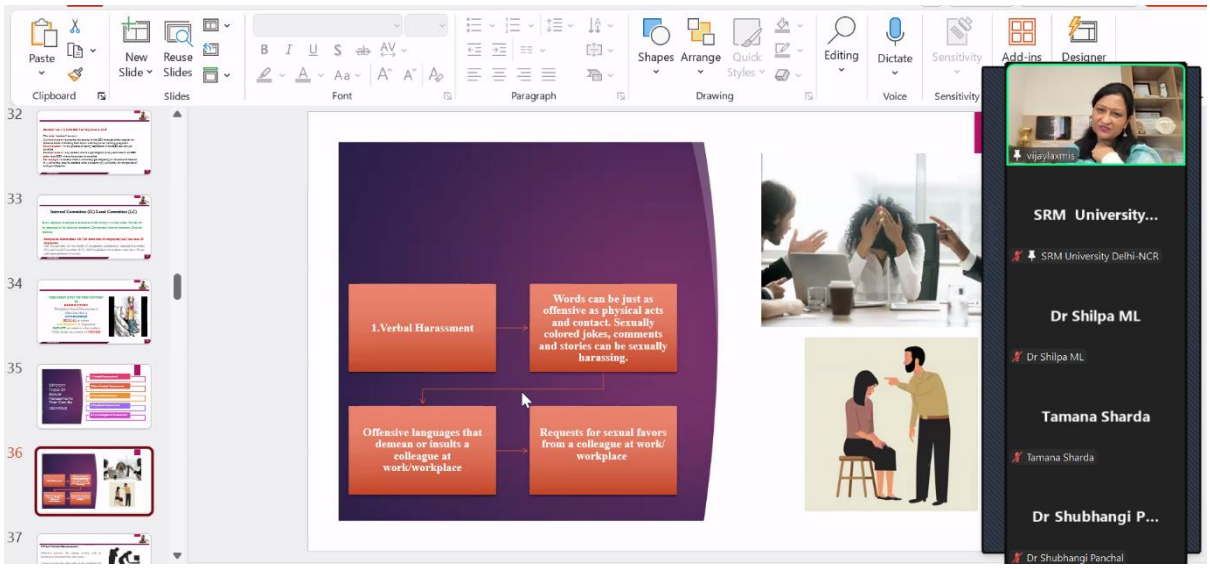
Paste
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Sensitivity
Add-ins
Designer
1.Verbal Harassment
Words can be just as offensive as physical acts and contact. Sexually colored jokes, comments and stories can be sexually harassing.
Offensive languages that demean or insults a colleague at work/workplace
Requests for sexual favors from a colleague at work/ workplace
vijaylaxmis
SRM University...
SRM University Delhi-NCR
Dr Shilpa ML
Dr Shilpa ML
Tamana Sharda
Tamana Sharda
Dr Shubhangi P...
Dr Shubhangi Panchal

# REPORT

***ON***

## VISIT TO SONIPAT DISTRICT JAIL AND ALLIED INSTITUTIONS

***Date: 4 December,2024***

The visit to Sonipat District Jail on 4th December, 2024 by legal aid cell led by faculty coordinator **Mr. Ajeet Singh** & Student coordinator **Ruhani** with 11 other students offered an in-depth perspective on the modern correctional practices emphasizing rehabilitation, humane treatment, and skill development. The itinerary also included observations of allied judicial and administrative institutions, providing a holistic understanding of justice administration and rehabilitation efforts.




**Sonipat District Jail**

The visit at jail begins with the Jail Lok Adalat. The Jail Lok Adalat initiative stood out as an essential effort to ensure justice for undertrial prisoners. The session focused on reviewing cases of inmates who were fabricated under false charges or had spent more time in jail than the maximum prescribed sentence for their alleged crimes. This mechanism demonstrates the legal system's commitment to correcting miscarriages of justice and promoting fairness.




The Sonipat District Jail is a model of cleanliness and discipline, embodying a progressive and humane approach to corrections. Key features of the facility include:

- **Humane Treatment**: Inmates are not handcuffed, and no mandatory uniform is enforced, allowing them to retain individuality.
- **Hygienic Living Spaces**: Cells are meticulously maintained, with wooden beds designed to store personal belongings.
- **Safety Measures**:

- **Multiple Layers of Security**: The prison has multiple gates and an extensive CCTV surveillance network, ensuring high security and making escape nearly impossible.
- **Grievance Redressal and Défense Council**: Mechanisms are in place to address inmate grievances promptly, ensuring accountability.

The prison provides numerous rehabilitation programs and facilities aimed at fostering self-reliance and skill development. Highlights include:

- **Canteen and Inmate Earnings**:
  - Inmates engaged in productive work, such as furniture-making and craft production, earn money from the sale of goods at renowned events like *Geeta Mahotsav* and *Surajkund Mela*. These earnings are deposited into individual accounts.
  - Inmates can use these accounts to purchase items from the prison canteen, enabling financial autonomy within the correctional system.
- **Tailoring and Beauty Parlor for Women**:
  - Female inmates participate in tailoring programs and beauty Parlor training, equipping them with skills for a dignified livelihood upon release.
- **Radio Station**:
  - The prison's in-house radio station provides a platform for inmates to engage in creative expression and communication. It serves as a recreational and therapeutic outlet, promoting mental well-being.
- **Library and Bakery**:
  - The library offers resources for self-education and recreation.

- The bakery provides vocational training and contributes to self-reliance by enabling inmates to bake and sell goods.

Recreational activities are actively encouraged to promote inmate well-being:

- The women's ward features paintings and embroidery crafted by inmates, reflecting a vibrant creative culture within the facility.
- Tailoring and embroidery classes offer vocational training and provide a productive outlet for inmates' creativity.
- The women's ward houses approximately 58 inmates and provides additional programs aimed at their rehabilitation.
- Mothers with children under five are accommodated in clean and safe environments, with provisions for proper nutrition and education for the children.

**Juvenile Justice Board**

The visit to the Juvenile Justice Board highlighted a restorative approach to justice for young offenders. The focus on counselling, education, and reintegration reflects a compassionate framework for juvenile rehabilitation.



**Mediation and Conciliation Centre at ADR Centre**

The Mediation and Conciliation Centre emphasized the significance of resolving disputes through alternative dispute resolution (ADR) mechanisms, fostering amicable settlements and reducing the burden on courts.




**Mini Secretariat**

The visit to the Mini Secretariat provided a comprehensive overview of administrative processes, showcasing the coordination between legal and governance systems in delivering justice and public welfare.

The visit to Sonipat District Jail and allied institutions was an insightful experience, revealing a progressive correctional approach cantered on rehabilitation, dignity, and justice. With its robust security measures, modern facilities, and focus on skill development, the jail







exemplifies a humane and forward-thinking correctional system. From skill-building programs like tailoring, painting, and bakery operations to creative outlets like the radio station and recreational activities, the prison empowers inmates to reintegrate into society successfully. The inclusion of family time, legal aid, and individual financial autonomy through earnings underscores its commitment to inmate dignity and well-being.

The engagements at the Juvenile Justice Board, Mediation and Conciliation Centre, and Mini Secretariat complemented this experience by offering a broader perspective on justice delivery and governance. Together, these visits highlighted the transformative potential of a justice system rooted in fairness, compassion, and rehabilitation.

# Faculty of Law

## SRM UNIVERSITY, DELHI-NCR, SONEPAT

## *Centre of International Law & Institutions*

### Report of the Event on the occasion of the International Human Rights Day

Organiser: Centre of International Law and Institutions, SRMUH
Date: December 10th, 2024

The Centre of International Law and Institutions at SRMUH organised an event on the occasion of Human Rights Day, following the theme of this year's day, "Our Rights, Our Future, Right Now". The theme of the year highlights the importance of immediate attention required towards the human rights education. The focus will be breaking down misconceptions and strengthening the global human rights movements. The event featured prominent speakers enlightening the attendees with the jurisprudential aspect of these rights.

The event was organised in collaboration with an organisation named 'Manavadhikar Sanrakshan Sangh', which is passionately dedicated to social welfare and advocating for the protection of human rights. The event witnessed the presence of Mr. Ojus Madaan as our special guest. This year, the goal is to present the impact of human rights through practical examples and reasonable solutions. Further, the event was accompanied by an award ceremony where the students were awarded for their excellent performance in academics.

The event took place on the 10th of December 2024 and commenced with **Prof. (Dr.) Paramjit S. Jaiswal**, the Vice Chancellor of the SRM University, Delhi-NCR, Sonepat, who extended a warm welcome to the imminent guests, speakers and attendees, setting the stage for an enlightening exploration of the scope of human rights. Subsequently, Amar Gaur addressed the gathering on behalf of the students of the University. In the fullness of time, **Prof. (Dr.) Vijay**

**Kumar Singh**, Professor and Dean of the Faculty of Law, concluded the event with a heartfelt vote of thanks.

## Purpose of the Event

The commemoration of Human Rights Day in our University sought to emphasise knowledge of the universality and unanimity of human rights, especially among young people, and inspire people to create a movement of shared humanity while empowering them to fight for their rights and take action.

Setting out the messages to ensure human rights are at the centre of prolonged action for peace, economies that work for people and the planet, effective governance, and guardrails for digital and scientific progress. By embracing and trusting the full power of human rights as the path to the world we want, we can become more harmonious, equal and sustainable.

## Conclusion

The event organised by the Centre of International Law and Institutions at SRMUH was a resounding success. With insightful presentations from diverse speakers, the participants gained a comprehensive understanding of these basic rights and their applications in legal parameters and so on. The event provided valuable knowledge, allowing the students to explore diverse parameters and emphasise the importance of human rights in this highly competitive environment. Through insightful consultations and collaborative efforts, students or participants of the session pointed out some major concerns regarding the role of the UN and other related significant considerations. The event not only enhanced the participants' awareness regarding human rights but also inspired them to explore the evolving landscape of its jurisprudential aspect.

## Acknowledgement

We extend our heartfelt gratitude to all the imminent guests, speakers, faculty members and everyone presented, for sharing their invaluable insights and expertise during the event on on the occasion of Human Rights Day, following the theme of this year's day, "Our Rights, Our Future, Right Now". Special thanks to the organizing team and Sakshi Singhal, the student convenor of the Centre, for organizing the event and welcoming everyone warmly. We also

appreciate **Prof. (Dr.) Vijay Kumar Singh**, Dean of the Faculty of Law, for his support and for presenting the token of Appreciation to our esteemed speakers. Lastly, we thank all the participants for their enthusiastic engagement, making this event a memorable and enriching experience.

## Feedback from participants

After the conclusion of the event, the students provided excellent feedback. Some of the Feedback from the students are:

- *"The lecture provided valuable insights and diverse perspectives regarding basic human rights, and its impact."*
- *"The interactive dialogues were incredibly valuable."*
- *"The interchange of the diverse perspectives left us feeling empowered."*


रक्षा, अधिकारों की सुरक्षा
कार संरक्षण संघ
द्वारा आयोजित
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विशिष्ट अतिथि
प्रो0 वी. सैम्युल राज
Sonipat,Haryana,India
Rai, Sonipat, 131023, Haryana, India
Lat 28.918533, Long 77.130743




DR. P.M. GAUR
PROF. VIJAY K. SINGH
JAIVEER GAHLAUT


मानव अधिकार संरक्षण संघ
PROF. VIJAY K. SINGH






*Report prepared by Ms. Rufi Khan, Faculty Co- Convenor, Centre for International Law & Institutions, Faculty of Law, SRMUH.*

REPORT ON WOMEN TRAILBLAZERS IN THE CONSTITUENT ASSEMBLY: A ROUND TABLE DISCUSSION

***Held on 21/01/2025***

*Organized by Center for Constitutional Law & Public Policy*

Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana

# 1. INTRODUCTION

On January 21, 2025, the Centre for Constitutional Law and Public Policy at the Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana, hosted a landmark round table discussion titled "Women Trailblazers in the Constituent Assembly." This significant event sought to commemorate the pioneering women who played crucial roles in shaping India's Constitution—an achievement that stands as one of the most progressive and inclusive legal frameworks in modern history. The event, organized under the theme "Hamara Samvidhan, Hamara Samman" (Our Constitution, Our Honor), provided a platform for academic reflection and public appreciation of these remarkable figures.

The Constituent Assembly, which drafted the Indian Constitution between 1946 and 1949, included fifteen women among its 299 members. Despite being a small minority, these women made substantial contributions that addressed critical issues such as gender equality, education, social welfare, and secularism. The round table discussion served as a reminder of their indomitable spirit and intellectual prowess, ensuring that their efforts are neither overlooked nor forgotten. The presence of eminent speakers from the legal academia enriched the event by providing nuanced insights into the lives, work, and legacies of these trailblazers.

The session was attended by a diverse audience, including students, faculty members, legal professionals, and social activists, all of whom shared a collective enthusiasm for revisiting the foundational moments of Indian democracy. With thought-provoking presentations and an engaging interactive session, the event successfully bridged the historical contributions of these women with contemporary debates on gender and governance.

## 2. OBJECTIVE OF THE EVENT

The primary objective of the event was to honor and critically examine the contributions of female members of the Indian Constituent Assembly. By delving into their experiences, challenges, and achievements, the discussion aimed to shed light on the indispensable role of gender inclusivity in the process of nation-building. The event sought to celebrate the courage, vision, and determination of these trailblazing women who overcame societal constraints to carve out a space for themselves in one of India's most critical political institutions.

Furthermore, the discussion aimed to bring scholarly and public attention to the historical narratives surrounding these women, many of whom remain lesser-known despite their monumental contributions. By fostering an environment of academic discourse, the event encouraged participants to reflect on the broader implications of their work in the context of contemporary constitutional and legal debates.

An equally important objective was to inspire future generations to build upon the legacy of these remarkable figures. The session underscored the importance of promoting gender equity in leadership roles and emphasized the relevance of their contributions to ongoing struggles for social justice and equality. Through an in-depth exploration of the challenges they faced and the transformative policies they championed, the event sought to reignite conversations about the importance of diversity, representation, and inclusivity in democratic governance.

## 3. SPEAKERS AND THEIR CONTRIBUTIONS TO THE ROUND TABLE DISCUSSION

### 3.1. Ms. Samriti Mann, Assistant Professor

Ms. Samriti Mann opened the round table discussion with a comprehensive introduction to the women who played pivotal roles in the Constituent Assembly of India. Her talk set the tone for the event, emphasizing the courage and determination required for these women to overcome societal norms and make significant contributions to nation-building.

Ms. Mann began by spotlighting **Begum Aizaz Rasul**, the only Muslim woman in the Constituent Assembly. She elaborated on Rasul's principled stand against separate electorates, an issue that could have fragmented the nation along religious lines. Ms. Mann explained how

Rasul's advocacy for a united, secular India was instrumental in shaping the assembly's vision of equality and inclusivity. Ms. Mann remarked that Rasul's efforts were not just a reflection of her political acumen but also her deep understanding of the social fabric of India.

Moving on, Ms. Mann discussed the life and contributions of **Rajkumari Amrit Kaur**, a key proponent of the Uniform Civil Code. She outlined Kaur's arguments for gender equality in personal laws and her belief in creating a unified legal framework that transcended religious divisions. Ms. Mann highlighted how Kaur's advocacy extended beyond legal reforms to the health sector, where she played a critical role as India's first Health Minister. Kaur's commitment to public health, particularly her efforts in eradicating diseases like tuberculosis, was portrayed as a testament to her holistic approach to nation-building.




Ms. Mann also reflected on the challenges faced by these trailblazers in a predominantly male-dominated space. She pointed out how these women brought fresh perspectives to the debates, often focusing on the practical implications of policies for marginalized communities. Ms. Mann concluded her talk by urging the audience to draw inspiration from these figures, emphasizing the need to carry forward their legacy in contemporary times.

## 3.2. Dr. Shalini Saxena, Associate Professor

Dr. Shalini Saxena continued the discussion by delving into the lives and contributions of **Sarojini Naidu** and **Vijaya Lakshmi Pandit**. Her presentation was rich with anecdotes and insights that showcased the multifaceted roles these women played in shaping independent India.

Dr. Saxena began with Sarojini Naidu, often referred to as the "Nightingale of India." She highlighted Naidu's eloquent speeches in the Constituent Assembly, where she passionately argued for communal harmony and gender equality. Dr. Saxena recounted Naidu's famous lines, which underscored the importance of unity in diversity, a principle that became a cornerstone of the Indian Constitution. She also discussed Naidu's leadership as the first woman president of the Indian National Congress and her role in galvanizing public support for the freedom movement. Dr. Saxena pointed out that Naidu's humor and wit often diffused tense moments in the Assembly, making her a beloved figure among her peers.




Turning to Vijaya Lakshmi Pandit, Dr. Saxena elaborated on her diplomatic acumen and her contributions to shaping India's foreign policy. As a member of the Constituent Assembly, Pandit brought a global perspective to the discussions, having represented India at international forums even before independence. Dr. Saxena explained how Pandit's experience on the global stage enriched the debates on India's role as a sovereign, democratic nation. She also

highlighted Pandit's advocacy for women's rights, particularly her efforts to ensure that women's voices were not sidelined in the legislative process.

Dr. Saxena's presentation was interspersed with reflections on the broader societal impact of these women's contributions. She emphasized how their work laid the foundation for subsequent movements advocating for gender equality and social justice in India. Concluding her talk, Dr. Saxena urged the audience to recognize the enduring relevance of these trailblazers in today's political and social landscape.

## 3.3. Dr. Anjali Dixit, Associate Professor

Dr. Anjali Dixit concluded the individual presentations with an in-depth analysis of **Hansa Jivraj Mehta** and **Durgabai Deshmukh**, two women whose contributions to the Constituent Assembly were as profound as they were transformative.



Dr. Dixit began with Hansa Mehta, a reformist who played a pivotal role in shaping gender-sensitive policies. She highlighted Mehta's efforts in changing the phrase "all men are created equal" to "all human beings are created equal" in the Universal Declaration of Human Rights. This subtle but significant change reflected Mehta's unwavering commitment to gender equality. Dr. Dixit explained how Mehta brought the same principles to the Constituent Assembly, advocating for a Uniform Civil Code that would ensure equal rights for women,

irrespective of their religion. Mehta's work, Dr. Dixit argued, was a precursor to modern feminist movements in India.

Turning to Durgabai Deshmukh, Dr. Dixit painted a vivid picture of a woman dedicated to social welfare and education. She discussed Deshmukh's instrumental role in the establishment of the Central Social Welfare Board, which became a cornerstone for implementing welfare schemes across the country. Dr. Dixit highlighted Deshmukh's advocacy for women's education, particularly her efforts to make education accessible to rural and marginalized communities.

Dr. Dixit also reflected on the personal challenges faced by these women, noting that their contributions were often overshadowed by their male counterparts. She emphasized the need to revisit their legacies and incorporate their stories into academic curricula. Concluding her talk, Dr. Dixit called for more research and public discourse on the lives of these trailblazers, arguing that their contributions hold lessons for contemporary debates on gender and governance.

**Interactive and Random Discussions**

Following their individual presentations, the speakers engaged in a dynamic and interactive discussion, building on each other's points and responding to questions from the audience. Ms. Samriti Mann emphasized the importance of secularism and unity in the context of Begum Aizaz Rasul's contributions, while Dr. Shalini Saxena expanded on the need for inclusive leadership as exemplified by Sarojini Naidu and Vijaya Lakshmi Pandit. Dr. Anjali Dixit added depth to the conversation by discussing the contemporary relevance of the Uniform Civil Code, drawing parallels between the debates in the Constituent Assembly and modern-day challenges.

The lively exchange underscored the collective vision of these women trailblazers and their commitment to building a democratic, inclusive, and equitable India. The discussion ended with a consensus on the need to preserve and promote the legacies of these extraordinary women, ensuring that their contributions continue to inspire future generations.

# 4. KEY TAKEAWAYS

## 1. Pioneering Spirit

The women of the Constituent Assembly were trailblazers who defied societal norms and broke barriers to ensure that the foundation of independent India was rooted in the principles of equality, justice, and inclusivity. Despite being a minority in a male-dominated political space, they courageously voiced their opinions, contributing to debates that would shape the country's constitutional framework. These women were not just passive participants but active leaders who influenced decisions on critical issues such as education, social welfare, minority rights, and gender equality. Their pioneering spirit was evident in their ability to envision a modern, progressive India that upheld the values of democracy and human rights.

The discussion highlighted their resilience in navigating a space where their contributions were often undervalued or overlooked. Women like Sarojini Naidu, Rajkumari Amrit Kaur, and Dakshayani Velayudhan brought their lived experiences into policymaking, emphasizing the need for inclusive policies that addressed the realities of marginalized communities. By doing so, they laid the foundation for a democratic ethos that prioritized equity and justice. Their efforts serve as a reminder of the importance of representation and the transformative impact of diverse perspectives in governance.

### 2. Advocacy for Gender Equality

A key takeaway from the discussion was the unwavering commitment of these women to gender equality. Their advocacy was not limited to speeches or symbolic gestures but translated into tangible contributions to the constitutional framework. Hansa Jivraj Mehta's insistence on changing the phrase "all men are created equal" to "all human beings are created equal" in the Universal Declaration of Human Rights epitomizes their dedication to ensuring gender-neutral language and policies.

The women in the Constituent Assembly were acutely aware of the systemic inequalities faced by women in India. They championed the cause of equal rights in education, employment, and personal laws. For instance, Rajkumari Amrit Kaur's passionate arguments for the Uniform Civil Code reflected her belief in eradicating gender discrimination rooted in religious

practices. Similarly, Durgabai Deshmukh's focus on women's education and social welfare underscored the need to empower women as active participants in nation-building.

These women's contributions laid the groundwork for subsequent movements advocating for gender justice and equality in India. Their efforts serve as a beacon of inspiration for contemporary struggles against gender-based discrimination and highlight the necessity of representation in legislative processes to ensure that policies address the needs of all citizens.

### 3. Secular Vision

The women of the Constituent Assembly played a crucial role in advocating for a secular and unified nation-state. Begum Aizaz Rasul's opposition to separate electorates and her emphasis on national integration underscored the importance of fostering unity in a diverse and pluralistic society. The discussion brought to light how these women's contributions were instrumental in shaping a vision of India where rights and opportunities were not determined by religion, caste, or gender.

Their advocacy for a Uniform Civil Code was a bold stance in a society deeply divided by communal and religious lines. Figures like Hansa Jivraj Mehta and Rajkumari Amrit Kaur argued for a legal framework that ensured equality for all citizens, regardless of their religious affiliations. This secular vision was not merely theoretical but rooted in the practical realities of creating a cohesive and inclusive society. Their efforts reflected a deep understanding of the challenges posed by communalism and the necessity of fostering a shared sense of national identity.

The discussion highlighted the enduring relevance of their secular vision in contemporary India, where debates around communalism and secularism continue to dominate the political discourse. The speakers emphasized the need to draw lessons from the Constituent Assembly's deliberations to address present-day challenges and uphold the principles of equality and justice enshrined in the Constitution.

## 5. OUTCOME OF THE EVENT

The round table discussion concluded with a consensus on the importance of revisiting and re-evaluating the contributions of women in India's constitutional history. The speakers and

participants agreed that the narratives of these trailblazing women need to be brought to the forefront of academic and public discourse. By doing so, their legacies can be preserved and celebrated, ensuring that their contributions are not lost to history.

One of the key outcomes of the event was the proposal to incorporate detailed studies of these women's lives and contributions into academic curricula. The speakers emphasized the need for educational institutions to include modules on the role of women in the Constituent Assembly as part of history, political science, and law programs. Such an initiative would not only honor their legacy but also inspire future generations to embrace principles of equality, justice, and inclusivity in their professional and personal lives.



The event also underscored the necessity of conducting more research and publishing scholarly works on these women's contributions. Participants highlighted the gaps in existing literature and called for a concerted effort to document and analyze their achievements. This includes compiling archival materials, conducting oral histories, and producing biographies that shed light on their personal and professional journeys. By creating a robust body of work on these trailblazers, researchers can ensure that their stories are accessible to a wider audience and inform contemporary debates on gender and governance.

Another significant outcome was the recognition of the need for public awareness campaigns to highlight the contributions of these women. The speakers proposed organizing exhibitions,

seminars, and public lectures to engage a broader audience and generate interest in their work. Such initiatives could play a crucial role in fostering a deeper appreciation of their contributions and inspiring citizens to uphold the values enshrined in the Constitution.

Finally, the event concluded with a renewed commitment to carrying forward the legacy of these women. The speakers and participants emphasized the importance of promoting gender equity in leadership roles and ensuring that women's voices continue to be heard in decision-making processes. By drawing inspiration from the trailblazers of the Constituent Assembly, the event aimed to empower individuals to work towards a more inclusive and equitable society.

THE PILLARS OF DEMOCRACY: A PANEL DISCUSSION ON VOTERS' RIGHTS

***Held on 22/01/2025***

*Organized by Center for Constitutional Law & Public Policy*

Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana

# 1. INTRODUCTION

On January 22, 2025, the Centre for Constitutional Law and Public Policy, Faculty of Law, SRM University, Delhi-NCR, Sonipat, hosted a thought-provoking panel discussion titled "The Pillars of Democracy: A Panel Discussion on Voters' Rights." Conducted on the Zoom platform, the event aimed to delve into the critical issues surrounding voters' rights in India. Moderated by Mr. Vishesh Bhardwaj, the session brought together an esteemed panel of academics, legal professionals, and practitioners to discuss the challenges, solutions, and responsibilities associated with voter participation in a vibrant democracy like India.

The session served as a platform to address key questions: What challenges do voters face in exercising their rights? How can legal education, grassroots initiatives, and technology foster voter awareness? And what steps can be taken to safeguard the integrity of the electoral process?

# 2. OBJECTIVE OF THE EVENT

The primary objective of the panel discussion was to emphasize the pivotal role of voters in sustaining democracy. By focusing on voters' rights, the event aimed to:

1. **Raise Awareness:** Highlight the importance of informed and active voter participation as the cornerstone of democratic governance.
2. **Identify Challenges:** Discuss the barriers faced by voters, including misinformation, lack of access, and systemic issues.

3. **Explore Solutions:** Present actionable solutions, including legal education, technological interventions, and grassroots movements, to enhance voter engagement.
4. **Foster Dialogue:** Encourage meaningful discussions between experts and attendees to cultivate a culture of active citizenship and responsibility.
5. **Promote Inclusivity:** Address the need for inclusivity across diverse demographics, including women, rural communities, and first-time voters.

# 3. EXPERTS AND THEIR CONTRIBUTIONS TO THE PANEL DISCUSSION

## GENERAL QUESTION FOR ALL PANELISTS:

**"In your view, what are the key challenges faced by voters in India today, and how can these be addressed?"**

All panelists shared their perspectives on this critical question, shedding light on various challenges faced by voters in India and proposing actionable solutions. Key challenges identified included:

1. **Misinformation:** The rapid spread of misinformation during elections often misguides voters, influencing their decision-making processes and eroding trust in the democratic system. Panelists emphasized the need for robust fact-checking mechanisms, media literacy campaigns, and stricter regulations to combat the spread of false information.
2. **Limited Access to Voting Facilities:** Geographical barriers and inadequate infrastructure often hinder voter participation, especially in remote and rural areas. Panelists suggested mobile polling units, better infrastructure, and policies that ensure accessibility for marginalized communities to address these issues.
3. **Urban-Rural Divide:** A significant disparity exists in voter turnout and awareness between urban and rural populations. While urban voters often benefit from easier access to information and facilities, rural voters face systemic barriers, including illiteracy and lack of outreach. Grassroots movements, localized campaigns, and targeted interventions were recommended to bridge this gap.

4. **Demographic Barriers:** Specific demographics, such as women, first-time voters, senior citizens, and persons with disabilities, encounter unique challenges. Cultural biases, lack of accessibility, and inadequate support systems were highlighted as areas needing improvement. Panelists called for inclusive policies and awareness campaigns tailored to these groups.
5. **Mistrust in the Electoral Process:** Instances of electoral fraud, voter suppression, and perceived biases within the system contribute to public skepticism. To rebuild trust, panelists advocated for greater transparency, stringent oversight, and voter education initiatives.

Proposed solutions included:

- **Enhancing Civic Education:** Incorporating voter awareness and civic responsibility into educational curricula was suggested as a long-term solution to empower citizens.
- **Leveraging Technology:** Utilizing tools like online voter registration, electronic voting machines, and secure digital platforms can streamline the voting process and improve accessibility.
- **Grassroots Activism:** Community-driven initiatives were highlighted as effective means to increase voter engagement, particularly in underserved areas.
- **Strengthening Media Accountability:** Ensuring unbiased and accurate media coverage was deemed essential for maintaining the integrity of the electoral process.

This comprehensive discussion underscored the collective responsibility of institutions, civil society, and individuals to address these challenges and foster an environment where every voter can exercise their rights freely and confidently.

## PROF. DR. VIJAY KR. SINGH:

**Questions:**

1. "As a Dean and professor of law, what role do legal education and awareness play in empowering voters to exercise their rights responsibly?"
2. "How can universities foster a culture of active citizenship among students?"

3. "What initiatives can educational institutions undertake to increase voter awareness among the youth?"

**Responses:** Dr. Vijay Kr. Singh provided a thoughtful response to questions about the role of legal education and universities in fostering active citizenship and increasing voter awareness among the youth. His insights highlight the foundational importance of education in shaping responsible and informed citizens, particularly through legal awareness, university initiatives, and institutional collaborations.

**The Role of Legal Education and Awareness in Empowering Voters**

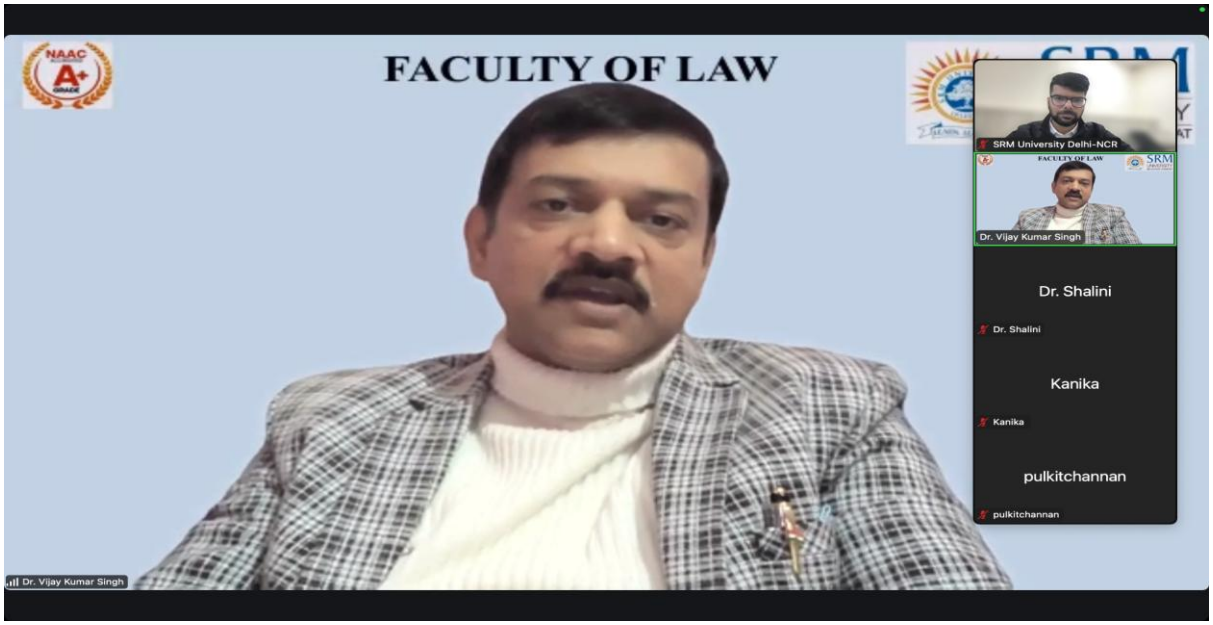
Dr. Singh underscored the pivotal role that legal education plays in empowering voters to exercise their rights responsibly. According to him, legal awareness equips individuals with the knowledge and understanding necessary to participate meaningfully in democratic processes. He argued that a lack of awareness about legal rights, electoral laws, and the responsibilities of voters often leads to disengagement or misinformed decisions, which can undermine the democratic fabric of society.

By fostering an understanding of constitutional principles, legal education can enable voters to recognize the significance of their participation in elections. Dr. Singh highlighted that informed voters are better positioned to evaluate candidates, policies, and the implications of their choices. This not only strengthens democracy but also ensures accountability in governance. He emphasized that a society educated in the rule of law is more likely to hold its representatives accountable, resist corrupt practices, and advocate for transparency.

**Universities as Catalysts for Active Citizenship**

Dr. Singh stressed that universities are uniquely positioned to inculcate a culture of active citizenship among students. He pointed out that institutions of higher learning are not just centers of academic knowledge but also spaces where young minds develop their social, political, and ethical consciousness. By encouraging dialogue on civic issues, promoting democratic values, and offering platforms for students to engage with real-world challenges, universities can nurture socially responsible individuals.

He suggested that fostering active citizenship requires a multidimensional approach. This involves integrating civic education into the curriculum, organizing debates and discussions on pressing societal issues, and encouraging students to engage with their communities. Such initiatives can help students understand their roles not just as voters but as active participants in a democratic society.




Dr. Singh also noted that universities can play a critical role in countering apathy among the youth. With many young people disengaged from politics due to disillusionment or lack of awareness, educational institutions can act as mediators, bridging the gap between students and the democratic processes. By fostering a sense of agency and responsibility, universities can inspire students to see themselves as change-makers capable of contributing to the betterment of society.

**Initiatives to Increase Voter Awareness Among the Youth**

To address the challenge of low voter awareness and participation among the youth, Dr. Singh proposed several practical initiatives that educational institutions can undertake:

1. **Voter Awareness Drives**: Universities can organize campaigns to educate students about the importance of voting, the electoral process, and their rights as citizens. Such drives can include interactive workshops, informational sessions, and distribution of educational materials.

2. **Mock Elections**: Conducting mock elections on campuses can serve as an engaging way to familiarize students with the voting process. By simulating the experience of casting a vote and understanding electoral procedures, students can gain practical knowledge and confidence to participate in real elections.
3. **Integration of Electoral Law into Curricula**: Dr. Singh emphasized the importance of embedding electoral law and constitutional education into university curricula. Courses on democracy, governance, and legal rights can provide students with a deeper understanding of the electoral system and its significance.
4. **Collaboration with Election Commissions**: Partnerships between universities and election commissions can amplify voter awareness initiatives. Such collaborations can include voter registration drives, outreach programs, and guest lectures by electoral officials. These efforts can help ensure that students are not only informed but also actively registered and ready to vote.
5. **Leveraging Technology and Social Media**: Recognizing the role of technology in the lives of young people, Dr. Singh suggested utilizing digital platforms to spread voter awareness. Universities can create engaging content, such as videos, infographics, and social media campaigns, to reach a broader audience and make the information accessible and appealing to students.
6. **Student-Led Initiatives**: Encouraging students to take the lead in voter awareness programs can foster a sense of ownership and enthusiasm. Student organizations and clubs can play a vital role in organizing events, creating peer-to-peer networks, and motivating their fellow students to participate in elections.

**Advocating Partnerships and Broader Outreach**

Dr. Singh concluded by advocating for collaborative efforts between academic institutions and election commissions to reach a wider audience. He emphasized that while universities can influence their students, partnerships with external organizations can extend the impact to the community at large. By pooling resources and expertise, such collaborations can create comprehensive and sustained voter education programs that benefit not only the youth but also society as a whole.

In summary, Dr. Singh's response highlighted the transformative potential of legal education and universities in shaping informed and responsible citizens. Through targeted initiatives,

integration of electoral education, and strategic collaborations, educational institutions can play a vital role in empowering young voters and strengthening democratic participation. His vision reflects a commitment to nurturing a generation that values its rights and responsibilities, ultimately contributing to a more vibrant and participatory democracy.

## PROF. DR. SANDEEP KULSHRESTHA:

**Questions:**

1. "Could you elaborate on how constitutional provisions safeguard voters' rights, and what gaps you believe still exist in their implementation?"
2. "What lessons can India learn from other democracies regarding voter rights and participation?"
3. "What role do grassroots movements play in increasing voter turnout?"

**Response:** Dr. Sandeep Kulshrestha provided an insightful analysis of the constitutional safeguards for voters' rights in India, the lessons India can learn from other democracies, and the significance of grassroots movements in enhancing voter participation. His response emphasized the strength of India's constitutional framework while addressing gaps in implementation and the pivotal role of grassroots initiatives in promoting electoral inclusion.

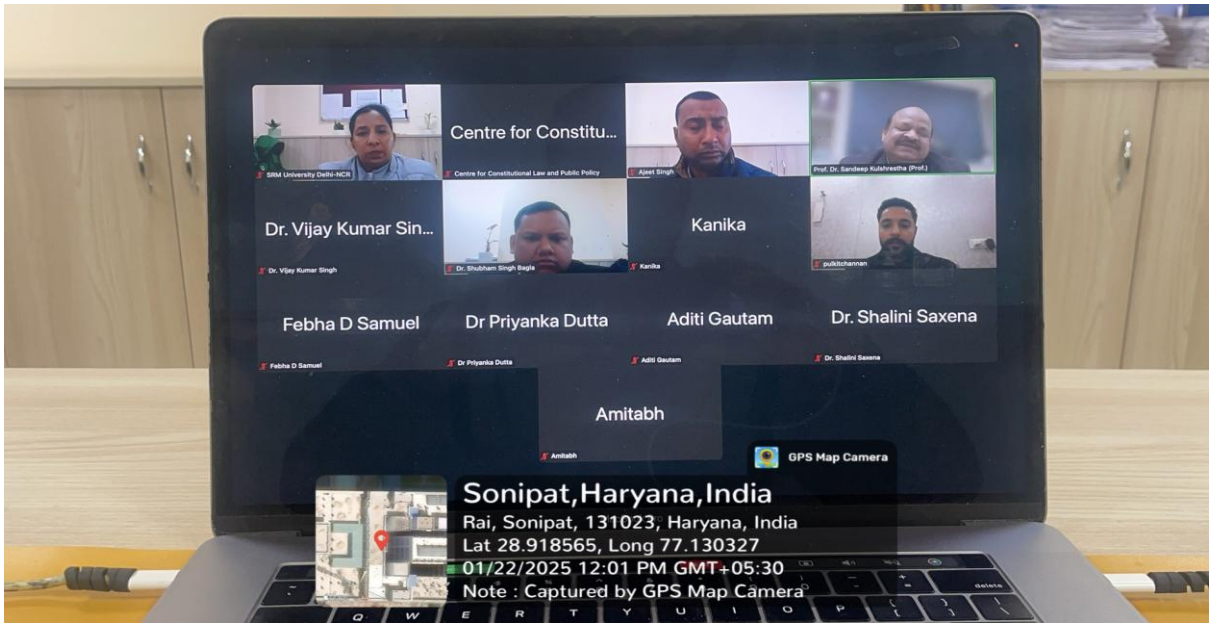
**Constitutional Provisions Safeguarding Voters' Rights**

Dr. Kulshrestha began by emphasizing the robust constitutional framework that protects voters' rights in India. He highlighted key provisions such as:

1. **Universal Adult Suffrage**: Article 326 of the Indian Constitution guarantees the right to vote to every citizen aged 18 and above, regardless of caste, creed, gender, or socio-economic status, making voting a fundamental democratic right.
2. **Equality Before Law**: Article 14 ensures that all citizens are treated equally, safeguarding against discrimination in electoral processes.
3. **Free and Fair Elections**: The Election Commission of India (ECI), established under Article 324, is tasked with ensuring free, fair, and impartial elections. Its autonomy and powers are critical to upholding the integrity of the electoral process.

4. **Prohibition of Discrimination**: Articles 15 and 16 reinforce the principles of equality and non-discrimination, protecting marginalized communities and ensuring their participation in the democratic process.

While these provisions form a strong foundation for voter rights, Dr. Kulshrestha acknowledged significant gaps in their implementation. He pointed out issues such as voter suppression, exclusion of marginalized groups, misinformation campaigns, and lack of accessible infrastructure for persons with disabilities. Addressing these challenges, he argued, requires stricter enforcement mechanisms and greater accountability at every level of governance.




**Lessons from Other Democracies**

Dr. Kulshrestha also reflected on what India can learn from other democracies regarding voter rights and participation. Drawing comparisons with global practices, he highlighted several areas where India could benefit from adopting innovative approaches:

1. **Compulsory Voting**: Countries like Australia have implemented compulsory voting laws, which have significantly increased voter turnout. While Dr. Kulshrestha acknowledged that such a system may not be directly applicable to India due to its socio-cultural diversity, he suggested exploring incentives to encourage voter participation.

2. **Ease of Registration**: In nations like Canada and Sweden, automatic voter registration ensures that eligible citizens are seamlessly added to the electoral rolls. Dr. Kulshrestha recommended adopting similar mechanisms in India to reduce errors and ensure that no eligible voter is left out.
3. **Technology Integration**: Estonia's e-voting system has made the voting process more accessible and convenient for its citizens. Dr. Kulshrestha proposed exploring secure and user-friendly technological solutions to enhance accessibility, particularly for urban voters and expatriates.
4. **Civic Education**: Many democracies, such as Finland and Germany, prioritize civic education as part of their school curricula. Dr. Kulshrestha stressed the importance of educating citizens, especially the youth, about their electoral rights and responsibilities to foster a culture of informed voting in India.
5. **Grassroots Inclusion**: He cited examples from South Africa and Brazil, where extensive outreach programs have successfully mobilized marginalized communities, emphasizing the need for similar sustained efforts in India.

**The Role of Grassroots Movements in Increasing Voter Turnout**

Dr. Kulshrestha underscored the critical role that grassroots movements play in enhancing voter participation, particularly among marginalized and underserved communities. He explained that these movements act as bridges between the electoral system and citizens, addressing challenges such as lack of awareness, social stigma, and logistical barriers.

In rural India, grassroots initiatives have demonstrated remarkable success in mobilizing voters. For example:

- **Awareness Campaigns**: Community-based organizations and local leaders often conduct door-to-door campaigns to educate citizens about their voting rights, the importance of their vote, and the electoral process.
- **Mobilizing Marginalized Groups**: Grassroots movements have been instrumental in encouraging women, tribal communities, and other underrepresented groups to participate in elections, thereby fostering inclusivity.

- **Building Trust**: These movements help build trust in the electoral process by addressing grievances, combating misinformation, and ensuring that citizens feel empowered to exercise their rights.

Dr. Kulshrestha highlighted successful initiatives in rural India, such as voter awareness drives led by self-help groups and NGOs, which have significantly increased turnout in previously low-participation areas. He also pointed to the importance of collaboration between grassroots organizations and institutional bodies like the Election Commission to ensure the sustainability and scalability of such efforts.

**Addressing Gaps and Moving Forward**

In his concluding remarks, Dr. Kulshrestha emphasized that while India's constitutional provisions provide a robust framework, their impact depends on effective implementation. He called for the following measures:

1. **Strengthening Accountability**: Ensuring stricter enforcement of election laws and penalizing violations, such as voter suppression and misinformation campaigns.
2. **Infrastructure Development**: Creating accessible voting facilities, especially for persons with disabilities and those in remote areas.
3. **Institutional Collaborations**: Promoting partnerships between the Election Commission, educational institutions, and grassroots organizations to reach diverse sections of society.
4. **Civic Engagement**: Encouraging citizen participation in governance through sustained civic education and community-driven initiatives.

Dr. Kulshrestha's response reflects a deep understanding of the challenges and opportunities within India's democratic framework. By learning from global practices, addressing systemic gaps, and empowering grassroots movements, India can further strengthen its democracy and ensure that every citizen's voice is heard and valued. His emphasis on collaboration and inclusion offers a roadmap for creating a more participatory and equitable electoral system.

## DR. SHALINI SAXENA:

**Questions:**

1. "What is the relationship between voter participation and the legitimacy of governance in a democracy? Could you share examples of how voter awareness has transformed governance outcomes?"
2. "How can rural communities be better included in discussions about electoral reform and rights?"
3. "What is the impact of compulsory voting laws, and should India consider implementing them?"

**Response:** Dr. Shalini Saxena provided a comprehensive perspective on the relationship between voter participation and the legitimacy of governance, the inclusion of rural communities in electoral reforms, and the implications of compulsory voting laws. Her insights underscored the transformative potential of active civic engagement and the need for inclusive, ethical approaches to strengthen democratic systems.

**The Relationship Between Voter Participation and Governance Legitimacy**

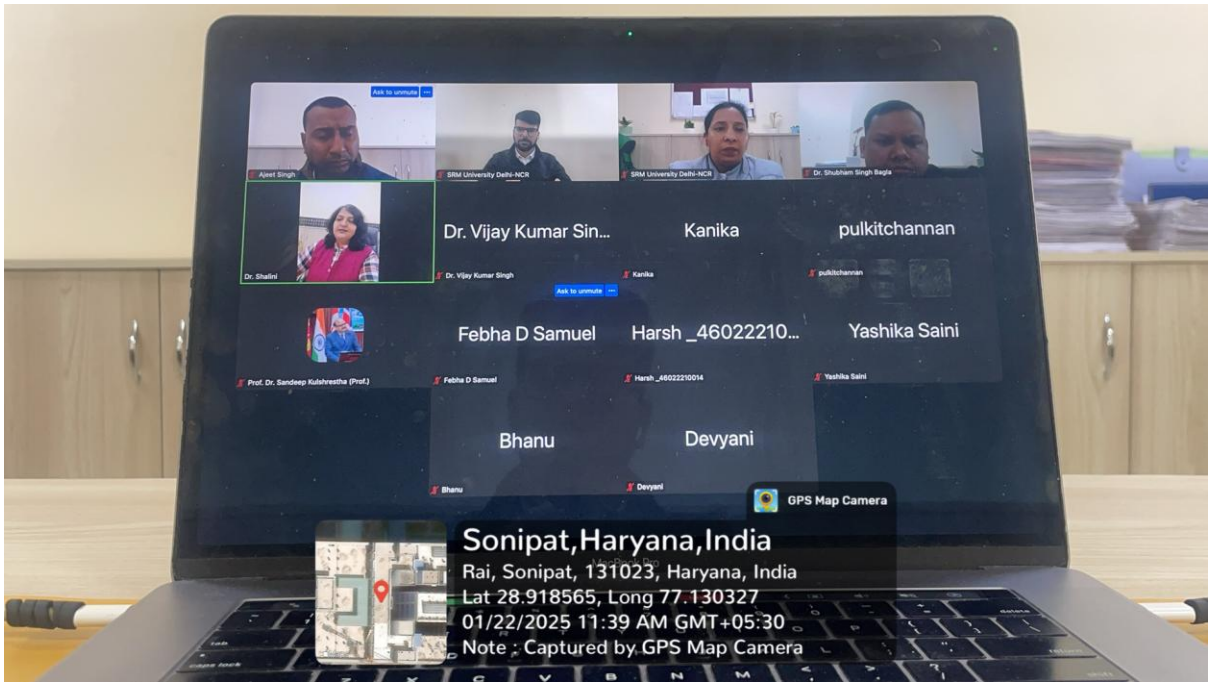
Dr. Saxena emphasized that voter participation is a cornerstone of democratic legitimacy. She explained that high voter turnout ensures that governments are representative of the will of the people, enhancing their credibility and accountability. When a significant portion of the population participates in elections, it strengthens the social contract between the government and its citizens, fostering trust and reducing political alienation.

Citing examples, Dr. Saxena illustrated how voter awareness campaigns have directly influenced governance outcomes. For instance:

1. **Increased Representation of Marginalized Groups**: In regions where awareness campaigns successfully mobilized marginalized communities, election results often reflected more inclusive governance, with leaders prioritizing issues such as healthcare, education, and social justice.
2. **Policy Changes Driven by Citizen Participation**: She pointed to case studies where high voter turnout led to policies better aligned with public needs. For example, community-driven electoral engagement in local elections has often resulted in the

prioritization of infrastructure projects, access to clean water, and improved education facilities.

Dr. Saxena stressed that when citizens are actively engaged, they not only shape governance but also create a culture of accountability, compelling elected representatives to deliver on their promises.




**Including Rural Communities in Electoral Reform Discussions**

Recognizing the challenges faced by rural communities in participating in electoral reforms, Dr. Saxena emphasized the importance of localized and inclusive approaches. She highlighted the following strategies to better involve rural populations in discussions about electoral rights and reforms:

1. **Localized Awareness Campaigns**: Tailored campaigns that address the unique challenges of rural areas, such as illiteracy, misinformation, and logistical barriers, can empower these communities to actively participate in electoral reforms. She suggested using local languages, cultural mediums, and grassroots networks to ensure that information reaches every voter.
2. **Engagement Through Community Leaders**: In many rural areas, trusted community leaders play a significant role in influencing public opinion. Dr. Saxena

advocated for leveraging their influence to disseminate information about electoral rights and reforms, fostering a sense of ownership among rural citizens.

3. **Capacity-Building Programs**: Training programs for rural communities can equip them with the knowledge and skills needed to advocate for electoral reforms. She pointed out that empowering citizens to engage in dialogue with policymakers can amplify their voices in decision-making processes.
4. **Mobile Outreach Units**: Innovative solutions, such as mobile voter education units, can bring discussions about electoral reforms to remote areas. These units could facilitate workshops, distribute materials, and conduct interactive sessions to educate rural populations about their rights and the importance of electoral participation.

Dr. Saxena emphasized that inclusive reforms cannot be achieved without addressing the barriers faced by rural communities. Their active involvement is essential to creating a more equitable and representative electoral system.

**The Impact of Compulsory Voting Laws and Their Relevance for India**

Dr. Saxena offered a balanced perspective on the impact of compulsory voting laws and whether India should consider implementing them. She noted that compulsory voting has been successfully implemented in countries like Australia, where it has significantly increased voter turnout. This, in turn, has led to governments that are more reflective of the broader population's needs and aspirations.

However, she also highlighted the ethical and logistical challenges associated with compulsory voting, particularly in a diverse and populous country like India. Key considerations include:

1. **Potential Benefits**: Compulsory voting could reduce voter apathy, ensure broader representation, and encourage political parties to address the concerns of all segments of society rather than focusing solely on vote banks.
2. **Ethical Concerns**: Dr. Saxena emphasized that voting is both a right and a choice. Forcing individuals to vote could infringe on personal freedoms and may lead to resentment or disengagement from the democratic process.
3. **Implementation Challenges**: In India, ensuring that every eligible voter has access to polling stations and accurate voter rolls remains a significant challenge. Introducing

compulsory voting would require substantial investments in infrastructure, awareness campaigns, and enforcement mechanisms.

Dr. Saxena advocated for a nuanced approach to the debate on compulsory voting. While acknowledging its potential benefits, she stressed the importance of addressing existing barriers to voluntary voter participation before considering mandatory measures. She suggested that India focus on improving voter education, simplifying the registration process, and addressing socio-economic obstacles to increase turnout organically.

**Conclusion: Strengthening Democracy Through Inclusion and Awareness**

Dr. Saxena's response underscored the interconnectedness of voter participation, governance legitimacy, and democratic reform. She highlighted the transformative power of awareness campaigns in shaping governance outcomes and emphasized the need to prioritize the inclusion of rural communities in electoral discussions.

Her views on compulsory voting reflected a commitment to ethical governance, advocating for careful deliberation that balances the benefits of increased participation with respect for individual freedoms. By fostering a culture of civic engagement and addressing systemic barriers, Dr. Saxena envisioned a democracy where every voice is heard and valued, ensuring that governance remains truly representative and accountable.

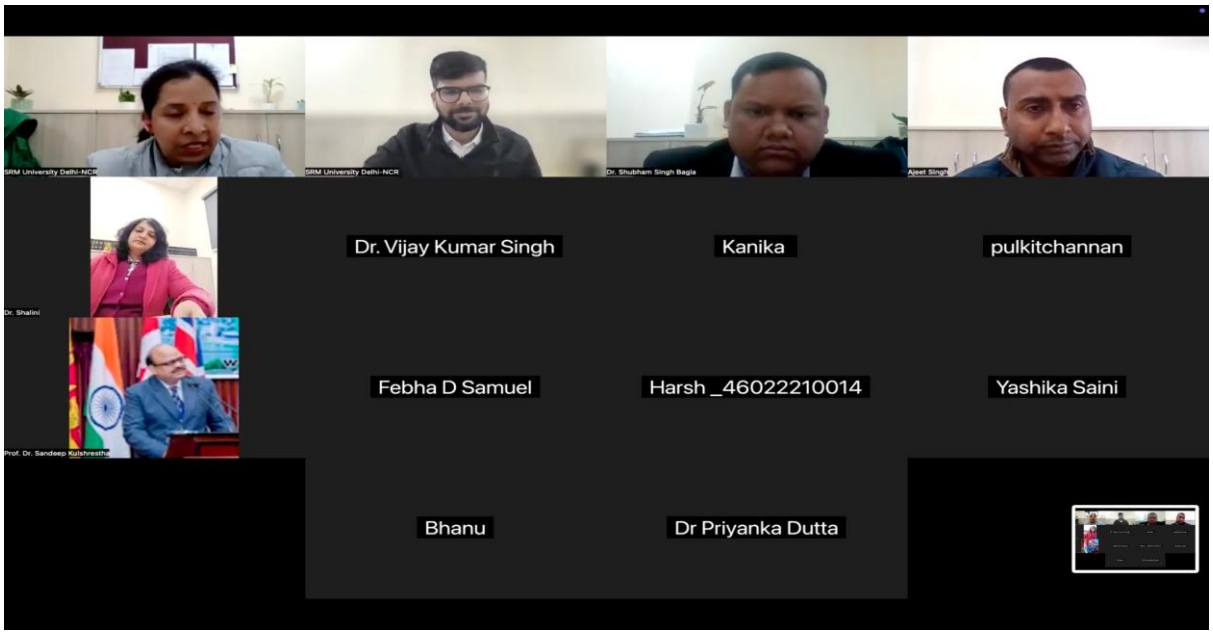
## DR. ANJALI DIXIT:

**Questions:**

1. "We often talk about the urban-rural divide in voter turnout. What are some effective strategies to ensure inclusivity and higher participation across diverse demographics?"
2. "What role does gender play in voter participation, and how can barriers to women's electoral engagement be addressed?"
3. "How can social media be used as a tool to enhance voter awareness and participation?"

**Response:** Dr. Anjali Dixit offered a nuanced and thoughtful perspective on addressing the urban-rural divide in voter turnout, overcoming gender barriers to electoral engagement, and leveraging social media to enhance voter awareness and participation. Her response

emphasized inclusivity, empowerment, and the strategic use of technology to strengthen democratic processes.




**Addressing the Urban-Rural Divide in Voter Turnout**

Dr. Dixit highlighted the persistent disparities in voter turnout between urban and rural areas and emphasized the need for targeted interventions to bridge this gap. While rural areas often face logistical and infrastructural challenges, urban areas grapple with voter apathy due to busy lifestyles or disillusionment with politics. Dr. Dixit proposed the following strategies to ensure inclusivity and higher participation across diverse demographics:

1. **Mobile Voter Registration Units**: These units can travel to remote rural areas to assist residents in registering to vote, updating their information, and understanding the electoral process. This approach can significantly reduce logistical barriers for rural populations.
2. **Localized Awareness Campaigns**: Campaigns tailored to the specific needs and concerns of rural and urban communities can effectively address their unique challenges. For instance, rural campaigns can focus on educating voters about their rights, while urban initiatives might combat voter apathy by highlighting the impact of individual votes on governance.

3. **Accessible Voting Infrastructure**: Dr. Dixit stressed the importance of improving infrastructure, such as increasing the number of polling stations in rural areas and ensuring they are accessible to people with disabilities. For urban areas, measures like weekend voting or extended polling hours could encourage higher turnout.
4. **Engagement Through Community Leaders**: Local leaders and influencers can play a pivotal role in motivating both rural and urban populations to participate in elections. By fostering trust and spreading awareness, these leaders can bridge the gap between voters and the electoral system.

Dr. Dixit emphasized that inclusivity requires a multifaceted approach, addressing both logistical hurdles in rural areas and the psychological disengagement prevalent in urban settings.

**The Role of Gender in Voter Participation**

Dr. Dixit explored the critical role that gender plays in shaping voter participation, acknowledging the unique barriers faced by women in exercising their electoral rights. These barriers include societal norms, lack of political awareness, safety concerns, and logistical challenges such as balancing domestic responsibilities with voting. To address these issues, she advocated for the following measures:

1. **Policy Changes to Empower Women Voters**: Dr. Dixit called for gender-sensitive policies, such as reserving separate queues at polling stations, ensuring safety during voting, and providing childcare facilities at voting centers to encourage women's participation.
2. **Awareness Campaigns**: Educating women about their rights as voters and the importance of their participation in decision-making processes is crucial. Campaigns led by women's groups and grassroots organizations can empower women and challenge societal norms that discourage them from voting.
3. **Promoting Women Leaders**: Representation matters. Dr. Dixit emphasized the importance of increasing the visibility of women candidates and leaders, as this can inspire more women to engage actively in the electoral process.
4. **Addressing Rural-Urban Disparities**: Women in rural areas often face additional challenges, such as lack of access to voter registration facilities or restrictive cultural

norms. Dr. Dixit recommended community-based interventions to address these barriers, ensuring that women from all demographics are equally represented in the voting process.

Dr. Dixit noted that empowering women voters is not just about achieving equality but also about ensuring that policies and governance reflect the needs and aspirations of half the population.

**Leveraging Social Media for Voter Awareness and Participation**

Dr. Dixit highlighted the transformative potential of social media as a tool for voter education and engagement, provided it is used responsibly and effectively. She discussed how social media platforms can overcome traditional barriers of geography and access, reaching diverse audiences with tailored messages. Key strategies include:

1. **Educational Content**: Social media can be used to disseminate information about the voting process, electoral rights, and the importance of participation. Infographics, videos, and interactive posts can make complex information accessible and engaging, particularly for younger audiences.
2. **Targeted Campaigns**: Platforms like Facebook, Instagram, and Twitter allow for targeted advertising, enabling voter awareness campaigns to reach specific demographics, such as first-time voters, women, or marginalized communities.
3. **Combating Misinformation**: Dr. Dixit stressed the need for responsible use of social media to prevent the spread of misinformation. Collaborations between electoral commissions and social media companies can help flag and counter fake news, ensuring that voters receive accurate and reliable information.
4. **Engagement Through Influencers**: Social media influencers, particularly those with a focus on civic issues, can play a vital role in encouraging voter participation. By leveraging their reach and credibility, influencers can amplify awareness campaigns and inspire their followers to vote.
5. **Interactive Platforms for Dialogue**: Social media can also serve as a platform for voters to engage with candidates, ask questions, and discuss issues that matter to them. This can foster a sense of agency and connection among voters, motivating them to participate in elections.

While acknowledging the potential risks of social media misuse, Dr. Dixit emphasized that its benefits outweigh the challenges when managed responsibly.

**Conclusion: A Roadmap for Inclusive and Informed Participation**

Dr. Dixit's response reflected a deep understanding of the complexities of voter participation and the need for inclusive strategies to ensure higher turnout across demographics. She highlighted the importance of addressing the urban-rural divide through targeted interventions, empowering women voters by dismantling societal and logistical barriers, and leveraging the power of social media to educate and engage voters.

Her approach emphasized the need for collaboration among policymakers, grassroots organizations, and technology platforms to create a more inclusive and informed electorate. By focusing on inclusivity, empowerment, and innovation, Dr. Dixit envisioned a democracy where every voice is heard, every voter is valued, and governance reflects the aspirations of all citizens.

## MR. AJEET

**Questions:**

1. "Can you discuss the importance of combating misinformation during elections and its impact on voters' decision-making?"
2. "What steps can media organizations take to ensure unbiased coverage of elections?"
3. "What challenges do first-time voters face, and how can they be supported?"

**Response:** Mr. Ajeet provided a thoughtful analysis of combating misinformation during elections, the role of unbiased media in ensuring fair electoral coverage, and the challenges faced by first-time voters. His response highlighted the critical need for informed decision-making, responsible journalism, and targeted support for new voters to strengthen democratic processes.

**The Importance of Combating Misinformation During Elections**

Mr. Ajeet emphasized the harmful impact of misinformation on the electoral process, describing it as a significant threat to informed decision-making and democratic integrity. He

explained that misinformation can distort public perceptions, polarize societies, and influence voter choices based on false or misleading narratives. The widespread use of social media has amplified the speed and reach of such misinformation, making it a critical issue during elections.

To combat misinformation, Mr. Ajeet proposed the following strategies:

1. **Media Literacy Campaigns**: Educating voters on how to identify credible information sources and distinguish between facts, opinions, and falsehoods is essential. Media literacy programs can empower citizens to critically evaluate the information they consume, reducing the influence of misinformation.
2. **Fact-Checking Initiatives**: Fact-checking organizations play a vital role in debunking false claims and verifying information shared during election campaigns. Mr. Ajeet recommended strengthening collaborations between election commissions, media outlets, and fact-checking organizations to ensure accurate reporting.
3. **Regulation of Social Media**: Social media platforms should be held accountable for curbing the spread of misinformation. Mr. Ajeet advocated for the enforcement of strict content moderation policies and the use of algorithms to identify and flag misleading content.
4. **Public Awareness Campaigns**: Election commissions and civil society organizations can run awareness campaigns to educate voters about the dangers of misinformation and the importance of verifying information before acting on it.

Mr. Ajeet stressed that combating misinformation is not just the responsibility of media organizations and technology platforms but also of voters themselves, who must approach information critically and responsibly.




**Steps for Media Organizations to Ensure Unbiased Coverage of Elections**

Mr. Ajeet highlighted the crucial role of media in shaping public opinion during elections. He explained that biased or sensationalist reporting undermines public trust and hinders voters from making informed choices. To ensure unbiased coverage, he recommended the following steps for media organizations:

1. **Adhering to Ethical Journalism Standards**: Media outlets must prioritize accuracy, fairness, and impartiality in their reporting. Establishing internal guidelines and codes of conduct can help journalists maintain these standards.
2. **Providing Equal Coverage**: All candidates and political parties should receive fair and balanced coverage, regardless of their size or popularity. Media organizations should avoid favoring specific parties or promoting partisan narratives.
3. **Transparency in Funding and Ownership**: Media organizations should disclose their funding sources and ownership structures to prevent conflicts of interest and ensure accountability.
4. **Training Journalists**: Providing journalists with specialized training on election coverage can enhance their ability to report accurately and responsibly. Training programs can focus on topics such as fact-checking, avoiding sensationalism, and maintaining neutrality.

5. **Collaboration with Fact-Checkers**: Partnering with fact-checking organizations can help media outlets verify information before publishing or broadcasting it, reducing the risk of spreading misinformation.

Mr. Ajeet concluded that media organizations have a profound responsibility to uphold democratic values by fostering transparency, accountability, and trust in their election coverage.

**Challenges Faced by First-Time Voters and Support Strategies**

Discussing the challenges faced by first-time voters, Mr. Ajeet noted that lack of awareness, intimidation, and logistical hurdles often discourage young voters from participating in elections. These challenges are compounded by a limited understanding of the electoral process and the importance of voting.

To support first-time voters, Mr. Ajeet suggested the following measures:

1. **Workshops and Orientation Programs**: Educational workshops can provide first-time voters with a clear understanding of the voting process, including voter registration, polling procedures, and the significance of their vote.
2. **User-Friendly Guides**: Creating simple, visually appealing guides on topics like registering to vote, locating polling stations, and understanding voting machines can help demystify the process for new voters.
3. **Youth Engagement Campaigns**: Campaigns targeting young voters through schools, colleges, and social media platforms can encourage them to actively participate in elections. These campaigns should focus on the impact of voting and the importance of youth voices in shaping the future.
4. **Peer Mentorship Programs**: Pairing first-time voters with experienced voters or mentors can provide them with the confidence and support they need to navigate the electoral process.
5. **Addressing Accessibility Issues**: Ensuring that polling stations are accessible and voter-friendly, especially for individuals with disabilities, is crucial to encouraging greater participation among first-time voters.

Mr. Ajeet emphasized that empowering first-time voters is not only about addressing logistical challenges but also about fostering a sense of civic responsibility and pride in participating in the democratic process.

**Conclusion: Building an Informed and Inclusive Democracy**

In his response, Mr. Ajeet underscored the interconnected roles of combating misinformation, ensuring unbiased media coverage, and supporting first-time voters in strengthening democracy. By addressing the threats posed by misinformation, fostering responsible journalism, and empowering young voters, these measures collectively contribute to an informed and engaged electorate.

His vision for a robust democratic process centered on collaboration among stakeholders, including media organizations, election commissions, and civil society groups, while emphasizing the importance of voter education and inclusion. Through these efforts, Mr. Ajeet envisioned a democracy where every citizen is equipped to make informed decisions, reinforcing the legitimacy and effectiveness of governance.

## DR. SHUBHAM SINGH BAGLA:

**Questions:**

1. "What role does technology, such as online voter registration and electronic voting machines, play in ensuring free and fair elections?"
2. "How can cybersecurity threats to the electoral process be mitigated?"
3. "How can civil society organizations contribute to ensuring ethical electoral practices?"

**Response: Response to Questions from Dr. Shubham Singh Bagla**

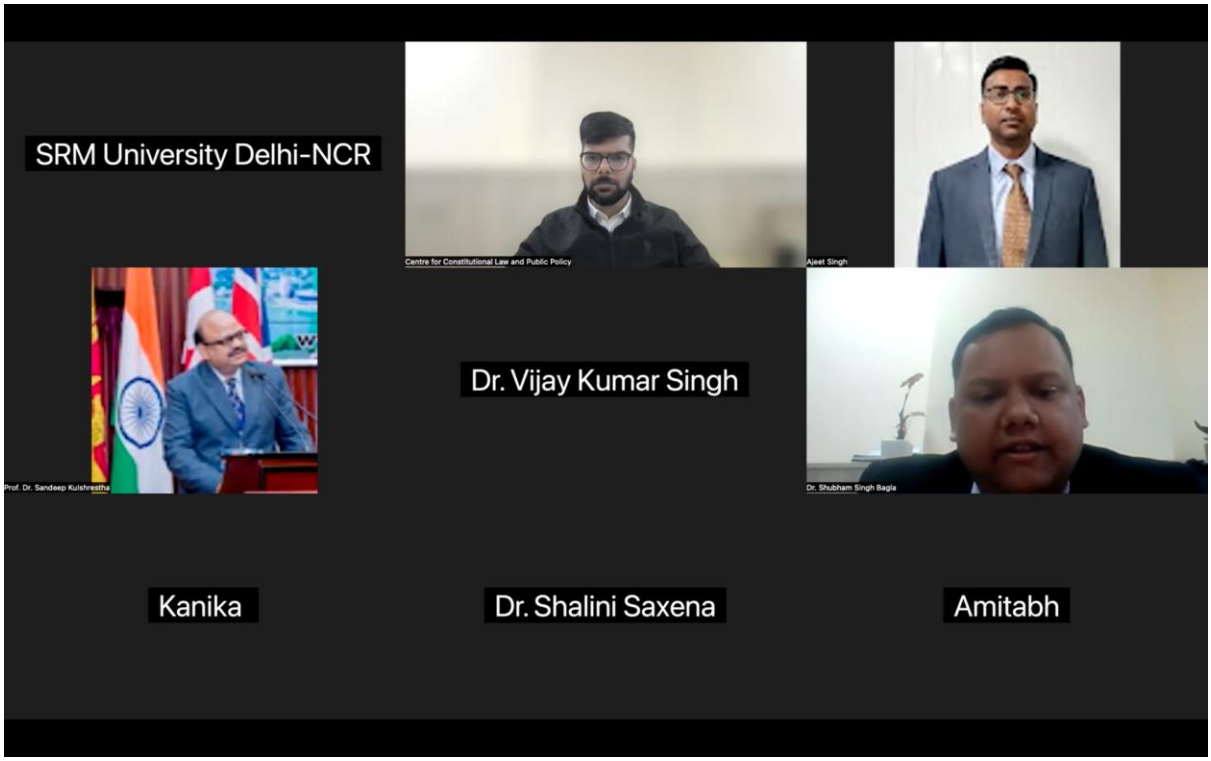
Dr. Shubham Singh Bagla provided a detailed analysis of the role of technology in modernizing elections, the importance of safeguarding electoral systems from cybersecurity threats, and the critical contributions of civil society organizations to fostering ethical electoral practices. His insights underscored the importance of innovation, security, and collaboration in ensuring free and fair elections.

**The Role of Technology in Ensuring Free and Fair Elections**

Dr. Bagla began by highlighting the transformative impact of technology on the electoral process, particularly in increasing accessibility, efficiency, and transparency. He emphasized that tools like online voter registration and electronic voting machines (EVMs) have significantly improved the inclusivity and reliability of elections.

1. **Online Voter Registration**:
    - Online voter registration has streamlined the enrollment process, enabling more citizens, particularly young and first-time voters, to participate in elections. It eliminates many logistical hurdles, such as long waiting times and complicated paperwork, making the system more accessible.
    - Dr. Bagla noted that online systems can also reduce errors in voter rolls by allowing individuals to verify and update their details easily.
2. **Electronic Voting Machines (EVMs)**:
    - Dr. Bagla praised EVMs for their ability to simplify the voting process and reduce human error. Unlike traditional paper ballots, EVMs ensure faster counting of votes and minimize the likelihood of invalid ballots.
    - He also pointed out that features like voter-verifiable paper audit trails (VVPATs) enhance transparency and build public confidence in the electoral process.
3. **Remote Voting Solutions**:
    - Dr. Bagla suggested that future advancements, such as blockchain-based voting systems or remote voting technologies, could further enhance voter accessibility, especially for those living abroad or in remote areas.

While technology has introduced efficiency and transparency, Dr. Bagla emphasized that its effectiveness depends on public trust, which can only be maintained through robust security and ethical implementation.




**Mitigating Cybersecurity Threats to the Electoral Process**

Dr. Bagla stressed that the increasing reliance on technology in elections brings with it significant cybersecurity challenges. He explained that any breach in electoral systems could undermine public trust, disrupt the democratic process, and lead to contested results. To safeguard the integrity of elections, he recommended the following measures:

1. **Robust Security Protocols**:
    - Electoral systems must implement state-of-the-art encryption, multi-factor authentication, and regular software updates to prevent unauthorized access.
2. **Independent Audits**:
    - Regular audits of electoral technology by independent experts can identify vulnerabilities and ensure that systems remain secure and tamper-proof.
3. **Cybersecurity Training for Officials**:
    - Election officials and staff should receive regular training to recognize and mitigate cyber threats, such as phishing attacks or malware.
4. **Incident Response Plans**:

- Dr. Bagla emphasized the need for comprehensive response plans to address potential cybersecurity breaches quickly and effectively. This includes setting up dedicated cybersecurity teams within election commissions.

5. **Public Awareness Campaigns**:
    - Educating voters about recognizing disinformation campaigns, fake websites, or phishing attempts can help prevent manipulation of public opinion during elections.

Dr. Bagla reiterated that protecting electoral systems requires collaboration between governments, technology providers, and cybersecurity experts. By prioritizing these measures, countries can mitigate risks and maintain trust in the democratic process.

**The Role of Civil Society Organizations in Ensuring Ethical Electoral Practices**

Dr. Bagla underscored the vital role that civil society organizations (CSOs) play in upholding the ethical integrity of elections. He described them as a bridge between the electorate and the electoral system, fostering transparency, accountability, and fairness.

1. **Monitoring Electoral Conduct**:
    - CSOs can act as independent observers to monitor election campaigns, polling stations, and vote counting. Their presence helps deter unethical practices, such as voter intimidation, vote-buying, or tampering with results.
2. **Voter Education Initiatives**:
    - Civil society groups can organize workshops, seminars, and awareness campaigns to educate voters about their rights, the importance of ethical voting, and how to report electoral malpractice.
    - By focusing on marginalized and underserved communities, these organizations ensure that no group is excluded from the democratic process.
3. **Advocacy for Electoral Reforms**:
    - Dr. Bagla highlighted the role of CSOs in advocating for policy changes that strengthen electoral systems. For instance, they can push for stricter campaign finance regulations, greater transparency in political advertising, or reforms to address gaps in the electoral framework.
4. **Fact-Checking and Countering Disinformation**:

- Many civil society organizations work to combat misinformation during elections by running fact-checking initiatives and debunking false claims. This contributes to an informed electorate and reduces the risk of manipulation.

5. **Fostering Civic Engagement**:
    - CSOs encourage active participation in the democratic process by empowering citizens to hold their leaders accountable. They promote dialogue between voters and candidates, ensuring that elections reflect the genuine aspirations of the people.

Dr. Bagla emphasized that civil society organizations must remain independent and impartial to effectively contribute to the integrity of elections. Their collaboration with governments, media, and international bodies can help create a more transparent and ethical electoral environment.

**Conclusion: A Holistic Approach to Strengthening Democracy**

In his response, Dr. Bagla painted a holistic picture of how technology, security, and civil society can collectively strengthen electoral systems. He celebrated the advancements brought about by tools like online voter registration and EVMs but cautioned against complacency in addressing cybersecurity threats.

Dr. Bagla's call for active participation by civil society organizations underscored the importance of collaboration in fostering ethical electoral practices. By integrating innovation with vigilance and inclusivity, he envisioned a future where elections are both free and fair, ensuring that democracy remains resilient in the face of evolving challenges.

## MR. PULKIT VASHISHT:

**Questions:**

1. "As a practicing advocate, could you share insights on legal recourse available to voters in cases of violations or irregularities in the electoral process?"
2. "What are some landmark legal cases in India that have shaped the discourse on voters' rights?"

3. "What initiatives can be taken to simplify the voting process for senior citizens and persons with disabilities?"

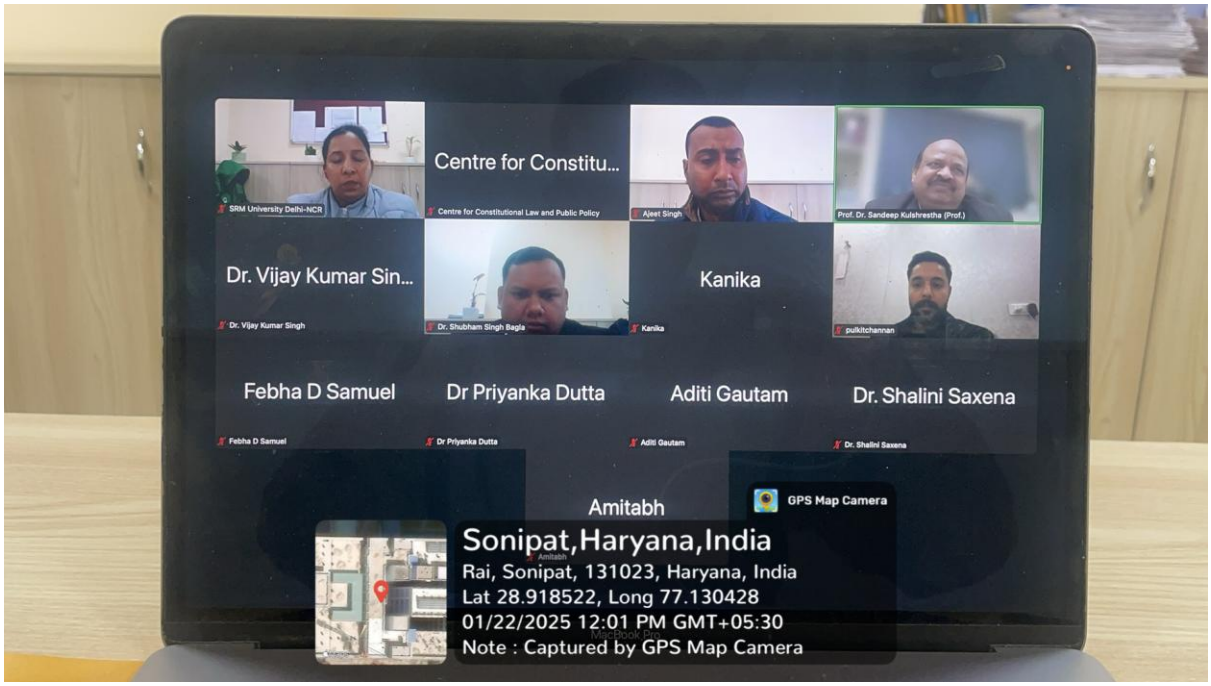
**Response:** Mr. Pulkit Vashisht, as a practicing advocate, shared valuable insights on the legal recourse available to voters, the role of landmark cases in shaping voters' rights in India, and practical measures to simplify the voting process for senior citizens and persons with disabilities. His response emphasized the importance of legal awareness, judicial intervention, and inclusive electoral practices to strengthen democracy.

**Legal Recourse Available to Voters in Cases of Electoral Violations or Irregularities**

Mr. Vashisht began by explaining the mechanisms available to voters for addressing violations or irregularities in the electoral process. He outlined the following options for legal recourse:

1. **Filing Complaints with Election Commissions**:
    - Voters can file complaints directly with the Election Commission of India (ECI) or state election commissions regarding issues such as voter intimidation, malpractice at polling stations, or errors in voter lists.
    - The ECI has dedicated grievance redressal mechanisms, including helplines and online portals, to address complaints efficiently.
2. **Approaching Courts**:
    - In cases of serious violations, such as the use of unfair means to influence election outcomes, voters can file election petitions in the courts. High courts and the Supreme Court have jurisdiction to address these matters.
    - Legal recourse is available for challenging the validity of election results, alleging corrupt practices, or violations of the Model Code of Conduct.
3. **Public Interest Litigation (PIL)**:
    - Citizens or advocacy groups can file PILs to address systemic issues affecting the electoral process, such as discrepancies in voter registration or lack of accessibility for marginalized groups.
4. **Right to Information (RTI)**:
    - Voters can use the RTI Act to seek information about electoral processes, campaign financing, or decisions made by election authorities, thereby promoting transparency and accountability.

Mr. Vashisht emphasized the importance of raising awareness among voters about these legal avenues and the need for timely action to uphold electoral integrity.




**Landmark Legal Cases That Have Shaped Voters' Rights in India**

Mr. Vashisht highlighted several landmark cases that have significantly influenced the discourse on voters' rights and electoral reforms in India. He pointed to these key examples:

1. **Keshav Singh Case (1965)**:
    - This case reinforced the concept of free speech during elections and the importance of voters' rights to express their opinions without fear of retribution.
2. **Indira Nehru Gandhi v. Raj Narain (1975)**:
    - In this case, the Allahabad High Court annulled Indira Gandhi's election, leading to discussions on electoral malpractices and accountability. It also contributed to subsequent electoral reforms.
3. **PUCL v. Union of India (2013)**:
    - This landmark case led to the introduction of the "None of the Above" (NOTA) option on electronic voting machines, empowering voters to reject all candidates if they felt none were suitable.
4. **Mohinder Singh Gill v. Chief Election Commissioner (1978)**:

- The Supreme Court ruled that the ECI has broad powers to ensure free and fair elections, setting a precedent for the commission's authority to act decisively against violations.

5. **Lily Thomas v. Union of India (2013)**:
    - This case established that elected representatives convicted of criminal offenses would be immediately disqualified, strengthening the accountability of candidates.

Mr. Vashisht explained that these cases have helped reinforce the principles of fairness, transparency, and accountability in India's electoral system while empowering voters to exercise their rights.

**Simplifying the Voting Process for Senior Citizens and Persons with Disabilities**

Mr. Vashisht emphasized the importance of making the electoral process inclusive for senior citizens and persons with disabilities, who often face logistical and physical barriers to voting. He proposed the following initiatives:

1. **Mobile Voting Units**:
    - Deploying mobile voting booths or units to locations such as old-age homes, care facilities, or remote areas would make voting more accessible for those unable to travel to polling stations.
2. **Postal Ballots**:
    - Expanding the use of postal ballots for senior citizens and persons with disabilities, as already practiced in some states, would allow them to vote from the comfort of their homes.
3. **Accessible Polling Stations**:
    - Ensuring that polling stations are fully accessible, with wheelchair ramps, priority queues, and Braille-enabled voting machines, is crucial for accommodating persons with disabilities.
4. **Assisted Voting**:
    - Allowing voters with disabilities to bring a companion to assist them during voting or deploying trained volunteers at polling stations can help ensure that everyone has an equal opportunity to cast their vote.

5. **Awareness Campaigns**:
    - Mr. Vashisht advocated for targeted awareness campaigns to inform senior citizens and persons with disabilities about the facilities available to them, such as transportation services and special provisions.
6. **Use of Technology**:
    - Leveraging technology, such as apps for voter assistance or digital outreach, can make it easier for these groups to navigate the voting process.

Mr. Vashisht stressed that these measures not only ensure inclusivity but also uphold the democratic principle of equal participation for all citizens.

**Conclusion: Strengthening Voter Empowerment through Legal and Inclusive Measures**

In his response, Mr. Vashisht highlighted the critical role of legal recourse in addressing electoral irregularities and reinforcing voters' rights. He emphasized the significance of landmark legal cases in shaping India's electoral framework, ensuring transparency and fairness in the democratic process.

Furthermore, his suggestions for simplifying the voting process for senior citizens and persons with disabilities demonstrated his commitment to fostering an inclusive democracy. By raising awareness about legal avenues, implementing practical measures, and ensuring accessibility, Mr. Vashisht envisioned a system where every voter can participate without barriers, contributing to a robust and equitable electoral process.

# 4. KEY TAKEAWAYS

## 1. Voter Awareness: The Critical Need for Widespread Voter Education.

One of the central takeaways from discussions surrounding electoral reform is the importance of widespread voter awareness. For democracy to thrive, it is crucial that citizens make informed decisions when casting their votes. Voter education empowers individuals to understand not just the voting process, but also the significance of their choices and the implications of their vote on governance. The awareness of electoral rights, the functions of political offices, and the core values underpinning democratic participation can greatly improve

voter engagement and reduce apathy. Educational initiatives, ranging from civic education programs in schools to community outreach efforts, are essential in ensuring that citizens comprehend their roles in shaping the political landscape. Comprehensive voter awareness campaigns can also address myths and misconceptions, motivating people to participate and advocate for changes that align with their interests.

## 2. Technology and Innovation:

The Role of Technological Advancements in Streamlining Voter Registration and Enhancing Electoral Transparency. Technology plays an increasingly important role in modernizing electoral processes. Online voter registration has made it easier for individuals to register to vote without having to visit physical offices, reducing barriers to participation. Additionally, electronic voting machines (EVMs) and voter-verifiable paper audit trails (VVPATs) have significantly increased the transparency of the electoral process, reducing the scope for manipulation or human error during vote counting. Innovations like blockchain and remote voting technology are also being explored to enhance voter accessibility, especially for marginalized communities or those living abroad. These advancements not only simplify the process but also help in building public trust by ensuring that elections are fair, efficient, and transparent.

## 3. Inclusivity: Strategies to Address Gender Barriers, Urban-Rural Divides, and the Needs of First-Time Voters.

Inclusivity remains a significant challenge in many democracies, as certain groups face barriers to participation. Gender disparities, especially in rural and conservative regions, may discourage women from voting, owing to cultural and logistical constraints. Addressing these barriers requires both policy changes and targeted outreach, such as gender-sensitive awareness campaigns and the establishment of female-friendly voting stations. Additionally, the urban-rural divide in voter turnout calls for special efforts to engage rural voters who may not have access to transportation or information. Ensuring that first-time voters—particularly the youth—are properly informed about the voting process is another vital strategy. Initiatives like mock elections, digital guides, and peer mentorship programs can provide essential support to new voters and ease them into the democratic process.

## 4. Grassroots Movements: The Transformative Potential of Community-Driven Initiatives in Increasing Voter Turnout.

Grassroots movements have the potential to drive transformative change in voter participation. Localized campaigns often resonate more with communities, as they understand the specific needs and concerns of their members. Grassroots organizations can mobilize voters by organizing community discussions, setting up voter registration drives, and ensuring that underrepresented groups, including minorities and low-income individuals, are included in the democratic process. These movements have proven successful in increasing voter turnout, particularly in areas where formal government outreach may be insufficient. They also foster a sense of ownership among citizens, motivating them to actively engage in not only voting but also holding elected officials accountable.

## 5. Combating Misinformation: The Importance of Media Literacy and Unbiased Reporting in Safeguarding Democratic Processes.

The proliferation of misinformation has become a major challenge in contemporary elections, often influencing voters' decisions with inaccurate or misleading information. Combating misinformation requires robust media literacy programs that help voters identify credible news sources and distinguish fact from fiction. Media outlets also have a responsibility to provide unbiased and accurate coverage of electoral events. Fact-checking organizations and digital platforms can work together to counter false narratives and ensure that information shared during campaigns is verified and transparent. By fostering critical thinking and encouraging voters to question the information they encounter, society can better safeguard the integrity of elections and uphold the values of democracy.

In summary, increasing voter participation and enhancing electoral integrity require a multi-faceted approach, including widespread voter education, the adoption of technology, inclusive policies, grassroots mobilization, and the mitigation of misinformation. Each of these elements plays a vital role in strengthening the democratic process and ensuring that all citizens have the opportunity to exercise their right to vote responsibly.

# 5. OUTCOME OF THE EVENT

The panel discussion on voters' rights and responsibilities proved to be an engaging and insightful event that illuminated the multifaceted challenges surrounding voter participation, election fairness, and democratic engagement. By bringing together experts from various fields, the discussion provided actionable solutions, strategies, and a roadmap for addressing the existing barriers to greater voter inclusion and transparency. The key outcomes of the event highlighted the necessity of collaboration, awareness, and a shared commitment to strengthening democracy.

## 1. Policy Recommendations: Actionable Strategies for Enhancing Voter Participation and Ensuring Free and Fair Elections

One of the primary outcomes of the event was the formulation of key policy recommendations aimed at enhancing voter participation and ensuring the integrity of elections. Experts proposed several strategies, such as increasing the accessibility of voter registration through digital platforms, expanding outreach to marginalized communities, and implementing more inclusive practices to encourage higher turnout among underrepresented groups, including women, senior citizens, and persons with disabilities. Additionally, the panel stressed the importance of developing robust mechanisms for ensuring the accuracy and transparency of elections, including the use of technology such as electronic voting machines and blockchain-based voting systems. Recommendations also called for the adoption of media literacy programs to combat misinformation and promote informed voting decisions. These strategies are designed to address both logistical barriers and the underlying issues that hinder full participation, ensuring that all citizens have the opportunity to engage meaningfully in the democratic process.

## 2. Collaborative Efforts: Encouragement for Partnerships Between Educational Institutions, Civil Society Organizations, and Election Commissions

Another significant takeaway from the event was the call for greater collaboration among educational institutions, civil society organizations (CSOs), and election commissions. Panelists emphasized that these stakeholders must work together to foster voter education, raise awareness, and address barriers to voting. Educational institutions have a unique opportunity to engage young voters and equip them with the knowledge and tools to navigate the electoral

process responsibly. Similarly, CSOs, with their deep ties to local communities, can mobilize citizens, particularly those from disadvantaged backgrounds, to exercise their voting rights. Election commissions, in turn, must partner with these groups to ensure the effective delivery of voter registration drives, public education campaigns, and logistical support on election day. By aligning the efforts of these entities, the panelists argued, a more inclusive and transparent electoral process could be achieved, leading to higher voter engagement and greater democratic participation.

### 3. Enhanced Awareness: A Greater Understanding Among Attendees of the Challenges and Solutions Related to Voter Participation

The event successfully raised awareness among attendees about the challenges faced by voters, ranging from access to accurate information to logistical barriers in casting votes. Discussions on the urban-rural divide, gender-based participation disparities, and the need for greater inclusivity for people with disabilities helped attendees recognize the breadth of the issues that impact voter turnout. Moreover, the event provided insight into the importance of using technological solutions to streamline processes such as voter registration and voting itself, while also addressing the need for greater vigilance in combating misinformation and disinformation that often cloud election cycles. Attendees left the event with a better understanding of the diverse factors that influence voter participation and the range of solutions that can be implemented to address these challenges.

### 4. Commitment to Action: A Collective Resolve to Champion Voters' Rights and Strengthen the Democratic Fabric of the Nation

A defining outcome of the event was the collective commitment among all participants to champion voters' rights and actively contribute to strengthening the democratic fabric of the nation. Panelists and attendees alike expressed a unified resolve to take action on the recommendations discussed. Whether it is advocating for policy reforms, engaging in grassroots movements, or using technology to improve accessibility, the event fostered a shared sense of responsibility in ensuring that the democratic system is not only inclusive but also accountable and transparent. This collective resolve emphasized that the protection and promotion of voters' rights are crucial for the health of any democracy, and every individual has a role to play in this effort.

# 6. CONCLUSION: A UNITED EFFORT FOR STRONGER DEMOCRACY

In conclusion, the event underscored the pivotal role of voters as the cornerstone of democracy. By highlighting the challenges they face and the steps required to overcome them, the panel discussion sparked a unified call to action to support and empower voters. The key takeaways — policy recommendations, collaborative partnerships, enhanced awareness, and a shared commitment to action — have created a strong foundation for continued efforts to improve voter participation and ensure free, fair, and transparent elections. As the event highlighted, a robust democracy depends on the active and informed participation of all citizens, and it is up to each of us to contribute to the protection of voters' rights and the strengthening of democratic institutions.

# ART FOR DEMOCRACY: POSTER MAKING COMPETITION

***Held on 23/01/2025***

*Organized by Center for Constitutional Law & Public Policy*

Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana

## 1. INTRODUCTION

The Centre for Constitutional Law and Public Policy, Faculty of Law, SRM University, organized a **Poster Making Competition** on **23 January 2025** to celebrate **National Voters' Day**. This event was held to raise awareness about the significance of voting and to emphasize the responsibility that every citizen has in contributing to the democratic process.

The event, aligned with the theme **"Hamara Samvidhan, Hamara Samman"**, encouraged the university's faculty, staff, and students to explore and express the relationship between the Constitution, voting rights, and the democratic ethos. By channeling their creativity and artistic skills, participants engaged in meaningful conversations about the importance of electoral participation.

This competition was one of the several initiatives undertaken by SRM University to foster civic responsibility and constitutional awareness within its community. It was a vibrant event that blended artistic expression with social awareness, highlighting the university's commitment to nurturing socially responsible individuals.

## 2. OBJECTIVES OF THE EVENT

The primary objectives of the Poster Making Competition were:

- **Promoting Awareness of Voting Rights:** To make participants and the audience aware of the importance of voting as a fundamental constitutional right and responsibility.
- **Encouraging Civic Engagement**: To inspire students, staff, and faculty to take a proactive role in the democratic process by understanding their duty to vote.

- **Fostering Creativity for Social Awareness**: To provide participants with a platform to creatively express their thoughts on the themes of democracy, the Constitution, and voting rights.
- **Commemorating National Voters' Day**: To honor the significance of National Voters' Day and reflect on its relevance in strengthening the electoral process.
- **Building Democratic Values**: To instill a sense of pride and respect for constitutional principles and democratic values among participants.

These objectives were thoughtfully integrated into the competition to ensure the event served its intended purpose of education, engagement, and creative expression.

## 3. OVERVIEW OF THE EVENT

The Poster Making Competition was conducted in **Room No. 509** at SRM University on **23 January 2025** from **2:30 PM to 3:30 PM**. The event saw enthusiastic participation from various segments of the university community, including students, faculty members, and staff.

**Preparation and Theme**

The theme for the competition, **"Hamara Samvidhan, Hamara Samman,"** reflected the intrinsic connection between the Constitution of India and the duty of voting. Participants were encouraged to interpret this theme creatively and convey their thoughts through artistic representations.

Art materials such as paints, markers, sketching tools, and digital platforms were used by the participants to craft visually impactful posters. Each entry was a unique blend of creativity, intellect, and a deep understanding of the values associated with voting rights and responsibilities.

**Event Execution**

The competition was organized and supervised by faculty members from the Centre for Constitutional Law and Public Policy. Participants were provided an hour to complete their posters, after which the submissions were displayed for judging. The event fostered an engaging and interactive environment where creativity and dialogue thrived.




**Participation and Enthusiasm**

The competition garnered significant participation, with entries highlighting diverse perspectives on the theme. Students displayed their enthusiasm by presenting thought-provoking artwork, while faculty and staff contributed with their creativity and insights.





The posters addressed critical issues such as voter empowerment, the importance of free and fair elections, and the role of each individual in upholding democratic principles. The colorful and impactful visuals created an inspiring atmosphere, sparking meaningful discussions among participants and onlookers.





## 4. KEY TAKEAWAYS

The Poster Making Competition provided valuable insights and experiences for all involved. The following are some of the key takeaways:

- **Awareness about Voting**: The event underscored the importance of voting as a fundamental democratic responsibility. Participants and spectators alike gained a deeper understanding of the power of electoral participation.
- **Creativity as a Tool for Advocacy**: The competition highlighted how art and creativity can be used to promote social causes and spread awareness about critical issues like voting.
- **Collaborative Spirit**: The event fostered a sense of community within the university, encouraging students, staff, and faculty to engage in a shared cause.
- **Recognition of Constitutional Values**: By exploring the theme, participants reflected on the significance of the Constitution and its role in safeguarding democracy.
- **Encouraging Dialogue**: The visually compelling posters sparked discussions about electoral participation, civic responsibility, and the significance of National Voters' Day among the university community.

The event successfully combined artistic expression with social awareness, demonstrating the power of creativity in addressing pressing social and constitutional issues.

## 5. OUTCOME OF THE EVENT

The Poster Making Competition proved to be a resounding success in achieving its goals. The following outcomes highlight its impact:

- **Enhanced Awareness**: The competition significantly contributed to raising awareness about the importance of voting and the role of citizens in shaping democracy.
- **Positive Engagement**: The active involvement of students, staff, and faculty created a positive and inclusive environment that promoted learning and engagement.
- **Empowerment through Expression**: Participants were empowered to voice their thoughts and ideas on electoral participation and democracy through the medium of art.
- **Strengthened Democratic Values**: The event reinforced the university's commitment to fostering democratic values and promoting constitutional awareness within its community.
- **Broader Impact**: Beyond the immediate participants, the event inspired onlookers and spectators to reflect on their responsibilities as citizens and the importance of voting.

The success of the competition was evident in the enthusiasm displayed by the participants and the audience's appreciation of the artistic efforts. The initiative highlighted the Faculty of Law's role in promoting constitutional literacy and social responsibility.




## 6. CONCLUSION

The Poster Making Competition organized by the Centre for Constitutional Law and Public Policy, Faculty of Law, SRM University, was a meaningful and impactful event. By combining art with advocacy, the competition celebrated National Voters' Day and inspired participants to reflect on their role in the democratic process.

This event not only showcased the creativity and intellectual engagement of the participants but also strengthened the university's commitment to promoting constitutional values and civic responsibility. It served as a reminder of the power of collective effort in fostering awareness and respect for democracy.

SRM University continues to take pride in organizing such events that encourage dialogue, inspire action, and nurture socially responsible individuals ready to contribute to the nation's democratic fabric.

# SRM UNIVERSITY DELHI-NCR, SONEPAT, HARYANA

# REPORT

## National Voter's Day (NVD) 2025 Events

## 24th and 25th January 2025

### VOTER'S DAY PLEDGE

Faculty and Staff of the SRM University, Sonepat Haryana actively and enthusiastically participated in the Pledge Taking Ceremony of Voter's Pledge on 24th January 2025 in compliance with the District Election Office Sonipat having reference to the Letter No. 106/NVD/Elec-2025/1AE 480 dated 23-01-25.

Hon'ble Registrar, Prof. V. Samuel Raj spoke to the faculty and staff about the importance of rights of voters and administered the pledge to faculty and staff.





Faculty and Staff taking the Voter's pledge in front of flagpole.



#NVD2025 #NothingLikeVoting

## Voters' Pledge

"We, the citizens of India, having abiding faith in democracy, hereby pledge to uphold the democratic traditions of our country and the dignity of free, fair and peaceful elections, and to vote in every election fearlessly and without being influenced by considerations of religion, race, caste, community, language or any inducement".

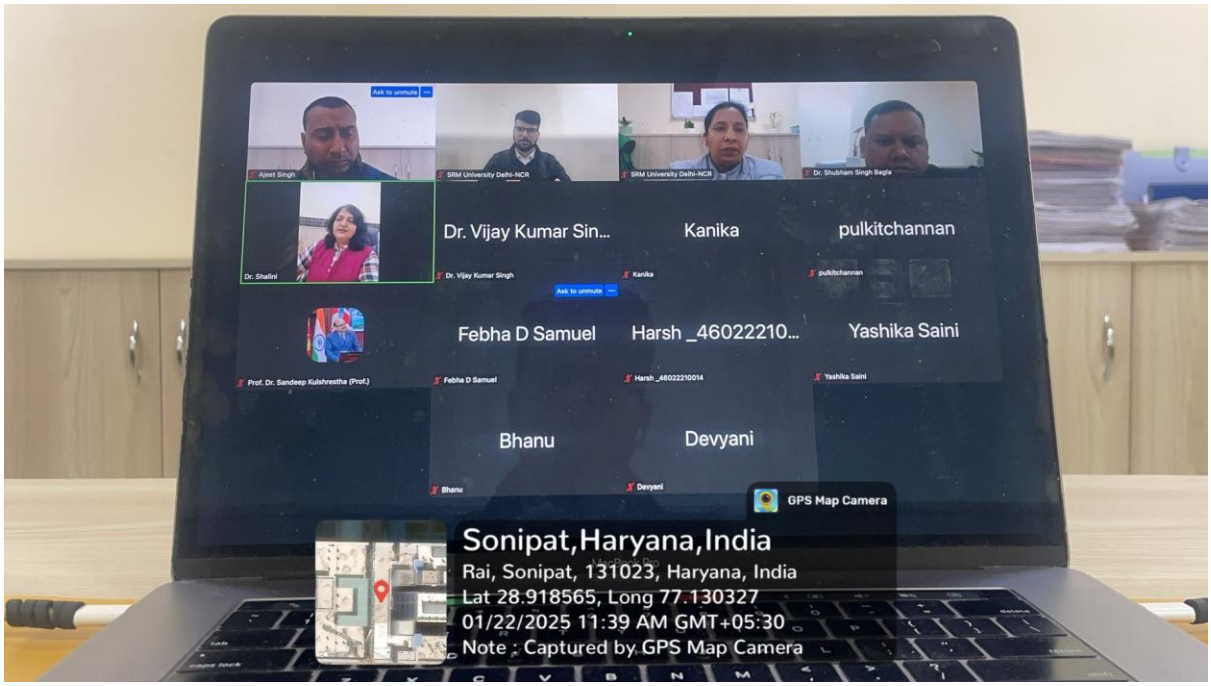
## मतदाताओं द्वारा ली जाने वाली शपथ

"हम, भारत के नागरिक, लोकतंत्र में अपनी पूर्ण आस्था रखते हुए यह शपथ लेते हैं कि हम अपने देश की लोकतांत्रिक परम्पराओं की मर्यादा को बनाए रखेंगे तथा स्वतंत्र, निष्पक्ष एवं शांतिपूर्ण निर्वाचन की गरिमा को अक्षुण्ण रखते हुए, निर्भीक होकर, धर्म, वर्ग, जाति, समुदाय, भाषा अथवा अन्य किसी भी प्रलोभन से प्रभावित हुए बिना सभी निर्वाचनों में अपने मताधिकार का प्रयोग करेंगें"।

As a part of the Constitutional Week Celebrations to celebrate 75 years of Constitution, the focus was democratic rights which aligned with the awareness goals of voter's rights. In this series, on January 22, 2025, the Centre for Constitutional Law and Public Policy, Faculty of Law, SRM University, Delhi-NCR, Sonipat, hosted a thought-provoking panel discussion on "The Pillars of Democracy: Voters' Rights." Held on Zoom, this enriching session brought together esteemed academicians, legal experts, and advocates to shed light on the vital role of voters in shaping democratic governance. Moderated by Mr. Vishesh Bhardwaj, the event featured an illustrious panel, including: Dr. Vijay Kumar Singh, Dean of Law Prof. (Dr.) Sandeep Kulshrestha, Head of Department (Law) Dr.Shalini Saxena and Dr. ANJALI DIXIT, Associate Professors Mr. Ajeet Singh and Dr. SHUBHAM SINGH BAGLA, Assistant Professors Mr. Pulkit Vashisht, Advocate, District Court Sonipat Key discussions revolved around:

- ✅ Challenges faced by voters in India and solutions to address them.
- ✅ The role of legal education and grassroots movements in empowering voters.
- ✅ The significance of inclusivity, gender parity, and rural participation in elections.
- ✅ Leveraging technology and combating misinformation to enhance electoral fairness.
- ✅ Landmark legal cases and reforms shaping voters' rights in India.

The panelists shared invaluable insights, actionable steps, and strategies for strengthening voter awareness and participation.






**The Faculty of Law at SRM University Delhi-NCR** on 25th January 2025 organized an enlightening podcast session as a part of its ongoing efforts to encourage democratic participation and voter awareness. The session, titled "Nothing Like Voting, I Vote for Sure", featured Prof. Dr. Vijay Kumar Singh, a distinguished expert, Professor & Dean, Faculty of Law, SRM University.

Dr. Singh shared valuable insights on the importance of exercising one's right to vote, highlighting key issues such as voter turnout, ethical voting practices, and the need to rise above biases like religion, caste, and community while casting votes. He also emphasized the significance of informed decision-making in shaping the nation's democratic future. The session also delved into contemporary topics, including the upcoming delimitation exercise in 2026, as per the 84th Amendment to the Constitution, and the recent developments around Simultaneous Elections (One Nation, One Election), as referenced in the Constitution 129th Amendment Bill introduced in December 2024. The podcast witnessed active participation and thought-provoking discussions, reiterating the need for collective responsibility in fostering a vibrant democracy.

SVEEP

## MAJOR ISSUES FOR REFLECTION ON THIS DAY

- Voter Turnout — *65.79% voter turnout recorded at polling stations in GE 2024*
- Rising above and without being influenced by considerations of ***religion, race, caste, community, language*** or ***any inducement***
- **Freebies** – Legitimacy of Election Promises
- **Election Expenses** – Contribution to political parties
- ***Transparency and Complete Information***

PPT Not for Circulation: Views are Personal

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***https://ecisveep.nic.in/***

PPT Not for Circulation: Views are Personal

Recorded Podcast Link on YouTube: https://youtu.be/rrFBpQCFFow

SRM UNIVERSITY DELHI-NCR, SONEPAT

# THE VOTER'S OATH - A PLEDGE TO STRENGTHEN DEMOCRACY

***Held on 24/01/2025***

*Organized by Center for Constitutional Law & Public Policy*

*In collaboration with*

*Legal Aid Cell*

Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana

## 1. INTRODUCTION

National Voters Day, observed annually on 25th January, is a significant occasion to celebrate the spirit of democracy and encourage the active participation of citizens in the electoral process. Recognizing the importance of this day, SRM University, Delhi NCR, Sonipat, organized a series of events on 24th January 2025 to commemorate National Voters Day. The program comprised two key activities: the recitation of the Voters Pledge and the Preamble of the Indian Constitution, followed by a legal awareness outreach program aimed at educating villagers about their voting rights. These events were organized to emphasize the importance of voting, foster awareness about democratic values, and engage the local community in understanding their rights and responsibilities.

The program was graced by distinguished faculty members and featured active participation from students, staff, and the local community. The initiative reflected the university's commitment to promoting active citizenship and contributing to the democratic process.

## 2. OBJECTIVES OF THE EVENT

The events were designed to achieve the following objectives:

- **Celebrate National Voters Day**: To mark the significance of 25th January by fostering awareness about the importance of voting in a democracy.

- **Promote Democratic Values**: To inspire students, faculty, and the local community to uphold and practice the principles of democracy.
- **Raise Legal Awareness**: To educate villagers near Sarveshwar Mahadev Mandir, Rai, Sonipat, about their voting rights and responsibilities.
- **Encourage Active Citizenship**: To motivate individuals to participate actively in the electoral process and contribute to the nation's democratic framework.
- **Foster Community Engagement**: To strengthen the bond between the university and the local community by addressing pertinent issues related to voting rights and legal awareness.

## 3. OVERVIEW OF THE EVENT

The event was divided into two parts, each focusing on distinct aspects of the celebration and outreach.

### Part 1: Voters Pledge and Preamble Recitation

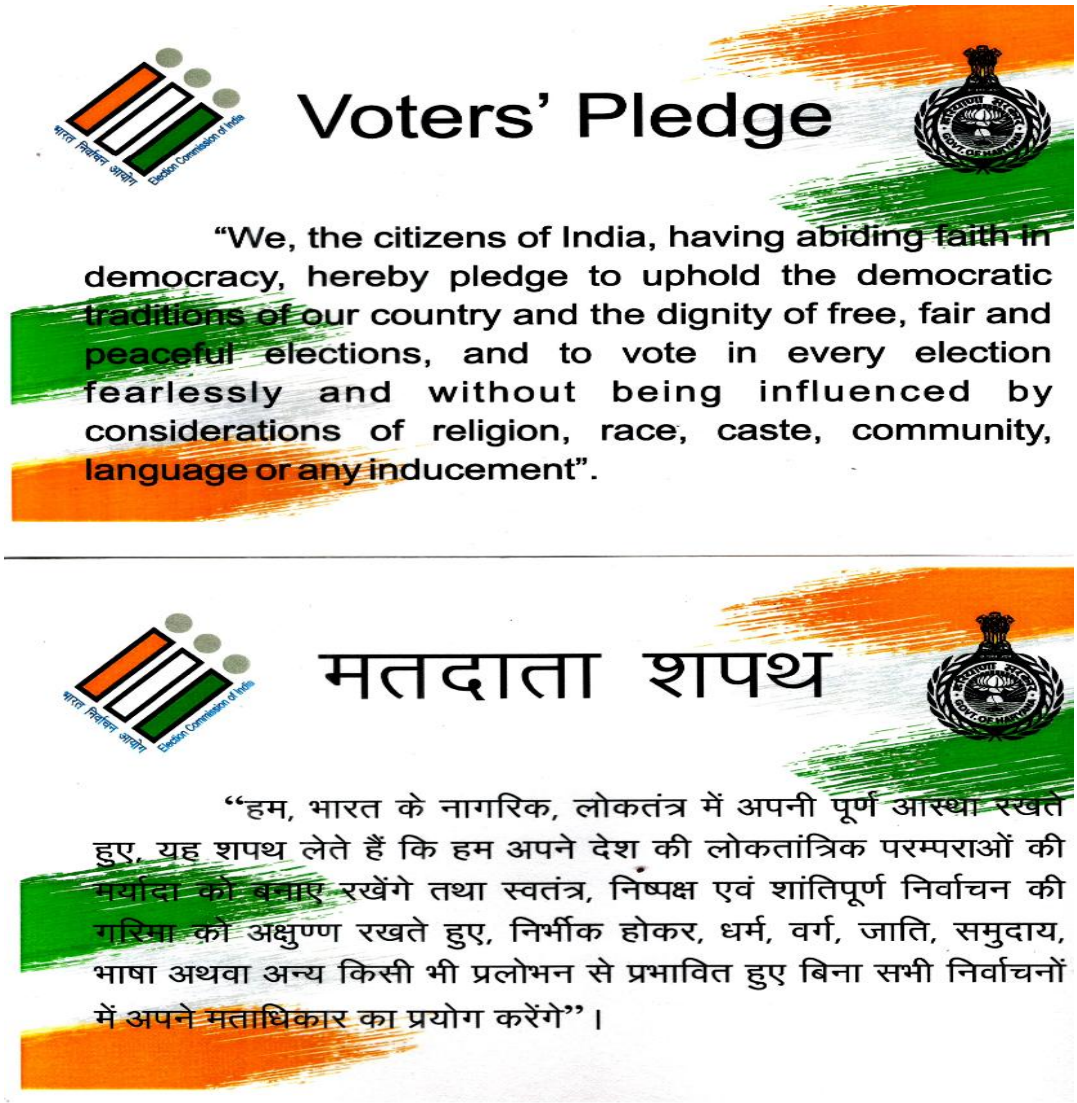
The first part of the program commenced with the recitation of the Voters Pledge and the Preamble of the Indian Constitution. This solemn activity underscored the importance of upholding constitutional values and reaffirming commitment to the democratic process. Prof. Dr. V. Samuel Raj, Registrar of SRM University, Delhi NCR, Sonipat, graced the occasion as the chief guest, lending prestige and inspiration to the event.




Prof. Dr. Sandeep Kulshreshta, Head of the Faculty of Law, inaugurated the program with an insightful introduction to National Voters Day. He elaborated on the historical significance of

the day, the importance of voter participation in shaping the nation's future, and the role of the youth in strengthening democracy. Following his address, both Prof. Dr. V. Samuel Raj and Prof. Dr. Sandeep Kulshreshta administered the Voters Pledge to students, faculty, and staff members. The pledge-taking ceremony was a symbolic act of reaffirming the participants' dedication to free, fair, and ethical electoral practices.

The first part of the event concluded with the singing of the National Anthem, creating a moment of unity and patriotic fervor. This set the stage for the second segment of the program, which was aimed at outreach and community engagement.




**Part 2: Legal Awareness Outreach Program**

The second part of the program focused on legal awareness and outreach, targeting the local community near Sarveshwar Mahadev Mandir, Rai, Sonipat. Faculty members from the Faculty of Law, including Dr. Shalini Saxena, Dr. Anjali Dixit, Dr. Shubham Singh Bagla, Ms. Samriti Mann, Mr. Vishesh Bhardwaj, Mr. Ajeet Singh, and Dr. Priyanka Dutta, actively participated in this initiative. The program was organized in collaboration with the Legal Aid Cell, Faculty of Law, SRM University, highlighting the university's commitment to social responsibility.




The outreach program involved interacting with villagers and educating them about their voting rights, the significance of participating in elections, and the impact of their votes on governance and development. The faculty members engaged in meaningful discussions with the villagers, addressing their queries and dispelling common misconceptions about the electoral process. They also emphasized the importance of making informed choices during elections to ensure the selection of capable leaders who can drive progress and development in the region.

The outreach program was met with enthusiasm and interest from the villagers, who appreciated the effort to bring legal awareness to their doorstep. The faculty members' expertise and approachable demeanor facilitated effective communication, ensuring that the message was well-received and understood by the community.

## 4. KEY TAKEAWAYS

The National Voters Day celebration and the legal awareness outreach program yielded several significant outcomes, which can be summarized as follows:

- **Enhanced Awareness Among Students and Staff**: The recitation of the Voters Pledge and the Preamble of the Indian Constitution served as a reminder of the fundamental values enshrined in the Constitution and the importance of active participation in the democratic process.
- **Strengthened Democratic Values**: The event highlighted the role of the youth and the educated population in upholding the principles of democracy and contributing to nation-building.
- **Community Engagement**: The outreach program fostered a sense of connection between the university and the local community, reinforcing the institution's commitment to societal development.
- **Increased Awareness Among Villagers**: The villagers near Sarveshwar Mahadev Mandir gained valuable insights into their voting rights and responsibilities, empowering them to participate more actively in the electoral process.
- **Promotion of Informed Voting**: The discussions during the outreach program emphasized the importance of making informed decisions during elections, contributing to the selection of capable leaders and better governance.
- **Strengthening the Legal Aid Cell's Role**: The collaboration with the Legal Aid Cell underscored the importance of such initiatives in bridging the gap between academic institutions and society, promoting legal literacy, and empowering marginalized communities.

## 5. OUTCOME OF THE EVENT

The National Voters Day celebrations and legal awareness outreach program resulted in impactful and tangible outcomes, including:

- **Increased Participation in Future Electoral Processes**: The awareness generated among students, staff, and villagers is expected to translate into higher voter turnout in future elections.

- **Empowered Community Members**: Villagers who participated in the outreach program are now better informed about their voting rights and the importance of making thoughtful electoral choices.
- **Enhanced Institutional Reputation**: SRM University's efforts to engage with the local community and promote democratic values have strengthened its reputation as a socially responsible institution.
- **Stronger Collaborations**: The success of the outreach program highlights the potential for future collaborations between the university's Legal Aid Cell and community organizations to address pressing societal issues.
- **Positive Behavioral Changes**: By fostering discussions about voting rights and responsibilities, the program has likely encouraged participants to adopt more proactive and informed approaches to their civic duties.

## 6. CONCLUSION

The National Voters Day celebration and the legal awareness outreach program organized by SRM University, Delhi NCR, Sonipat, were highly impactful events that achieved their intended objectives. The combination of on-campus activities and community engagement ensured a holistic approach to promoting democratic values and raising awareness about voting rights.

The events successfully inspired students and faculty members to reaffirm their commitment to democracy while educating the local community about their rights and responsibilities as voters. The active participation of distinguished faculty members and the enthusiastic response from the villagers highlighted the importance and effectiveness of such initiatives.

In conclusion, the program not only celebrated the spirit of democracy but also demonstrated the power of education and outreach in driving positive change. The university's efforts to promote active citizenship and legal awareness serve as a testament to its dedication to societal development and its role as a catalyst for change. Moving forward, similar initiatives can further strengthen the bond between academic institutions and the community, fostering a culture of inclusivity, awareness, and participation in democratic processes.

# SRM UNIVERSITY DELHI-NCR, SONEPAT, HARYANA

# REPORT

## National Voter's Day (NVD) 2025 Events

## 24th and 25th January 2025

### VOTER'S DAY PLEDGE

Faculty and Staff of the SRM University, Sonepat Haryana actively and enthusiastically participated in the Pledge Taking Ceremony of Voter's Pledge on 24th January 2025 in compliance with the District Election Office Sonipat having reference to the Letter No. 106/NVD/Elec-2025/1AE 480 dated 23-01-25.

Hon'ble Registrar, Prof. V. Samuel Raj spoke to the faculty and staff about the importance of rights of voters and administered the pledge to faculty and staff.





Faculty and Staff taking the Voter's pledge in front of flagpole.



#NVD2025 #NothingLikeVoting

## Voters' Pledge

"We, the citizens of India, having abiding faith in democracy, hereby pledge to uphold the democratic traditions of our country and the dignity of free, fair and peaceful elections, and to vote in every election fearlessly and without being influenced by considerations of religion, race, caste, community, language or any inducement".

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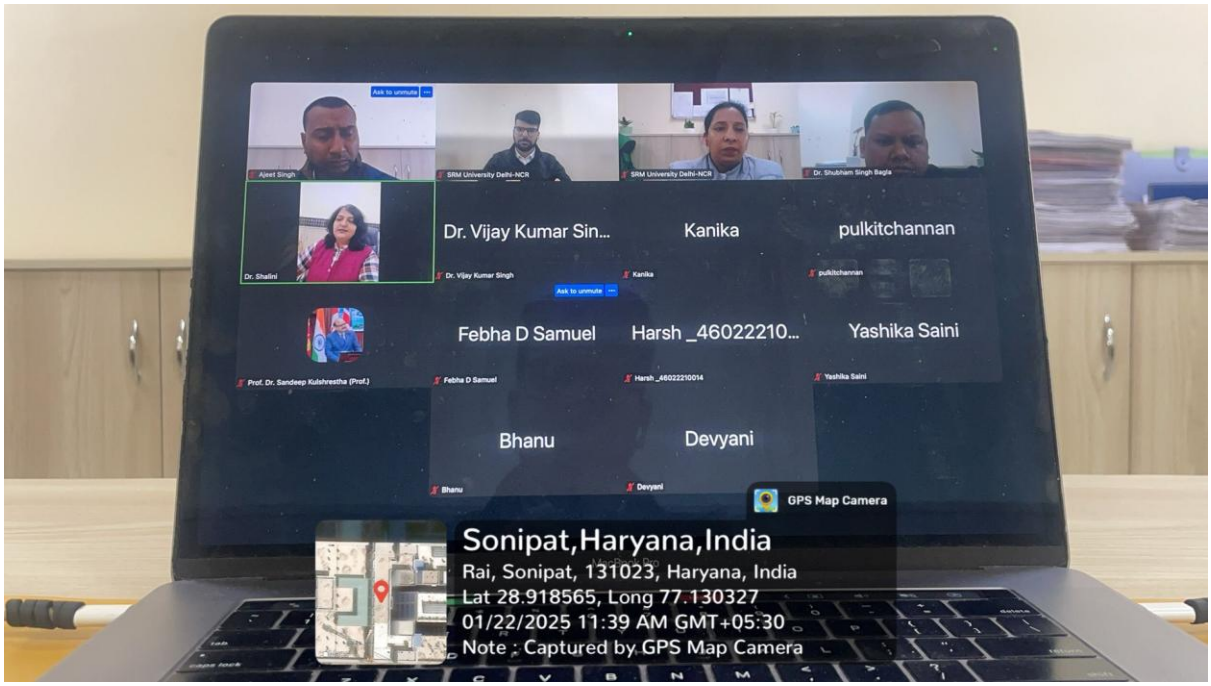




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Recorded Podcast Link on YouTube: https://youtu.be/rrFBpQCFFow

SRM UNIVERSITY DELHI-NCR, SONEPAT

# FACULTY OF LAW

## LEARNING MANAGEMENT SYSTEM TRAINING SESSION

**Date:** 29 January 2025
**Time:** 11:00 AM
**Venue:** Room No. A- 503, SRM University.
**Participants Number:** 14
**Participants' Name:** Refer Annexure
**Faculty Convenor:** Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, SRM University
**Supervised By:** Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, SRM University

**Event Description:**

On January 29, 2025, the Faculty of Law at SRM University, Delhi-NCR, Sonepat, organized a comprehensive training session on the effective use of the Learning Management System (LMS) for its academic staff. The session was conducted under the expert guidance of Professor Dr. Vijay Kumar Singh, Dean of the Faculty of Law, who spearheaded the initiative to enhance digital learning and teaching capabilities within the department.

The primary aim of the session was to familiarize faculty members with the functionalities and pedagogical benefits of the university's LMS platform. The session was aligned with the broader institutional vision of promoting digital literacy, technology integration in education, and efficient academic delivery systems.

**Key Highlights of the events were:**

- **Introduction to LMS Tools and Features:**
  Dr. Singh provided a detailed walkthrough of the LMS dashboard, demonstrating various tools available for uploading course content, managing assignments, conducting quizzes, and facilitating online discussions.

- **Faculty Engagement Strategies:**
  The session emphasized the importance of interactive content, including video

lectures, reading materials, and discussion forums. Dr. Singh shared best practices for engaging students effectively through the LMS.

- **Assessment and Feedback Mechanisms:**
  A significant part of the session was dedicated to explaining how to design and schedule online assessments. Dr. Singh highlighted how the LMS could streamline grading, feedback, and student tracking to ensure continuous learning evaluation.
- **Troubleshooting and Technical Support:**
  Faculty members were guided on how to address common technical issues and where to seek institutional support when needed.

- **Q&A and Hands-on Practice:**
  The session concluded with an interactive Q&A segment, followed by a hands-on practice session where faculty members were encouraged to upload content, create assignments, and simulate a class interaction using the LMS.

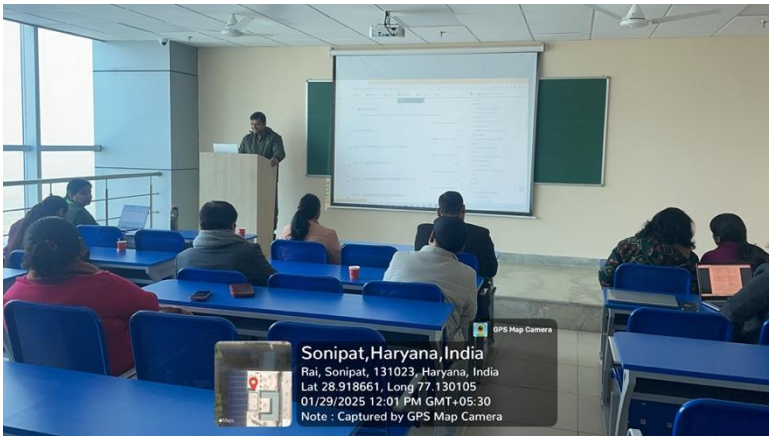
## Outcome of the Event

The session was highly informative and well-received by the faculty. Participants expressed appreciation for the clarity and practical orientation of the training. The initiative is expected to significantly boost technology-driven teaching practices and enrich the academic experience for students in the Faculty of Law.

## Conclusion

Professor (Dr.) Vijay Kumar Singh's session on the Learning Management System marked an important step toward academic digitization and faculty empowerment at SRM University. Such sessions not only enhance teaching efficiency but also support the university's commitment to delivering quality education through innovation and technology.

Photos


GPS Map Camera
Sonipat,Haryana,India
Rai, Sonipat, 131023, Haryana, India
Lat 28.918661, Long 77.130105
01/29/2025 12:01 PM GMT+05:30
Note : Captured by GPS Map Camera



## ANNEXURE – I

## ATTENDANCE LIST OF THE PARTICIPANTS

| Sr. No. | Faculty Members Name | Employee Id. | Program Name | Faculty's Signature |
|---|---|---|---|---|
| 1 | Prof. (Dr.) Sandeep Kulshreshtha | 41190068 | LAW | |
| 2 | Dr. Shalini Saxena | 41190085 | LAW | |
| 3 | Dr. Prateek Deol | 41190079 | LAW | |
| 4 | Dr. Anjali Dixit | 41190088 | LAW | |
| 5 | Dr. Paramjeet Singh | 41190061 | LAW | |
| 6 | Dr. Kanika Agarwal | 41190070 | LAW | |
| 7 | Mr. Ajeet Singh | 41190035 | LAW | |
| 8 | Dr. Priyanka Dutta | 41190075 | LAW | |
| 9 | Ms. Raka Medhavi | 41190076 | LAW | |
| 10 | Ms. Samriti Mann | 41190084C | LAW | |
| 11 | Mr. Ayush Rastogi | 41190083 | LAW | |
| 12 | Ms. Rufi Khan | 41190074 | LAW | |
| 13 | Mr. Vishesh Bhardwaj | 41190082 | LAW | |
| 14 | Dr. Gurmeet Nehra | 41190086 | LAW | |
| 15 | Dr. Shubham Singh Bagla | 41190087 | LAW | |

# FACULTY OF LAW

## DEAPRTMENT OF LAW

## EVENT NAME - MOU SIGNING CEREMONY

Date: 03 Feb. 2025
Time: 11: 00 AM
Venue: Mini Conference Room, SRM University, Delhi NCR, Sonepat
Participants Number: 10
Faculty/ Student Convenor: Dr. Anjali Dixit, Associate professor
Supervised By: Prof. Dr. Vijay Kumar Singh, Dean Law

**Event Description:**

SRM University, Delhi-NCR, Haryana (SRMUH) and Mahamana Malaviya Mishion Teachers Training Centre (MMTTC), Jai Narain Vyas University (JNVU), Jodhpur, Rajasthan, formally signed a Memorandum of Understanding (MoU) to promote collaborative efforts in the fields of research and faculty capacity building.

The MoU signing ceremony was graced by distinguished dignitaries. From SRM University, the event was attended by **Prof. Dr. Parmjeet S. Jaswal**, Vice Chancellor; **Prof. Dr. Samuel Raj**, Registrar; and **Prof. Dr. Vijay Kumar Singh**, Dean, School of Law. Representing MMTTC, JNV University, Jodhpur, was **Prof. Dr. Rajesh Dubey**.

All representatives expressed strong commitment to academic excellence and emphasized the importance of inter-institutional collaboration for sustainable growth in education and research.

The primary objective of this MoU is to strengthen academic cooperation through joint initiatives such as Faculty Development Programs (FDPs), Refresher Courses, Orientation Programs, and thematic workshops aimed at enhancing teaching competencies and research capabilities of faculty members.

The MoU signifies a shared vision of both institutions to contribute to quality improvement in higher education, aligning with national priorities under the National Education Policy (NEP) 2020. By pooling expertise and resources, SRMUH and MMTTC-JNVU aim to create impactful and sustainable academic development models.

Senior officials from both institutions were present during the signing ceremony and expressed enthusiasm for the potential of this partnership to create innovative learning and research opportunities for educators across disciplines.

**Key Objectives of the MoU:**

- Collaborative organization of FDPs, refresher and orientation programs
- Joint research activities and academic exchanges
- Faculty skill enhancement and leadership development
- Promotion of academic innovation and knowledge sharing

This strategic partnership marks a progressive step towards building a robust framework for continuous professional development and academic excellence in the Indian higher education system.

Photos









**Report on the Completion of the Webinar on Cognitive Neuroscience and Forensic Science**

**Organized by:** Centre for Criminal Law and Policy, SRM University, Sonipat

**Date:** February 8, 2025

## Introduction

The Centre for Criminal Law and Policy, SRM University, Sonipat, successfully organized a webinar on **Cognitive Neuroscience and Forensic Science** on **February 8, 2025**. The event aimed to bridge the gap between cognitive neuroscience and forensic science, exploring their intersections and applications in criminal investigations and legal procedures.

## Objectives of the Webinar

The primary objectives of the webinar were:

- To understand the role of cognitive neuroscience in forensic investigations.
- To discuss advancements in forensic science techniques.
- To explore the implications of neuroscientific research on criminal behavior analysis.
- To foster interdisciplinary collaboration between legal and scientific professionals.

- To examine real-world applications of neuroscience in criminal profiling and judicial decision-making.

**Keynote Speaker and Sessions**

The webinar featured a distinguished keynote speaker:

- **Dr. Itiel Dror**, a renowned expert in cognitive neuroscience and forensic decision-making, who provided profound insights into the cognitive biases affecting forensic evaluations and the role of neuroscience in improving forensic methodologies. His session focused on how cognitive biases influence forensic judgments and strategies to mitigate errors in forensic examinations.

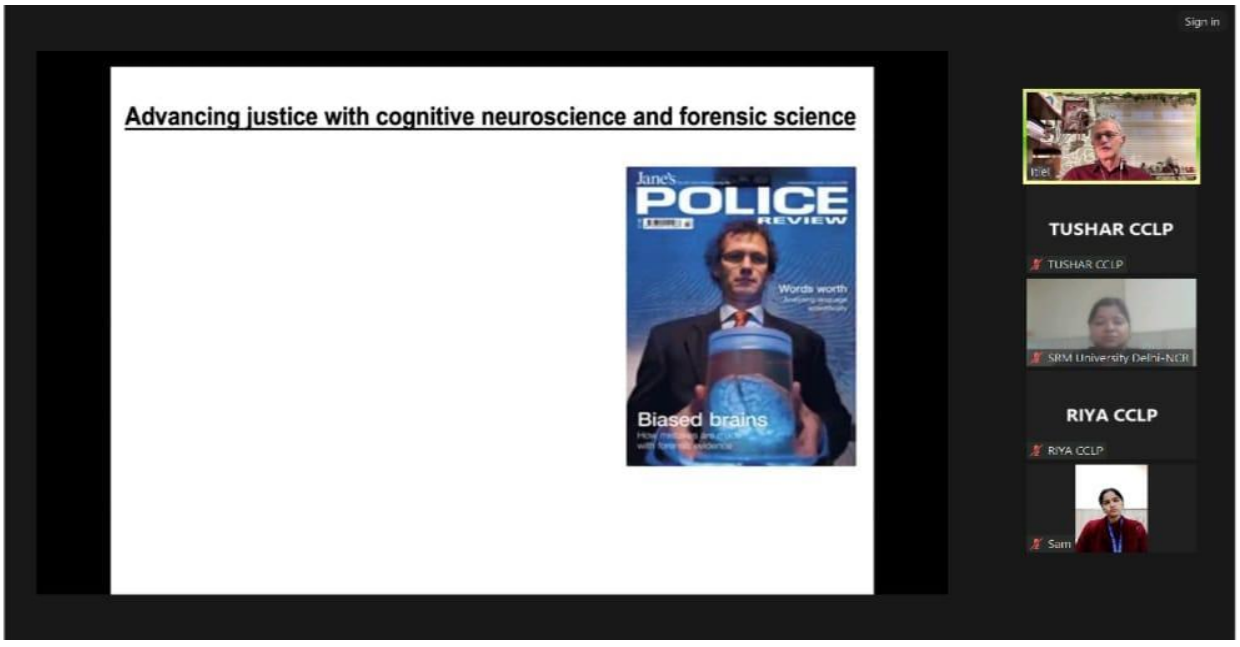
**Highlights of the Webinar**

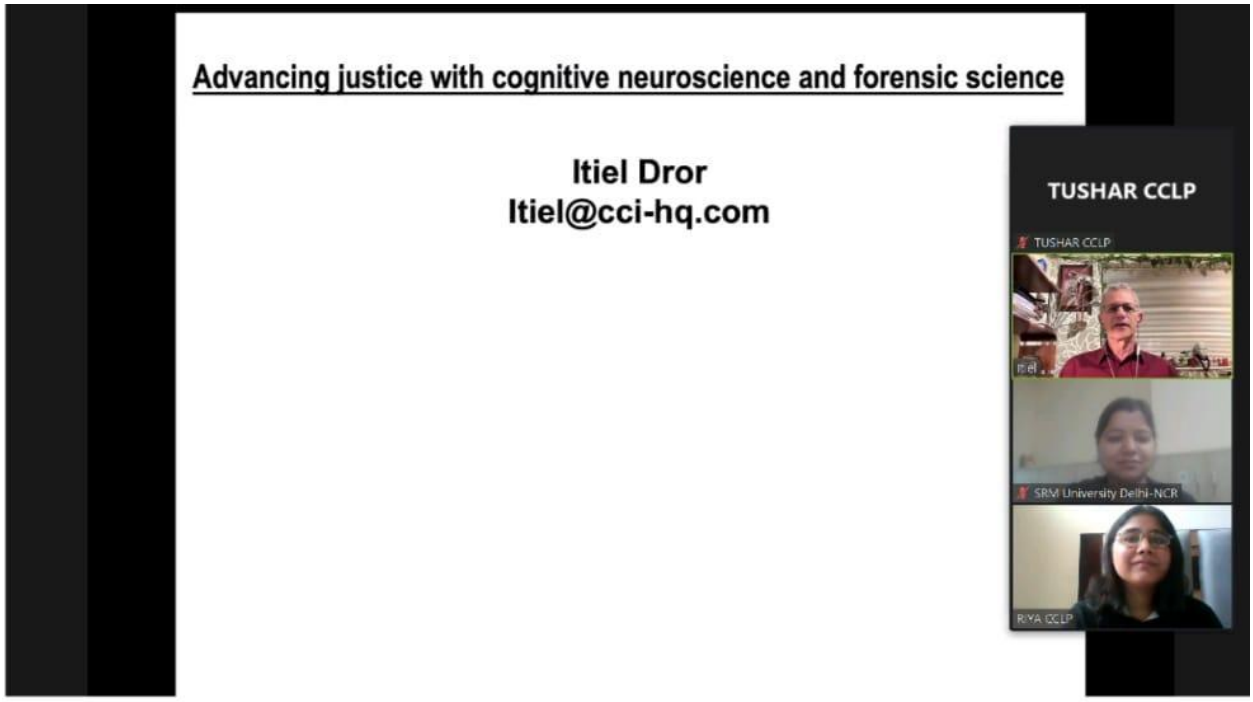
- Over **100 participants** including students, researchers, and professionals attended the event.
- Engaging **panel discussions** on the ethical and legal aspects of using neuroscience in forensic science, particularly concerning the admissibility of neuroscientific evidence in courts.
- A **Q&A session** where participants interacted with the speakers, raising pertinent questions on the challenges faced in forensic investigations and the reliability of neuroscientific tools.
- Demonstration of **case studies** showcasing the integration of cognitive neuroscience in criminal profiling, including real-life examples of cases where neuroscience influenced legal outcomes.

## Conclusion

The webinar on **Cognitive Neuroscience and Forensic Science** was a resounding success, achieving its objective of enhancing knowledge and promoting discussion on this interdisciplinary subject. The event provided valuable insights into the application of neuroscience in forensic science, fostering critical thinking and professional collaboration.

The Centre for Criminal Law and Policy extends its gratitude to the keynote speaker, **Dr. Itiel Dror**, along with other esteemed speakers, participants, and organizing committee for their valuable contributions. The insights shared during the event are expected to pave the way for further research and practical applications in the field of forensic science. Future initiatives will aim to expand discussions on emerging forensic technologies and their implications for legal frameworks.




Advancing justice with cognitive neuroscience and forensic science
Itiel Dror
Itiel@cci-hq.com
TUSHAR CCLP
TUSHAR CCLP
Itiel
SRM University Delhi-NCR
RIYA CCLP


Switch to Shared Content
Remove Pin
You are viewing Itiel's screen
View Options
Sign in
View
Itiel
Unmute
Start Video
Security
Participants
37
Share Screen
Start Summary
AI Companion
Reactions
Apps
Whiteboards
Notes
More
Leave

Sign in

# Taxonomy

- Recently because of this problem, the Court of Appeal (UK) overturned a conviction which was based on fingerprinting.
- Recently the FBI, changed its fingerprinting procedures to deal with this problem.
- Linear Sequential Unmasking (LSU)
  → Context Management Toolbox

Forensic Science International: Synergy 3 (2021) 100161

Contents lists available at ScienceDirect

Forensic Science International: Synergy

journal homepage: www.sciencedirect.com/journal/forensic-science-international-synergy

Linear Sequential Unmasking–*Expanded* (LSU-*E*): A general approach for improving decision making as well as minimizing noise and bias



TUSHAR CCLP

TUSHAR CCLP



SRM University Delhi-NCR

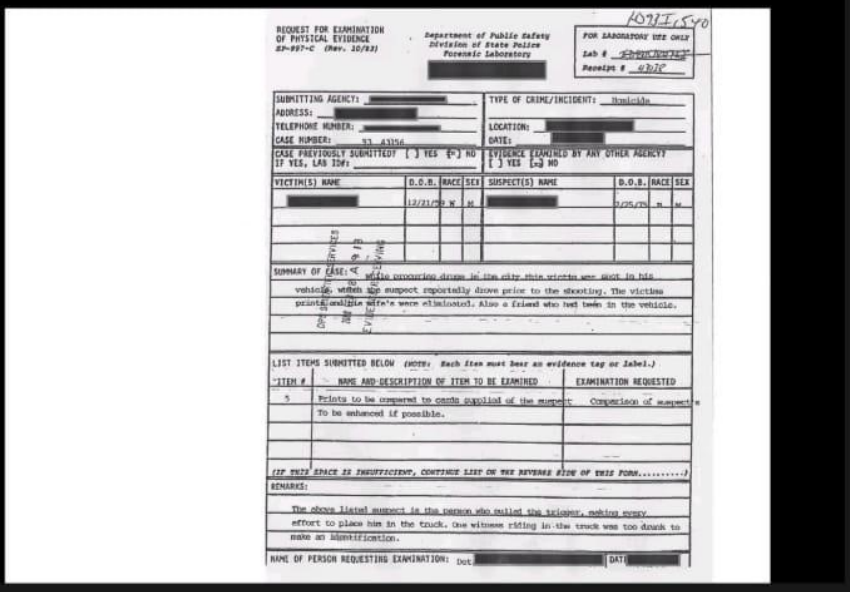


Sam

Sakshi Singh

Sakshi Singh

Sign in



REQUEST FOR EXAMINATION OF PHYSICAL EVIDENCE
SP-897-C (Rev. 10/93)

Department of Public Safety
Division of State Police
Forensic Laboratory

FOR LABORATORY USE ONLY
Lab # [redacted]
Receipt # 4838

SUBMITTING AGENCY: [redacted]
ADDRESS: [redacted]
TELEPHONE NUMBER: [redacted]
CASE NUMBER: 93 43156

TYPE OF CRIME/INCIDENT: Homicide
LOCATION: [redacted]
DATE: [redacted]

CASE PREVIOUSLY SUBMITTED? [ ] YES [X] NO
IF YES, LAB ID#:

EVIDENCE EXAMINED BY ANY OTHER AGENCY? [ ] YES [X] NO

| VICTIM(S) NAME | D.O.B. | RACE | SEX | SUSPECT(S) NAME | D.O.B. | RACE | SEX |
|---|---|---|---|---|---|---|---|
| [redacted] | 12/21/59 | W | M | [redacted] | 7/25/75 | W | M |

SUMMARY OF CASE: While procuring drugs in the city this victim was shot in his vehicle, which the suspect reportedly drove prior to the shooting. The victims prints and the wife's were eliminated. Also a friend who had been in the vehicle.

LIST ITEMS SUBMITTED BELOW (NOTE: Each item must bear an evidence tag or label.)

| ITEM # | NAME AND DESCRIPTION OF ITEM TO BE EXAMINED | EXAMINATION REQUESTED |
|---|---|---|
| 5 | Prints to be compared to comb supplied of the suspect To be enhanced if possible. | Comparison of suspect's |

(IF THIS SPACE IS INSUFFICIENT, CONTINUE LIST ON THE REVERSE SIDE OF THIS FORM.....)

REMARKS:

The above listed suspect is the person who pulled the trigger, making every effort to place him in the truck. One witness riding in the truck was too drunk to make an identification.

NAME OF PERSON REQUESTING EXAMINATION: Det [redacted] DATE [redacted]



TUSHAR CCLP

TUSHAR CCLP



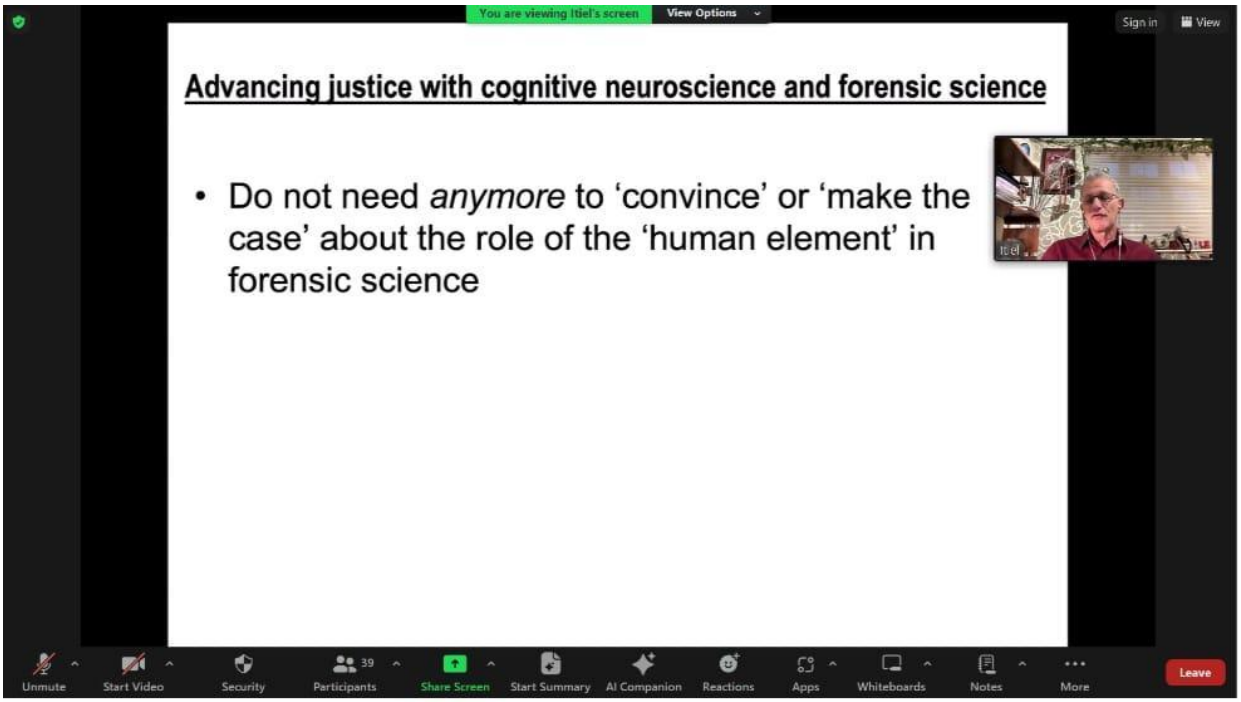
SRM University Delhi-NCR



Sam

Sakshi Singh

Sakshi Singh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Advancing justice with cognitive neuroscience and forensic science
• Do not need *anymore* to 'convince' or 'make the case' about the role of the 'human element' in forensic science
Unmute
Start Video
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Share Screen
Start Summary
AI Companion
Reactions
Apps
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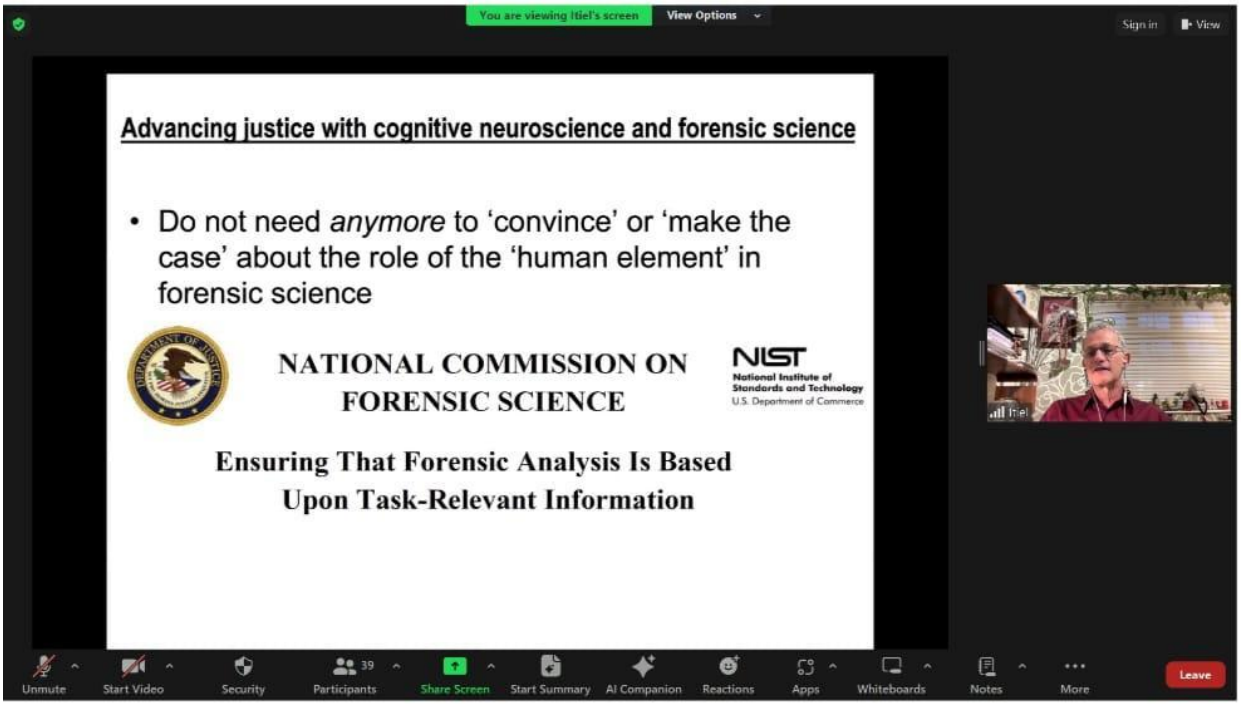
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Advancing justice with cognitive neuroscience and forensic science
• Do not need *anymore* to 'convince' or 'make the case' about the role of the 'human element' in forensic science
NATIONAL COMMISSION ON FORENSIC SCIENCE
NIST
National Institute of Standards and Technology
U.S. Department of Commerce
Ensuring That Forensic Analysis Is Based Upon Task-Relevant Information
Unmute
Start Video
Security
Participants
Share Screen
Start Summary
AI Companion
Reactions
Apps
Whiteboards
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# REPORT ON CONSTITUTIONAL AND LEGAL DIMENSIONS OF THE BUDGET 2025: PRINCIPLES, PROCESSES AND CHALLENGES

***Held on 11/02/25***

*Organised by Center for Corporate, Company and Insolvency Laws (CCCIL)*

Faculty of Law, SRM University, Delhi NCR, Sonipat , Haryana

## 1. INTRODUCTION

The **Centre for Corporate, Company, and Insolvency Laws (CCCIL) at the Faculty of Law, SRM University, Haryana**, recently organized an insightful and engaging guest lecture titled ***'Constitutional and Legal Dimensions of the Budget 2025: Principles, Processes, and Challenges.'*** The event aimed to provide students with a deeper understanding of the intricate relationship between constitutional provisions and the financial mechanisms of the Union Budget. Bringing together law students, faculty members, and research scholars, the session fostered an enriching discussion on **budget formulation, legal frameworks, and fiscal policies**. Through the expertise of distinguished speakers, the event served as a platform to bridge the gap between legal theory and its real-world financial applications.

## 2. ABOUT THE CENTRE

The Centre for Corporate, Competition and Insolvency Law at the Faculty of Law, SRM University, Haryana (SRMUH), stands as a beacon of academic excellence and research. Established with the mission to advance the understanding and application of corporate,

competition, and insolvency laws, the Centre serves as a hub for students, scholars, and professionals dedicated to these crucial areas of legal practice. Through a blend of theoretical knowledge and practical exposure, the Centre fosters a comprehensive legal education, encouraging innovative research and critical thinking among its members. The Centre is committed to producing adept legal professionals capable of navigating and shaping the dynamic landscape of corporate law.

## 3. EVENT RECAP

The Centre for Corporate, Company, and Insolvency Laws (CCCIL) successfully hosted an insightful guest lecture on *Constitutional and Legal Dimensions of the Budget 2025* on February 11, 2025. The session featured Dr. Vijay Kumar Singh, Dean, Faculty of Law, SRMUH, as the esteemed speaker, alongside Ayush Rastogi, Co-Convenor of CCCIL. The lecture provided students with a comprehensive understanding of the legal, constitutional, and financial aspects of India's Union Budget.

## 4. OBJECTIVE OF THE EVENT

The primary objective of the event was to deepen students' understanding of the budgetary process, its constitutional framework, and its significance in shaping India’s economy. The session aimed to bridge the gap between theoretical knowledge and practical implications, encouraging future legal professionals to analyze budget policies with a critical perspective.

## 5. OVERVIEW OF THE EVENT

The event was held on February 11, 2025 bringing together law students, faculty members, and research scholars eager to explore the intricacies of India's Union Budget. Organized by the Centre for Corporate, Company, and Insolvency Laws (CCCIL), the session featured a distinguished guest speaker, Dr. Vijay Kumar Singh, Professor and Dean, Faculty of Law, SRMUH, who provided expert insights into the topic. The discussion was skillfully moderated by Ayush Rastogi, Co-Convenor of CCCIL, ensuring an interactive and informative session for all attendees.




## 6. SESSION HIGHLIGHTS

The lecture unfolded into an engaging discussion covering various crucial aspects of the Union Budget, including:

- **Legal Implications of the Budget:** The session highlighted how the Union Budget affects businesses, governance structures, and public policies, shaping India's economic landscape.
- **Purpose of the Budget:** The speaker explained the fundamental reasons behind budget formulation, emphasizing its role in economic planning, resource allocation, and national development.
- **Why February 1st?** The rationale behind announcing the budget on this date every year was explored, tracing its historical roots and administrative efficiency.
- **Financial Year Framework**: A detailed discussion on the structure of India’s financial year and how it aligns with global economic standards.
- **Constitutional Provisions for the Budget:** Articles 112-117 of the Indian Constitution were analyzed to understand the legal foundation governing the budgetary process.
- **Finance Ministers and Finance Commissions of India:** A historical perspective on the finance ministers who have significantly shaped India's financial policies over the decades and the role of the Finance Commission in fiscal federalism and revenue distribution among states was thoroughly examined.

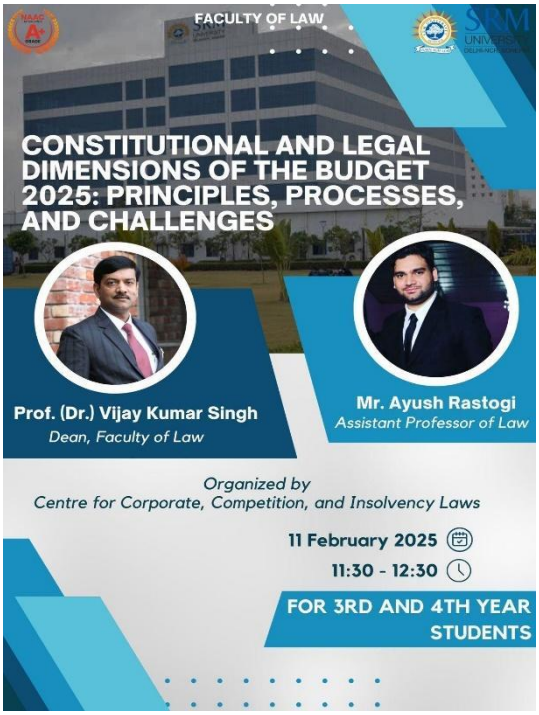
- **Key Components of the Union Budget:** The session elaborated on various aspects, including revenue, expenditure, fiscal deficit, taxation, and government borrowings, helping students grasp the budget's structure and significance.




## 7. PARTICIPATION AND ENGAGEMENT

The event witnessed an enthusiastic turnout, with students actively engaging in the discussion. Thought-provoking questions on taxation, economic policies, and budgetary constraints showcased the inquisitiveness of the participants. The interactive format encouraged students to voice their opinions and seek expert insights on pressing fiscal matters.




## 8. VOTE OF THANKS

The event concluded with a vote of thanks extended to gratitude to Dr. Vijay Kumar Singh for his valuable insights and Ayush Rastogi for steering the discussion. The organizing team was acknowledged for their efforts in making the event a resounding success.

## 9. CONCLUSION

The guest lecture proved to be an enlightening experience, enhancing students' comprehension of budgetary laws, economic policies, and governance mechanisms. By connecting legal provisions with economic realities, the session empowered future legal professionals to analyze, critique, and contribute to financial policymaking in India. The event reinforced CCCIL’s commitment to fostering academic excellence through thought-provoking discussions.

# Faculty of Law

## SRM UNIVERSITY, DELHI-NCR, SONEPAT

## *Centre for Law and Technology*

### Report of the Panel Discussion on Balancing Privacy, Innovation, & Regulation: The DPDP Rules, 2025

Organised by Centre for Law and Technology, Faculty of Law SRM University, Delhi-NCR, Sonepat in collaboration with the Centre for Artificial Intelligence and IPR (CAIIPR), Himachal Pradesh National Law University, Shimla

Date: February 15th, 2025
Time: 3 PM IST

On 15th February 2025, the Centre for Law and Technology (CLT) at SRM University, Sonepat, in collaboration with the Centre for Artificial Intelligence and IPR (CAIIPR), HPNLU Shimla, held an online panel discussion titled "Balancing Privacy, Innovation, and Regulation: The Digital Personal Data Protection Rules 2025". Experts from academia, law, and industry discussed the implications of the newly proposed Data Protection Rules on business, innovation, and privacy.

The eminent speakers including Prof. Satish Menon, Dean, Faculty of Managent Studies, SRMUH; Prof. Vijay Kumar Singh, Dean, Faculty of Law, SRMUH; Prof. Santosh Kumar Sharma, Dean Academic Affairs, Director, CAIIPR, HPNLU Shimla; Ld Manish Rohilla, Supreme Court, AOR, Founder, SAI & Co Advocates; Ld Shahbaz Khan, Manager, Department of Telecom, Government of India; and Dr. Ayush Raj, IT Expert provided various insightful perspectives on the subject matter. The entire discussion was moderated by Dr. Shubham Singh Bagla, Faculty Convenor, CLT, Faculty of Law, SRMUH.

The panel discussion provided valuable insights into The Digital Personal Data Protection Rules 2025, highlighting the evolving legal landscape, the need for business innovation within regulatory frameworks, and the importance of safeguarding individual privacy rights. It underscored the necessity for businesses, legal professionals, and policymakers to stay informed and adapt to new regulations while fostering innovation. It is the hard work of the students of the Centre and their contribution which made the entire event successful.

15 फरवरी 2025 को, सोनीपत के एसआरएम विश्वविद्यालय में कानून और प्रौद्योगिकी केंद्र (सीएलटी) ने एचपीएनएलयू शिमला के कृत्रिम बुद्धिमत्ता और आईपीआर केंद्र (सीएआईआईपीआर) के साथ मिलकर "गोपनीयता, नवाचार और विनियमन को संतुलित करना: डिजिटल व्यक्तिगत डाटा संरक्षण नियम 2025" शीर्षक से एक ऑनलाइन पैनल चर्चा का आयोजन किया। अकादमिया, कानून और उद्योग के विशेषज्ञों ने नव प्रस्तावित डेटा संरक्षण नियमों के व्यापार, नवाचार और गोपनीयता पर प्रभावों पर चर्चा की। प्रतिष्ठित वक्ताओं में एसआरएमयूएच के प्रबंधन अध्ययन संकाय के डीन प्रोफेसर श्री सतीश मेनन, एसआरएमयूएच के कानून संकाय के डीन प्रोफेसर श्री विजय कुमार सिंह, एचपीएनएलयू शिमला के शैक्षणिक मामलों के डीन और सीएआईआईपीआर के निदेशक प्रोफेसर श्री संतोष कुमार शर्मा, सुप्रीम कोर्ट के एओआर और एसएआई एंड कंपनी एडवोकेट्स के संस्थापक श्री मनीष रोहिल्ला, भारत सरकार के दूरसंचार विभाग के प्रबंधक श्री शाहबाज खान और आईटी विशेषज्ञ डॉ. आयुष राज शामिल थे। पूरी चर्चा का संचालन एसआरएमयूएच कानून संकाय के संकाय संयोजक डॉ. शुभम सिंह बागला द्वारा किया गया।

पैनल चर्चा ने डिजिटल व्यक्तिगत डेटा संरक्षण नियम 2025 पर मूल्यवान अंतर्दृष्टियाँ प्रदान कीं, जो बदलते कानूनी परिदृश्य, नियामक ढांचे के भीतर व्यापार नवाचार की आवश्यकता और व्यक्तिगत गोपनीयता अधिकारों की सुरक्षा के महत्व को उजागर करती हैं। इसने व्यवसायों, कानूनी पेशेवरों और नीति निर्माताओं को सूचित रहने और नवाचार को बढ़ावा देने के दौरान नए नियमों के अनुकूल होने की आवश्यकता को रेखांकित किया। यह केंद्र के छात्रों की कड़ी मेहनत और उनके योगदान के कारण ही पूरा आयोजन सफल रहा।


People
Mute all
Add people
Search for people
IN MEETING
Contributors 30
Paras Saini
Ish Sharma
Manish Rohilla
Centre for Law a...
Sumitra Khasa
Vandana
16 others
GPS Map Camera
Kundli,Haryana,India
Sector 61, Kundli, Haryana 131030, India
Lat 28.901152, Long 77.121986
02/15/2025 15:32 GMT+05:30
Note : Captured by GPS Map Camera
MacBook Air


People
Mute all
Add people
Santosh Kumar Sharma
Vijay Kumar Singh
Dr. Shubham Singh Bagla
Aayush Raj
SHAHABAZ KHAN
Manish Rohilla
Paras Saini
Ish Sharma
Dean Manageme...
Centre for Law a...
Sumitra Khasa
Vandana
Drishti Agarwal
16 others
SHEVON ABRAHAM SAMUEL ...
Dhananjay Kaushik
Dr. Shubham Singh Bagla
Drishti Agarwal
Ish Sharma
KHUSHI SRM 2023 Batch
KM. ANJU Student
Kunal Gahlyan
Manas Kejriwal
Manish Rohilla
Ms. Raka Medhavi
NANCY SRM 2023 Batch
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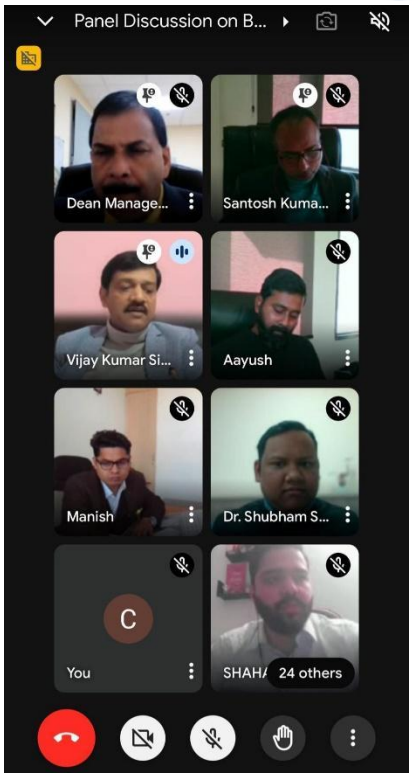
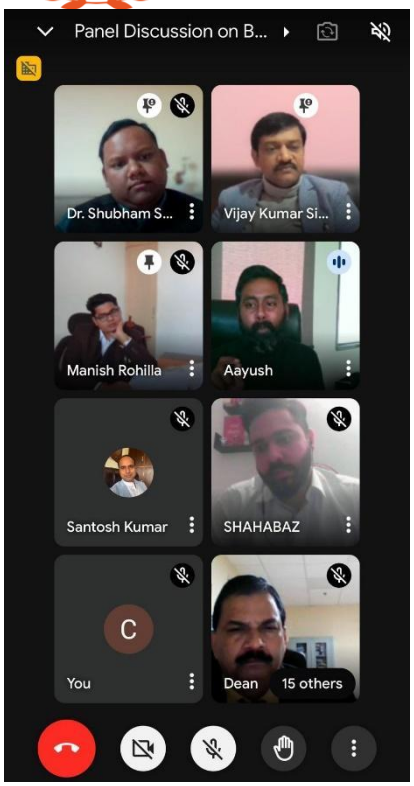



*Report prepared by Dr. Shubham Singh Bagla, Faculty Convenor, & Student Members of Centre for Law and Technology, Faculty of Law, SRMUH.*

# FACULTY OF LAW

# ADVANCING EQUALITY AND JUSTICE: A LECTURE ON SOCIAL JUSTICE

**Date:** 20 February 2025
**Time:** 11:00 AM
**Venue:** Room No. A- 503, SRM University.
**Participants Number:** 80
**Participants' Name:** Refer Annexure
**Faculty Convenor:** Mr. Vishesh Bhardwaj, Coordinator, Dr. Babasaheb Ambedkar Chair, SRM University
**Supervised By:** Mr. Vishesh Bhardwaj, Coordinator, Dr. Babasaheb Ambedkar Chair, SRM University

**Event Description:**

## Introduction

In alignment with its commitment to promoting constitutional values and social responsibility, the **Dr. Babasaheb Ambedkar Chair**, SRM University, Delhi-NCR, Sonepat, organized a special lecture titled **"Advancing Equality and Justice: A Lecture on Social Justice"**. The event featured scholarly insights from **Dr. Shalini Saxena** and **Professor (Dr.) Sandeep Kulshreshtha**, both distinguished faculty members of the university.

The lecture served as an academic platform to deliberate on the evolving meaning and challenges of **social justice** in the Indian context, with a focus on equality, dignity, and inclusion—principles central to the philosophy of **Dr. B.R. Ambedkar**.

## Objectives of the Lecture

- To revisit the **constitutional ideals of equality and justice** envisioned by Dr. B.R. Ambedkar.
- To examine the **role of law and legal education** in achieving social transformation.
- To promote a **critical understanding of structural inequalities** in society and the legal responses to them.

## Key Highlights

**Lecture by Dr. Shalini Saxena**

Dr. Saxena provided a nuanced exploration of **social justice as both a legal and moral imperative**. Tracing its evolution from ancient philosophy to modern constitutional frameworks, she emphasized the relevance of **Dr. Ambedkar's vision of justice** in contemporary India. Her talk focused on:

- **The constitutional mandate** for social justice through Fundamental Rights and Directive Principles.
- Issues of **discrimination and exclusion** on the basis of caste, gender, and economic status.
- **Judicial interventions** and progressive case laws that have expanded the meaning of equality.

**Lecture by Professor (Dr.) Sandeep Kulshreshtha**

Professor (Dr.) Kulshreshtha enriched the session with a practical lens, discussing how **legal mechanisms can drive social reform**. He underscored the need for **active engagement by legal professionals** and students in creating an equitable society. His lecture highlighted:

- The **instrumentality of law in addressing historical injustices**.
- The role of **public interest litigation, legal aid, and welfare laws**.
- The importance of **legal literacy and civic education** in grassroots empowerment.

## Interactive Discussion

The lecture was followed by a vibrant **interactive session** where students and faculty members engaged with the speakers on topics such as **reservations, access to justice, affirmative action, and the continuing relevance of Ambedkarite thought** in law and governance. The speakers encouraged

critical reflection and urged participants to uphold constitutional morality in their personal and professional lives.

## Outcome and Impact

The event successfully deepened the participants' understanding of **social justice as a living concept**, not just confined to statutes but embodied in everyday legal and social practice. It reinforced the vision of SRM University to be a **centre of academic and social excellence**, nurturing **ethically grounded and socially aware professionals**.

## Conclusion

Organized under the auspices of the **Dr. Babasaheb Ambedkar Chair**, the lecture on **"Advancing Equality and Justice"** paid homage to the enduring legacy of Dr. B.R. Ambedkar and highlighted the ongoing journey toward a just and inclusive society. It reaffirmed the university's dedication to **social justice education** and the **transformative power of law**.

Photos

## ANNEXURE – I

## ATTENDANCE LIST OF THE PARTICIPANTS

| Sr. No. | Faculty Members Name | Employee Id. | Program Name | Faculty's Signature |
|---|---|---|---|---|
| 1 | Prof. (Dr.) Sandeep Kulshreshtha | | LAW | |
| 2 | Dr. Shalini Saxena | | | |
| 3 | Dr. Prateek Deol | | | |
| 4 | Dr. Anjali Dixit | | | |
| 5 | Dr. Paramjeet Singh | | | |
| 6 | Dr. Kanika Agarwal | | | |
| 7 | Mr. Ajeet Singh | | | |
| 8 | Dr. Priyanka Dutta | | | |
| 9 | Ms. Raka Medhavi | | | |
| 10 | Ms. Samriti Mann | | | |
| 11 | Mr. Ayush Rastogi | | | |
| 12 | Ms. Rufi Khan | | | |
| 13 | Mr. Vishesh Bhardwaj | | | |
| 14 | Dr. Gurmeet Nehra | | | |
| 15 | Dr. Shubham Singh Bagla | | | |

# REPORT On RESIDENTIAL STATUS AND TAX LIABILITY: UNDERSTANDING INCOME TAX IMPLICATIONS

***Held on 20 and 27 February***

*Organised by Center for* Corporate Competition and Insolvency law

Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana

## INTRODUCTION

The **Centre for Corporate, Company, and Insolvency Laws (CCCIL) at the Faculty of Law, SRM University, Haryana**, recently organized an insightful and engaging guest lecture titled RESIDENTIAL STATUS AND TAX LIABILITY: UNDERSTANDING INCOME TAX IMPLICATIONS. The event aimed to provide students on understanding income tax implications and residential status and tax liability. This event aimed to provide students and faculty members with a deeper understanding of income tax laws, specifically regarding residential status and its tax implications. Taxation laws are an essential part of legal studies, and understanding how residency affects tax liabilities is crucial for aspiring legal professionals.

## ABOUT THE CENTRE

The Centre for Corporate, Competition and Insolvency Law at the Faculty of Law, SRM University, Haryana (SRMUH), stands as a beacon of academic excellence and research.

Established with the mission to advance the understanding and application of corporate, competition, and insolvency laws, the Centre serves as a hub for students, scholars, and professionals dedicated to these crucial areas of legal practice. Through a blend of theoretical knowledge and practical exposure, the Centre fosters a comprehensive legal education, encouraging innovative research and critical thinking among its members. The Centre is committed to producing adept legal professionals capable of navigating and shaping the dynamic landscape of corporate law.

## EVENT RECAP

The Centre for Corporate, Company, and Insolvency Laws (CCCIL) successfully hosted an insightful guest lecture on Residential Status and Tax Liability: Understanding Income Tax Implications. The session featured Soaham Bajpai assistant professor of law at Gujarat National law University, Gandhinagar, alongside Ayush Rastogi, Co-Convenor of CCCIL. The lecture provided students with in-depth understanding of the concept of residential status under the Indian Income Tax Act and its implications on tax liability. It covered key topics such as determining an individual's residential status, taxation rules for residents and non-residents, and practical insights into income tax laws.

## OBJECTIVE OF THE EVENT

The primary objective of this seminar was to provide a comprehensive understanding of the concept of residential status under the Indian Income Tax Act and its direct implications on tax liability. The seminar sought to clarify how an individual’s residential status determines their tax obligations, influencing the extent of their taxable income in India. It aimed to educate students on the legal provisions, recent amendments, and practical aspects of tax law concerning residency. Additionally, the session provided practical insights into tax planning strategies, compliance requirements, and common misconceptions related to income tax liability. By discussing case studies and real-world applications, the seminar encouraged analytical thinking among participants, equipping them with the necessary knowledge to apply these legal principles in future professional settings. The event also facilitated an interactive environment where students could engage with an expert and clarify complex tax-related queries.

## OVERVIEW OF THE EVENT

The seminar on "Residential Status and Tax Liability: Understanding Income Tax Implications" was a well-structured and informative event that attracted law students, faculty members, and tax law enthusiasts. Spread over two days, the seminar provided a detailed analysis of residential status as per Indian tax laws and its impact on tax liability.

The session commenced with an introduction to the topic, explaining the significance of determining an individual's residential status for tax purposes. **Soaham Bajpai**, the keynote speaker, delivered a comprehensive lecture that covered legal provisions, classification of residency, and the tax implications for different categories, including residents, non-residents, and individuals not ordinarily resident.

The event featured an interactive Q&A session where participants engaged in discussions, sought clarifications, and explored real-world scenarios related to tax obligations. The speaker's ability to break down complex tax laws into simple, practical concepts made the seminar highly engaging. The participation of both students and faculty members contributed to a stimulating and productive discussion on income tax laws.

The discussion was skill fully moderated by, Dr. Anjali Dixit, Faculty Convenor, Prof. Ayush Rastogi, Student Convenor Mansi Tyagi and Co- convener Avni of CCIL, Faculty of Law, SRMUH ensuring an interactive and informative session for all attendees.




## SESSION HIGHLIGHTS

1. Understanding Residential Status – The seminar explained the criteria for determining whether an individual is a resident or non-resident for tax purposes.

2. Tax Implications for Different Categories – Attendees learned about the tax obligations of residents, non-residents, and not ordinarily residents.

3. Practical Case Studies – Real-life case examples were discussed to illustrate tax planning strategies and legal interpretations.
4. Interactive Q&A Session – Participants had the opportunity to clarify doubts and engage in discussions with the speaker.

## PARTICIPATION AND ENGAGEMENT

The lecture witnessed the participation from numbers of students and faculty members. The attendees actively engaged in discussions and practical exercises. Every students were very interested on that topic. The seminar successfully met its objective of educating attendees on the critical aspects of tax liability based on residential status and enhancing their analytical and practical understanding of taxation laws.

## VOTE OF THANKS

The event concluded with a vote of thanks extended to gratitude to Mr. Soaham Bajpai (assistant professor of law at GNLU gandhinagar) for his valuable insights and Ayush Rastogi for steering the discussion. The organizing team was acknowledged for their efforts in making the event a resounding success.

## CONCLUSION

The seminar on "Residential Status and Tax Liability" provided an in-depth understanding of the taxation framework governing residents and non-residents in India. The discussion on Section 6 of the Income Tax Act, 1961 clarified the legal principles determining an individual's tax liability based on their residential status. Key takeaways included the tax treatment of Residents, Non-Residents, and RNORs, the impact of recent amendments under the Finance Act, 2020, and the importance of Place of Effective Management (POEM) in determining corporate residency.

Participants gained practical knowledge of tax planning, compliance requirements, and common pitfalls in residency-based taxation. The inclusion of case laws, particularly A.P. Khan vs. CIT (2021), demonstrated the real-world application of these legal principles.

Overall, the seminar was highly informative and beneficial, equipping attendees with the necessary expertise to navigate complex tax regulations. The Faculty of Law at SRM University looks forward to organizing more such sessions to enhance legal awareness and professional competence among students.



# FACULTY OF LAW

# SRM UNIVERSITY, DELHI-NCR, SONEPAT

## Literary Club - 2025

# Event Report: Visit to Vidhi Utsav 2025

**Date**: February 21, 2025
**Time**: 9:30 AM – 2.00 PM
**Venue**: Constitution Club of India, New Delhi

The **Vidhi Utsav 2025** commenced on February 21, 2025, at 9:30 AM, with an inspiring inauguration by **Former Chief Justice of India, DY Chandrachud**. In his address, Justice Chandrachud highlighted the significance of legal education in shaping a just society, urging legal professionals to adapt to evolving challenges and maintain global standards. The first day of the event was attended by **39 students**, along with **Assistant Professor Ajeet Singh**, marking a vibrant start to the proceedings.

**Day 1 Sessions**

**Mediation Workshop (11:00 AM - 11:40 PM)**

On the second day of **Vidhi Utsav 2025**, a **Mediation Workshop** was held from **11:00 AM to 11:40 AM**. This session was led by two key figures in mediation:

- **Mr. Gokul Naryan**, CEO of **Asian School of Cyber Laws**
- **Mr. Jonathan Rodrigues**, Mediator and Founder of **PACT**

The workshop focused on the growing importance of **mediation** as a form of **alternative dispute resolution (ADR)**. Mr. Naryan discussed the role of **cyber mediation** and its significance in resolving disputes related to technology and online platforms. He emphasized the potential of mediation in reducing the burden on courts and providing quicker, more cost-effective resolutions.

Mr. Rodrigues followed by elaborating on the essential skills required for **effective mediation**, including impartiality, communication, and empathy. He also discussed the ethical considerations in mediation and how it can facilitate amicable solutions in various sectors, such as corporate disputes, family matters, and civil cases.

**Time 12.00 to 12.30 pm**

**General Nilendra - Practical Exposure and Internships**

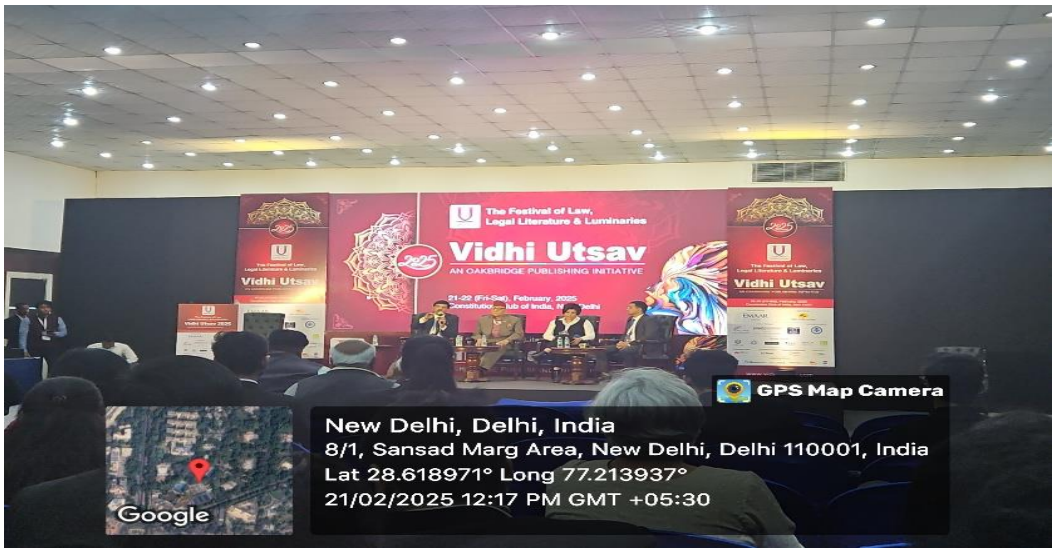
General Nilendra initiated the day by stressing the importance of **practical exposure** in legal education. He emphasized that hands-on experiences, such as internships and mock trials, are essential for law students to bridge the gap between theoretical knowledge and real-world legal practice. By engaging in mock trials and legal internships, students gain invaluable insights into court procedures, client relations, and case preparation, which are essential for success in the legal profession.

**Prof. Vijay - Reading Habits and Research Skills**

Prof. Vijay followed with a discussion on the decline in **reading habits** among law students and its impact on **retention** and comprehension. He introduced a **new educational model**, urging students to cultivate **research skills** and prioritize critical analysis. According to Prof. Vijay, law students should focus on **research problem-solving** rather than simply expanding their writing. This shift would encourage students to produce meaningful, evidence-based legal work, making their contributions more insightful and practical.

**Ms. Neera Sharma - National Education Policy and Holistic Development**

Ms. Neera Sharma brought attention to the **changing landscape of legal education** in India, particularly with the introduction of the **National Education Policy (NEP)**. She emphasized the importance of **holistic development**, encouraging students to strike a balance between academics and personal growth. Neera also advocated for a return to **traditional book reading**, noting that while digital resources are beneficial, they should not replace the deep, reflective learning achieved through books.




**Vidhi Ustav 2025** successfully provided a comprehensive view of the evolving demands within the legal profession. With insights from esteemed experts, the event underscored the need for a **practical, research-driven** approach to legal education. The session on mediation added a contemporary perspective on **alternative dispute resolution**, preparing students for the challenges they will face in a rapidly changing legal landscape.

The event highlighted that legal education must continue to evolve, balancing traditional learning methods with modern innovations to equip students with the skills needed to thrive in the global legal arena.

**Date**: February 22, 2025
**Time**: 9:30 AM – 2.00 PM
**Venue**: Constitution Club of India, New Delhi

**1. Panel Discussion: Intersection of AI & IP – Challenges & Opportunities**

**Time:** 11:05 AM – 11:55 AM

**Panelists:**

1. Mr. Chander M Lall – Senior Advocate
2. Mr. Ameet Datta – Founder, ADP Law Offices
3. Mr. Adarsh Ramanujan – Advocate, Delhi High Court
4. Ms. Mini Srivastava – Assistant Professor (Law), Amity University

The panel discussion focused on the evolving relationship between Artificial Intelligence (AI) and Intellectual Property (IP) rights. The panellists delved into key challenges such as AI-generated content ownership, copyright concerns, and the legal implications of AI innovations.

Mr. Chander M Lall emphasized the complexities of protecting AI-generated works under existing copyright laws .Mr. Ameet Datta discussed the role of patent laws in AI-driven inventions and the potential need for legal reforms. Mr. Adarsh Ramanujan highlighted legal precedents and international approaches to AI and IP conflicts. Ms. Mini Srivastava provided insights into how academic institutions are preparing law students for AI-related legal challenges

**2. Manifestation Session**

**Time**: 12:00 PM – 12:30 PM

**Speaker:** Ms. Shilpa Arora Sharma, Manifestation Coach

**Session Overview:**

This session focused on the power of manifestation and how individuals can harness their mindset to achieve personal and professional goals.

Ms. Shilpa Arora Sharma guided the audience through techniques for positive visualization, affirmations, and goal-setting. She emphasized the importance of belief, consistency, and action in manifesting desired outcomes. Attendees were encouraged to participate in short exercises to align their thoughts with their aspirations. The session was well-received, with participants engaging actively and sharing their experiences.

**CONCLUSION**

Vidhi Utsav 2025 was a resounding success, offering insightful discussions, knowledge sharing, and networking opportunities. The event emphasized adapting to evolving demands, embracing technology, and fostering holistic development in the legal profession.

## OD List of Students for Vidhi Utsav

### 21st Feb - 2025

| S. No. | Name | Enrollment No. | Course | Year |
|---|---|---|---|---|
| 1 | Vandana | 46021210007 | BALLB | 2021 |
| 2. | Udbhav Rana | 45923210004 | LLB | 2nd yr (2023) |
| 3. | Manish Sharma | 46124210036 | BBALLB | 2024 |
| 4 | Pinki | 46122210006 | BBALLB | 2022 |
| 5. | Meenu Nair | 45923210019 | LLB | 2023 |
| 6 | Avni | 46122210006 | BBALLB | 2022 |
| 7. | Ashu | 45932310003 | LLB | 2023 |
| 8 | Arjun | 46124210017 | BALLB | 2024 |
| 9. | Aashish Kaushik | 45923210008 | LLB | 2023 |
| 10. | Ujwal | 46023210037 | BALLB | 2nd yr 2023 |
| 11 | Paras | 46124210009 | BALLB | 2024 |
| 12. | Khushi | 45923210018 | LLB | 2nd yr 2023 |
| 13. | Nitin | 45923210023 | LLB | 2nd yr 2023 |
| 14. | Akshay | 45923210025 | LLB | 2nd yr 2023 |
| 15. | Virender Singh Mathur | 45924210029 | LLB | 1st 2024 |
| 16. | Anju | 46121210014 | BBALLB | 2021 |
| 17. | Aanchal | 45923210007 | LLB | 2nd yr 2023 |
| 18. | Dhananjay Kaushik | 46023210012 | BALLB | 2023 |
| 19. | Vivek | 46023210041 | BALLB | 2023 |

| | | | | |
|---|---|---|---|---|
| 20. | **Sujal** | **46023210044** | **BALLB** | **2023** |
| 21. | **Gangandeep Singh** | **46123210003** | **BBALLB** | **2023** |
| 22. | **Jasmine** | **46024210061** | **BBALLB** | **2024** |
| 23. | **Aakib** | **45923210021** | **LLB** | **2023** |
| 24. | **Febha D. Samuel** | **45923210027** | **LLB** | **2023** |
| 25. | **Harsh Rana** | **45923210035** | **LLB** | **2023** |
| 26 | **Tejass** | **46124210023** | **BBALLB** | **2024** |
| 27. | **Nakul** | **4624210001** | **BBALLB** | **2024** |
| 28 | **Vanshika** | **4612420023** | **BBALLB** | **2024** |
| 29. | **Rajesh** | **45923210033** | **LLB** | **2023** |
| 30. | **Himanshi** | **45924210023** | **LLB** | **2024** |
| 31. | **Samay Sharma** | **4621210001** | **BBALLB** | **2021** |
| 32. | **Varshika** | **4612420037** | **BBALLB** | **2024** |
| 33. | **Pooja** | **46023210023** | **BALLB** | **2023** |
| 34. | **Sunil Bansal** | **45924210009** | **LLB** | **2024** |
| 35. | **Sona** | **4523210028** | **LLB** | **2023** |
| 36. | **Bhavya yadav** | **46022210055** | **BALLB** | **2022** |
| 37. | **Srishti** | **45924210010** | **LLB** | **2023** |
| 38. | **Naman Goel** | **46123210015** | **BBALLB** | **2023** |
| 39. | **Dhawal Uppal** | **46123210002** | **BBALLB** | **2023** |
| 40. | **Vansh Bhatia** | **46121210018** | **BBALLB** | **2021** |
| 41. | **Jaanvi** | **45924210036** | **LLB** | **2023** |

| | | | | |
|---|---|---|---|---|
| 42. | **Tushar** | **45924210034** | **LLB** | **2023** |
| 43. | **Megha** | **45924210005** | **LLB** | **2023** |
| 44. | **Sachin Dahiya** | **45923210009** | **LLB** | **2023** |
| 45. | **Bharat** | **46021210017** | **BALLB** | **2021** |
| 46. | **Aman Bhakoo** | **46121210011** | **BBALLB** | **2021** |
| 47. | **SHIFA** | **46122210016** | **BBALLB** | **2021** |
| **48.** | **Jenil** | **46024210010** | **BALLB** | **2024** |
| **49.** | **Vishal Tushir** | **46122210015** | **BBALLB** | **2022** |
| **50.** | **Nikhil** | **46122210002** | **BBALLB** | **2022** |
| **51** | **Harsh** | **46021210023** | **BALLB** | **2021** |
| **52** | **Abhishek** | **46021210021** | **BALLB** | **2021** |
| **53** | **Lakshita** | **46021210013** | **BALLB** | **2021** |
| **54** | **Jatin** | **46021210042** | **BALLB** | **2021** |
| **55** | **Ishita** | **46021210035** | **BALLB** | **2021** |

# EVENT REPORT

# ON

# THE INAUGURAL CEREMNONY

# 1ST SRMUH MOOT COURT COMPETITION, 2025

## (Virtual Rounds)

***Organized by***

*Moot Court Committee, Faculty of Law, SRM University Delhi-NCR, Sonipat.*

**Date:** 21st & 22nd February,2025

The 1st SRMUH Moot Court Competition 2025, organized by the Moot Court Committee, Faculty of Law, SRM University Delhi-NCR, Sonipat, marked a significant milestone in the university's commitment to promoting legal education and advocacy. The competition was designed to provide aspiring legal professionals with a platform to hone their argumentative, analytical, and research skills while engaging with complex legal issues at the intersection of Competition Law, Intellectual Property Rights, and Artificial Intelligence.




*Group picture of Student team with faculty members*

The event is organised in collaboration with SCC Online as the Knowledge Partner and SCC Times as the exclusive Media Partner, reinforcing the competition's academic rigor and national prominence.

The event was structured to test the participants research, advocacy, and analytical skills. The competition featured:

- Preliminary Rounds conducted online on 22nd & 23rd March, 2025
- Advanced Rounds (Quarter-finals, Semi-finals, and Finals) scheduled to be held offline at SRM University Delhi-NCR, Sonipat, on 22nd & 23rd March 2025

With 28 teams from top National Law Universities, private law schools across India, the competition successfully provided a rigorous and engaging experience for all participants.

**DAY 1: 21ST FEBRUARY, 2025**




*Official flyer of the Inaugural Ceremony*

**INAUGURAL CEREMNONY (2 PM - 3:30 PM)**

The inaugural ceremony of the 1st SRMUH Moot Court Competition 2025 was held on 21st February 2025 at 2:00 PM, graced by an esteemed panel of legal luminaries. The presence of Hon'ble Justice Rajiv Sharma, former Acting Chief Justice of Uttarakhand & Punjab and Haryana High Courts, and Hon'ble Prof. (Dr.) V.C. Vivekanandan, Vice-Chancellor of Hidayatullah National Law University, Raipur, added prestige to the event.

The university leadership, including our Hon'ble Vice-Chancellor Prof. (Dr.) Paramjit S. Jaswal and Revered Registrar Prof. (Dr.) V. Samuel Raj, welcomed the participants and dignitaries. Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law, delivered the welcome address, emphasizing the significance of the competition in providing students with practical exposure to contemporary legal challenges.

**Presidential Address by Vice-Chancellor**

Hon'ble Vice-Chancellor Prof. (Dr.) Paramjit S. Jaswal delivered the Presidential Address, highlighting the university's commitment to excellence in legal education. He stressed the importance of such competitions in shaping the next generation of legal professionals and their ability to adapt to evolving legal landscapes.




*Presidential Address by Vice-Chancellor Prof. (Dr.) Paramjit S. Jaswal*

**Guest of Honour Address**

The Guest of Honour, Prof. (Dr.) V.C. Vivekanandan, explored the intersection of Artificial Intelligence (AI), Intellectual Property (IP), and Competition Law. He referred to these fields as "strange travelers" in human development, raising complex questions about ownership, rights, and ethics. He discussed the evolving challenges posed by AI in redefining creativity and authorship, necessitating a re-examination of regulatory structures worldwide. Key issues highlighted included whether AI-generated works could be protected under IP laws, who owns the rights to such works, and how to balance innovation with fair compensation for human creators. He emphasized the need for a multi-stakeholder approach involving policymakers, tech developers, legal experts, and ethicists to harmonize AI advancements with existing IP frameworks.




*Address by Guest of Honour Hon'ble Prof. (Dr.) V.C. Vivekanandan*

## Chief Guest Address

In his keynote address, Hon'ble Justice Rajiv Sharma provided insights into the history and development of copyright law, particularly focusing on its application to AI-generated works. He elaborated on how different jurisdictions approach copyright protection for computer-created content, noting that India and the UK recognize AI-generated works while the US and Australia require human authorship. Justice Sharma also touched upon trademarks, patents, and the challenges of balancing AI advancements with existing intellectual property laws. The address emphasized the importance of effective communication and argumentation skills, critical for law students participating in moot courts.




*Address by Chief Guest of the day Hon'ble Justice Rajiv Sharma, former Acting Chief Justice of Uttarakhand & Punjab and Haryana High Courts*

*Dr. Shubham Singh Bagla Faculty Convenor of the Moot Court Committee, delivered a heartfelt Vote of Thanks, expressing gratitude to all participants, organizers, and university administration for their contribution.*

The competition was spearheaded by Dr. Shubham Singh Bagla, Faculty Convenor of the Moot Court Committee, Ms. Rufi Khan, Faculty Co-Convenor & Sarthak, Ruhani, and Shevon Abraham Samuel, Student Convenors Moot Court Committee. The dedicated efforts of the Organizing Team Members ensured the smooth execution of the event, reflecting their commitment and hard work in making the competition a success.

*Report prepared by Moot Court Committee Faculty of Law, SRMUH*

# EVENT REPORT

# ON

# THE PRELIMINARY ROUND

# 1ST SRMUH MOOT COURT COMPETITION, 2025

## (Virtual Rounds)

***Organized by***

*Moot Court Committee, Faculty of Law, SRM University Delhi-NCR, Sonipat*

**Date:** 21st & 22nd February,2025

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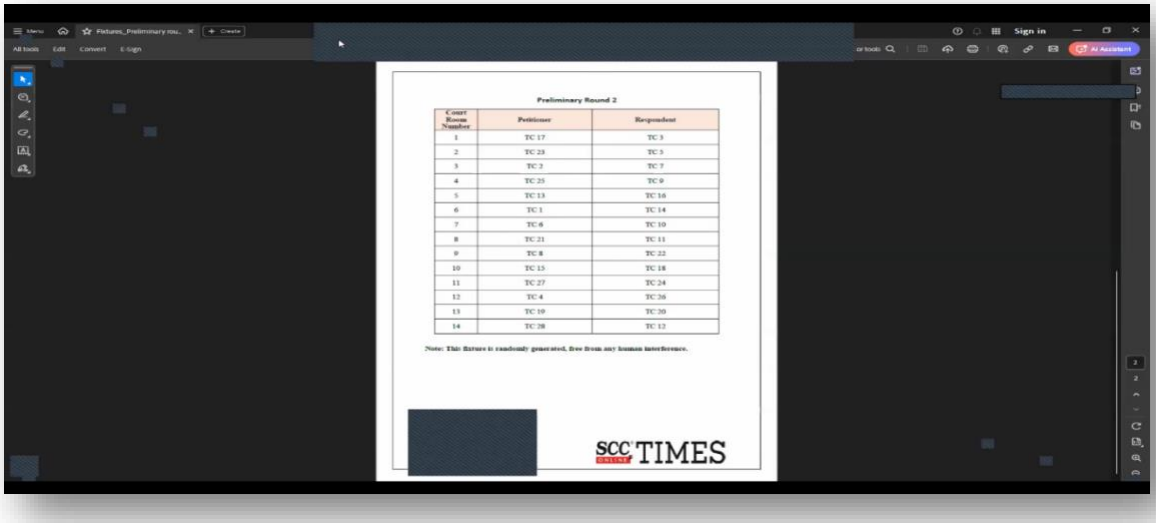
With 28 teams from top National Law Universities, private law schools across India, the competition successfully provided a rigorous and engaging experience for all participants.

**FIXTURE ANNOUNCEMENT AND QUERY SESSION (3:30 PM- 4:00PM)**

The fixture announcement was conducted by the moot court committee with the assistance of a C++ algorithm-based software, ensuring a transparent, unbiased, and interference-free allocation of teams. This technological integration underscored the competition's commitment to fairness and efficiency. A Query Session was held at 3:30 PM, providing teams with an opportunity to clarify procedural and substantive queries regarding the competition

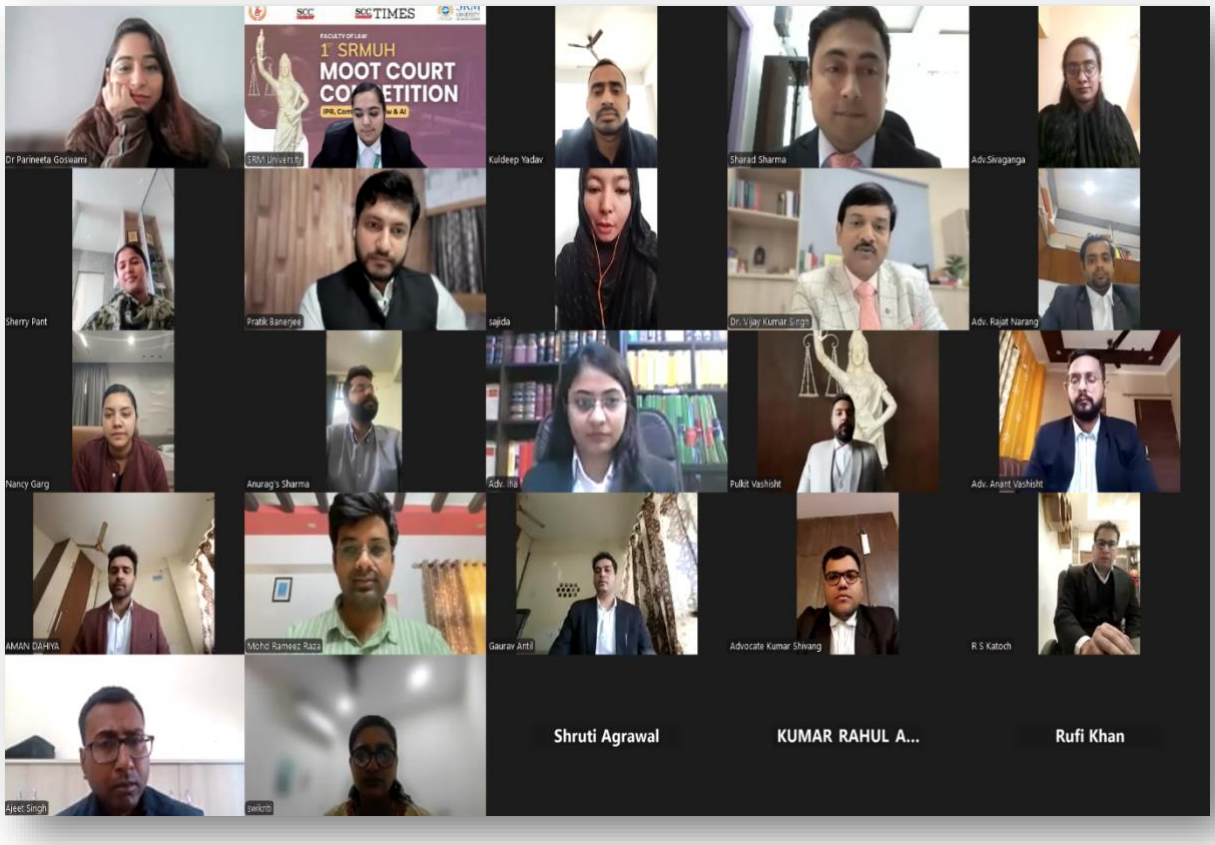



*Declaration of fixture for Preliminary rounds by organising team*

**DAY 2 – 22ND FEBRUARY 2025**

**JUDGES' BRIEFING (10:00 AM TO 11:00 AM)**

A Judges Briefing Session was conducted to familiarize the 34 judges with the problem statement and evaluation criteria, ensuring a fair and comprehensive assessment of the competition. In his vote of thanks, Dean, Faculty of Law, SRM University Delhi-NCR, Sonipat, Prof. (Dr.) Vijay Kumar Singh, extended heartfelt gratitude to the esteemed panel of judges for their invaluable contribution. The panel comprised eminent academicians, renowned legal practitioners, policy-makers, and experts from diverse legal domains, whose collective expertise enriched the judging process and upheld the high standards of legal discourse and advocacy.




*Judges' Briefing for the Judges of Preliminary Rounds by Moot Court Committee*

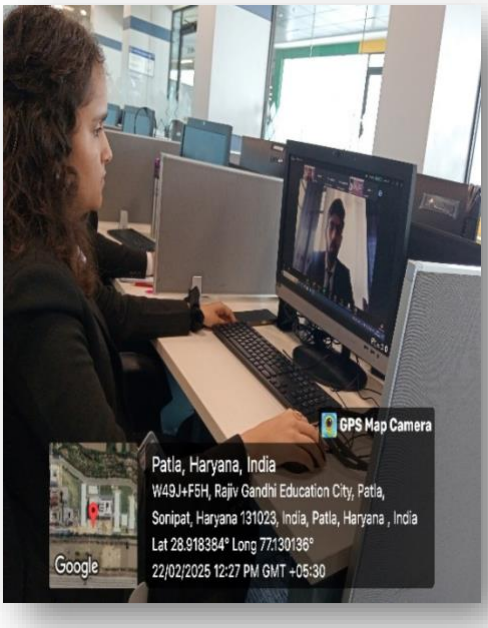
The presence of such distinguished judges ensured a rigorous and enriching experience for all participants.

**PRELIMINARY ROUNDS (11:30 PM -3:30 PM)**

The Preliminary Rounds of the competition were conducted online via Zoom, providing participants with an opportunity to demonstrate their advocacy skills in a virtual setting.

- Preliminary Round 1: **11:30 AM**
- Preliminary Round 2: **2:30 PM**







*Preliminary Rounds Scheduled Via Zoom*

Each team presented arguments from both sides, with 30 minutes allotted per side, ensuring a comprehensive assessment of their legal knowledge and courtroom presence. The rounds took place in 14 virtual courtrooms, accommodating all 28 participating teams. Based on their performance, the top 8 teams advanced to the Quarter-finals.

**DAY 3- 25TH FEBRUARY 2025**

**RESULT DECLARATION 11:30 AM**

The results of the Preliminary Rounds were announced at 11:30 AM, listing the qualified team codes for the Advanced Rounds, scheduled to be held offline on 22nd & 23rd March 2025 at the SRM University Delhi-NCR campus. The Top 8 teams having highest Raw Scores aggregate of the marks obtained in the memorial and the oral round of a team for the preliminary rounds qualified for the Advance Rounds.

| S.No | Team Code |
|---|---|
| 1. | TC-11 |
| 2. | TC-12 |
| 3. | TC-14 |
| 4. | TC-7 |
| 5. | TC-3 |
| 6. | TC-24 |
| 7. | TC-10 |
| 8. | TC-9 |
| 9. | TC-1 (Reserved) |
| 10. | TC-17 (Reserved) |

*Top 8 teams qualified for Quarter Finals*

The 1st SRMUH Moot Court Competition 2025 proved to be a resounding success, fostering intellectual engagement, legal research, and advocacy among law students from across India. The event not only provided participants with a platform to sharpen their advocacy skills but also strengthened the university's commitment to excellence in legal education.

The collaboration with SCC Online and SCC Times was instrumental in integrating modern legal research methods with traditional mooting skills, ensuring participants were well-equipped to tackle contemporary legal challenges. As we move forward, the Moot Court Committee remains committed to enhancing the competition in future editions, fostering a culture of legal excellence, research, and advocacy.



*Prof. (Dr.) Vijay Kumar Singh, Dean Faculty of Law, SRMUH along with the Student team*

We wish all participating teams the very best & look forward to witnessing exceptional legal advocacy in the Advanced Rounds on 22nd & 23rd March 2025!

*Report prepared by Moot Court Committee Faculty of Law, SRMUH*

# REPORT

# ON

# THE SPECIALIZED TRAINING SESSION BY SCC ONLINE

# 1ST SRMUH MOOT COURT COMPETITION, 2025

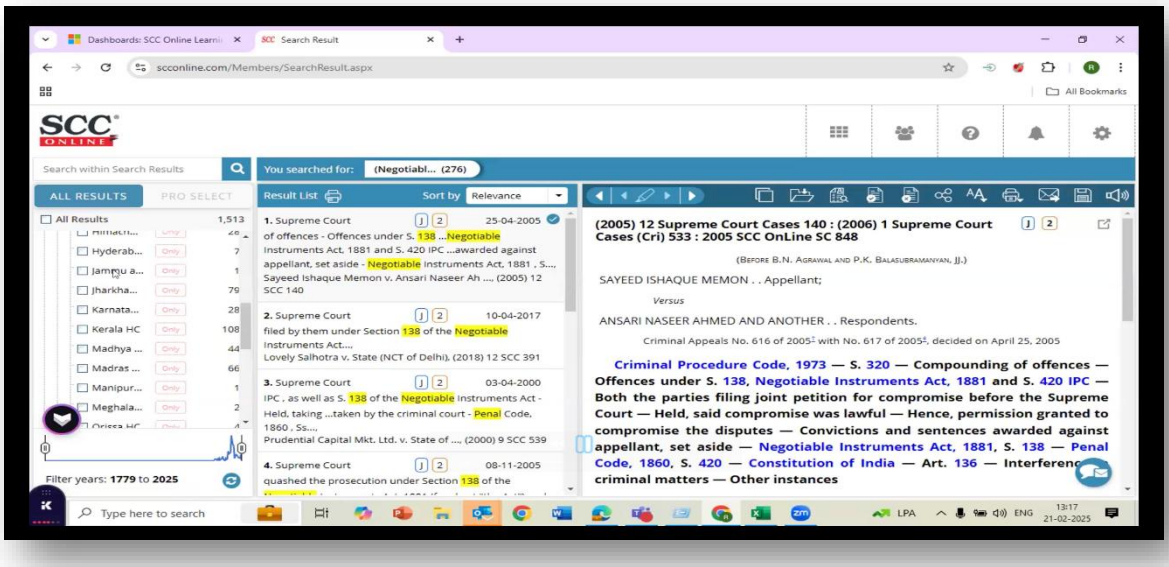
# (Virtual Rounds)

## *Organized by*

*Moot Court Committee, Faculty of Law, SRM University Delhi-NCR, Sonipat*

**Date:** 21st February,2025

The 1st SRMUH Moot Court Competition witnessed an insightful and highly informative training session on SCC Online, aimed at equipping participants with advanced legal research skills. Recognizing the critical role of legal databases in mooting, SCC Online collaborated as the Knowledge Partner for the event, offering participants a hands-on learning experience in navigating its vast repository of legal resources.



## SCC ONLINE AS THE KNOWLEDGE PARTNER

SCC Online is one of India's most trusted legal research platforms, widely used by law students, academicians, legal practitioners, and policy-makers. With its extensive database of case laws, statutes, and legal articles, it serves as an essential tool for conducting precise and comprehensive legal research. By partnering with the Faculty of Law, SRM University Delhi-NCR, Sonipat, for the 1st SRMUH Moot Court Competition, SCC Online reaffirmed its commitment to fostering legal education and advocacy skills among budding law professionals.

## DETAILS OF THE SESSION

The training session was conducted on 21st February,2025, from 12:30 PM to 1:30 PM, as part of the preparatory events for the moot court competition. It was led by Rajesh, an expert from SCC Online, who provided a detailed demonstration of the platform's various features and functionalities, enabling participants to enhance their research efficiency and case preparation.

## KEY HIGHLIGHTS OF THE SESSION

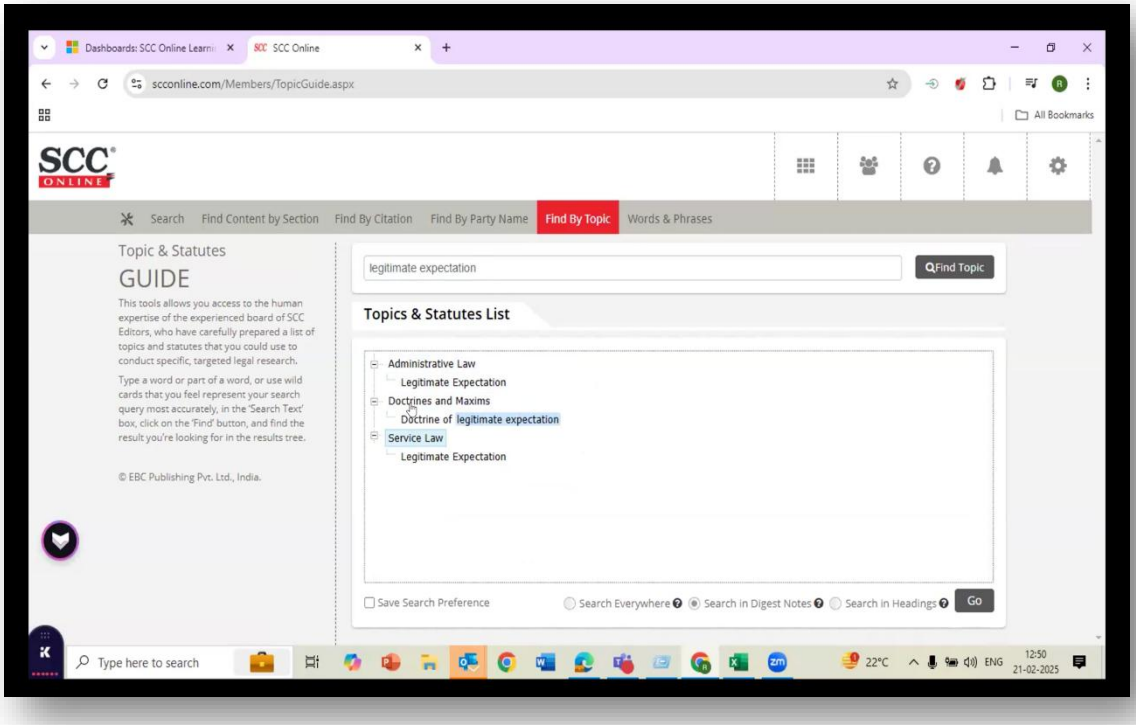
Rajesh meticulously guided participants through the search mechanisms available on SCC Online, focusing on how to retrieve specific judgments using advanced tools. He explained the significance of Boolean operators, which allow users to refine searches by combining or excluding specific keywords. This technique, he emphasized, helps in narrowing down search results to the most relevant case laws and legal materials.



Another essential feature Rajesh introduced was the case reference tool, which assists users in identifying related cases and tracing judicial precedents. He demonstrated how this tool helps mooters and legal researchers build well-structured arguments by drawing from similar judgments and legal reasoning.

Additionally, he walked the participants through the smart copy feature, a time-saving function that enables users to extract key paragraphs from judgments directly. This feature is particularly beneficial for moot court participants as it allows them to cite and reference legal principles accurately in their memorials and pleadings.

To ensure efficient organization of research materials, Rajesh explained how to create and manage folders on SCC Online. He demonstrated how students could systematically categorize cases, statutes, and journal articles to streamline their research workflow. Furthermore, he highlighted the legislation section, where users can access central acts, important case citations, and legal commentaries relevant to their areas of study.



Recognizing the importance of user support, Rajesh also introduced the Help Center, which provides detailed guides, FAQs, and live assistance for resolving queries. He encouraged participants to make use of this resource whenever they encounter difficulties in navigating the platform.

As the session drew to a close, Rajesh shared his final insights on effective legal research strategies and wished all participants the very best for their upcoming 1st SRMUH National Moot Court Competition. He emphasized the importance of utilizing SCC Online's vast database to build strong, well-researched legal arguments, which would be crucial in excelling in the competition.

The session proved to be an invaluable learning experience for the participants, enabling them to refine their research techniques and leverage advanced legal research tools. With a deeper understanding of SCC Online, students are now better equipped to navigate complex legal materials and enhance their advocacy skills, ensuring a more enriching and competitive moot court experience.

# EVENT REPORT

# ON

# THE 1ST SRMUH MOOT COURT COMPETITION, 2025

***Organized by***

*Moot Court Committee, Faculty of Law, SRM University Delhi-NCR, Sonepat Haryana.*

## Date:

*21st & 22nd February, 2025 (Online Preliminary Rounds)*

*22nd & 23rd March,2025 (Advance Rounds at SRMUH campus)*

The 1st SRMUH Moot Court Competition 2025, organized by the Moot Court Committee, Faculty of Law, SRM University Delhi-NCR, Sonepat, Haryana marked a significant milestone in the university's commitment to promoting legal education and advocacy. The competition was designed to provide aspiring legal professionals with a platform to hone their argumentative, analytical, and research skills while engaging with complex legal issues at the intersection of Competition Law, Intellectual Property Rights, and Artificial Intelligence.




*Group picture of the organizing team with the Hon'ble Vice-Chancellor Prof. (Dr.) Paramjit Singh Jaswal*

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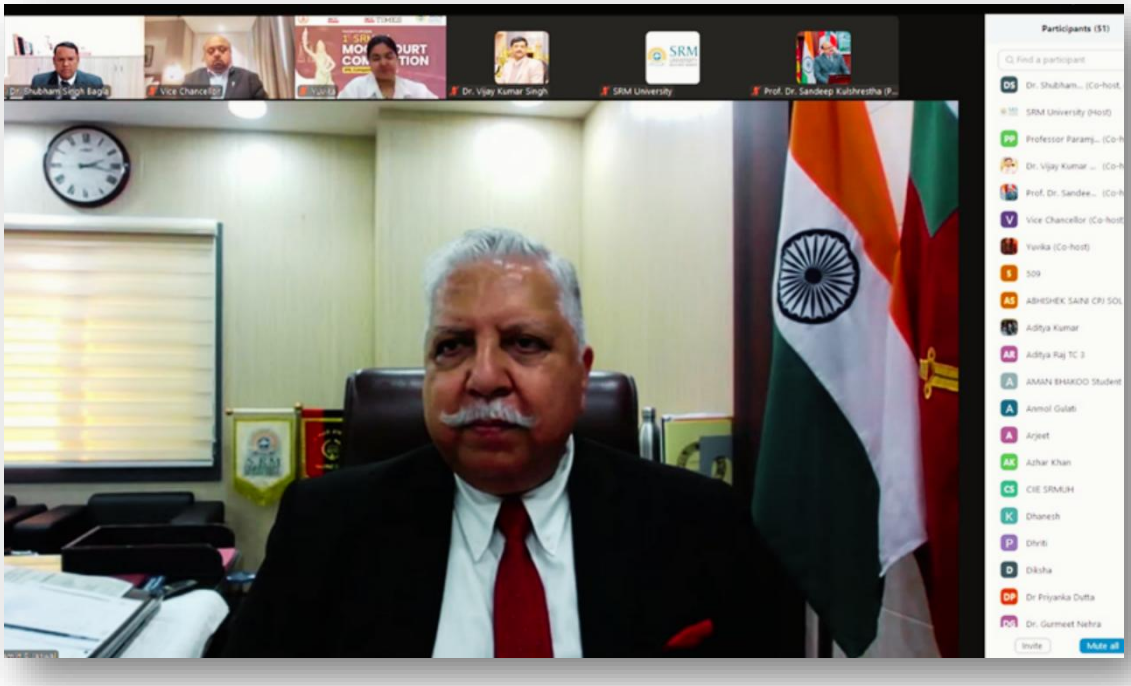
*Welcome Address by Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law*

**Presidential Address by Vice-Chancellor**

Hon'ble Vice-Chancellor Prof. (Dr.) Paramjit S. Jaswal delivered the Presidential Address, highlighting the university's commitment to excellence in legal education. He stressed the importance of such competitions in shaping the next generation of legal professionals and their ability to adapt to evolving legal landscapes.



*Presidential Address by Vice-Chancellor Prof. (Dr.) Paramjit S. Jaswal*

**Guest of Honour Address**

The Guest of Honour, Hon'ble Prof. (Dr.) V. C. Vivekanandan, explored the intersection of Artificial Intelligence (AI), Intellectual Property (IP), and Competition Law. He referred to these fields as "strange travelers" in human development, raising complex questions about ownership, rights, and ethics. He discussed the evolving challenges posed by AI in redefining creativity and authorship, necessitating a re-examination of regulatory structures worldwide. Key issues highlighted included whether AI-generated works could be protected under IP laws, who owns the rights to such works, and how to balance innovation with fair compensation for human creators. He emphasized the need for a multi-stakeholder approach involving

policymakers, tech developers, legal experts, and ethicists to harmonize AI advancements with existing IP frameworks.




*Address by Guest of Honour Hon'ble Prof. (Dr.) V.C. Vivekanandan*

**Chief Guest Address**

In his keynote address, Hon'ble Justice Rajiv Sharma provided insights into the history and development of copyright law, particularly focusing on its application to AI-generated works. He elaborated on how different jurisdictions approach copyright protection for computer-created content, noting that India and the UK recognize AI-generated works while the US and Australia require human authorship. Justice Sharma also touched upon trademarks, patents, and the challenges of balancing AI advancements with existing intellectual property laws. The address emphasized the importance of effective communication and argumentation skills, critical for law students participating in moot courts.




*Address by Chief Guest of the day Hon'ble Justice Rajiv Sharma, former Acting Chief Justice of Uttarakhand & Punjab and Haryana High Courts*

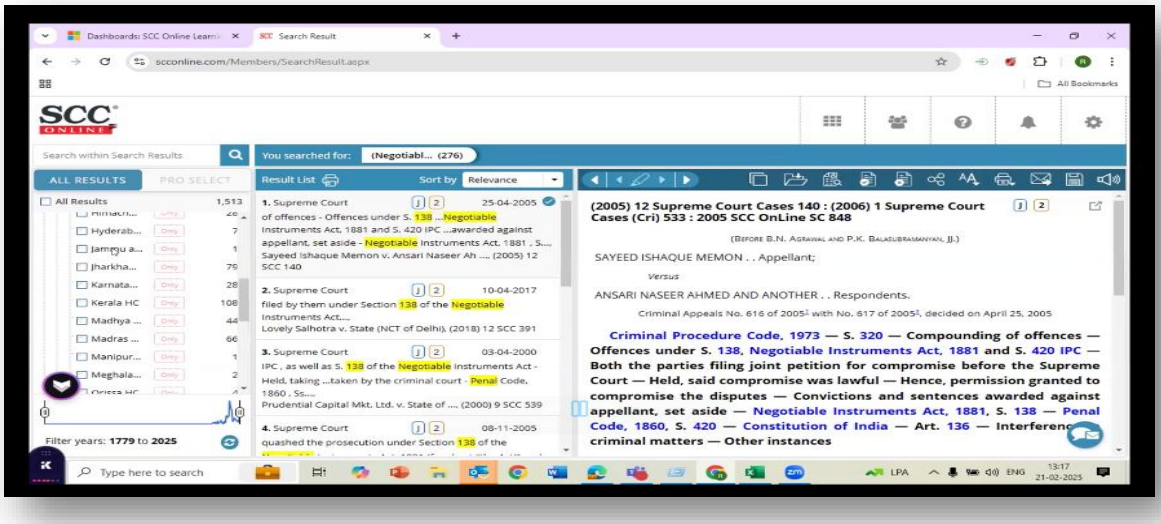
*Dr. Shubham Singh Bagla Faculty Convenor of the Moot Court Committee, delivered a heartfelt Vote of Thanks, expressing gratitude to all the respected dignitaries, participants, organizers, and university administration for their contribution.*




*Dr. Shubham Singh Bagla Faculty Convenor of the Moot Court Committee, delivered a heartfelt Vote of Thanks*

**SPECIALIZED TRAINING SESSION BY SCC ONLINE (12:30 PM- 1:30 PM)**

A specialized legal research training session was conducted by SCC Online to equip participants with essential legal research skills for the competition. Mr. Rajesh Raina from SCC Online led the session, demonstrating the effective use of digital legal research tools available on their platform and mobile application. This session was essential in preparing participants for the competition's problem statement, focusing on Artificial Intelligence, Competition Law, and Intellectual Property Rights.



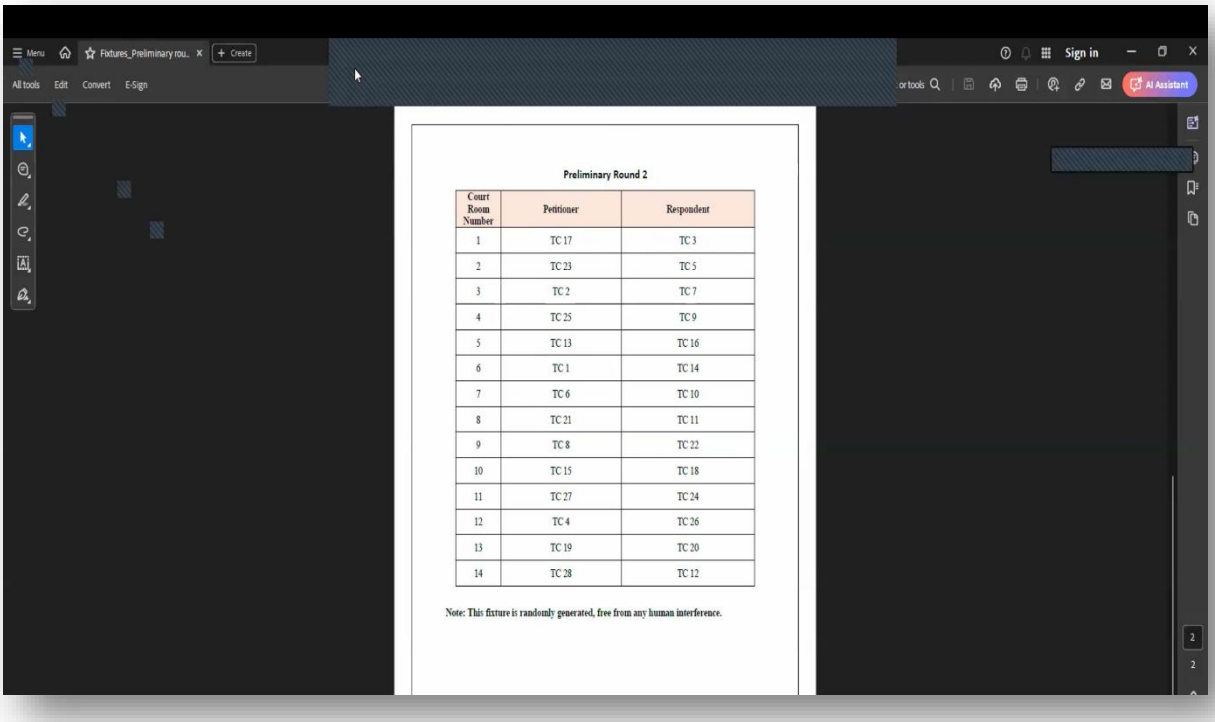




*Specialized Training Session by Mr. Rajesh Raina on Behalf of SCC Online*

**FIXTURE ANNOUNCEMENT AND QUERY SESSION (3:30 PM- 4:00PM)**

The fixture announcement was conducted by the moot court committee with the assistance of a Anero.id Knockout draw generator a C++ algorithm-based software, ensuring a transparent, unbiased, and interference-free allocation of teams. This technological integration underscored the competition's commitment to fairness and efficiency. A Query Session was held at 3:30 PM, providing teams with an opportunity to clarify procedural and substantive queries regarding the competition



Preliminary Round 2

| Court Room Number | Petitioner | Respondent |
|---|---|---|
| 1 | TC 17 | TC 3 |
| 2 | TC 23 | TC 5 |
| 3 | TC 2 | TC 7 |
| 4 | TC 25 | TC 9 |
| 5 | TC 13 | TC 16 |
| 6 | TC 1 | TC 14 |
| 7 | TC 6 | TC 10 |
| 8 | TC 21 | TC 11 |
| 9 | TC 8 | TC 22 |
| 10 | TC 15 | TC 18 |
| 11 | TC 27 | TC 24 |
| 12 | TC 4 | TC 26 |
| 13 | TC 19 | TC 20 |
| 14 | TC 28 | TC 12 |

Note: This fixture is randomly generated, free from any human interference.

*Declaration of fixture for Preliminary rounds by organising team*

**DAY 2 – 22ND FEBRUARY 2025**

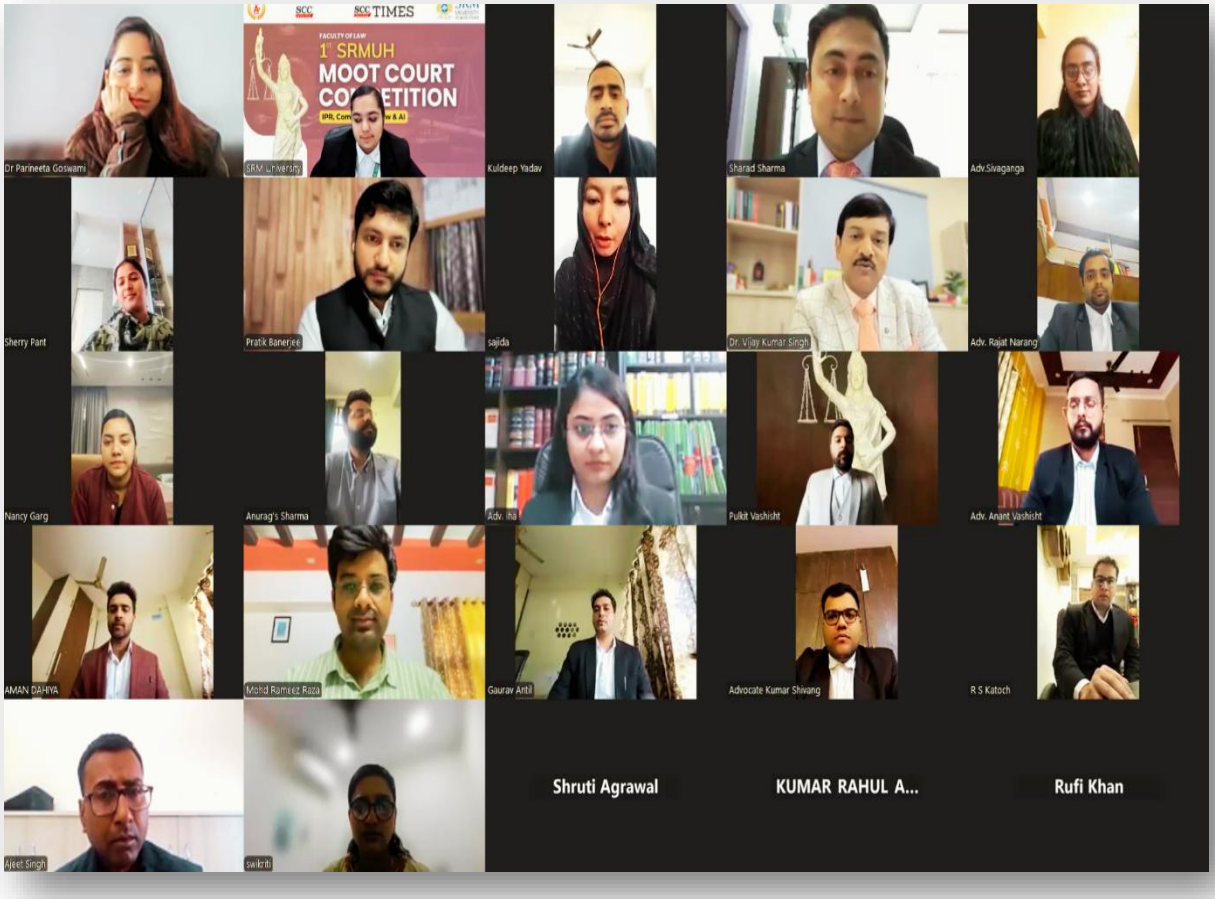
**JUDGES BRIEFING (10:00 AM TO 11:00 AM)**

A Judges Briefing Session was conducted to familiarize the 34 judges with the problem statement and evaluation criteria, ensuring a fair and comprehensive assessment of the competition. The session was led by Ms. Ruhani, student convenor 1st SRMUH Moot Court Competition, 2025.

In his vote of thanks, Dean, Faculty of Law, SRM University Delhi-NCR, Sonipat, Prof. (Dr.) Vijay Kumar Singh, extended heartfelt gratitude to the esteemed panel of judges for their invaluable contribution. The panel comprised eminent academicians, renowned legal practitioners, policy-makers, and experts from diverse legal domains, whose collective expertise enriched the judging process and upheld the high standards of legal discourse and advocacy. The presence of such distinguished judges ensured a rigorous and enriching experience for all participants.




*Esteemed Judges Preliminary Round 1 & 2*




*Judges Briefing for the Judges of Preliminary Rounds by Moot Court Committee*

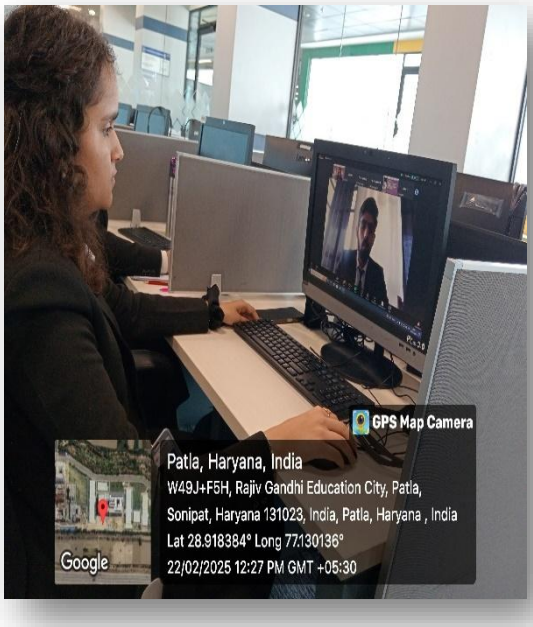
**PRELIMINARY ROUNDS (11:30 PM -3:30 PM)**

The Preliminary Rounds of the competition were conducted online via Zoom, providing participants with an opportunity to demonstrate their advocacy skills in a virtual setting.

- Preliminary Round 1: **11:30 AM**
- Preliminary Round 2: **2:30 PM**

Each team presented arguments from both sides, with 30 minutes allotted per side, ensuring a comprehensive assessment of their legal knowledge and courtroom presence. The rounds took place in 14 virtual courtrooms, accommodating all 28 participating teams. Based on their performance, the top 8 teams advanced to the Quarter-finals.







*Preliminary Rounds Scheduled Via Zoom*

**DAY 3- 25TH FEBRUARY 2025**

**RESULT DECLARATION (11:30 AM- 12:00)**

The results of the Preliminary Rounds were announced at 11:30 AM, listing the qualified team codes for the Advanced Rounds, scheduled to be held offline on 22nd & 23rd March 2025 at the SRM University Delhi-NCR campus. The Top 8 teams having highest Raw Scores

aggregate of the marks obtained in the memorial and the oral round of a team for the preliminary rounds qualified for the Advance Rounds.

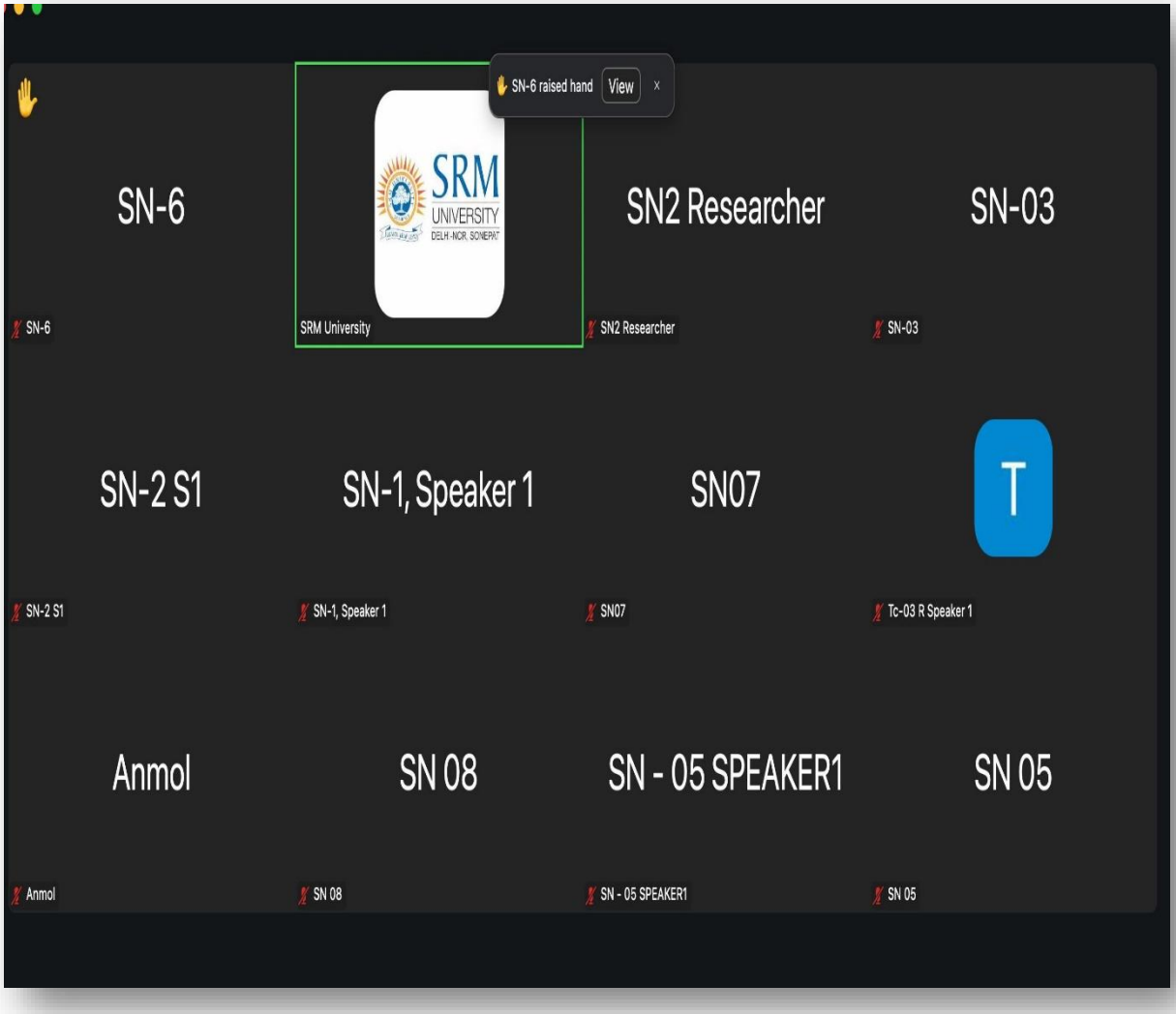
| S.No | Team Code |
|---|---|
| 1. | TC-11 |
| 2. | TC-12 |
| 3. | TC-14 |
| 4. | TC-7 |
| 5. | TC-3 |
| 6. | TC-24 |
| 7. | TC-10 |
| 8. | TC-9 |
| 9. | TC-1 (Reserved) |
| 10. | TC-17 (Reserved) |

*Top 8 teams qualified for Quarter Finals*

**DAY 4 – DRAW OF LOTS FOR QUARTER-FINALISTS & QUERY SESSION**

**(12:30 PM-1:00 PM)**

The draw of lots for the Top 8 quarter-finalist teams was conducted through an online software to ensure an impartial and randomized fixture allocation. The Moot Court Committee facilitated the fixture announcement using a C++ algorithm-based software, reinforcing the competition's commitment to transparency, fairness, and efficiency. Following the draw of lots, a Query Session was held, providing the qualified teams with an opportunity to seek clarifications on procedural aspects, competition rules, and any remaining queries related to the upcoming Advanced Rounds.




*Query Session before Quarter rounds by organising team*

## DAY 5 – QUARTER-FINALS & SEMI-FINALS

### REGISTRATION AND MEMORIAL SUBMISSION (9:00 AM- 10:00 AM)

The day commenced with the registration of the eight qualified teams at 9:00 AM at the registration desk. Participants confirmed their details and submitted hard copies of their memorials as per the competition guidelines. The Moot Court Committee ensured a smooth verification process, maintaining adherence to procedural requirements before proceeding to the next phase




*Registration Desk 1st SRMUH Moot Court Competition, 2025*

**JUDGES BRIEFING FOR QUARTER-FINAL ROUNDS (10:30 - 11:00 AM)**

At 10:30 AM, Judges briefing session was conducted for the Quarter-Final adjudicators, led by Dr. Prateek Deol, Associate Professor, Faculty of Law, SRM University Delhi-NCR, Sonipat. The briefing familiarized the judges with the problem statement and evaluation criteria, ensuring a structured and fair assessment of the competition. The Quarter-Final panel comprised distinguished legal professionals, including Adv. Ravi Prakash (AOR, Supreme Court of India), Vipul Singh (AOR, Supreme Court of India), Adv. Satish Padhi (Principal Associate - Dispute Resolution, Khaitan & Co), Adv. Sachin Hitkari (AOR, Supreme Court of India), Adv. Shivam Jasra (AOR, Supreme Court of India), Adv. Shakul Ghatole (Advocate, Supreme Court of India), Dr. Deepa Kharb (Associate Professor, Delhi University), and Adv. Anuja Chaudhury (Senior Associate, Sujata Chaudhri IP Attorneys). Their extensive expertise and experience added great value to the competition, ensuring a rigorous and impartial evaluation process.




*Hon'ble Judges Quarter-Final Round*

**QUARTER-FINAL ROUNDS (11:00 AM – 12:45 PM)**




The Quarter-Final rounds commenced at 11:00 AM across four designated courtrooms, with each room hosting two competing teams. The competition followed a knockout format, with

each team presenting arguments from their allotted sides within a 45-minute timeframe per side.




*Quarter-Final Rounds*

**GROUP PHOTOGRAPH WITH QUARTER-FINAL JUDGES (12:45 PM- 1:00 PM)**

To honor the presence of the Quarter-Final judges, a group photograph was taken at 12:45 PM, recognizing their invaluable contributions to the competition and their role in ensuring a fair and rigorous evaluation process.




*Group Photograph with Quarter-Final Judges*

**ANNOUNCEMENT OF QUARTER-FINAL RESULTS & DRAW OF LOTS FOR SEMI-FINALS (1:45 PM – 2:00 PM)**

The results of the Quarter-Final rounds were officially declared at 1:45 PM, revealing the Top 4 teams that advanced to the Semi-Finals. To uphold transparency, the draw of lots for the Semi-Finals was conducted at 2:00 PM using the chit method, ensuring an unbiased allocation of match-ups.




*Announcement of Quarter-Final Results & Memorial Exchange by Organising Committee*

**JUDGES BRIEFING FOR SEMI-FINAL ROUNDS (2:00 PM- 2:30 PM)**

At 3:00 PM, the judges briefing session for the Semi-Finals was conducted by Dr. Prateek Deol, ensuring that the panel was well-acquainted with the problem statement, rules, and evaluation criteria. The Semi-Final panel comprised some of the most esteemed professionals in the legal fraternity, including Adv. Anupam Sanghi (Founder & Managing Partner, Anupam Sanghi & Associates), Mr. Manish Rohilla (AOR, Supreme Court of India & Founder Sai & Co.), Adv. Aditya Prakash Rao (AOR, Supreme Court of India & Partner at PLR chambers), Adv. Aditya Singh Jakhar (AOR, Supreme Court of India &Founding Partner of INCA Law Chambers), Prof. (Dr.) Komal Audichya (Professor of Law & Dean, School of Law, Mody University of Science and Technology), and Dr. Navneet Sharma (Advisor, Governance &

Policy, Helicon Consulting). Their collective knowledge and experience in litigation, corporate law, academia, and governance contributed to a well-rounded assessment of the competing teams.




*Esteemed Judges of the Semi-Final Round*



*Judges Briefing for Semi-Final Round*

**SEMI-FINAL ROUNDS (2:30 PM – 4:00 PM)**

The Semi-Final rounds commenced at 2:30 PM, featuring the Top 4 teams competing in a knockout round of 90 minutes. The rounds tested participants abilities to deliver persuasive legal arguments, counter submissions, and adeptly navigate judicial interventions. Judges meticulously assessed teams on research, articulation, courtroom demeanor, and logical reasoning.




*Semi-Final Round*

**GROUP PHOTOGRAPH WITH SEMI-FINAL JUDGES (4:30 PM- 4:45 PM)**

A group photograph with the Semi-Final judges was taken at 4:30 PM, expressing gratitude for their esteemed presence and invaluable contributions to the competition.




*Group Photograph with Revered Registrar Prof. (Dr.) V. Samuel Raj &Esteemed Semi-Final Judges*

**ANNOUNCEMENT OF SEMI-FINAL RESULTS & DRAW OF LOTS FOR FINAL ROUND (5:00 PM- 5:30 PM)**

The results of the Semi-Final rounds were officially declared at 5:00 PM by Respected Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, and Chairperson of the Moot Court Committee. The Top 2 teams were announced as finalists, setting the stage for the much-anticipated Final Round. To ensure fairness, the draw of lots for the Final Round was conducted, determining the sides that each team would argue in the grand finale.

With the Final Round scheduled for the next day, the competition reached its most exciting phase, building anticipation for the ultimate face-off in the 1st SRMUH Moot Court Competition at SRM University Delhi-NCR, Sonipat.

## DAY 6 – FINAL ROUND & VALEDICTORY CEREMONY

### JUDGES' BRIEFING FOR THE FINAL ROUND

The final day of the 1st SRMUH Moot Court Competition, 2025, commenced with the Judges' Briefing Session from 10:00 AM to 10:30 AM. Dr. Prateek Deol, Associate Professor, Faculty of Law, SRM University Delhi-NCR, Sonipat, conducted the session, providing the judges with a detailed briefing on the moot problem and evaluation parameters to ensure a uniform and fair adjudication process. The Final Round Bench featured an esteemed panel of legal luminaries, with Hon'ble Justice Rakesh Garg, Former Judge of the Punjab & Haryana High Court, presiding as the Chief Guest. The bench also included Respected Dr. Adish C. Aggarwala (Senior Advocate and President, International Council of Jurists), Respected Dr. K.N. Chaturvedi (Former Secretary, Ministry of Law and Justice, Government of India), Respected Prof. (Dr.) V.K. Agarwal (Pro Chancellor, Jagannath University, Jaipur), and Respected Mr. Pramod Kumar Singh (Former Secretary, Competition Commission of India and Senior Advisor, Axiom5 Law Chambers), who also served as Guests of Honour for the day.



*Judges Briefing for Final Round*

**THE FINAL ROUND OF THE COMPETITION**

At 11:00 AM, the much-anticipated Final Round began, featuring an intense courtroom battle between SN-1 (O.P. Jindal Global University, Sonipat) and SN-5 (University Institute of Legal Studies, Punjab University). Both teams demonstrated exceptional advocacy, persuasive arguments, and a deep understanding of the legal complexities involved in the moot problem. The Final Round lasted for two hours, during which the participants engaged in an exhaustive exchange of arguments, meticulous rebuttals, and in-depth legal analysis. The distinguished panel posed thought-provoking questions, testing the competitors on their legal reasoning, research skills, and ability to maintain composure under pressure. The session was a true testament to the spirit of mooting, fostering excellence in advocacy and legal debate.




*Hon'ble bench for the for Final Round*

## VALEDICTORY CEREMONY

Following the gripping Final Round, the Valedictory Ceremony commenced at 1:00 PM. Respected Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, SRM University Delhi-NCR, Sonipat, delivered the Welcome Address, expressing gratitude to the esteemed panel, participants, and organizing team. He emphasized the significance of mooting in shaping a law student's career and acknowledged the exceptional efforts of the competing teams.



*Welcome Address by Respected Prof. (Dr.) Vijay Kumar Singh, Dean Faculty of Law*

## PRESENTATION OF THE MOOT REPORT

At 1:15 PM, Dr. Shubham Singh Bagla, Faculty Convenor, Moot Court Committee, presented the official report of the 1st SRMUH Moot Court Competition, 2025. His address highlighted the competition's objectives, key moments, and the rigorous academic engagement witnessed throughout the rounds. The report provided a comprehensive overview of the competition's success in fostering legal research and advocacy skills.



*Dr. Shubham Singh Bagla Faculty Convenor, presented report on 1st SRMUH Moot Court Competition, 2025*

## FELICITATIONS OF FINAL ROUND JUDGES








*Felicitation of esteemed judges for final round by Hon'ble Vice-Chancellor Prof. (Dr.) Paramjit Singh Jaswal*

In recognition of their invaluable contribution to the competition, the judges of the Final Round were felicitated at 1:20 PM. Their guidance, expertise, and mentorship played a pivotal role in shaping the participants learning experience and ensuring a fair and transparent adjudication process.

**PRESIDENTIAL ADDRESS**

At 1:30 PM, Hon'ble Prof. (Dr.) Paramjit Singh Jaswal, Vice-Chancellor, SRM University Delhi-NCR, Sonipat, delivered the Presidential Address. He commended the Moot Court Committee and the organizing team for executing a successful competition. He also emphasized the university's commitment to nurturing legal education and mooting culture, encouraging students to engage in legal research, advocacy, and courtroom skills.



*Presidential Address by Hon'ble Vice-Chancellor Prof. (Dr.) Paramjit Singh Jaswal*

**ADDRESS BY GUESTS OF HONOUR**





*Address By Guests of Honour*

At 1:45 PM, the Guests of Honour Respected Dr. Adish C. Aggarwala, Respected Dr. K.N. Chaturvedi, Hon'ble Prof. (Dr.) V.K. Agarwal, and Respected Mr. Pramod Kumar Singh shared their insights on the role of mooting in legal education, the evolving landscape of the legal profession, and the importance of research-oriented advocacy. Their words served as motivation for budding legal professionals, inspiring them to uphold the highest standards of legal practice.

**KEYNOTE ADDRESS BY HON'BLE CHIEF GUEST**

The Keynote Address was delivered by Hon'ble Justice Rakesh Garg, Former Judge of the Punjab & Haryana High Court, who lauded the participants for their outstanding performances and encouraged them to continue honing their advocacy skills. His speech underscored the importance of legal research, courtroom decorum, and ethical advocacy in the legal profession.



*Address by Hon'ble Justice Rakesh Garg, Former Judge of the Punjab & Haryana High Court,*

**ANNOUNCEMENT OF RESULTS & PRIZE DISTRIBUTION**

At the heart of the Valedictory Ceremony was the much-awaited announcement of results and prize distribution. The winners were as follows:

| | |
|---|---|
| Winner | SN- 1 O.P. Jindal Global University, Sonipat<br><br>Comprising<br>Parvathi Badrinath Speaker 1<br>Siddhartha Sethi Speaker 2<br>Sneha Gupta Researcher |
| 1st Runner Up | SN-5 University Institute of Legal Studies, Punjab University<br><br>Comprising<br>Yuvansh Speaker 1<br>Chahat Speaker 2<br>Disha Jain Researcher |
| 2nd Runner Up | SN- 8 Amity Law School, Noida<br><br>Comprising<br>Karan Verma (Speaker 1)<br>Vidhi Saxena (Speaker 2) |

| | |
|---|---|
| Best Memorial | SN-2 IMS Unison University, Dehradun<br><br>Comprising<br>Harshita Kapil (Speaker 1)<br>Md Muneeb Hussain (Speaker 2)<br>Arjeet Singh Kunwar (Researcher) |
| Best Speaker | SN- 7 Pranav Srivastava, MNLU Nagpur |
| Best Researcher | SN-3 Vasundhara Shekhawat, ICFAI Law School, The ICFAI University, Jaipur, Rajasthan |




*Group picture of winners of 1st SRMUH Moot Court Competition, 2025*

The winners were felicitated by the esteemed panel, acknowledging their hard work, dedication, and exemplary performance. The Faculty Convenors and Student Convenors were also recognized for their tireless efforts in ensuring the smooth execution of the competition.




*Felicitation of Faculty Convenor, Co-Convenor and Student Convenors of the event*

## CONCLUDING REMARKS & VOTE OF THANKS



*Ms. Rufi Khan Faculty Co- Convenor, delivered Vote of thanks of 1st SRMUH Moot Court Competition, 2025*

The Valedictory Ceremony concluded with Ms. Rufi Khan, Faculty Co-Convenor, Moot Court Committee, SRM University Delhi-NCR, Sonipat, delivering the Vote of Thanks. She extended her gratitude to the university administration, judges, faculty members, participants, sponsors, and organizing committee for their invaluable contributions.

**NATIONAL ANTHEM & GROUP PHOTOGRAPH**

Following the Vote of Thanks, the event culminated with the National Anthem, symbolizing unity and patriotism. A group photograph was taken, featuring the Organizing Committee alongside the Hon'ble Vice-Chancellor, capturing the memories of this prestigious event.




*Group picture of organizing committee 1st SRMUH Moot Court Competition, 2025*

The 1st SRMUH Moot Court Competition, 2025, proved to be a remarkable success, fostering intellectual engagement, legal research, and advocacy among law students from across India. The event not only provided participants with a platform to enhance their advocacy skills but also reinforced SRM University's commitment to excellence in legal education. The

collaboration with SCC Online and SCC Times played a crucial role in integrating modern legal research techniques with traditional mooting practices.

The competition was spearheaded by Dr. Shubham Singh Bagla, Faculty Convenor of the Moot Court Committee, Ms. Rufi Khan, Faculty Co-Convenor & Ms. Ruhani, Mr. Sarthak and Mr. Shevon Abraham Samuel, Student Convenors Moot Court Committee. The dedicated efforts of the Organizing Team Members ensured the smooth execution of the event, reflecting their commitment and hard work in making the competition a success. Moving forward, the Moot Court Committee remains committed to elevating the competition, ensuring it continues to be a beacon of legal excellence, research, and advocacy in future editions.

*Report prepared by Moot Court Committee Faculty of Law, SRMUH*

# REPORT ON THE CONSULTATION ON THE DRAFT DIGITAL PERSONAL DATA PROTECTION (DPDP) RULES, 2025

**Date:** 3rd March 2025

**Time:** 10:00 AM

**Venue:** CLT Room, Faculty of Law, SRM University, Delhi-NCR, Sonepat

**Participants Number:** 5 (Core Submitting Members) and Student Contributors

**Faculty Convenor:** Dr. Shubham Singh Bagla

**Supervised By:** Prof. Vijay Kumar Singh, Dean, Faculty of Law, SRMUH

**Event Report:**

On 3rd March 2025, the Centre for Law and Technology (CLT), Faculty of Law, SRM University, Delhi-NCR, Sonepat, conducted a stakeholder consultation session on the *Draft Digital Personal Data Protection (DPDP) Rules, 2025*. This initiative was undertaken in line with the Ministry of Electronics and Information Technology (MeitY)'s national public consultation drive to gather recommendations from stakeholders on the proposed rules.

The core objective of the consultation was to critically review the draft rules, assess their practical and legal implications, and contribute constructive suggestions. In compliance with the guidelines, participants filled out the official Google Form released by MeitY. This form served as the primary tool for submitting structured feedback to the Government of India. The session was conducted in the presence of Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, who supervised the initiative and guided the review process. Dr. Shubham Singh Bagla, Faculty Convener, CLT, deliberated upon key elements such as data fiduciary obligations, individual rights, and enforcement mechanisms, ensuring that the recommendations reflected both academic rigour and real-world applicability.

A detailed document compiling the Centre's inputs was prepared and submitted via the official consultation portal (https://innovateindia.mygov.in/dpdp-rules-2025/). This collaborative effort showcases the Centre's ongoing commitment to contributing meaningfully to India's evolving legal-technology interface and policy frameworks.

**Photos:**

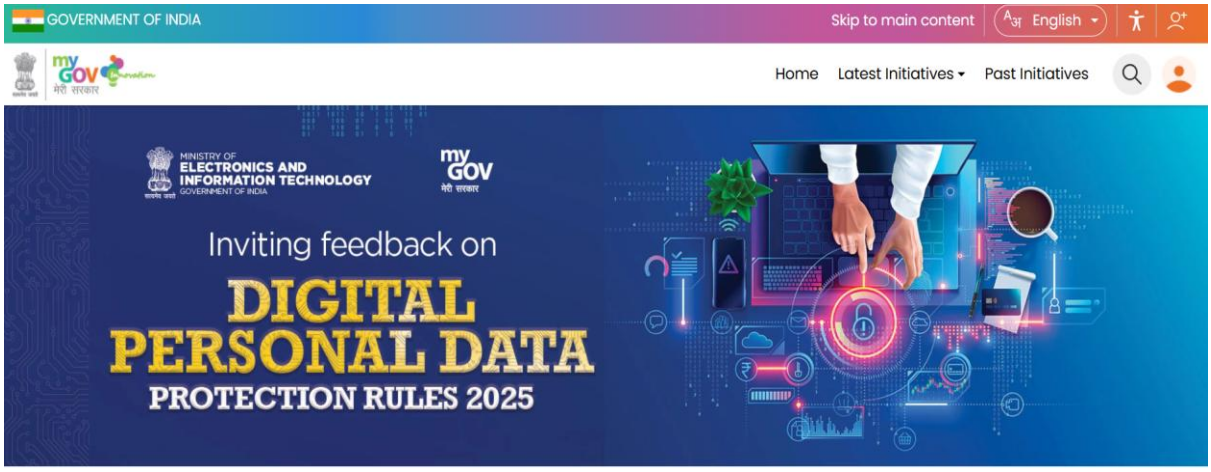



Figure 1 - A visual capture from the official MyGov portal highlighting the Government's call for public consultation on the Draft DPDP Rules, 2025.

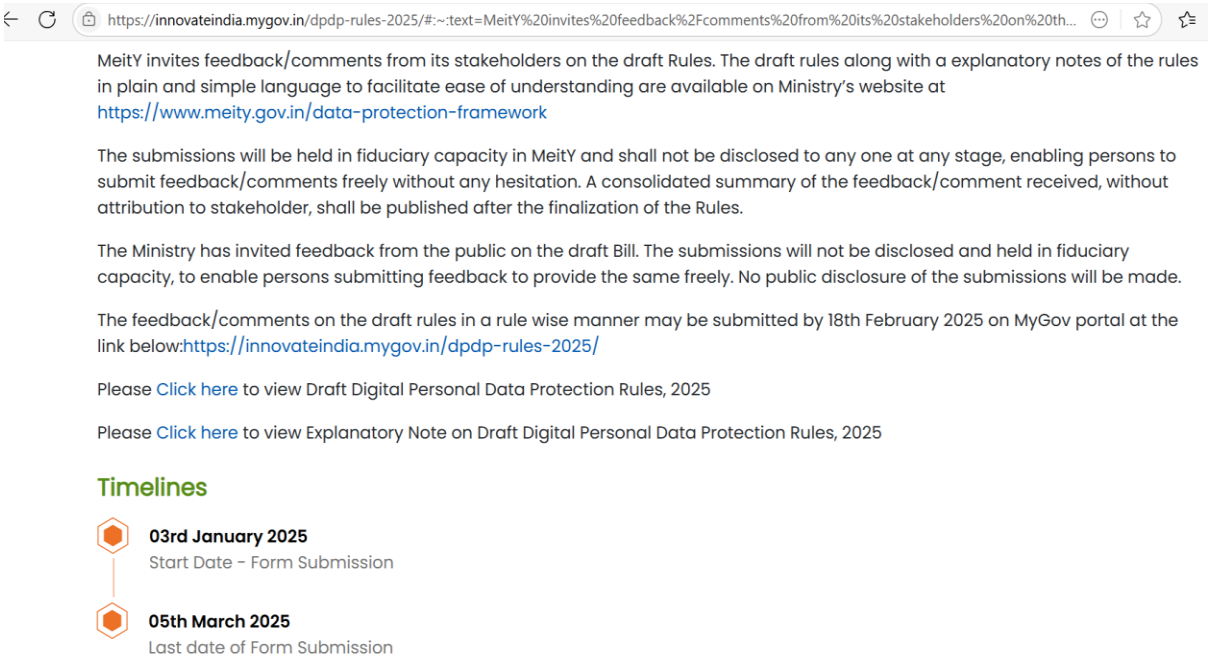



Figure 2 - Explanatory note and stakeholder feedback window displayed on the consultation page, demonstrating transparency and ease of public access.

**Report Prepared by:**

Team, Centre for Law and Technology,

Faculty of Law, SRM University, Delhi-NCR, Sonepat

# Faculty of law

## SRM UNIVERSITY, DELHI-NCR, SONIPAT

## CENTRE FOR CRIMINAL LAW AND POLICY

## REPORT ON VISIT TO POLICE STATION

**Date: March 4, 2025**

**Organized by: Dr. Kanika Aggarwal , Faculty Convenor, Centre For Criminal Law and Policy., Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana.**

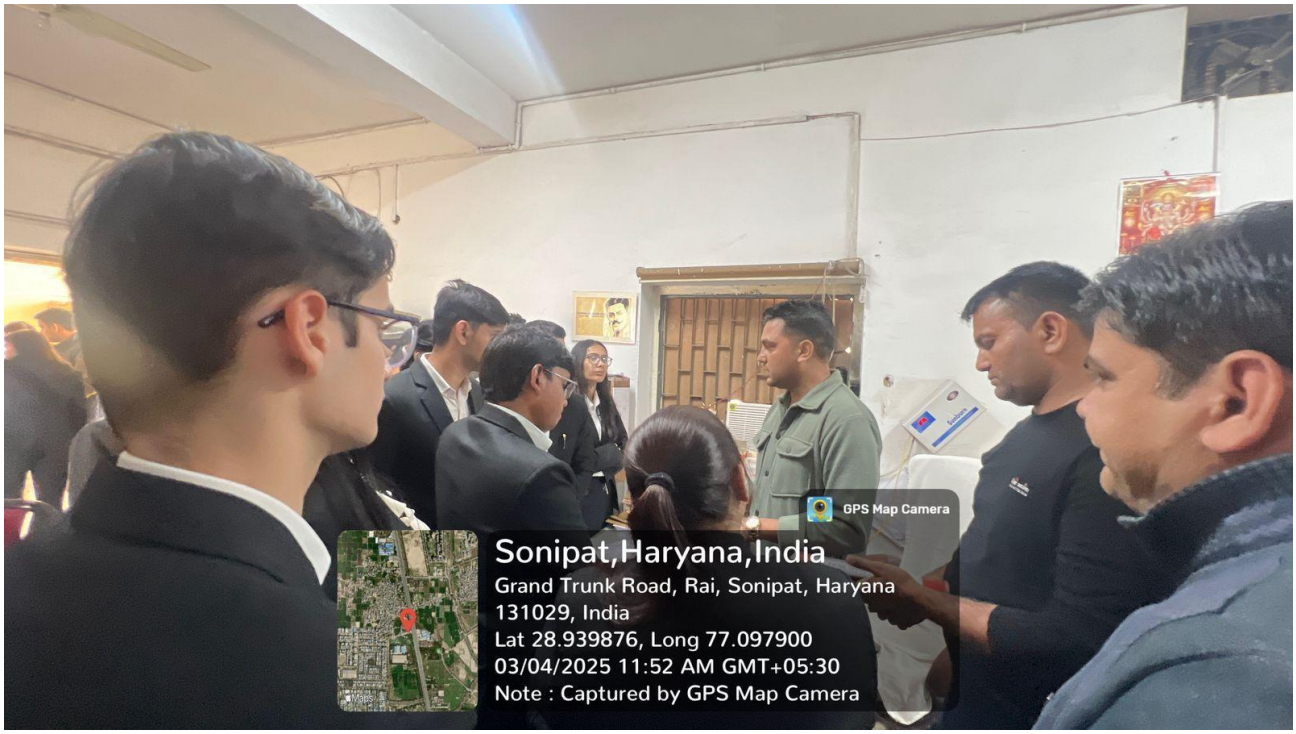
## INTRODUCTION

As a part of an academic initiative, students from SRM University, Sonipat, Haryana, visited Rai Police Station, Sonipat, to gain practical insights into the functioning of law enforcement agencies. This visit aimed to provide a real-world understanding of police procedures, crime investigation, and the legal framework governing law enforcement operations.

## OBJECTIVE OF THE VISIT

The primary objective of the visit was to bridge the gap between the theoretical knowledge and practical application in the field of criminal law. The visit allowed students to observe police procedures, understand the roles of different officers, and gain insights into key law enforcement mechanisms such as FIR registration and custody protocols. The long-term goal was to enhance students' comprehension of legal processes, particularly for those pursuing careers in law

enforcement, the judiciary, or legal practice.




## OVERVIEW OF THE VISIT

Upon arrival at the police station, students were introduced to the operational framework of the station and the various roles of police personnel. A significant highlight was the observation of the lockup facility, where individuals accused of theft were held. The officers explained the legal requirement that detainees must be presented before a magistrate within 24 hours, ensuring judicial oversight of custodial detention.

A key aspect of the visit was a briefing on the procedure for filing a First Information Report (FIR) and the process of registering complaints. Officers elaborated on the protocols for handling cases involving interstate accused, explaining how law enforcement agencies coordinate across different jurisdictions.

Additionally, students noted the organizational structure of the station, as reflected on a board displaying the names and designations of officers on duty, including the JDO, SDO, and other personnel. This hierarchy helped students understand the distribution of responsibilities within the police department.

A particularly sensitive aspect of the visit was the remand room, which was closed due to a past tragic incident. Although students were not allowed access, the restricted area served as a reminder of the inherent challenges and risks in law enforcement operations.




## KEY TAKEAWAYS

1. Understanding of Custodial Procedures: Students learned about legal safeguards for detainees, such as the requirement to present them before a magistrate within 24 hours.

2. FIR and Complaint Registration: Officers provided insights into the importance of the FIR in initiating criminal investigations.

3. Jurisdictional Coordination: The session on interstate accused transfers highlighted the procedural complexities involved in law enforcement collaboration.

4. Police Station Hierarchy: Observing the organizational structure helped students comprehend the division of duties and chain of command in police operations.





## OUTCOME OF THE VISIT

This visit proved to be an enriching academic experience, allowing students to witness first-hand the working of a police station. The exposure complemented their classroom learning by providing practical knowledge of criminal law and legal procedures.

The students extend their sincere gratitude to Dr. Kanika Aggarwal, Convener of the Criminal Law and Policy Centre, for organizing this visit and facilitating an invaluable learning opportunity.

Report prepared by – Mehak Batra

Centre convenor – Tushar

SRM UNIVERSITY, DELHI-NCR, SONIPAT

# Report on Mastering Contract Law: Essential Skills for Drafting Contract and Agreements

***Held on 05/03/25***

*Organised by Center for* Corporate Competition and Insolvency law

Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana

## 1. INTRODUCTION

The **Centre for Corporate, Company, and Insolvency Laws (CCCIL) at the Faculty of Law, SRM University, Haryana**, recently organized an insightful and engaging guest lecture titled Mastering Contract law: Essential skills for Drafting Contracts and Agreements. The event aimed to provide students on contract drafting and understanding the essentials for making/ drafting a good contract. The objectives of the workshop was to teach the students of law that, Why do we need a written contract? Learn how to craft an effective contract. Why are contracts drafted? Essentials of a good Contract and 15 Cs of a good contract.

## 2. ABOUT THE CENTRE

The Centre for Corporate, Competition and Insolvency Law at the Faculty of Law, SRM University, Haryana (SRMUH), stands as a beacon of academic excellence and research. Established with the mission to advance the understanding and application of corporate, competition, and insolvency laws, the Centre serves as a hub for students, scholars, and professionals dedicated to these crucial areas of legal practice. Through a blend of theoretical

knowledge and practical exposure, the Centre fosters a comprehensive legal education, encouraging innovative research and critical thinking among its members. The Centre is committed to producing adept legal professionals capable of navigating and shaping the dynamic landscape of corporate law.

## 3. EVENT RECAP

The Centre for Corporate, Company, and Insolvency Laws (CCCIL) successfully hosted an insightful guest lecture on Mastering Contract law: Essential skills for Drafting Contracts and Agreements. The session featured Dr. Vijay Kumar Singh, Dean, Faculty of Law, SRMUH, as the esteemed speaker, alongside Ayush Rastogi, Co-Convenor of CCCIL. The lecture provided students with a comprehensive understanding of how contract drafting is done? And why drafting a good contract is important and its practical application.

## OBJECTIVE OF THE EVENT

The primary objective of the event was to deepen students' understanding of the drafting of agreement and contract and its implication in the real world. The session aimed to bridge the gap between theoretical knowledge and practical implications, encouraging future legal professionals to draft a good contract and an agreement.

## 4. OVERVIEW OF THE EVENT

The event was held on 5 March 2025 bringing together law students, faculty members, to understand the fundamentals of contract drafting. Organized by the Centre for Corporate, Company, and Insolvency Laws (CCCIL), the session featured a guest speaker, Dr. Vijay Kumar Singh, Professor and Dean, Faculty of Law, SRMUH, who provided expert insights into the topic. Expert in corporate law and Contracts and agreements drafting and the managing partner of Corp. Comm. Legal Mr. Bhumesh Verma addressed the lecture with his articulating skills by the help of multiple memes and helped in understanding the concept of contract drafting.

The discussion was skill fully moderated by, Dr. Anjali Dixit, Faculty Convenor, Prof. Ayush Rastogi, Student Convenor Mansi Tyagi and Co- convener Avni of CCIL, Faculty of Law, SRMUH ensuring an interactive and informative session for all attendees.







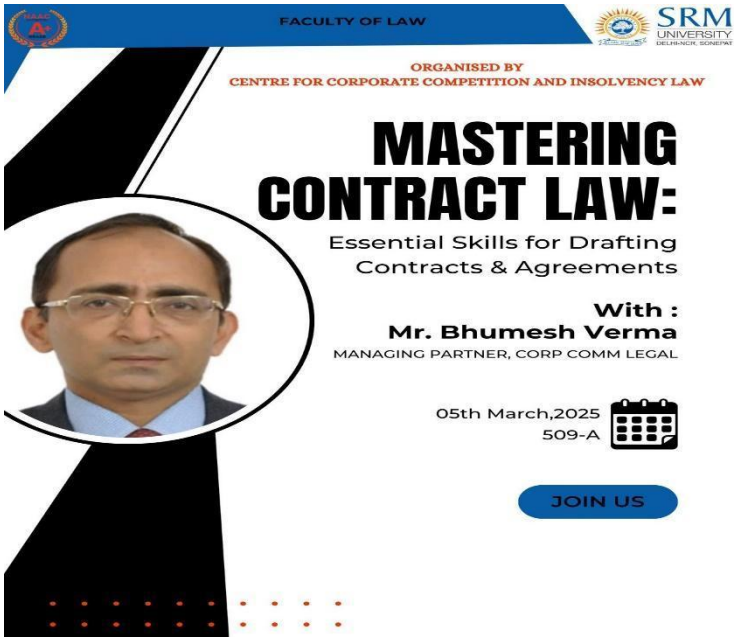
## 5. SESSION HIGHLIGHTS

The workshop provided valuable insights on contract drafting and understanding the essentials for making/ drafting a good contract. The objectives of the workshop was to teach the students of law that,

1. Why do we need a written contract?
   (for evidence, memory, certainty and uniformity, commitment, trust, legal requirements, etc.)
2. Learn how to craft an effective contract?
   (with the help of word i.e, lawyers tool)
3. Learn how to use words?
   (beware of excess words)
4. Different connotations and legal meanings, i.e, give can be pay, donate, sell, licence etc. in legal understanding.
5. Why are contracts drafted?
6. Essentials of a good Contract and 15 Cs of a good contract.

7. He also presented his views on the mistakes we make in drafting a contract, How AI can be helpful in drafting a contract.

The workshop helped in understanding the key clauses in contract and how it can be drafted in more effective way for the clients. Mr. Bhumesh presented a draft of contract to all the participants and tested the prior understanding of the students about the contract. This exercise helped the participants in practical understanding of the contract drafting.




## 6. **PARTICIPATION AND ENGAGEMENT**

The workshop witnessed the participation from numbers of students and faculty members. The attendees actively engaged in discussions and practical exercises. Every students were tested at the end about their understanding of this workshop.

The workshop in practical understanding of contract drafting was a great success, providing students with essentials legal drafting skills. The participants gained a deeper understanding of contractual frameworks, drafting strategies, and real- world applications

## 7. VOTE OF THANKS

The event concluded with a vote of thanks extended to gratitude to Mr. Bhumesh for his valuable insights and Ayush Rastogi for steering the discussion. The organizing team was acknowledged for their efforts in making the event a resounding success.

## 8. CONCLUSION

The guest lecture proved to be an enlightening experience, enhancing students' legal practical knowledge and contract and agreement drafting skill. By connecting with practical implementation and understanding with the help of his extraordinary skill, he presented an insightful and knowledgeable workshop on contract drafting. The workshop equipped the students with essential skills and knowledge to draft contracts more effectively, ultimately benefiting their future clients and contributing to their professional growth as competent legal practitioners.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Sonipat,Haryana,India
Rai, Sonipat, Haryana 131023, India
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Note : Captured by GPS Map Camera


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# WOMENS DAY EVENT REPORT

# (DAY-1 GUEST LECTURE)

The guest lecture on "**THE ROLE & FUNCTIONING OF WOMEN'S COMMISSION AND IT'S CONTRIBUTION TO WOMEN'S WELFARE AND REMEDIES IN THE SAYE**" held on **March 6th 2025, Faculty of Law, at SRM University, Sonipat Haryana, organized by the Legal Aid Clinic and Centre for Law and Technology in collaboration with TWEA Global Projects.**

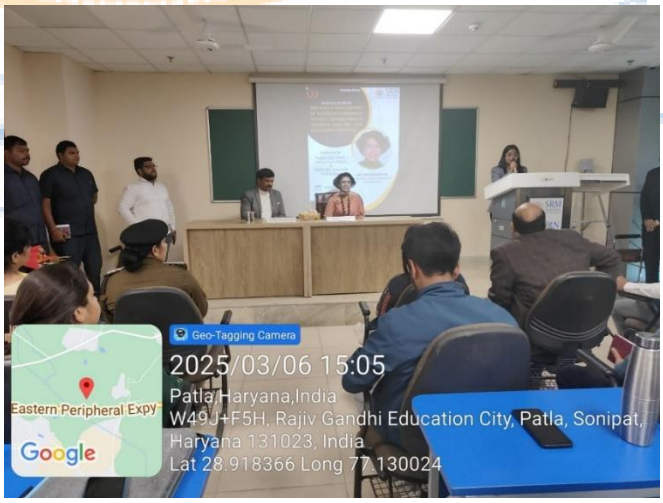
On occasion of celebration of Women's day, to reflect on the power of women power that has shaped civilizations, overcome adversities, and continues to pave the way for a future of equality, strength, and opportunity for all. As we celebrate Women's Week, we acknowledge the achievements of women across the world and in our own society. But today, we do so with a specific focus an occasion to hear from a woman whose life and work have directly contributed to the empowerment and upliftment of women around us. it is said that "The best way to find yourself is to lose yourself in the service of others.

## OBJECTIVE OF THE EVENT

The primary objective of the event was to encourage, enlighten and to celebrate the achievements of women. The event aimed to highlight women's empowerment, equality, and contributions to society through various activities and discussions on the occasion of Women's Day. It was majorly to aware the today girls and women about themselves, in respect of their existence. Our guest encouraged girls by sharing her experience with them.

Respected Prof.(Dr.) Vijay Kumar Singh Professor and Dean, Faculty of Law, SRMUH expressed his gratitude about this grateful event, inspiring student, and discussed his view on this gracious day celebration.



## OVERVIEW OF THE EVENT

The event commenced with a keynote address by our esteemed Chief Guest, Madam Ms. Renu Bhatiya, whose unwavering dedication to societal betterment truly exemplifies the spirit of empowerment. Having joined Rashtriya Sevika Samiti, the women's wing of Rashtriya Swayamsevak Sangh (RSS), in the year 2000, she has played a pivotal role in uplifting women in society. Currently serving as the Chairperson of the State Commission for Women in Haryana, her relentless commitment to justice and equality continues to inspire many. She shared valuable insights on women's rights and empowerment, leaving a profound impact on the audience.

We were also honored by the presence of our distinguished Guests of Honour: Ms. Rajni Gupta, Protection Officer; Ms. Anjali, District General Secretary of Mahila Morcha, BJP; and SHO Mahila, Kavita Rani Ji. Their presence and contributions further enriched the event, reinforcing the collective efforts toward women's empowerment and social justice.

## KEY TAKEAWAYS

Our esteemed guest, Ms. Renu Bhatiya, began by introducing her journey as the Chairperson of the State Commission for Women in Haryana. She engaged in an insightful discussion with the students on the significance of International Women's Day, encouraging them to share their perspectives on contemporary crimes and incidents affecting young girls and married women.

One of the most thought-provoking moments of the session was when Ms. Renu Bhatiya posed a controversial question:

***"Should there be a difference between girls and boys?"***

This sparked an engaging discussion, prompting students to reflect on gender equality and societal perceptions.

She also highlighted a critical issue she has encountered throughout her career—live-in relationships—which remains a major concern in today's world. She brought forth a compelling scenario, asking the audience:

***"If your father voluntarily enters into a live-in relationship with another woman, leaving behind his wife and children, what legal provisions and arguments would you present as a lawyer to support your mother, younger sibling, and family?"***

This question led to a dynamic and thought-provoking interaction, with students actively participating and presenting their viewpoints based on their legal knowledge. The discussion fostered an in-depth conversation about family rights, legal remedies, and ethical considerations.

Ms. Renu Bhatiya also shared her personal experiences handling similar cases in her career,

offering valuable insights into real-world legal challenges and the importance of standing up for justice.

During the session, Ms. Renu Bhatiya shed light on the pressing issue of live-in relationships, a subject she has extensively dealt with in her career. She shared that she has personally handled over 12,700 cases where wives were the victims, as their husbands engaged in live-in relationships with other women, abandoning their families.

She further revealed a striking statistic—approximately 60% of the total cases she has resolved were related to live-in relationships, emphasizing the prevalence of this issue in today's society. Her insights provided a deeper understanding of the legal and social challenges faced by women in such circumstances, making the discussion both impactful and thought-provoking.




As part of the session, Ms. Renu Bhatiya presented a hypothetical legal scenario to the students:

***"A man deliberately enters into a live-in relationship with another woman, abandoning his wife and two children."***

Students were then invited to participate in a mock legal argument, where they took on the roles of lawyers—some representing the wife and others advocating for the husband. This exercise allowed them to apply their **legal knowledge** and **advocacy skills** in a real-world context.

Ms. Bhatiya provided valuable guidance on how to effectively represent a client in such cases, emphasizing the importance of legal reasoning, ethics, and strategic argumentation. She reinforced this by stating:

***"One side is always false, and one is the truth."***

To illustrate the complexities of such cases, she shared a real-life incident from Panipat, where both the husband and wife were Chartered Accountants with two children. The husband had been in a long-term live-in relationship with another woman, using a false identity and even fraudulent Aadhaar cards to travel under assumed names. This case highlighted the extent of deception involved in such relationships and the legal challenges they present.

## CONCLUSION

The event successfully achieved its objectives, fostering a deeper understanding of women's rights through an engaging lecture and open discussions on contemporary issues. It served as a guidance session filled with inspiration and enlightenment, further encouraging the spirit of Women's Day celebrations.

The event concluded on a patriotic note, with everyone standing and singing:

***"HUM BHARAT KE HAIN,***
***HUM BHARAT SE HAIN"***

The Women's Day celebration at SRM University, Sonipat, was a remarkable success, raising awareness about women's issues and inspiring positive change. The event reaffirmed the commitment to gender equality and women's empowerment.

A heartfelt thanks was extended to the Legal Aid Clinic and the Centre for Law and Technology, Faculty of Law, for organizing such a successful event, along with gratitude to all participants, esteemed guests, and organizers who contributed to its success.

# WOMENS DAY CELEBRATION
# (DAY 2 - 7th MARCH 2025)
## VISIT TO AGANWARI

Following the success of the insightful guest lecture on Day 1, the second day of the Women's Day celebration at SRM University, Sonipat, was marked by an inspiring and engaging series of speeches, poetry recitations, and valuable insights shared by distinguished faculty members and guests.

Women's Day is not just a day of celebration; it is a moment to honour the strength, resilience, and achievements of women across all walks of life.

"**When you strike a woman, you strike a rock."**

It serves as a reminder of the ongoing struggles for gender equality and the collective responsibility to create a society where women are empowered, respected, and given equal opportunities. With this spirit, Day 2 of the event focused on engaging students in meaningful discussions, self-expression through poetry and speeches, and thought-provoking insights from experts in the field of law and social justice.

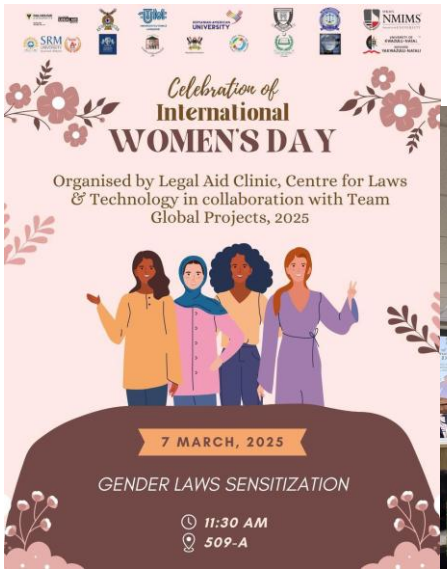
The event aimed to provide a platform for students to voice their perspectives on women's rights, gender equality, and legal advancements that support women's empowerment. Through powerful speeches, poetic expressions, and the wisdom of experienced academicians and professionals, the day reinforced the importance of advocacy, awareness, and legal literacy in the journey toward a more equitable world.

**Event Highlights**

**Student Participation by expressing their views:**

The day commenced with students delivering passionate speeches,narrating stories of women who inspires us, teaching us resilience and strength and also reading out letters to the women who empowers us. Their words reflected their commitment to fostering an inclusive and just world. Adding a creative and emotional touch, several students presented thought-provoking poems and stories that highlighted the struggles and triumphs of women, reinforcing the need for continued progress.

One of the most thought-provoking moments of the session was when one of the student volunteer quoted: "**we women are not toys,not property,not burdens.We are strength,we are revolution,we have the power to change the history."**







**Discussion on the Year's Theme**

This year's International Women's Day theme- "**INVEST IN WOMEN : ACCELERATE ACTION"** was elaborated upon, emphasizing that it is not just a slogan. It is a warning that if a nation does not invest in its women it will remain weak, stagnant and doomed to failure. Also the importance of addressing contemporary challenges faced by women and exploring innovative solutions. Faculty members and students actively engaged in discussions about how this theme relates to the current socio-legal landscape and how young minds can contribute to bringing about meaningful change.


FACULTY OF LAW



## Interaction with Anganwadi Women

In a heartwarming initiative, Anganwadi women from nearby villages were invited to participate in the event. Their presence added a community-driven perspective to the celebrations, fostering a dialogue between students and women who play a crucial role in grassroots development and childcare. These women shared their experiences, challenges, and aspirations, creating an opportunity for mutual learning and understanding.

Faculty members took the opportunity to interact with the invited women and impart valuable knowledge on women's safety and protection laws. Legal awareness sessions were conducted to educate them about their rights, legal remedies available to them, and government schemes designed for their welfare. The interactive nature of this session allowed the women to raise their concerns and receive guidance from legal experts.

**Keynote Address by Prof. Dr. Vijay Kumar Singh**:

The keynote address by our, Dean of Faculty of Law, Prof. Dr. Vijay Kumar Singh set the event on high start by giving his remarkable insights on the urge to invest in women and seeing an acceleration in the progress out of it. The significance lies in the commitment to acknowledge and amplify the voices, achievements and challenges faced by women. Main aim is to promote inclusivity and inspire positive change.

**Head of the Department (HOD)** of Law shared his valuable thoughts on the role of legal education in empowering women. He highlighted how laws serve as a powerful tool for protecting women's rights and promoting their social, economic, and political inclusion.

**Active Audience Engagement and Participation:**

The audience's enthusiastic participation highlighted the event's success. Insightful conversations and thought-provoking questions not only demonstrated the audience's desire to learn more about the topic, but they also encouraged a lively interaction between them and the knowledgeable speakers. They were very keen in understanding the meaning of our theme which was "Invest in Women: Accelerate Action."

**CONCLUSION**

The second day of the Women's Day celebration at SRM University was a vibrant and impactful event that combined intellect, creativity, and advocacy. Through speeches, poetry,

storytelling, expert insights, and meaningful interactions with Anganwadi women, the event successfully reinforced the message of gender equality and empowerment.

A heartfelt vote of thanks was extended to the organizers, faculty members, students, and invited guests who contributed to making the event a meaningful and memorable experience. The celebrations concluded with a renewed commitment to fostering a society that upholds the principles of justice, respect, and equality for all.

## (Day - 3 : 8th March)

The third and final day of the Women's Day celebration at SRM University, Sonipat, was a joyous occasion dedicated to appreciating the invaluable contributions of female faculty and staff members. Following the insightful discussions, speeches, and interactive sessions of the previous days, **Day 3 focused on gratitude and celebration, recognizing the role of women in academia and administration.**

Women are the backbone of every institution, contributing not just through their professional roles but also through their unwavering dedication and commitment to fostering a positive learning environment. This special day was organized to honor their presence and efforts, reinforcing the university's commitment to gender inclusivity and appreciation.

### EVENT HIGHLIGHTS

### Special Lunch for Faculty Members

As a gesture of appreciation, a special lunch was organized for all faculty members, bringing them together in a warm and celebratory atmosphere. This gathering provided an opportunity for faculty to connect, share experiences, and celebrate the achievements of women in the academic and professional spheres. The event was filled with camaraderie, gratitude, and recognition for the hard work and dedication of women in various roles within the university.



**Kit Distribution to Female Faculty & Staff:**

To acknowledge and appreciate the contributions of female faculty and staff members, a specially curated kit was presented to each of them. This kit served as a token of gratitude, celebrating their presence and dedication to the university. The distribution ceremony was a heartfelt moment, with words of encouragement and appreciation shared by senior faculty members and university leaders.






## CONCLUSION

The third day of the Women's Day celebration at SRM University was a fitting conclusion to the three-day event, focusing on gratitude, recognition, and appreciation. The lunch gathering and kit distribution reinforced the university's commitment to fostering an inclusive and respectful environment where the contributions of women are celebrated.

A heartfelt vote of thanks was extended to all faculty and staff members who made this event a success. The celebration concluded with a renewed sense of unity and commitment to upholding the values of gender equality and mutual respect in the academic and professional world.

# EVENT REPORT

# ON

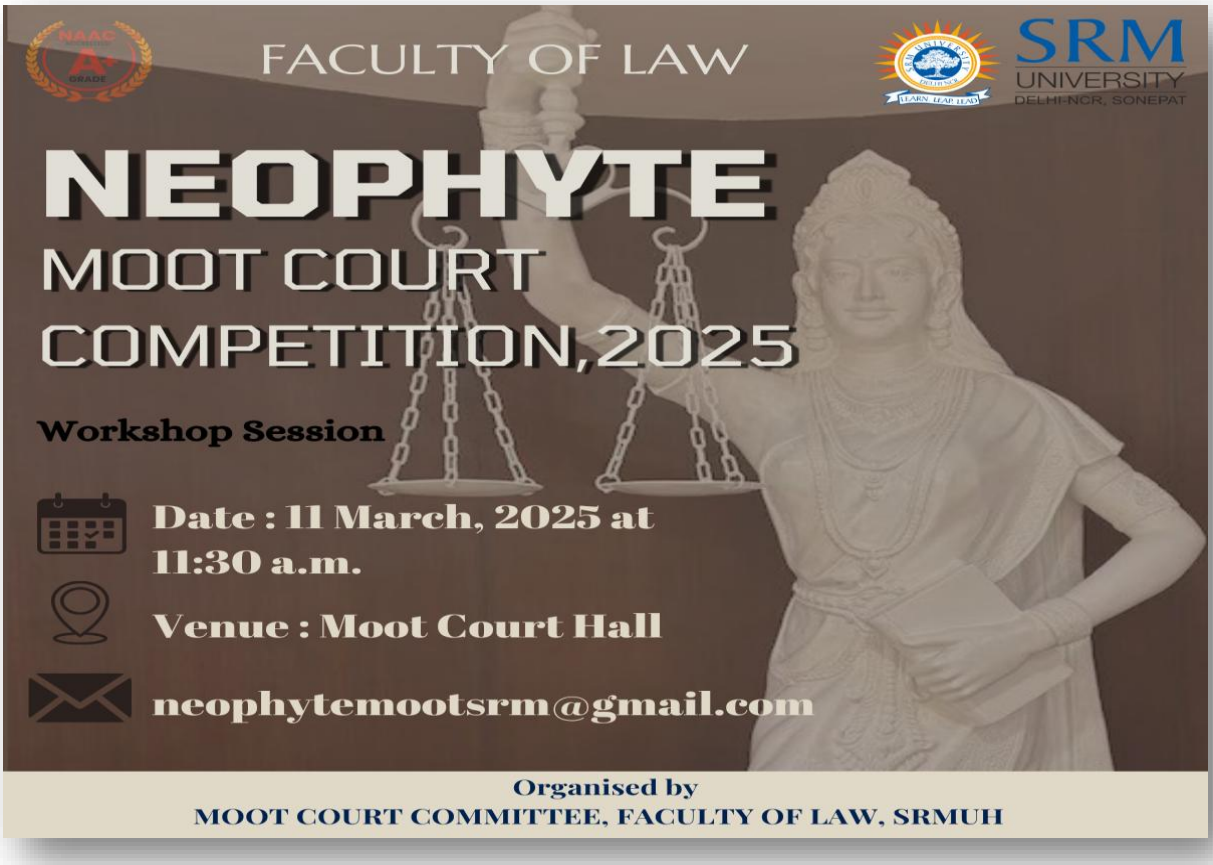
## WORKSHOP SESSION FOR

## 3rd NEOPHYTE INTRA-MOOT COURT COMPETITION, 2025

***Organized by***

*Moot Court Committee, Faculty of Law, SRM University Delhi-NCR, Sonepat Haryana.*

**Date**: 11 March 2025
**Venue**: Faculty of Law, SRMUH campus
**Participants**: 36 Teams (First-year students from B.A. LL.B., BBA LL.B., and LL.B. programs)
**Faculty/ Student Convenor**: Dr. Shubham Singh Bagla (Faculty Convenor), Ms. Rufi Khan (Faculty Co-Convenor) & Ruhani, Shevon Abraham Samuel & Sarthak (Student Convenors). Navya & Vrinda (Event Coordinators)
**Supervised By**: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law & Chairperson Moot Court Committee.

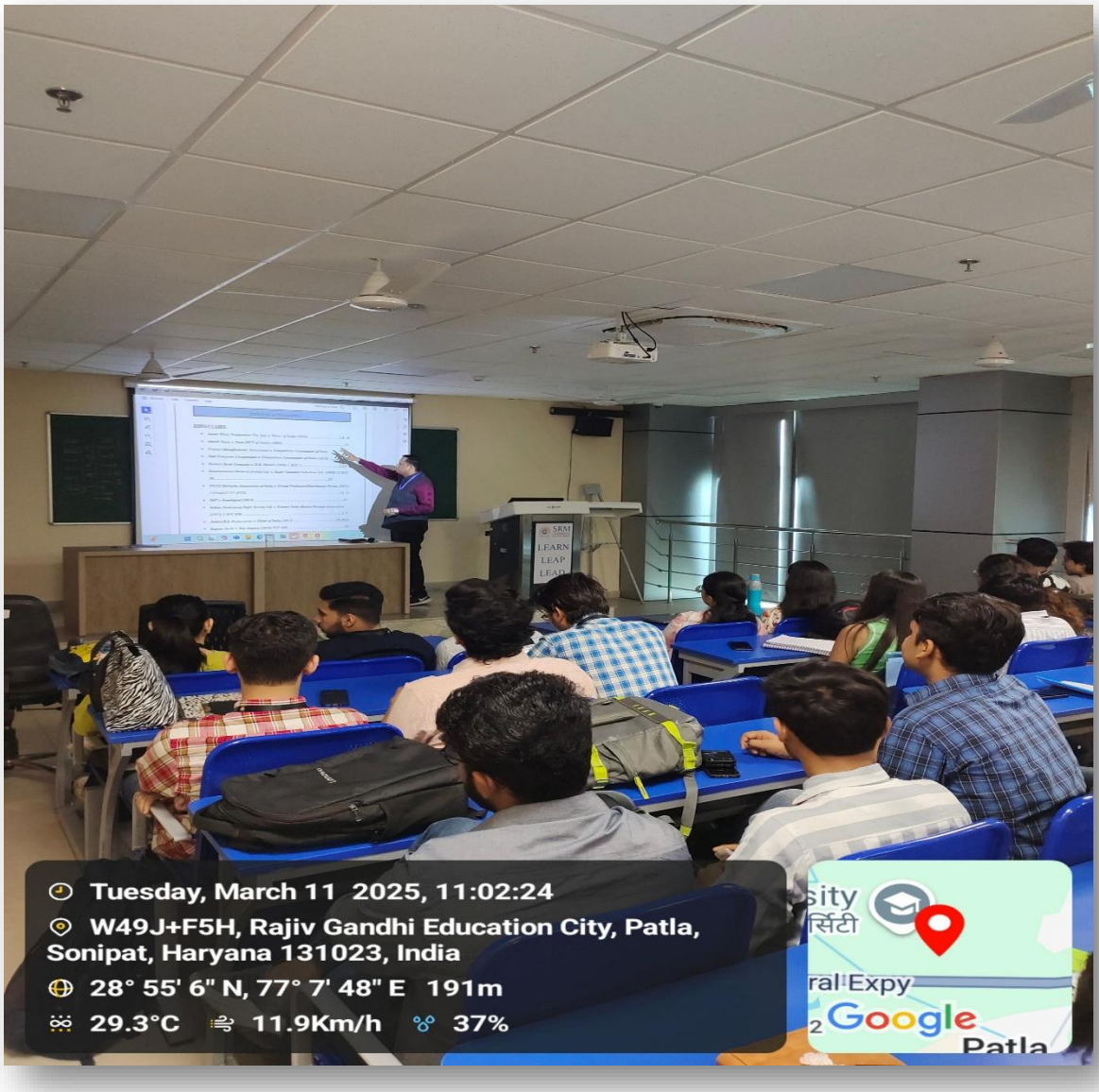


The Faculty of Law at SRM University Delhi-NCR, Sonipat organized an enriching and insightful workshop on 11 March 2025, exclusively for first-year law students, to introduce them to the foundational aspects of mooting and legal drafting. The session was hosted by the Moot Court Committee with the objective of orienting students towards the art of mooting an essential co-curricular pursuit in the legal academic journey.




The workshop began by acquainting the participants with the concept of mooting, elaborating on what it entails and how a moot court competition is structured. Students were informed that mooting involves simulated court proceedings where students argue imaginary cases for both the petitioner and respondent before a bench. The significance of mooting was thoroughly explained, emphasizing that it not only enhances legal reasoning and research abilities but also builds communication, teamwork, and analytical skills. The importance of mooting as a preparatory exercise for a future in litigation or academia was highlighted, making it evident

why students should actively participate in such competitions. Additionally, the session distinguished mooting from trial advocacy by explaining that while mooting generally deals with appellate-level legal issues focusing on law, trial advocacy is more about fact-finding and evidentiary procedures at the trial court level. Students were also guided on how to form effective moot court teams, typically comprising two speakers and one researcher, with suggestions on choosing team members based on compatibility, skillset, and shared commitment to research and preparation.



The next part of the workshop focused on the analytical reading of a moot proposition. The presenters guided students on how to approach a moot problem, beginning with identifying parties, understanding the timeline, discerning the jurisdiction, and spotting the legal issues involved. Emphasis was placed on the importance of background research to fully comprehend the legal context, the applicable statutes, and the court of adjudication. Students were advised to study the moot proposition multiple times to extract relevant facts and deduce issues of law. A detailed explanation was given on the necessity of thoroughly reading the competition's rulebook, which often contains crucial information about formatting requirements, page limits, font style, submission protocols, and even scoring criteria underscoring that even the best-written memorials can be penalized for non-compliance with formal requirements.



An essential segment of the session covered legal research skills. Students were taught how to develop a solid research methodology that includes identifying primary sources like statutes, constitutional provisions, and case law, as well as secondary sources like journal articles and commentaries. Special emphasis was placed on how to find relevant precedents using professional legal databases. The participants were given a live demonstration of tools like Manupatra and SCC Online two premier legal research databases in India where they learned to conduct keyword searches, use headnotes, filter results based on jurisdiction and year, and locate landmark judgments efficiently. This practical orientation aimed to help students navigate vast legal databases and extract material that is both relevant and authoritative, equipping them with a critical skill required in all stages of mooting.

The workshop then moved to the drafting and formatting of a moot memorial, a skill that is central to any moot court competition. Students were introduced to the structure and elements of a well-drafted memorial. Starting from the cover page, detailed explanations were given about the color coding based on team roles (e.g., blue for petitioners, red for respondents), formatting guidelines, and required content like team codes and jurisdiction details. They were then guided on how to draft the table of contents and list of abbreviations. The importance of an exhaustive yet concise index of authorities was explained, along with proper citation formats and the necessity of mentioning page numbers. The statement of jurisdiction and statement of facts were discussed in detail, with instructions to avoid reproducing the entire moot problem and instead, present a succinct, well-organized summary not exceeding two pages.

Moving forward, the issues for consideration were explained as the heart of the legal argument. Participants learned how to formulate issues clearly and logically, aligning them with the moot proposition and the legal questions that arise from it. The session then covered the summary of arguments, stressing that it should be more than just a repetition of the issues—it should briefly encapsulate the line of reasoning that will be developed in the arguments advanced. The arguments advanced section was presented as the most critical portion, where participants must weave facts and law seamlessly. Students were shown how to build contentions supported by statutes, constitutional provisions, and precedents, ensuring a logical flow from issue identification to legal analysis. They were encouraged to maintain a balance between brevity and substance, keeping the memorial precise yet impactful.

An important component of drafting the conclusion or prayer was also addressed. Students were instructed on how to frame a clear and persuasive conclusion that encapsulates the relief sought in legal terms. The session concluded with a live demonstration of proper footnoting techniques, emphasizing uniform citation methods, the importance of consistency, and legal ethics regarding plagiarism. This ensured students understood both the substantive and technical expectations of a memorial.

The final part of the workshop focused on the art of oral advocacy and courtroom behavior. The participants were taught how to address the bench with appropriate honorifics, present case laws during submissions, and structure oral arguments effectively. The process of formulating a case strategy, including allocating time for arguments and anticipating counter-arguments, was discussed in depth. The necessity of knowing the facts of cited cases, being able to distinguish or analogize them with the moot proposition, and responding to judicial questions with confidence was underscored. Students also learned about pre-argument preparations, including rehearsals, organizing bundles, and coordinating with teammates. The decorum expected at the counsel table was explained, including posture, note-passing etiquette, and respectful conduct during opposing submissions. The role of the researcher was also clarified—as someone who supports the oralists with materials and notes while maintaining courtroom decorum. Special emphasis was placed on mastering rebuttals and sur-rebuttals, which require sharp legal thinking and prompt articulation.

To consolidate the learning experience, the session concluded with a demo moot, where students witnessed a simulated courtroom argument. This allowed them to observe and internalize the dynamics of mooting, including how legal arguments are presented, how the bench interacts with the counsel, and how structured oral presentations are executed. The session ended with a reflective interaction and feedback round, where students posed questions and shared their experiences.

Overall, the Moot Court Workshop was an invaluable orientation into the world of mooting for first-year law students. By combining theory with practical demonstrations, the session served as a solid foundation for budding legal minds to engage with one of the most intellectually stimulating and skill-enhancing components of legal education.

**Faculty of Law**
**SRM UNIVERSITY, DELHI-NCR, SONIPAT**
**CENTRE FOR CRIMINAL LAW AND POLICY**

# REPORT ON VISIT TO DISTRICT JAIL, SONIPAT

Date: March 17, 2025

Organized by: Dr. Kanika Aggarwal, Faculty Convenor.

Centre for Criminal Law and Policy, Faculty of Law, SRM University, Sonipat.

## INTRODUCTION:

As part of an academic initiative, students from SRM University, Sonipat, Haryana, visited District Jail, Sonipat, to gain firsthand knowledge of prison administration and the criminal justice system. This visit aimed to provide practical insights into the functioning of correctional facilities, the rights of prisoners, rehabilitation programs, and the challenges faced by jail authorities in managing inmates.



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**CENTRE FOR CRIMINAL LAW AND POLICY**

## OBJECTIVE OF THE VISIT:

The primary objective of the visit was to bridge the gap between theoretical knowledge and real-world application in criminal law. It aimed to help students:

1. Understand the structure and functioning of a prison.
2. Observe the classification of prisoners and the facilities available to them.
3. Learn about the legal safeguards for inmates, including rights and rehabilitation programs.
4. Gain insights into the lives of children residing with female prisoners.

## OVERVIEW OF THE VISIT:

Upon arrival at District Jail, Sonipat, students were introduced to the operational framework of the prison and the roles of jail personnel. The visit was conducted under strict security protocols, ensuring compliance with prison regulations.

### 1. Prison Facilities and Inmate Classification:

The students observed the segregation of prisoners based on the severity of offenses, including undertrials and convicts.
The officers explained the security measures in place to prevent illegal activities within the jail premises.

### 2. Legal Rights and Rehabilitation Programs:

The jail authorities provided insights into the legal rights of prisoners, including provisions for legal aid, healthcare, and vocational training programs aimed at rehabilitating inmates for reintegration into society.

### 3. Children Living with Female Prisoners:

A crucial aspect of the visit was the discussion on children residing with their incarcerated mothers.
The students learned about the special arrangements made for their welfare, including access to education, medical facilities, and play areas.

### 4. Prison Security and Administration:

The visit also included an overview of prison security measures, surveillance systems, and daily routines of inmates. The officers explained the disciplinary protocols followed within the jail.

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**CENTRE FOR CRIMINAL LAW AND POLICY**




## KEY TAKEAWAYS

1. **Prison Administration:** The students gained knowledge about the organizational structure and functions of jail authorities.

2. **Legal Framework:** The visit enhanced their understanding of prisoners' rights and legal aid mechanisms.

3. **Rehabilitation and Reform:** Exposure to vocational training programs highlighted the importance of prison reformation. Inmates participating in these programs receive a daily wage of ₹90, which they can use for personal expenses or save for post-release reintegration. They were doing works like Tailoring and Crochet, bakery and carpentry.

4. **Children in Prisons:** The session on children living with incarcerated mothers shed light on the humanitarian aspects of prison policies.

5. **Educational Programs:** The prison administration places significant emphasis on the education of inmates as a pathway to rehabilitation. Open Schooling: Inmates are provided with opportunities to pursue formal education through open schooling systems, enabling them to appear for 10th and 12th-grade examinations. This initiative aims to enhance their educational qualifications, thereby improving their prospects for reintegration into society upon release.

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**CENTRE FOR CRIMINAL LAW AND POLICY**

The male prison houses a majority of the inmates, including undertrials and convict and same was observed in the female prison. The authorities explained the classification of prisoners based on the severity of their offenses.

## OUTCOME OF THE VISIT

This visit served as an enriching academic experience, allowing students to witness firsthand the realities of prison life and its legal and administrative challenges. It complemented their classroom learning by providing a practical perspective on correctional law and criminal justice administration.

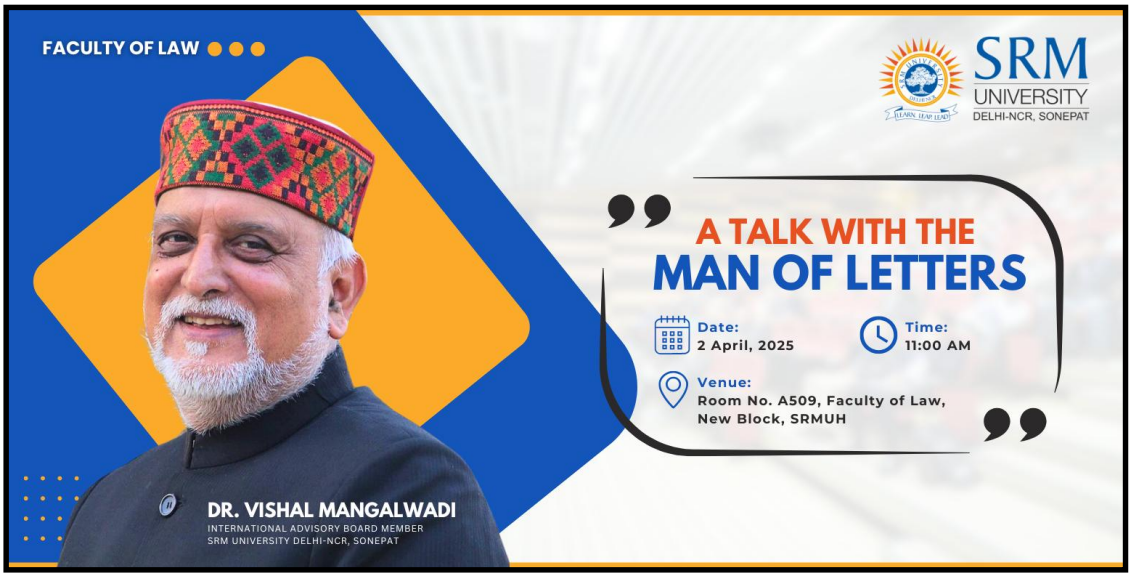
The students express their sincere gratitude **to Dr. Kanika Aggarwal**, Convener of the Centre for Criminal Law and Policy, for organizing this visit and providing a valuable learning opportunity.




Report Prepared by- Lavanya
Batch- BA LLB (2024)
Registration No.- 46024210046

# FACULTY OF LAW

**Event Report: A Discourse by Dr. Vishal Mangalwadi,**
**Member, International Advisory Board,**
**SRM University, Sonepat, Haryana**




SRM University, Sonepat, Haryana, recently had the profound privilege of hosting Dr. Vishal Mangalwadi for an insightful discourse within the English Department. The event aimed to explore the transformative power of truth and its impact on societal development, drawing extensively from Dr. Mangalwadi's renowned works, "The Bible and the Making of Modern India" and "Truth Transforms: A Manifesto for Ailing Nations". This significant gathering served as a platform for an intellectual dialogue on India's historical and ongoing journey towards becoming a sovereign, inclusive, and progressive nation, highlighting the often-overlooked influences on its foundational principles.

The event, organized by the Faculty of Law and Humanities at SRM University, resonated with the institution's commitment to fostering intellectual curiosity and promoting critical discussions on topics of national and global relevance. It brought together students, faculty, and esteemed guests, all eager to engage with Dr. Mangalwadi's unique perspectives on history, societal reform, and the power of ideas to shape national destinies.

**Event Schedule:**
The session commenced with a meticulously organized schedule, ensuring a comprehensive and engaging experience for all attendees:

- **10:00 AM:** Welcome of the Dignitary by Senior Officials of the University and Head of the English Department
- **10:05 AM:** Lighting of the Lamp and Saraswati Vandana
- **10:10 AM:** Welcome Address by the Dean Law – Prof. Dr. Vijay Kumar Singh

- **10:15 AM:** Presidential Address by Hon'ble Vice Chancellor, SRM University – Prof. (Dr.) Paramjit S. Jaswal
- **10:30 AM:** Address by Dr. Vishal Mangalwadi, International Advisory Board Member
- **11:45 AM:** Interactive Question and Answer Session
- **12:15 PM:** Felicitation of Dr. Vishal Mangalwadi
- **12:20 PM:** Concluding Remarks and Vote of Thanks by the Event Coordinator, English Department




**Summary of Addresses:**

**1) Welcome Address by Dean Law – Prof. Dr. Vijay Kumar Singh**

The event was formally initiated with a warm welcome extended by the Dean Law. In the opening remarks, the Head underscored the importance of such intellectual engagements in an academic setting, particularly within the humanities. The address highlighted how discussions on societal transformation and foundational principles, as envisioned by Dr. Mangalwadi, are integral to a holistic understanding of literature, culture, and history. The Head expressed immense pride in hosting a scholar of Dr. Mangalwadi's stature, emphasizing the department's role in facilitating dialogues that transcend conventional academic boundaries and encourage students to explore the deeper currents that shape nations. The address set an insightful tone for the discussions that followed, linking the academic pursuit of knowledge with real-world applications of truth and reform.

**2) Presidential Address by Hon'ble Vice Chancellor, SRM University – Prof. (Dr.) Paramjit S. Jaswal**

Following the welcoming remarks, Prof. (Dr.) Paramjit S. Jaswal, Hon'ble Vice Chancellor of SRM University, delivered the presidential address. Dr. Jaswal reiterated the University's unwavering

commitment to fostering an environment of critical thinking, academic excellence, and social responsibility. The Vice Chancellor elaborated on how Dr. Mangalwadi's work aligns with the university's mission to encourage students to not only acquire knowledge but also to understand its broader societal implications. He emphasized that universities play a crucial role in shaping future leaders who are equipped with both intellectual prowess and a strong sense of ethical responsibility. Dr. Jaswal concluded by expressing his anticipation for Dr. Mangalwadi's address, affirming that such interactions are vital for inspiring students to become agents of positive change, contributing to a more just and enlightened society.

**3) Address by Dr. Vishal Mangalwadi, International Advisory Board Member**

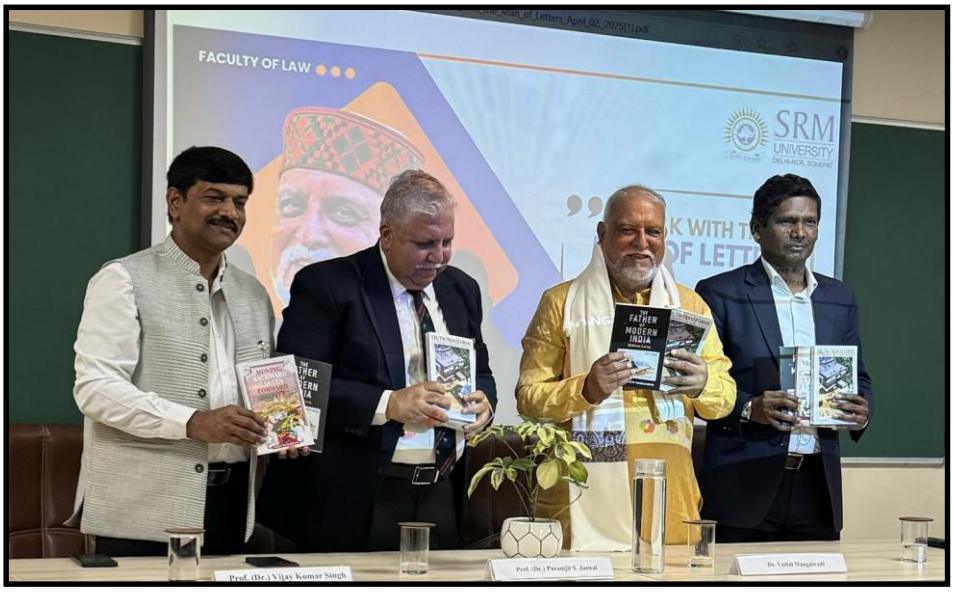
The most anticipated segment of the event was the profound address delivered by Dr. Vishal Mangalwadi, a distinguished author of "The Bible and the Making of Modern India" and "Truth Transforms: A Manifesto for Ailing Nations". Dr. Mangalwadi commenced his talk by presenting a compelling argument that "Truth transforms," positing it as a foundational manifesto for nations facing various ailments.

He delved into the remarkable influence of biblical principles on India's journey to becoming a sovereign, inclusive, and progressive nation. He highlighted the significant, albeit often unacknowledged, role of figures such as William Carey, whom he referred to as "The Father of Modern India," in this transformative process.

Dr. Mangalwadi discussed the specific principles that spurred crucial reforms in India, particularly those that aimed to tackle deeply entrenched social issues like child marriage and widow burning. He shed light on the champions of social and cultural reformations within India, emphasizing how these Indian reformers were instrumental in catalyzing social, cultural, and intellectual revolutions across the nation.

The discourse also touched upon the contributions of various key figures and ideologies that shaped modern India. Dr. Mangalwadi discussed Netaji Subhash Chandra Bose's significant contributions as a politician and a freedom fighter, acknowledging his pivotal role in India's independence movement. He also brought into discussion the perspective of Hindutva scholars, specifically referencing Raja Ram Mohan Roy as a great social reformer, thereby bridging different intellectual traditions in his narrative. Furthermore, Dr. Mangalwadi elaborated on the Gandhian principles of non-violence, or Ahimsa, underscoring its profound impact on India's struggle for freedom and its national ethos.
Towards the latter part of his address, Dr. Mangalwadi broadened his scope to discuss the critical need for restoring broken families, communities, and nations, suggesting that the principles of truth and reform are universally applicable. He also presented his perspectives from the vantage point of readers in Asia and Africa, offering a comparative analysis with Western societies. In this context, he critically examined the "trust quotients" and "self-orientation" prevalent in Western societies, encouraging the audience to reflect on different cultural and societal approaches to truth and progress.

His address served as a powerful reminder of the intricate relationship between intellectual thought, historical development, and the ongoing pursuit of a just and equitable society.




**4) Concluding Remarks and Vote of Thanks by the Event Coordinator, English Department – (Dr.) Tulika**

The formal proceedings concluded with a heartfelt Vote of Thanks delivered by the Event Coordinator from the English Department. Dr. Tulika expressed profound gratitude to Dr. Vishal Mangalwadi for his illuminating and thought-provoking address, acknowledging the immense value his insights brought to the university community. Sincere appreciation was also extended to the Hon'ble Vice Chancellor, the Head of the English Department, all dignitaries, faculty members, and students whose presence and active participation ensured the event's success. The coordinator highlighted the importance of continuing to uphold the values of intellectual discourse, critical inquiry, and societal engagement championed by events of this nature. The collective efforts in organizing and executing the event were acknowledged, reaffirming the department's commitment to facilitating such enriching experiences.

**Overall Impression:**

The visit of Dr. Vishal Mangalwadi to SRM University, Sonepat, Haryana, proved to be an exceptionally significant and inspiring chapter in the academic and cultural life of the English Department and the university as a whole. His address offered a fresh and profound perspective on India's historical trajectory and its ongoing development, challenging attendees to consider the deeper philosophical and cultural underpinnings of societal transformation. The event successfully fostered an environment of intellectual engagement, encouraging students and faculty alike to critically examine the forces that shape nations. Dr. Mangalwadi's insights on truth, reform, and the role of

diverse historical figures left a lasting impression, reaffirming the university's dedication to providing a platform for discussions that are both academically rigorous and socially relevant. The discourse undoubtedly enriched the intellectual landscape of SRM University, inspiring a renewed commitment to exploring the complex narratives of national progress and global interaction.

**Faculty of Law**
**SRM UNIVERSITY, DELHI-NCR, SONIPAT**
**CENTRE FOR CRIMINAL LAW AND POLICY**

# REPORT ON VISIT TO POLICE STATION INDUSTRIAL AREA, NARELA (OUTER NORTH DELHI)

Date: 2nd April, 2025
Organized by: Dr. Kanika Aggarwal, Faculty Convenor.
Centre for Criminal Law and Policy, Faculty of Law, SRM University, Sonipat.

## INTRODUCTION:

As part of a hands-on learning experience, students from SRM University, Sonipat, Haryana, visited the Police Station Industrial Area, Narela, Outer North Delhi, to gain a practical understanding of police administration and its role in maintaining law and order. This visit aimed to expose students to the daily workings of a police station, the handling of cases, and the impact of digitalization on policing.



## OBJECTIVE OF THE VISIT:

The visit was designed to enhance students' understanding of law enforcement mechanisms and bridge the gap between theoretical legal studies and practical implementation. The key objectives were:

1. To familiarize students with the structural organization and operational framework of a police station.
2. To observe the process of complaint registration and the steps involved in case proceedings.
3. To gain insights into investigative procedures and evidence management.
4. To explore the role of modern technology in streamlining law enforcement processes.

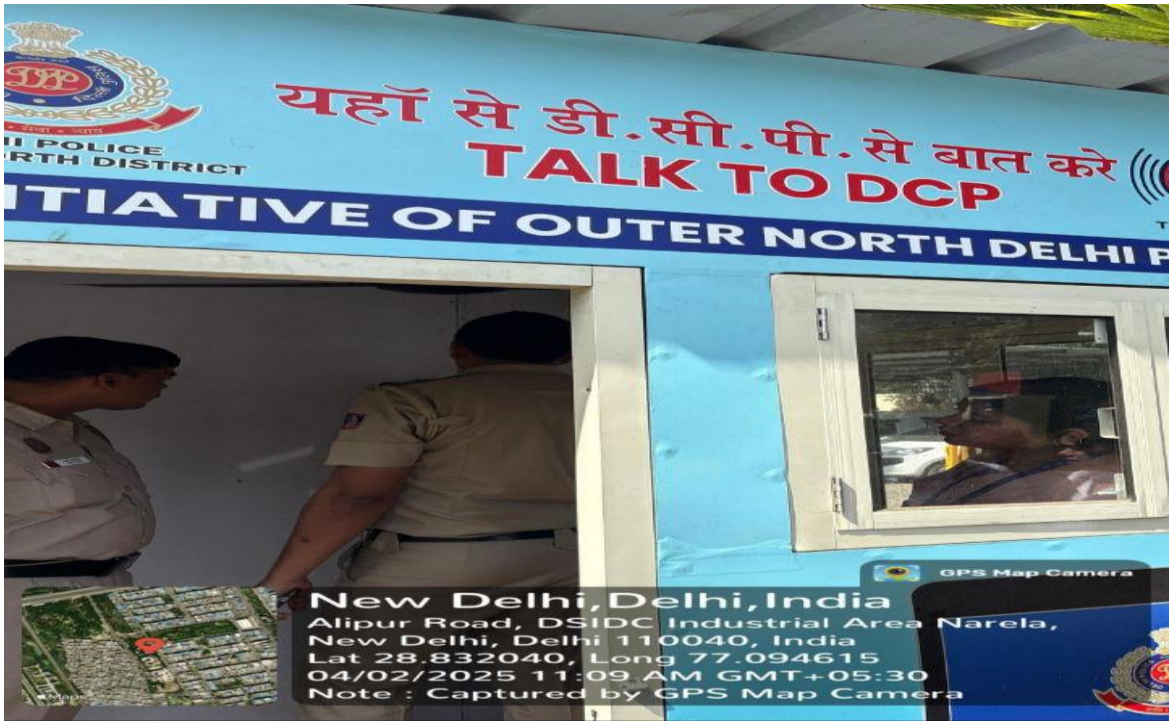
## OVERVIEW OF THE VISIT:



Upon arrival at the police station, students were welcomed by SHO Inspector Manoj Kumar, who provided an introductory address on the objectives, roles, and functions of the police force. The visit covered multiple key areas of the police station, including:

1. **DCP Booth for Direct Communication:**

The visit commenced with an overview of the "Call to DCP Booth," which allows the public to directly contact the Deputy Commissioner of Police (DCP) to report grievances. This system ensures accountability and direct citizen engagement.




2. **Duty Officer Room - The Central Hub:**

The students were taken to the duty officer room, which serves as the nerve center of the police station. This room maintains records of daily case reports, FIR entries, and duty assignments, ensuring smooth operations.




3. **Sub-Inspector and Inspector Rooms:**




Students explored the workspaces of the sub-inspectors and inspectors, where daily policing activities, including case investigations and law enforcement planning, take place.

4. **Lockups and Malkhanas:**

The police station contains lockups for offenders. Additionally, there are two "Malkhanas"—one for government property and another for case-related property—where seized items and evidence are stored securely.

5. **CCTN Room: :**




The visit to the Crime and Criminal Tracking Network & Systems (CCTNS) room demonstrated the shift from traditional paper-based records to digital case management, highlighting both the advantages and challenges of digitalization.

## INTERACTION AND Q&A SESSION:



Throughout the visit, a sub-inspector guided the students, explaining the functions of each department and engaging them in discussions about the operational aspects of police work. The visit concluded with an interactive Q&A session, where students had the opportunity to clarify doubts and gain deeper insights into the challenges faced by law enforcement officers.

## KEY TAKEAWAYS:

1. **Understanding Police Station Operations:** Students acquired practical knowledge of how a police station functions, including its administrative and investigative roles.

**2. Insights into Law Enforcement Procedures:** Exposure to FIR registration, case handling, and evidence management deepened their comprehension of legal frameworks.

**3. The Role of Technology in Policing:** Observing digital case tracking systems emphasized the importance of technological advancements in modern policing.

**4. Citizen-Police Interaction:** Learning about public grievance redressal mechanisms, such as the DCP booth, highlighted the significance of police accountability and transparency.

**OUTCOME OF THE VISIT:**




This educational visit provided students with a unique opportunity to observe police operations firsthand, enriching their academic knowledge with real-world exposure. It offered valuable insights into the practical aspects of criminal justice and policing, reinforcing their theoretical studies. The students extend their heartfelt appreciation to Dr. Kanika Aggarwal, Convener of the Centre for Criminal Law and Policy, for organizing this informative visit and facilitating a meaningful learning experience.

Report Prepared by- Devyani Bhadauria
Batch- B.A.LL.B(Hons.) 2022-27
Registration No.- 46022210007

# EVENT REPORT

# ON

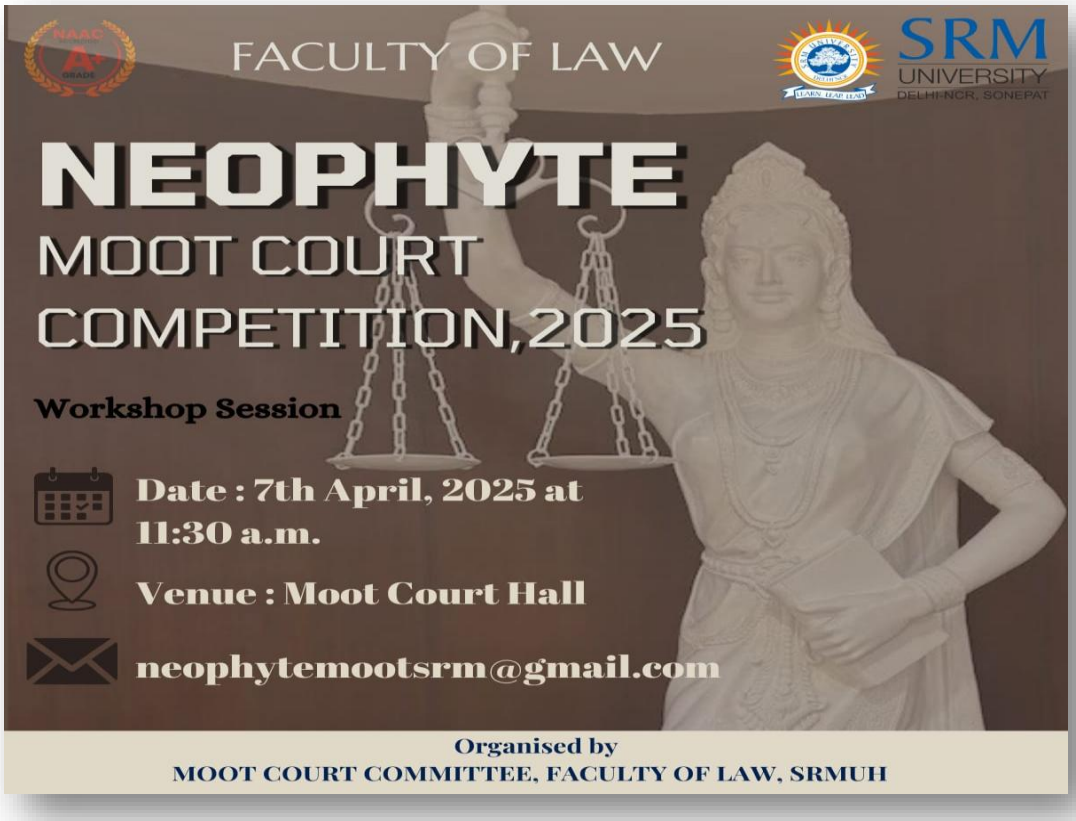
## WORKSHOP SESSION FOR

## 3rd NEOPHYTE INTRA-MOOT COURT COMPETITION, 2025

***Organized by***

*Moot Court Committee, Faculty of Law, SRM University Delhi-NCR, Sonepat Haryana.*

**Date**: 7 April, 2025
**Venue**: Faculty of Law, SRMUH campus
**Participants**: 36 Teams (First-year students from B.A. LL.B., BBA LL.B., and LL.B. programs)
**Faculty/ Student Convenor**: Dr. Shubham Singh Bagla (Faculty Convenor), Ms. Rufi Khan (Faculty Co-Convenor) & Ruhani, Shevon Abraham Samuel & Sarthak (Student Convenors). Navya & Vrinda (Event Coordinators)
**Supervised By**: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law & Chairperson Moot Court Committee.



The Faculty of Law at SRM University Delhi-NCR, Sonipat, hosted two interactive moot court workshops on 7th April and 28th April 2025 in the Moot Court Hall, exclusively for first-year students. The sessions were organized by the Moot Court Committee and conducted by student convenors, Ruhani, Shevon & Sarthak . The workshops were designed as open query sessions to clarify rules, address basic mooting questions, and assist students in preparing for oral rounds. A key component of the initiative was the involvement of experienced student mentors assigned to each team, ensuring personalized guidance and peer-led learning throughout.




The first session on 7th April began with an overview of the oral rounds format and courtroom dynamics. The structure of a moot court was explained in detail, including the division of roles among team members 4 speakers and the sequence of submissions from each side. Participants

were guided on how time is distributed between issues and how speakers must coordinate to maintain coherence and legal accuracy across the presentation. Emphasis was placed on the practical application of these rules, with real-life examples from previous competitions to illustrate potential challenges and best practices.

The session delved into the importance of courtroom mannerisms and etiquette. Students were taught how to address the bench respectfully, seek permissions during submissions, and maintain a professional demeanor throughout their arguments. Key aspects such as eye contact, body posture, and voice modulation were discussed, highlighting how non-verbal communication plays a crucial role in shaping the impression of a counsel. Dress code and the setup of the counsel table were also discussed to ensure that students are well-prepared for the formal setting of a moot court.

One of the core objectives of the workshop was to demystify the rulebook governing moot competitions. Many students were unclear on technical details such as time allocations, permissible use of notes during rounds, the role of the researcher, and the marking scheme. Each of these aspects was addressed thoroughly through an open-question format, allowing participants to voice doubts freely. The discussion helped students understand that attention to detail, such as strictly adhering to word limits and citation formats, can significantly impact their scores. Additionally, the differences between preliminary, semi-final, and final rounds were explained, along with how different judging panels may assess arguments and presentation styles.

With the groundwork laid, the workshop moved on to the strategy behind oral argumentation. Students often find it difficult to structure their arguments concisely and logically. Guidance was provided on how to use frameworks such as IRAC (Issue, Rule, Application, Conclusion) to develop clarity and consistency in submissions. The importance of connecting legal principles to the factual matrix of the problem was underlined, with examples of how to incorporate statutes, case laws, and legal reasoning into a coherent line of argument. Students were also encouraged to practice aloud and rehearse in front of peers to build fluency and confidence.

The use of case law during oral arguments was another area of focus. Participants were briefed on how to cite precedents effectively—even when unable to recall the full citation. Rather than rote memorization, students were encouraged to understand the ratio decidendi and relevance of key cases. They were taught how to summarize case facts briefly, relate them to the moot problem, and distinguish or analogize precedents depending on the context. Practical examples were used to show how judges might interject and test a speaker's knowledge of a case, pushing students to move beyond superficial readings.

The role of the researcher, often misunderstood, was also clarified. It was explained that although researchers do not speak during oral rounds, their contributions are critical. From compiling authorities to managing time, passing notes, and preparing rebuttal material on the spot, researchers form the silent backbone of a team's performance. The importance of coordination among team members and pre-round strategy discussions was reiterated, with advice to conduct several mock rounds to build team synergy.

The second session on 28th April functioned as a preparatory checkpoint. With oral rounds approaching, the workshop provided an opportunity for teams to test their progress, refine their arguments, and seek targeted feedback. Student mentors actively engaged with their allotted teams, reviewing draft arguments and helping participants improve articulation and time management. Some teams conducted short practice rounds in front of their mentors, simulating real-time questioning and rebuttals. This hands-on engagement helped students become more comfortable with pressure and uncertainty key challenges in any moot.

Among the most discussed topics was how to handle interruptions by judges. Students were coached on how to remain calm, acknowledge the bench's questions respectfully, and transition back to their arguments smoothly. They were advised not to view questions as disruptions but as opportunities to engage the judges and showcase their understanding of the subject. The importance of anticipating likely questions and preparing layered responses was also emphasized.

Another key area of guidance was the division of issues between speakers. Teams were advised to distribute issues not merely based on quantity, but on familiarity, legal depth, and comfort with oral presentation. Smooth transitions and thematic coherence were stressed upon, with

specific tips on how the second speaker can build upon the foundation laid by the first. Students were encouraged to treat their submissions as a collaborative effort rather than two disconnected monologues.

Throughout both sessions, the open and interactive format remained the most appreciated aspect. Students felt free to raise even the most basic of questions without hesitation. Whether it was how to read from a memorial, how many authorities to cite per issue, or how to frame a prayer clause no question was deemed too small or too obvious. The interactive approach fostered a learning environment where students felt supported and heard, and where peer mentoring bridged the gap between theory and practice.

Both workshops concluded with a consolidated feedback session. Participants expressed deep appreciation for the clarity and support offered through these sessions. For many, the fear of mooting was replaced by motivation and a desire to do well in the oral rounds. The mentors, too, shared that the dedication shown by first-year students reflected a promising mooting culture within the batch.

In essence, these two workshops not only introduced first-year students to the basics of mooting but also instilled a sense of preparedness, professionalism, and enthusiasm. The effort of the Moot Court Committee in organizing these sessions ensured that students enter their first oral rounds with not just knowledge, but confidence, strategy, and support. The initiative successfully laid the foundation for future mooting excellence, setting the stage for a vibrant and competitive mooting tradition within the Faculty of Law.

# FACULTY OF LAW

# DEPARTMENT OF LAW

# EVENT NAME UNMASKING MODERN SLAVERY AND EXPLORING MEASURES FOR PREVENTION AND JUSTICE

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Date: 23 April 2025
Time: 10:30 AM
Venue: Online on Zoom Platform
Participants Number: 57
Faculty/ Student Convenor: Ms. Samriti Mann (Faculty)

**Event Description:**

## Overview:

The Centre for Criminal Law and Policy at the Faculty of Law, SRM University, Delhi-NCR, Sonepat organized an insightful and thought-provoking webinar on the critical issue of **Human Trafficking**, titled **"Unmasking Modern Slavery and Exploring Measures for Prevention and Justice"**. The session was held on 23rd April 2025 from 10:30 AM to 11:30 AM in Room A-509.

## About the Speaker:

The session was graced by **Dr. Aayushi Goel**, an esteemed faculty member of Symbiosis Law School, Noida, known for her academic contributions and research in the areas of human rights, criminal law, and gender justice. Dr. Goel's multidisciplinary approach brought both legal and humanitarian perspectives to the subject.

## Highlights of the Webinar:

- **Understanding Human Trafficking:**
  Dr. Goel began by unpacking the legal definitions and international frameworks addressing human trafficking, including the UN Trafficking Protocol and national legislations like the Immoral Traffic (Prevention) Act and relevant provisions of the Indian Penal Code.

- **Forms and Manifestations:**
  The speaker elaborated on various forms of human trafficking such as forced labor, sexual exploitation, organ trade, and domestic servitude, highlighting how modern

slavery continues to persist despite legislative progress.

- **Causes and Vulnerabilities:**
  A critical portion of the session focused on socio-economic causes such as poverty, illiteracy, unemployment, gender discrimination, and migration, which create vulnerabilities, especially among women and children.

- **Role of Law and Enforcement:**
  Dr. Goel emphasized the role of law enforcement agencies, judiciary, and civil society in ensuring effective prosecution and victim protection. She also critically analyzed the gaps in current policies and implementation mechanisms.

- **Preventive Measures and Victim Rehabilitation:**
  Emphasis was laid on the need for a victim-centric approach, the importance of awareness campaigns, community vigilance, and sensitization of law enforcement officials. The role of NGOs and international cooperation was also discussed.

## Interactive Session:

The webinar concluded with an engaging Q&A session, where students and faculty members posed pertinent questions related to trafficking networks, challenges in prosecution, and rehabilitation frameworks. Dr. Goel's responses reflected her depth of knowledge and experience, and she encouraged law students to actively contribute to anti-trafficking advocacy.

## Outcome:

The session proved to be highly informative, raising awareness among participants about the grim realities of human trafficking and inspiring critical thinking about legal and social responses. The event was well-received, with participation from undergraduate and postgraduate law students, faculty members, and research scholars.




## ATTENDANCE LIST OF THE PARTICIPANTS

| Sr. No. | Faculty Members Name | Employee Id. | Program Name | Faculty's Signature |
|---|---|---|---|---|
| 1 | Dr. Kanika Aggarwal | 41190070 | Law | |
| 2 | Ms. Samriti Mann | 41190084C | Law | |

## ATTENDANCE LIST OF THE PARTICIPANTS

| Sr. No. | Students Name | Students' Registration No. | Course Name & Year | Students' Signature |
|---|---|---|---|---|
| 1 | SAHIL ANTIL | 46021210001 | LAW BA LLB Hons 8th Semester-A | |

| | | | | |
|---|---|---|---|---|
| | | | (Regulation 2021) | |
| 2 | TANISHA | 46021210002 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 3 | AMAR GAUR | 46021210004 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 4 | PRASHANT DUHAN | 46021210005 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 5 | SIDHARTH | 46021210006 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 6 | VANDANA | 46021210007 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 7 | GAUTAM MANN | 46021210008 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 8 | RAJAN | 46021210009 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 9 | PAYAL | 46021210015 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 10 | RUHANI | 46021210016 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 11 | BHARAT | 46021210017 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 12 | AYUSH RATURI | 46021210018 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 13 | SHEVON ABRAHAM SAMUEL | 46021210019 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 14 | Gunjan | 46021210022 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 15 | HARSH | 46021210023 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 16 | DAMANJEET KAUR | 46021210024 | LAW BA LLB Hons 8th Semester-A | |

| | | | | |
|---|---|---|---|---|
| | | | (Regulation 2021) | |
| 17 | ARYAN KHATRI | 42121210029 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 18 | PRINCE | 46021210030 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 19 | ANMOL DAHIYA | 46021210032 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 20 | Matrvi Mishra | 46021210033 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 21 | RAM SHARMA | 46021210034 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 22 | Ishita | 46021210035 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 23 | HARSH SAROHA | 46021210036 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 24 | ROHAN ANTIL | 46021210039 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 25 | DISHA | 46021210040 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 26 | Nakul Sharma | 46021210045 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 27 | Abinesh C | 46021210047 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 28 | CHIRAG ANTIL | 46021210048 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 29 | ANJALI . | 46021210049 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 30 | JYANT PAHAL | 46021210050 | LAW BA LLB Hons 8th Semester-A (Regulation 2021) | |
| 31 | HARSH SAROHA | 46021210051 | LAW BA LLB Hons 8th Semester-A | |

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|---|---|---|---|---|
| | | | (Regulation 2021) | |
| 32 | SAKSHI SINGHAL | 46121210004 | LAW BBA LLB Hons 8th Semester-A (Regulation 2021) | |
| 33 | SHIVAM | 46121210008 | LAW BBA LLB Hons 8th Semester-A (Regulation 2021) | |
| 34 | KRISHAN | 45923210001 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 35 | KUSUM JHA | 45923210002 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 36 | Ashu | 45923210003 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 37 | UDBHAV RANA | 45923210004 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 38 | AANCHAL | 45923210007 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 39 | AASHISH | 45923210008 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 40 | SACHIN | 45923210009 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 41 | SRISHTI GUPTA | 45923210010 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 42 | AMRITA WAHI | 45923210011 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 43 | SANYAM SINGH | 45923210012 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 44 | HARDEEP SAROHA | 45923210013 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 45 | MEENU NAIR | 45923210019 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 46 | MD AAKIB | 45923210021 | LAW LLB Hons 4th Semester-A | |

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|---|---|---|---|---|
| | | | (Regulation 2023) | |
| 47 | NITIN DHANDERWAL | 45923210023 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 48 | CHIRAG BANSAL | 45923210024 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 49 | Akshay Chhalera | 45923210025 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 50 | KUNAL | 45923210029 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 51 | RUDRA SONI | 45923210030 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 52 | BHARTI DHAMA | 45923210031 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 53 | RAJESH | 45923210033 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 54 | Harsh Rana | 45923210035 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 55 | DEEPAK SINGH GEHLAWAT | 45923210037 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 56 | SIDHANSU | 45923210038 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |
| 57 | DEEPANSHU | 45923210039 | LAW LLB Hons 4th Semester-A (Regulation 2023) | |

# FACULTY OF LAW

# REPORT ON A TALK WITH THE MEN OF LETTERS ON THE IDEA OF SOCIAL JUSTICE IN INDIAN PHILOSOPHY

***Held on 15/04/2025***

*Centre for International Law*

*in Collaboration with*

*Organized by Dr. Babasaheb Ambedkar Chair*

Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana.

## 1. Introduction

The significance of Ambedkar Jayanti in India transcends the act of mere remembrance; it is an occasion to reassert our collective commitment to the foundational principles of justice, liberty, equality, and fraternity enshrined in the Indian Constitution. Celebrated annually on April 14 to honor the birth anniversary of Dr. Bhimrao Ramji Ambedkar, the principal architect of the Constitution of India, the day symbolizes a moment for reflection, renewal, and reaffirmation of democratic ideals.

In keeping with this spirit, **SRM University, Delhi-NCR, Sonepat**, organized a week-long commemoration culminating in a grand event on April 15, 2025. The celebrations were not only a tribute to Dr. Ambedkar's unparalleled contributions to nation-building but also a testament to SRM University's deep-rooted commitment to fostering social equity, inclusive education, and public service.

The event, organized by the **Centre for International Law and Institutions** in collaboration with the **Dr. Babasaheb Ambedkar Chair, Faculty of Law**, brought together distinguished dignitaries, lawmakers, academicians, and students. Their presence and participation served to amplify the messages of constitutionalism, empowerment through education, and the necessity of inclusive growth in modern India.




## 2. Objective of the Event

The overarching objective of the Ambedkar Jayanti commemoration at SRM University was to:

1. **Honor Dr. B.R. Ambedkar's Legacy:** To pay homage to the life, philosophy, and work of Dr. Ambedkar, whose efforts laid the foundation for a just and equitable Indian state.

2. **Promote Constitutional and Social Values:** To reiterate the significance of the values enshrined in the Indian Constitution—justice, equality, liberty, and fraternity—which were deeply championed by Dr. Ambedkar.

3. **Educate and Inspire the Youth:** To create awareness among students and the academic community about Dr. Ambedkar's enduring vision for an educated, enlightened, and socially inclusive society.

4. **Encourage Dialogue on Contemporary Challenges:** To provide a platform for dialogue on issues of social justice, inclusive education, and the role of governance in achieving equity.

5. **Showcase Institutional Commitment:** To highlight SRM University's initiatives and policies in alignment with Ambedkarite values, including inclusive education, accessible healthcare, and community development.

The event sought to instill a sense of responsibility and purpose among all stakeholders—students, faculty, and society at large—towards building a just and equal nation.

**3. Overview of the Event**

The Ambedkar Jayanti commemoration was marked by thoughtful planning, a reverent ambiance, and a deep sense of institutional pride. The proceedings began with traditional solemnity—**the lighting of the ceremonial lamp**, **Saraswati Vandana**, and a **floral tribute to Dr. B.R. Ambedkar**. These symbolic rituals set a tone of reflection and respect, anchoring the event in cultural and intellectual significance.

Eminent Dignitaries and Guests:

- **Chief Guest:** Shri Harvinder Kalyan, Hon'ble Speaker, Haryana Legislative Assembly
- **Guests of Honour:**
    - Shri Nikhil Madan, MLA, Sonipat Constituency

- Smt. Krishna Gahlawat, MLA, Rai Constituency

Their participation underscored the importance of the event and its resonance beyond the academic sphere, extending into the realms of governance and public service.

**Key Highlights of the Speeches:**

**Prof. (Dr.) Vijay Kumar Singh**, Dean, Faculty of Law, delivered the **Welcome Address**, emphasizing the transformative role of legal education in realizing Ambedkar's dream of a just society. He highlighted how law can serve as a tool for liberation and social change, urging students to approach legal studies with a sense of duty and integrity.




**Prof. (Dr.) Paramjit S. Jaswal**, Hon'ble Vice Chancellor of SRM University, delivered a stirring **Presidential Address**. He spoke passionately about the university's tangible steps toward social inclusion:

- Disbursing **scholarships worth ₹10 crore**, especially for underprivileged and marginalized communities.
- Offering **100% scholarships to specially-abled students**, reinforcing the university's dedication to universal access to education.
- Full-scale implementation of the **National Education Policy (NEP) 2020**, ensuring holistic and multidisciplinary learning.
- Deployment of **assistive learning technologies** and **specialized educational software** to support students with varied needs.




Dr. Jaswal also unveiled the university's vision for **healthcare inclusivity**, sharing details of an upcoming **700-bed medical hospital** featuring:

- A **trauma centre**
- **Helipad facilities** for emergency airlifts
- State-of-the-art medical technology for patient care

His address positioned SRM University as a beacon of modern education and healthcare in the region, in alignment with Ambedkarite ideals of upliftment through institutional empowerment.

**Keynote Address by Shri Harvinder Kalyan**

In his impactful keynote address, **Shri Harvinder Kalyan**, Hon'ble Speaker of the Haryana Legislative Assembly, delved into the personal and philosophical dimensions of Dr. Ambedkar's life. He recounted how Dr. Ambedkar, despite numerous obstacles, pursued education with unwavering determination—studying under a streetlamp in London to become one of the most brilliant minds of his generation.

Quoting Dr. Ambedkar's powerful words, "**Education is like the milk of a lioness; the one who drinks it becomes a lion**," Shri Kalyan emphasized the transformative potential of education and the need to democratize its access for all sections of society. He also shared a deeply emotional story about a person with a disability facing societal discrimination, driving home the urgent need for empathy and systemic change.




**Remarks by Guest MLAs:**

**Shri Nikhil Madan**, MLA from the Sonipat constituency, lauded the educational and athletic achievements of Haryana. He acknowledged SRM University's role in bolstering regional academic infrastructure and highlighted how students from Haryana are excelling nationally—in competitive exams, higher education, and sports.




**Smt. Krishna Gahlawat**, MLA from the Rai constituency, focused her remarks on **gender equality** and **women's empowerment**, two areas Dr. Ambedkar strongly advocated. She observed that Dr. Ambedkar's vision granted Indian women constitutional legitimacy and a platform for political and social participation—rights that continue to empower generations.




**Closing Ceremony:**

The event concluded with the **felicitation of the dignitaries**, a **Vote of Thanks** by **Prof. (Dr.) V. Samuel Raj**, Registrar and Dean of Academics, and the **singing of the National Anthem**. The dignitaries expressed gratitude for being part of a ceremony that not only celebrated Dr. Ambedkar's life but also ignited discourse on social reform and academic responsibility.









**4. Outcomes of the Event**

The Ambedkar Jayanti Commemoration at SRM University achieved a wide range of tangible and intangible outcomes that are expected to resonate far beyond the campus walls.

**1. Intellectual Enrichment and Constitutional Awareness:**

The speeches and interactions sensitized students, faculty, and attendees to the continuing relevance of Ambedkar's ideas. Concepts such as liberty, equality, gender justice, and inclusive education were discussed not just as theoretical values but as actionable goals.

**2. Reinforcement of Institutional Values:**

The university demonstrated its adherence to Ambedkarite values through concrete actions—scholarships, inclusive education, assistive technologies, and public health initiatives. These efforts reflect the university's evolution as a socially responsible institution.

**3. Engagement with Government Leaders:**

The participation of legislative leaders helped bridge the gap between academia and governance. Their perspectives added political and administrative depth to the conversations, allowing attendees to understand the implementation challenges and policy directions related to social justice.

**4. Visibility of Regional Growth:**

The celebration became a platform to highlight Sonipat and Rai as growing educational and sporting hubs, echoing the developmental aspirations of the local populace.

**5. Cultural and Civic Participation:**

The event encouraged a sense of unity and civic consciousness among students. It allowed them to engage with national history and social realities through cultural rituals, tributes, and dialogue.

**6. Inspiration for Future Engagements:**

The success of the event has laid the foundation for future academic and community-oriented initiatives under the banner of the Dr. Babasaheb Ambedkar Chair. Plans are underway for research collaborations, conferences, and outreach programs that further Ambedkar's vision in the modern era.

## 5. Conclusion

The Ambedkar Jayanti Commemoration at SRM University, Delhi-NCR, Sonepat, was more than just a ceremonial occasion; it was a meaningful convergence of thought, action, and aspiration. It illuminated the path forged by Dr. B.R. Ambedkar and re-emphasized the university's role in keeping that path alive through education, policy, and public engagement.

As India stands at a crucial juncture where issues of social inequality, educational access, and healthcare continue to challenge its progress, such initiatives remind us that solutions are not only possible but already underway—if pursued with resolve and vision. SRM University's initiatives—from scholarships and assistive technologies to the development of a modern healthcare facility—are evidence of this resolve.

The presence of lawmakers, academic leaders, and young scholars created a generational bridge—linking Ambedkar's legacy with contemporary responsibilities. It reminded everyone present that the struggle for equality is far from over, and that the torch now rests in their hands.

The university's commitment to carrying forward the ideals of Ambedkarite justice through inclusive education, innovative healthcare, and community upliftment is not just commendable but necessary in today's socio-political landscape. In doing so, SRM University not only honored the memory of Dr. B.R. Ambedkar pledged allegiance to the Constitution he crafted and the future he envisioned.

Link of Images & Videos:
https://drive.google.com/drive/folders/1blPSq0NeVosVAsT2OWmKQYfSeh4rjk-5?usp=drive_link

# FACULTY OF LAW

# REPORT ON "DOCUMENTARY SCREENING AND STUDENT DISCUSSION FORUM"

**Theme:** *Visions of Dr. B.R. Ambedkar*
**Date:** April 16, 2025
**Venue:** Room No. A-509, SRM University, Delhi-NCR, Sonepat
**Organized by:** Dr. Babasaheb Ambedkar Chair, SRM University, Delhi-NCR, Sonepat

## Introduction

As part of the ongoing initiatives to promote constitutional values and commemorate the legacy of Dr. B.R. Ambedkar, the Dr. Babasaheb Ambedkar Chair, SRM University, Delhi-NCR, Sonepat, organized a special event titled "Documentary Screening and Student Discussion Forum" on April 16, 2025. The event brought together students from diverse academic disciplines to engage with the visionary thoughts and contributions of Dr. Ambedkar through visual media and open dialogue.

## Objective

The primary aim of the event was to create awareness about the life, struggles, and ideologies of Dr. B.R. Ambedkar and to foster critical thinking among students regarding issues of social justice, equality, and constitutional morality. The forum encouraged participants to reflect on the relevance of Ambedkar's philosophy in contemporary India.

## Event Highlights

### Documentary Screening

The session commenced with the screening of selected documentary films and short clips focusing on the life, legacy, and revolutionary contributions of Dr. B.R. Ambedkar. These audio-visual presentations captured key milestones of his journey—from his fight against caste discrimination and advocacy for human rights to his role in drafting the Indian Constitution. The screening served as an eye-opening experience for many students who were exposed to a more personal and historical account of Ambedkar's vision for an inclusive India.

**Student Discussion Forum**

Following the screening, a student-led discussion forum was held where participants enthusiastically expressed their reflections and interpretations of Ambedkar's ideas. Students from various programs, including law, management, and engineering, actively contributed to the dialogue.

Key discussion points included:

- Ambedkar's emphasis on education as a tool for empowerment
- The annihilation of caste and the struggle for social equality
- The importance of constitutional values in safeguarding individual rights
- His views on democracy, liberty, and fraternity in Indian society

The forum provided an inclusive and respectful space for critical engagement and learning, where students connected Ambedkar's ideology with current socio-political challenges, such as discrimination, inequality, and the need for systemic reform.

**Outcome**

The event successfully fulfilled its purpose of encouraging active student participation, ideological exploration, and critical discourse on one of India's most influential social reformers. It also helped students recognize the timeless relevance of Dr. Ambedkar's teachings in building a just and egalitarian society.

## Conclusion

The Documentary Screening and Student Discussion Forum was a powerful initiative that not only commemorated the legacy of Dr. B.R. Ambedkar but also inspired students to think deeply about their role in upholding justice, equality, and democratic values. Organized by the Dr. Babasaheb Ambedkar Chair, the event reaffirmed SRM University's commitment to academic inquiry, civic consciousness, and social transformation.

## FACULTY OF LAW

## PANEL DISCUSSION ON "THOUGHTS & VISION OF DR. AMBEDKAR"

**Organized by:** Dr. Babasaheb Ambedkar Chair, in collaboration with the Centre for Constitutional Law and Public Policy
**Venue:** Room No. A-509, Law Block, SRM University, Delhi-NCR, Sonepat
**Date & Time:** April 17, 2025 | 2:30 PM onwards
**Panelists:**

- Dr. Gurmeet Nehra
- Dr. Shubham Singh Bagla
- Mr. Suraj Tomar
- Ms. Parul Vashisht
- Mr. Pragat Chauhan
- Mr. Ayush Rastogi

# Introduction

To mark the birth anniversary week of Bharat Ratna Dr. B.R. Ambedkar, one of India's most revered jurists, social reformers, and the chief architect of the Indian Constitution, SRM University, Delhi-NCR, Sonepat, organized a Panel Discussion on the theme "Thoughts & Vision of Dr. Ambedkar." This academic and commemorative event was organized by the Dr. Babasaheb Ambedkar Chair in collaboration with the Centre for Constitutional Law and Public Policy.

The session brought together esteemed faculty members and student speakers to reflect deeply on the ideologies, reformative vision, and philosophical contributions of Dr. Ambedkar to Indian society, law, and governance. Held at Room No. A-509 in the Law Block of the University, the event served as an important platform to engage the academic community in

dialogue around social justice, democracy, equality, and human rights, which formed the cornerstone of Dr. Ambedkar's life mission.

## Objective of the Event

The event aimed to:

1. Revisit and reinterpret Dr. Ambedkar's vision of a just and equitable society.

2. Promote intellectual engagement and multi-disciplinary analysis of Ambedkarite thought.

3. Encourage students and faculty to explore contemporary implications of Dr. Ambedkar's ideals.

4. Strengthen the university's academic commitment to social justice and constitutional values.

5. Foster a sense of civic responsibility and constitutional morality among the student body.

## Welcome and Opening Remarks

The session began with a formal welcome of the panelists and attendees by the student coordinators. The room was filled with students and faculty members from various disciplines, all gathered with a shared commitment to understand and celebrate the enduring legacy of Dr. Ambedkar.

A brief introductory note outlined the vision of the Dr. Babasaheb Ambedkar Chair, which is to promote research, awareness, and dialogue on constitutional values and Ambedkarite philosophy. The conveners emphasized that the panel discussion was a part of a broader

initiative during Ambedkar Jayanti Week, highlighting the relevance of Babasaheb's vision in present times.

## Panel Presentations and Key Discussions

### 1. Dr. Gurmeet Nehra

Dr. Gurmeet Nehra opened the discussion with an insightful exposition of Dr. Ambedkar's life journey, focusing on his early struggles, academic brilliance, and transformation into a national reformer. Dr. Nehra emphasized that Ambedkar's ideas were not rooted in abstract theory but were drawn from real-life experiences of caste-based oppression and a desire for social emancipation.

He spoke about Ambedkar's role in:

- Drafting the Indian Constitution.
- Advocating for the abolition of untouchability.
- Championing the cause of Dalit empowerment.
- Promoting education as a means of social liberation.

He concluded by asserting that Ambedkar's vision is not just historical but also prophetic, especially in the context of contemporary debates on reservation, representation, and identity politics.

### 2. Dr. Shubham Singh Bagla

Dr. Bagla took the discussion further by highlighting Ambedkar's political thought and democratic ideals. He focused on Ambedkar's interpretation of liberty, equality, and fraternity—the three pillars he borrowed from the French Revolution but contextualized within the Indian sociopolitical landscape.

Dr. Bagla argued that:

- Ambedkar believed in a constitutional democracy that was inclusive and socially responsive.
- True democracy must extend beyond formal political rights to address economic and social inequalities.
- He warned against majoritarianism and tyranny of the majority, long before they became dominant academic concerns.

His address also explored Ambedkar's critique of Hindu social order, and his final conversion to Buddhism as an act of spiritual and social assertion.

### 3. Mr. Suraj Tomar

Mr. Suraj Tomar, a student speaker, brought a fresh and youth-centric perspective to the panel. He spoke about Ambedkar's legacy in contemporary India and how his writings remain relevant to young Indians, particularly those entering the legal profession.

He touched upon:

- The student community's role in keeping Ambedkarite values alive.
- The use of Ambedkar's thoughts in movements like anti-caste protests, gender rights, and constitutional literacy campaigns.
- The dangers of symbolic appropriation without genuine implementation of his ideas.

He urged students to read Ambedkar in original, rather than relying solely on interpretations and slogans.

### 4. Ms. Parul Vashisht

Ms. Parul Vashisht offered a gendered lens to the discussion, focusing on Dr. Ambedkar's advocacy for women's rights. She highlighted how Ambedkar, as the chairman of the drafting committee, pushed for gender justice in laws concerning marriage, inheritance, and education.

Her presentation focused on:

- Ambedkar's drafting of the Hindu Code Bill, which sought to provide women with greater rights.
- His progressive ideas on women's education and employment.
- The intersectionality of caste and gender, a theme that Ambedkar was among the first to recognize in Indian academia.

She concluded by calling Ambedkar the "first feminist of modern India," whose vision continues to shape feminist jurisprudence and social movements.

### 5. Mr. Pragat Chauhan

Mr. Pragat Chauhan emphasized Ambedkar's role as a nation-builder and public intellectual. He discussed how Ambedkar's contributions went beyond law and extended to economics, education, labor rights, and comparative politics.

His presentation included:

- Ambedkar's PhD work at Columbia University and London School of Economics, especially his writings on finance, labor, and rural economy.
- His tenure as India's first Law Minister and his vision of a welfare state.
- The role of Ambedkarite thought in policy-making and grassroots development.

He urged students to view Ambedkar not only as a Dalit leader but as a global thinker and humanist.

### 6. Mr. Ayush Rastogi

Mr. Ayush Rastogi concluded the panel by connecting Ambedkarite thought with present-day constitutional crises. He explored the erosion of democratic institutions, caste-based discrimination in elite institutions, and the dilution of reservation policies as areas that demand Ambedkar's vision today.

He highlighted:

- The need to revive constitutional morality in public discourse.
- Ambedkar's idea of 'constitutionalism as a habit of the heart,' not just a legal mechanism.
- The relevance of public legal education and student activism in defending social justice.

His presentation left a strong impression on the audience, making a passionate case for activist legal education rooted in Ambedkarite principles.

## Interactive Session

The panel was followed by an interactive Q&A session, where students asked questions about:

- Ambedkar's views on capitalism and socialism.
- The role of reservation in modern merit-based systems.
- His legacy in Indian judiciary and legal education.

Panelists responded with clarity, often citing Ambedkar's own writings, speeches, and parliamentary debates to enrich the discussion.

## Outcomes of the Event

The panel discussion achieved multiple academic and developmental outcomes:

1. Enhanced student awareness of Dr. Ambedkar's contributions to law, society, and public policy.

2. Promoted critical thinking and public speaking among student participants.

3. Deepened interdisciplinary engagement between law, social sciences, and political theory.

4. Strengthened the academic activities of the Dr. Babasaheb Ambedkar Chair and the Centre for Constitutional Law and Public Policy.

5. Inspired students to further pursue research and reading in Ambedkarite literature.

## Conclusion

The Panel Discussion on "Thoughts & Vision of Dr. Ambedkar" served as a timely and profound tribute to one of India's greatest thinkers. It highlighted how Dr. B.R. Ambedkar's life and ideology remain crucial guides for democratic governance, legal justice, and human dignity.

The event succeeded in not only honoring Ambedkar's legacy but also in sowing the seeds of constitutional awareness and civic commitment among the next generation of legal professionals and thought leaders.

By organizing such reflective forums, SRM University, through the Dr. Babasaheb Ambedkar Chair, continues to uphold its mission of fostering academic excellence, social equity, and democratic values in legal education.









# FACULTY OF LAW

## LEGAL AID CELL

## REPORT ON LEGAL AWARENESS CAMP

**Date**: 23rd April, 2025
**Time**: 12:30 to 2:30 PM
**Venue**: Nangal Kalan
**Participants Number**: 40 Volunteers & 100 Attendees
**Faculty/ Student Convenor**: Dr. Priyanka Dutta (Faculty Convenor), Mr. Ajeet Singh Faculty Co-Convenor & Ms. Ruhani (Student Convenor)
**Supervised By**: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law

On April 23rd, 2025, the Legal Aid Cell of the Faculty of Law at SRM University (Sonepat, Delhi-NCR) organized a pivotal community outreach program in Nangal Village, Haryana, in collaboration with the District Legal Services Authority. This initiative, aimed at raising awareness about contemporary issues among villagers and students, was held as part of the ongoing Panchayati Raj Week celebrations, with the event taking place just a day before Panchayati Raj Day, which is observed on April 24th each year to honor the role of local self-government bodies in promoting grassroots democracy and socio-economic development.



In alignment with the values of social justice and community engagement, the program focused on highlighting the significance of Panchayats in village development, emphasizing consumer rights and the achievements of the local Panchayat in Nangal. Key initiatives of the event included a door-to-door survey to engage with the community directly, alongside a survey conducted for attendees to gauge awareness and gather insights.

The event started with reaching the Nangal Village's Government Girls, where the members officially commenced with an enthusiastic first calling to gather the audience and create a welcoming atmosphere. To break the ice and encourage active participation, students were invited to showcase their talents, which served as a fun and interactive way to make everyone feel at ease.








Following this, we engaged the audience with basic General Knowledge questions and riddles, sparking both curiosity and laughter. This segment helped to build rapport with the participants and set a light-hearted tone for the more serious discussions that followed.

The session then transitioned into a series of awareness talks, beginning with a crucial discussion on menstrual hygiene, where important information was shared to promote health and well-being. The session aimed to break the stigma around menstruation and educate students (especially young girls) on the importance of menstrual hygiene. Topics included the use of sanitary products, proper disposal methods, maintaining personal hygiene during periods, and addressing common myths and taboos. The goal was to promote health, comfort, and confidence among students.




This was followed by an insightful session on cybersecurity, equipping students with knowledge on how to stay safe online.This segment focused on how students can protect themselves online. Key points included recognizing phishing scams, using strong passwords, maintaining privacy on social media, and understanding cyberbullying and its impact. Students were also introduced to basic legal protections available under the IT Act for cyber-related offenses.

The event also included a meaningful discussion on the Protection of Children from Sexual Offences (POCSO) Act, where essential helpline numbers and resources were shared for students to use in times of distress. An important discussion was held on the POCSO Act, which provides a legal framework to protect children from sexual abuse and exploitation. The session emphasized the rights of children, how to report abuse, and the role of authorities. Helpline numbers and child protection resources were shared to ensure students knew where to turn in times of distress.




To further engage the audience, a Nukkad Natak (street play) was performed, powerfully highlighting social issues and spreading awareness in a creative format. It consisted of events related to consumer protection act, 2019. Afterwards, a quiz session was conducted, with gifts distributed to the winners, adding an element of excitement and reward.

The highlight of the event was a special address by Panel Advocates from the District Legal Services Authority (DLSA), who provided valuable insights into legal rights and services available to the youth.










The program concluded with a group photograph, followed by the felicitation of our guests and contributors. After formally ending the session, the team and participants returned to the university and enjoyed refreshments, marking a perfect close to a successful and enriching event.

## ATTENDANCE LIST OF THE PARTICIPANTS

| Sr. No. | Faculty Members Name | Employee Id. | Program Name |
|---|---|---|---|
| 1 | Dr. Priyanka Dutta | 41190075 | Law |
| 2 | Mr. Ajeet Singh | 41190035 | Law |

## ATTENDANCE LIST OF THE PARTICIPANTS

| Sr. No. | Students Name | Course Name & Year | Students' Registration No. |
|---|---|---|---|
| 1. | Arghya Godara | B.A.LL.B.(H.) 1st year | 46024210052 |
| 2. | Shubham | B.A.LL.B.(H.) 1st year | 46024210044 |
| 3. | Dhanesh | B.A.LL.B.(H.) 1st year | 46024210045 |
| 4. | Purushottam Gyani | B.A.LL.B.(H.) 1st year | 46024210043 |
| 5. | Anshika Singh | B.B.A.LL.B.(H.) 1st year | 46124210018 |
| 6. | Anshika Mathur | B.B.A.LL.B.(H.) 1st year | 46124210019 |
| 7. | Ajalpika | B.B.A.LL.B.(H.) 1st year | 46124210002 |
| 8. | Abhinav Mishra | B.B.A.LL.B.(H.) 1st year | 46124210028 |
| 9. | Krish Chandra | B.B.A.LL.B.(H.) 1st year | 46124210016 |
| 10. | Nidhi | B.B.A.LL.B.(H.) 1st year | 46124210011 |
| 11. | Nakul | B.B.A.LL.B.(H.) 1st year | 46124210001 |
| 12. | Manish | B.B.A.LL.B.(H.) 1st year | 46124210036 |
| 13. | Alankrita | B.A.LL.B.(H.) 2nd year | 46023210009 |
| 14. | Apoorva | B.A.LL.B.(H.) 2nd year | 46023210003 |
| 15. | Shreya | B.A.LL.B.(H.) 2nd year | 46023210034 |
| 16. | Muskan | B.A.LL.B.(H.) 2nd year | 46023210053 |
| 17. | Lakshika | B.A.LL.B.(H.) 2nd year | 46023210064 |
| 18. | Naman Saini | B.A.LL.B.(H.) 2nd year | 46023210060 |

| | | | |
|---|---|---|---|
| 19. | Diksha Goel | B.B.A.LL.B.(H.) 2nd year | 46123210017 |
| 20. | Mehak | B.B.A.LL.B.(H.) 2nd year | 46123210021 |
| 21. | Naman Goel | B.B.A.LL.B.(H.) 2nd year | 46123210015 |
| 22. | Tushar | LL.B.(H.) 2nd year | 45923210034 |
| 23. | Jaanvi | LL.B.(H.) 2nd year | 45923210036 |
| 24. | Megha | LL.B.(H.) 2nd year | 45923210005 |
| 25. | Dhriti Sachdeva | B.A.LL.B.(H.) 3rd year | 46022210025 |
| 26. | Devyani | B.A.LL.B.(H.) 3rd year | 46022210007 |
| 27. | Yashika Saini | B.A.LL.B.(H.) 3rd year | 46022210020 |
| 28. | Avni | B.B.A.LL.B.(H.) 3rd year | 46122210006 |
| 29. | Arpit | B.B.A.LL.B.(H.) 3rd year | 46122210011 |
| 30. | Manas | B.B.A.LL.B.(H.) 2nd year | 46123210016 |
| 31. | Harsh | B.A.LL.B.(H.) 4th year | 46021210036 |
| 32. | Dhawal | B.B.A.LL.B.(H.) 2nd year | 46123210002 |
| 33. | Anjali | B.A.LL.B.(H.) 4th year | 46021210049 |
| 34. | Vandana | B.A.LL.B.(H.) 4th year | 46021210007 |
| 35. | Ruhani | B.A.LL.B.(H.) 4th year | 46021210016 |
| 36. | komal | B.A.LL.B.(H.) 2nd year | 46023210055 |
| 37. | Diksha | B.A.LL.B.(H.) 3rd year | 46124210024 |
| 38. | Ronak | B.A.LL.B.(H.) 1st year | 46022210031 |

# FACULTY OF LAW

# SRM UNIVERSITY

# EVENT NAME – DNA DAY CELEBRATION

Date: 25th April, 2025
Time: 10:30AM to 12:00 PM
Venue: A509, New Law Block
Participants Number: 72
Faculty/ Student Convenor: Tushar Jain
Supervised By: Dr. Kanika Aggarwal and Ms. Samriti Mann

Event Description:

The Centre for Criminal Law & Policy (CCLP), Faculty of Law, SRM University, Delhi-NCR, Sonepat, organized a DNA Day Celebration on 25th April 2025 to commemorate the importance of DNA in the field of science and criminal investigations. The event aimed to foster awareness among law students about the significance of forensic science and the interdisciplinary role of DNA in the legal domain.

The event commenced at 10:30 AM with a warm welcome to the participants, faculty members, and the distinguished guest for the day, Prof. Dr. V. Samuel Raj, Registrar, SRM University. Dr. Samuel Raj delivered an enlightening expert talk where he shared the fascinating historical journey of the discovery of DNA. He highlighted the lesser-known story behind the actual contributors to the discovery of the DNA double helix structure and how the Nobel Prize was ultimately awarded to others, thus shedding light on the unsung heroes of science. His address emphasized the ethical dimensions of scientific recognition and the vital importance of giving credit where it is due.

Following the expert talk, a short documentary was screened on the Colin Pitchfork case — the first-ever criminal case solved using DNA fingerprinting. The film demonstrated the groundbreaking application of DNA evidence in criminal justice and how it revolutionized the field of forensic investigations globally.

The event culminated with an enthusiastic Poster Making Competition on themes related to DNA, forensic science, and criminal justice. Students displayed remarkable creativity, linking scientific concepts with their legal implications in visually engaging formats. Prof. Dr. V. Samuel Raj personally evaluated the posters, interacted with the participants, and appreciated their innovative approaches. The competition aimed not only to encourage scientific temper but also to integrate forensic science awareness into the legal curriculum in a creative manner.

The DNA Day Celebration proved to be an insightful and interactive experience for all attendees. It effectively combined knowledge, creativity, and critical thinking, inspiring students to appreciate the nexus between science and law. The event successfully achieved its objective of enhancing the understanding of forensic science among future legal professionals,

and the Centre for Criminal Law & Policy looks forward to organizing many such interdisciplinary events in the future.

## Prize Distribution

The winners of the Poster Making Competition were:

- First Prize: Jaanvi (LL.B. 2023 Batch)
- Second Prize (Jointly): Matravi and Gunjan (B.A.LL.B. 2021 Batch)
- Third Prize: Megha (B.A.LL.B. 2022 Batch)

All the winners were felicitated with prizes

Photos




Prof. Dr. V. Samuel Raj, Registrar, SRM University, delivering an inspiring expert talk




Screening of a short video on *Colin Pitchfork* case




Students presenting their posters at the event




Prize being given to the First Winner of the Competition

# FACULTY OF LAW

## REPORT ON THE ONLINE PANEL DISCUSSION ON

## PUBLIC LAWS AND INTERNATIONAL LEGAL EDUCATION

**Organised by:** Centre for International Law and Institutions, Faculty of Law, SRM University Delhi-NCR, Sonepat

**Date:** 28 April, 2025

**Time:** 2:00 PM (IST)

**Platform:** Zoom

The Faculty of Law at SRM University, Delhi-NCR, Sonepat, conducted an insightful online panel discussion on the theme "Public Laws and International Legal Education" on 28th April 2025 at 2:00 PM via Zoom. The event was organised by the Centre for International Law and Institutions and brought together experts in the field to deliberate on pressing constitutional and international legal issues.The session commenced with a welcome address by Dr. Vijay Kumar Singh, Dean of the Faculty of Law, who set the tone for the event by elucidating the importance of public law in the current global context. He highlighted how international collaboration and comparative legal education are essential to understanding the evolving landscape of law and governance. Dr. Singh also touched upon the subject matter of the session, paving the way for the keynote lecture.

The discussion was moderated by Dr. Gurmeet Nehra, Assistant Professor at SRM University, who ensured a structured and engaging conversation. The keynote address was delivered by Dr. Neeti Shikha, a distinguished lecturer from Bristol Law School, UK. Dr. Shikha presented a detailed and intellectually stimulating talk that explored the intersection of federalism, public health emergencies, and constitutional law. Through a fictional case study titled "Federation of Estavia – Federal-State Conflicts During the Novira Pandemic," she explained how semi-autonomous states within a federation can come into conflict with national mandates during a health crisis. The case involved federal emergency regulations clashing with state sovereignty, offering a lens into real-world constitutional dilemmas witnessed during global emergencies like the COVID-19 pandemic.

Dr. Shikha further elaborated on contemporary constitutional issues affecting nations globally. Her lecture covered topics such as constitutional responses to global emergencies including pandemics and climate change, the tension between international human rights protection and national security, and the global rise of populism leading to the erosion of constitutional principles. Her presentation was not only informative but also thought-provoking, encouraging students to engage with modern legal challenges in a meaningful way. Following her lecture, the platform was opened to students who actively participated in the discussion. Questions raised by students extended the conversation into current events such as the Pahalgam attack, and touched upon broader academic concerns including unique assessment methods adopted by Bristol Law School. Dr. Shikha also responded to queries about internship opportunities for Indian students at Bristol, offering guidance on how to approach international legal education and its benefits.

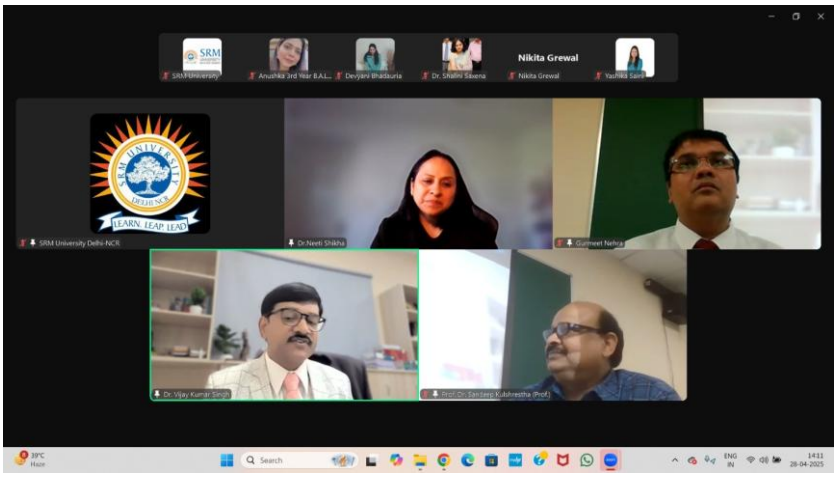
The session was marked by high student engagement and insightful commentary, leaving participants with a deeper understanding of both public laws and the global dimensions of legal education. The

event successfully achieved its objective of fostering academic exchange and encouraging critical thought among future legal professionals. This set tone for future International collaborations.















# EVENT REPORT

# ON

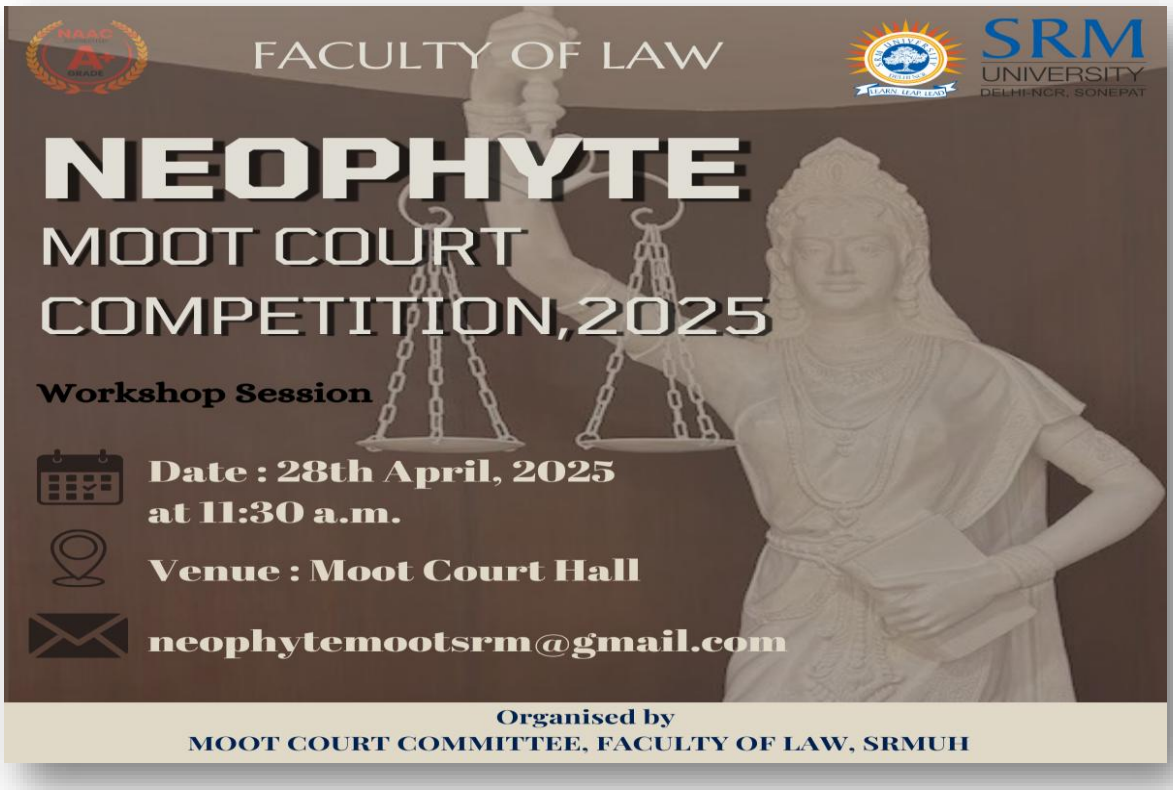
## WORKSHOP SESSION FOR

## 3rd NEOPHYTE INTRA-MOOT COURT COMPETITION, 2025

***Organized by***

*Moot Court Committee, Faculty of Law, SRM University Delhi-NCR, Sonepat Haryana.*

**Date**: 28 April, 2025
**Venue**: Faculty of Law, SRMUH campus
**Participants**: 36 Teams (First-year students from B.A.LL.B., B.B.A.LL.B., and LL.B. programs)
**Faculty/ Student Convenor**: Dr. Shubham Singh Bagla (Faculty Convenor), Ms. Rufi Khan (Faculty Co-Convenor) & Ruhani, Shevon Abraham Samuel & Sarthak (Student Convenors). Navya & Vrinda (Event Coordinators)
**Supervised By**: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law & Chairperson Moot Court Committee.



The Faculty of Law at SRM University Delhi-NCR, Sonipat, hosted two interactive moot court workshops on 7th April and 28th April 2025 in the Moot Court Hall, exclusively for first-year students. The sessions were organized by the Moot Court Committee and conducted by student convenors, Ruhani, Shevon & Sarthak . The workshops were designed as open query sessions to clarify rules, address basic mooting questions, and assist students in preparing for oral rounds. A key component of the initiative was the involvement of experienced student mentors assigned to each team, ensuring personalized guidance and peer-led learning throughout.




The first session on 7th April began with an overview of the oral rounds format and courtroom dynamics. The structure of a moot court was explained in detail, including the division of roles among team members 4 speakers and the sequence of submissions from each side. Participants

were guided on how time is distributed between issues and how speakers must coordinate to maintain coherence and legal accuracy across the presentation. Emphasis was placed on the practical application of these rules, with real-life examples from previous competitions to illustrate potential challenges and best practices.

The session delved into the importance of courtroom mannerisms and etiquette. Students were taught how to address the bench respectfully, seek permissions during submissions, and maintain a professional demeanor throughout their arguments. Key aspects such as eye contact, body posture, and voice modulation were discussed, highlighting how non-verbal communication plays a crucial role in shaping the impression of a counsel. Dress code and the setup of the counsel table were also discussed to ensure that students are well-prepared for the formal setting of a moot court.

One of the core objectives of the workshop was to demystify the rulebook governing moot competitions. Many students were unclear on technical details such as time allocations, permissible use of notes during rounds, the role of the researcher, and the marking scheme. Each of these aspects was addressed thoroughly through an open-question format, allowing participants to voice doubts freely. The discussion helped students understand that attention to detail, such as strictly adhering to word limits and citation formats, can significantly impact their scores. Additionally, the differences between preliminary, semi-final, and final rounds were explained, along with how different judging panels may assess arguments and presentation styles.

With the groundwork laid, the workshop moved on to the strategy behind oral argumentation. Students often find it difficult to structure their arguments concisely and logically. Guidance was provided on how to use frameworks such as IRAC (Issue, Rule, Application, Conclusion) to develop clarity and consistency in submissions. The importance of connecting legal principles to the factual matrix of the problem was underlined, with examples of how to incorporate statutes, case laws, and legal reasoning into a coherent line of argument. Students were also encouraged to practice aloud and rehearse in front of peers to build fluency and confidence.

The use of case law during oral arguments was another area of focus. Participants were briefed on how to cite precedents effectively—even when unable to recall the full citation. Rather than rote memorization, students were encouraged to understand the ratio decidendi and relevance of key cases. They were taught how to summarize case facts briefly, relate them to the moot problem, and distinguish or analogize precedents depending on the context. Practical examples were used to show how judges might interject and test a speaker's knowledge of a case, pushing students to move beyond superficial readings.

The role of the researcher, often misunderstood, was also clarified. It was explained that although researchers do not speak during oral rounds, their contributions are critical. From compiling authorities to managing time, passing notes, and preparing rebuttal material on the spot, researchers form the silent backbone of a team's performance. The importance of coordination among team members and pre-round strategy discussions was reiterated, with advice to conduct several mock rounds to build team synergy.

The second session on 28th April functioned as a preparatory checkpoint. With oral rounds approaching, the workshop provided an opportunity for teams to test their progress, refine their arguments, and seek targeted feedback. Student mentors actively engaged with their allotted teams, reviewing draft arguments and helping participants improve articulation and time management. Some teams conducted short practice rounds in front of their mentors, simulating real-time questioning and rebuttals. This hands-on engagement helped students become more comfortable with pressure and uncertainty key challenges in any moot.

Among the most discussed topics was how to handle interruptions by judges. Students were coached on how to remain calm, acknowledge the bench's questions respectfully, and transition back to their arguments smoothly. They were advised not to view questions as disruptions but as opportunities to engage the judges and showcase their understanding of the subject. The importance of anticipating likely questions and preparing layered responses was also emphasized.

Another key area of guidance was the division of issues between speakers. Teams were advised to distribute issues not merely based on quantity, but on familiarity, legal depth, and comfort with oral presentation. Smooth transitions and thematic coherence were stressed upon, with

specific tips on how the second speaker can build upon the foundation laid by the first. Students were encouraged to treat their submissions as a collaborative effort rather than two disconnected monologues.

Throughout both sessions, the open and interactive format remained the most appreciated aspect. Students felt free to raise even the most basic of questions without hesitation. Whether it was how to read from a memorial, how many authorities to cite per issue, or how to frame a prayer clause no question was deemed too small or too obvious. The interactive approach fostered a learning environment where students felt supported and heard, and where peer mentoring bridged the gap between theory and practice.

Both workshops concluded with a consolidated feedback session. Participants expressed deep appreciation for the clarity and support offered through these sessions. For many, the fear of mooting was replaced by motivation and a desire to do well in the oral rounds. The mentors, too, shared that the dedication shown by first-year students reflected a promising mooting culture within the batch.

In essence, these two workshops not only introduced first-year students to the basics of mooting but also instilled a sense of preparedness, professionalism, and enthusiasm. The effort of the Moot Court Committee in organizing these sessions ensured that students enter their first oral rounds with not just knowledge, but confidence, strategy, and support. The initiative successfully laid the foundation for future mooting excellence, setting the stage for a vibrant and competitive mooting tradition within the Faculty of Law.

## Invited Speakers

**Prof. (Dr.) Ashutosh Upadhyay**
Department of Food Science & Technology, NIFTEM-K, Kundli, Sonepat, Haryana, India

**Prof. (Dr.) B. A Ganai**
Director, Centre Of Research for Development (CORD) University Of Kashmir

**Prof (Dr.) A. M. Deshmukh**
President, Microbiologist Society India

**Prof. (Dr.) Deepa H Dwivedi**
Babasaheb Bhimrao Ambedkar University (A Central University), Lucknow, India

**Dr. Sutanu Maji**
Babasaheb Bhimrao Ambedkar University (A Central University), Lucknow, India

**Dr. Shweta Yadav**
Central University of Jammu, India

**Dr. Anita Singh**
Central University of Haryana, Mahendragarh, India

**Dr. Humaira Qadri**
Higher Education Department, J&K, India

**Dr. Javid Parray**
Higher Education Department, J&K, India

**Dr. Suhaib A Bandh**
Cluster University, Srinagar, J&K, India

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## Keynote Speakers

**Prof. Jon West**
Plant Pathologist; Aerobiologist
Protecting Crops and the Environment
Rothamsted Research: Advancing Sustainable Agriculture, United Kingdom

**Dr. M. K. Verma**
Director, ICAR- Central Institute of Temperate Horticulture (CITH), Srinagar, J&K, India

**Dr. Harinder Singh Oberoi**
Director, NIFTEM-K , Kundli, Sonepat, Haryana, India

**Prof. A.K Bhat**
Former Head
Microbiology Department SKUAST- Jammu, India

SRM UNIVERSITY
DELHI-NCR, SONEPAT



International Conference on

# Futuristic Demands and Emerging Technologies in Environment and Agri-Food Science for Sustainable Solutions (DET-EAS)

**Jointly Organised By**
**Department of Environmental Sciences, Agriculture Science and Food Technology**

on
**21st– 22nd February, 2025**
at
**SRM University Delhi-NCR, Sonepat**
39, Rajiv Gandhi Education City,
Delhi-NCR, Sonepat-131029, Haryana, India

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Environment, Agriculture and Food Technology are important and the growing sectors which will play a crucial role for the sustainability. With the growing food demands and deteriorating environs the concept of sustainability needs rethinking with focus on futuristic demands. There should be close collaborations between these growing fields of science. With a focus on innovative technologies, this International Conference brings together experts, researchers, and industry leaders to explore cutting-edge solutions in agriculture, environmental sustainability, and food security. The event seeks to foster collaboration and knowledge exchange, highlighting the importance of interdisciplinary approaches in developing sustainable strategies to meet the growing demands of the future. As we face an era of rapid technological advancement, DET-EAS-25 serves as a platform for discussing the role of emerging technologies in shaping a more sustainable and resilient world.

## IMPORTANT DATES

- Last date for Abstract Submission: **31. 01. 2025**
- Notification of Acceptance: **31. 01. 2025**
- Last date of full length Paper Submission: **31. 01. 2025**

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**For Further Information:**

**Email:** convener.deteas@srmuniversity.ac.in

**Contact Numbers :** +91-8899225661,
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## CALL FOR ABSTRACT

Authors are invited to submit abstracts of their research work to convener.deteas@srmuniversity.ac.in by 31th January, 2025. The Abstract should be typed in English language using MS Word single space ; Font – Times New Roman, Font Size-12 and should not Exceed 250 words.

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Authors can also submit their own unpublished research work/ extension /review/ conceptual papers full length for the publication. *Unpublished work not more than 6000-7000 words be typed in English language and should reach to convener.deteas@srmuniversity.ac.in by 31st January, 2025.

*Selected papers will be published in springer /Scopus/UGC-CARE listed Journals after screening and reviewer's comments with/ without APC. Accepted papers may require changes as per the requirement of the journal template.

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- Agricultural Engineering, Soil Science and Biomass & Bio-Fuels
- Fertilizers & Pesticides
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- Nanotechnology in Agriculture
- Smart Farming: From Sensor to Artificial Intelligence
- Soilless Culture

## Environmental Sciences

- Sustainable Development and Future Strategies
- Climate Change and Future Perspectives
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- Bioremediation for Green Environment
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- Environmental Upliftment via Vikshit Bharat Abhyaan
- Environment & Human Health
- Ecological Studies

## Food Technology

- Technological Innovations for Food Security
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- Food Safety and Traceability Technologies
- Microbial Safety and Control
- Advances in Non-Thermal Food Preservation
- Sustainable Water and Energy Use
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- Emerging technologies in Meat, Poultry, Egg, Milk, Grains, Fruits and Vegetables

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## FACULTY OF SCIENCE & HUMANITIES

## DEPARTMENT OF AGRICULTURE SCIENCE

# REPORT ON EDUCATIONAL VISIT

Department of **Agriculture Science** has organised educational visit to Pusa Krishi Vigyan Mela on **24-02-2025**.

The Union Minister of Agriculture and Farmers Welfare, Shri Shivraj Singh Chauhan inaugurated the "Pusa Krishi Vigyan Mela 2025" organized at Indian Agricultural Research Institute, New Delhi. Minister of State for Agriculture and Farmers Welfare, Shri Ramnath Thakur, Director General of Indian Council of Agricultural Research, Dr. Himanshu Pathak, Director, Dr. C.H. Srinivas Rao, Deputy Director General (Crop Science), Indian Council of Agricultural Research, Dr. D.K. Yadav, Joint Director (Extension), ICAR-IARI, Pusa, Dr. R.N. Padaria, agricultural scientists, farmer representatives and progressive farmers from various states were present




पूसा कृषि विज्ञान मेला
फरवरी 22-24, 2025
उन्नत कृषि - विकसित भारत
उन्नत कृषि
विकसित भारत


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भा.कृ.अनु.प.-भारतीय कृषि अनुसंधान संस्थान, नई दिल्ली
Division of Fruits & Horticultural Technology
ICAR - Indian Agricultural Research Institute, New Delhi

**Field Demonstration of Various Varieties of Fruits**






Students are familiarized with Integrated Farming System Management Model of 1 Hectare. Senior scientists gave comprehensive insight of the model in the field







Advanced technologies in the field of agricultural machinery and power were showcased in the mela, students not only achieved experiential learning goal but also discussed with the industrial professionals for future internships and trainings.




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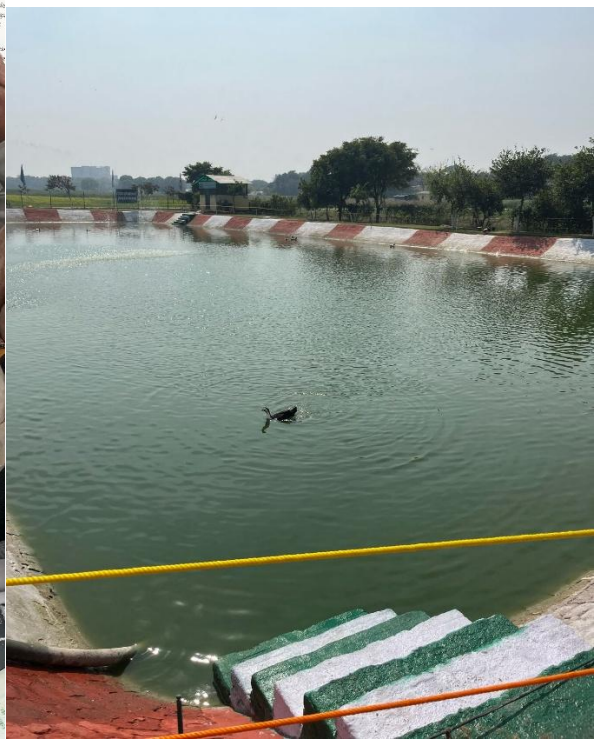

**Conclusion:**

A visit to the PUSA Krishi Vigyan Mela is an enriching experience that provides valuable insights into the latest advancements in agriculture, innovative farming techniques, and sustainable practices. The fair serves as a platform for farmers, researchers, and agricultural experts to exchange knowledge, fostering growth and development in the agricultural sector. Key takeaways from the visit include:

- Exposure to Modern Technologies
- Awareness of Sustainable Practices
- Access to Quality Inputs
- Networking Opportunities
- Government Schemes and Subsidies
- Skill Development

**Acknowledgements:**

We extend our sincere gratitude to the authorities at SRM University Delhi-NCR for their wholehearted support and encouragement in organizing this educational visit. Our sincere thanks Dr S.S. Rathore, Head/Principal Scientist, Division of Agronomy, ICAR-IARI Pusa for demonstration of the IFS model at his division.

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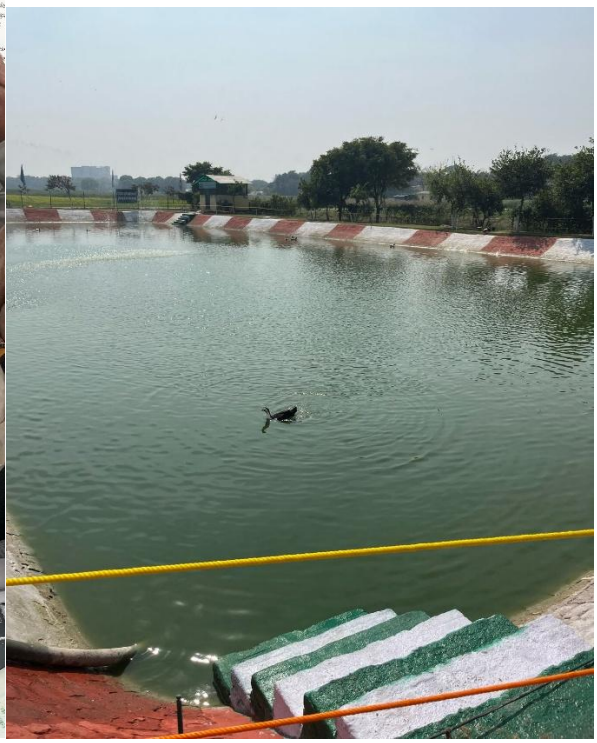

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**Thanks & Regards**
**Department of Agriculture Science**

# Faculty of Science & Humanities

## Department of Agriculture Science

### REPORT ON EDUCATIONAL VISIT

**Date of Visit: 22nd April 2025**

**Event Name: Educational visit to Save the Earth Conclave, New Delhi.**

**Participants: All the Students and faculty members of Agriculture Science, selected students and two faculty members of food technology department.**

The Department of Agriculture Science organised an educational visit on 22nd April 2025. The Save the Earth Conclave 2025 is a call to action—a platform where policy leaders, industry experts, and change makers converge to redefine sustainability for the future. This year's conclave brings a special focus on bamboo, a game-changer in sustainable development. By harnessing bamboo's eco-friendly properties, industrial potential, and economic benefits, the event aims to explore how this wonder plant can reshape industries, reduce carbon footprints, and support green economies.






Program was started with the talk of Pasha Patel popularly known as bamboo man and chairman of the agricultural prices Commission announced at Delhi Subramanyam Auditorium Highlighting growing climate concerns Patel warned the earth's temperature is projected to reach 50 degrees centigrade in the year future the question how is or will humanity survive under such conditions he emphasised that urgent action at the national level is essential to safeguard the earth.



environment








**Conclusion:**

Bamboo is more than just a plant—it is a powerful tool for global sustainability, offering solutions to some of the most pressing environmental and economic challenges. This visit explored

- **Bamboo as a Carbon Warrior** – Absorbing $CO_2$ at a rate 35% higher than trees and restoring degraded lands.
- **Redefining Green Infrastructure** – Transforming urban landscapes by replacing traditional materials in construction, furniture, and infrastructure.
- **Fueling a Bio-Economy** – Bamboo-based biofuels, biochar, and biodegradable materials reducing reliance on fossil fuels.
- **Empowering Rural and Tribal Communities** – Creating livelihood opportunities for farmers and artisans through large-scale bamboo cultivation and value addition industries.
- Experts from policy, research, and industry shared insights on how India can become a global leader in bamboo-driven sustainability, unlocking economic and ecological benefits at scale.

**Acknowledgements:**

We extend our sincere gratitude to the authorities at SRM University Delhi-NCR for their wholehearted support and encouragement in organizing this educational visit. Our sincere thanks Prof. V. Samuel Raj, Dean Academic Affairs SRMUH for his guidance.

**Thanks & Regards**
**Prepared by Dr Ajay Patel**
**Department of Agriculture Science**

# Event Report of Industrial Visit of Students and Faculties of Chemistry Department

The students and faculties of the Department of Chemistry, SRM University Delhi-NCR had an industrial visit to Chemline India Ltd. at Dhaturi, Sonipat on 28 October 2024.

Chemline India Ltd. is India's leading manufacturer and exporter of Industrial adhesives and coatings and R&D based company. It is ISO 9001:2008, ISO 14001: 2004 & ISO 8001:2007 certified.

Chemline India Ltd. manufactures a complete range of world-class Adhesives, Coatings for Paper, Packaging and Converting Industries, Hygiene Industries, Labelling Adhesives for Breweries, Distilleries and Pharma Industries & specialized Hot Melt Adhesives for vast range of applications, along with various downstream products like Self Adhesive, Label Stocks, Metallized Paper/ Paper Boards, Coated Papers, Industrial Tapes etc. Chemline exports its products to about 40 countries all over the world.

All the visitors reached Chemline by 10:45 am. In the beginning, we were briefed about the industry by the resource person. After the briefing, we visited their R&D lab and various plants which includes a Poly urethane unit, polystyrene unit, UV varnish, Hot melt pressure adhesive unit, self-adhesive tape unit etc.

After seeing how the concepts of the subjects were applied in the real world of industry, all of the students were thrilled.

We returned from there at 2:00 pm.

Some glimpses of the visit are as follows:




**Entrance of Chemline**



**Polymer Processing Unit**



**Research &Development Laboratory**




**UV Varnish Unit**

# Brief Report: Educational Trip to AMRC, IIT Mandi

The students and faculty members of the Department of Chemistry, SRM University visited to the Advanced Material Research Centre (AMRC), IIT-Mandi, Himachal Pradesh on 28th March 2025.

The objective of the trip was as follows:

1. To familiarize students with the academic environment and research facilities at IIT Mandi.

2. To provide exposure to emerging technologies and real-world applications.

3. To encourage students to consider higher education in the field of science and technology.

4. To facilitate interactions with faculty and students for career guidance.

5. To understand the importance of innovation and entrepreneurship in engineering.

6. To expose students to different cultures, and diverse environments, broadening their perspectives.

All the students and faculties started from Delhi at 8:00 pm on 27th March and reached AMRC, IIT Mandi by 10:30 am. At AMRC the visitors were accompanied by Miss: Ishita Nandi, the Technical Officer of AMRC and other lab staff. We were divided into two groups and visited various labs like- XRD, GC-MS, Fluorescence, TCSPC, TEM, NMR, Thermogravimetry, Atomic Absorption Spectrometry (AAS), ATR-FTIR, ICP-MS, Photo-emission Spectroscopy etc. The lab staff demonstrated how the instruments work and explained their applications. The students were excited to interact with the staff of AMRC and to get familiar with the instrumentation facilities.

After visiting AMRC the students and faculties visited Sissu in Lahul valley where they enjoyed the scenic beauty of snow-covered mountains, the Chenab and Beas Rivers and interacted with the hill people. Some images of the trip are given below.

Regards,


ACADEMIC
BLOCK- (A2)
Advanced Materials
Research Centre


GPS Map Camera
Suran, Himachal Pradesh, India
Qxgp+45v, Kamand Campus, Suran, Himachal
Pradesh 175005, India
Lat 31.775339° Long 76.985539°
28/03/2025 12:20 PM GMT +05:30
Google


GPS Map Camera
Suran, Himachal Pradesh, India
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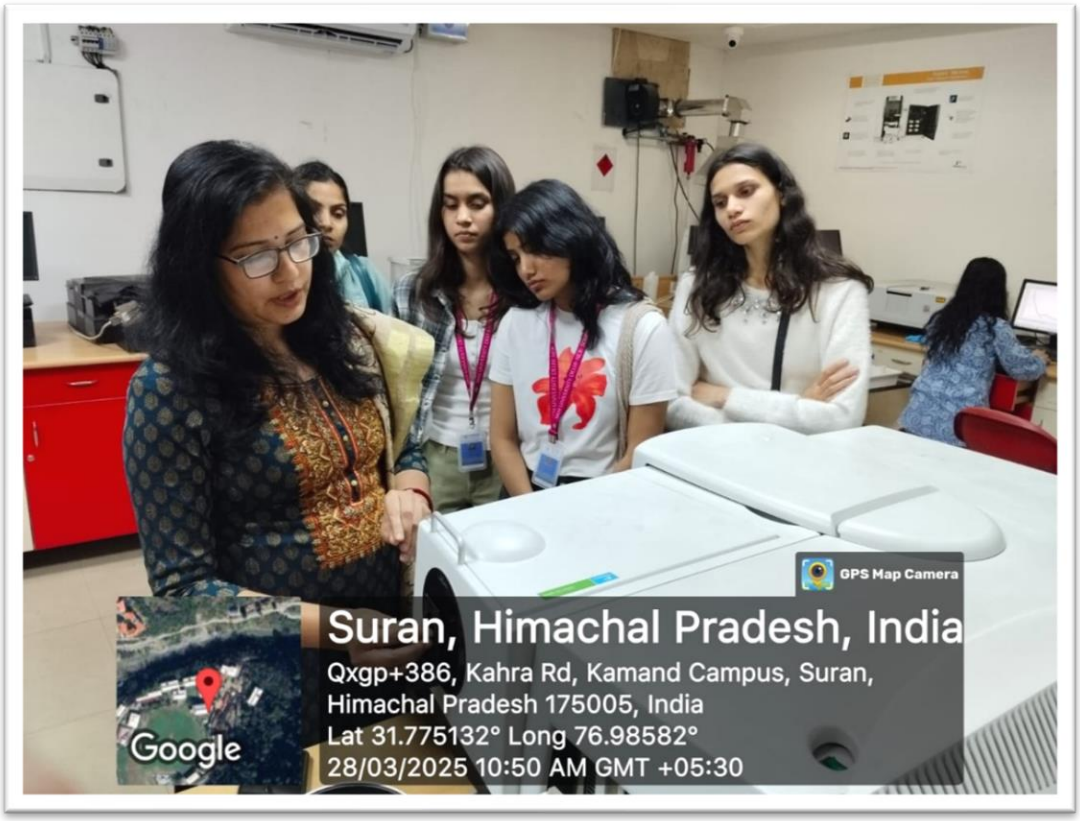
GPS Map Camera
Suran, Himachal Pradesh, India
Qxgp+386, Kahra Rd, Kamand Campus, Suran,
Himachal Pradesh 175005, India
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28/03/2025 10:50 AM GMT +05:30
Google


BORDER ROADS ORGANISATION
ATAL TUNNEL, ROHTANG



**Brief Event Report**
**Invited talk on "Pharmacological Modulation of Oxidative Stress"**
**28th April 2025**

The Department of Chemistry has organized an invited talk by eminent Professor Luciano Saso, Faculty of Pharmacy & Medicine University of Rome, Italy.

The lecture on "**Pharmacological Modulation of Oxidative Stress**" brought together researchers, faculties, scientists, and students to explore the current trends and future advancements in the research field of oxidative stress research. The event delivered a platform for exchange of knowledge and discussions on the future aspects of treating hypoxia associated diseases. The seminar aimed to have awareness about the latest breakthroughs and future research opportunities.

Prof. Luciano Saso (Faculty of Pharmacy and Medicine, Sapienza University of Rome, Italy) coordinated several research projects in the field of pharmacology and has been referee for many national and international funding agencies and international scientific journals in the last 30 years.

Prof. Saso has extensive experience in international relations and has been Deputy Rector at Sapienza University of Rome for 8 years (2014-2022). In the last 25 years, he participated in several projects and has been speaker and chair at many international conferences.

Prof. Saso has been Member of the Steering Committee of UNICA for four years (2011-2015) and President for eight years (2015-2023) He took over the role of Secretary General of the UNICA Network in June 2023

**Key Insights:** In his talk he mainly focused on the role of Nrf2 and its role in modulation of oxidative stress and related biological effects. The main points of his talk are:

- Nrf2 is a transcription factor and the master regulator of the endogenous cellular antioxidant defense system.
- Under normal conditions, it is in the cytosol in an inactive complex with Kelch-like ECH-associated protein 1 (Keap1).
- ROS and also several antioxidants can cause the release of Nrf2 and its consequent translocation into the nucleus, where it binds to the Antioxidant Response Element (ARE), promoting several antioxidant enzyme genes including catalase (CAT), glutathione peroxidase (GPx), superoxide dismutase (SOD), glutathione S-transferase, peroxiredoxin, sulfiredoxin, thioredoxin, etc..
- Nrf2 is able to eliminate ROS, carcinogens, and many other DNA-damaging agents, which leads to inhibition of tumor initiation and cancer metastasis.
- On the other hand, increased Nrf2 activity in many cancer types assist malignant cells to defend against excessive oxidative stress, chemotherapeutic agents and

radiotherapyand further on avoid apoptosis via activation of cytoprotective genes that contribute to enhanced cell proliferation

.

**Roles:** Overall scientific aspects of Nrf2 targets were delivered by Prof. Luciano Saso. Prof. Ajit Kumar HoD Chemistry, played a crucial role in coordinating the event, ensuring smooth execution. Dr. Ritika Nagpal, Dr. Prashant Kumar, Dr. Naresh Kumar, Dr. Avinash Singh and Dr. Deepak Mishra coordinated the event along with the students. The overall management of the invited talk was done by Prof. Ajit Kumar HoD Chemistry. The overall support provided by Prof. V. Samuel Raj, Registrar and Dean Academics and Professor Rakesh Dubey, Dean Science and Humanities for smooth execution of event.

Thanks to the faculties for their proper coordination and to the higher management for the support given for the guest lecture. UG, PG & Ph.D. students from the Chemistry, Biotechnology participated, expanded their knowledge, and were motivated to shape their careers in relevant fields.



SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Event Report "Industrial Visit STPI, Meerut" dated 19/09/2024

2 messages

**Dean Science & Humanities SRMUH** <deansh@srmuniversity.ac.in> Fri, Sep 20, 2024 at 8:53 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, allhod <allhod@srmuniversity.ac.in>
Cc: Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Director Admissions & Outreach <doa@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, HOD CSE <hod.cse@srmuniversity.ac.in>, "Dr. Neeraj Dahiya" <neeraj.d@srmuniversity.ac.in>

**Event Report: Industrial Visit to STPI Meerut**
**Event Details**
**Event Title**: Industrial Visit to STPI Meerut
**Organized by**: SRM University, Sonepat
**Date**: 19th September 2024
**Time**: 11:00 AM to 3:00 PM
**Venue**: STPI Center, Meerut
**Target Audience**: BCA Students
**Coordinators**: Dr. Neeraj Dahiya, Amit Malik
**Attendees**: 74 students and 3 faculty members

**1. Event Overview**
The industrial visit to **Software Technology Parks of India (STPI), Meerut**, was organized for the **BCA students of SRM University, Sonepat** to provide them with exposure to real-world software technology applications. The event aimed to bridge the gap between classroom knowledge and industry practices by facilitating direct interactions between students and professionals from prominent organizations, including **Vaco Binary Semantics**, **Zarthi**, and the **STPI Meerut** team.

**2. Event Schedule**

| S.No. | Activity | Organization | Timings |
|---|---|---|---|
| 1 | Arrival and Registration | STPI, Meerut | 11:45 AM |
| 2 | First Interactive Session | Vaco Binary Semantics | 12:15 PM |
| 3 | Second Interactive Session | Zarthi | 12:45 Pm |
| 4 | Session with STPI | STPI, Meerut | 1:35 PM |
| 5 | Data Center Visit | STPI, Meerut | 2:15 PM |
| 6 | Departure | | 3:00 PM |

**3. Session Highlights**
**A. Vaco Binary Semantics (12:15 PM - 12:45 PM)**
The session was conducted by **Ms. Sejal** and **Ms. Aakanksha Pawar** from **Vaco Binary Semantics**, a global player in **managed services, technology consulting**, and **digital transformation**. Vaco Binary supports enterprise customers across multiple sectors, providing services in areas such as **machine learning, AI, cloud infrastructure, DevOps, and quality assurance**. The company focuses on offering tailored, business-driven IT solutions to optimize operations. The session provided students with insights into market expectations, and several students inquired about opportunities in machine learning and AI.
**B. Zarthi (12:45 PM - 1:15 PM)**
**Mr. Kunal** represented **Zarthi**, a company that specializes in digital transformation and consulting. Zarthi focuses on providing outcome-driven services across various industries, leveraging a **pay-as-you-go** model that allows companies to streamline their operations and reduce costs. The session covered key topics such as **work-life balance, continuous learning**, and how to navigate the fast-evolving tech industry. This was particularly relevant for students considering entry-level positions, as it emphasized adaptability and lifelong learning.
**C. STPI Meerut (01:35 PM - 2:15 PM)**

The final session, led by **Mr. Sanjay Kumar**, Additional Director at **STPI Meerut**, explored the role of **Software Technology Parks of India (STPI)** in fostering growth in the IT and software industry. STPI plays a significant role in promoting IT exports and providing incubation facilities for startups. The session covered the support STPI provides to small and medium enterprises, as well as the government's initiatives to promote entrepreneurship in the technology sector. The students were engaged in discussions on the opportunities available for fresh graduates in startups and technology parks across India.

**D. Data Center Visit (2:15 PM - 3:00 PM)**

The visit concluded with a tour of the **STPI Data Center**, where students were introduced to critical aspects of data center operations, including **hardware infrastructure, cooling mechanisms, power management, and network security**. The students learned how these factors play an integral role in ensuring the seamless functioning of digital services.

**4. Feedback**

- **Student Engagement**: The students actively participated in the discussions and asked relevant questions regarding career opportunities, industry trends, and the skills required for success in the technology sector.
- **Relevance of Content**: The sessions were highly relevant, providing students with practical insights into industry expectations, digital transformation, and managed IT services.
- **Suggestions for Future Events**: Students expressed interest in more technical workshops and hands-on sessions to further understand the practical applications of their academic knowledge.

**5. Outcomes**

- **Industry Exposure**: The visit provided students with a comprehensive understanding of the software industry's operational and technological aspects.
- **Career Guidance**: Students gained valuable insights into career opportunities in managed services, digital transformation, and IT consulting.
- **Networking**: The students established connections with industry professionals, which could potentially lead to internship and employment opportunities.

**6. Conclusion**

The industrial visit to **STPI Meerut** was a successful event, providing students with valuable industry exposure. The interactive sessions with **Vaco Binary Semantics**, **Zarthi**, and **STPI Meerut** gave the students practical insights into the functioning of the software industry and the opportunities available to them as fresh graduates. The tour of the **Data Center** further enhanced their understanding of IT infrastructure.

**Acknowledgment**

We would like to thank the management of **STPI Meerut**, **Vaco Binary Semantics**, and **Zarthi** for their time and valuable insights. Special thanks to **Mr. Sanjay Kumar** for facilitating the visit and offering an in-depth tour of the data center.

We also express our profound gratitude to our Honourable Chancellor, Honourable Vice, Chancellor, Respected Registrar, not only for granting permission and to organize this visit but also for their continual support and encouragement without which it would not be possible for us to achieve success in this event.

The report is well prepared by Dr. Neeraj Dahiya Sir and team. I am thankful to them for such a beautiful report.

--

**With thanks and regards**

Professor (Dr) Rakesh Dube

Dean - Science & Humanities

SRM University DELHI -NCR , 39, Rajiv Gandhi Educational City,

Sonepat-131029, Haryana

Phone: +91- 7496979582

SRM UNIVERSITY DELHI-NCR, SONEPAT

**8 attachments**




**WhatsApp Image 2024-09-20 at 4.35.03 PM.jpeg**
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**WhatsApp Image 2024-09-20 at 4.35.33 PM (1).jpeg**
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**WhatsApp Image 2024-09-20 at 4.35.32 PM.jpeg**
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**WhatsApp Image 2024-09-20 at 4.35.33 PM.jpeg**
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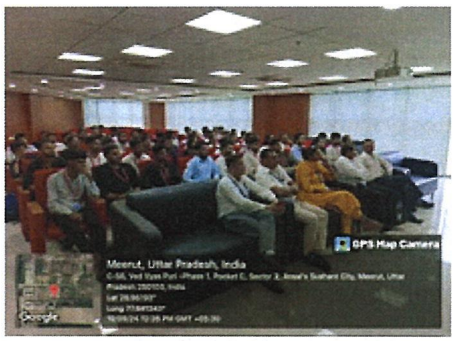


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**WhatsApp Image 2024-09-20 at 4.35.32 PM (1).jpeg**
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**WhatsApp Image 2024-09-20 at 4.35.01 PM.jpeg**
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**Documentation officer** <doc.officer@srmuniversity.ac.in> Mon, Jul 28, 2025 at 12:22 PM
To: "Dr.Aditi Dev" <aditi.dev@srmuniversity.ac.in>, "Dr.Shalini saxena" <shalinisaxena@srmuniversity.ac.in>

Dear Dr. Dev & Dr. Saxena,
FYIP.,
Regards, Rashmi Lall, IQAC
[Quoted text hidden]

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**8 attachments**




**WhatsApp Image 2024-09-20 at 4.35.03 PM.jpeg**
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**WhatsApp Image 2024-09-20 at 4.35.33 PM (1).jpeg**
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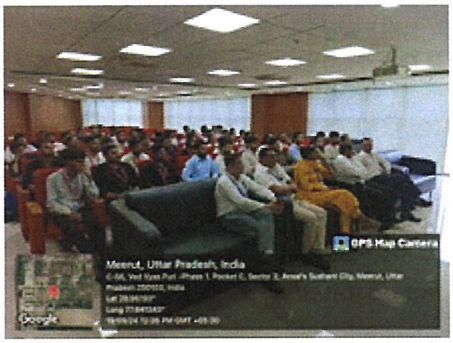


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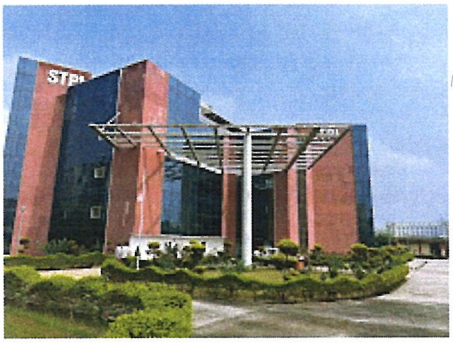


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**Event Report_STPI Meerut.pdf**
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# Faculty of Science & Humanities
# Department of Computer Science
# Report on Industrial Visit

**Place: ARIES, Nainital**
**Date of Visit: April 24-26, 2025.**
**Organized By: Department of Computer Science**
**Faculty Coordinator: Dr. Neeraj Dahiya, Ms. Anuj, Dr. Indu Sharma, Dr. Syed, Mr. Shokendra Dev, Computer Science and Engineering**

## *1. Introduction*

The Department of Computer Science at SRM University Delhi-NCR, Sonepat, organized an industrial visit to ARIES, located in Nainital, on April 25, 2025. This visit aimed to expose students to the real-world applications of the knowledge they have gained in their academic studies, particularly in the fields of space science and technology. Gained insights into the 3.6-meter Devasthal Optical Telescope (DOT) and its role in astronomical research.

## *2. Objective of the Visit*

**The key objectives of this visit were:**

- The industrial visit to the Aryabhatta Research Institute of Observational Sciences (ARIES) in Nainital provided an invaluable learning experience for the students of SRM University.
- This visit allowed students to understand the technical workings of a professional research observatory, including the operations of large-scale telescopes, and how astronomical research contributes to advancements in science.
- By observing the 3.6-meter Devasthal Optical Telescope (DOT), one of India's largest optical telescopes, students gained firsthand experience in the field of observational astronomy.
- Additionally, the trip served as an opportunity for the students to network with professionals and researchers, enhancing their academic and professional outlook.
- The excursion also provided a well-rounded experience, combining academic learning with the scenic beauty of Nainital.

### *3. Visit Highlights*

- The industrial visit to ARIES was a highly enriching and memorable experience for all the students who participated. It was not only an opportunity to deepen our understanding of astronomical research but also a chance to explore the beauty of Nainital.
- The visit reinforced the importance of institutes like ARIES in contributing to global scientific knowledge, particularly in the field of astronomy. Through this visit, students gained exposure to high-tech instruments and cutting-edge research methodologies, which will serve as a foundation for their future academic and professional pursuits.
- In addition to the technical aspects, the trip fostered camaraderie among the students and allowed them to relax and enjoy Nainital's scenic charm. The bond shared during the bonfire session and sightseeing made this trip even more special. We left with not just academic insights but also lasting memories of the trip, which contributed to personal and professional growth. This visit was a perfect example of how academic learning and real-world experiences can go hand in hand to shape well-rounded individuals. Students were given a guided tour of the facility, which included:

1. **DOT**: The 3.6-meter Devasthal Optical Telescope (DOT) was highlighted.
2. **Eco Cave Gardens**: Natural Animal-Shaped Cave Cluster.
3. **Naina Devi Temple**: Legendary Shaktipeeth
4. **Naini Lake**: Scenic Lake
5. **Naina Peak**: Nainital's Highest Peak
6. **Mall Road Near Nainital**: Nainital's Shopping Center

### *4. Interaction with Key Officials*

- Gained insights into the 3.6-meter Devasthal Optical Telescope (DOT) and its role in astronomical research.
- Learned about the advanced technology and research activities at ARIES.
- Interacted with leading scientists and researchers, gaining a deeper understanding of the field of observational astronomy.

### *5. Conclusion*

The industrial visit to ARIES was a highly enriching and memorable experience for all the students who participated. It was not only an opportunity to deepen our understanding of astronomical research but also a chance to explore the beauty of Nainital. The visit reinforced the importance of institutes like ARIES in contributing to global scientific knowledge, particularly in the field of astronomy. Through this visit, students gained

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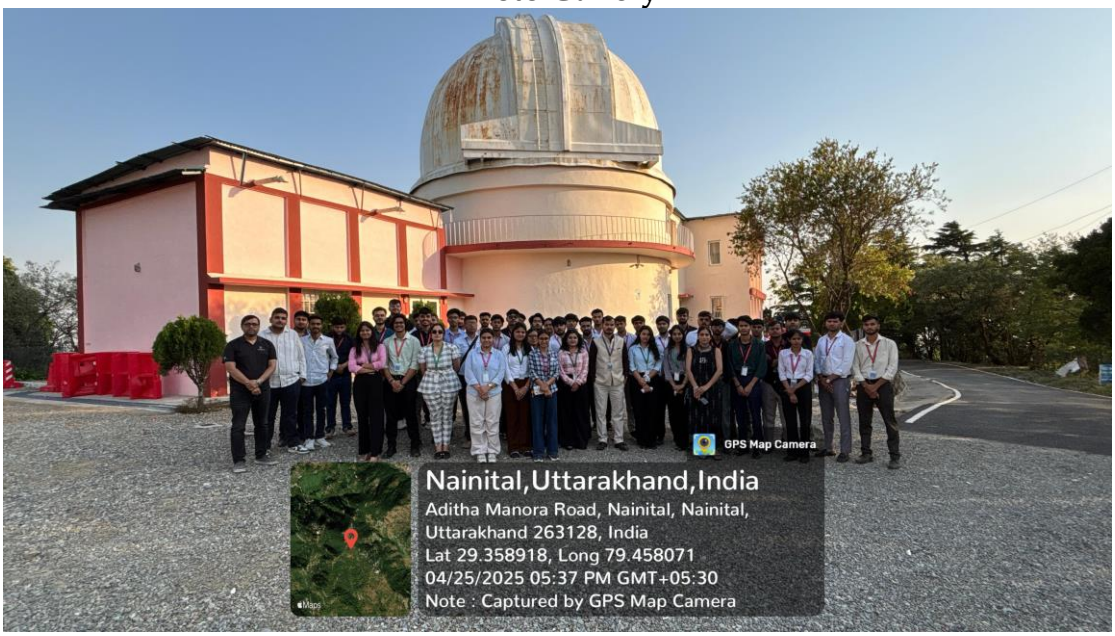
## Acknowledgments

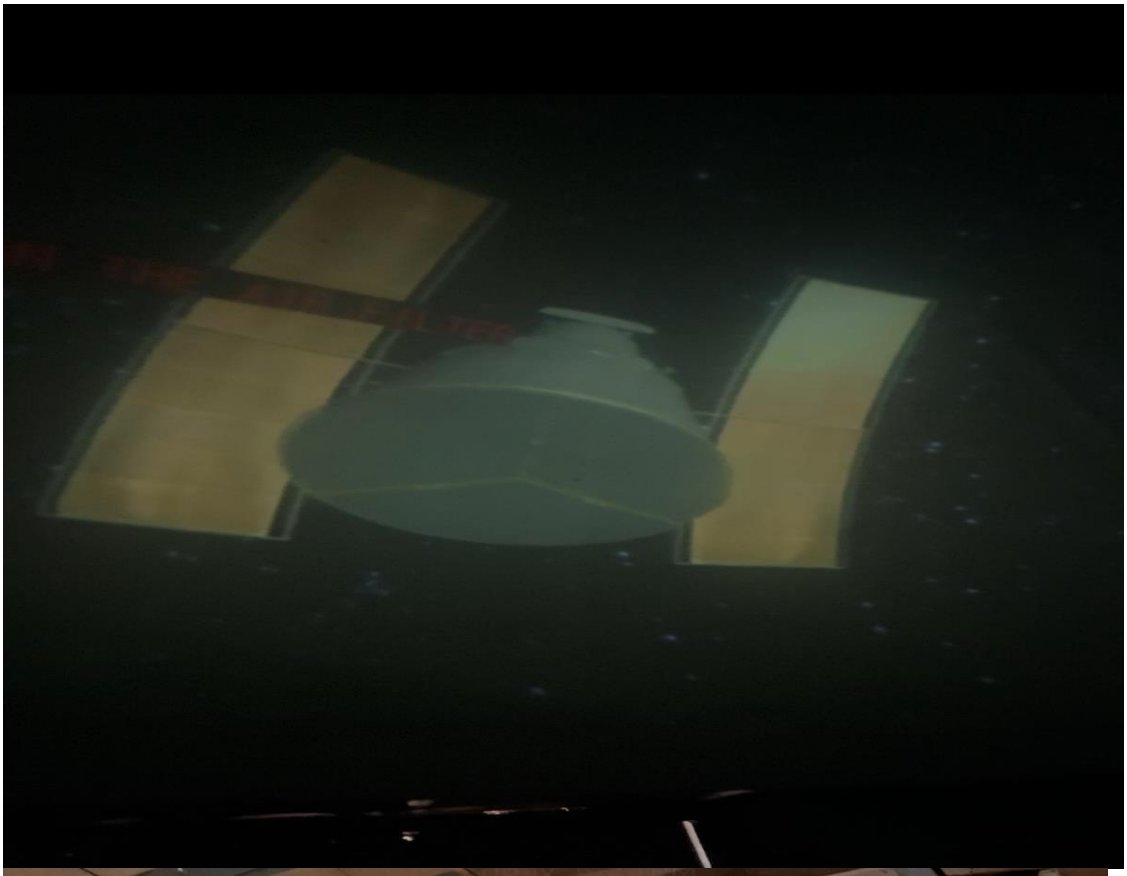
We would like to express our sincere gratitude to Dr. (Prof) V. Samuel Raj, , Prof (Dr.) M. Mohan, Dr. Neeraj Dahiya, Ms. Anuj, Mr. S.D Verma, Dr. Syed and Dr. Indu Sharma the faculty in-charges, for their unwavering support, meticulous planning, and excellent coordination throughout the trip. Their dedication ensured that the visit was smoothly organized and successful. Their guidance throughout the trip helped make this an educational and enjoyable experience for all students.

We would also like to thank the entire team at ARIES, especially the scientists and researchers, for their time and willingness to share their valuable knowledge with us. The insights they provided into the operations of the observatory and the field of astronomy was both fascinating and inspiring. Finally, a big thanks you to all the students who participated and made the visit a memorable one. Their enthusiasm and engagement were crucial in making this trip a success, and we hope that the knowledge gained here will continue to inspire them in their academic and professional journeys.

# Photo Gallery





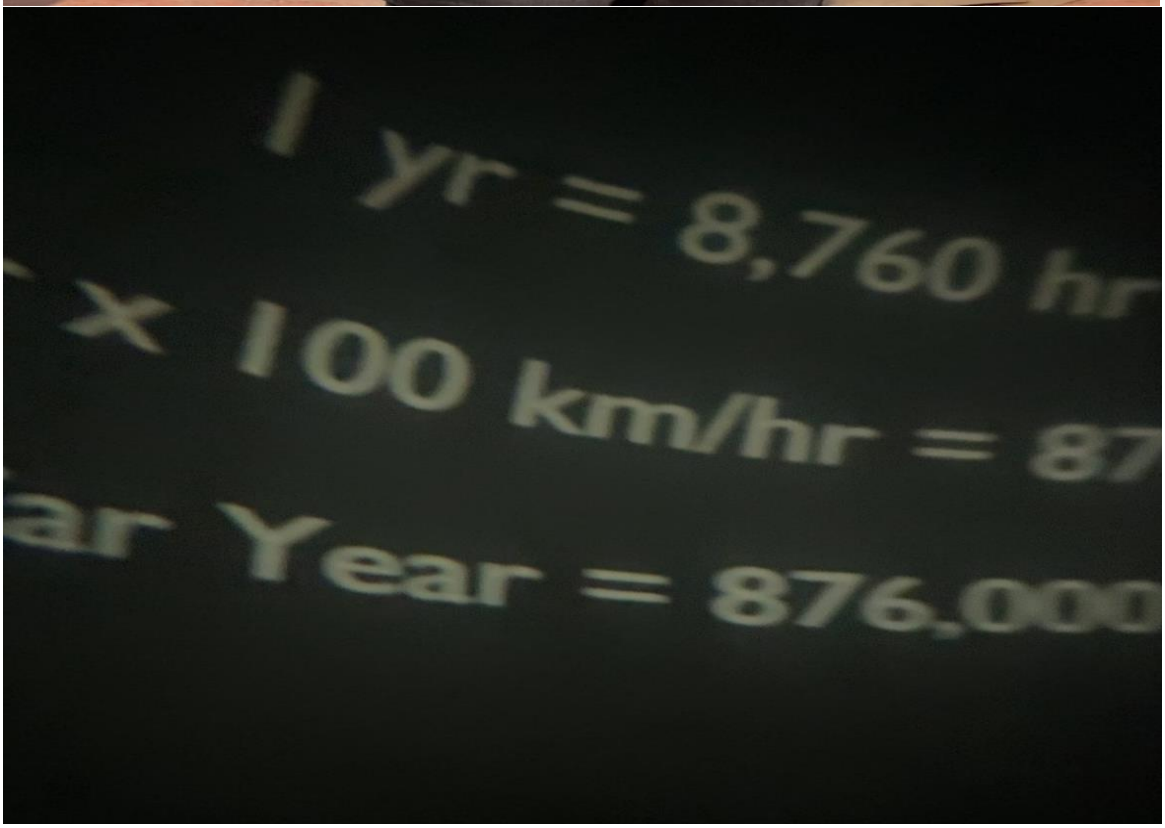














With thanks and regards
Department of Computer Science

**Educational Visit Report**

**Department:** Economics
**Institution:** National Dairy Research Institute (NDRI), Karnal
**Date of Visit:** 24th October 2024
**Participants:** 25 Students, 4 faculty

---

## Introduction

The educational visit to the National Dairy Research Institute (NDRI), Karnal, was organized for the Economics Department to enhance students' understanding of the dairy industry in India. The visit aimed to provide insights into the economic aspects of dairy farming, research initiatives, and technological advancements that contribute to the sector's growth.

## Objectives of the Visit

1. To understand the economic significance of the dairy sector in India.
2. To explore research and development initiatives undertaken by NDRI.
3. To learn about the impact of dairy farming on rural economies.
4. To discuss current challenges and opportunities in the dairy industry.

## Overview of NDRI

NDRI, established in 1923, is India's premier institute for dairy research. It focuses on various aspects of dairy technology, animal nutrition, breeding, and health. The institute plays a crucial role in promoting sustainable dairy practices and enhancing productivity through research and innovation.

## Activities Conducted

1. **Welcome Session:**
   The visit commenced with a welcome address by the administrative staff of NDRI, who provided an overview of the institute's history, mission, and ongoing projects through their presentation and visit to a museum.
2. **Interactive Sessions:**
   Faculty members conducted sessions on:
   - Economic analysis of the dairy industry.
   - Technological advancements in dairy farming.
   - Market trends and policy implications.
3. **Field Visit:**
   A visit to the dairy experimental lab associated with NDRI allowed students to observe practices in action, including milking processes, animal husbandry, and management techniques.

**Learning Outcomes**

- **Understanding Economic Impacts:** Students gained a deeper appreciation for how the dairy sector contributes to rural livelihoods and national GDP.
- **Research Insights:** Exposure to ongoing research provided insights into the role of innovation in improving productivity and sustainability.
- **Networking Opportunities:** Interactions with faculty and researchers fostered connections that may benefit students in their academic and professional pursuits.

**Conclusion**

The educational visit to NDRI, Karnal, was an enriching experience for the Economics Department. It not only broadened students' understanding of the dairy industry but also emphasized the importance of research and technology in driving economic growth. The insights gained will be invaluable for their future studies and careers in economics and related fields.

**Some Glimpses of the Visit**




GPS Map Camera
Karnal,HR,India
NDRI Main Road, National Dairy Research Institute, Karnal, 132001, HR, India
Lat 29.700869, Long 76.981946
10/24/2024 12:41 PM GMT+05:30
Note : Captured by GPS Map Camera
Maps


Karnal,HR,India
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Note : Captured by GPS Map Camera

Department of Economics

SRM University, Delhi-NCR, Sonepat

Organises

# Festival of Economics

## *EcoQuest 2.0*

**5th-6th November 2024**

(01:30 PM to 04:30 PM)

Venue: 302 (Engineering Block)

## Day 1 (05.11.2024)

- Bingo Economics
- Barter Bazar
- Stand Up Comedy
- Caption Contest
- Speaking Like an Economist

## Day 2 (06.11.2024)

- Visual Quiz
- Auction Game
- Verbal Quiz
- Thinking Like an Economist

SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Explore the Exciting World of Economics: Join Our 2-Day Festival

1 message

**Preeti Dabas** <preeti.d@srmuniversity.ac.in> Mon, Nov 4, 2024 at 2:26 PM
To: Teaching <teaching@srmuniversity.ac.in>, Non Teaching <nonteaching@srmuniversity.ac.in>
Cc: Dean Science & Humanities SRMUH <deansh@srmuniversity.ac.in>

Respected All,
A Very Good Afternoon.

I hope this email finds you all in the best of your health and spirit.

I, on behalf of the **Department of Economics** at SRM University, Delhi-NCR, Sonepat invite you all to the **2-day Festival of Economics**, **Ecoquest 2.0**, on **5th and 6th November, 2024 (01:30 PM to 04:30 PM)**. This event promises an enriching experience, filled with engaging activities and insightful discussions.

The event's brochure is attached with this email.

We look forward to your active participation and meaningful engagement throughout the festival.

Best regards,
Dr. Preeti Dabas
Assistant Professor
Department of Economics
SRM University, Delhi-NCR, Sonepat

**Brochure for EcoQuest 2.0.pdf**
114K

# A Report

# An Educational Trip

# to the

# National Gallery of Modern Art

**Date: 23/11/2024**

**Event: Educational Excursion**

**Venue: National Gallery of Modern Art, New Delhi**

**Faculty Coordinators: Dr Aditi Dev, Dr Banani Barman, Ms Shivangi**

**Department: Department of English, Faculty of Humanities**

On November 23, 2024, the department of English organized an educational excursion to the National Gallery of Modern Art, New Delhi. The National Gallery of Modern Art (NGMA) is the premier art gallery under Ministry of Culture, Government of India. The main museum at Jaipur House in New Delhi was established on 29 March 1954 by the Government of India, with subsequent branches at Mumbai and Bangalore. Its collection of more than 17,000 works by 2000 plus artists. The gallery showcased an impressive collection of artworks by renowned artists, offering a glimpse into the evolution of Indian art.

The gallery's collection highlighted the impact of colonialism on Indian art. European traveller artists, such as Thomas Daniell and Tilly Kettle, introduced academic realism and orientalism to Indian art. Their works, characterized by precise details and romanticized depictions of Indian life, demonstrated the European influence on Indian art during this period.

The gallery featured an impressive display of regional artistic styles, including the Tanjore school, Patna school, Rajasthan, Bengal, and Mysore styles. Each style was distinct, reflecting the unique cultural and artistic traditions of its respective region. The gallery also showcased the works of folk artists from the Kalighat tradition. These artists, known for their bold and vibrant depictions of everyday life, played a significant role in shaping Indian folk art. A significant section of the gallery was dedicated to the works of Raja Ravi Verma, a pioneer in introducing oil colors to Indian art. Verma's use of European naturalism and oleographs revolutionized Indian art, enabling mass production of artworks

The gallery's collection of modern Indian art featured works by prominent artists, including MF Pithawala, Rabindranath Tagore, Jamini Roy, Amrita Shergill, and Ramkinkar Baij. These artists, associated with various art movements, such as the Delhi Shilpi Chakra, Kolkata Group, and Chola Mandal Artist Group, contributed significantly to the development of modern Indian art.

The visit to the Modern Art Gallery was an enriching experience, offering a comprehensive overview of Indian art's evolution, from colonialism to modernity. The gallery's diverse

collection highlighted the unique styles and traditions of various regions, as well as the contributions of pioneering artists who shaped Indian art.

The educational trip would form the foundation for future research work by students and faculty members.








NATIONAL GALLERY OF MODERN ART

**FACULTY OF SCIENCE & HUMNAITIES**

**DEPARTMENT OF ENGLISH**

**A Report**

**On**

# Celebrating Linguistic Diversity: Matribhasha Diwas

**Date: 21 February, 2025**

**Time: 2:30 to 4 P.M.**

**Venue: Room A-313**

**Attendees: 45 students 15 faculty members**

Matribhasha Diwas, or International Mother Language Day, is a day dedicated to honouring linguistic diversity and promoting multilingualism. Celebrated annually on February 21st, it highlights the significance of preserving and appreciating one's native language while fostering respect for others. Language is not just a means of communication; it carries culture, history, and identity. Recognizing this, the Department of English at SRM University, Delhi-NCR, Sonepat, organized an interdepartmental event on February 21, 2025, to commemorate the occasion, bringing together students to celebrate their mother tongues.

The event saw enthusiastic participation from students who spoke about their native languages, including Hindi, Bengali, Haryanvi, Punjabi, Assamese, Nepali, and Tamil. Each participant shared unique aspects of their language, such as its history, literature, and cultural significance. Adding a creative touch, one student introduced the audience to French by explaining a few words, demonstrating how languages can connect people across cultures. The performances were judged by faculty members and participants received honorary prizes for their enthusiastic performances. The first prize was bagged by Mr. Jaisurya for his engaging performance in Tamil, second prize was won by Abhishayant and group for Punjabi song and third prize was bagged by Mansi for Haryanvi poetry.

The celebration concluded with an insightful remark from one of the judges, who emphasized the importance of respecting all languages. Drawing a heartfelt analogy, Dr. Avinash stated, "A mother tongue is like a mother, and other languages are like distant family members—each deserving of love and respect." This message resonated deeply with the audience, reinforcing the idea that every language holds value. The event ended on a high note with the distribution of prizes, leaving students with a renewed appreciation for linguistic heritage and cultural harmony.





# Report on the Field Trip to Surajkund International Crafts Festival

**Date: 22nd February 2025**

**Time: 9:00 am to 7 p.m.**

**Venue: Surajkund Festival, Faridabad, Haryana**

On 22nd February 2025, a group of 31 students and faculty members from the Department of English, visited the Surajkund International Crafts Festival in Faridabad, Haryana. The objective of the trip was to explore the rich cultural heritage, traditional craftsmanship, and diverse artistic expressions from across India and other participating countries.

Upon arrival, the students explored various stalls showcasing traditional handicrafts, handloom textiles, pottery, and paintings from different Indian states (Orissa, North-East, Chhattisgarh, Goa, Varanasi etc.) and international exhibitors (Nepal,Turkey, Ghana, Nigeria). They also interacted with artisans, learning about their techniques, materials, and inspirations behind their crafts. The group attended live folk dance and music performances from different regions captivated the students, offering a glimpse into India's rich cultural diversity.

The festival had special features like a Surajkund Post office where visitors could send post cards and inland letters with a customized, creative stamp of the festival (a habit which has fell into disuse), animation films with 5D effects and beverage (squash) tasting stalls cultivated from natural flowers and herbs.

As students of English literature, the visit helped them understand the cultural backgrounds of many literary works they study. The fusion of art, folklore, and storytelling at the festival reinforced their appreciation for indigenous narratives and oral traditions that influence literature. The students were excited to experience the grandeur of the world-famous crafts fair, which is known for its vibrant display of handicrafts, textiles, folk performances, and culinary delights.

In conclusion the field trip to Surajkund International Crafts Mela was an enriching experience for the students. It not only provided exposure to India's artistic and cultural diversity but also enhanced their understanding of traditional craftsmanship and its significance in contemporary society. The trip was both educational and enjoyable, leaving a lasting impact on all participants.




SURAJKUND
INTERNATIONAL CRAFTS MELA
2025
7th-23rd FEB 2025
FARIDABAD, HARYANA
ODISHA

SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Brief Event Report on World Poetry Day _ 21 March 2025

1 message

**HOD English** <hod.english@srmuniversity.ac.in> Tue, Mar 25, 2025 at 4:16 PM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, allhod@srmuniversity.ac.in
Cc: "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>

## Brief Event Report

## on

## World Poetry Day

**Organized by:** Department of English

**Date:** 21 March 2025

World Poetry Day was celebrated with enthusiasm and literary fervour on 21 March 2025, under the aegis of the Department of English. The event underscored the significance of poetry as a bridge between literature and life, echoing its timeless ability to inspire, provoke thought, and connect emotions.

The celebration witnessed the active participation of 49 students and faculty members across the university, making it a truly inclusive event. Faculty members from the Department of Chemistry, Law and English also recited delightful verses.

A **special talk** was delivered by **Dr. Amit Ranjan**, a distinguished scholar in the field of Cultural Studies, who eloquently highlighted the importance of poetry in both literature and daily life. His poignant address deeply resonated with the audience which described the status of poetry as "endangered" hence worthy of salvaging it by dedicating a day for it. Some published works by Dr. Ranjan include *John Lang: Wanderer of Hindoostan, Slanderer in Hindoostanee, Lawyer for The Ranee* and *The Knot of Juggernaut*. Dr. Ranjan delved on the following points during his address:

- Poetry as a reflection of human experiences and emotions.
- Its role in fostering creativity and critical thinking.
- The universal appeal of poetry in connecting cultures and generations.

The event also featured a **poetry competition**, judged by **Dr. Amit Ranjan** and **Prof. K.S. Narayan**, Principal, SRM-IHM, showcasing the poetic talent within the university. The winners were:

- **First Prize:** Hari Malik
- **Second Prize:** Amar Gaur
- **Third Prize:** Vanisha Buttan

The event concluded on a high note, celebrating the poetic spirit and the profound impact of poetry on individual and collective consciousness. The success of the event reflected the dedication of the organizing team and the vibrant enthusiasm of the participants, leaving everyone inspired by the power of poetic expressions.

Thank You

Dr Tulika Kakkar

**3 attachments**



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SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# A REPORT ON GUEST LECTURE 'CONTEMPORARY TRENDS IN MEDIA AND CAREER DIRECTIONS

1 message

**HOD English** <hod.english@srmuniversity.ac.in>
To: Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>
Cc: Documentation officer <doc.officer@srmuniversity.ac.in>

Mon, Jun 9, 2025 at 10:01 AM

## A REPORT
## GUEST LECTURE ON 'CONTEMPORARY TRENDS IN MEDIA AND CAREER DIRECTIONS'

**Title**: Talk on the Theme 'Contemporary Trends in Media and Career Directions'

**Date**: 4 April 2025

**Venue**: Conference Room

**Time**: 11:00 AM to 12:00 PM

**Speaker**: Prof. O.P. Dewal, Former Director, IGNOU, School of Journalism and Media Studies

**Participants**: Faculty Members and around 60 students from the Department of English

The Department of English successfully hosted an insightful talk by Prof. O.P. Dewal on the theme 'Contemporary Trends in Media and Career Directions.' The event witnessed enthusiastic participation from faculty members and students, eager to delve into the evolving landscape of media and its relevance to English graduates.

Prof. Dewal began by exploring **types of broadcasting**, ranging from traditional forms like radio and television to contemporary digital mediums such as podcasts and streaming platforms. He discussed the dynamic role of **mass media** in shaping public opinion and fostering global communication.

The session also delved into the **history of electronic media**, offering comparisons between its evolution on the international stage and within India. Prof. Dewal emphasized milestones that have shaped India's media industry, including the emergence of Doordarshan and private news channels, as well as the ongoing influence of social media platforms.

Shifting focus to the **paradigm shift in education**, he highlighted how technological advancements are transforming teaching and learning experiences, urging students to embrace digital tools for career readiness.

On the subject of **film**, Prof. Dewal dissected its essential elements, such as storytelling, visual aesthetics, and audience engagement, connecting them to opportunities in content creation for students of English

**Career Prospects for Students of English**: Prof. Dewal passionately shared an array of career possibilities for English graduates within the media industry:

- **Programme Presentation**: Opportunities in roles such as announcers, presenters, anchors, narrators, commentators, voice-over artists, dubbing artists, and radio jockeys (RJs).
- **Production Roles**: Positions such as production assistants, managers, and coordinators to manage projects efficiently.
  - **Broadcasting Professionals**: Careers in radio, television, and online broadcasting platforms.
  - **Content Creation**: Writing compelling narratives, blogs, and articles.
  - **Translation**: Providing linguistic services to adapt content across languages and cultures.
  - **Social Media**: Managing social media platforms to create engaging content and build online presence.
  - **Script Writing**: Crafting scripts for films, series, and advertisements.
  - **Screenplay and Dialogues**: Developing engaging dialogues and screenplays for cinematic projects.
  - **Journalism**: Opportunities as journalists, reporters, news correspondents, anchors, and news editors.

The session concluded with an interactive Q&A, where students gained practical insights into building careers in media, while faculty members commended Prof. Dewal for his thought-provoking presentation.

Overall, the event was a remarkable success, leaving participants inspired and equipped to navigate the exciting avenues of media and journalism

Thank You

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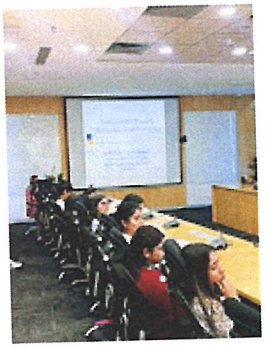
**4 attachments**



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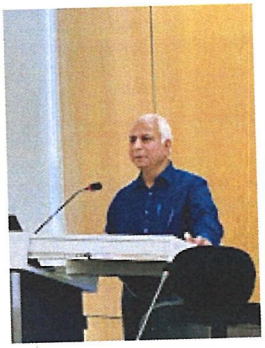

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SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Guest Talk on Media & Career Directions

1 message

**HOD English** <hod.english@srmuniversity.ac.in> Thu, Apr 3, 2025 at 11:33 AM
To: "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>
Cc: Deans <alldean@srmuniversity.ac.in>, allhod@srmuniversity.ac.in, Department - English <dept.english@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>

Dear Sir/Madam,

The Department of English is organizing a guest talk on **Media and Career Directions** for students on **4 April 2025** at **11:30 AM** in **Conference Hall**, **5th Floor EB**. The guest speaker for this occasion is **Prof O.P Dewal**, former Director and Professor, School of Journalism and New Media Studies (SOJNMS),Indira Gandhi National Open University (IGNOU) and Joint Director, at the Consortium for Educational Communication, University Grants Commission (2005-06).

The talk will help students in discovering different career pathways within the Media industry. Interested students may attend the talk. The flyer is attached for further information and circulation.

Thank you
Dr Tulika Kakkar



**Department of English_Flyer.png**
4219K

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

## Brief Report on Theatre Festival: Reminiscing Shakespeare's Genius

1 message

**HOD English** <hod.english@srmuniversity.ac.in> Thu, May 1, 2025 at 10:24 AM
To: teaching@srmuniversity.ac.in, Deans <alldean@srmuniversity.ac.in>, allhod@srmuniversity.ac.in, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>
Cc: "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>, "Dy. Director Admission" <dydirectoradmission@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>

# Report on
# Theatre Festival: Reminiscing Shakespeare's Genius
# by
# Department of English

The Department of English at SRM University, Delhi-NCR, Sonepat, organized a spectacular Theatre Festival from 22-24 April 2025 to commemorate four centuries of Shakespeare's unparalleled contribution to literature, films, and the arts. The event celebrated the Bard's enduring legacy and witnessed enthusiastic participation from students, faculty, and invited guests.

### Event Schedule and Highlights

### Day 1: 22 April 2025- Poster Exhibition

The festival began with a Poster Exhibition held in the Foyer Area, 3rd Floor, New Block. This visually engaging display captured pivotal moments and themes in the field of drama and theatre, offering attendees a vibrant entry into the key issues, genres and texts in theatre including Evolution of drama in England, Poetic Drama, Theatre of the Absurd, Kitchen-Sink Drama, Indian Classical Drama, Natyashastra etc. A mini library was also installed in the exhibition area that captivated the attention of the visitors. The exhibition area was a lively place that attracted massive footfall across the university and received excellent feedback for its enthralling execution. This co-curricular activity promoted Project Based Learning among students. Students from B.A. English (Hons.) who received cash prizes for their posters are:

1. Tanu Dahiya – Ist prize
2. Vanisha- IInd prize
3. Bindu – IIIrd Prize

### Day 2: 23 April 2025 – Costume Masquerade

The second day featured a Costume Masquerade in the Conference Room, where participants adorned themselves in elaborate costumes inspired by iconic characters in English literature, particularly drama. This event attracted participation of students across the university and specially from the Department of English. Participants dressed up to the hilt and recited famous lines to play Millamant, Claire Fraser, Juliet, Elizabeth Bennett, Draupadi, Shakuntala, African Queen and many more. This lively event brought timeless characters to life, showcasing creativity and artistry while promoting experiential learning. Students receiving cash prizes for their performance are:

1. Tanu Dahiya – Ist prize- B.A. English Hons.
2. Vanisha – IInd Prize – B.A. English Hons.
3. Aseel – IIIrd Prize- B.Tech.

4. Best Costume- Indian Character – Sakshi Munjal – B.A. English Hons.
5. Best Costume- Western Character – Pooja – B.A. English Hons.
6. Best Character Summary- Sneha – B.A. English Hons.

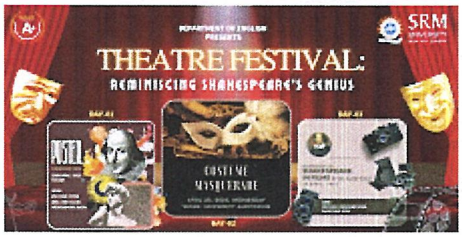
**Day 3: Workshop on 'Shakespeare in Films'**

The festival concluded on a high note with an insightful workshop conducted by Mr. Harsh Virag from the Asian Academy of Film and Television. Held in the Conference Room, 5th Floor, EB, the session explored the fascinating intersection of Shakespearean themes and modern cinema with special reference to Bollywood adaptation of Shakespeare's *Macbeth* and *Hamlet* leaving attendees with a deeper appreciation of his influence on films. The discussion revolved around Shakespeare's profound influence on adaptations and their creative dimensions. The speaker explored different approaches to adapting Shakespeare's works, emphasizing varied creative and interpretative methods. A focal point was Shakespeare's exceptional skill in portraying the inner psychological landscapes of his characters, which often forms the foundation for impactful adaptations. The speaker highlighted the necessity for vivid visual storytelling in films as opposed to the interpretive depth offered by literary texts. Insightful techniques for converting significant moments from Shakespeare's literary works into compelling visual sequences were discussed. The talk offered a comprehensive exploration of Shakespeare's enduring legacy in various artistic forms, particularly in film adaptations. It bridged the gap between textual analysis and visual representation while honoring the Bard's genius.

On Day 3 prizes were distributed among the winners for events held on Day 1 and Day 2 of the Theatre Festival.

The Theatre Festival was a resounding success, paying a fitting tribute to Shakespeare's creative genius and inspiring a renewed interest in his timeless works. It was a celebration of how the Bard's legacy continues to resonate across generations and artistic mediums.

**5 attachments**

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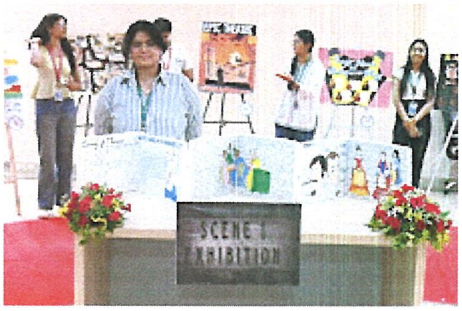

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SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Theatre Festival: Reminiscing Shakespeare's Genius

1 message

**HOD English** <hod.english@srmuniversity.ac.in> Mon, Apr 21, 2025 at 3:25 PM
To: teaching@srmuniversity.ac.in, Deans <alldean@srmuniversity.ac.in>, allhod@srmuniversity.ac.in, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>
Cc: "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>

Respected all,

The Department of English at SRM University, is organizing a **Theatre Festival** to commemorate four centuries of Shakespeare's creative genius reflected in literature, films, and arts. The schedule of the events is as follows:

Day 1: 22 April 2025- Poster Exhibition (Foyer Area, 3th Floor, New Block)
Day 2: 23 April 2025: Costume Masquerade (Auditorium)
Day 3: Workshop on **Shakespeare in Films** by Mr Harsh Virag, Asian Academy of Film and Television (Conference Hall, 5th Floor, EB)

Kindly motivate the students to participate in different events. The flyer is attached for further information and circulation.




**Theatre Festival.png**
1467K

# A Report on Guest Talk on Postmodernism in 21st Century

Date: 22 May 2025
Time: 11:00 AM onwards
Venue: Room No A 302, New Academic Block
Speaker: Dr. Deepinder Jeet Randhawa

The Department of English organized a guest lecture for the students of B.A & M.A program. The guest speaker of the day was Dr Deepinder Jeet Randhawa, former HoD, Khalsa College, Patiala.

Dr Randhawa began her comprehensive talk by tracing the arc of Modernism and the project of Enlightenment. Postmodernism in the 21st Century continues to influence a wide range of cultural, intellectual, and artistic domains, though it is often said to have evolved, fragmented, or even "ended" in its classical form. In her talk she touched upon the following domains:

**Arts & Literature**

- Self-reflexivity & Irony: Contemporary works continue to exhibit classic postmodern traits like self-awareness, irony, and pastiche. For instance, authors like David Foster Wallace (who critiqued and extended postmodernism) influenced a wave of "post-postmodern" or "new sincerity" writers like Zadie Smith and Jonathan Safran Foer.
- Intertextuality: Films and books still heavily borrow from previous media. Works like *Everything Everywhere All at Once* (2022) are highly intertextual and nonlinear—hallmarks of postmodern style.
- Digital Remix Culture: Memes, fan fiction, mashups, and YouTube edits reflect postmodernism's legacy in breaking down traditional hierarchies of authorship and originality.

**Philosophy & Theory**

- Postmodern thought, especially from thinkers like Foucault, Derrida, Baudrillard, and Lyotard, still informs critical theory, identity politics, and discussions around power, language, and representation.
- However, it faces pushback: Critics argue that postmodern relativism contributes to "post-truth" dynamics and the erosion of shared facts (especially in politics and media).

**Media & Pop Culture**

- Deconstruction in mainstream media: Shows like *Rick and Morty* or *Black Mirror* embody postmodern traits—parody, skepticism toward metanarratives, and blurring of genre.
- **Hyperreality**: Baudrillard's concept of simulations and hyperreality is more relevant than ever in the age of social media, deepfakes, and influencer culture—where image often replaces substance.

**Architecture & Design**

- Postmodern architecture's eclectic and ironic use of classical elements continues, though it's often mixed with new digital aesthetics and green architecture, evolving into something post-postmodern or "metamodern."

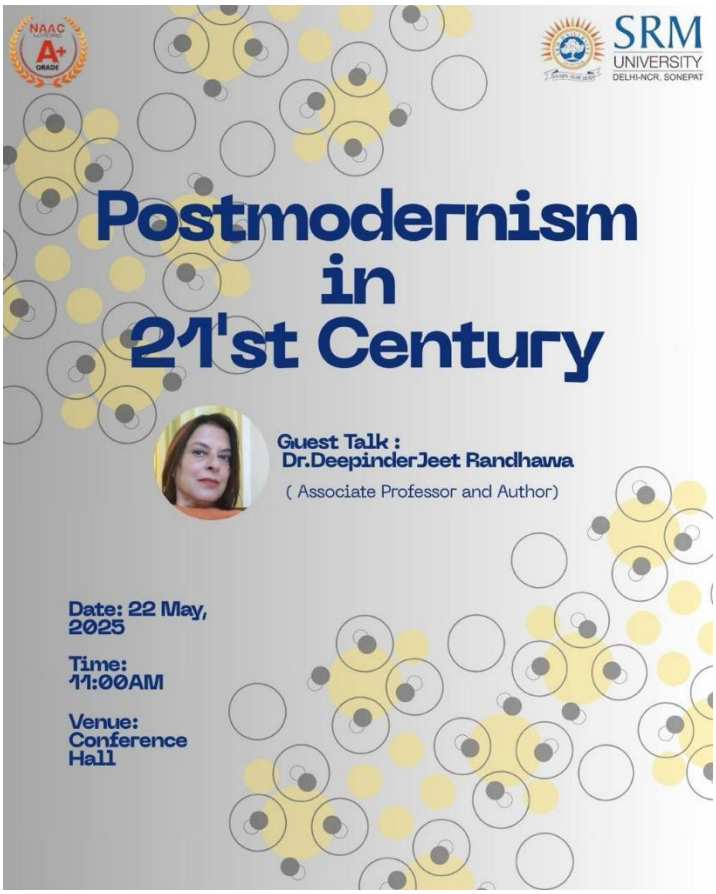
**Science & Technology**

- Postmodern skepticism about objectivity and universal truths still informs some approaches in science and technology studies (STS), where knowledge is understood as socially constructed.
- However, the dominance of data-driven, algorithmic decision-making can be seen as a shift toward new forms of rationalism—arguably a reaction against postmodern doubt.

**Sociopolitical Landscape**

- Identity politics, decolonial theory, and intersectionality build upon postmodern critiques of grand narratives and essentialism.
- At the same time, the rise of populism, nationalism, and misinformation has triggered calls for a return to shared values and truths—what some see as an exit from the postmodern condition.

All those present enjoyed her very comprehensive and insightful talk which was structured beautifully to make the complex topic understandable for the students. Concluding the event, Prof Jagdish Batra, Prof. Emeritus shared his thoughts and admiration for the speaker and Dr. Tulika Kakkar proposed a vote of thanks.




Modernism
Self- Other
Deleuze
Guattari
Territory
reflexive
excess



**Event: Educational cum Pilot Pant Visit**

**Educational Institute: ICAR NDRI, Karnal, Haryana, India**

**Date of Visit: 22/11/2024**

**Department: Food Technology**

**Members: 43 Students, 4 Faculty**

## REPORT

The visit to the National Dairy Research Institute (ICAR-NDRI), Karnal, aimed to expose students and professionals to the functioning of state-of-the-art dairy and ghee processing facilities. This initiative supports theoretical knowledge with practical insights, providing exposure to industrial processes and advancements in dairy technology.

**Objective:**

1. To understand the operations of a modern dairy and ghee pilot plant.
2. To learn about the latest technologies used in dairy and ghee processing.
3. To gain insight into quality assurance and control in dairy product manufacturing.
4. To explore career opportunities and research advancements in the dairy sector.

**Overview:**

Speaker and Guide: Mr. Rajesh, a senior official at the ICAR-NDRI, conducted the session, providing a detailed explanation of the processes.

Dairy Plant Tour: Visitors observed milk reception, standardization, pasteurization, homogenization, and packaging. Mr. Rajesh highlighted the importance of hygiene and automation in ensuring high-quality dairy products.

Ghee Pilot Plant: The process of butter clarification to produce ghee was demonstrated. Techniques for enhancing shelf life, flavor, and nutritional value were also discussed.

Quality Control: The lab tour included an explanation of microbiological and chemical testing for milk and ghee, ensuring compliance with safety standards.

Interactive Session: Participants asked questions about innovations like energy-efficient systems and waste management in dairy plants.

**Outcome:**

Participants developed a comprehensive understanding of dairy and ghee production processes. Insights into technological advancements, such as automation and precision in product quality, were

gained. The visit reinforced the importance of sustainability in dairy processing, such as energy conservation and by-product utilization. Enhanced awareness of career paths and research opportunities in dairy technology.

The visit to ICAR-NDRI's pilot plants provided a valuable learning experience, bridging academic knowledge with practical industry exposure.

**Acknowledgement:**

I express my profound gratitude to our Honourable Chancellor, Honourable Vice Chancellor, Respected Registrar, not only for granting permission and to organize this event but also for their continual support and encouragement. Also, I am gratefully acknowledging the financial support provided and Transport Head for transportation, without which it would not be possible for us to smoothly organize this event.

**Regards**

**Dr. Yogesh Kumar**

**The photograph of the event are attached here with**










राष्ट्रीय डेरी अनुसंधान संस्थान
NATIONAL DAIRY RESEARCH INSTITUTE

**Event: Educational cum Pilot Pant Visit**

**Educational Institute: ICAR NDRI, Karnal, Haryana, India**

**Date of Visit: 22/11/2024**

**Department: Food Technology**

**Members: 43 Students, 4 Faculty**

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Speaker and Guide: Mr. Rajesh, a senior official at the ICAR-NDRI, conducted the session, providing a detailed explanation of the processes.

Dairy Plant Tour: Visitors observed milk reception, standardization, pasteurization, homogenization, and packaging. Mr. Rajesh highlighted the importance of hygiene and automation in ensuring high-quality dairy products.

Ghee Pilot Plant: The process of butter clarification to produce ghee was demonstrated. Techniques for enhancing shelf life, flavor, and nutritional value were also discussed.

Quality Control: The lab tour included an explanation of microbiological and chemical testing for milk and ghee, ensuring compliance with safety standards.

Interactive Session: Participants asked questions about innovations like energy-efficient systems and waste management in dairy plants.

**Outcome:**

Participants developed a comprehensive understanding of dairy and ghee production processes. Insights into technological advancements, such as automation and precision in product quality, were

gained. The visit reinforced the importance of sustainability in dairy processing, such as energy conservation and by-product utilization. Enhanced awareness of career paths and research opportunities in dairy technology.

The visit to ICAR-NDRI's pilot plants provided a valuable learning experience, bridging academic knowledge with practical industry exposure.

**Acknowledgement:**

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**Regards**

**Dr. Yogesh Kumar**

**The photograph of the event are attached here with**










राष्ट्रीय डेरी अनुसंधान संस्थान
NATIONAL DAIRY RESEARCH INSTITUTE

**Event: Industrial Visit**

**Industry: Patanjali Food and Herbal Park, Haridwar, India**

**Date of Visit: 05/05/2025**

**Organized by: Department of Food Technology**

**Faculty Coordinator: Ms. Swarnima Dey**

**Members: 25 Students, 4 Faculty Members**

## REPORT

The Department of Food Technology, SRMUH organized an educational industrial visit to Patanjali Food and Herbal Park in Haridwar, Uttarakhand, one of India's most prominent food and herbal industries. The visit aimed to expose students to large-scale industrial operations, production processes, and research and development practices in the field of food technology and Ayurveda. Established in 2006 under the guidance of Shri Baba Ramdev ji, the Patanjali plant spans across 250 acres and houses over 8000 employees. It comprises five major production units and a state-of-the-art Central Research Laboratory, supported by an extensive in-house logistics network of over 1500 vehicles.

**Key Objective:**

1. To gain practical exposure to industrial food and herbal processing.
2. To understand various packaging techniques and cosmetic product formulations.
3. To explore traditional Ayurvedic medicine preparation and herbal preservation methods.
4. To learn about modern instrumentation used in food and herbal analysis.
5. To interact with industry professionals and learn about plant management and quality control.

**Key Visit Highlights:**

The Department of Food Technology has visited all the five plants with guidance of Mr. Shubham (Plants Head) and Executive Mr. Sandeep.

1. **Plant A – Aastha (Herbal Home Care)**

- Discovered the innovative "Mini Hawan Kund" made from cow dung, promoting eco-friendly spiritual products.
- Other products included Gugal Luban, camphor, and Hawan kits

**2. Plant B – Cosmetics Unit**

- Witnessed the production of Dant Kanti toothpaste in the manufacturing zone.

- Explored the cosmetic product line including Aloe Vera gel, soaps, powders, creams, and face washes.

**3. Plant C – Food Products Unit**

- Observed large-scale production of gooseberry candy and murabba.
- Learned about processes involving cleaning, segregation, frying, and sugar syrup dipping (72% TSS).

**4. Plant D – Ayurvedic Medicines Unit**

- Learned about the preservation of medicinal herbs (jadi booti) and sourcing of roots, leaves, seeds, and spices.
- Understood the formulation processes for Ayurvedic medicines like Madhunashini Vati and Divya Mukta Vati.
- The plant is capable of producing up to 25,000 tons per production run based on market demand.

**5. Plant E – Packaging Unit**

- Observed mono carton packaging processes for a variety of in-house products.
- Understood the manufacturing and storage of PET bottles used across different product lines.

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Gained insights into sophisticated analytical instruments:

- LC-MS, HPLC – pesticide residue analysis
- GC – detection of volatile compounds
- ICP-OES – mineral content analysis
- Stability Chambers – shelf-life testing
- Microbiology Lab for understanding food safety parameters

**Key Officials interacted with:**

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- Heads of individual production plants and research labs – Provided detailed operational insights

**Conclusion:**

The industrial visit to Patanjali Food and Herbal Park was a highly enriching experience that provided students of Food Technology a comprehensive understanding of modern industrial practices fused with traditional Ayurvedic principles. The hands-on exposure to production lines, research instrumentation, and packaging methods, along with valuable guidance from industry experts, significantly contributed to the academic and professional development of the students. The

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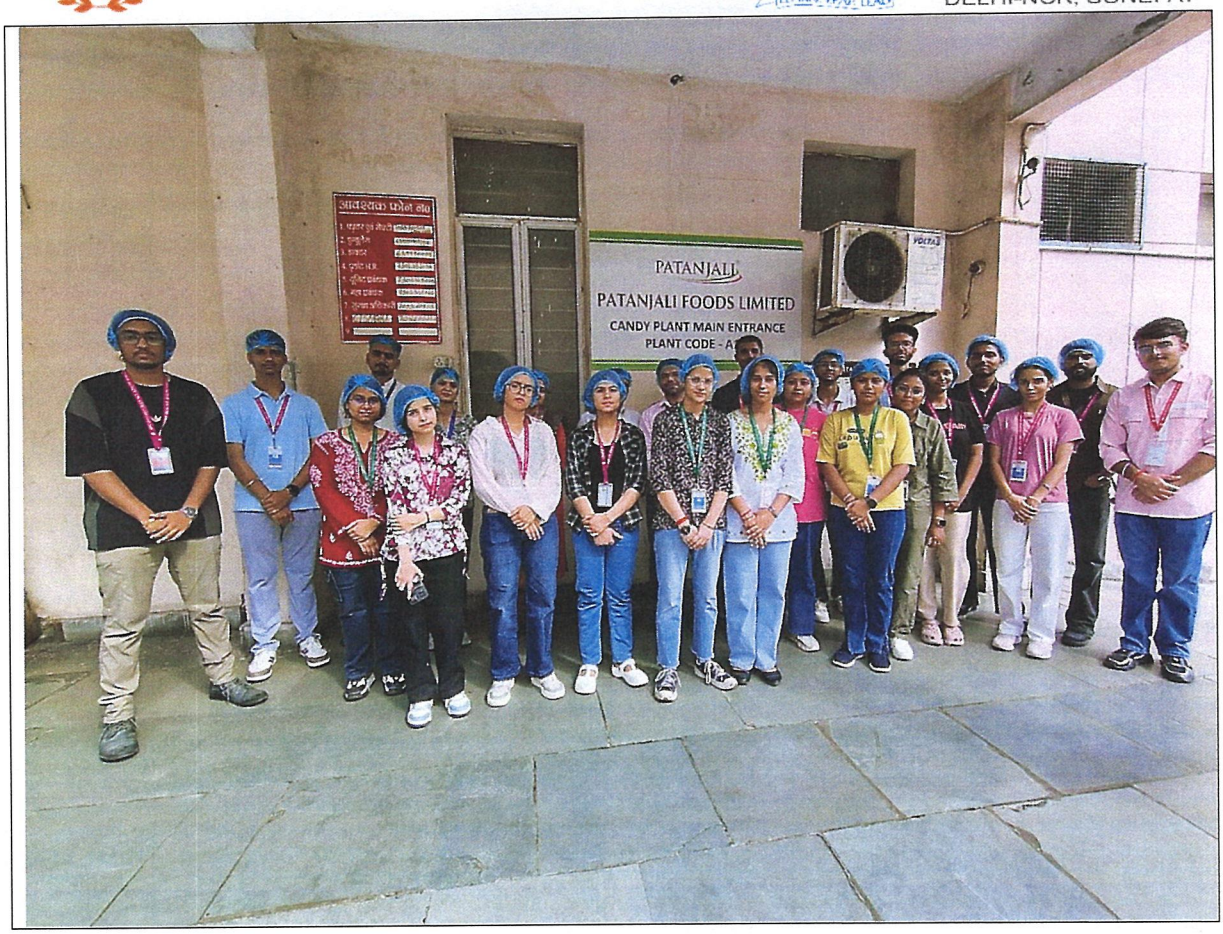
पतंजलि फूड एण्ड हर्बल पार्क
(केन्द्रीय खाद्य प्रसंस्करण मन्त्रालय भारत सरकार)


PATANJALI
PATANJALI FOODS LIMITED
CANDY PLANT MAIN ENTRANCE
PLANT CODE - A



**Event: Industrial Visit**

**Industry: Patanjali Food and Herbal Park, Haridwar, India**

**Date of Visit: 05/05/2025**

**Organized by: Department of Food Technology**

**Faculty Coordinator: Ms. Swarnima Dey**

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पतंजलि फूड एंड हर्बल पार्क
गेट नं. 1
गेट नं. 1


केन्द्रीय प्रयोगशाला
पतंजलि फूड एण्ड हर्बल पार्क
(केन्द्रीय खाद्य प्रसंस्करण मन्त्रालय भारत सरकार)


आवश्यक फोन नं०
PATANJALI
PATANJALI FOODS LIMITED
CANDY PLANT MAIN ENTRANCE
VOLTAS



**Event: Educational cum Pilot Pant Visit**

**Educational Institute: ICAR NDRI, Karnal, Haryana, India**

**Date of Visit: 22/11/2024**

**Department: Food Technology**

**Members: 43 Students, 4 Faculty**

## REPORT

The visit to the National Dairy Research Institute (ICAR-NDRI), Karnal, aimed to expose students and professionals to the functioning of state-of-the-art dairy and ghee processing facilities. This initiative supports theoretical knowledge with practical insights, providing exposure to industrial processes and advancements in dairy technology.

**Objective:**

1. To understand the operations of a modern dairy and ghee pilot plant.
2. To learn about the latest technologies used in dairy and ghee processing.
3. To gain insight into quality assurance and control in dairy product manufacturing.
4. To explore career opportunities and research advancements in the dairy sector.

**Overview:**

Speaker and Guide: Mr. Rajesh, a senior official at the ICAR-NDRI, conducted the session, providing a detailed explanation of the processes.

Dairy Plant Tour: Visitors observed milk reception, standardization, pasteurization, homogenization, and packaging. Mr. Rajesh highlighted the importance of hygiene and automation in ensuring high-quality dairy products.

Ghee Pilot Plant: The process of butter clarification to produce ghee was demonstrated. Techniques for enhancing shelf life, flavor, and nutritional value were also discussed.

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**Outcome:**

Participants developed a comprehensive understanding of dairy and ghee production processes. Insights into technological advancements, such as automation and precision in product quality, were

gained. The visit reinforced the importance of sustainability in dairy processing, such as energy conservation and by-product utilization. Enhanced awareness of career paths and research opportunities in dairy technology.

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राष्ट्रीय डेरी अनुसंधान संस्थान
NATIONAL DAIRY RESEARCH INSTITUTE

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**Industry: Patanjali Food and Herbal Park, Haridwar, India**

**Date of Visit: 05/05/2025**

**Organized by: Department of Food Technology**

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पतंजलि फूड एंड हर्बल पार्क
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केन्द्रीय प्रयोगशाला
पतंजलि फूड एण्ड हर्बल पार्क
(केन्द्रीय खाद्य प्रसंस्करण मन्त्रालय भारत सरकार)


आवश्यक फोन नं०
PATANJALI
PATANJALI FOODS LIMITED
CANDY PLANT MAIN ENTRANCE
VOLTAS



**Brief Outreach Activity Report**

**on**

**"Digital Literacy Camp in Patla Village, Sonepat"**

**Date: 04.03.2025**
**Venue: Patla Village, Sonepat**
**Organized by: Department of Electronics and Communication Engineering**
**Faculty Coordinators: Dr. Pawan Kumar Singh, Mr. Satyendra Srivastava, and Dr. Tejbir Singh.**

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***1. Introduction***

The Electronics and Communication Engineering (ECE) Department organized a Digital Literacy Camp in Patla Village, District Sonipat, Haryana, on 04.03.2025, with the objective of educating residents about the importance of digital literacy and familiarizing them with various government portals available for citizens. The initiative aimed to bridge the digital divide and empower the villagers with essential digital skills. Dr. Tejbir Singh and Mr. Satyendra Kumar Srivastav visited the village along with the students.

***2. Objective of the Camp***

The primary goal of the camp was to introduce the villagers to online government services and demonstrate their effective usage. This include:

- Creating awareness about digital literacy and its significance.
- Providing information about various government portals for citizen services.
- Demonstrating how to access and utilize these portals for everyday needs.
- Encouraging digital transactions and online communication for convenience and efficiency.

***3. Key Activities Conducted***

1. **Awareness Session:** Faculty members and students provided an overview of digital literacy, emphasizing its role in daily life and the advantages of using online services.
2. **Introduction to Government Portals:**
    - Explanation of essential government portals such as:
        - **DigiLocker** (for storing digital documents securely)
        - **UMANG** (for accessing multiple government services)

§ **Aadhaar Services** (for Aadhaar-related updates and verification)

§ **CSC (Common Service Centers)** (for availing e-governance services)

§ **PM-KISAN Portal** (for farmers' benefits and subsidies)

§ **Aarogya Setu** (for health and COVID-related updates)

3. **Live Demonstrations:** Practical demonstrations were provided to help villagers navigate these platforms, create accounts, and utilize the services effectively.

4. **Hands-on Training:** Participants were encouraged to access the portals using their mobile phones or computers, with students and faculty assisting them in real-time.

5. **Interactive Q&A Session:** Villagers raised queries regarding online transactions, cybersecurity, and troubleshooting common digital issues.

***4. Impact of the Camp***

· Over 150 villagers, including students, farmers, and small business owners, attended the camp.

· Many participants created their DigiLocker accounts and learned how to download essential documents such as Aadhaar, PAN, and driving licenses.

· Farmers were guided on how to check PM-KISAN scheme benefits and apply for subsidies online.

· Women and senior citizens actively participated and gained confidence in using digital platforms.

· Increased awareness about the importance of cybersecurity and safe online practices.

**5. Conclusion**

The Digital Literacy Camp conducted by the ECE Department was a resounding success, equipping the residents of Patla Village with crucial digital skills. The initiative not only educated the participants about the available government portals but also instilled confidence in them to embrace digital services for their convenience. The department aims to conduct more such outreach programs in the future to promote digital inclusion and empower rural communities.

NAAC ACCREDITED A+ GRADE

SRM UNIVERSITY
DELHI-NCR, SONEPAT
LEARN. LEAD. LEAD

# Digital Literacy Awareness Camp



**4 March, 2025**

Organised by: Circuit & Intelligent Systems Club,
Electronics & Communication Engineering Department




Separate Batches For Girls & Boys
BRANCH-2 (2023)
BRANCH-1 (2007)
SRM UNIVERSITY
Digital Literacy Awareness Camp
4 March, 2025


GST · PROGRAMMING LANGUEAGES
DTP · GRAPHIC DESIGNING · TYPING (English & Hindi)
BRANCH-2 (2023) : MAIN CHOWK, VPO JAKHAULI, SONIPAT - 131023
BRANCH-1 (2007) : 20 KM E. JATHERI ROAD, VILLAGE BADHMALIK, RAI, SONIPAT
SRM UNIVERSITY
Digital Literacy Awareness Camp
4 March, 2025


SRM
Digital Literacy
Awareness
Camp


Admission Open
SRM

# REPORT ON EDUCATIONAL VISIT

Department of **Agriculture Science** has organised educational visit to Pusa Krishi Vigyan Mela on 24-02-2025.

The Union Minister of Agriculture and Farmers Welfare, Shri Shivraj Singh Chauhan inaugurated the "Pusa Krishi Vigyan Mela 2025" organized at Indian Agricultural Research Institute, New Delhi. Minister of State for Agriculture and Farmers Welfare, Shri Ramnath Thakur, Director General of Indian Council of Agricultural Research, Dr. Himanshu Pathak, Director, Dr. C.H. Srinivas Rao, Deputy Director General (Crop Science), Indian Council of Agricultural Research, Dr. D.K. Yadav, Joint Director (Extension), ICAR-IARI, Pusa, Dr. R.N. Padaria, agricultural scientists, farmer representatives and progressive farmers from various states were present









**Field Demonstration of Various Varieties of Fruits**






Students are familiarized with Integrated Farming System Management Model of 1 Hectare. Senior scientists gave comprehensive insight of the model in the field







Advanced technologies in the field of agricultural machinery and power were showcased in the mela, students not only achieved experiential learning goal but also discussed with the industrial professionals for future internships and trainings.




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Plant Genome Saviour Reward & Recognition 2015
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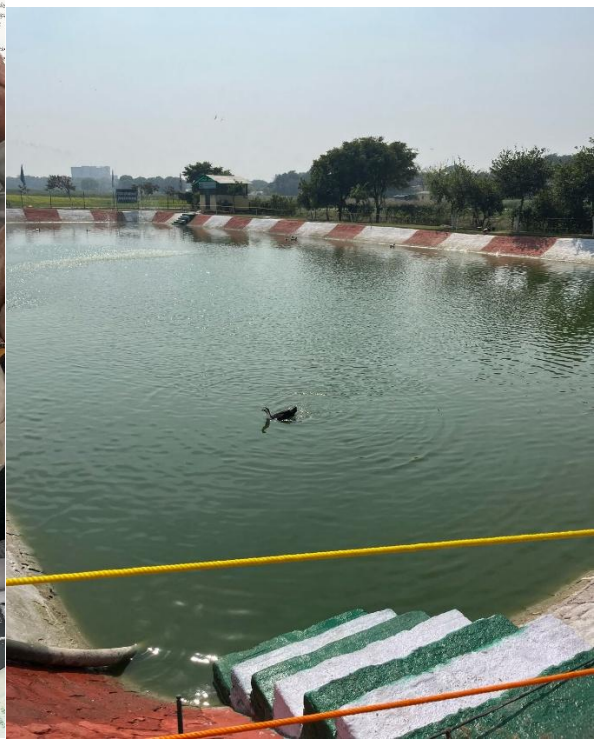

**Conclusion:**

A visit to the PUSA Krishi Vigyan Mela is an enriching experience that provides valuable insights into the latest advancements in agriculture, innovative farming techniques, and sustainable practices. The fair serves as a platform for farmers, researchers, and agricultural experts to exchange knowledge, fostering growth and development in the agricultural sector. Key takeaways from the visit include:

- Exposure to Modern Technologies
- Awareness of Sustainable Practices
- Access to Quality Inputs
- Networking Opportunities
- Government Schemes and Subsidies
- Skill Development

**Acknowledgements:**

We extend our sincere gratitude to the authorities at SRM University Delhi-NCR for their wholehearted support and encouragement in organizing this educational visit. Our sincere thanks Dr S.S. Rathore, Head/Principal Scientist, Division of Agronomy, ICAR-IARI Pusa for demonstration of the IFS model at his division.

**Thanks & Regards**
**Department of Agriculture Science**

# Faculty of Science & Humanities

## Department of Agriculture Science

### REPORT ON EDUCATIONAL VISIT

**Date of Visit: 22nd April 2025**

**Event Name: Educational visit to Save the Earth Conclave, New Delhi.**

**Participants: All the Students and faculty members of Agriculture Science, selected students and two faculty members of food technology department.**

The Department of Agriculture Science organised an educational visit on 22nd April 2025. The Save the Earth Conclave 2025 is a call to action—a platform where policy leaders, industry experts, and change makers converge to redefine sustainability for the future. This year's conclave brings a special focus on bamboo, a game-changer in sustainable development. By harnessing bamboo's eco-friendly properties, industrial potential, and economic benefits, the event aims to explore how this wonder plant can reshape industries, reduce carbon footprints, and support green economies.






Program was started with the talk of Pasha Patel popularly known as bamboo man and chairman of the agricultural prices Commission announced at Delhi Subramanyam Auditorium Highlighting growing climate concerns Patel warned the earth's temperature is projected to reach 50 degrees centigrade in the year future the question how is or will humanity survive under such conditions he emphasised that urgent action at the national level is essential to safeguard the earth.



environment








**Conclusion:**

Bamboo is more than just a plant—it is a powerful tool for global sustainability, offering solutions to some of the most pressing environmental and economic challenges. This visit explored

- **Bamboo as a Carbon Warrior** – Absorbing $CO_2$ at a rate 35% higher than trees and restoring degraded lands.
- **Redefining Green Infrastructure** – Transforming urban landscapes by replacing traditional materials in construction, furniture, and infrastructure.
- **Fueling a Bio-Economy** – Bamboo-based biofuels, biochar, and biodegradable materials reducing reliance on fossil fuels.
- **Empowering Rural and Tribal Communities** – Creating livelihood opportunities for farmers and artisans through large-scale bamboo cultivation and value addition industries.
- Experts from policy, research, and industry shared insights on how India can become a global leader in bamboo-driven sustainability, unlocking economic and ecological benefits at scale.

**Acknowledgements:**

We extend our sincere gratitude to the authorities at SRM University Delhi-NCR for their wholehearted support and encouragement in organizing this educational visit. Our sincere thanks Prof. V. Samuel Raj, Dean Academic Affairs SRMUH for his guidance.

**Thanks & Regards**
**Prepared by Dr Ajay Patel**
**Department of Agriculture Science**

# Brief Report on Industrial Visit
# Organized by
# Department of Mechanical Engineering, Faculty of Engineering and Technology

**Place : Stork Rubber Pvt. Ltd., Gurugram, Haryana**
**Date of Visit : 4th April, 2025.**
**Participants : B.Tech Mechanical Engineering students.**
**Organized By: Department of Mechanical Engineering.**
**Faculty Coordinators: Dr. Bhuvnesh Kumar Sharma and Mr. Ankit Mani Tripathi.**

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## *1. Introduction*

The Department of Mechanical Engineering, SRM University, Delhi-NCR, Sonepat, organized an industrial visit to Stork Rubber Pvt. Ltd., Gurugram, Haryana, on April 4, 2025. The visit aimed to bridge the gap between theoretical knowledge and real-world industrial applications. A total of 34 students, including 28 from the Mechanical Engineering Department and 6 from the Computer Science and Engineering (CSE) Department, participated in the visit. The students were accompanied by two faculty members from the Mechanical Engineering Department, Dr. Bhuvnesh Sharma and Mr. Ankit Mani Tripathi.

## *2. Objectives of the Visit*

- To expose students to practical aspects of rubber manufacturing.

- To facilitate interaction between students and industry professionals.

- To provide insights into production, quality control, and R&D practices.

## *3. Visit Highlights*

Stork Rubber Pvt. Ltd. is a well-established manufacturer specializing in metal-to-rubber bonded components. The company is known for its focus on quality, efficiency, and technological integration in manufacturing processes.

**A. Manufacturing & Production**

- The factory layout is well-organized, promoting discipline and workflow efficiency.

- Strict implementation of the FIFO (First In, First Out) inventory system enhances quality management.

**B. Research & Development (R&D)**

- New products are developed with a focus on material suitability and application needs.

- DFMEA (Design Failure Mode and Effects Analysis) is employed to anticipate and resolve potential design issues.

**C. Mixing & Material Preparation**

- Rubber mixing is done using CMB and FMB techniques.

- Timely processing after accelerator addition is emphasized to maintain material integrity.

**D. Preforming & Surface Preparation**

- Rubber is shaped into strips, pucks, or sheets before molding.

- Metal surfaces undergo phosphating to improve adhesion.

**E. Adhesive Application & Bonding**

- Correct surface treatment and adhesive application ensure robust bonding of rubber to metal.

**F. Molding & Curing**

- Critical parameters such as time, pressure, curing temperature, and curing pressure are closely monitored to ensure consistency.

## *4. Conclusion*

The visit to Stork Rubber Pvt. Ltd. was highly successful in imparting practical knowledge to the students. It provided a deeper understanding of the manufacturing industry and demonstrated how academic knowledge is implemented in real-world scenarios. Such visits play a vital role in enhancing the technical and professional skills of engineering students.




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# FACULTY OF LAW

## LEGAL AID CELL

## REPORT ON LEGAL AWARENESS CAMP

**Date**: 23rd April, 2025
**Time**: 12:30 to 2:30 PM
**Venue**: Nangal Kalan
**Participants Number**: 40 Volunteers & 100 Attendees
**Faculty/ Student Convenor**: Dr. Priyanka Dutta (Faculty Convenor), Mr. Ajeet Singh Faculty Co-Convenor & Ms. Ruhani (Student Convenor)
**Supervised By**: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law

On April 23rd, 2025, the Legal Aid Cell of the Faculty of Law at SRM University (Sonepat, Delhi-NCR) organized a pivotal community outreach program in Nangal Village, Haryana, in collaboration with the District Legal Services Authority. This initiative, aimed at raising awareness about contemporary issues among villagers and students, was held as part of the ongoing Panchayati Raj Week celebrations, with the event taking place just a day before Panchayati Raj Day, which is observed on April 24th each year to honor the role of local self-government bodies in promoting grassroots democracy and socio-economic development.



In alignment with the values of social justice and community engagement, the program focused on highlighting the significance of Panchayats in village development, emphasizing consumer rights and the achievements of the local Panchayat in Nangal. Key initiatives of the event included a door-to-door survey to engage with the community directly, alongside a survey conducted for attendees to gauge awareness and gather insights.

The event started with reaching the Nangal Village's Government Girls, where the members officially commenced with an enthusiastic first calling to gather the audience and create a welcoming atmosphere. To break the ice and encourage active participation, students were invited to showcase their talents, which served as a fun and interactive way to make everyone feel at ease.








Following this, we engaged the audience with basic General Knowledge questions and riddles, sparking both curiosity and laughter. This segment helped to build rapport with the participants and set a light-hearted tone for the more serious discussions that followed.

The session then transitioned into a series of awareness talks, beginning with a crucial discussion on menstrual hygiene, where important information was shared to promote health and well-being. The session aimed to break the stigma around menstruation and educate students (especially young girls) on the importance of menstrual hygiene. Topics included the use of sanitary products, proper disposal methods, maintaining personal hygiene during periods, and addressing common myths and taboos. The goal was to promote health, comfort, and confidence among students.




This was followed by an insightful session on cybersecurity, equipping students with knowledge on how to stay safe online.This segment focused on how students can protect themselves online. Key points included recognizing phishing scams, using strong passwords, maintaining privacy on social media, and understanding cyberbullying and its impact. Students were also introduced to basic legal protections available under the IT Act for cyber-related offenses.

The event also included a meaningful discussion on the Protection of Children from Sexual Offences (POCSO) Act, where essential helpline numbers and resources were shared for students to use in times of distress. An important discussion was held on the POCSO Act, which provides a legal framework to protect children from sexual abuse and exploitation. The session emphasized the rights of children, how to report abuse, and the role of authorities. Helpline numbers and child protection resources were shared to ensure students knew where to turn in times of distress.




To further engage the audience, a Nukkad Natak (street play) was performed, powerfully highlighting social issues and spreading awareness in a creative format. It consisted of events related to consumer protection act, 2019. Afterwards, a quiz session was conducted, with gifts distributed to the winners, adding an element of excitement and reward.

The highlight of the event was a special address by Panel Advocates from the District Legal Services Authority (DLSA), who provided valuable insights into legal rights and services available to the youth.










The program concluded with a group photograph, followed by the felicitation of our guests and contributors. After formally ending the session, the team and participants returned to the university and enjoyed refreshments, marking a perfect close to a successful and enriching event.

## ATTENDANCE LIST OF THE PARTICIPANTS

| Sr. No. | Faculty Members Name | Employee Id. | Program Name |
|---|---|---|---|
| 1 | Dr. Priyanka Dutta | 41190075 | Law |
| 2 | Mr. Ajeet Singh | 41190035 | Law |

## ATTENDANCE LIST OF THE PARTICIPANTS

| Sr. No. | Students Name | Course Name & Year | Students' Registration No. |
|---|---|---|---|
| 1. | Arghya Godara | B.A.LL.B.(H.) 1st year | 46024210052 |
| 2. | Shubham | B.A.LL.B.(H.) 1st year | 46024210044 |
| 3. | Dhanesh | B.A.LL.B.(H.) 1st year | 46024210045 |
| 4. | Purushottam Gyani | B.A.LL.B.(H.) 1st year | 46024210043 |
| 5. | Anshika Singh | B.B.A.LL.B.(H.) 1st year | 46124210018 |
| 6. | Anshika Mathur | B.B.A.LL.B.(H.) 1st year | 46124210019 |
| 7. | Ajalpika | B.B.A.LL.B.(H.) 1st year | 46124210002 |
| 8. | Abhinav Mishra | B.B.A.LL.B.(H.) 1st year | 46124210028 |
| 9. | Krish Chandra | B.B.A.LL.B.(H.) 1st year | 46124210016 |
| 10. | Nidhi | B.B.A.LL.B.(H.) 1st year | 46124210011 |
| 11. | Nakul | B.B.A.LL.B.(H.) 1st year | 46124210001 |
| 12. | Manish | B.B.A.LL.B.(H.) 1st year | 46124210036 |
| 13. | Alankrita | B.A.LL.B.(H.) 2nd year | 46023210009 |
| 14. | Apoorva | B.A.LL.B.(H.) 2nd year | 46023210003 |
| 15. | Shreya | B.A.LL.B.(H.) 2nd year | 46023210034 |
| 16. | Muskan | B.A.LL.B.(H.) 2nd year | 46023210053 |
| 17. | Lakshika | B.A.LL.B.(H.) 2nd year | 46023210064 |
| 18. | Naman Saini | B.A.LL.B.(H.) 2nd year | 46023210060 |

| | | | |
|---|---|---|---|
| 19. | Diksha Goel | B.B.A.LL.B.(H.) 2nd year | 46123210017 |
| 20. | Mehak | B.B.A.LL.B.(H.) 2nd year | 46123210021 |
| 21. | Naman Goel | B.B.A.LL.B.(H.) 2nd year | 46123210015 |
| 22. | Tushar | LL.B.(H.) 2nd year | 45923210034 |
| 23. | Jaanvi | LL.B.(H.) 2nd year | 45923210036 |
| 24. | Megha | LL.B.(H.) 2nd year | 45923210005 |
| 25. | Dhriti Sachdeva | B.A.LL.B.(H.) 3rd year | 46022210025 |
| 26. | Devyani | B.A.LL.B.(H.) 3rd year | 46022210007 |
| 27. | Yashika Saini | B.A.LL.B.(H.) 3rd year | 46022210020 |
| 28. | Avni | B.B.A.LL.B.(H.) 3rd year | 46122210006 |
| 29. | Arpit | B.B.A.LL.B.(H.) 3rd year | 46122210011 |
| 30. | Manas | B.B.A.LL.B.(H.) 2nd year | 46123210016 |
| 31. | Harsh | B.A.LL.B.(H.) 4th year | 46021210036 |
| 32. | Dhawal | B.B.A.LL.B.(H.) 2nd year | 46123210002 |
| 33. | Anjali | B.A.LL.B.(H.) 4th year | 46021210049 |
| 34. | Vandana | B.A.LL.B.(H.) 4th year | 46021210007 |
| 35. | Ruhani | B.A.LL.B.(H.) 4th year | 46021210016 |
| 36. | komal | B.A.LL.B.(H.) 2nd year | 46023210055 |
| 37. | Diksha | B.A.LL.B.(H.) 3rd year | 46124210024 |
| 38. | Ronak | B.A.LL.B.(H.) 1st year | 46022210031 |

**Report on Students' Visit to the Parliament House Complex on 02-05-2025**

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**1.Introduction:**

An educational tour to the Parliament House was organized for the students of **B.A. (Hons.) Political Science** on **2nd May 2025**. The visit aimed to provide the students with first-hand exposure to the functioning of India's democratic institutions and to enrich their understanding of parliamentary procedures and constitutional practices.

**2.Participants:**

The tour was attended by students of the B.A. (Hons.) Political Science programme, accompanied by faculty members from the Department of Political Science, SRM University, Delhi-NCR, Sonepat.

**3. Places Visited and Highlights:**

- **Rajya Sabha and Lok Sabha Chambers**
  Students were given an insightful tour of both Houses of Parliament. They observed the seating arrangements, the Speaker's and Chairman's podiums, and were briefed on the conduct of parliamentary debates, the passage of bills, and the Question Hour process.

- **Old Parliament House (Sansad Bhavan):**
  Students explored the architectural and historical aspects of the original Parliament House. The tour guides and officials explained how this iconic building had served the Indian democracy for decades.

- **Discussion on New Parliament Complex:**
  Officials also provided a comprehensive briefing on the rationale for constructing the new Parliament building. Emphasis was placed on the increasing need for modern infrastructure to accommodate more Members of Parliament, especially in light of the future Delimitation exercise, which will likely increase the number of constituencies and representatives. The new complex is designed to ensure efficient legislative functioning while preserving India's democratic legacy.

**4. Learning Outcomes:**

- Enhanced understanding of parliamentary democracy and the legislative process.
- First-hand exposure to the structure and functioning of both Houses of Parliament.
- Appreciation of the architectural and historical significance of India's parliamentary institutions.
- Awareness of infrastructural planning in anticipation of political and demographic changes.

**5.Conclusion:**

The educational tour proved to be an enlightening and enriching experience for the students. It bridged the gap between theoretical knowledge and practical understanding of India's democratic institutions. The Department of Political Science expresses its sincere gratitude to the Parliament authorities for facilitating the visit and to the university administration for its support.


सत्यमेव
जयते


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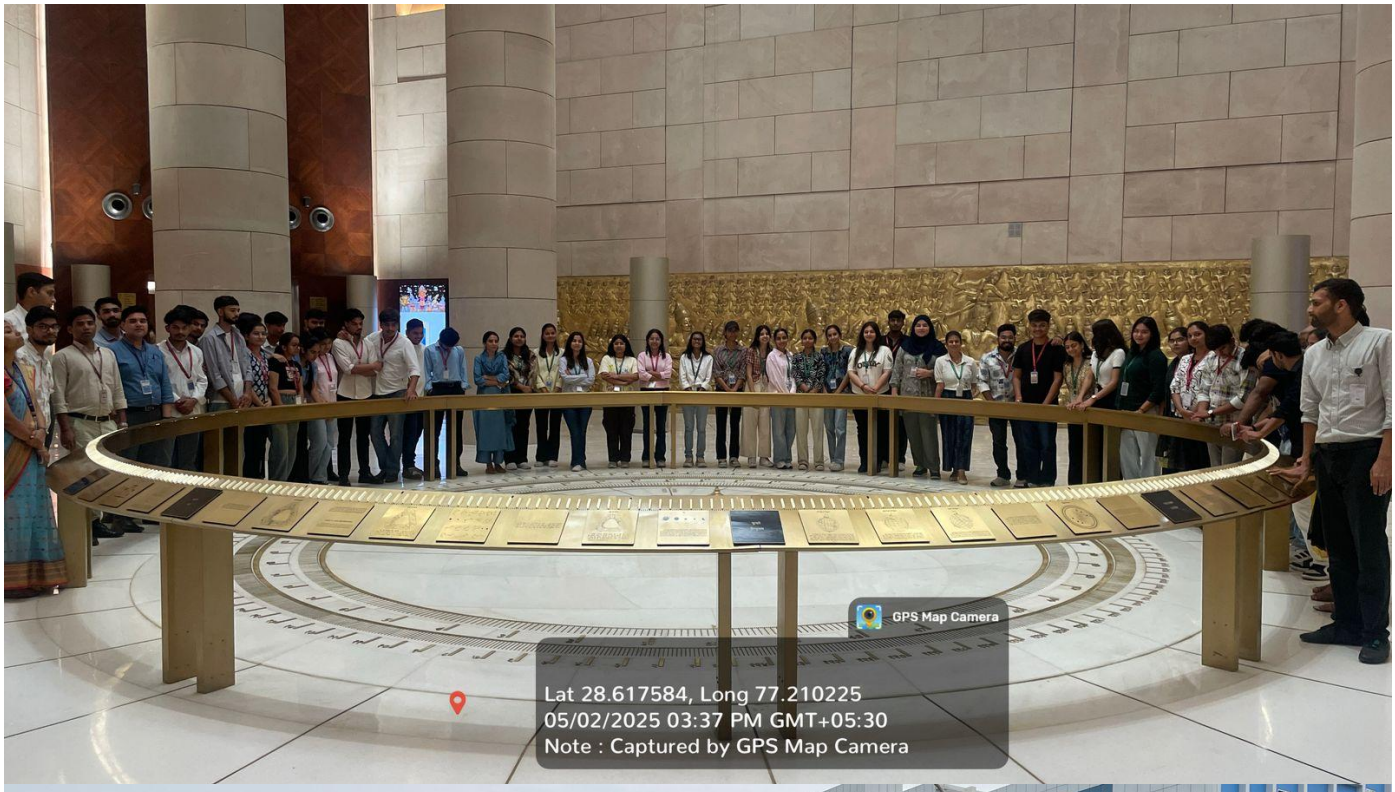
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Note : Captured by GPS Map Camera

SRM UNIVERSITY
DELHI-NCR, SONEPAT

# ATTENDANCE LIST

| S.No. | Names | Reg No. |
|---|---|---|
| 1 | SHIVANI | 43022210001 |
| 2 | INSAF RAHMAN | 43022210002 |
| 3 | NIDHI SHARMA | 43022210003 |
| 4 | KESHAV | 43022210004 |
| 5 | SWAYAM JAISWAL | 43022210006 |
| 6 | KUBER PARASHAR | 43024210020 |
| 7 | HARSHITA | 43024210019 |
| 8 | KANAK | 43022210013 |
| 9 | TANIYA CHAUHAN | 43022210014 |
| 10 | NANDINI | 43022210015 |
| 11 | AKANSHA TOMAR | 43022210016 |
| 12 | KUNAL CHAUHAN | 43022210017 |
| 13 | SHIVAM ROHILLA | 43022210018 |
| 14 | TANISHK | 43022210019 |
| 15 | ARUN | 43022210020 |
| 16 | VICKY | 43022210023 |
| 17 | CHETAN DHULL | 43022210024 |
| 18 | DIVYANSHU KUMAR | 43022210025 |
| 19 | MUSKAN | 43022210028 |
| 20 | NITIN KAUSHIK | 43022210031 |
| 21 | AMAN | 43022210032 |
| 22 | ASHABA MOHAMMAD SUMJI | 43022210033 |
| 23 | RUDER PARTAP SINGH | 43024210018 |
| 24 | GARIMA BANSAL | 43022210039 |
| 25 | ANSHUL DESWAL | 43022210040 |
| 26 | ASHISH | 43022210041 |
| 27 | VIDHI JAIN | 43022210042 |
| 28 | ADITYA GOEL | 43024210017 |
| 29 | KARTIK GAURAV | 43022210044 |
| 30 | PREETI YADAV | 43022210046 |

| | | |
|---|---|---|
| 31 | RAKSHIT BANSAL | 43023210001 |
| 32 | ANSHU MALIK | 43023210003 |
| 33 | BHUPESH | 43023210004 |
| 34 | KHUSHI | 43023210006 |
| 35 | SHOEB | 43023210007 |
| 36 | JASMINE KAUR | 43023210008 |
| 37 | CHETNA | 43023210009 |
| 38 | RUPALI | 43023210011 |
| 39 | VANSHIKA | 43023210014 |
| 40 | DEEPIKA | 43023210016 |
| 41 | LOKESH DAHIYA | 43023210017 |
| 42 | NIMRAH BASHIR | 43023210018 |
| 43 | TAMANNA | 43023210019 |
| 44 | ANSH | 43024210016 |
| 45 | GEETIKA | 43023210021 |
| 46 | TANISHA KOTWAL | 43023210022 |
| 47 | MUSKAN | 43023210023 |
| 48 | ANJALI | 43024210015 |
| 49 | ANIL | 43023210025 |
| 50 | SAGAR | 43023210027 |
| 51 | VANSH | 43024210002 |
| 52 | PRIYANKA | 43024210003 |
| 53 | GAURAV | 43024210004 |
| 54 | BHAVISHYA | 43024210005 |
| 55 | LAKSHAYA | 43024210006 |
| 56 | PRIYANSHU | 43024210007 |
| 57 | CHRISTOPHER | 43024210009 |
| 58 | KRISH | 43024210010 |
| 59 | LAKSHITA | 43024210011 |
| 60 | HIMANSHU | 43024210012 |

# Brief Report on Industrial Visit
# Organized by
# Department of Civil Engineering, Faculty of Engineering and Technology

**Place:** SRM University Construction Site.
**Date of Visit:** 14th November, 2024
**Participants:** B.Tech Civil Engineering students.
**Organized By:** Department of Civil Engineering.
**Faculty Coordinators:** Dr. Abhay Kumar Chaubey and Dr. R. Mohanraj.

**Key Objective:**
The industrial visit aimed to provide Civil Engineering students with a hands-on learning experience related to raft foundations and reinforcement detailing. The students gained practical knowledge about the importance of lap length, cover length, and reinforcement practices in construction projects.

**Key Learning Areas:**

1. **Raft Foundation:**
    - Students were introduced to the concept of a raft foundation, which is a large slab used to support the entire structure of a building, especially in cases of weak soil or when the building load is substantial.
    - Detailed insights were provided into the design, construction, and load distribution mechanisms of raft foundations.
    - The visit included observing ongoing work on-site, where students could see the process of excavation, preparation, and concrete pouring for raft foundations.
2. **Reinforcement Detailing:**
    - A significant focus was placed on the reinforcement used in raft foundations, particularly how steel bars (rebar) are placed and connected to ensure structural strength and stability.
    - Students learned about different types of reinforcement, such as vertical and horizontal bars, and the importance of proper placement and bonding for ensuring the safety of the structure.
    - They were also introduced to various methods of tying and fixing reinforcement cages, and the role of reinforcement in controlling cracking and ensuring the durability of concrete structures.
3. **Lap Length:**
    - Lap length refers to the length over which two pieces of reinforcement bars overlap to transfer the load from one bar to another.

- The students were explained about the importance of calculating lap length correctly to ensure the continuity of reinforcement and to prevent weak points in the structure.
- Practical demonstrations were given on how to determine lap length based on bar diameter and grade of concrete.

4. **Cover Length:**
    - Cover length refers to the minimum distance between the surface of the reinforcement and the outer surface of the concrete.
    - The importance of cover length in protecting reinforcement from corrosion and ensuring the structural integrity of concrete was emphasized.
    - Students were shown the methods used to measure and maintain proper cover lengths on-site to ensure compliance with design specifications and building codes.

**Outcome:**

The industrial visit was an enriching experience for the Civil Engineering students, providing them with a deeper understanding of fundamental concepts such as raft foundations, reinforcement detailing, lap length, and cover length. Observing real-world construction practices allowed the students to connect their academic knowledge with industry standards and best practices. The visit reinforced the significance of accurate measurement, safety protocols, and quality control in construction.

This hands-on exposure will significantly contribute to the student's professional development, enhancing their practical knowledge as they prepare to enter real-life applications of civil engineering.


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# Brief Report: Educational Trip to AMRC, IIT Mandi

The students and faculty members of the Department of Chemistry, SRM University visited to the Advanced Material Research Centre (AMRC), IIT-Mandi, Himachal Pradesh on 28th March 2025.

The objective of the trip was as follows:

1. To familiarize students with the academic environment and research facilities at IIT Mandi.

2. To provide exposure to emerging technologies and real-world applications.

3. To encourage students to consider higher education in the field of science and technology.

4. To facilitate interactions with faculty and students for career guidance.

5. To understand the importance of innovation and entrepreneurship in engineering.

6. To expose students to different cultures, and diverse environments, broadening their perspectives.

All the students and faculties started from Delhi at 8:00 pm on 27th March and reached AMRC, IIT Mandi by 10:30 am. At AMRC the visitors were accompanied by Miss: Ishita Nandi, the Technical Officer of AMRC and other lab staff. We were divided into two groups and visited various labs like- XRD, GC-MS, Fluorescence, TCSPC, TEM, NMR, Thermogravimetry, Atomic Absorption Spectrometry (AAS), ATR-FTIR, ICP-MS, Photo-emission Spectroscopy etc. The lab staff demonstrated how the instruments work and explained their applications. The students were excited to interact with the staff of AMRC and to get familiar with the instrumentation facilities.

After visiting AMRC the students and faculties visited Sissu in Lahul valley where they enjoyed the scenic beauty of snow-covered mountains, the Chenab and Beas Rivers and interacted with the hill people. Some images of the trip are given below.

Regards,


ACADEMIC
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Research Centre


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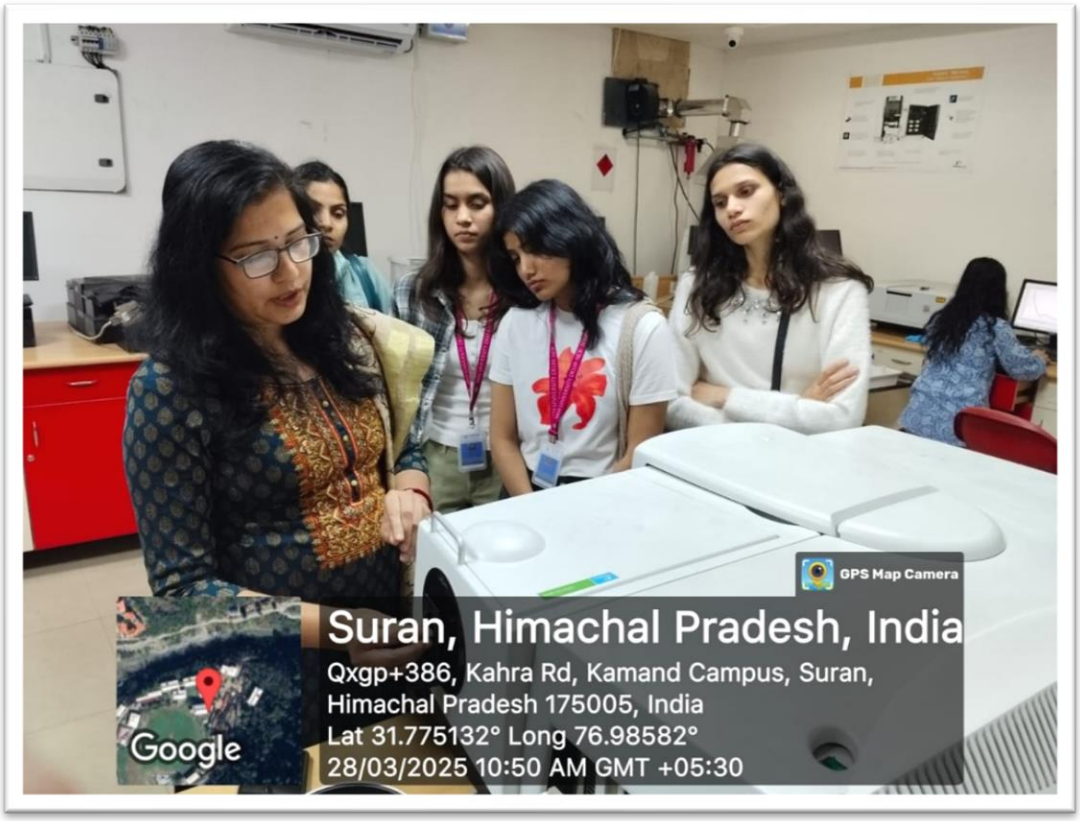
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BORDER ROADS ORGANISATION
ATAL TUNNEL, ROHTANG



*(Established under Haryana Private Universities Act, 2006 as amended by Act No. 8 of 2013)*

**CENTRE FOR CRIMINAL LAW AND POLICY**

**Faculty of Law**

**SRM UNIVERSITY, DELHI-NCR, SONIPAT**

# REPORTS ON THE VISITS TO POLICE STATIONS AND DISTRICT JAIL (*focus on Experiential Learning*)

## INTRODUCTION:

As part of an academic initiative, the Faculty of Law at SRM University, Delhi-NCR, Sonipat, Faculty Convenor of the Centre for Criminal Law and Policy, organized a series of visits to Rai Police Station (Sonipat), Police Station Industrial Area (Narela), and District Jail (Sonipat). The objective of these visits was to offer students practical exposure to the functioning of criminal justice institutions, complementing their classroom learning.

## 1. VISIT TO RAI POLICE STATION (4th March 2025)





The primary purpose of the visit was to understand real-time police procedures, learn about FIR registration and custody protocols, and examine the police hierarchy and station layout. Upon arrival, students were introduced to the police station's operational structure and observed lock-up facilities. Officers explained the legal requirement of presenting detainees before a magistrate within 24 hours. Students also learned the procedure for filing FIRs and handling interstate accused and noted the designation board displaying the organizational hierarchy. A restricted remand room, closed due to a past incident, was also discussed. Key insights gained included the legal safeguards in custody, the significance of FIRs in investigations, the need for inter-jurisdictional cooperation, and the chain of command in policing.

## 2. VISIT TO POLICE STATION INDUSTRIAL AREA, NARELA (2nd April 2025)




This visit aimed to familiarize students with the structural and operational framework of a police station, observe case registration and evidence management, and explore the role of

digitalization in policing. Students were welcomed by SHO Inspector Manoj Kumar and toured various facilities. The visit began with an overview of the DCP grievance booth, which enables public-police communication. They were then shown the Duty Officer Room, which plays a central role in daily operations, followed by workspaces of sub-inspectors and inspectors. Lock-ups and two Malkhanas—property rooms for government and case-related items—were also observed. Students were introduced to the Crime and Criminal Tracking Network & Systems (CCTNS), which demonstrated the transition from traditional to digital policing methods. This visit provided a real-world understanding of police administration, deeper knowledge of FIR and case handling procedures, the importance of digital tools like CCTNS, and highlighted the relevance of citizen-police communication.







## 3. VISIT TO DISTRICT JAIL, SONIPAT (17th March 2025)



The visit began with an orientation on the operational framework of the jail, conducted under strict security measures. Students observed how inmates are classified based on offense severity, distinguishing between undertrials and convicts. Jail officials elaborated on security protocols in place to prevent unlawful activity inside the premises.

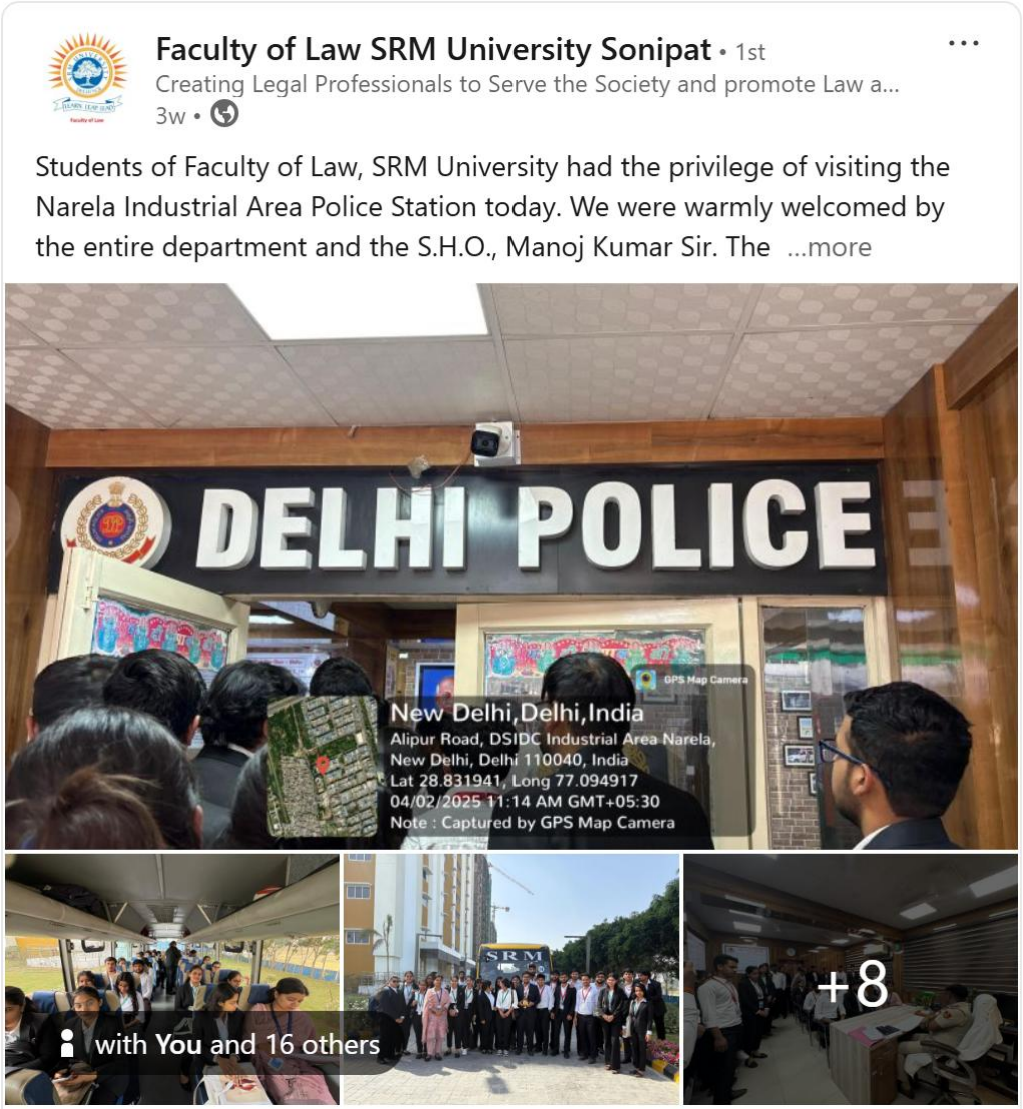
The students were introduced to various legal and welfare rights of prisoners, including legal aid, healthcare, and vocational training. Programs such as tailoring, crochet, baking, and carpentry are offered to inmates, who earn ₹90 daily. A strong focus is placed on rehabilitation and reintegration, aiming to make inmates self-sufficient post-release. A significant and humane component of the visit was learning about children residing with female prisoners. The jail provides education, medical care, and recreational facilities to support these children's well-being. The administration also emphasized education for prisoners, offering open schooling opportunities to allow inmates to complete 10th and 12th-grade qualifications. This initiative aims to improve their reintegration prospects. The visit highlighted the organization and administration of the prison, including daily routines and surveillance systems. The majority of inmates, both male and female, were housed according to the nature and severity of their offenses.






**CONCLUSION:**

These academic visits allowed students to gain critical practical insights into the Indian criminal justice system—spanning policing and corrections. The experience significantly deepened their understanding of legal procedures, institutional functioning, and challenges in law enforcement and correctional administration.




**For any further queries reach out to**
**Faculty Convenor:**
Dr. Kanika Aggarwal, Assistant Professor
Faculty of Law, SRMUH

**Event Report: Industrial Visit to STPI Meerut**

**Event Details**
**Event Title**: Industrial Visit to STPI Meerut
**Organized by**: SRM University, Sonepat
**Date**: 19th September 2024
**Time**: 11:00 AM to 3:00 PM
**Venue**: STPI Center, Meerut
**Target Audience**: BCA Students

**Coordinators**: Dr. Neeraj Dahiya, Amit Malik
**Attendees**: 74 students and 3 faculty members

**1. Event Overview**
The industrial visit to **Software Technology Parks of India (STPI), Meerut**, was organized for the **BCA students of SRM University, Sonepat** to provide them with exposure to real-world software technology applications. The event aimed to bridge the gap between classroom knowledge and industry practices by facilitating direct interactions between students and professionals from prominent organizations, including **Vaco Binary Semantics**, **Zarthi**, and the **STPI Meerut** team.

**2. Event Schedule**

| S.No. | Activity | Organization | Timings |
|---|---|---|---|
| 1 | Arrival and Registration | STPI, Meerut | 11:45 AM |
| 2 | First Interactive Session | Vaco Binary Semantics | 12:15 PM |
| 3 | Second Interactive Session | Zarthi | 12:45 Pm |
| 4 | Session with STPI | STPI, Meerut | 1:35 PM |
| 5 | Data Center Visit | STPI, Meerut | 2:15 PM |
| 6 | Departure | | 3:00 PM |

**3. Session Highlights**
**A. Vaco Binary Semantics (12:15 PM - 12:45 PM)**
The session was conducted by **Ms. Sejal** and **Ms. Aakanksha Pawar** from **Vaco Binary Semantics**, a global player in **managed services, technology consulting**, and **digital transformation**. Vaco Binary supports enterprise customers across multiple sectors, providing services in areas such as **machine learning, AI, cloud infrastructure, DevOps, and quality assurance**. The company focuses on offering tailored, business-driven IT solutions to optimize operations. The session provided students with insights into market expectations, and several students inquired about opportunities in machine learning and AI.
**B. Zarthi (12:45 PM - 1:15 PM)**
**Mr. Kunal** represented **Zarthi**, a company that specializes in digital transformation and consulting. Zarthi focuses on providing outcome-driven services across various industries, leveraging a **pay-as-you-go** model that allows companies to streamline their operations and reduce costs. The session covered key topics such as **work-life balance, continuous learning**, and how to navigate the fast-evolving tech industry. This was particularly relevant for students considering entry-level positions, as it emphasized adaptability and lifelong learning.
**C. STPI Meerut (01:35 PM - 2:15 PM)**
The final session, led by **Mr. Sanjay Kumar**, Additional Director at **STPI Meerut**, explored the role of **Software Technology Parks of India (STPI)** in fostering growth in the IT and software industry. STPI plays a significant role in promoting IT exports and providing incubation facilities for startups. The session covered the support STPI provides to small and medium enterprises, as well as the government's initiatives to promote entrepreneurship in the technology sector. The students were engaged in discussions on the opportunities available for fresh graduates in startups and technology parks across India.
**D. Data Center Visit (2:15 PM - 3:00 PM)**

The visit concluded with a tour of the **STPI Data Center**, where students were introduced to critical aspects of data center operations, including **hardware infrastructure, cooling mechanisms, power management, and network security**. The students learned how these factors play an integral role in ensuring the seamless functioning of digital services.

**4. Feedback**

- **Student Engagement**: The students actively participated in the discussions and asked relevant questions regarding career opportunities, industry trends, and the skills required for success in the technology sector.
- **Relevance of Content**: The sessions were highly relevant, providing students with practical insights into industry expectations, digital transformation, and managed IT services.
- **Suggestions for Future Events**: Students expressed interest in more technical workshops and hands-on sessions to further understand the practical applications of their academic knowledge.

**5. Outcomes**

- **Industry Exposure**: The visit provided students with a comprehensive understanding of the software industry's operational and technological aspects.
- **Career Guidance**: Students gained valuable insights into career opportunities in managed services, digital transformation, and IT consulting.
- **Networking**: The students established connections with industry professionals, which could potentially lead to internship and employment opportunities.

**6. Conclusion**

The industrial visit to **STPI Meerut** was a successful event, providing students with valuable industry exposure. The interactive sessions with **Vaco Binary Semantics**, **Zarthi**, and **STPI Meerut** gave the students practical insights into the functioning of the software industry and the opportunities available to them as fresh graduates. The tour of the **Data Center** further enhanced their understanding of IT infrastructure.

**Acknowledgment**

We would like to thank the management of **STPI Meerut**, **Vaco Binary Semantics**, and **Zarthi** for their time and valuable insights. Special thanks to **Mr. Sanjay Kumar** for facilitating the visit and offering an in-depth tour of the data center.

We also express our profound gratitude to our Honourable Chancellor, Honourable Vice, Chancellor, Respected Registrar, not only for granting permission and to organize this visit but also for their continual support and encouragement without which it would not be possible for us to achieve success in this event.


GPS Map Camera
Meerut, Uttar Pradesh, India
C-56, Ved Vyas Puri -Phase 1, Pocket C, Sector 2, Ansal's Sushant City, Meerut, Uttar Pradesh 250103, India
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Long 77.641267°
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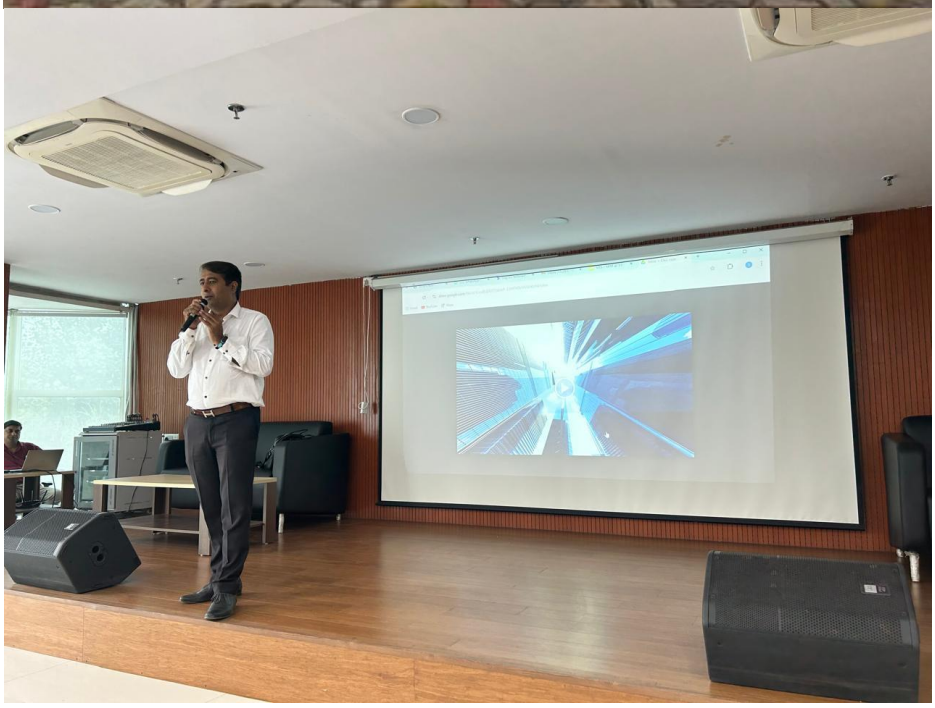
Google




एसटीपीआई
STPI
सॉफ्टवेयर टेक्नोलॉजी पार्क्स ऑफ इंडिया
इलेक्ट्रॉनिकी और सूचना प्रौद्योगिकी मंत्रालय, भारत सरकार
प्लाट संख्या: आई-टी-पी-03, मेरठ बाईपास रोड, वेदव्यासपुरी योजना मेरठ - 250002
SOFTWARE TECHNOLOGY PARKS OF INDIA
Ministry of Electronics & Information Technology, Govt of India
Plot N.-ITP-03, Meerut Bypass Road, Vedvyaspuri Yojna, Meerut-250002
यू आर एल/URL: www.stpi.in


एसटीपीआई
STPI
सॉफ्टवेयर टेक्नोलॉजी पार्क्स ऑफ इंडिया
एसटीपीआई मेरठ केंद्र का लोकार्पण
श्री राजीव चन्द्रशेखर
माननीय राज्य मंत्री, इलेक्ट्रॉनिक्स एवं सूचना प्रौद्योगिकी
और कौशल विकास एवं उद्यमिता, भारत सरकार
के कर कमलों द्वारा
गरिमामयी उपस्थिति
श्री राजेंद्र अग्रवाल
माननीय सांसद, मेरठ
श्री विजयपाल सिंह तोमर
माननीय सांसद, राज्य सभा
डॉ. सोमेन्द्र तोमर
माननीय विधायक, मेरठ (दक्षिण)
श्री अश्विनी त्यागी
माननीय सदस्य विधान परिषद
श्री अरविद कुमार
महानिदेशक,
एसटीपीआई
श्री भुवनेश कुमार
संयुक्त सचिव
इलेक्ट्रॉनिक्स एवं आई.टी. मंत्रालय,
भारत सरकार
मंगलवार, 28 दिसबंर 2021
मेरठ, उत्तर प्रदेश


GPS Map Camera
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Google


STPI


GPS Map Camera
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Google

# BRIEF REPORT ON INDUSTRIAL VISIT

**Place: SUNSERA Engineering Ltd, Gurugram**

**Date: 30-09-2024**
**Participants: B.Tech CSE- 3rd year students**
**Faculty**
**Coordinators: Dr. Prakash K (Associate Professor), Dr. Ruchi Kawtra (Associate Professor)**

**Purpose of the Visit:**
The primary objective of the visit was to gain practical insights into the software tools involved in the development of industry, understand the operational processes of a company, and explore potential career opportunities in the field.

**Company Overview:**

Sunsera Software Company is a leading firm in manufacturing two-wheelers and four-wheelers using Artificial Intelligence Robotics. The company has been recognized for its innovative approaches and commitment to delivering high-quality solutions to clients worldwide.

**Key Learnings:**

1. **Understanding AI and ML involvement in product development:** The visit provided clarity on the system development lifecycle, including planning, design, development, testing, and deployment.
2. **Importance of Collaboration:** Emphasized the role of teamwork and communication in successful project completion, particularly in Agile methodologies.
3. **Career Insights:** Gained valuable information on required skills and qualifications for various roles within the industry.
4. **IoT Opportunities:** Established connections with industry professionals, which could lead to future internships and job opportunities.

**Output:**

The industrial visit to Sunsera Engineering Private Ltd. was an enriching experience that offered practical insights into the industry. The knowledge gained and connections made will significantly benefit students in their real-life applications.
Few Glimpses of the visit:-

SANSERA
ideas@work
GPS
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Haryana 122052, India
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122050
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# Brief Report on Industrial Visit

# Organized by

# Department of Electrical & Electronics Engineering,
# Faculty of Engineering and Technology

**Place : 132 kV/ 33 kV Smart Substation at Badkhalsa, Rai**
**Date of Visit : February 25, 2025.**
**Organized By: Department of Electrical & Electronics Engineering.**
**Faculty Coordinator: Dr. Deepika Yadav, HoD, Electrical & Electronics Engineering**

## *1. Introduction*

The Department of Electrical and Electronics Engineering at SRM University Delhi-NCR, Sonepat, organized an industrial visit to the 132 kV/33kV Smart Substation located in Badkhalsa, Rai, on February 25, 2025. This visit aimed to provide students with practical exposure to modern substation operations and high-voltage power transmission.

## *2. Objective of the Visit*

**The key objectives of this visit were:**

- To understand the working of a Smart Substation.
- To study the operation and maintenance of 132 kV/33kV substations.
- To gain insights into the latest advancements in power transmission and smart grid technologies.
- To bridge the gap between theoretical knowledge and real-world applications.

## *3. Visit Highlights*

The visit commenced with a detailed briefing on the substation's role within the state's power grid. Students were given a guided tour of the facility, which included:

- **Control Room** – Understanding the operational monitoring systems.
- **Switchyard** – Observing high-voltage equipment in action.
- **Maintenance Area** – Gaining insight into preventive and corrective maintenance strategies.

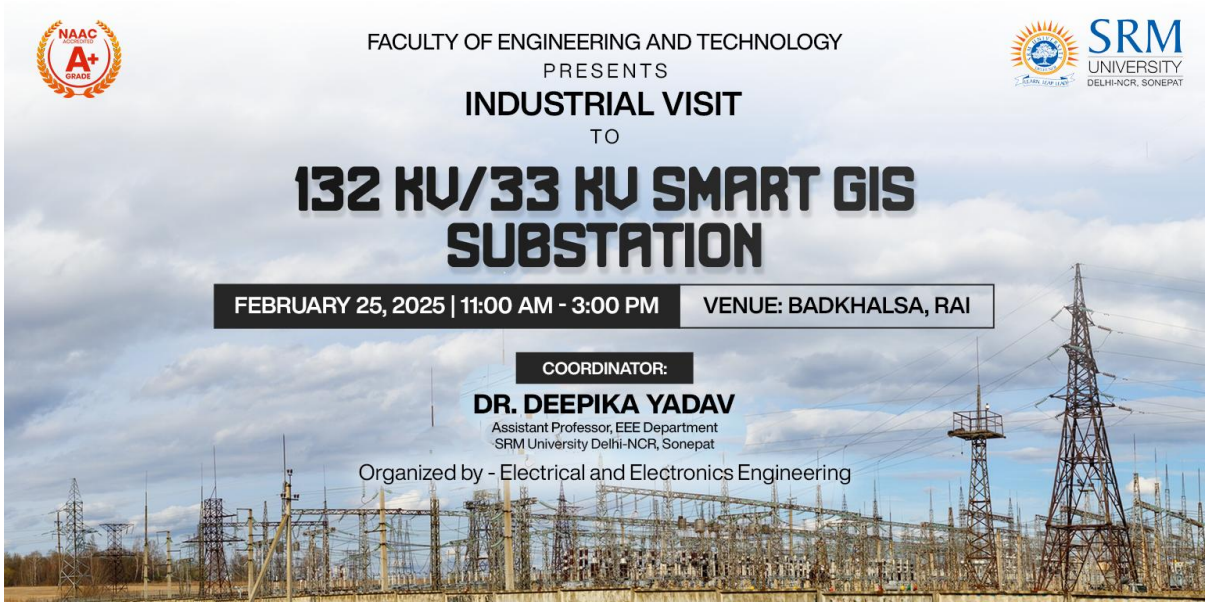
Students were exposed to critical electrical components such as transformers, circuit breakers, and protective relays, which helped them gain a deeper understanding of the technical intricacies involved in power distribution.

## *4. Interaction with Key Officials*

Key personnel at the substation, including the chief engineer and operations manager, engaged with students to discuss the technical challenges involved in managing a large-scale power distribution network. They shared insights on the latest technologies being implemented for grid stability and efficient power management.
The interaction with the substation's engineers provided a deep dive into the real-world challenges and solutions in power distribution. Students learned about the importance of reliability and safety in power systems, including how substations are designed to handle load distribution and fault management.

## *5. Conclusion*

The industrial visit to the 132 kV/33kV Smart Substation was an enriching experience, providing students with hands-on exposure to power systems infrastructure. The knowledge gained will significantly contribute to their academic and professional growth. The visit also highlighted the importance of smart grid solutions in enhancing the efficiency and reliability of power distribution networks.

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(A GOVT. OF HARYANA UNDERTAKING)
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UTTAR HARYANA BIJLI
VITRAN NIGAM
33KV SUB STATION
RAI (SNP)
CONTROL ROOM
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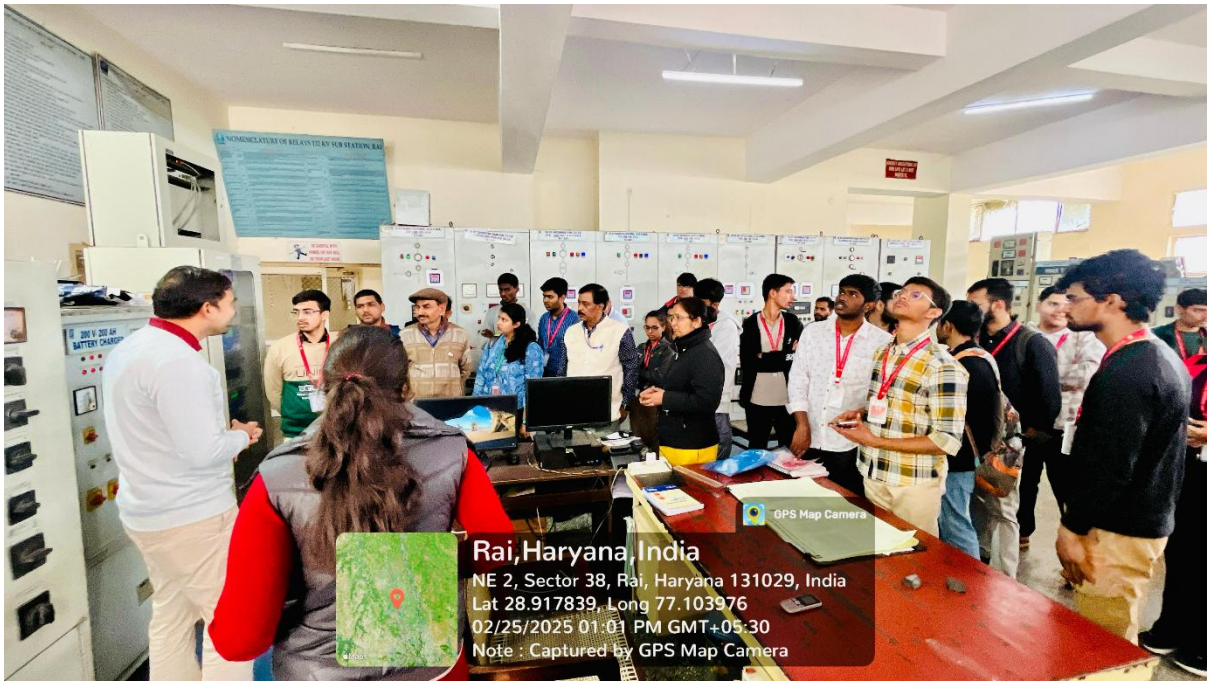
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# Faculty of Science & Humanities
# Department of Computer Science
# Report on Industrial Visit

**Place: ARIES, Nainital**
**Date of Visit: April 24-26, 2025.**
**Organized By: Department of Computer Science**
**Faculty Coordinator: Dr. Neeraj Dahiya, Ms. Anuj, Dr. Indu Sharma, Dr. Syed, Mr. Shokendra Dev, Computer Science and Engineering**

## *1. Introduction*

The Department of Computer Science at SRM University Delhi-NCR, Sonepat, organized an industrial visit to ARIES, located in Nainital, on April 25, 2025. This visit aimed to expose students to the real-world applications of the knowledge they have gained in their academic studies, particularly in the fields of space science and technology. Gained insights into the 3.6-meter Devasthal Optical Telescope (DOT) and its role in astronomical research.

## *2. Objective of the Visit*

**The key objectives of this visit were:**

- The industrial visit to the Aryabhatta Research Institute of Observational Sciences (ARIES) in Nainital provided an invaluable learning experience for the students of SRM University.
- This visit allowed students to understand the technical workings of a professional research observatory, including the operations of large-scale telescopes, and how astronomical research contributes to advancements in science.
- By observing the 3.6-meter Devasthal Optical Telescope (DOT), one of India's largest optical telescopes, students gained firsthand experience in the field of observational astronomy.
- Additionally, the trip served as an opportunity for the students to network with professionals and researchers, enhancing their academic and professional outlook.
- The excursion also provided a well-rounded experience, combining academic learning with the scenic beauty of Nainital.

### *3. Visit Highlights*

- The industrial visit to ARIES was a highly enriching and memorable experience for all the students who participated. It was not only an opportunity to deepen our understanding of astronomical research but also a chance to explore the beauty of Nainital.
- The visit reinforced the importance of institutes like ARIES in contributing to global scientific knowledge, particularly in the field of astronomy. Through this visit, students gained exposure to high-tech instruments and cutting-edge research methodologies, which will serve as a foundation for their future academic and professional pursuits.
- In addition to the technical aspects, the trip fostered camaraderie among the students and allowed them to relax and enjoy Nainital's scenic charm. The bond shared during the bonfire session and sightseeing made this trip even more special. We left with not just academic insights but also lasting memories of the trip, which contributed to personal and professional growth. This visit was a perfect example of how academic learning and real-world experiences can go hand in hand to shape well-rounded individuals. Students were given a guided tour of the facility, which included:

1. **DOT**: The 3.6-meter Devasthal Optical Telescope (DOT) was highlighted.
2. **Eco Cave Gardens**: Natural Animal-Shaped Cave Cluster.
3. **Naina Devi Temple**: Legendary Shaktipeeth
4. **Naini Lake**: Scenic Lake
5. **Naina Peak**: Nainital's Highest Peak
6. **Mall Road Near Nainital**: Nainital's Shopping Center

### *4. Interaction with Key Officials*

- Gained insights into the 3.6-meter Devasthal Optical Telescope (DOT) and its role in astronomical research.
- Learned about the advanced technology and research activities at ARIES.
- Interacted with leading scientists and researchers, gaining a deeper understanding of the field of observational astronomy.

### *5. Conclusion*

The industrial visit to ARIES was a highly enriching and memorable experience for all the students who participated. It was not only an opportunity to deepen our understanding of astronomical research but also a chance to explore the beauty of Nainital. The visit reinforced the importance of institutes like ARIES in contributing to global scientific knowledge, particularly in the field of astronomy. Through this visit, students gained

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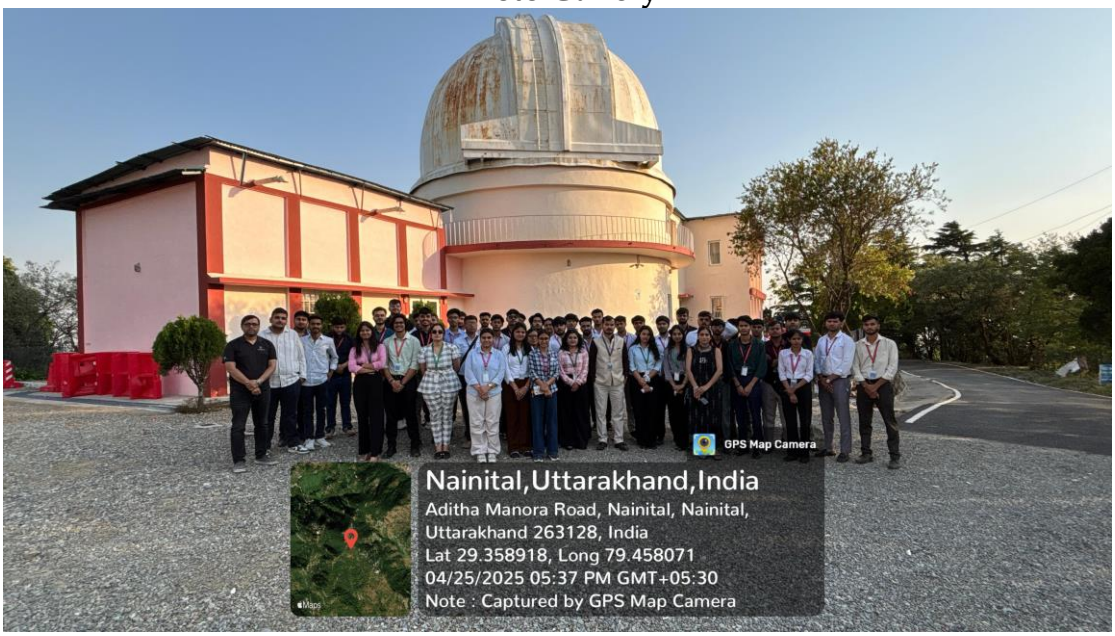
## Acknowledgments

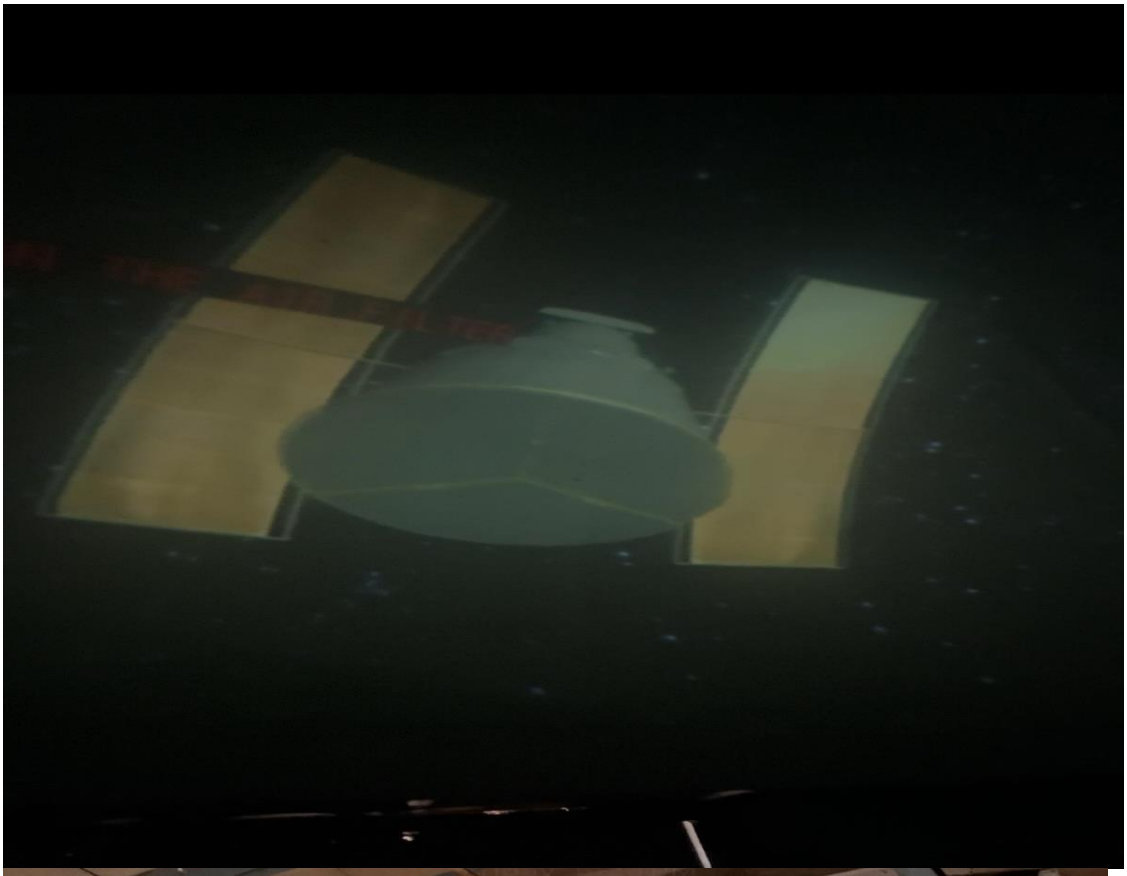
We would like to express our sincere gratitude to Dr. (Prof) V. Samuel Raj, , Prof (Dr.) M. Mohan, Dr. Neeraj Dahiya, Ms. Anuj, Mr. S.D Verma, Dr. Syed and Dr. Indu Sharma the faculty in-charges, for their unwavering support, meticulous planning, and excellent coordination throughout the trip. Their dedication ensured that the visit was smoothly organized and successful. Their guidance throughout the trip helped make this an educational and enjoyable experience for all students.

We would also like to thank the entire team at ARIES, especially the scientists and researchers, for their time and willingness to share their valuable knowledge with us. The insights they provided into the operations of the observatory and the field of astronomy was both fascinating and inspiring. Finally, a big thanks you to all the students who participated and made the visit a memorable one. Their enthusiasm and engagement were crucial in making this trip a success, and we hope that the knowledge gained here will continue to inspire them in their academic and professional journeys.

# Photo Gallery





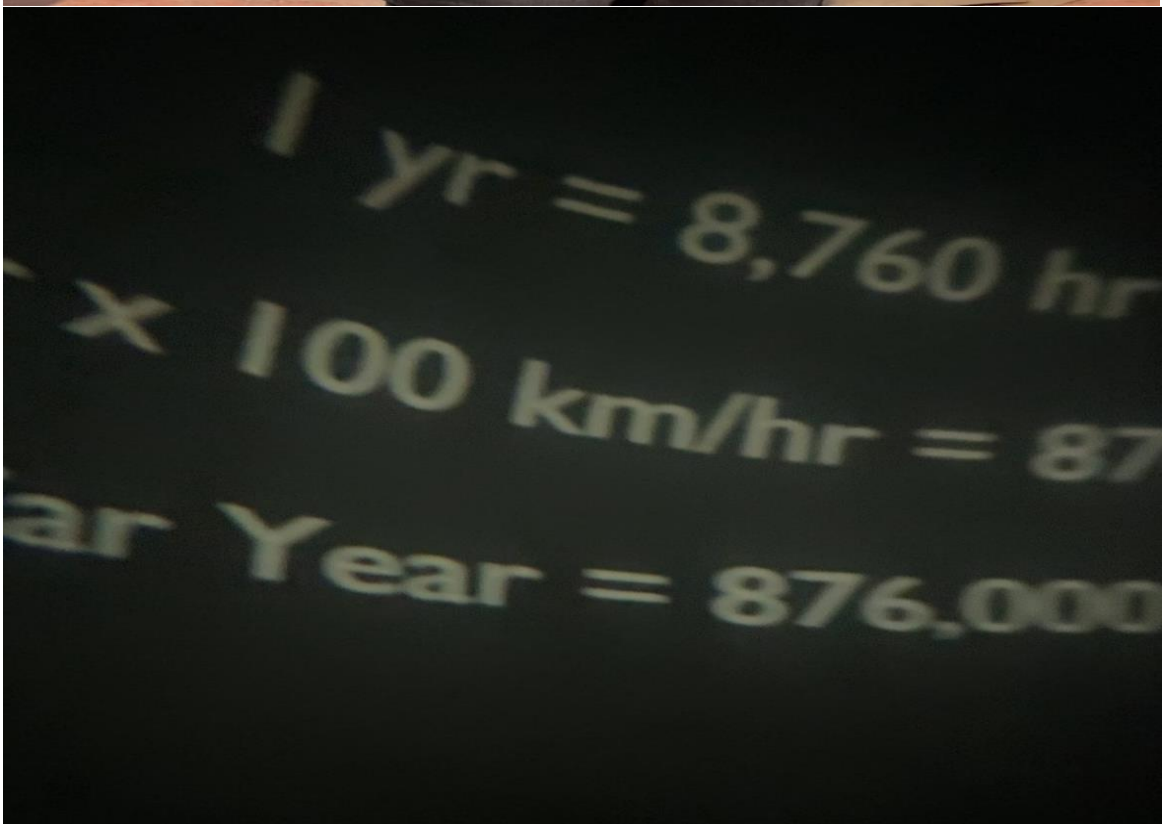














With thanks and regards
Department of Computer Science

**Event: Webinar**

**Name: Food Safety Regulatory System: Ensuring Safe Food**

**Speaker: Dr. Sunil Sharma, Food Safety Officer, Shimla Urban, Department of Health Safety and Regulation, Shimla (H.P.)**

**Date: 31/08/2024**

## REPORT

Webinar on "**Food Safety Regulatory System: Ensuring Safe Food"** was organized by the Department of Food Technology, SRM University Delhi-NCR, Sonepat, on August 31st, 2024. A total of 46 participant in the event from various departments. The webinar was started by welcome address of the speaker Dr. Sunil Sharma by Ms. Swarnima Dey, Assistant Professor-Department of Food Technology.

**Overview of Webinar:**

The Food Safety and Standards Act (FSS Act) of 2006 was passed by the President of India on August 23, 2006. The Act's purpose is to ensure safe food for human consumption by consolidating food-related laws and establishing the Food Safety and Standards Authority of India (FSSAI). The FSSAI is responsible for setting science-based standards for food and regulating its manufacture, storage, distribution, sale, and import.

**Outcome:**

Webinar ensures the knowledge to participant of FSS Act 2006, Enforcement of the Act by the FSS authorities, Types of sampling (Regulatory sample and Surveillance sample), FBO (responsibility and liability), Liability of the manufacture, packers, wholesalers, distributors and sellers (section 27), recall procedure (section 28), penalties (section 50 to 58, section 63), punishments (section 59 to 62, section 62 and section 67).

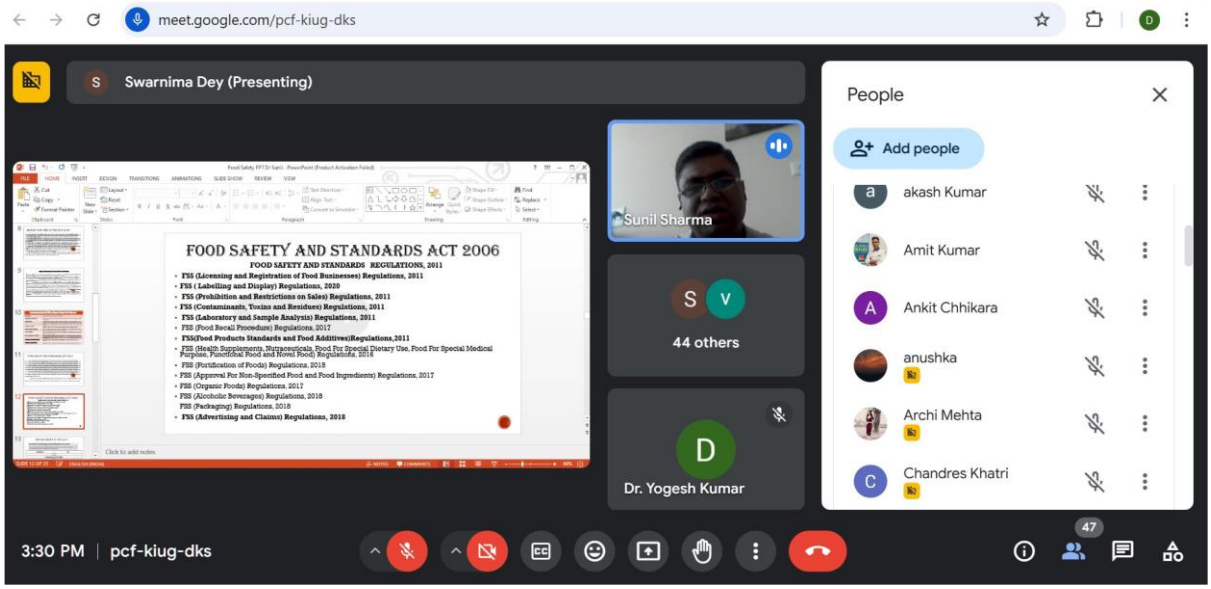
**Acknowledgement:**

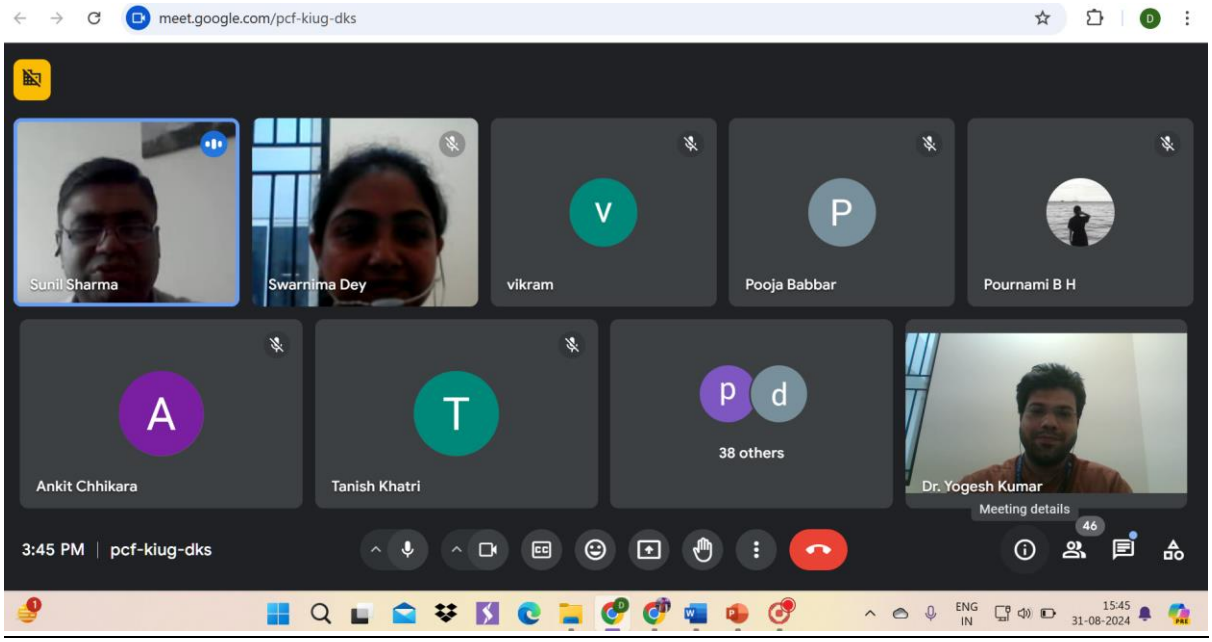
I express my profound gratitude to our Honourable Chancellor, Honourable Vice Chancellor, Respected Registrar, not only for granting permission and to organize this webinar but also for their continual support and encouragement. Also, I am gratefully acknowledge the financial support provide, without which it would not be possible for us to smoothly organize this event.

**Regards**

**Dr. Yogesh Kumar**

**The photograph of the event are attached here with**



| | | |
|---|---|---|
| **Event** | : | Invited Talk |
| **Event Topic** | : | Traditional Indian Fruits for Human Health |
| **Speaker** | : | Professor Deepa H Dwivedi, Head & Dean, School of Agricultural Sciences & Technology, Babasaheb Bhimrao Ambedkar University (A Central University), Lucknow, U.P.-226025 |
| **Date** | : | 24/09/2024 |
| **Venue** | : | University Auditorium (Old Law Block) |

## Event Report

Invited Talk on **"Traditional Indian Fruits for Human Health"** was organized by the **Department of Agriculture Science**, **SRM University, Delhi-NCR, Sonepat, Haryana** on **September 24th, 2024.** A total of 53 participant attended the talk from the department of Agriculture Science and Food Technology. The event started with the welcome address of the speaker Prof. Deepa H Dwivedi by Prof. Rakesh Dubey, Dean, Science & Humanities.





**Overview of Talk**

India is bestowed with a diverse agro-climate because of which a wide range of temperate and tropical fruits like mango, guava, banana, grape, apple and pear and as well as traditional fruits like phalsa, bael, jamun, wood apple, badhal, apricot, carambola, karonda, mulberry, mahua fig, kumquat and ker etc. can be grown here. The traditional fruit crops are those plant species, which are conventionally used for their food, fodder, fibre, oil and extensive medicinal properties. However, these species have under exploited potential to ensure food security, nutrition, health, income generation and environmental services.

Major fruit crops like Mango, Banana, Papaya Litchi, Guava etc. are commercially cultivated fruit crop while the traditional edible fruits are neither cultivated nor domesticated. Most of the traditional fruit crops used as medicinal plants throughout India and popular in various indigenous system of medicine. The value-added products of these fruits need focussed approach to catch the national and international markets.

**Importance of traditional fruits**

- Play an important role in the subsistence and economy of poor people throughout the developing world.
- Potential for dietary diversification.
- Provide micronutrients such as vitamins and minerals.
- Pharmaceutical potential.
- Commercial potential.
- Provide important environmental services.
- Adapted to marginal soil and climate conditions.

**Why think about traditional horticultural crops**

- Alternative crops
- Bringing underutilized traditional crops out of the shadows into the mainstream reduce the risk.
- These crops usually thrive in infertile or difficult terrains
- Underutilized traditional crops give them alternative sources of income-paths out of poverty.

**Why traditional crops**

- High pharmaceutical value
- High Nutrition
- Export Market
- Contract farming
- Less Area required
- Growing Demand

**Outcome**

The talk ensures the knowledge to participant about the importance of indigenous Indian fruits for human health. Therefore, increased production of these crops will not only reduce the dependency of livelihood improvement and nutritional security on few crops' species but also in diversification of agriculture besides catering multifarious human needs. These crops may also be providing many fold employment opportunities and agro-based industries, packaging, storage, preservation, canning and product diversification.

**Acknowledgement**

I express my profound gratitude to our Honourable Chancellor, Vice-Chancellor and Registrar sir, not only for granting permission and to organize this event but also for their continual support and encouragement. Also, I am gratefully acknowledging the financial support provide, without which it would not be possible for us to.













**Regards**
Department of Agriculture Science

**Event: Guest Lecture**

**Title: "Rediscovering Food as Medicine- What's the New Evidence?"**

**Date: 10/12/2024**

**Speaker: Brigadier S. K Kaushik**

**Venue: Conference Hall, 5th floor, Engineering Block**

**Organizing Department: Food Technology, SRMUH**

**Members: 58 (including students, faculty, speaker, guests)**

## REPORT

**Objective:**

The session aimed to enlighten participants about the scientific evidence underpinning the concept of food as medicine. It explored how dietary habits influence physical and mental health, metabolic disorders, hormonal balance, and overall well-being. Specific attention was given to ancient Indian ayurvedic principles and modern research findings.

**Overview:**

The session centred around the theme "Rediscovering Food as Medicine," with Brigadier S.K. Kaushik as the keynote speaker. Distinguished guests included Dr. Nilesh Amritkar (President, AFSTI), Dr. Dinkar B. Kamble (President, AFSTI Delhi Chapter), and Dr. Naveen Shivanna (Honorary Secretary, AFSTI). The event was coordinated by a dedicated team comprising Dr. Yogesh Kumar, Ms. Swarnima Dey, Dr. Vikram, and Mr. Yuvraj Singh. A total of 58 members (including students, faculty, speaker, guest members) attended the event.

Inaugural Session:

Hon'ble Vice-Chancellor, Prof. Paramjit S. Jaswal Sir, inaugurated the session with an inspiring speech emphasizing the role of food habits in health and wellness.

Registrar, Prof. V. Samuel Raj Sir, shared insights on the impact of gut microbiota on health.

Talk by Brigadier S.K. Kaushik:

The speaker delved into the role of food in managing metabolic disorders, heart diseases, diabetes, geriatrics, and cognitive functions.

He highlighted how poor dietary habits, such as consuming junk food, affect sleep patterns, hormonal balance, and emotional stability, leading to classroom restlessness and poor focus among students.

The presentation included scientific evidence from research papers, underscoring the link between nutrition and health.

Ayurvedic food categories—sattvic (pure, balanced), rajasic (stimulating), and tamasic (lethargic)—were discussed as holistic dietary approaches for mental and physical well-being.

Valedictory Session:

Ms. Swarnima Dey invited Dr. Dinkar B. Kamble (President AFSTI Delhi Chapter) to deliver the vote of thanks. The event concluded with an acknowledgment of the efforts of the organizing team and participants. The event was organized by the Department of Food Technology, SRM University, Delhi-NCR, Sonepat, in collaboration with the Association of Food Scientists & Technologists India (AFSTI), AFSTI Delhi Chapter, and AFSTI NIFTEM-K Chapter.

**Outcome:**

- The session deepened participants' understanding of the relationship between food and health.
- It emphasized evidence-based dietary practices for managing and preventing lifestyle-related disorders.
- The discussion on ayurvedic food habits inspired students to explore traditional dietary frameworks.
- Students and faculty were encouraged to adopt healthier eating habits and contribute to research in food science and technology.

**Acknowledgement:**

I express my profound gratitude to our Honourable Chancellor, Honourable Vice Chancellor, Respected Registrar, Dean FS&H not only for granting permission and to organize this event but also for their continual support and encouragement. Also, I am gratefully acknowledging the financial support provided, IT Head along with their assistance, Estate Head and FT Team without which it would not be possible for us to smoothly organize this event.

**Regards**

**Dr. Yogesh Kumar**

**The photograph of the event are attached here with**











**Event: Workshop on Bakery Technology-Processing of Cake**

**Date of Event: 30/05/2025**

**Organized by: Department of Food Technology**

**Faculty Coordinator: Dr. Yogesh Kumar and Dr. Swarnima Dey**

**Members: 10 Students, 4 Faculty Members**

## REPORT

The Department of Food Technology, SRMUH, organized a hands-on workshop titled "Bakery Technology – Processing of Cake" for B.Sc (H) Food Technology III Year students. Conducted in the Food Technology Laboratory, the workshop aimed to deepen students' understanding of cake preparation through practical exposure to professional bakery practices.

**Key Objective:**

- To familiarize students with ingredient functionality in cake formulations.
- To provide hands-on training in mixing techniques and batter preparation.
- To understand standard baking protocols and conditions.
- To enhance practical skills in handling bakery equipment and operations.
- To strengthen conceptual knowledge related to industrial bakery standards.

**Highlights of the events:**

- Expert guidance by Dr. Yogesh Kumar and Dr. Swarnima Dey.
- Step-by-step demonstration and preparation of chocolate-flavored cakes.
- Emphasis on accurate measurements, batter consistency, and controlled baking conditions.
- Active participation of students through practical exercises in the laboratory.
- Real-time learning of bakery operations aligned with industrial food processing practices.

**Conclusion:**

The workshop served as an effective experiential learning platform, enabling students to apply theoretical knowledge to real-world bakery processes. It significantly improved their practical competencies in cake processing, equipment handling, and standardized baking techniques, thereby enriching their overall understanding of bakery technology.

**Acknowledgement:**

We extend heartfelt gratitude to the Honourable Chancellor Sir, Honourable VC Sir, thanks to Respected Registrar Sir, Dean FS&H, and all faculty members, including Dr. Swarnima Dey (Event Coordinator), for their immense support.

**The photograph of the event are attached here with**









**Report on Students' Visit to the Parliament House Complex on 02-05-2025**

---

**1.Introduction:**

An educational tour to the Parliament House was organized for the students of **B.A. (Hons.) Political Science** on **2nd May 2025**. The visit aimed to provide the students with first-hand exposure to the functioning of India's democratic institutions and to enrich their understanding of parliamentary procedures and constitutional practices.

**2.Participants:**

The tour was attended by students of the B.A. (Hons.) Political Science programme, accompanied by faculty members from the Department of Political Science, SRM University, Delhi-NCR, Sonepat.

**3. Places Visited and Highlights:**

- **Rajya Sabha and Lok Sabha Chambers**
  Students were given an insightful tour of both Houses of Parliament. They observed the seating arrangements, the Speaker's and Chairman's podiums, and were briefed on the conduct of parliamentary debates, the passage of bills, and the Question Hour process.

- **Old Parliament House (Sansad Bhavan):**
  Students explored the architectural and historical aspects of the original Parliament House. The tour guides and officials explained how this iconic building had served the Indian democracy for decades.

- **Discussion on New Parliament Complex:**
  Officials also provided a comprehensive briefing on the rationale for constructing the new Parliament building. Emphasis was placed on the increasing need for modern infrastructure to accommodate more Members of Parliament, especially in light of the future Delimitation exercise, which will likely increase the number of constituencies and representatives. The new complex is designed to ensure efficient legislative functioning while preserving India's democratic legacy.

**4. Learning Outcomes:**

- Enhanced understanding of parliamentary democracy and the legislative process.
- First-hand exposure to the structure and functioning of both Houses of Parliament.
- Appreciation of the architectural and historical significance of India's parliamentary institutions.
- Awareness of infrastructural planning in anticipation of political and demographic changes.

**5.Conclusion:**

The educational tour proved to be an enlightening and enriching experience for the students. It bridged the gap between theoretical knowledge and practical understanding of India's democratic institutions. The Department of Political Science expresses its sincere gratitude to the Parliament authorities for facilitating the visit and to the university administration for its support.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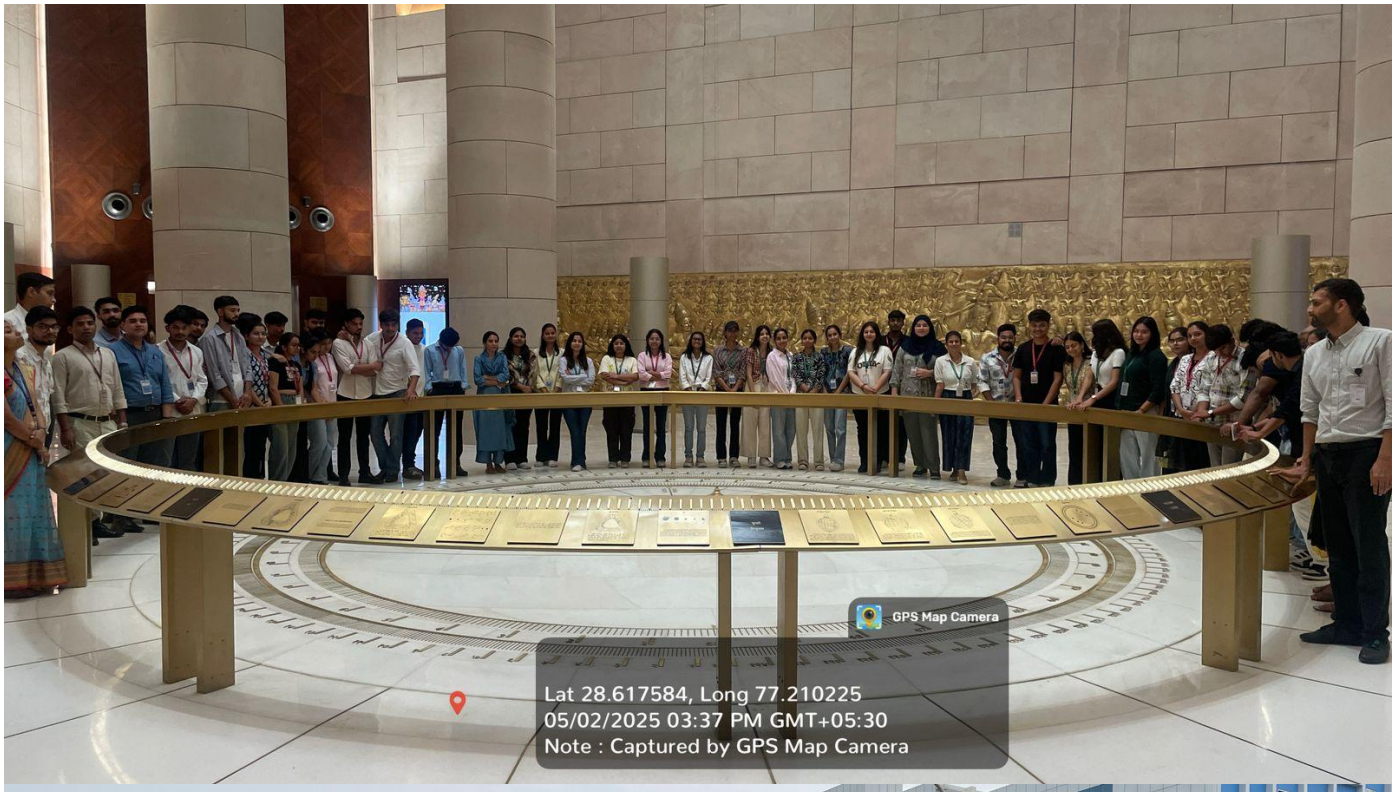
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SRM UNIVERSITY
DELHI-NCR, SONEPAT

# ATTENDANCE LIST

| S.No. | Names | Reg No. |
|---|---|---|
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| 2 | INSAF RAHMAN | 43022210002 |
| 3 | NIDHI SHARMA | 43022210003 |
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| 30 | PREETI YADAV | 43022210046 |

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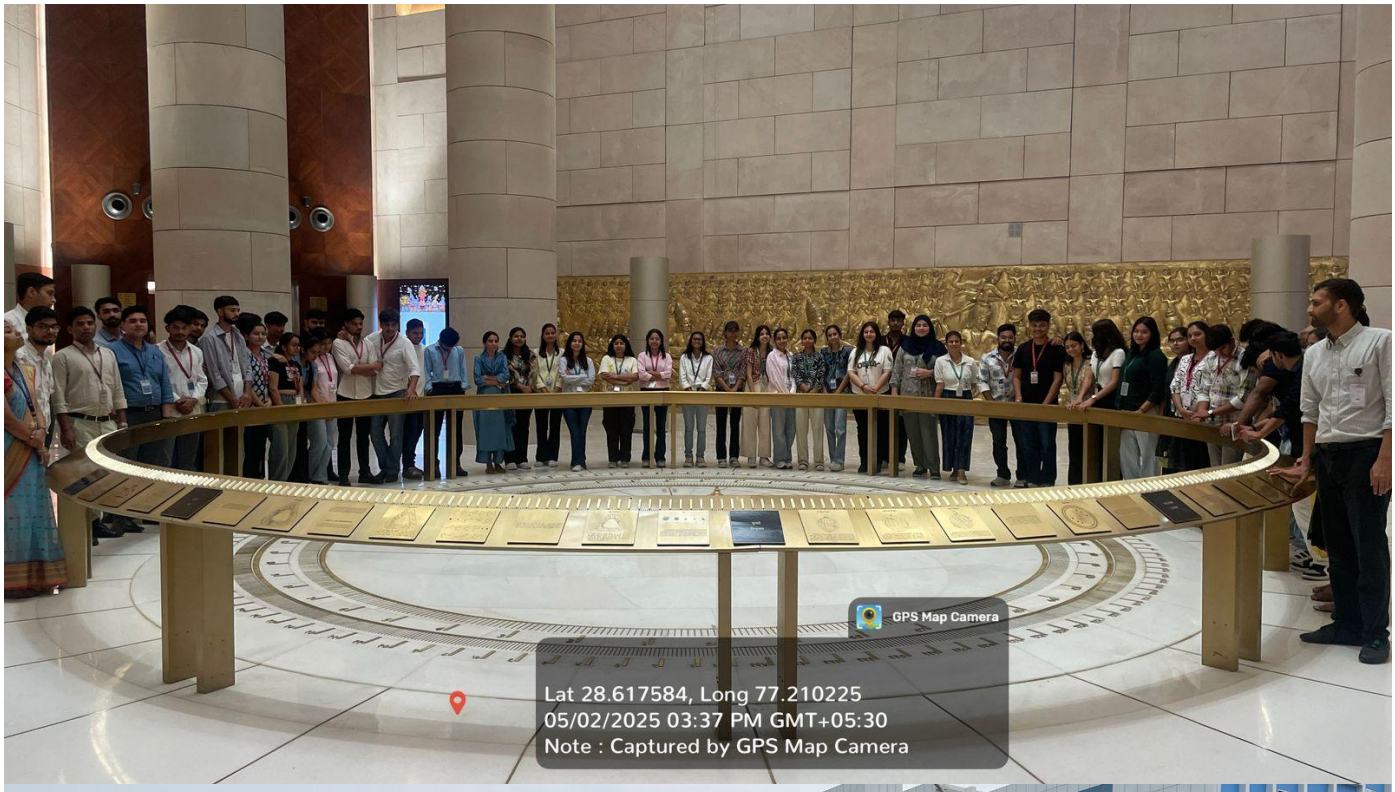
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# Event Report

# On

# Expert Talk on "Lead-Free Functional Materials for Energy Storage Applications"

The Department of Physics, SRM University Delhi-NCR, Sonepat, organized an expert talk on *"Lead-Free Functional Materials for Energy Storage Applications"* on 28th May 2025. The session was delivered by **Prof. Pawan Kumar**, an eminent scientist from the Department of Physics and Astronomy, **NIT Rourkela**, known for his research contributions in the field of condensed matter physics and Energy storage applications.

**Event Details:**

**Organized by:** Department of Physics, Faculty of Science and Humanities
**Date:** 28th May 2025
**Time:** 11:00 AM
**Venue:** 5th Floor Conference Hall, Engineering Block
**Speaker:** Prof. Pawan Kumar, Department of Physics and Astronomy, NIT Rourkela

The event commenced with a welcome address by Dr. Md. Ahamad Mohiddon, Head, Department of Physics, who introduced the speaker and highlighted the relevance of research in energy materials in the context of sustainable technological advancement.

A brief introduction of the speaker was then presented by Dr. Navin Chandra Joshi, Assistant Professor, Department of Physics, highlighting his illustrious academic journey. Prof. Pawan Kumar began his talk by discussing the significance of lead-free ferroelectric materials as eco-friendly alternatives to conventional lead-based systems. He emphasized their role in modern energy storage devices and next-generation electronic systems. The lecture provided a deep insight into the mechanisms of ferroelectricity, piezoelectricity, and pyroelectricity**,** elaborating on how these properties are harnessed in sensors, actuators, memory devices, and energy-harvesting technologies**.**

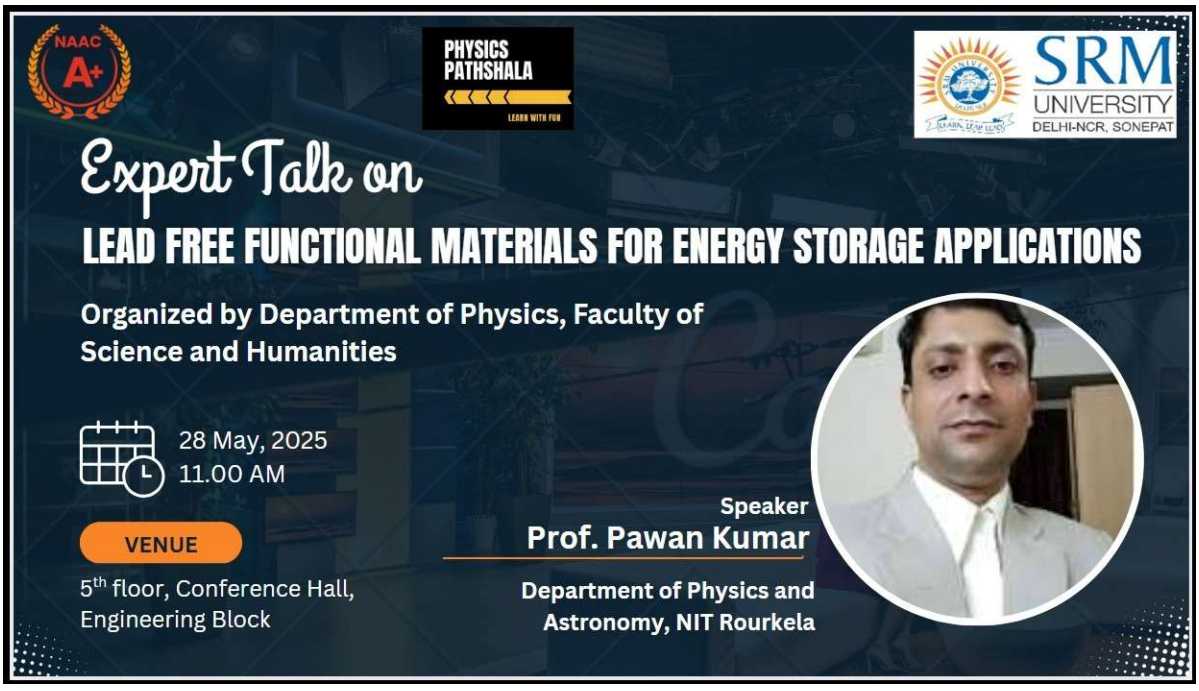
Further, Prof. Kumar connected the applications of ferroelectric and piezoelectric materials to emerging technologies such as quantum computing and bio-inspired computing systems**,** explaining how the tunable polarization and non-linear dielectric properties of these materials could pave the way for quantum information processing and neuromorphic computation**.** The session was highly interactive, with students and faculty engaging in a lively discussion about synthesis challenges, device miniaturization, and the potential of lead-free materials in future sustainable technologies.

The talk concluded with a vote of thanks by Dr. Ahamad Mohiddon, who appreciated Prof. Kumar for his enlightening presentation and for inspiring young researchers to explore new frontiers in functional materials research.

The event successfully provided a platform for students and researchers to understand the current developments and future directions in energy-efficient and environmentally sustainable material technologies.

Here are some of the glimpses of the events.

**Photographs**




Poster of Special Talk







Felicitation to the Speaker.






During the talk and discussion.



Group Photograph after the talk with the speaker.



Visit to the Centre for Nanoscience and Nanotechnology Lab.

# World Mental Health Day 2024

## Brief Report

## Department of Psychology

Date: 10-Oct-2024

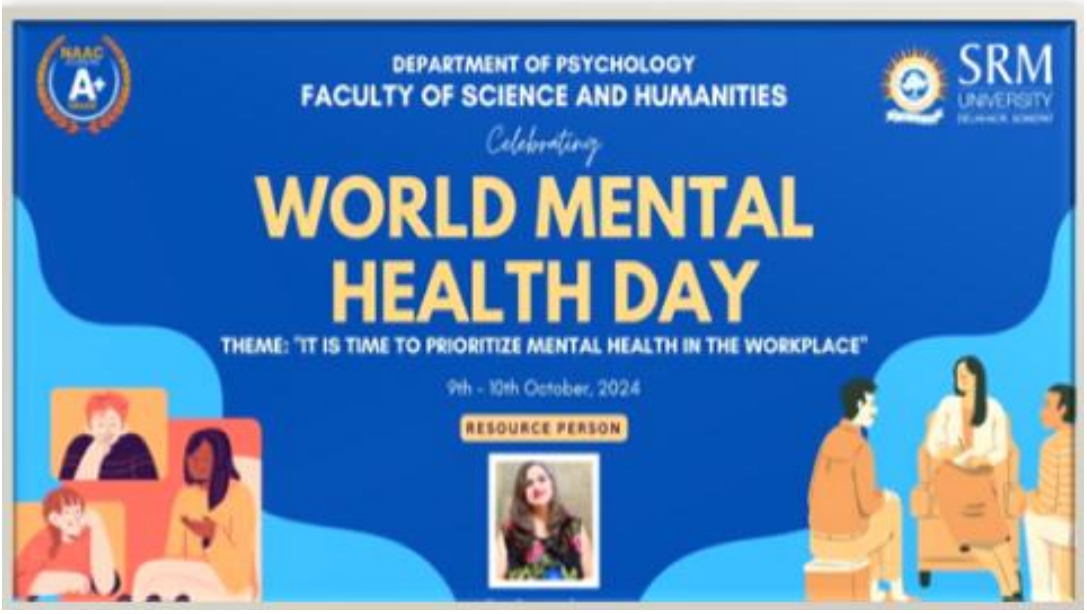
World Mental Health Day is observed annually on October 10th. To mark this occasion, the Department of Psychology at SRM University, along with its psychological club, THE PSYCHEADS, organized a two-day event on October 9th and 10th, 2024. Students participated in various activities, including volunteering, music, dance, skits, a Mental Health Awareness March, and a camp.

On October 9th, a Mental Health Awareness Camp featured activities like pixel art, Random Acts of Kindness, and games addressing psychology myths. Participants enjoyed personality assessments using optical illusions and wrote anonymous letters.

The event on October 10th began with a faculty workshop led by Dr. Gagandeep Kaur, followed by a Mental Health Awareness March around the campus, where students promoted mental health with colorful banners and slogans.

The main event in the auditorium started with a Ganesh Vandana performed by a psychology student. The inaugural session was attended by the faculty members, Dean Science and Humanities Prof. Rakesh Dube, and Dr. Gagandeep who included insights on mental health in the country and the role of students in fostering awareness. Dr. Gagandeep also conducted workshops on workplace stress management and the Thematic Apperception Test (TAT).

The event began with a classical dance, followed by a musical presentation highlighting mental wellness. Next, psychology students performed a skit themed around World Mental Health Day, emphasizing the need to **PRIORITIZE MENTAL HEALTH IN THE WORKPLACE**. The final act featured an energetic dance showcasing the importance of maintaining a positive outlook and seeking professional help. The event concluded with presenting awards for the Poster Making Competition, followed by a student-led vote of thanks.




## MENTAL HEALTH AWARENESS ACTIVITIES



# ACTIVITIES ON MENTAL HEALTH AWARENESS




# Faculty Participation in Mental Health Activities



WORKSHOP SESSION



Skit and Musical Performances




LEARN
LEAP
LEAD

# Faculty of Science and Humanities

## Department of Psychology

## Brief Event Report

On

## The Celebration of World Eating Disorder Awareness Week

Date:24-02-2025

Time: 2:00 -3:15 pm

Organised by: Department of Psychology

**Coordinator**: The Psycheads Student Club: Khushi Vats,Muskan,Anshul & Japneet

On February 24, 2025, the Department of Psychology enthusiastically commemorated World Eating Disorder Awareness Week. This event aimed to enhance understanding of eating disorders, eliminate stigma, and promote body positivity.

### Introduction

The Psycheads student club within the Department of Psychology organized an event in recognition of Eating Disorder Awareness Day, focusing on increasing awareness and providing support for individuals impacted by eating disorders. The "Eating Disorder Awareness Week" included a screening of a film addressing anorexia nervosa, a moving poem presented by a psychology student, a quiz, and an engaging discussion. Participants comprised students, faculty members, and Dean Prof. Rakesh Dube, who praised the organizers for their dedication to this important cause.

**Competitions** were held, engaging over 40 students.

1) Quiz: This quiz evaluated students' awareness of eating disorders and their worldwide effects. Participants exhibited a keen interest and highlighted their comprehension of the significance of body positivity in both personal and professional realms.

2) Poster Making: Students expressed their perspectives on the significance of eating disorders through artistic posters, effectively depicting the global relevance of these concerns.

**Acknowledgments:**

Dr. Anuradha Head of the Department of Psychology expressed her sincere appreciation to the students and faculty members for their enthusiastic involvement and assistance in organizing the event. She recognized the significant contributions made by the student coordinators of ‘The Psych Heads Club’.

### Conclusion

The event culminated in a ceremony where prizes were awarded to the quiz winners as a gesture of appreciation for their outstanding performances. In summary, the event was highly

successful in promoting a positive atmosphere of awareness and understanding related to eating disorders.







QUIZ QUESTION
Aisha, 17, has been skipping meals, checking her weight constantly, and avoiding food in front of others. She feels anxious about gaining weight. What could she be struggling with?
Binge Eating Disorder
Anorexia Nervosa
Body image issues











SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Curiosity to Findings: Introduction to Research -Guest Lecture

1 message

**Dr. Anuradha Sharma** <anuradha@srmuniversity.ac.in> Thu, Apr 3, 2025 at 4:20 PM
To: Teaching <teaching@srmuniversity.ac.in>, Non Teaching <nonteaching@srmuniversity.ac.in>, HOD <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>

**Respected All**

Kindly find the brief report on the Guest Lecture:

## Curiosity to Findings: Introduction to Research

**Guest Speaker: Dr. Navin Kumar Singh**
**Date: 1st April 2025**
**Time: 11:30-1.00 PM**
**Venue: A-316, Department of Psychology, New Academic Block**

### *Introduction*

*Dr. Navin Kumar, a psychology professor at Dr. Bhim Rao Ambedkar College, the University of Delhi, gave a guest lecture titled "Curiosity to Findings: Introduction to Research" in the Department of Psychology at SRM University on April 1, 2025. With over 26 years of teaching experience and a strong academic background in various fields of Psychology, Dr.Kumar highlighted the critical role of research in building knowledge and addressing real-world issues.*

### *Highlights*

*He emphasized that research should focus on originality, guiding researchers to select unique locations and representative samples to avoid repeating previous studies. Researchers need to frame questions that enhance understanding rather than merely collect data. Key steps in this process include choosing an appropriate research topic, defining clear objectives and hypotheses, and selecting the right research methodology, whether qualitative, quantitative, or mixed-method.*

*Dr. Kumar pointed out the importance of primary data collection, cautioning against heavy reliance on secondary data to avoid biases. He also discussed the length of research studies, noting that impactful work doesn't necessarily require long dissertations, citing examples of* influential shorter works.

*He emphasised the importance of publishing research in high-quality journals, as this propels careers and contributes to societal understanding. Dr.Navin described research as a systematic process transforming curiosity into credible findings that advance specific fields. He also mentioned the philosophical concept of Deconstructionism by Jacques Derrida, highlighting its role in questioning existing theories and providing new insights.*

### *Conclusion*

*Overall, attendees gained valuable insights into conducting research effectively, focusing on originality, methodology, and impactful publication, reaffirming research's transformative power. The lecture reinforced the idea that research is a transformative process—one that enables scholars to make meaningful contributions to knowledge and society.*











Thank you
Warm regards

Dr. Anuradha Sharma,
Associate Professor & Head
Department of Psychology
SRM University, Delhi-NCR
Sonepat, Haryana.
9873814077

**Curiosity to Findings- Introduction to Research,Guest Lecture -Psychology.pdf**
703K

SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

# Curiosity to Findings: Introduction to Research -Guest Lecture

1 message

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To: Teaching <teaching@srmuniversity.ac.in>, Non Teaching <nonteaching@srmuniversity.ac.in>, HOD <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>

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Associate Professor & Head
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Sonepat, Haryana.
9873814077

**Curiosity to Findings- Introduction to Research,Guest Lecture -Psychology.pdf**
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SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Report on World Autism Awareness Day

1 message

**Dr. Anuradha Sharma** <anuradha@srmuniversity.ac.in> Sat, Apr 12, 2025 at 1:52 PM
To: Teaching <teaching@srmuniversity.ac.in>, Non Teaching <nonteaching@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, HOD <allhod@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>

Respected Everyone

I am sharing a report on activities carried out by students of the Psychology Department on World Autism Awareness Day.

## World Autism Awareness Day 2025

**Date: 2 April 2025**
**Time: 1:30-2.30 PM**

**Venue: III –Floor, A306-A307,A308, Department of Psychology, New Academic Block**

### *Introduction*

On 2nd April 2025, recognized globally as World Autism Awareness Day, the Psychology Department of SRM University, in collaboration with The Psycheads, organized an event to raise awareness about Autism Spectrum Disorder (ASD) and advocate for neurodiversity.

### *Activities*

Themed "Advancing Neurodiversity and the UN Sustainable Development Goals (SDGs)," the event aimed to foster inclusivity and understanding through interactive activities.The event featured several engaging activities designed to reflect aspects of the autistic experience.

**Thumb painting** allowed participants to express emotions through colours, emphasizing art therapy as a communication tool for individuals with autism.

The Art & Creativity section highlighted the unique artistic abilities often found in individuals on the spectrum.

**Puzzle-solving** encouraged cognitive flexibility and logical thinking, while the Memory activity showcased both strengths and challenges in retention and recall among individuals with ASD.

**Doodling** served as a non-verbal communication method, reinforcing the importance of alternative means of expression. A designated photo booth captured moments of the event, celebrating diversity and inclusion.

### *Conclusion*

The event successfully blended education and engagement, increasing awareness of ASD and promoting empathy and acceptance. Participants gained valuable insights into the strengths and challenges of

individuals with autism, fostering a more inclusive academic and social environment. The initiative aligned with the UN SDGs, particularly in promoting health, well-being, and reducing inequalities. World Autism Awareness Day 2025 at SRM University was a meaningful and impactful event, reinforcing the importance of understanding, acceptance, and inclusion in creating a neurodiverse-friendly society.






## • PUZLE SOLVING



## • DOODLING



- **SENSATION &PERCEPTION**



- **THUMB & HAND PAINTING**






Thanks & Regards

Dr. Anuradha Sharma,
Associate Professor & Head
Department of Psychology
SRM University, Delhi-NCR
Sonepat, Haryana.
9873814077

**World_Autism_Awareness_Day_2025[1] (3).pdf**
403K

# Brief Report on Educational Visit
# Organized by the Department of Psychology

**Date of Visit: 23.05.2025**
**Place: The Earth Saviours Foundation, Gurugram**
**Faculty coordinator for the trip: Dr. KC Barmola**
**Trip Organised: Dr. Anuradha**

**Introduction**

On May 23rd, a group of 39 students from the first and second years of the B.A. Psychology (Hons.) program, along with Dr. KC Barmola, visited The Earth Saviours Foundation, an NGO situated in Gurugram, Haryana. This visit was more than just a field trip; it was a deeply enriching and humane experience that left a lasting impression on all involved.

**Objective**

The main purpose of the visit was to observe the organization's operations, interact with its residents, and contribute through volunteer efforts. The Earth Saviours Foundation is a non-profit organization dedicated to supporting the underprivileged, especially abandoned senior citizens, individuals facing mental and physical challenges, and the homeless.

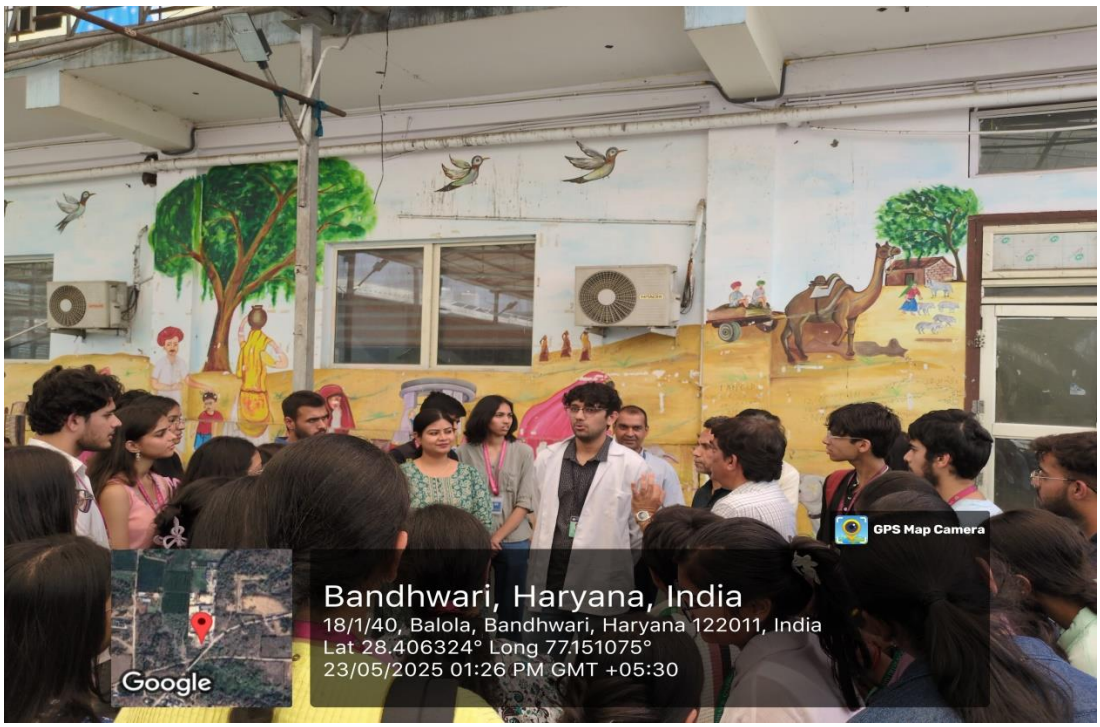
**Highlights**

The group was warmly welcomed by the staff and soon had the chance to understand the core mission and organizational structure of the NGO. The visit included a tour of the facilities, where we observed the level of care, commitment, and resources necessary to support such a large resident population. Despite the significant number of individuals and their varied needs, the establishment was managed with impressive efficiency and compassion.

Our time was divided between volunteering activities, such as serving meals and engaging with the elderly, and observing various cases that allowed us to apply our academic knowledge to real-life scenarios. Many of us participated in meaningful one-on-one conversations with residents, learning about their life stories and the emotional strength they continue to demonstrate. We also had the honour of meeting psychologists, who shared their experiences in clinical psychology, along with inspiring insights from trainee psychologists.

**Conclusion**

We were especially moved by the resilience and hopefulness of the individuals, despite the challenges they have faced. This experience offered us a first-hand view of the psychological, emotional, and social dimensions of aging, abandonment, and trauma. The dedication of the caretakers and the NGO personnel inspired all the visitors even more, as it takes significant strength and compassion to address such challenging needs. Additionally, the students and the Department contributed clothing, food items, and a monetary donation to the NGO for their welfare.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Bandhwari, Haryana, India
18/1/40, Balola, Bandhwari, Haryana 122011, India
Lat 28.406324° Long 77.151075°
23/05/2025 01:26 PM GMT +05:30
Google




DR.WISE





SRM UNIVERSITY DELHI-NCR, SONEPAT

Documentation officer <doc.officer@srmuniversity.ac.in>

## Brief report on Educational Visit

1 message

**Dr. Anuradha Sharma** <anuradha@srmuniversity.ac.in> Mon, May 26, 2025 at 3:47 PM
To: Everyone <everyone@srmuniversity.ac.in>, HOD <allhod@srmuniversity.ac.in>, Deans <alldean@srmuniversity.ac.in>, CoE SRMUH <coe@srmuniversity.ac.in>, Coordinator IQAC <coordinator.iqac@srmuniversity.ac.in>, Documentation officer <doc.officer@srmuniversity.ac.in>
Cc: Dean Academics <deanacademic@srmuniversity.ac.in>, "Prof. V. Samuel Raj" <registrar@srmuniversity.ac.in>, "Dr.Shailesh Tiwari" <provc@srmuniversity.ac.in>, Vice Chancellor SRMUH <vcsrmh@srmuniversity.ac.in>

Respected All
Attached is a concise report regarding the educational visit to THE EARTH SAVIOUR FOUNDATION in GURUGRAM.

# Brief Report on Educational Visit Organized by the Department of Psychology

**Date of Visit: 23.05.2025**
**Place: The Earth Saviours Foundation, Gurugram**
**Faculty coordinator for the trip: Dr. KC Barmola**
**Trip Organised: Dr. Anuradha**

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### Conclusion

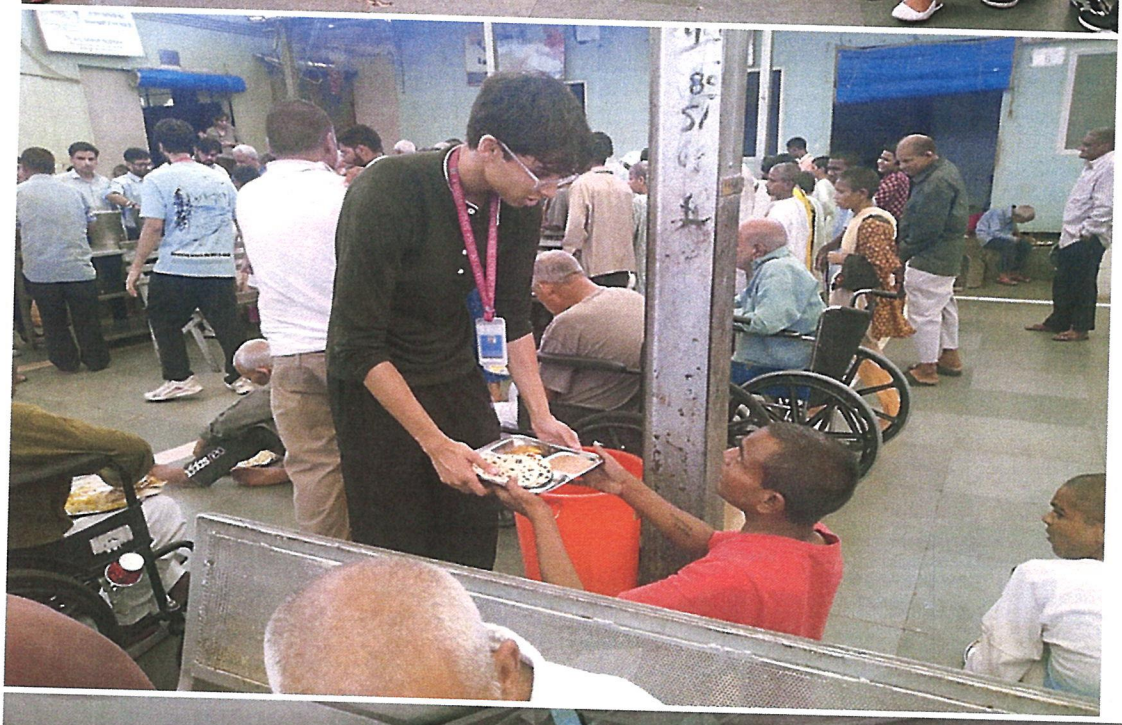
We were especially moved by the individuals' resilience and hopefulness despite the challenges they have faced. This experience offered us a first-hand view of the psychological, emotional, and social dimensions of aging, abandonment, and trauma. The dedication of the caretakers and the NGO personnel inspired all the visitors even more, as it takes significant strength and compassion to address such

challenging needs. The students and the Department contributed clothing, food items, and a monetary donation to the NGO for their welfare.









Thank you
Warm regards

Dr. Anuradha Sharma,
Associate Prof. & HoD
Department of Psychology
SRM University, Delhi-NCR
Sonepat, Haryana.
9873814077

**Report on Edu. Trip-Earth Savior Visit 23May2025.pdf**
979K

# FACULTY OF ENGINEERING AND TECHNOLOGY

## DEAPRTMENT OF BIOMEDICAL ENGINEERING AND BIOTECHNOLOGY AND MICROBIOLOGY

## WORLD TUBERCULOSIS DAY

**Date:** 24th March 2025
**Time:** 10:30 AM onwards
**Venue:** Conference Hall, Engineering Block, SRM University, Delhi-NCR, Sonepat, Haryana
**Participants Number:** 65
**Faculty Convener and Supervised By:** Dr. Arpana Vibhuti, HoD, Biotechnology & Microbiology

**Event Description:**
The Department of Biotechnology, Microbiology, and Biomedical Engineering organized a guest lecture on the occasion of **World Tuberculosis Day**, observed annually on **24th March**. The lecture was delivered by **Padma Shri Prof. Seyed Ehtesham Hasnain**, an eminent scientist, at the Conference Hall, Engineering Block.

World TB Day is dedicated to raising awareness about the global tuberculosis (TB) epidemic and accelerating efforts to eliminate it. This year's theme, **"Yes! We Can End TB: Commit, Invest, Deliver"**, emphasized the importance of commitment at all levels. Prof. Hasnain's lecture covered recent advances in TB research, vaccine development, and strategies to tackle drug-resistant TB.

Prof. Hasnain, a globally recognized microbiologist with over 375 publications and 12,000 citations, shared insights into host-pathogen interactions, molecular infection biology, immune evasion by *Mycobacterium tuberculosis*, and drug repurposing approaches. The lecture was highly informative and motivated students towards careers in microbiology and infectious diseases research.

The event was coordinated by **Prof. Ramendra Pati Pandey** along with **Dr. Anjali Priyadarshini, Dr. Archana Gupta, Dr. Pratibha Gaur, Dr. Shikha Suman, and Ms. Anu**, with active participation from students. **Prof. V. Samuel Raj**, Dean Academics & Registrar, addressed the gathering and highlighted the relevance of World TB Day. The session was managed efficiently under the supervision of **Dr. Arpana Vibhuti**, HoD.




Patla, Haryana, India
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24/03/2025 12:10 PM GMT +05:30
Google


Patla, Haryana, India
W49j+f5h, Rajiv Gandhi Education City, Patla, Haryana 131023, India
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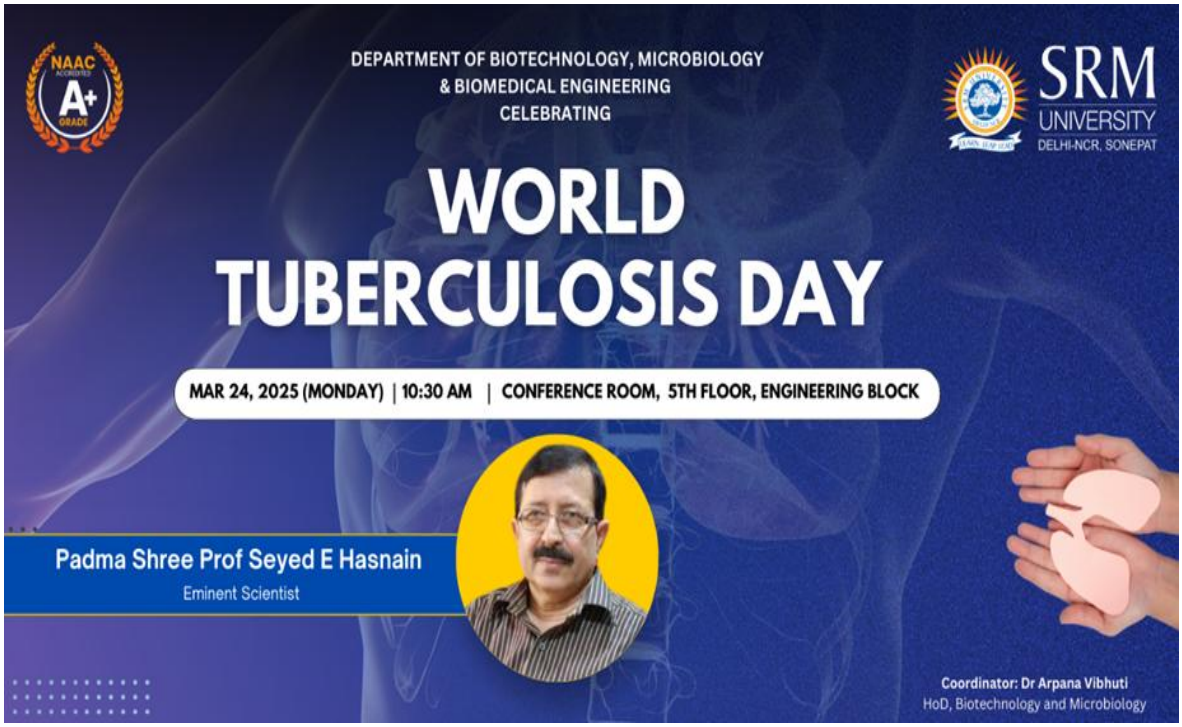

NAAC ACCREDITED A+ GRADE
DEPARTMENT OF BIOTECHNOLOGY, MICROBIOLOGY
& BIOMEDICAL ENGINEERING
CELEBRATING
SRM UNIVERSITY
DELHI-NCR, SONEPAT
WORLD
TUBERCULOSIS DAY
MAR 24, 2025 (MONDAY) | 10:30 AM | CONFERENCE ROOM, 5TH FLOOR, ENGINEERING BLOCK
Padma Shree Prof Seyed E Hasnain
Eminent Scientist
Coordinator: Dr Arpana Vibhuti
HoD, Biotechnology and Microbiology

SRM UNIVERSITY DELHI-NCR, SONEPAT

**Documentation officer <doc.officer@srmuniversity.ac.in>**

# Fwd: How to identify and detect Spurious Medicines

1 message

**Dr. Ramendra Pati Pandey** <ramendra.pandey@srmuniversity.ac.in> Fri, Apr 18, 2025 at 10:52 AM
To: teaching@srmuniversity.ac.in, Non Teaching <nonteaching@srmuniversity.ac.in>

Dear All,

Please see the email below for information purposes.

---------- Forwarded message ---------
From: **Patients for Patient Safety Foundation** <Info@patientsforpatientsafety.in>
Date: Thu, Apr 17, 2025 at 3:26 PM
Subject: How to identify and detect Spurious Medicines
To: <ramendra.pandey@gmail.com>

Dear Friends,
Spurious medicine is a major issue, causing serious medical harm. According to WHO, this is widespread and approximately. 10% of global medicines are fake, causing over a million deaths each year and endangering patient safety.

**Consuming spurious medicines poses two risks:**

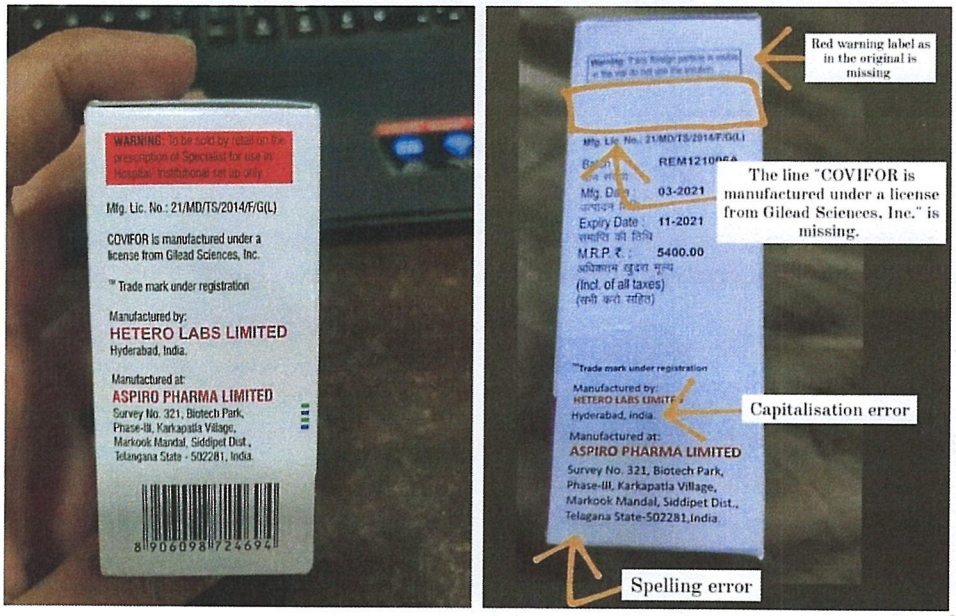
- First, the materials used in these fake drugs may, by themselves, be harmful.
- Secondly, the desired treatment itself will be ineffective, and further worsen the illness due to delays and leading to serious consequences.

**Some tips to safeguard against Spurious medicines:**

The spurious medicine makers are increasingly becoming sophisticated and making it more difficult to distinguish spurious from genuine medicine. The pharma industry is trying to find ways to make it more difficult. In the meantime, we can try to safeguard ourselves by taking the following steps.

- **Buy medicines from reputable chemists.** Licensed pharmacy chains and pharmacies you know personally. Buy from a single pharmacy, they will keep your regular medicines stocked. They are likely to follow safety regulations and provide genuine products. Insist on a bill for medicines you buy.
- **Be cautious if the drug's price** seems unusually low. Counterfeiters may offer lower prices to attract buyers. Buying from unknown online or unverified sources can appear economical, but could be counterfeit.
- **Check printed information.** Name of the manufacturer/ brand, marketing agent, batch number, manufacturing & expiry dates, name and strength of the salt, storage instructions and QR/Barcodes in (primary) internal packaging with (secondary) external packaging. Watch out for unfamiliar details and inaccurate or missing details.

**Original** **Spurious**




Source: www.boomlive.in

- **Be cautious if the medicines look unusually soft**, crumbly, damaged, wet or different from your previous purchases. Look for broken seals, incorrect logos or tampering with packaging. Pay attention to any unusual odours or tastes.
- **Verification:** Some medications come with unique codes that can be verified via SMS, as well as QR codes that can be scanned for authenticity details directly from manufacturers.




Do not accept alternate brands without verifying. Please check with your doctor or verify on the website, and ensure the alternative medicine is from a reputable company. Always consult a healthcare professional when in doubt.

Thanks and regards.

Ramendra

**********

Professor

Biotechnology & Microbiology

Deputy Director (R&D)

HoD (Applied Science)

SRM University, Delhi-NCR, Sonepat

## ABOUT ICRO

IPL Centre for Rural Outreach (ICRO) was launched by Indian Potash Limited (IPL) for fostering rural outreach and capacity development of youth and farmers with the involvement of National Productivity Council (NPC) an apex organization, under Ministry of Commerce & Industry, as a Corporate Social Responsibility project for promoting productivity in the areas of Agriculture, Rural development, Industry, and the service sector. The Centre while focusing on rural outreach and capacity development of farmers and youth is also involved in mainstreaming sustainability issues.

IPL has initiated several Corporate Social Responsibility (CSR) programs to address social causes, promote environmental sustainability and inculcate climate change awareness which is contributing and marching towards agrarian growth.

ICRO is also been organizing Rural Outreach through Amrit Interns and has reached out to over 1.3 lakh farmers in the field through over 1390 Amrit Interns in 27 districts of 7 states with the involvement of IPL/ NPC/ ICAR/NGOs/ Krishi Vigyan Kendras, and multiple Agricultural Universities

## MEMBERS

- Ms. Aakansha Dahiya
- Dr. Akshi Goel
- Dr. Archana Gupta
- Dr. Arpana Vibhuti
- Dr. Deepak Tomar
- Dr. Manoj Kumar Yadav
- Dr. Priti Tyagi
- Dr. Ramendra Pati Pandey
- Ms. Riya Jain
- Dr. Shikha Suman
- Dr. Smita Singhal
- Dr. Swarnima
- Dr. Ramendra
- Dr. Uqab Ali
- Dr. Yogesh

## SRM UNIVERSITY AT A GLANCE

SRM Group of Institutions have 5 decades of legacy, **4 Universities, 7 campuses, 24 institutions and celebrated as one of the top ranking Universities in India** with over 1,00,000 students and 5,000 faculty members. SRM University, Delhi-NCR, Sonepat was established under the Haryana Private Universities Act 2006 as amended by Act 8 of 2013. It is also recognized by UGC u/s 2(f) of UGC Act 1956, DSIR, AIU, ACU and approved by BCI.

SRMUH is currently offering 68 programs in Engineering & Technology, Management & Commerce, Law, Hotel Management, Science and Humanities to the students from across India and the globe. The curriculum emphasizes academic excellence, life skills, and social responsibility, shaping graduates into well-rounded citizens capable of serving society and taking on leadership roles.

## CHIEF PATRONS

- **Dr. T. R. Paarivendhar**
  Hon'ble Founder Chancellor
  SRM Institute of Science & Technology, Chennai
- **Dr. Ravi Pachamuthu**
  Hon'ble Chancellor
  SRM University Delhi - NCR, Sonepat

## PATRON

- **Prof. (Dr.) Paramjit S. Jaswal**
  Vice Chancellor
  SRM University Delhi – NCR, Sonepat

## ORGANIZING COMMITTEE

- **Prof. (Dr.) V. Samuel Raj**
  Chairman
- **Prof. Renu Choudhary**
  Convenor
- **Prof. Anjali Priyadarshini**
  Convenor

IPL FOUNDATION

SRM UNIVERSITY
DELHI-NCR, SONEPAT

SRM UNIVERSITY DELHI-NCR, SONEPAT
(ACCREDITED BY NAAC WITH A+ GRADE)
ORGANISES

CONFERENCE ON

# THE INTERSECTION OF SUSTAINABILITY, ONE-HEALTH AND AGROECONOMICS

***A GLOBAL PERSPECTIVE FOR HUMAN WELFARE***

**Date:**
**21 March, 2025**

**Venue:**
**University Auditorium, SRMUH**



## ABOUT THE CONFERENCE

**The conference will bring together experts from various fields to explore the connections between environmental sustainability, human and animal health (One Health), and agricultural economics.**



Discussions will focus on how sustainable farming practices, economic policies, and public health initiatives can work together to improve food security, protect the environment, and enhance human well-being. The conference will highlight emerging challenges, propose innovative solutions, and offer policy recommendations to create a healthier and more sustainable future for all.

## DISTINGUISHED SPEAKERS



### Shri. Ajit Joshi, IAS
Secretary, Rural Development and Panchayati Raj



### Dr. Bhushan Tyagi
Commissioner, Animal Husbandry & Dairy, Krishi Mantralaya, Govt. of India



### Dr. Rajeev Ranjan (IAS Retd.)
Former Chief Secretary of Tamil Nadu & Founder Director, IPL Foundation



### Shri. Rajkumar Chaudhuri
Chairman & Managing Director, NHPC Limited



### Dr. Neelam Taneja
HoD, Medical Microbiology, PGI Chandigarh

## PROGRAMME SCHEDULE

| | |
|---|---|
| 9:15-10:00 AM | Registration |
| 10:00 -10:05 AM | Lamp Lighting and Invocation |
| 10:05 -10:10 AM | Welcome Address by **Prof Renu Choudhary** |
| 10:10-10:15 AM | Felicitation of the guests |
| 10:15 -10:25 AM | Setting the Context about Sustainability, One Health and Agroeconomics by **Prof. V. Samuel Raj** |
| 10:25-10:30 AM | Presidential Address by **Prof. Paramjit. S. Jaswal,** Vice-Chancellor, SRMUH |
| 10:30 -10:40 AM | Address by Guest of Honor **Shri Ajit Joshi, IAS** Secretary, Rural Development and Panchayati Raj |
| 10:40 -10:50 AM | Address by Guest of Honor **Dr Bhushan Tyagi** Commissioner, Animal Husbandry & Dairy, Krishi Mantralaya, Govt. of India |
| 10:50-11:00 AM | Address by Chief Guest **Dr. Rajeev Ranjan (IAS Retd.)** Former Chief Secretary of Tamil Nadu & Founder Director, IPL Foundation |

## PROGRAMME SCHEDULE

| | |
|---|---|
| 11:00-11:10 AM | Address by Chief Guest **Shri. Rajkumar Chaudhuri** Chairman & Managing Director, NHPC Limited |
| 11:10 -11:15 AM | Vote of thanks by **Prof. Anjali Priyadarshini** |
| 11:15-11:30 AM | Tea |
| 11:30-11:50 AM | Talk on Impact of climate change on health : Global perspective by **Dr. Bhushan Tyagi** |
| 11:50-12:10 PM | Talk on Agriculture innovation for sustainability by **Mr. Ajit Joshi** |
| 12:10- 12:30 PM | Talk on One health & AMR by **Dr. Neelam Taneja** |
| 12:30-12:50 PM | Talk on Sustainability, Productivity and Green Growth by **Dr Rajeev Ranjan** |
| 1:00 - 2:00 PM | Lunch |
| 2:00-3:00 PM | Student's competition |
| 3:00-3:15 PM | Talk on Linking agriculture, health and economics: solutions for human welfare by **Prof. V. Samuel Raj** |
| 3:15-3:30 PM | Prize distribution and Vote of thanks |
| 3:30-4:00 PM | Tea and Meeting of IPL officials with Senior Faculty |

## For more information, please contact

**Prof. Anjali Priyadarsini**
8447773811

**Prof. Renu Choudhary**
8511557949

Ref: SRMUH/BT/MB/03

16.04.2025

**NOTE**

Subject: Guest Lecture by Dr. Rahul Kumar, Assistant Professor, Department of Medicine, University of California San Francisco (UCSF), USA

This is for your kind note that department of Biotechnology, Microbiology and Biomedical engineering is organizing a session of Guest Lecture on 24th April, 2025 by Dr. Rahul Kumar, Assistant Professor, Department of Medicine; Division of Pulmonary and Critical Care Medicine, University of California San Francisco, USA. Our Ph.D. and M.Sc. Biotechnology & Microbiology and B.Tech. Biomedical Engineering students will be benefitted by the interactive session with the emerging scientist.

Conference room 5th floor

Kindly approve for the same and support the travel allowances & honorarium of the invited scientist.

Dr Arpana Vibhuti
Head, BT & MB

Dr Anjali Priyadarshini
Head, BME

Lunch for 5 people

Dean Academics

Registrar

Approved Rs. 7,000/-

FC

16.4.25

**Brief Event Report**

**Guest Lecture on "Immune Responses in Hypoxia-driven pathophysiological conditions"**

**24th April 2025**

The Department of Biotechnology, Microbiology, and Biomedical Engineering has organized a guest lecture by eminent scientist Dr. Rahul Kumar, Biomedical Scientist and Assistant Professor of medicine at the University of California San Francisco, USA on 24th April 2025 at Conference Hall, 5th Floor, Engineering Block SRM University, Delhi-NCR, Sonepat, Haryana.

The lecture on "Immune Responses in Hypoxia-driven pathophysiological conditions" brought together researchers, faculties, scientists, and students to explore the current trends and future advancements in the research field of hypoxia, pulmonary hypertension and therapeutic targets research. The event delivered a platform for exchange of knowledge and discussions on the future aspects of treating a hypoxia associated diseases. The seminar aimed to have awareness about the latest breakthroughs and future research opportunities.

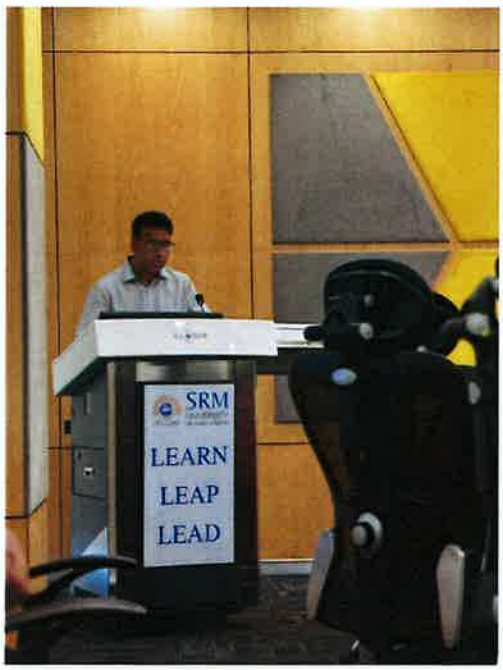
**Dr Rahul Kumar,** expertise on high altitude biology and pathophysiology. His team specifically focuses on understanding the molecular mechanisms by which inflammation contributes to lung-blood vessels disease, Pulmonary Hypertension driven by Hypoxia. His lab explores the mechanism by which inflammatory immune cells drive pulmonary vascular diseases using preclinical models of hypoxia and Schistosoma induced pulmonary hypertension with the goal to develop targeted treatments. He has published more than 60 publications in high impact journals like Nature Communications, AJRCCM, Circulation and JCI. He has many awards and honors in his credential including Early Career Investigator Award by American Thoracic Society 2024; Jenesis Innovator Research Award by United Therapeutics, USA, 2022; Postdoctoral Fellowship Award by American Heart Association, USA, 2017. He has handled several research projects of American Heart Association; American Thoracic Society (ATS), The Cardiovascular Medical Research and Education Fund, NIH etc.

**Key Insights:** Hypoxia is a major cause of pulmonary hypertension (PH) worldwide, and it is likely that interstitial pulmonary macrophages contribute to this vascular pathology. In hypoxia-exposed mice an increase in resident interstitial macrophages, which expanded through proliferation and expressed the monocyte recruitment ligand CCL2 is observed. It is also observed an increase in CCR2+ macrophages through recruitment, which express the protein thrombospondin-1, which functionally activates TGF-β to cause vascular disease. Blockade of monocyte recruitment with either CCL2-neutralizing antibody treatment or CCR2 deficiency in the bone marrow compartment suppressed hypoxic PH. These data were supported by analysis of plasma samples from humans who traveled from low (225 m) to high (3500 m) elevation, revealing an increase in thrombospondin-1 and TGF-β expression following ascent, which was blocked by dexamethasone prophylaxis. In the hypoxic mouse model, dexamethasone prophylaxis recapitulated these findings by mechanistically suppressing CCL2 expression and CCR2+ monocyte recruitment. These data suggest a pathologic cross talk between 2 discrete interstitial macrophage populations, which can be therapeutically targeted.

**Roles:** Overall scientific aspects of hypoxia driven pulmonary hypertension and therapeutic targets were delivered by Dr Rahul Kumar. Prof. Arpana Vibhuti, HoD

Biotechnology & Microbiology, played a crucial role in coordinating the event, ensuring smooth execution. Dr. Anjali Priyadarshini, Dr Smita Singhal, Dr. Archana Gupta, Dr. Pratibha Gaur and Ms. Anu coordinated the event along with the students. The overall management of the invited talk was done by Dr. Arpana Vibhuti, HoD Biotechnology & Microbiology. The importance of talk was briefed by Prof. Ramendra Pati Pandey, Professor of Biotechnology & Microbiology. The overall support provided by Prof. V. Samuel Raj, Registrar and Dean Academics for smooth execution of event.

Thanks to the faculties for their proper coordination and to the management for the support given for the guest lecture. UG, PG & Ph.D. students from the Biotechnology, Microbiology & Biomedical Engineering departments were able to participate, expand their knowledge, and were motivated to shape their careers in relevant fields.











DEPARTMENT OF BIOTECHNOLOGY, MICROBIOLOGY
& BIOMEDICAL ENGINEERING
ORGANISING
SRM
UNIVERSITY
Guest lecture on
Immune Responses in Hypoxia-Driven Pathophysiological Conditions
Date:
24 April, 2025
Time:
10:30 AM
Venue:
5th Floor, Conference Hall, Engineering Block
GUEST FOR EVENT
Rahul Kumar, PhD
Department of Medicine
University of California
San Francisco, CA, USA



**Guest Lecture**

**on**

**"Immune Responses in Hypoxia-driven pathophysiological conditions"**

**by Dr Rahul Kumar, UCSF, USA**

**Biotechnology, Microbiology & BME Department**

**25th April 2025, Conference Hall, 5th Floor, Eng Block, 10.30 AM**

**Attendance Sheet**

| Name | Designation | Signature |
|---|---|---|
| Prof V Samuel Raj | Dean Academics, Director C4D & Registrar | |
| Dr Arpana Vibhuti | Professor BT & MB | Arpana |
| Dr Anjali Priyadarshini | Professor, BME | A-l |
| Dr Ramndra Pati Pandey | PROFESSOR, BT | Ramendra |
| Dr Smita Singhal | Professor BT & MB | Smita |
| Dr Archana Gupta | Associate Prof BT | Archana |
| Dr Manoj Kumar Yadav | Associate Prof BME | Yadav |
| Dr Pratibha Gaur | Associate Professor BT/MB | Pratibha |
| Dr. Rakhi Srivastava | | |
| Dr. Shikha Suman | Asst Prof BME | Shikha |
| Ms. Anu | Assistant Prof BME | Anu |
| Mr. Saurabh | Assistant Prof. BME | Saurabh 24/4/25 |
| Dr Rahul Kumar | | |
| Aditya (10923210015) | BME 2nd Yr | Aditya |
| Rishi (10923210014) | BME 2nd Yr | Rishi |
| Gungun (10923210010) | BME 2nd Yr | Yogun |
| Alisha (10923210008) | BME 2nd Yr | Alisha |
| Khushi (10923210009) | BME 2nd Yr | Khushi |
| Gaurav (10923210005) | BME 2nd Yr | Gaurav |
| Monalika (10923210001) | BME 2nd Yr | Monalika |
| Tiya (10923210006) | BME 2nd Yr | Tiya |
| Vanshika (10923210016) | BME 2nd Yr | Vanshika |
| | | |
| | | |

**Guest Lecture**
**on**
**"Immune Responses in Hypoxia-driven pathophysiological conditions"**
**by Dr Rahul Kumar, UCSF, USA**
**Biotechnology, Microbiology & BME Department**
**25th April 2025, Conference Hall, 5th Floor, Eng Block, 10.30 AM**
**Attendance Sheet**

| Name | Designation | Signature |
|---|---|---|
| Riya (10922210012) | Btech BME 3rd year | Riya |
| Riya Dhriya (10922210007) | Btech BME 3rd year | |
| Krish (10922210002) | Btech BME 3rd year | |
| Srishti (10922210005) | Btech BME 3rd year | |
| Diksha (10922210008) | Btech BME 3rd year | |
| Mansha (10922210017) | Btech BME 3rd year | |
| Krishna (10922210001) | BTech BME 3rd year | Kris |
| Sharad (10922210011) | " | |
| Jalaj (10922210014) | " | |
| Poorav (10922210013) | " | Poorav |
| Ansh (10922210003) | " | |
| Parvez (10922210010) | " | Parvez |
| Yegita Khosla | M.Sc Microbiology | Yegita |
| GAYATRI MANN | MSc. Microbiology | Gayatri |
| Priyanka | PhD. Scholar | Priyanka |

**Guest Lecture**

**on**

**"Immune Responses in Hypoxia-driven pathophysiological conditions"**

**by Dr Rahul Kumar, UCSF, USA**

**Biotechnology, Microbiology & BME Department**

**25th April 2025, Conference Hall, 5th Floor, Eng Block, 10.30 AM**

**Attendance Sheet**

| Name | Designation | Signature |
|---|---|---|
| SAKSHI SINGH | Msc. Biotech II student | Sakshi |
| Sakshi | PhD Scholar | Sakshi |
| Shyam Tripathi | PhD Scholar | |
| Pratigya kumari | M.Sc. Biotechnology | Pratigya |
| Pavni Jain | M.Sc. Biotech (I year) | Pavni Jain. |
| Anjali sharma | M.Sc. Biotech (I st year) | Anjali |
| Rachna | MSc Biotech (I st year) | Rachna |
| Soniya Kaushik | M Sc Biotech (I Year) | Soniya |
| Anjurima Ghosh. | M.Sc Biotech (I st Year) | A Ghosh |
| Shrabona Dey | M.Sc Biotech (I st year) | S. Dey |
| Ritu Rathod | MSc. Micro (I st year) | Ritu Rathod |
| Himani | Msc Micro. | |
| Priya | MSc Micro | |
| Anjali | MSc Micro | |
| Abha | MSc Biotech | Abha |
| Ritika | MSc Biotech | |
| Prashansha | MSc Biotech | |
| Thumpa | MSc Biotech | |
| Anubhav | MSc Biotech | |
| Nikita | MSc Biotich | |
| Kriti | MSc Biotech | |
| Jahanvi | MSc Micro | |
| Zarina | MSc Biotech | |
| Aarini Sachdeva | BTech Biomedical | Aarini |
| Khushboo | BTech Biomedical | Khushboo |
| Manya | BTech Biomedical | Manya |
| Drishta | BTech Biomedical | Drishta |
| Jaya | BTech BME | Jaya |
| Aditya Raj | BTECH BME | Aditya |
| Vaidehi Tripathi | BTech BME | |
| Abhijeet Verma | BTech BME | Abhijeet |
| Vedant Agnihotri | BTech BME | Vedant |
| Manika | Btech BME | Manika |
| Aaditya Jatin | Btech BME | Jatin |
| Dhrithe Dahiya | Btech BME | |

**Seminar:** ***The Union Budget 2024-25:***

***Key Highlights and Tax Strategies for Salaried Professionals***

**Date:** 30/07/24

**Venue:** 5th Floor, conference hall, Engineering Block 1

**Number of Participants:** 42

**Overview and key discussion**

The seminar on *The Union Budget 2024-25: Key Highlights and Tax Strategies for Salaried Professionals* was organized to provide insights into the recent budget announcements and their impact on salaried individuals. The session aimed to clarify tax strategies, deductions, and financial planning in light of the new provisions. The session expert, Dr. Renu choudhary discussed following key points:-

- **Budget Highlights:** Explanation of major policy changes, tax amendments, and financial allocations.
- **Impact on Salaried Professionals:** Analysis of changes in income tax slabs, deductions, exemptions, and other benefits.
- **Tax-saving Strategies:** Tips on optimizing tax liabilities through various investment instruments.
- **Expert Opinions:** Panel discussion with financial experts addressing queries and concerns of participants.

**Participation & Engagement**

The seminar saw active engagement from the attendees, with discussions on how the budget affects personal finances. Participants raised relevant questions about tax-saving investments and exemptions, leading to an interactive session.

**Conclusion**

The seminar successfully educated salaried professionals on the nuances of the Union Budget 2024-25. It provided valuable strategies to navigate tax policies effectively. Feedback from participants suggested a strong interest in future sessions focusing on specific tax-saving avenues.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UNIVERSITY
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# Faculty of Management & Commerce

*invites you to join*

## "THE UNION BUDGET 2024-25: KEY HIGHLIGHTS AND TAX STRATEGIES FOR SALARIED PROFESSIONALS"



**Speaker:**
**Dr. Renu Choudhary**
**Professor**
**Faculty of Management & Commerce**

**30th July 2024**

**11 am**

**5th Floor, Conference Hall, Engineering Block**

**Convener**
**Dr. Ankita Prabhakar**

**Prof. Satish Menon**
**Dean, Faculty of Management & Commerce**

# Faculty of Management & Commerce

**Event: SMART Investor Awareness Program** **Date: 22nd Oct,2024**

**Venue: Conference Room, 5th Floor**

**Time: 11:00 AM – 12:30 PM**

## INTRODUCTION

Financial literacy has become an essential life skill in today's fast-changing economic environment. With the increasing participation of young individuals in the securities market, it is crucial to equip students with the right knowledge, tools, and awareness to make informed investment decisions.

To promote this objective, the **Event Committee of SRM University Delhi-NCR, Sonepat** organized an **Expert Talk under the SMART Investor Awareness Program**, an initiative supported by **SEBI (Securities and Exchange Board of India)** and **CDSL (Central Depository Services Limited)**.

The session was held on **22nd October 2024**, from **11:00 AM to 12:30 PM**, at the **Conference Room on the 5th Floor** of the academic block. The event aimed to educate students about the fundamentals of investments, investor rights, safe investment practices, and the various tools provided by SEBI and CDSL to protect and empower investors.

The expert speaker for the session conducted an engaging and informative program that helped students understand both risks and opportunities present in the investment ecosystem.

## OBJECTIVES OF THE EVENT

The SMART Investor Awareness Program was organized with the following core objectives:

1. **To introduce students to the basics of investment**

Understanding primary concepts such as risk, return, diversification, financial planning, and long-term wealth creation.

2. **To promote financial literacy among young investors**

Empowering students to make informed and responsible financial decisions.

3. **To spread awareness about safe investment practices**

Highlighting the risks of fraudulent stock tips, unregistered advisors, and misleading information circulating on social media.

4. **To familiarize students with SEBI-registered tools and resources**

Including the **Saa₹thi App 2.0**, SEBI Investor Website, and grievance redressal mechanisms.

5. **To encourage responsible participation in the securities market**

Providing students with confidence to start their financial journey with proper knowledge and guidance.

## EVENT FLOW AND PROCEEDINGS

1. **Registration and Seating**

Participants began arriving at 10:50 AM. The conference room was equipped with an LED screen, microphones, and presentation facilities. Faculty coordinators ensured proper seating arrangements.

2. **Opening of the Session**

The event commenced at **11:00 AM** with a warm welcome extended to the expert speaker by the student organizers. A brief introduction about SEBI and CDSL's role in investor protection was presented.

3. **Expert Talk and Presentation**

The expert delivered an informative and engaging session focusing on the core aspects of **investor education, market regulation, and financial safety**. Key topics covered included:

- Introduction to Indian Financial Markets
- Role of SEBI in Investor Protection
- Understanding CDSL and Depository Services
- Basics of Investment Instruments
- Avoiding Common Financial Frauds
- Practical Tips for Beginner Investors

## SUMMARY OF KEY LEARNINGS FROM THE SESSION

1. **Basics of Investment**

The presentation began with a clear explanation of the **fundamentals of investing**, including:

- Meaning of investment
- Types of financial instruments
- Difference between savings and investment
- Importance of starting early
- Concepts of compounding and long-term wealth building

The speaker emphasized how even small, regular investments can generate significant returns over time.

2. **Dangers of Stock Tips on Social Media**

The expert strongly advised students to **avoid reliance on social media stock tips**, which is a common reason for losses among new investors.

The slides shown included:

- Never trust unverified investment calls
- Always check SEBI registration of intermediaries
- Seek advice only from **SEBI-Registered Investment Advisers (RIAs)**
- Beware of unsolicited WhatsApp/Telegram messages
- How to lodge complaints on **SCORES portal**

This section was very interactive and generated questions from students.

3. **Introduction to SEBI's Saa₹thi 2.0 App**

One of the key highlights was the demonstration of **Saa₹thi App 2.0**, launched for investor education and financial planning.

The app provides:

- Comprehensive financial learning tools
- Educational videos
- Investor awareness modules
- Financial calculators (SIP, Insurance, Goal Planning, Retirement, etc.)

- Market insights for beginners
- Step-by-step guidance for young investors

QR codes for downloading the app were displayed for students to scan.

4. **SEBI Investor Website**

The speaker explained features of **https://investor.sebi.gov.in**, including:

- Personal finance educational modules
- Investor protection information
- Financial tools and calculators
- Easy financial health check
- Guidance for safe investing

Students were encouraged to explore these resources for self-learning.

5. **Grievance Redressal Mechanisms**

The expert provided an overview of how investors can file complaints through:

- **SCORES Portal**
- **CDSL Grievance Page**
- **Dedicated complaint email IDs**

This ensured students understood their rights as investors and the support system available.

## STUDENT PARTICIPATION AND ENGAGEMENT

Though the session was formal, the atmosphere remained highly interactive. Students actively participated by:

- Asking questions about stock market risks
- Seeking clarity on SIPs, mutual funds, and demat accounts
- Discussing investment scams seen online
- Understanding differences between registered and unregistered advisors

The real-life examples shared by the expert helped the audience connect theory with practical scenarios.

Several students also came forward for group photographs with the speaker, as seen in the images.

## OUTCOMES AND IMPACT OF THE PROGRAM

The event proved to be greatly beneficial. The major outcomes include:

1. **Enhanced Financial Awareness**

Students gained clarity on investment concepts that are usually ignored by young individuals.

2. **Increased Understanding of Safe Investment Practices**

Participants learned to identify red flags while dealing with online investment suggestions.

3. **Confidence to Start Early Investments**

The session motivated students to explore responsible investing using verified platforms.

4. **Awareness of SEBI Tools**

Students were introduced to:

- SEBI Saa₹thi App
- SEBI Investor Website
- CDSL Investor Protection Fund Trust

5. **Better Understanding of Investor Rights**

Participants became aware of grievance platforms such as SCORES.

## CONCLUSION

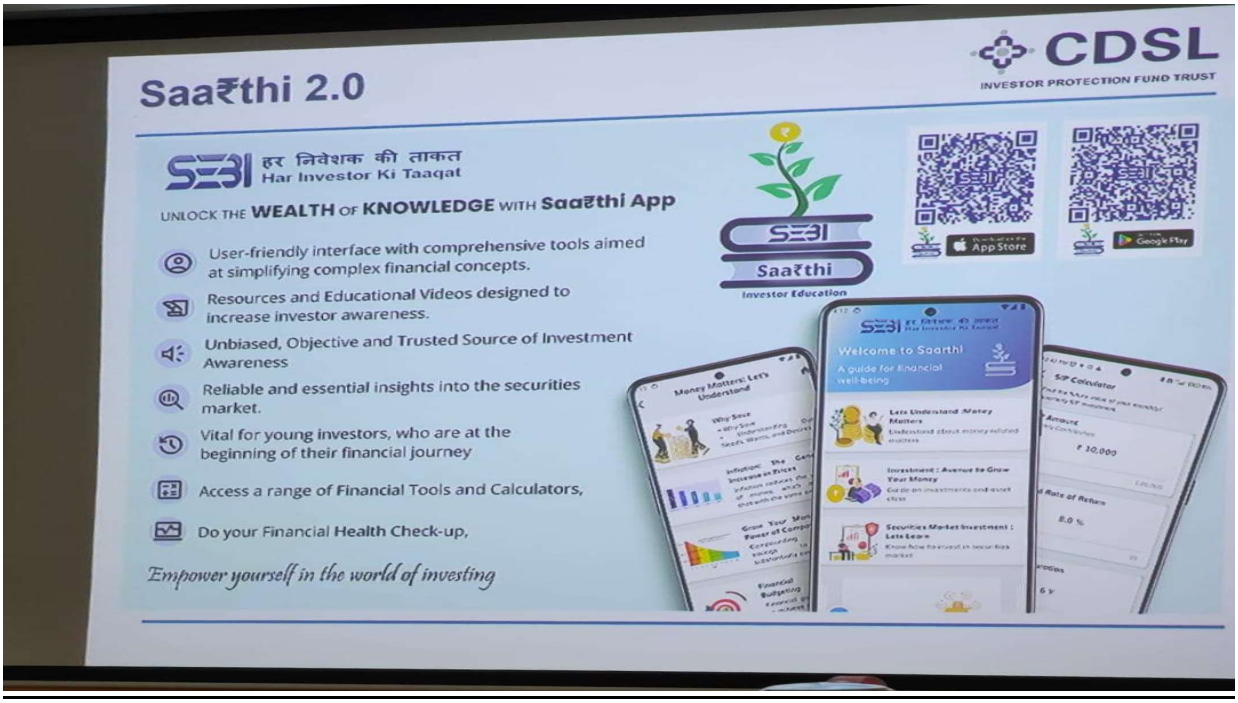
The **SMART Investor Awareness Program** conducted on **22nd October 2024** was a well-organized and insightful educational event. It successfully fulfilled its objective of promoting financial literacy among students of SRM University Delhi-NCR, Sonepat.

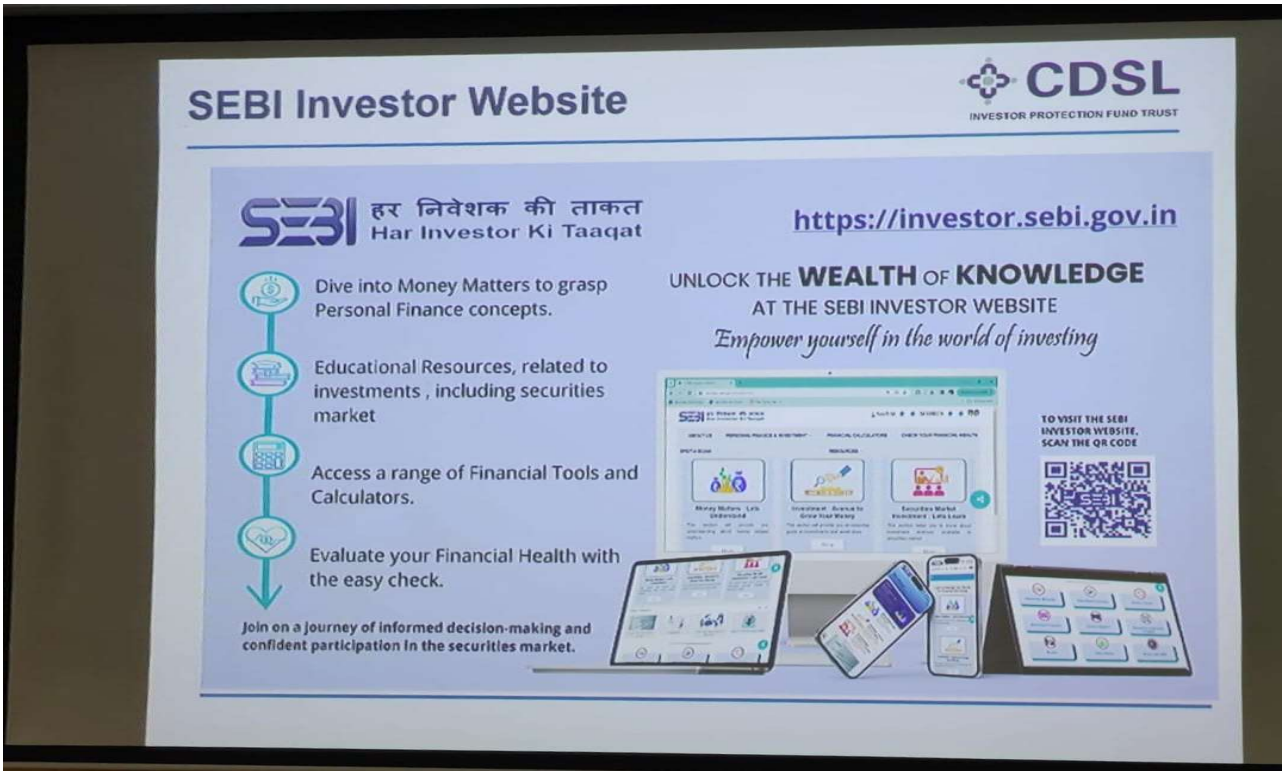
The expert speaker provided practical knowledge, real-life examples, and clear guidance on how young investors can navigate the securities market responsibly. From understanding basic investment concepts to exploring tools like the Saa₹thi App and investor grievance portals, the session empowered students to make informed financial decisions.

Overall, the program was highly beneficial and appreciated by all participants. Such initiatives play a crucial role in building a financially aware and responsible youth community.

# GLIMPSES OF THE EVENT




SEBI Investor Website
CDSL
INVESTOR PROTECTION FUND TRUST
SEBI हर निवेशक की ताकत
Har Investor Ki Taaqat
https://investor.sebi.gov.in
Dive into Money Matters to grasp Personal Finance concepts.
Educational Resources, related to investments , including securities market
Access a range of Financial Tools and Calculators.
Evaluate your Financial Health with the easy check.
Join on a journey of informed decision-making and confident participation in the securities market.
UNLOCK THE WEALTH OF KNOWLEDGE
AT THE SEBI INVESTOR WEBSITE
Empower yourself in the world of investing
TO VISIT THE SEBI INVESTOR WEBSITE, SCAN THE QR CODE


CDSL
BASICS OF INVESTMENT
&
SEBI भारतीय प्रतिभूति और विनिमय बोर्ड
Securities and Exchange Board of India
CDSL
स्मार्ट निवेशक जागरूकता कार्यक्रम
SMARTs Investor Awareness Program
www.sebi.gov.in
www.cdslindia.com
For more information :
वेबसाइट / Website : https://investor.sebi.gov.in
ई-मेल / Email : sebi@sebi.gov.in
सेबी की निःशुल्क दूरभाष सेवा / SEBI Toll Free Helpline Numbers
1800 22 7575 / 1800 266 7575
सारथी ऐप डाउनलोड करें / Download Saarthi App
सेबी : हर निवेशक की ताकत
GPS Map Camera
Sonipat,HR,India
Rai, Sonipat, 131023, HR, India
Lat 28.918484, Long 77.130680
10/22/2024 12:18 PM GMT+05:30
Note : Captured by GPS Map Camera

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DELHI-NCR, SONEPAT

## FACULTY OF MANAGEMENT AND COMMERCE

INVITES YOU TO JOIN

# TWO DAYS WORKSHOP ON
# LIVE PROJECT EXECUTION:

### A STEP-BY-STEP PRACTICAL INSIGHTS FOR FUTURE LEADERS

**Dates:** 18-19 Feb 2025

**Time:** 10:00 AM ONWARDS

**Venue:**
Room No. A-109 (18 Feb 2025) | Room No. A-209 (19 Feb 2025)

## EVENT COORDINATORS AND ESTEEMED SPEAKERS



**Dr. Deepti**
Assistant Professor, SRMUH



**Dr. Kamaljit Singh**
Assistant Professor, SRMUH



**Dr. Aarti Devi**
Assistant Professor, SRMUH

## Topics Covered:

- Identification of Problem
- Literature Review
- Hypothesis Creation
- Research Design
- Describing Population
- Questionnaire Development and Google Forms Framework
- Data Collection
- Data Analysis
- Data Interpretation (Descriptive & Inferential Statistics)

**STUDENT COORDINATORS** **Dhruv** (9306160092) **Anjali** (8930150215)

# EVENT REPORT ON (LIVE PROJECT EXECUTION)

*A STEP-BY-STEP PRACTICAL INSIGHTS FOR FUTURE LEADERS*

**Date:** 18-19 February 2025 **Time:** 10:00 AM Onwards
**Venue:** Room No. A-209

The 'LIVE PROJECT'workshop was held on 18th and 19th February 2025 at SRM University Delhi-NCR, Sonepat, India. This workshop was organized by the 'SIP & Live Project' committee of Faculty of Commerce and Management under the guidance of Prof. (Dr.) Satish Menon, Dean of the Faculty of Management & Commerce. The workshop aimed to provide students with practical knowledge of research methodologies, enhancing their analytical skills and understanding of data-driven decision-making.

## EVENT OVERVIEW

The event commenced with an inaugural session led by the Registrar and Academic Dean, **Prof. (Dr.) V. Samuel Raj** and Dean, Faculty of Management & Commerce**, Prof. (Dr.) Satish Menon**.

The two-day workshop was divided into three insightful sessions each day, conducted by esteemed speakers-Dr. Deepti, Dr. Aarti, and Dr. Kamaljit Singh. On the first day, BBA (General & Business analytics – 4th semester) 106 students participated in the workshop, which began with an inspiring address by **Prof. (Dr.). Satish Menon**. The three sessions, led by the speakers, covered crucial aspects of research methodologies and practical insights. Following the sessions, a quiz was conducted to engage students and assess their understanding. The day concluded with a closing ceremony, where **Prof. (Dr.) Satish Menon** and **Prof. (Dr.) Renu Choudhary** rewarded the quiz winners and shared their valuable insights.

On the second day, the workshop welcomed 104 students of B. Com (4th semester) and MBA (2nd semester). The day started with motivating words from **Dr. Satish Menon**, followed by the same set of three sessions. Another quiz session was held, and the event wrapped up with **Prof. (Dr.) Satish Menon** presenting rewards to the winners, leaving participants with thoughtful and encouraging messages.

## DAY 1 & DAY 2 (WORKSHOP SCHEDULE)

- **SESSION-1 (10:00 AM–11:30 AM)**

**Dr. Deepti** led the first session, covering the identification of research problems, conducting literature reviews, and creating testable hypotheses. She emphasized the importance of well-defined research questions and effective literature evaluation.

- **SESSION-2 (11:30 AM–01:00 PM)**

In the second session, **Dr. Aarti** focused on research design, describing populations, and developing questionnaires using the Google Forms. She guided participants in choosing appropriate research methods and crafting effective survey tools.

- **SESSION-3 (02:00 PM–03:30 PM)**

The final session of the day, conducted by **Dr. Kamaljit Singh**, delved into data collection, analysis, and interpretation. He provided practical insights into data handling techniques, including descriptive and inferential statistical methods.

## RESULT

This day concluded with the research quiz, rewarded the winners of research quiz with remarks and certificates

| **Day 1 Winner (BBA)** | **Day 2 Winner ( B.Com , MBA )** |
|---|---|
| **1st -** Mr. Vinay (General) | **1st-** Mr. Hardik Toor (MBA) |
| **2nd –** Ms. Sneha (Business Analytics) | **2nd –** Mr. Shantnu (B.Com) |
| **3rd** – Mr. Himanshu Mishra (General) | **3rd –** Ms. Riya Sharma (MBA) |

## EVENT ORGANIZATION:

The event was organized by the SIP & Live Project Committee of the Faculty of Management and Commerce. The event was conducted smoothly under the leadership of event convenor **Dr. Deepti, Dr. Aarti and**, **Dr. Kamaljit** along with the student coordinators Ms. Anjali and Mr. Dhruv.

## CONCLUDING REMARKS

The Live Project Workshop was a highly enriching experience for all participants. It provided a solid foundation in research practices combining theoretical knowledge with practical applications. The interactive format including quiz session with hand on exercises which helped participants gain valuable insights into conducting effective research.

# GLIMPSE OF THE WORKSHOP


































# Report on "*GO GREEN INDIA*" Rally - Plantation Drive

**Date: 20th Feb. 2025**

## Introduction:

As part of our institution's commitment to environmental sustainability, we organized a plantation drive under the "Go Green Indian Campaign" on 20th Feb. 2025. The campaign aimed to promote environmental awareness, reduce carbon footprint, and contribute to a greener India. This event is a supportive activity for the course of Community Engagement & Services.

The event has been organized by Faculty of Management & Commerce & NSS Unit of SRM University, Sonepat, Haryana. The campaign began with an awareness rally led by the NSS volunteers, emphasising the importance of sustainable living. The volunteers carried banners with messages related to tree plantation, waste management and reduced pollution. All slogans were chanted by them during the rally, motivating people to adopt green practices. It was also followed by a Tree Plantation Drive led by the volunteers. Thus, the campaign was successful in raising awareness about Green Environment among individuals.




CLEAN INDIA, GREEN INDIA
HEALTHY INDIA
"Not Me But You"
SAY NO TO PLASTIC
SAVE EARTH
CORE DIV.


SRM UNIVERSITY
"Not Me But You"

**Objectives:**

The objectives of the plantation drive were:

- To plant 100 trees and saplings in and around the institution's campus

- To create awareness about the importance of trees and the need for environmental conservation

- To involve students, faculty, and staff in environmental activities and promote community engagement

**Activities:**

The plantation drive consisted of the following activities:

- Tree planting ceremony: 93 trees and saplings were planted in designated areas around the campus.

- Awareness campaign: Students, faculty, and staff participated in an awareness campaign, which included poster-making, slogan-writing, and distribution of pamphlets on environmental conservation.

- Interactive sessions: Experts from Horticulture department conducted interactive sessions on tree care, environmental sustainability, and the importance of conservation.

**Participation:**

The plantation drive saw enthusiastic participation from:

- 114 Students of BBA & B.Com (Hon.) First Year

- Three faculty members

- Two staff members

**Outcomes:**

The plantation drive resulted in:

- 93 trees and saplings planted

- Increased awareness about environmental conservation among participants

- Strengthened community engagement and collaboration among students, faculty, and staff members

**Conclusion:**

The "Go Green Indian Campaign" - Plantation Drive was a resounding success. We achieved our objectives and made a positive impact on the environment. We plan to continue this initiative and make environmental sustainability a core part of our institution's values.

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## EVENT ORGANIZATION:

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## CONCLUDING REMARKS

The Live Project Workshop was a highly enriching experience for all participants. It provided a solid foundation in research practices combining theoretical knowledge with practical applications. The interactive format including quiz session with hand on exercises which helped participants gain valuable insights into conducting effective research.

# GLIMPSE OF THE WORKSHOP


































# 17Th NATIONAL YOUTH PARILAMENT
## (Group Level Competition)

**Date: 22nd March, 20225**

**Venue: Academic Block-II** **Time: 02:00 P.M**

The 17th National Youth Parliament (group level) was held on 22nd March 20225 at the Academic Block-II of SRM University, Delhi-NCR, Sonepat. It was jointly organized by SRM University, Sonepat and the Ministry of Parliamentary Affairs, Government of India. 42 students from our university participated in the event at different role of ministry and parliamentary affairs.

Hon'ble Member of Parliament, Shri Ram Chander Jangra was the Chief Guest of event and he motivated the students with his real time experience with parliament. The University received an intimation from Dr. Shalini Sharma, Associate Professor, Dept. of Political Science, Markanda College, Ambala as an external expert & appointed by the Ministry of Parliamentary Affairs,. There was another expert from CRA College-Sonipat, Dr. Rajroop Chahal for the event.



Students from both UG and PG level to give audition in this competition. 38 students were thereafter selected who were further, after joint auditions for all the students, participated many key positions in the youth parliament. Following students secured position in the event:

| S.No. | Position | Name of Student | Registration No. | Class & Department |
|---|---|---|---|---|
| **1.** | First | Arpit Verma | 46122210011 | BBALLB(Third Year)-Law |
| **2.** | Second | Prabhav Vishwas Sharma | 10322210112 | B.Tech-CSE(Third Year)-CSE |
| **3.** | Third | Amar Gaur | 46021210003 | BALLB(Fourth Year)-Law |
| **4.** | Fourth | Khushi | 46123210023 | BBALLB(Second Year)-Law |
| **5.** | Fifth | Vanisha | 42322210023 | B.A(Hon.) (Third Year)-English |
| **6.** | Sixth | Mehvish Anand | 45924210025 | LLB(Hon.)(Second Year)-La |





After the demo discussion of parliamentary procedures, the competition has been ended with national anthem. Then after Hon'ble Registrar, Prof. V. Samuel Raj addressed the student and motivated them to participate similar nature of event to understand the role of democracy and their representatives.

Dr. Upendra Singh, Co-ordinator of NYP has given vote of thanks to all the participant, guest, experts and other stakeholder of event.

# Report of Industrial cum Educational Visit at NSE India

**Date of Visit: 20th Feb. & 21st Feb. 2025**

The industry visit to the National Stock Exchange (NSE) in New Delhi was a highly enriching experience for all participants of B.Com(Hon.), BBA sixth semester & MBA-First Year. The visit provided a unique opportunity to gain practical insights into the stock market operations, trading mechanisms, and regulatory frameworks. This report summarizes the key takeaways, observations, and recommendations from the visit.

## Introduction

The National Stock Exchange (NSE) is India's largest stock exchange, located in New Delhi. Established in 1992, NSE has played a crucial role in promoting transparency, efficiency, and investor protection in the Indian capital markets. The visit was organized to provide students with hands-on experience and exposure to the financial sector.

## Company Overview

NSE is a leading stock exchange in India, offering a range of products and services, including:

- Equity trading
- Derivatives trading
- Currency trading
- Debt market trading
- Mutual fund trading

NSE has a robust trading platform, which enables fast and efficient trading. The exchange has also implemented advanced risk management systems to minimize potential losses.

**Key Takeaways**

1. Trading Mechanisms: We learned about the electronic trading system, which enables fast and efficient trading. We also understood the role of market makers, brokers, and other intermediaries in facilitating trading.

2. Regulatory Frameworks: We gained insights into the regulatory frameworks governing the Indian capital markets. We understood the role of regulatory bodies, such as SEBI, in ensuring market integrity and investor protection.

3. Risk Management: We saw how NSE uses advanced risk management systems to minimize potential losses. We learned about the various risk management tools and techniques used by NSE, including position limits, margining, and circuit breakers.

4. Market Operations: We observed the live trading floor and gained insights into the daily market operations. We learned about the various market segments, including equities, derivatives, and currencies.

Infrastructure and Facilities

The NSE office in New Delhi is equipped with state-of-the-art infrastructure, including:

- Advanced trading systems (Demo Version)

- High-speed data analytics

- Robust risk management tools

- State-of-the-art data centers

- Advanced communication networks

**Interactions with Officials**

We had an interactive session with Mr. Sajal Chaudhary, Deputy Manager, who shared valuable insights into the stock market operations, regulatory frameworks, and career opportunities in the financial sector. We also had the opportunity to interact with other officials related with NSE office.



**Source: Photograph of B.Com(Hon.) & BBA-VI Semester Students**



**Source: Photograph of MBA-First Year Students**

## Observations

1. Professionalism: We were impressed by the professionalism and expertise of the NSE officials. They demonstrated a deep understanding of the stock market operations and regulatory frameworks.

2. Infrastructure: We were impressed by the state-of-the-art infrastructure at the NSE office in New Delhi. The advanced trading systems, high-speed data analytics, and robust risk management tools were particularly noteworthy.

3. Risk Management: We were impressed by the emphasis on risk management at NSE. The exchange has implemented advanced risk management systems to minimize potential losses.

**Recommendations**

1. Future Visits: We recommend organizing regular industry visits to NSE and other financial institutions to provide students with hands-on experience and exposure to the financial sector.

2. Guest Lectures: We suggest inviting officials from NSE and other financial institutions to deliver guest lectures and share their expertise with students.

3. Internship Opportunities: We recommend exploring internship opportunities with NSE and other financial institutions to provide students with practical experience and exposure to the financial sector.

**Conclusion**

The industry visit to NSE in New Delhi was a highly enriching experience for all participants. We gained practical insights into the stock market operations, trading mechanisms, and regulatory frameworks. We also had the opportunity to interact with officials and learn about career opportunities in the financial sector.


NSE
NATIONAL STOCK EXCHANGE OF INDIA LIMITED
NSE
A gateway to


NSE
NATIONAL STOCK EXCHANGE OF INDIA LIMITED
NSE
A gateway to


NSE
NATIONAL STOCK EXCHANGE OF INDIA LIMITED
NSE
A gateway to
Indian


NSE
NATIONAL STOCK EXCHANGE OF INDIA LIMITED
NSE
A gateway to
Indian
capital

## Attendance Sheet

**Date of Visit:- 20th Feb. 2025(Thursday)** **Class: B.Co.m(Hon.) & BBA**

### List of Students for visit on 20th Feb. 2025

| S.No. | First Name* | Last Name* | Mobile Number* | Email Id* | Signature |
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| 7 | Gul | Bhutani | 8708244848 | gulbhutani125@gmail.com | |
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| 9 | Naman | Tyagi | 8199000461 | ntyagi2312@gmail.com | |
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| 35 | Manjeet | | 7519211420 | manjeet.ar4@gmail.com | |

## Attendance Sheet

**Date of Visit:- 21st Feb. 2025(Friday)** **Class: MBA-First Yr.**

Date: 21/02/2025

Attendance Sheet

Educational Visit at NSE , New Delhi- MBA First Semester Students

| S.No. | Name* | Mobile Number* | Email Id* | Signature |
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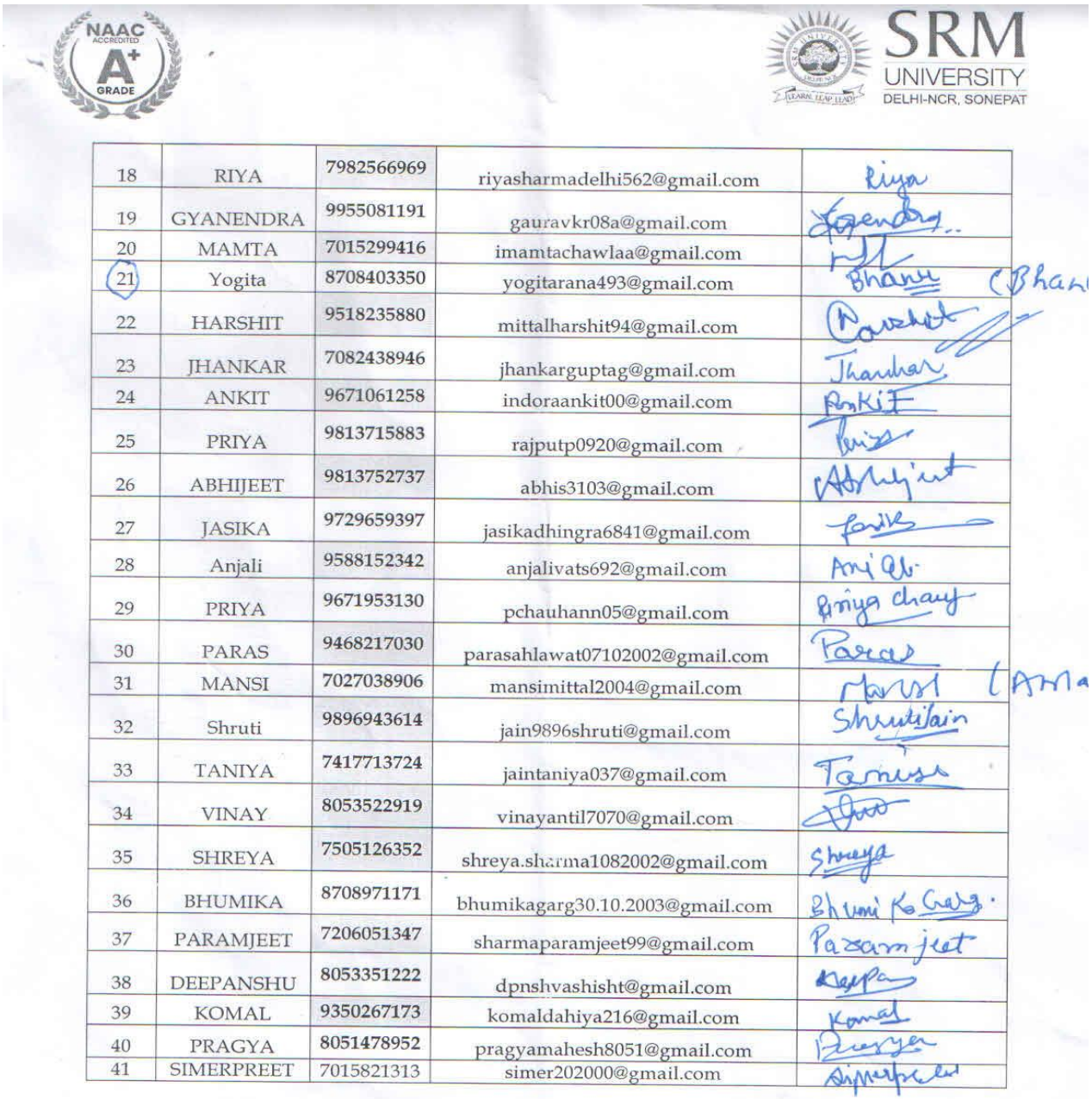
Tel : 0130-2203700-01|Tollfree : 1800 180 126 | Website : www.srmuniversity.ac.in



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| 41 | SIMERPREET | 7015821313 | simer202000@gmail.com | |

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Tel : 0130-2203700-01|Tollfree : 1800 180 126 | Website : www.srmuniversity.ac.in

## FACULTY OF MANAGEMENT & COMMERCE

# "SAKSHAM"

## A Workshop on Financial Literacy and Employability Skill Development

**Date:** 24 February 2025

**Time:** 11 AM Onwards
**Venue:** Auditorium

The "**Saksham - A Workshop on Financial Literacy and Employability Skill Development**" workshop was started from 24th February 2025 at SRM University Delhi-NCR, Sonepat, India. This workshop was organized by Dr. Anju, Assistant Professor, Faculty of Management and Commerce under the guidance of Prof. (Dr.) Satish Menon, Dean of the Faculty of Management & Commerce. The workshop is a series of 7 sessions aimed to provide students with practical knowledge of finance, enhancing their employability skills to make them a sound investment decision-maker.

## EVENT OVERVIEW

The workshop commenced at 11:00 AM with an inaugural address by Dean, Faculty of Management & Commerce **Prof. (Dr.) Satish Menon,** highlighting the importance of financial awareness and employability skills in today's dynamic job market.

This workshop was into two phases, Investment Awareness Session and Investment Awareness Certification Test. The session was conducted by **Dr. Priya Jindal**, Our esteem speaker. Dr. Priya Jindal is an experienced trainer from the Skill Development Project at Krisha Foundation, Mumbai.

Total 174 students from BBA, B.Com (4th and 6th sem) and MBA (2nd and 4th sem) participated in the workshop.

**Day 1: 24th Feb 2025- Investment Awareness Session and Foundational Financial Literacy and Investor Awareness Certification Test (Level 1)**

Day 1 consists of two sessions session 1 and session 2.

**Session 1: Investment Awareness Session**

The session was led by Dr. Priya Jindal. She shared the valuable insights on financial literacy and career development. Dr. Priya Jindal then conducted an interactive session covering:

- Basics of financial literacy, including budgeting, savings, and investments.
- Understanding stock markets and financial planning.
- Key employability skills, such as communication, problem-solving, and interview techniques.

Students actively participated in Q&A sessions, making the event an engaging and insightful experience.

**Dr. Anju** extended a vote of thanks to all involved, marking the successful conclusion of the event.

**Phase 2: Foundational Financial Literacy and Investor Awareness Certification Test (Level 1)**

Phase 1 was followed by the Foundational Financial Literacy and Investor Awareness test (**Level 1**). Total 70 students has given the test who met the two essential criteria for certification program i.e. having PAN card and Belongs to Haryana, Punjab and Himachal Pradesh. Total 65 Students has passed the Level 1: Foundational Financial Literacy and Investor Awareness Certification test**.** Those students who qualify the Level 1, will appear for **Session 3: Demo Test.** Remaining students has presented the certificate of participation.

**Day 2: 11/03/2025- Institutional Awareness and Demo Test 1**

On the basis of the Foundational Financial Literacy and Investor Awareness test (**Level 1**) merit list and 12th class score. Krisha foundation has selected 37 students for the Institutional Awareness and Demo Test 1. Firstly, these students provided the knowledge of the various institutions in the insurance sectors and about their roles via. Online mode which is followed by Demo Test 1.

**Day 3: 19/03/2025- Intermediaries Awareness and Demo Test 2**

Total 37 students participated in the Day 3, an online session. Firstly, these students provided the knowledge of the various intermediaries in the insurance sectors and about their roles which is followed by Demo Test 2.

**Day 4: 21/03/2025- Mutual Fund Awareness and Demo Test 3**

Total 37 students participated in the Day 4, an online session. Firstly, these students provided the knowledge of the Mutual fund and about their roles which is followed by Demo Test 3.

**Day 5: 07/04/2025- Prelim Test**

These 37 students were appeared for the prelim test. On the basis of the score of the prelim test, NISM profile of the students was created. The profile was approved by NISM and 22 students are selected for the Interaction session.

**Day 6: will be held on 26th May 2025- Interaction Session**

Interaction session will be a viva session.

**Day 7: NISM VA Mutual Fund Distributor Certification (level 2)**

The students who will qualify the interaction session will appear for the **NISM VA Mutual Fund Distributor Certification (Level 2).**

**Concluding Remarks**

SAKSHAM proved to be a valuable learning opportunity for students, equipping them with practical financial knowledge and career-building skills. The event was well-received, with students expressing enthusiasm for more such skill-development initiatives. The Faculty of Management and Commerce plans to organize similar workshops in the future to continue fostering financial literacy and employability readiness among students.

# GLIMPSE OF THE WORKSHOP

**Day1: 24th Feb 2025- Investment Awareness Session and Foundational Financial Literacy and Investor Awareness Certification Test (Level 1)**







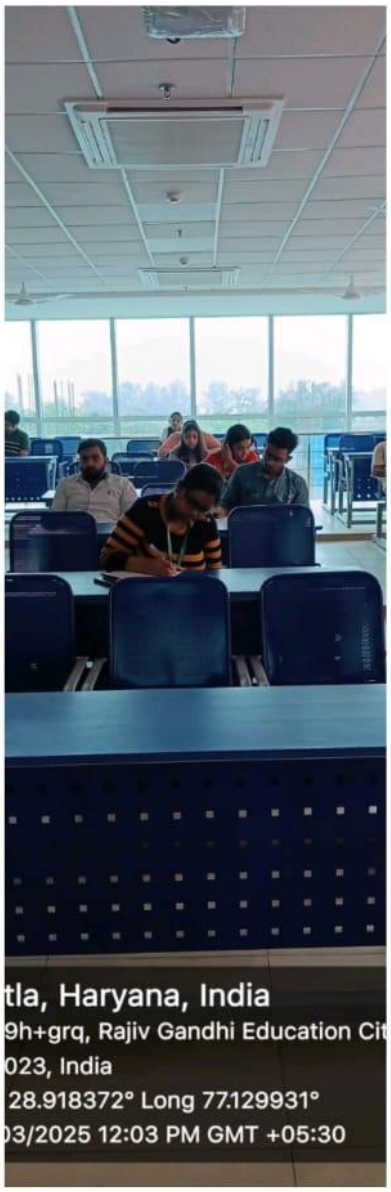







**Day 2: 11/03/2025- Institutional Awareness and Demo Test 1**





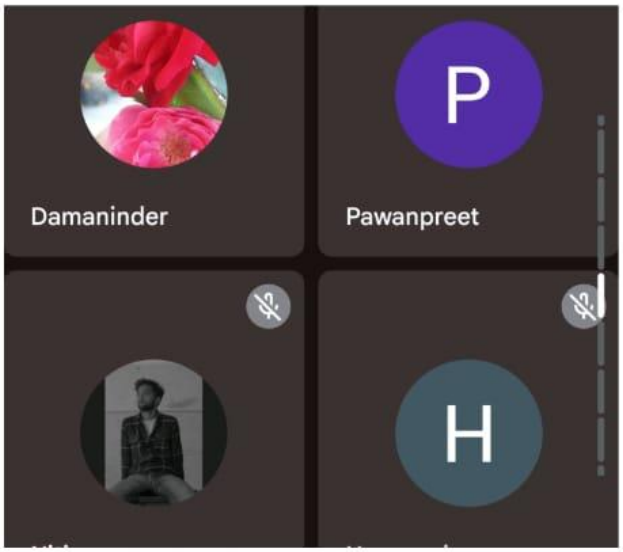







**Day 3: 19/03/2025- Intermediaries Awareness and Demo Test 2**


Kusum
Abhay
Yogita
Aditi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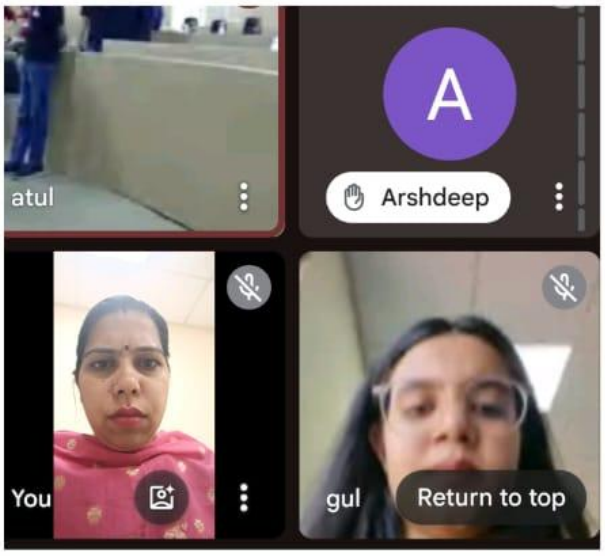
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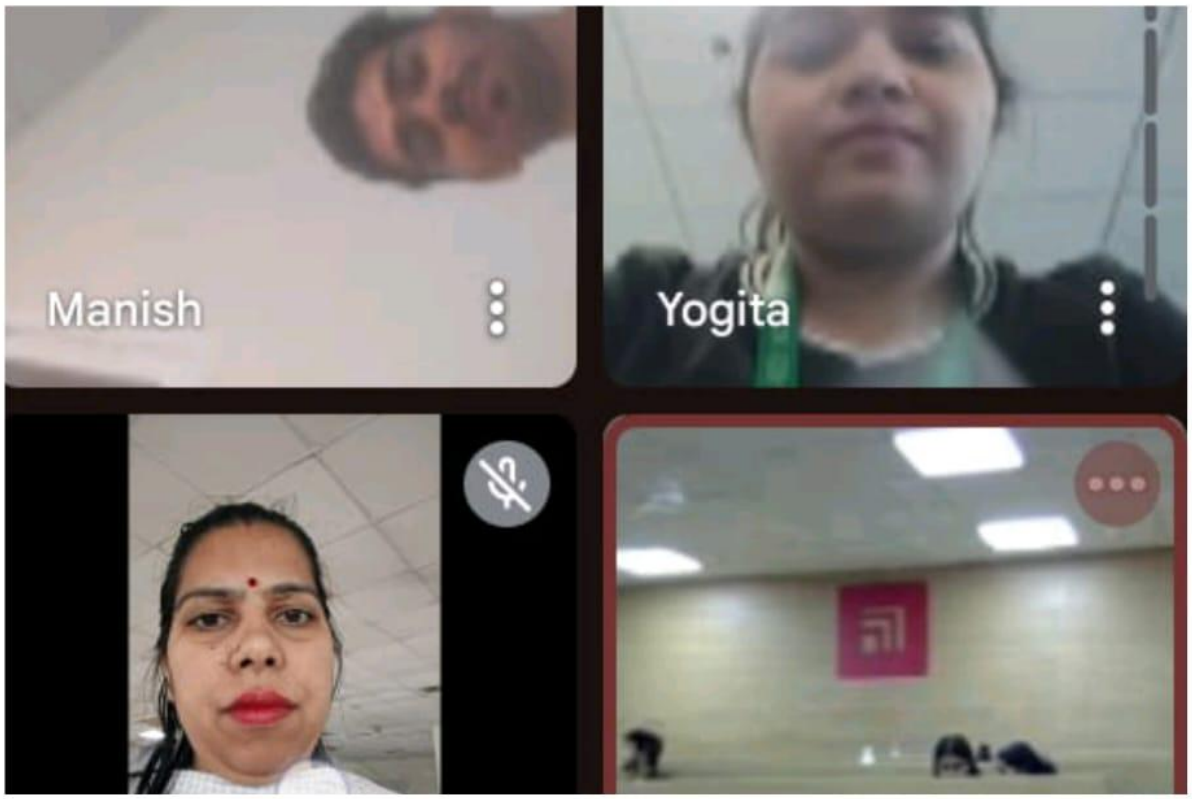
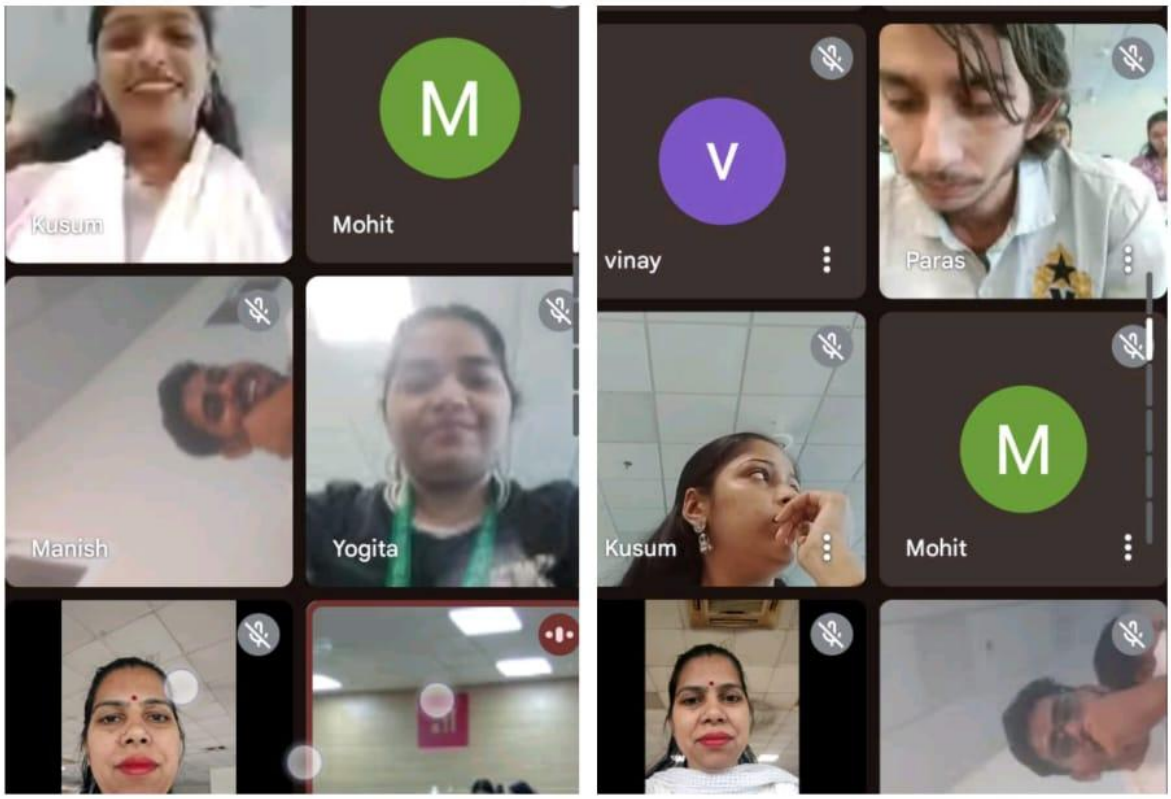
**Day 4: 21/03/2025- Mutual Fund Awareness and Demo Test 3**



## <u>Day 5:</u> 07/04/2025- Prelim Test


















# Faculty of Management & Commerce

**Event: SMART Investor Awareness Program** **Date: 22nd Oct,2024**

**Venue: Conference Room, 5th Floor**

**Time: 11:00 AM – 12:30 PM**

## INTRODUCTION

Financial literacy has become an essential life skill in today's fast-changing economic environment. With the increasing participation of young individuals in the securities market, it is crucial to equip students with the right knowledge, tools, and awareness to make informed investment decisions.

To promote this objective, the **Event Committee of SRM University Delhi-NCR, Sonepat** organized an **Expert Talk under the SMART Investor Awareness Program**, an initiative supported by **SEBI (Securities and Exchange Board of India)** and **CDSL (Central Depository Services Limited)**.

The session was held on **22nd October 2024**, from **11:00 AM to 12:30 PM**, at the **Conference Room on the 5th Floor** of the academic block. The event aimed to educate students about the fundamentals of investments, investor rights, safe investment practices, and the various tools provided by SEBI and CDSL to protect and empower investors.

The expert speaker for the session conducted an engaging and informative program that helped students understand both risks and opportunities present in the investment ecosystem.

## OBJECTIVES OF THE EVENT

The SMART Investor Awareness Program was organized with the following core objectives:

1. **To introduce students to the basics of investment**

Understanding primary concepts such as risk, return, diversification, financial planning, and long-term wealth creation.

2. **To promote financial literacy among young investors**

Empowering students to make informed and responsible financial decisions.

3. **To spread awareness about safe investment practices**

Highlighting the risks of fraudulent stock tips, unregistered advisors, and misleading information circulating on social media.

4. **To familiarize students with SEBI-registered tools and resources**

Including the **Saa₹thi App 2.0**, SEBI Investor Website, and grievance redressal mechanisms.

5. **To encourage responsible participation in the securities market**

Providing students with confidence to start their financial journey with proper knowledge and guidance.

## EVENT FLOW AND PROCEEDINGS

1. **Registration and Seating**

Participants began arriving at 10:50 AM. The conference room was equipped with an LED screen, microphones, and presentation facilities. Faculty coordinators ensured proper seating arrangements.

2. **Opening of the Session**

The event commenced at **11:00 AM** with a warm welcome extended to the expert speaker by the student organizers. A brief introduction about SEBI and CDSL's role in investor protection was presented.

3. **Expert Talk and Presentation**

The expert delivered an informative and engaging session focusing on the core aspects of **investor education, market regulation, and financial safety**. Key topics covered included:

- Introduction to Indian Financial Markets
- Role of SEBI in Investor Protection
- Understanding CDSL and Depository Services
- Basics of Investment Instruments
- Avoiding Common Financial Frauds
- Practical Tips for Beginner Investors

## SUMMARY OF KEY LEARNINGS FROM THE SESSION

1. **Basics of Investment**

The presentation began with a clear explanation of the **fundamentals of investing**, including:

- Meaning of investment
- Types of financial instruments
- Difference between savings and investment
- Importance of starting early
- Concepts of compounding and long-term wealth building

The speaker emphasized how even small, regular investments can generate significant returns over time.

2. **Dangers of Stock Tips on Social Media**

The expert strongly advised students to **avoid reliance on social media stock tips**, which is a common reason for losses among new investors.

The slides shown included:

- Never trust unverified investment calls
- Always check SEBI registration of intermediaries
- Seek advice only from **SEBI-Registered Investment Advisers (RIAs)**
- Beware of unsolicited WhatsApp/Telegram messages
- How to lodge complaints on **SCORES portal**

This section was very interactive and generated questions from students.

3. **Introduction to SEBI's Saa₹thi 2.0 App**

One of the key highlights was the demonstration of **Saa₹thi App 2.0**, launched for investor education and financial planning.

The app provides:

- Comprehensive financial learning tools
- Educational videos
- Investor awareness modules
- Financial calculators (SIP, Insurance, Goal Planning, Retirement, etc.)

- Market insights for beginners
- Step-by-step guidance for young investors

QR codes for downloading the app were displayed for students to scan.

4. **SEBI Investor Website**

The speaker explained features of **https://investor.sebi.gov.in**, including:

- Personal finance educational modules
- Investor protection information
- Financial tools and calculators
- Easy financial health check
- Guidance for safe investing

Students were encouraged to explore these resources for self-learning.

5. **Grievance Redressal Mechanisms**

The expert provided an overview of how investors can file complaints through:

- **SCORES Portal**
- **CDSL Grievance Page**
- **Dedicated complaint email IDs**

This ensured students understood their rights as investors and the support system available.

## STUDENT PARTICIPATION AND ENGAGEMENT

Though the session was formal, the atmosphere remained highly interactive. Students actively participated by:

- Asking questions about stock market risks
- Seeking clarity on SIPs, mutual funds, and demat accounts
- Discussing investment scams seen online
- Understanding differences between registered and unregistered advisors

The real-life examples shared by the expert helped the audience connect theory with practical scenarios.

Several students also came forward for group photographs with the speaker, as seen in the images.

## OUTCOMES AND IMPACT OF THE PROGRAM

The event proved to be greatly beneficial. The major outcomes include:

1. **Enhanced Financial Awareness**

Students gained clarity on investment concepts that are usually ignored by young individuals.

2. **Increased Understanding of Safe Investment Practices**

Participants learned to identify red flags while dealing with online investment suggestions.

3. **Confidence to Start Early Investments**

The session motivated students to explore responsible investing using verified platforms.

4. **Awareness of SEBI Tools**

Students were introduced to:

- SEBI Saa₹thi App
- SEBI Investor Website
- CDSL Investor Protection Fund Trust

5. **Better Understanding of Investor Rights**

Participants became aware of grievance platforms such as SCORES.

## CONCLUSION

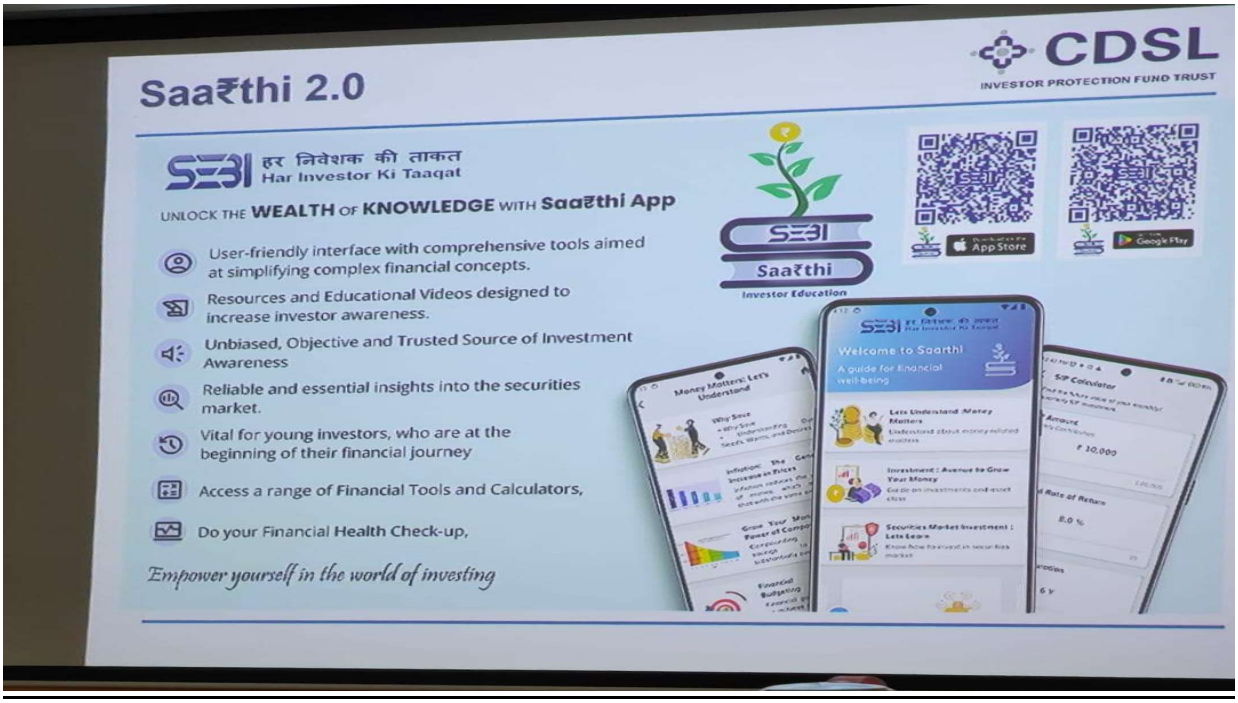
The **SMART Investor Awareness Program** conducted on **22nd October 2024** was a well-organized and insightful educational event. It successfully fulfilled its objective of promoting financial literacy among students of SRM University Delhi-NCR, Sonepat.

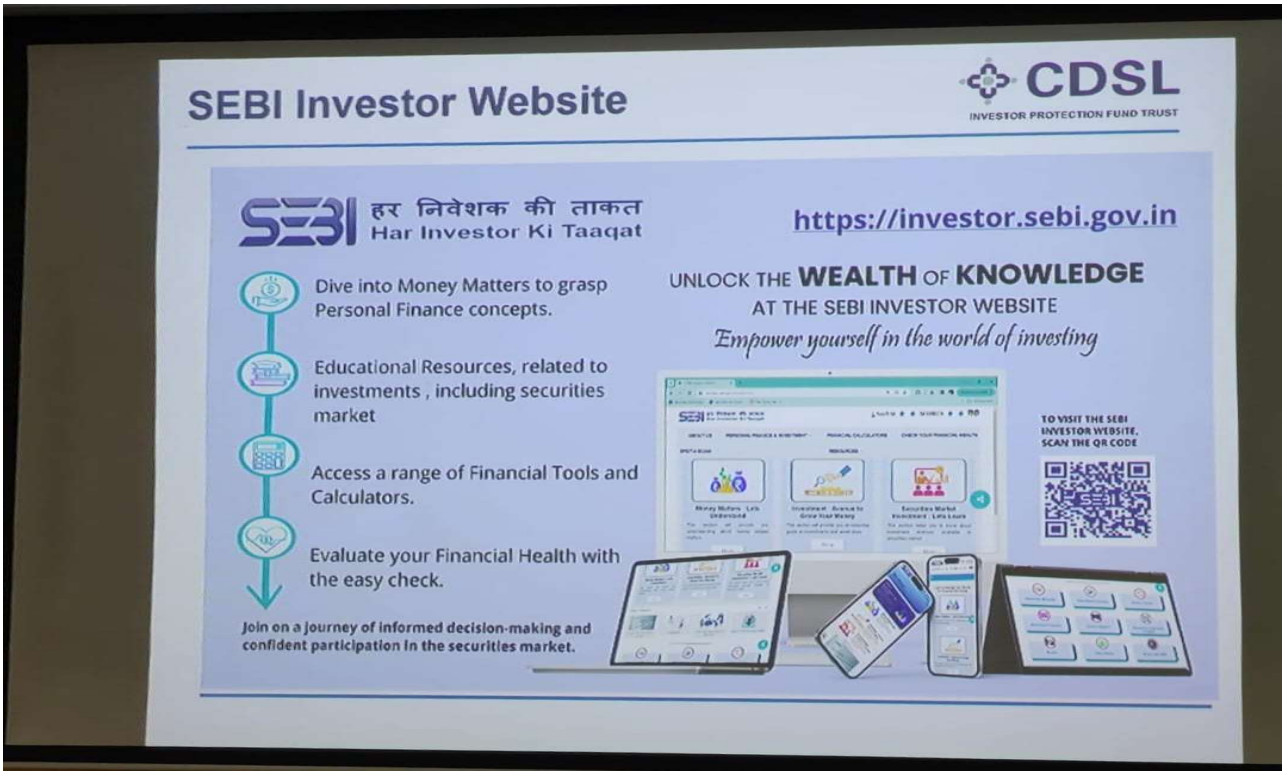
The expert speaker provided practical knowledge, real-life examples, and clear guidance on how young investors can navigate the securities market responsibly. From understanding basic investment concepts to exploring tools like the Saa₹thi App and investor grievance portals, the session empowered students to make informed financial decisions.

Overall, the program was highly beneficial and appreciated by all participants. Such initiatives play a crucial role in building a financially aware and responsible youth community.

# GLIMPSES OF THE EVENT




SEBI Investor Website
CDSL
INVESTOR PROTECTION FUND TRUST
SEBI हर निवेशक की ताकत
Har Investor Ki Taaqat
https://investor.sebi.gov.in
Dive into Money Matters to grasp Personal Finance concepts.
Educational Resources, related to investments , including securities market
Access a range of Financial Tools and Calculators.
Evaluate your Financial Health with the easy check.
Join on a journey of informed decision-making and confident participation in the securities market.
UNLOCK THE WEALTH OF KNOWLEDGE
AT THE SEBI INVESTOR WEBSITE
Empower yourself in the world of investing
TO VISIT THE SEBI INVESTOR WEBSITE, SCAN THE QR CODE


CDSL
BASICS OF INVESTMENT
&
SEBI भारतीय प्रतिभूति और विनिमय बोर्ड
Securities and Exchange Board of India
CDSL
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SMARTs Investor Awareness Program
www.sebi.gov.in
www.cdslindia.com
For more information :
वेबसाइट / Website : https://investor.sebi.gov.in
ई-मेल / Email : sebi@sebi.gov.in
सेबी की निःशुल्क दूरभाष सेवा / SEBI Toll Free Helpline Numbers
1800 22 7575 / 1800 266 7575
सारथी ऐप डाउनलोड करें / Download Saarthi App
सेबी : हर निवेशक की ताकत
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SRM UNIVERSITY
DELHI-NCR, SONEPAT

# FACULTY OF MANAGEMENT AND COMMERCE

Organises

# Research Revelations: Elevating Student Ideas




**20th May 2025**

**1:30 PM**

**Room No. 203**
**Academic Block**
**SRMUH**

## Presentation Guidelines

- 10-15 min Presentation + 5 min Q&A
- Visual-rich PPT | Minimal Text | Clear Flow
- Focus on: Content, Clarity, Confidence, Originality

**Event Convenors:**
Dr. Deepti
Dr. Kamaljit Singh
Dr. Aarti

**Student Coordinators :**
G.S.Varshini
Shariq Bashir

**EVENT REPORT ON "RESEARCH REVELATIONS: ELEVATING STUDENT IDEAS"**

**DATE**: 20 -21 May 2025

**TIME**: 1:30 PM - 4:30 PM

**VENU**: Room No. A-203

Research Revelations: Elevating Student Ideas was a two-day academic event held on 20th and 21st May 2025, from 1:30 PM to 4:30 PM in Room No. A-203. The event was organized by the "SIP and LIVE Project Committee" of the Department of Management and Commerce. It provided a platform for B. Com and MBA students to present their Research Projects, live projects and dissertations. This event encouraged research, critical thinking, and academic excellence of students.

## EVENT OVERVIEW

### DAY 1

The event began with an encouraging speech by Dr. Satish Menon, Dean of the Faculty of Management and Commerce. He praised the students' research efforts and spoke about the importance of research in the present world. The event was chaired by the judges, Dr. Arpana Vibhuti, Professor of Biomedical Engineering, and Dr. Preeti Tyagi, Associate Professor of Mathematics. Later, dignitaries including Professor V. Samuel Raj, Registrar and Dean Academic Affairs, and Prof. Dr. Renu Choudhary joined the event.

In the first session, B. Com students enthusiastically presented their research projects and live project reports. After that, MBA second semester students showcasing their live projects and demonstrating strong analytical and strategic skills.

At the end, results were announced and prizes were given to the top performers from both B. Com and MBA presentations, closing a successful and inspiring first day of Research Revelations.

### DAY 2

Day 2 of Research Revelations started with a warm welcome to the respected judges. Then, MBA 4th semester students presented their dissertations, showing deep knowledge and original ideas.

After the presentations, a vote of thanks was given to the judges for their time and feedback. The event ended with the announcement of results and prize distribution by Dr. Satish Menon, making the event a successful one.

## RESULTS

| BCom | MBA (2nd Semester) | MBA (4th Semester) |
|---|---|---|
| **Winner**<br>Group-I (4th Semester)<br>Gorika Goel, Jiya Patel, Leesha, Kunal | **Winner**<br>Group-I<br>Simerpreet Kaur, Karan Pahal, Megha, Ankit | **Winner**<br>Gayatri |
| **1st Runner Up**<br>Group-II (4th Semester)<br>Princy, Vanshika Ramani, Hanshika Rajdev | **1st Runner Up**<br>Group-II<br>Chris Rich Das , Badal Veerabathini Ajay Kumar, Bhumika Garg, Anshika Singh | **1st Runner Up**<br>Shariq Bashir |
| **2nd Runner Up**<br>Nidhi Nain (6th Semester) | | **2nd Runner Up**<br>Anshul , Aaradhna |

## EVENT ORGANISATION

The event was organized by the **SIP and LIVE Project Committee** of the Faculty of Management and Commerce. The Event was conducted smoothly under the leadership of event Convenor **Dr. Aarti, Dr. Deepti and Dr. Kamaljit Singh**, along with the student coordinators G.S. Varshini and Shariq Bashir.

## CONCLUDING REMARKS

Research Revelations successfully showcased the talent and research potential of students, fostering a spirit of research and innovation. The event concluded on a high note, leaving participants motivated and inspired to pursue further academic excellence in research.

# GLIMPSE OF THE EVENT











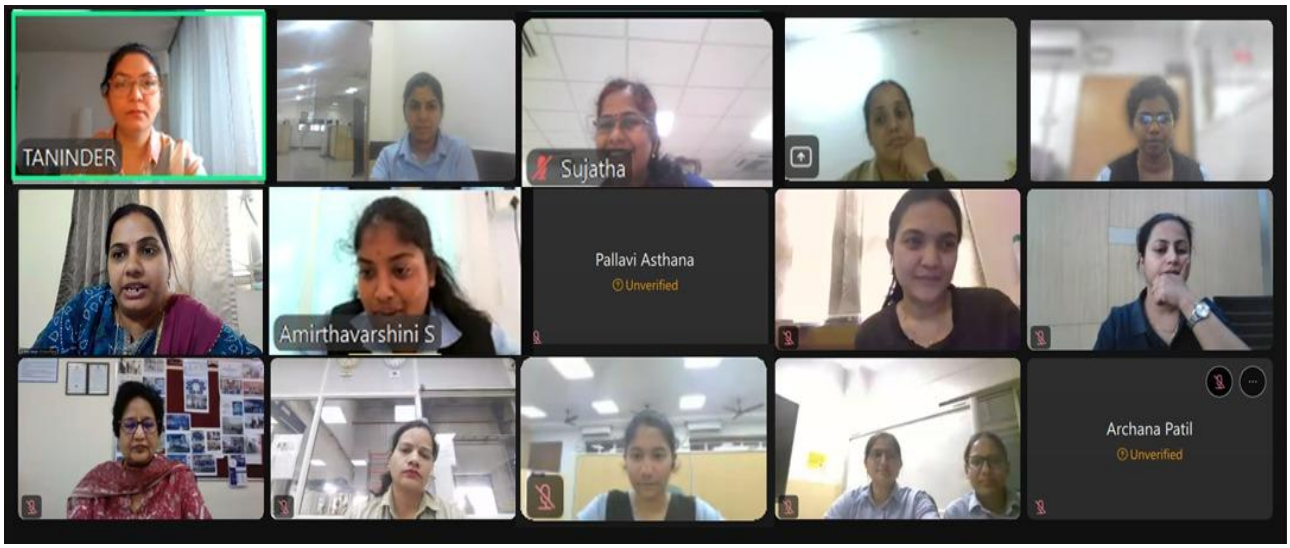
## WORKSHOP CONDUCTED BY ACMA

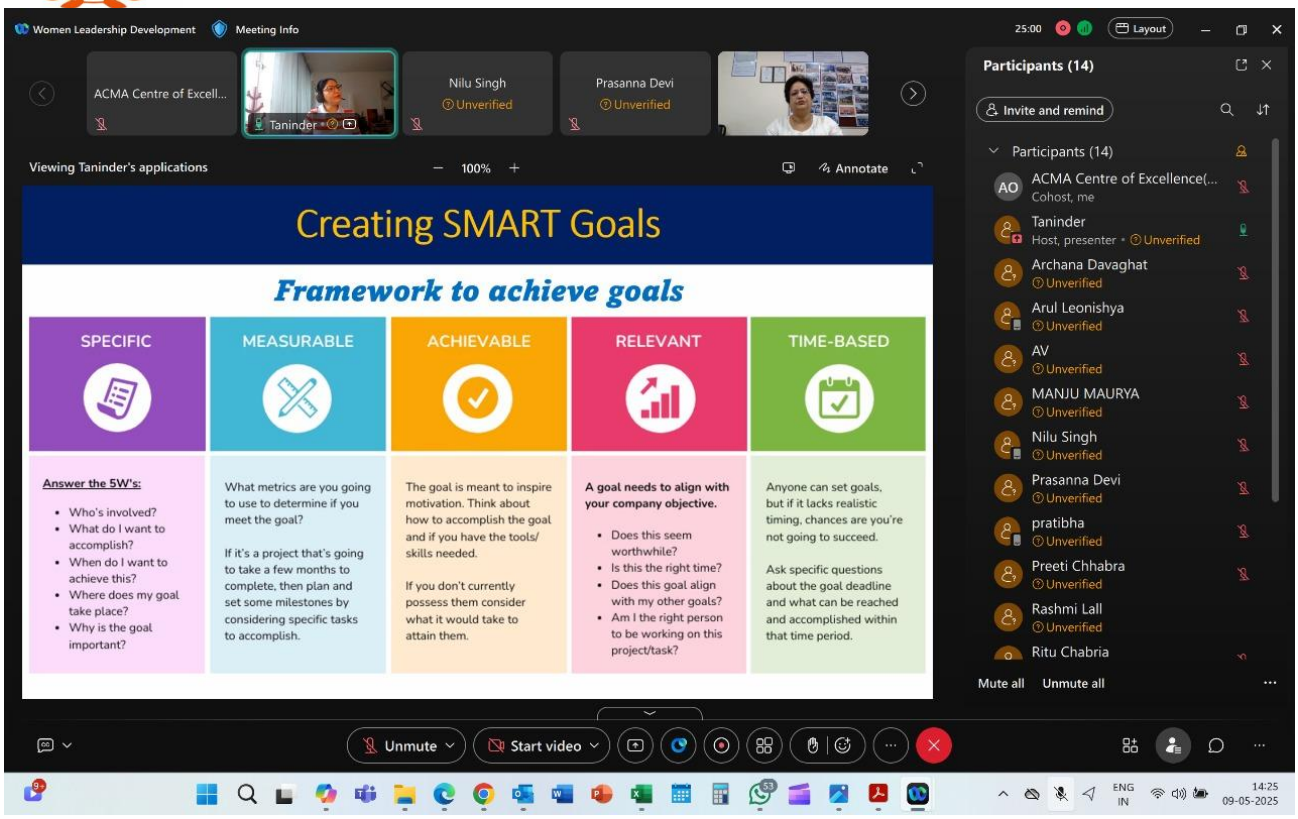
## WOMEN LEADERSHIP DEVELOPMENT PROGRAM

Date: 11-04-2025 to 16-May-2025 (Every Friday - 6 Days)
Time: 2:00pm to 5:00pm
Mode: Online
Conducted by ACMA, SRMUH
Trainer: Ms. Taninder Kaur
Cooordinated by: Mr. Sumit Sharma & Mr. Sonu Kumar
Participant from SRMUH: Rashmi Lall

Content Included:

1. Diversity & inclusion at work place
2. Women Leadership – Biases and Stereotypes
3. Empowering Women
4. Personality Assessment
5. Leadership Styles
6. Framework to Achieve Goals




Women Leadership Development
Meeting Info
ACMA Centre of Excell...
Taninder
Nilu Singh
Unverified
Prasanna Devi
Unverified
Viewing Taninder's applications
100%
Annotate
Creating SMART Goals
Framework to achieve goals
SPECIFIC
MEASURABLE
ACHIEVABLE
RELEVANT
TIME-BASED
Answer the 5W's:
Who's involved?
What do I want to accomplish?
When do I want to achieve this?
Where does my goal take place?
Why is the goal important?
What metrics are you going to use to determine if you meet the goal?
If it's a project that's going to take a few months to complete, then plan and set some milestones by considering specific tasks to accomplish.
The goal is meant to inspire motivation. Think about how to accomplish the goal and if you have the tools/ skills needed.
If you don't currently possess them consider what it would take to attain them.
A goal needs to align with your company objective.
Does this seem worthwhile?
Is this the right time?
Does this goal align with my other goals?
Am I the right person to be working on this project/task?
Anyone can set goals, but if it lacks realistic timing, chances are you're not going to succeed.
Ask specific questions about the goal deadline and what can be reached and accomplished within that time period.
Participants (14)
Invite and remind
ACMA Centre of Excellence(...
Cohost, me
Taninder
Host, presenter
Archana Davaghat
Arul Leonishya
AV
MANJU MAURYA
Nilu Singh
Prasanna Devi
pratibha
Preeti Chhabra
Rashmi Lall
Ritu Chabria
Mute all
Unmute all
Unmute
Start video
14:25
09-05-2025


ACMA
Mobility Foundation
SAKSHAM
ACMA Centre of Excellence (ACoE) - SAKSHAM
CERTIFICATE OF PARTICIPATION
Proudly Presented
to
RASHMI LALL
Women Leadership Development Program
"Empowering Women Leaders in the Automotive Industry"
April 11th to May 16th , 2025
Vinnie Mehta
Director General
ACMA
Dinesh Vedpathak
CEO – Technology & Industrial Competitiveness
ACMA

ACMA Mobility Foundation

SAKSHAM
CENTRE OF EXCELLENCE

*ACMA Mobility Foundation*
*Centre of Excellence (CoE) SAKSHAM – Sonipat Haryana*

# CERTIFICATE
## of Participation

***Proudly Present to***

Rakesh Dube

SRM UNIVERSITY

Two - Days Workshop on

## Driving HR Excellence

(Digital Innovations and Leadership Development)

30th ~ 31st January 2025

| | | |
|---|---|---|
| ***Vinnie Mehta***<br>*Director General*<br>*ACMA* | ***Dinesh Vedpathak***<br>*CEO, Technology &*<br>*Industrial Competitiveness*<br>*ACMA* | ***Sunil Mutha***<br>*Head*<br>*Cluster Programs*<br>*ACMA* |

**Event: Teachers Day**

- Associate Dean (Students Welfare) & Cultural Council

Date: 05th September 2024.

## REPORT

Teachers Day Event was organized by the Associate Dean (Students Welfare) & Cultural Council, SRM University Delhi-NCR, Sonepat, on September 5th, 2024. All the faculties are participated in the event. The event was started by lightning the lamp followed by welcome address by Honorable Registrar & Dean Academics Affairs Prof. (Dr.) V. Samuel Raj.

## Overview of Teachers Day Event:

The Teacher's Day celebration was a memorable and vibrant event, filled with a variety of performances and activities that honored the dedication and hard work of teachers. The event began with a traditional lamp-lighting ceremony, symbolizing the illumination of knowledge and wisdom. This set a reverent tone for the day, with both students and faculty members participating in the ritual.

Following the lamp lighting, the audience was treated to a graceful classical dance performance. The dancers showcased the beauty and elegance of traditional Indian dance, mesmerizing everyone with their intricate movements and expressions. Afterward, a soulful singing session followed, where students performed melodious songs, adding a heartfelt touch to the event.

Next, the program transitioned into a lively western dance performance. The energetic routine brought a contemporary flair, energizing the atmosphere and engaging the crowd. The high point of the dance performances came with a spirited Bhangra performance, which had everyone clapping and tapping their feet to the infectious beatsof Punjabi music.

To conclude the event, a special activity was arranged for the faculties: a fun and engaging game of Tambola (a variation of bingo). The professors enthusiastically participated, making the atmosphere light-hearted and joyful. The game provided an opportunity for teachers to relax and bond with their colleagues in a casual, fun setting.

The event was a beautiful mix of tradition, entertainment, and interaction, leaving everyone with fond memories of Teacher's Day.

## Outcome:

The Teacher's Day event was a great success, achieving its goal of celebrating and honoringthe contributions of educators. The diverse range of performances, from classical dance to Bhangra, created an atmosphere of joy and appreciation, while the participation of both students and teachers fostered a sense of community. The game of Tambola provided a funand interactive experience for the professors, allowing them to unwind and enjoy the festivities. Overall, the event strengthened bonds between students and teachers and left everyone feeling appreciated and rejuvenated.

**Acknowledgement**:

I express my profound gratitude to our Honorable Chancellor, Honorable Vice- Chancellor, Respected Registrar, not only for granting permission and to organize this Teachers Day event but also for their continual support and encouragement. Also, I wish to express my sincere gratitude to Students Cultural Council, volunteers and staff whose continuous effort and support from the very beginning made it possible for us to smoothly organize this event.

Regards
Associate Dean (Students Welfare)

The photographs of the event are attached herewith:






SRM
UNIVERSITY
Cordially Invites you all for
CHERS' DAY
CELEBRATION
University Auditorium
3:00 PM
Sarvepalli Radhakrishnan
OLARSHIP AWARDED








SRM
UNIVERSITY
TEACHER
CELEBR
5th September 2024
SRM University Delhi-NCR, Sonepat,
Cordially Invites you all for
TEACHER
CELEBRA
5th September 2024
SRM
UNIVERSITY

NAAC ACCREDITED A+ GRADE

SRM UNIVERSITY
DELHI-NCR, SONEPAT








YAMAHA


SRM
SRM
5th September 2024
2:00 PM


SRM
TEACHERS
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5th September 2024
SCHOLARSHIP AW
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SRM
TEACHERS' DA
CELEBRATION
5th September 2024
University Auditorium
SCHOLARSHIP AWARDED
ORIENTATION DAY 2024









# EVENT REPORT

on

*"Hindi Diwas"*

**DATE**: 17th September, 2024

**Venue:** Room Number 509, Faculty of Law

*"Hindi is not just a language; it is a vehicle for the spirit of the Indian people. It is a way to convey our values, our traditions, and our identity."*

- Mahatma Gandhi

On the occasion of Hindi Diwas, celebrated annually on 14th September, the Literary Club, Faculty of Law, SRMUH, organized a series of events on 14th & 17th September,2024 beginning with a special guest lecture which held online, featured Mr. Jai Bhagwan Sharma, Senior Advocate, Social Worker, and State Patron of the Bharatiya Bhasha Abhiyan, Haryana, as the keynote speaker.

Following the guest lecture organized on 14th September 2024 as part of Hindi Diwas celebrations, a series of creative and educational events were held on 17th September 2024. These activities aimed to deepen the love and understanding of the Hindi language among students and faculty. The events showcased the cultural richness of Hindi and encouraged participants to engage with the language in a fun and competitive environment.

**1. Traditional Dress Competition**

On this occasion, participants were encouraged to wear traditional attire representing their cultural heritage. Both faculty and students participated enthusiastically, displaying a variety of traditional outfits. The participants were judged based on their attire and overall presentation.




- **Results:**
    - 1st Place: Avni
    - 2nd Place: Gagandeep
    - 3rd Place: Shifa

**2. Word Weaving Game (Shabdon Ka Tana-Bana)**

This interactive and creative game involved drawing a Hindi word from a bowl and speaking about it for at least two minutes exclusively in Hindi. The game encouraged participants to showcase their vocabulary and fluency in Hindi, with exciting rewards for those who managed to stay within the language's boundaries.

- **Results:**

- 1st Place: Abhishek
- 2nd Place: Lakshay
- 3rd Place: Prapti

**3. Slogan Writing Competition**




This fun activity aimed to expand the horizons of creativity among students. Each participant was given a Hindi word and a theme on which they had to create a slogan. The twist was that the slogan had to be relevant to the given theme. The most creative slogans were rewarded with exciting prizes.

- **Results:**
  - 1st Place: Shubham
  - 2nd Place: Gunjan

- 3rd Place: Dhriti

**4. Debate Competition (Shastrarth)**




The debate competition, organized for the university students, focused on three topics:

1. The fusion of traditional knowledge and artificial intelligence
2. Should petitioners use Hindi in High Courts and the Supreme Court?
3. The status of the Hindi language in the digital age: Opportunities or challenges?

Participants engaged in lively and insightful discussions on these topics, presenting their views with enthusiasm and confidence. The event highlighted both the opportunities and challenges faced by the Hindi language in today's world.

- **Results:**

- 1st Place: Sakshi
- 2nd Place: Shraddha
- 3rd Place: Naman

**Glimpse of Events**









In conclusion, the events held on 17th September 2024 as part of Hindi Diwas celebrations were a great success. The participants demonstrated their dedication and creativity, contributing to the promotion of Hindi language and culture through these interactive activities.

# EVENT REPORT

on

*Guest Lecture on Occasion of "Hindi Diwas"*

**DATE**: 14th September, 2024

**Venue:** Through online mode

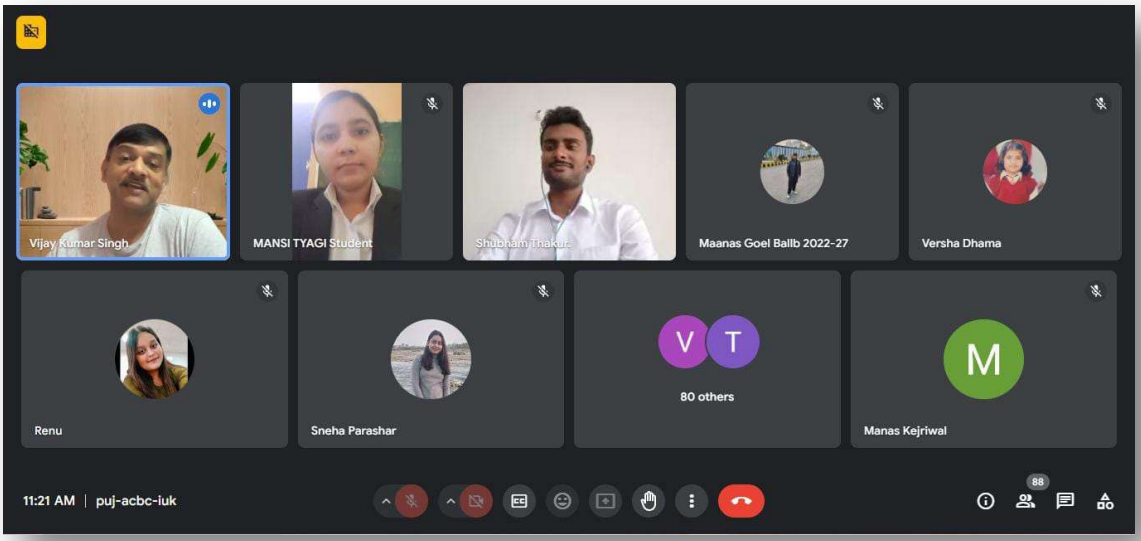
*"Hindi is not just a language; it is a vehicle for the spirit of the Indian people. It is a way to convey our values, our traditions, and our identity."*

- Mahatma Gandhi



On the occasion of Hindi Diwas, celebrated annually on 14th September, the Literary Club, Faculty of Law, SRMUH, organized a special guest lecture. The event, held online, featured Mr. Jai Bhagwan Sharma, Senior Advocate, Social Worker, and State Patron of the Bharatiya Bhasha Abhiyan, Haryana, as the keynote speaker. The theme of the lecture was "The Contribution of Hindi Language and Literature in the Depiction of Indian Law."

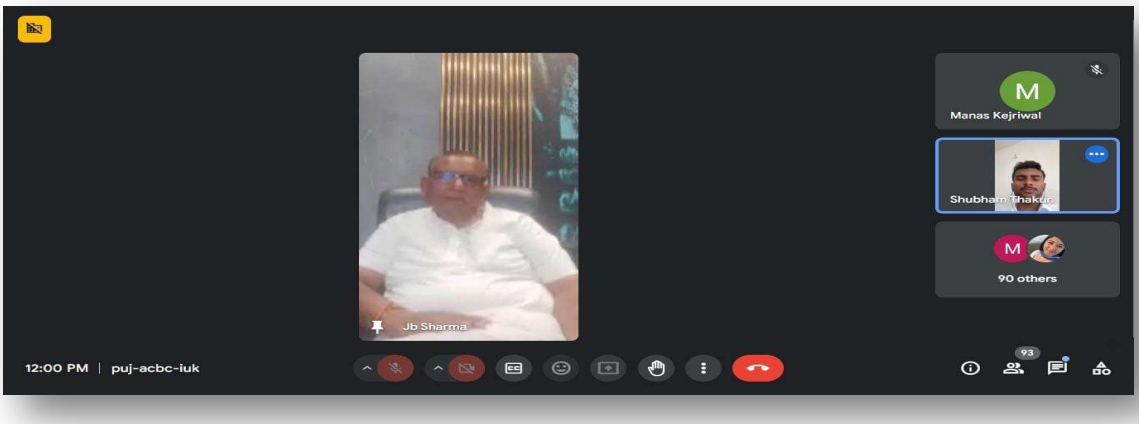
The program began with an introductory address by Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, who emphasized the importance of Hindi in the legal field. He highlighted that despite Hindi being an official language of India, alongside English, it is still underutilized in legal education and practice. This is largely due to the education system being dominated by English, which leads to a lack of familiarity with Hindi in formal legal contexts. Prof. Singh reiterated the relevance of Hindi as a language of communication and urged for greater incorporation of Hindi in legal discourse to bridge the gap between lawyers and clients, particularly those who are more comfortable in Hindi.




Following the Dean's remarks, the Head of the Department of Law shared his views, acknowledging the challenges posed by the current educational framework but also recommending ways to tackle these issues.

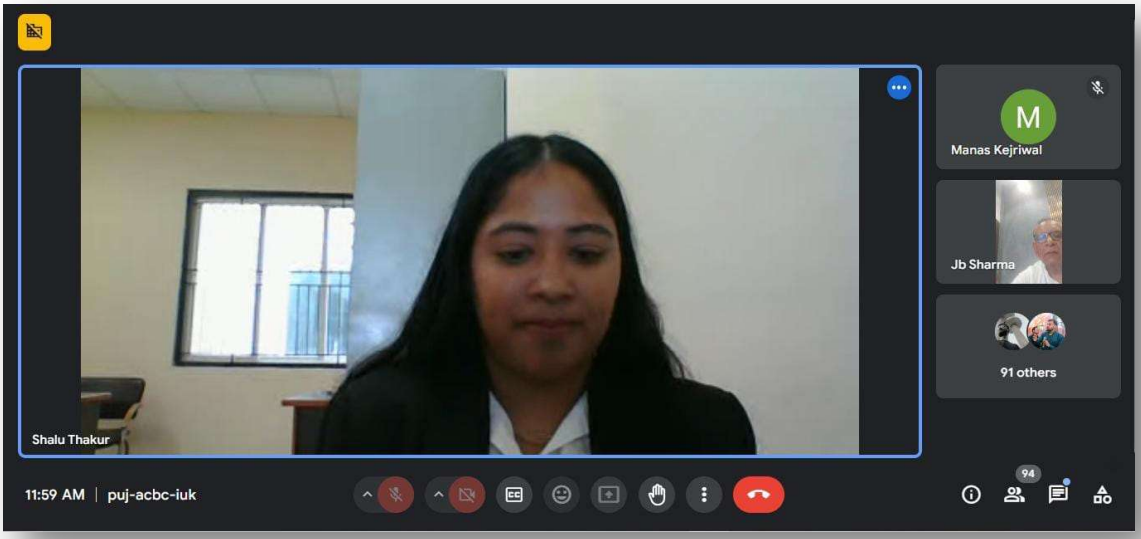


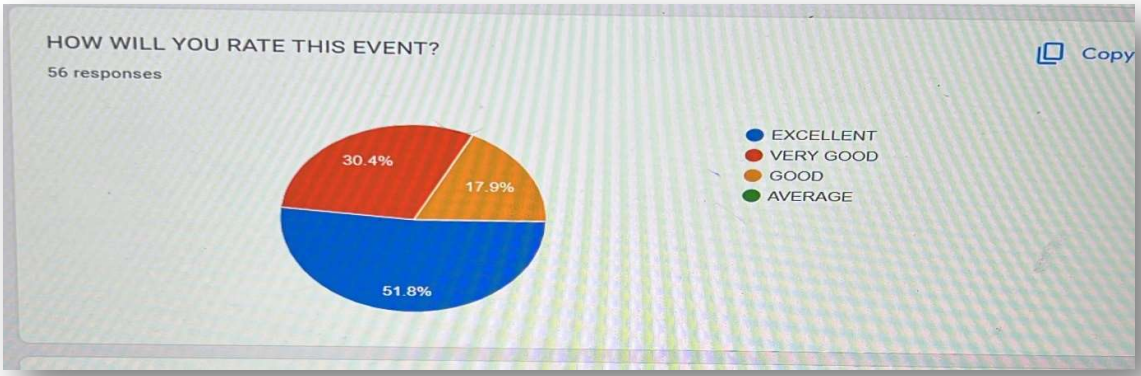

Mr. Jai Bhagwan Sharma the guest of the day then took the stage to discuss the significant role that Hindi can play in the Indian legal system. He noted that many clients, particularly those from rural areas, do not fully understand legal proceedings when they are conducted in English. By opting for Hindi more consistently, lawyers can serve their clients better, ensuring that justice is more accessible. Mr. Sharma also delved into the rich history of the Hindi language, emphasizing its role in connecting people from different regions and its potential to foster inclusivity in the legal system.



He provided insights into how Hindi literature has contributed to the development of Indian law, suggesting that its use could improve the overall understanding of legal concepts among the public.

The lecture was concluded with a vote of thanks delivered by Ms. Shalu, the Student Convenor of the Literary Club. She thanked Mr. Jai Bhagwan Sharma for his enlightening talk and the audience for their active participation. A feedback form was shared with the attendees, the responses of which are attached to this report.



The event, organized by the Literary Club, SRMUH, was a great success and highlighted the vital role that Hindi can play in the legal field, both in terms of bridging communication gaps and enriching the understanding of law in the context of Indian society.

**Attachments:**

Link of responses of feedback form

https://docs.google.com/spreadsheets/d/1MU2d5IG1o6LYVVG-OB6Ak-2k02oylUZc_Iw513w-Eo4/edit?usp=sharing